

History Articulation Committee 2017-2018

Supplemental Notes on Statistical Data

Athabasca

1. Teaching load: Full time faculty carry 1 block (32 students) X 3 hours; Tutors can carry up to 4 blocks (128 students) X 3 hours
2. Course level: Given AU's unique course delivery, the level of the course was approximated as follows:
 - 1st year=100 level, 2nd year=200 level, 3rd year=300 level, 4th year=400 level
3. Lectures: Athabasca University has continuous enrollment and courses are offered in an unpaced environment for the most part but classroom based courses are offered through collaborating institutions e.g., 3 sections of HIST 224 was offered at Blue Quills First Nation College over the last 5 years.
4. Registrations: Given AU's rolling monthly enrollments the following definitions were set:
 - Summer 2017 defined as May-Aug 2017; Fall 2017 defined as September-December 2017; Winter 2018 defined as January-April 2018.
 - The reported registrations are unweighted. Therefore, no distinction is drawn between registrations in 3 credit or 6 credit courses.
 - The reported registrations are net i.e. they exclude early withdrawals. Since it takes about 3 months for early withdrawals to clear the system the Winter 2018 data might be overstated.
5. Dropped courses: A number of courses have been permanently closed because of low enrolment and faculty retirement.
6. Online courses target audience: Students who can't attend a traditional institution; those who have full time employment; those who live in rural communities; students who desire the flexibility of unpaced individualized study; students who desire online courses.

Camosun College

1. The new course being added will replace Global Studies 200. It will be a 100 level course entitled Crime and Punishment in Canada.
2. Teaching load includes 2 hours of lecture and two 1 hour seminars (student registers in A or B section of that course) for day classes; 2 hours of lecture and 1 hour of seminar for night and film courses.
3. Anticipated hiring based on one retirement in the next fiscal/school year.
4. Course offerings and registration numbers include 2 HIST108 courses taught at Reynolds Secondary School and Mount Douglas Secondary School. Numbers were 16 and 14 respectively.
5. Registration numbers are taken from final class numbers after the drop date.

Douglas College

1. Teaching loads: Full time faculty workload is 8 sections a year, 16 contact hours per week, according to the collective agreement. Courses are scheduled either as 1 time a week for 3 hours or 2 times a week for 4 hours; so actual contact hours vary depending on faculty schedule.
2. New courses: HIST 2206 History of the British Isles (in approval stage)

Kwantlen Polytechnic University

1. Faculty:
 - increased demand for Canadian History has allowed us to increase Eryk Martin's workload from 50% to 75%
 - we anticipate increasing both Eryk Martin and Kyle Jackson to 100% by the end of the next academic year
 - Tracey Kinney will begin an Education leave in September 2018; replacement hires will be announced shortly
2. Teaching Levels:
 - KPU continues on year 39 of our 'pilot project' 3-hour course matrix, so all History instructors actually teach 8 x 3
3. Course Offerings:
 - new courses: HIST 1100: History through Film; HIST 2302: Consuming Passions – A Global History of Food; HIST 2314: Gender & Sexuality in Canada; HIST 3315: Radicalism, Resistance, & Revolution since the 1960s
 - dropped courses: HIST 3320: The Balkans; HIST 3392: The Home Front – Britain during WWII
 - course revision: HIST 2150: Tea in China & Japan is now HIST 2359: Tea in Asia
4. Departmental Administration:
 - after 6 ½ years the Chair will pass from Tracey Kinney to Tom Thorner on May 15, 2018
5. Electronic Courses:
 - KPU is planning to offer 1-2 sections of upper level Asian History online in the 2018-2019 academic year; HIST 1160: Intro to South Asia continues to be offered in mixed mode (in person, or via podcast)

Simon Fraser University

1. Part time Sessional: 5 different SI instructors teaching a total of 9 courses
2. New Appointments: 3 full time regular limited term appointments; 2 half-time term appointments and one CFL research appointment
3. On Leave: 7 faculty took a leave of some kind (study leave or unpaid LOA) but all but one were partial leaves: 4 faculty had 1-semester leaves, 2 faculty had 2-semester leaves, and one had a full 3-semester leave
4. Faculty with markers: this is calculated as follows: 15 courses ran with TA support; 12 instructors taught those courses (2 were term appt): $(12 \times 100)/30 = 40\%$

Thompson Rivers University

1. Teaching load: 5 sections per year x 3 or 4 contact hours for tripartite faculty (teaching, research, and service); 8 sections per year x 3 or 4 contact hours for bipartite faculty (teaching and service).

University of Victoria

1. On Leave: 5 faculty on six month leave; 1 faculty on 1 year leave
2. New courses: HSTR 330E (Canada's 1960s), HSTR 340A (Military Intervention in Europe)
3. Dropped courses: 240 (Europe, Renaissance to the European Union); 305A (American Women to 1900); 305B (American Women, 1900-Present); 320D (Scottish History in Film, 1314-Present); 330B (Tragedy and Transformation in Colonial North America, 1500-1800); 338 (European Culture in Crisis, 1580-1696); 339A (Topics in Enlightenment Thought and Culture); 339B (A Social History of Enlightenment in Europe, 1680-1789); 339C (Enlightenment and Religion); 356 (Topics in the History of Science); 356A (Science and Religion in Europe from Galileo to Darwin); 367 (Rise and Fall of Imperial Japan); 369 (Hiroshima and Beyond); 428A (An Environmental History of the North American Forest); 443 (Atheism and Unbelief in Early Modern Europe); 466 (Migration, Race & Empire: Canada and the Transpacific), 483 (The City in History); 485B (Making 'Race' in the British Atlantic World).