

- » Honors Degree Program
- » Practicum 2016
- » Psychology Student Labs
- » Faculty Research Labs
- » Connecting Minds 2016
- » Psychology Research Day
- » Student and Faculty Achievements
- » Scholarly Publications/ Presentations
- » Happenings

CONTRIBUTORS

ANDREW JAQUARD
ARLEIGH REICHL
CARLA MACLEAN
CORY PEDERSEN
DANIEL BERNESTEIN
GIRA BHATT
IVY NG
JOCELYN LYMBURNER
KAREN PARHAR
KEVIN HAMILTON
KURT PENNER
LEVENTE ORBAN
RAJIV JHANGIANI
STEVE CHARLTON

Feathers in the Cap



2016 Honours Graduates

MESSAGE FROM THE CHAIR



DR. CORY PEDERSEN

It is an honour to report on the activities and accomplishments of the Kwantlen Psychology Department in my second “Chair’s Report” for our departmental newsletter, Synapse. So many significant changes have occurred in the past year that it’s been difficult to keep track...thanks to Jocelyn Lymburner and Mary Illical for helping spur my memory!

Several new non-regular hires came on board. Welcome to one and all. We also hired full-time faculty member Shayna Rusticus – a previous KPU alumna and among the first group of students to graduate from our department with a BAA. Welcome home Shayna! Sadly, we also lost two of our long-standing colleagues to retirement – John Marasigan and Betty Rideout. Farhad Dastur was away on Ed Leave. We also had some changes in the psychology lab. Kathryn Morrison left her role as Psychology Lab Instructor to join the Arts Dean’s Office. We’ve hired Psychology Department BSc Honours graduate (and CPA Thesis Award winner) Andrew Jacquard as the new BSc Psychology Lab

Instructor! Ivy Ng and Carla MacLean are back from their maternity leave. Congratulations to Sarah Greer on the birth of her baby son and Karen Parhar on the birth of her 3rd baby girl!!

Our department has been involved in many successful student events over the course of the last year, including the Research Methods Showcase, organized largely by Levente Orban and the 7th Biennial Connecting Minds National many student-focused institutional events, such as the KPU open houses and the High School Student Careers Fair.

Finally, I would like to acknowledge my amazing colleague – Rajiv Jhangiani – for being honoured with the Dean of Arts Teaching Award.

Thank you once again to Gira Bhatt for putting together this edition of Synapse and to all the contributors for their time and efforts. It is truly inspirational to work with this group of faculty and staff.

FROM THE EDITOR’S DESK



DR. GIRA BHATT

Please join me in celebrating our department’s amazingly accomplished students and faculty. This edition of the Synapse has a special feature on our Honours program, which has helped launch successful careers of students from all three psychology degrees, BAA, BA, and BSc. Additionally this issue captures our continued vibrancy as a

dynamic department. The contributions of the faculty and students are numerous on several fronts: scholarship, teaching, research, administrative committees, and also some fun activities to make life at Psychology-KPU a very positive experience for one and all.

May the celebrations continue!



Feathers in the Cap

PSYCHOLOGY DEGREES WITH HONOURS

FEATURE STORY

BY DR. GIRA BHATT

FROM LEFT TO RIGHT

Andrew Huebert, Dylan Davidson, Kaylee Skoda, Amanda Paananen, Cassandra Hesse, Kevin Vo, Andrew Jacquard, Kevin Smith

The year was 2003.

Nine students from our Bachelor of Applied Arts (BAA) in Psychology program became the first cohort to complete their four-year undergraduate degree with an added feather in their graduation cap: an additional one-year Honours Program. The additional Honours year included a focused search for a research topic and a faculty supervisor, a semester long Honours

course for preparing their thesis proposal, followed by another semester of data gathering, analyses, and write-up.

This first BAA Honours cohort was a significant milestone for KPU. In the mid 1990s, Kwantlen which had begun as a relatively small 2-year community college, evolved into a degree granting “university College”. In 1996, as a ‘University College’ Kwantlen, was given a mandate to develop



**DR. KEVIN HAMILTON
(ABOVE) AND DR. STEVE
CHARLTON PLAYED
A PIVOTAL ROLE IN
THE BAA DEGREE
DEVELOPMENT.**

4-year undergraduate academic degrees. Psychology being the largest academic department at the time, took the lead to develop a unique degree with a focus on research, workplace and community service.

A very driven and hard working Degree Development Committee was formed and chaired by Dr. Kevin Hamilton. The other main faculty members on the committee included Dr. Steve Charlton, Dr. Arleigh Reichl, Dr. Betty Rideout, Dr. John Marasigan, and Betsy Spaulding. Dr. Lana Trick was heavily involved in the first year. Under the supervision of Roger Elmes, Dean of Arts at the time, the Degree Development Committee began working on a conceptual vision for the proposed degree.

The Degree Development Committee conducted extensive research and consultation with various degree stakeholders. They contacted over 50 employers from the government and private sector and reached out to several professional organizations including the BC Psychological Association.

As part of their background work, the Degree Development Committee sifted through hundreds of documents from universities across Canada that offered Psychology degrees. An Advisory Committee was also assembled to help The Degree Development Committee formulate the BAA. The Advisory Committee consisted of senior faculty from UBC and SFU Psychology as well as representatives from local industry and government. It took several years for the Degree Development and Advisory Committees to generate a conceptual model that satisfied themselves, that other local universities would support, and that would stand up to the scrutiny of the Ministry of Advance Education at the time.

The ministry set a high bar and was looking for a unique applied undergraduate degree that could help employ students after graduation or put them in a position to continue studies at the graduate level.

Once the Ministry approved the BAA-Psychology degree concept, work began to develop specific courses and their prerequisites, and to map and schedule the courses across a four- year degree path.

It was within this context that the Honours program was created as a continuation of the BAA. It was intended as a supplement for applied studies students who had completed their course work. Importantly, it would ladder students into graduate school by providing a closely supervised, independent research experience consisting of a fifth additional year of study. The Honours was designed to be a robust and rigorous program. Under the guidance of their Honours course instructor and primary supervisor in their first semester, and then under the exclusive guidance of their primary supervisor in semester two, students would complete all the pieces of their research and prepare a comprehensive thesis.

In the Fall of 2001, the first of KPU's Psychology degrees: The Bachelor of Applied Arts – Psychology (BAA-Psychology) was launched. Dr. Steve Charlton served as the first Degree Coordinator, overseeing the degree as the new program came on stream.

The initial years of the BAA and subsequent Hounours Program generated an enormous amount of work for our faculty as they developed and taught the new upper-level courses and tracked what was working well and what needed to be changed about the degree structure and implementation.

The first Honours class came to fruition in 2003, and the first Honours course was taught by Dr. Charlton. There were nine students in the first Honours cohort. Dr. Charlton was the primary supervisor for the four of them; Dr. Hamilton supervised one, and external faculty supervised the remaining four. Around the time the BAA was launched, Dr. Hamilton was under secondment to help develop the current Office of Research and Scholarship and the KPU Research Ethics Board. However,

Who would employers hire?

Graduates who have

- » Strong critical thinking and analytical skills
- » Ability to work effectively in teams and knowledge of interpersonal dynamics
- » Cultural awareness
- » Data-acquisition and evaluation skills
- » Understanding of human-technology issues and information technology systems
- » Awareness of globally pervasive dynamics of change

he continued to remain involved in the degree program and in the Fall of 2004, Dr. Hamilton became the second faculty member to serve as Degree Coordinator followed by Dr. Arleigh Reichl and Dr. Jocelyn Lymburner who is the current degree coordinator.

As of 2006 and 2010, Psychology mounted two additional degrees, namely a more conventional BA and a BSc. Both provide students with the option of pursuing the Honours Program. Dr. Dianne Crisp and Dr. Betty Rideout were the core faculty members who developed the BA degree proposal. As the special advisor to the Associate VP, Dr. Dianne Crisp had played a pivotal role in the process while Dr. Betty Rideout had shouldered the major responsibility of writing the BA degree proposal. The BSc degree development was headed by Dr. Jocelyn Lymburner and Dr. David Froc. Faculty members who have taught the Honours course are Dr. Daniel Bernstein, Dr. Dianne Crisp, Dr. Wayne Podrouzek, and Dr. Jocelyn Lymburner.

Moving to the present, eight students completed their Honours Program in 2016, bringing the total number of Psychology Honours graduates since the program's inception to 79.

We are proud of the faculty members who founded our degrees and Honours Program. We are also proud of the Degree Development Committee members, all the instructors of the Honours course, all the primary advisors and outside support, and, most importantly we are proud of our students who have added many feathers to the cap of our Psychology Honours Degree Program.

Acknowledgement: Special thanks to Dr. Steve Charlton and Dr. Kevin Hamilton for providing the historical context of our degree development.

Hamilton, K., Charlton, S., Elms, R. (2008, July). Developing a four-year Baccalaureate degree in Applied Psychology: Experiences in degree development at a former two-year postsecondary institution. *Planning for Higher Education*, 36, 23-32



DR. JOCELYN LYMBURNER
PSYCHOLOGY DEGREE
COORDINATOR

"The best part of Psychology at KPU is the multiple options available to students, both at the degree level and at the course level. But, having options also means having questions so please do come and chat with me if there is anything at all you are curious about with respect to our programs"

jocelyn.lymburner@kpu.ca



DR. DIANNE CRISP (ABOVE) ALONG WITH DR. BETTY RIDEOUT PLAYED A PIVOTAL ROLE IN THE DEVELOPMENT OF THE BA DEGREE PROPOSAL

Watch a video about the degree program created by Dr. Jocelyn Lymburner and Dr. Kristie Dukewich
kpu.ca/arts/psychology

2016 HONOURS STUDENTS



Dylan Davidson, BAA

SUPERVISOR: DR. JOCELYN LYMBURNER

TOPIC: ATTITUDES TOWARDS PHYSICIAN-ASSISTED SUICIDE FOR PATIENTS WITH MENTAL OR PHYSICAL ILLNESS

"I was interested in studying how and why people differentiate physical and mental illnesses. It became clear that approaching this within the context of assisted dying would be incredibly timely considering that assisted dying for severe terminal and chronic illnesses was to be legalized across Canada just after the completion of my thesis. I aim to be a clinical psychologist one day - ideally engaging in both clinical practice and research"



Cassandra Hesse, BA

SUPERVISOR: DR. CORY PEDERSEN

TOPIC: HOW SEXUALLY EXPLICIT MATERIAL SHAPES OUR UNDERSTANDING OF SEXUAL ANATOMY, PHYSIOLOGY, AND BEHAVIOUR

"Dr. Cory Pedersen 's ability to eloquently conduct a classroom inspired me to strive to become a professor myself. I knew that the Honours degree will only further my chances of getting into graduate school and becoming a professor."



Andrew Huebert, BA

SUPERVISOR: DR. DANIEL BERNSTEIN

TOPIC: MEMORY AND BACKFIRE EFFECT FOR INFORMATION WITH OR WITHOUT PICTURES

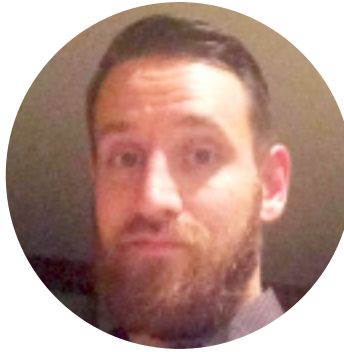
"Dr. Bernstein and I came up with the idea when we saw a campaign poster warning people that Justin Trudeau was not ready to be Prime Minister, that also had a picture of Trudeau. I intend to go on to graduate school and do research on memory. I'm very passionate about things like memory cues, implicit memory, and false memory. After that I hope to get a job that allows me to use my analytical skills and do more research."

Andrew Jaquard, BSc

SUPERVISOR: DR. EVAN LOPEZ

TOPIC: META-ANALYSIS TO DETERMINE THE EFFICACY OF CONSTRAINT- INDUCED MOVEMENT THERAPY (CIMT) VERSUS STANDARD THERAPY IN THE REHABILITATION OF UPPER-LIMB PARESIS AFTER STROKE

"My Honours thesis was inspired by my curiosity about what we can learn from large data-sets. I love the idea of combining all the information about a topic to see what trends or new findings can be discovered. My career plans include graduate school with focus on working with big data"



Amanda Paananen, BA

SUPERVISOR: DR. ARLIEGH REICHL

TOPIC: ATTITUDES AND BEHAVIOR OF INDIVIDUALS WHO DELIBERATELY TARGET WOMEN FOR ONLINE HARASSMENT (GENDER TROLLING)

"My inspiration was the organized online attack by "GamerGate" on Anita Sarkeesian."



Kayley Skoda, BA

SUPERVISOR : DR. CORY PEDERSEN

TOPIC :THE INFLUENCE OF SEXUALLY EXPLICIT MATERIAL ON BODY IMAGE AND SELF-ESTEEM

"My Honours thesis was developed out of a deep personal interest in the world of pornography and other forms of sexually explicit material. I was interested in whether or not exposure to such material would have an effect on one's body image and self-esteem – I know for me personally, it impacted me quite negatively in my own teenage years. I intend to go to grad school with the intention of obtaining a doctorate in psychology."



2016 HONOURS STUDENTS



Kevin Smith, BA

SUPERVISOR: DR. FARHAD DASTUR

TOPIC: THE ROLE OF EXAM-INDUCED ANXIETY IN DETECTION OF CAMOUFLAGED ANIMALS

"My Honours thesis was inspired by an intense passion to dispel misinformation and we aimed to discover the etiology of conspiracy theories. I intend to complete a PhD in behavioral neuroscience and attain a career in academia and research."



Kevin Vo, BAA

SUPERVISOR: DR. RICHARD LEGRAND

TOPIC: HOW MOOD INFLUENCES PERCEPTUAL STRATEGIES AND EMOTION RECOGNITION

"After taking a "Memory" course with Dr. Richard LeGrand, I was inspired to go further by his enthusiasm and dedication to education. I then completed the Honours Program, as one of the essential steps to get into graduate school."

2016 Honours Thesis Supervisors



DR. CORY PEDERSEN



DR. EVAN LOPEZ



DR. ARLEIGH REICHL



DR. DANIEL BERNSTEIN



DR. JOCELYN LYBURNER



DR. FARHAD DASTUR



DR. RICHARD LEGRAND

A conversation with Dr. Daniel Bernstein on Honours Program

Dr. Daniel Bernstein has been the Honours course instructor for over 3 years. He has also supervised 12 Honours students, the majority of whom have gone to graduate schools and have won entrance scholarships. Dr. Bernstein holds a Canada Research Chair position. He is known for his scholarly publications, his national and international research collaborations, his inspiring mentorship of students, and his Life Span Cognition Lab which is the hub of numerous research studies. I asked him to reflect on our Honours program.

Read on ...

Dr. Gira Bhatt
Synapse editor

Why have you chosen to be an Honours instructor?

The Honours class allows me to work closely with all the psychology Honours students each year. The breadth of topics, combined with different research styles, is really exciting and fun. I love watching the students grapple with and master their research, taking an idea from theory to practice. I love teaching the Honours class!

What is your goal when you plan Honours class - projects, invited guests, etc.?

I hope that the students will learn something valuable and useful. I structure my class as a graduate-school preparatory course, so I assign things that students will have to do later in their academic careers. These include manuscript reviews, grant writing, formal presentation of ideas, and lots of reading and writing. Students should leave the class with a taste of what it's like to be in graduate school. They discuss their own research and comment on each other's many assignments throughout the term.

Why is it important for students to take on an Honours project?

Any student considering graduate school and continued research should do an Honours project. Most graduate schools require or at least highly encourage that students complete an Honours degree. In fact, some graduate schools in Psychology will not accept students who have not completed an Honours degree. Even if the student does not continue with graduate school, completing an Honours degree will provide excellent analytic and research skills that will benefit the student in many jobs.

What is required of students to do a great Honours project?

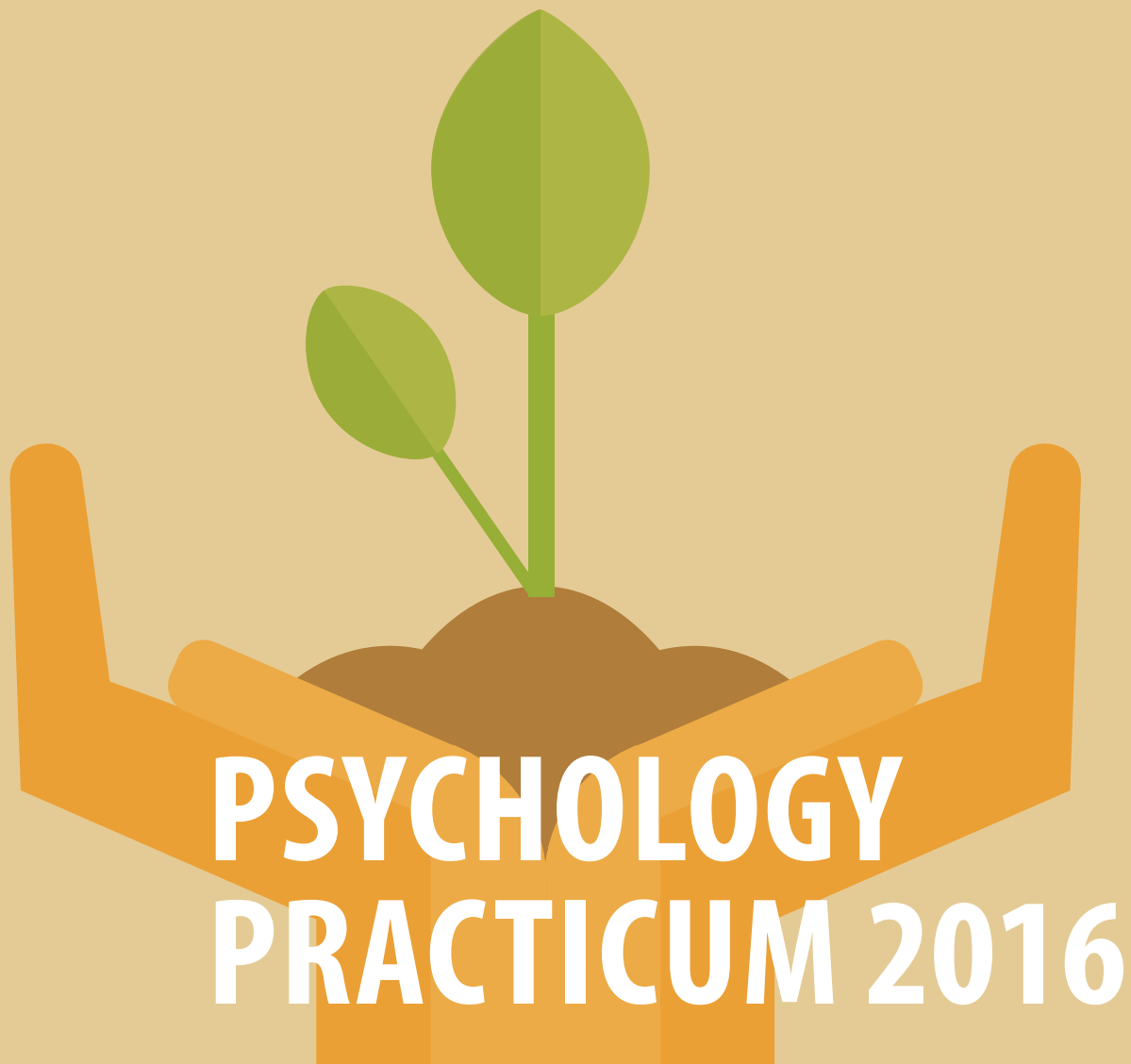
Read. Read. Read. Write. Write. Write. Work. Work. Work. Be receptive to feedback, and seek it often.

Would you recommend it for students who are not aiming for graduate schools? Why?

Yes, I would (see previous response). Although it's a lot of work, the Honours degree will show potential employers that you have the drive and verve to design, run, and complete a research project.

Any particular Honours project that stands out in your memory? Why?

I've been impressed by many Honours projects thus far. One of the standouts was the Honours thesis done by Levente Orban, who is now on faculty at KPU. Orban's thesis, under the supervision of Dr. Farhad Dastur, was on pregnant women's perception of spoiled food. For the thesis, Orban photographed decomposing food at various stages of decomposition, and then presented these photos in addition to a test of color discrimination to expectant mothers. The idea was that expectant mothers, early in their pregnancy, should be hyper-sensitive to color discrimination and food spoilage because they are trying to avoid foods that could harm their fetus. Orban and Dastur found partial support for this novel idea, and published their results in the journal, *Evolutionary Psychology* in 2012. Honours theses like this set the bar for and inspire other students in our Honours thesis program.



PSYCHOLOGY PRACTICUM 2016

SINCE 2002

- 110: **TOTAL NUMBER
OF PARTICIPATING
EMPLOYER/HOST
AGENCIES**
 - 177: **TOTAL NUMBER
OF STUDENTS
WHO COMPLETED
PRACTICUM**
-

Psychology Practicum is a bridge between a university degree and a professional career of students' choice. It is a semester-long program offered in the summer term to students nearing completion of their undergraduate degree. Practicum is mandatory for students in the BAA and BSc program. It is optional for BA students. Students are required to find a placement with the help of the practicum supervisor before the start of the practicum term in summer. Their employer host is involved in the practicum experience of the student, providing opportunities to learn career-related skills. Each week, students submit a report on their practicum experiences, challenges, new skills, and how psychology courses they took at KPU helped them in the process. The practicum supervisor visits each student at the career site and meets with the employer host and the student to go over what might have worked well and what needed to be attended to. At the end of the term, students write a report, prepare a PowerPoint poster, and do a presentation to the class and also to the community at a later date if an opportunity arises.

For information on Psychology Practicum contact Dr. Gira Bhatt:
gira.bhatt@kpu.ca 604-599-3268

www.kpu.ca/arts/psychology/practicum

2016 Practicum Students



NATASHA SANTOS: BAA (RIGHT)
 & Daniel Suen (left),
 China Trip coordinator
 Richmond Youth Services Agency



AMAN DHILLONI: BSc
 & Trish Dafoe (Manager/ Host)
 Central City Medical Clinic



JAGDEEP CHAHAL: BA
 Sources Community
 Resources Centers



VANESSA ARLT: BA
 Boys & Girls Club of South
 Coast BC



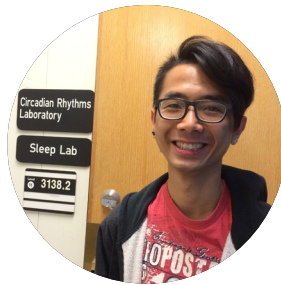
LOVELEEN JHAJJ: BSc
 Club 16: Trevor Linden Fitness



JESSICA STEWART: BA (LEFT)
 & **DEBORAH SUNG: BSc (MIDDLE)**
 Janey Roh . Co-Lead/ Host (Right)
 KUDOZ: Burnaby Association for
 Community Inclusion



ARIFA HAFEEZ: BA (LEFT)
 & Rossini Yeung (right) Host Supervisor,
 Chinese Christian Mission
 of Canada



KEVIN VO: BAA
 SFU Circadian Rhythm &
 Sleep Lab



ANEIL MANHAS: BSc
 Canada Correctional Services,
 Pacific Region



JILLIAN BEAUMONT: BSc
 Urban Academy



JAMIE FOFONOFF: BAA
 Langley Seniors Resources
 Society



JENNIFER LINGBOAN: BA
 Ballanga City Peer Facilitation
 Program, Philippines

ARTICLES



Psychology Labs: A Learning Hub

BY IVY NG, SENIOR LAB MANAGER

The psychology labs on the Surrey and Richmond campuses are vibrant hubs for students. Their first introduction to the lab is through lab assignments. However, the labs also serve as a help center for students needing assistance with their other course tasks. Importantly, the atmosphere in the lab is welcoming and inviting to all. As such, students connect here with other students to learn and facilitate each other's school work.

As the senior lab manager, my role is to oversee the development and running of various hands-on labs as part of several psychology courses. For introductory psychology, we have labs on six topics. The most popular are the Sensation and Perception, and Polygraph Labs. At the second year level, there are nine topic labs and in the 3rd and 4th year level there are five topic labs. The latest one I developed is the Physical Challenge Lab for Aging and Adulthood courses.

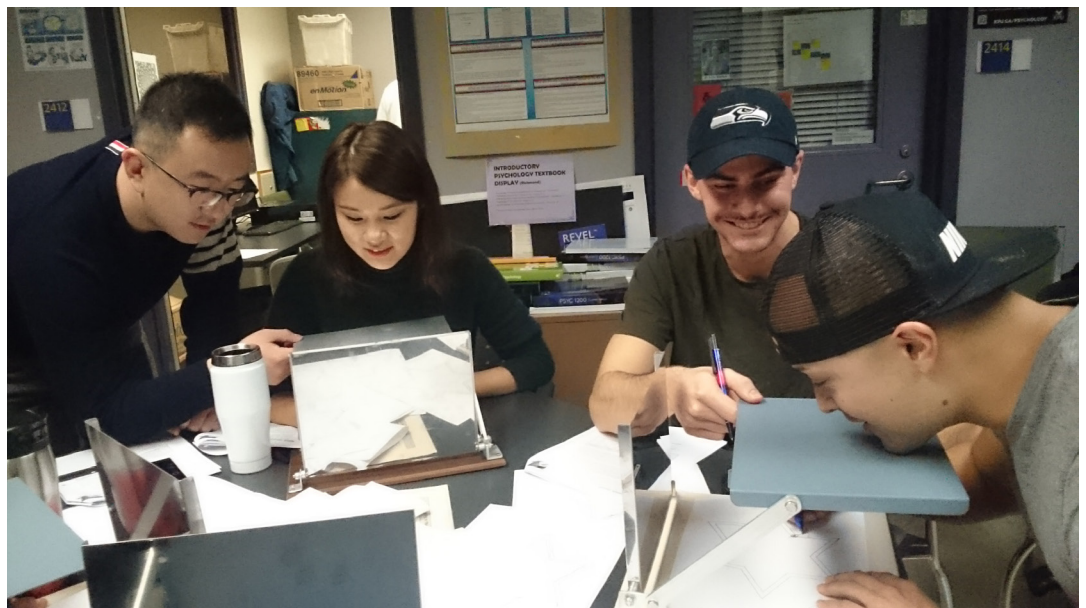
Each term we run about 45-60 sections of classes. The labs are run during a class time, and many of them have a short assignment component, which we mark and send the report to the instructor.

Another important task we undertake is coordinating the psychology subject pool. The on-line registration system allows researchers to set up their requirements and students to register their participation. There are about 550 students participating in various research studies through this subject pool.

Of course, the various tasks we undertake cannot be accomplished without our team of student assistants. So thank you to the 2015-2016 student lab assistants: **Daniel Derksen, Michelle Hunsche, Arifa Hafeez, Bea Joaquin, Cally Hanson, Neptune Law.**

EACH TERM

- 45-60 SECTIONS OF PSYCHOLOGY CLASSES ASSIGN LAB ACTIVITIES
- OVER 1500 STUDENTS PASS THROUGH THE PSYCHOLOGY LABS
- OVER 550 STUDENTS PARTICIPATE IN RESEARCH STUDIES BY REGISTERING FOR THE PSYCHOLOGY SUBJECT POOL



THAT'S SO TRICKY!

PERCEPTION: TRACING THE MIRRORED IMAGE IN THE PSYCHOLOGY LAB

How is the BSc Psychology lab different from the BA/BAA Psychology Lab?

BY ANDREW JAQUARD, BSC LAB MANAGER

“Why would I want to take the BSc Psychology degree?”

Although I’m new to the position of BSc Lab Instructor, I’ve heard these questions quite a few times from students.

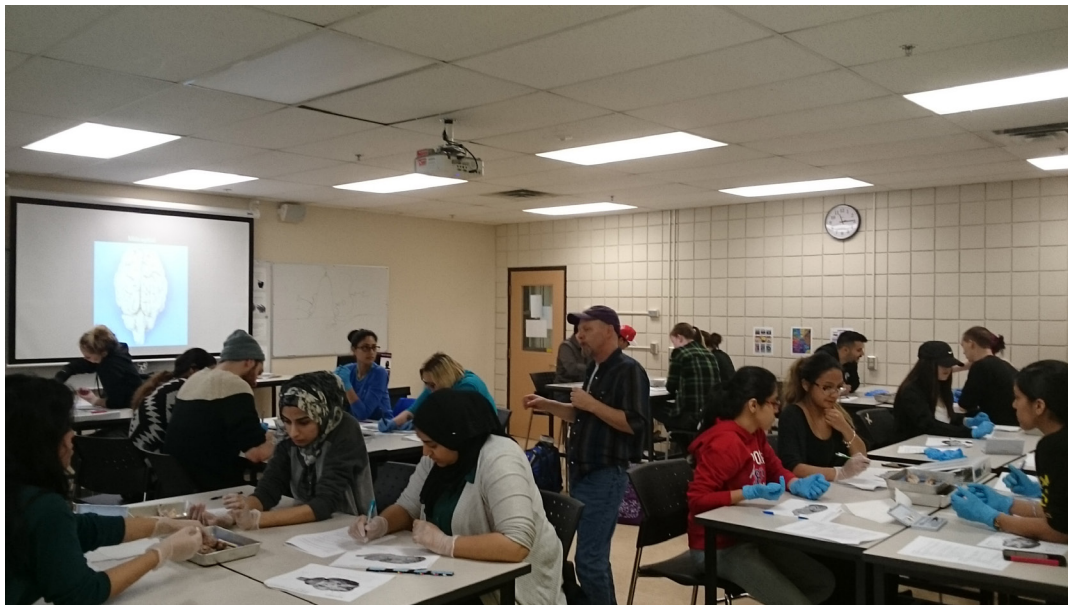
The two biggest differences between the BA and BSc Psych labs are the material covered in each lab and how each lab is run. The material covered in the BSc psych lab tends to have a biology and anatomy focus to it with the more advanced labs touching on basic math, physics and chemistry. In contrast, the BA Psych lab tends to cover material more traditionally associated with psychology such as cognition, sensation, perception and aging. The BA lab covers a much broader array of topics than the BSc lab and is run as an open lab format while the BSc lab concentrates on the natural science aspects of psychology and is run as a closed lab.

When students ask me why they should take the BSc stream, I try to explain that the question they should be asking is “What is my interest within the field of psychology?” After a little inquiry on my part, I usually find that what students really want to know is which degree is “better”. Of course, of the three psychology streams offered at KPU, none is better than the other, but they do offer different areas of course concentration. As a recent graduate of KPU’s BSc psychology program, I think that the BSc stream is an amazing opportunity for students who are interested in learning about both natural and social sciences.

If you are curious about the BSc psychology lab, send an email and I’d be more than happy to set up a time to give a quick tour and showcase some of the unique learning tools that the lab has to offer!



PSYCHOLOGY LABS
SURREY FIR 214/220
spsychlab@kpu.ca
RICHMOND 2400
rpsychlab@kpu.ca



WHAT'S INSIDE THE BRAIN?
HANDS-ON PSYCHOLOGY LAB WITH DR. BOB McDONALD

Connecting Minds 2016

REPORT BY DR. CORY PEDERSEN, PROGRAM CHAIR

The 7th Biennial Connecting Minds (2016) Undergraduate Research Conference in Psychology was again an astounding success! At Connecting Minds, students had the opportunity to present their research, be exposed to the research of others, socialize, and share information and experiences with students from many universities across Canada and the United States. Organized by the Psychology Department, the conference represented the combined efforts of students, faculty, administration, and sponsors. This year, the hard work of 12 student volunteers, 9 faculty moderators, and 12 members of the organizing committee (2 staff, 4 faculty, and 6 students) needs to be acknowledged in developing another excellent conference experience.

Connecting Minds 2016 welcomed 140 registrants over two days of conference events. On Friday May 27th, we showcased the first of two poster sessions with 19 excellent student posters! We also hosted four student panelists: two who provided a scholarship information panel, one who gave a presentation on successful application to graduate school, and one who presented on preparation and study

for the Graduate Record Examination. We concluded the evening with a reception that offered friendly conversation, food, music, and magic (performed by our very own Dr. Evan Lopes). On Saturday May 28th, we opened with a continental breakfast and then launched into the first series of two concurrent oral presentation sessions. A total of 28 orals were presented over six concurrent sessions. After lunch, the second poster session -with 25 student posters - was held.

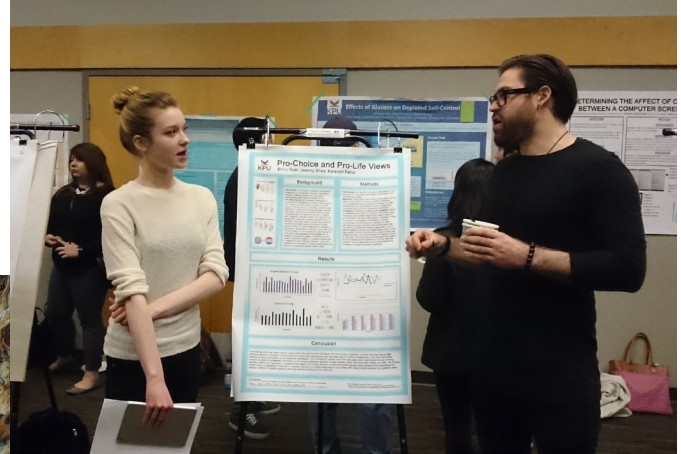
Connecting Minds concluded with a keynote address by Dr. Jean Kilbourne, internationally recognized for her work on the image of women in the media and for her critical studies of alcohol and tobacco advertising. Connecting Minds was truly lucky to host a speaker of her caliber, who has been named by the New York Times as one of the three most popular speakers on university campuses and who the Boston Globe has described as a “superstar lecturer”.

We look forward now to the continued success of Connecting Minds in preparation for CM2018.



KEYNOTE SPEAKER: Dr. Jean Kilbourne

“The Naked Truth: Advertising’s Image of Women”



Psychology Research Day

In Spring 2016, Dr. Levente Orbán taught research methods to all his four classes, which included the 2nd and the 3rd year levels. Students in each class conducted REB- approved research projects that required them to do a literature search, data collection, data analyses, and a research poster. Inspired by Dr. Marasigan’s undergraduate research conference in preceding years, Dr. Levente Orbán decided to create an opportunity for students to have a conference-like experience in place of in-class oral presentations. And so it began.

He invited Dr. Daniel Bernstein to include his Honours class students to do oral presentations of their theses while Dr. Levente Orbán’s students would do their poster presentations. Dr. Diane Purvey, Dean of Arts, offered her full support, and the Office of Research and Scholarship sponsored the event by printing all posters (over 50!), and providing breakfast and

a hot lunch for everyone. The conference took place on April 6th. There were eight Honours oral defenses and 50 research posters that showcased the research projects undertaken by psychology students. Dr. Arthur Fallick, VP Research energized students with his opening remarks. The event was very well attended: over 100 students, many psychology faculty, and administrators.

Many students went on to present at Connecting Minds, and at the Pacific Northwest Cognition and Memory conference. The high point was the dynamic nature of the event, which inspired several undergraduate students to seek positions as research assistants with various faculty members.

Kudos to Dr. Levente Orban, Dr. Daniel Bernstein, and student presenters for a very successful research celebration event.

REPORTS ON RESEARCH LABS



Lifespan Cognition Lab

DR. DANIEL BERNSTEIN

Student RAs: Martin Vane-Hunt, John Dema-ala, Karan Bola, Daniel Derksen, Andrew Huebert, Scott Jacobsen, Elisabeth Kreykenbohm, Roopie Maan, Dawn-Leah McDonald, Bert Sager, Kevin Smith, Katheryn Morrison, Michelle Hunsche, Amanda Tabert, Corey Callies, Eric Mah, Megan Giroux, Jordan Procyk, Zach Hamzagic, Rachel Van Poele, Shih-Chieh Chen, David Murray, Angela Giesbrecht, Kristen Zeller, Emily Dyer & Jeremy Shea

The lab saw a productive 2015-2016 of social cognition research. We completed the first year of the lab's primary research project, the Lifespan Cognition Study, a comprehensive 4-year longitudinal study that examines perspective-taking, decision-making, and executive function in individuals ages 3 to 90. Research assistants tested nearly 300 children, young adults, adults, and older adults as a part of this project. In addition to our main study, research assistants designed and ran a number of projects examining topics such as hindsight bias, confirmation bias, judgments of truth, prospective and false memory, and risky decision-making. Over the last year, the lab brought on eight new RA's, a new lab manager, and a project manager to work on the numerous studies running in our lab. During this year, lab members Andrew Huebert and Megan Giroux successfully defended theses they worked on in the lab—an Honours and Master's thesis at KPU and SFU, respectively. A number of research assistants in the lab attended and presented on lab-related work at local psychology conferences this past summer: eight lab members presented posters and four gave talks at the Northwest Cognition and Memory conference and the Connecting Minds undergraduate research conference. Several research assistants authored or co-authored scholarly peer-reviewed publications based on work done in and outside of the lab including two book chapters, an article, and an encyclopedia entry. Looking forward, 2016-2017 is shaping up to be another productive year of research, honours theses, conference presentations, and publications!



IMAGE Lab: Issues in Media, Advertising, & Gender

DR. ARLEIGH REICHL

Student RAs: Amanda Paananen (manager, outgoing), Manmeet Chhina (manager, incoming), Sharon Neb, Samantha Ahmed, Amrit Gill, Anh Khoa Vo, Joey Chhina, Lauren Buckley, Jordan Procyk, Scott Jacobsen.

Lab work this year focused on preparing for a new study of the effects of advertising images showing women with their mouths covered (i.e., 'silencing' ads). We searched the literature for constructs and measures, and collected pilot data to refine measures and to validate ads. (We discovered that our overtly sexist ads were not sufficiently sexist for today's students!).

In June the lab bid a very fond farewell to our manager, Amanda Paananen. We are extremely grateful for her leadership, and wish her all the best for her life after KPU. At the same time, we are exceptionally pleased to welcome Manmeet Chhina as our new lab manager.

MacLean Research Group: Investigating Investigation

DR. CARLA MACLEAN



Student RAs: Elisabeth Kreykenbohm; Sheridan Taylor; Michelle Hunsche

Dr. MacLean was on maternity leave for most of the year; however, the MacLean Research Group still managed to undertake some exciting research. The two projects highlighted below focused on the effect of cognitive bias in the industrial investigation process.

The first project tested if the Self-Administered Witness Interview Tool (SAW-ITTM; Gabbert, Hope and MacLean, 2013), a psychologically based-paper-and-pencil witness interview tool, could mitigate witnesses' cognitive biases. Our results demonstrated that the SAW-IT elicited significantly more accurate, and fine grained, information from witnesses while maintaining an accuracy rate consistent with traditional investigation protocols. However, the deeper cognitive processing required by the SAW-ITTM did not mitigate the influence of prior knowledge on witness testimony. This research was presented at the International Investigative Interviewing Research Group Conference (iIIRG) in London, England in May. (Project collaborators: Drs. L Hope and F. Gabbert)

Our second project explored if prior knowledge affected workplace safety inspectors' identification of potential hazards on a worksite. Before making a decision regarding if a practice is safe or unsafe officers need to see potential infractions. This research explored if prior knowledge of the worker or organization under inspection affected officers' observations on a worksite. Findings from 125 Commonwealth Safety Inspectors revealed that knowledge of a company's unsafe history resulted in officers observing more potential safety violations on the worksite. (Project collaborator: Dr. L.E. Dror)

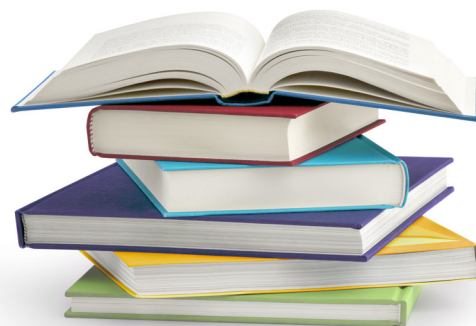
The MacLean Research Group conducts research and explores issues concerning all types of investigation (e.g., forensic, industrial). Please contact Dr. Carla MacLean if you are interested in Honours or participating in research.

Open and Innovative Pedagogies Lab

DR. RAJIV JHANGANI

Student RAs: Rebecca Deutschmann, Emilie Lang, Dylan Davidson, Jeremy Shea, & Emily Shea.

Completed five research projects related to open education and teaching and learning. Three studies are underway.



The Forensic and Applied Social Psychology (FASP) Lab

DR. KAREN PARHAR

Student RAs: Brahmjit Sandhu, Marissa Taylor

Our lab conducts both applied and forensic psychology research. We focus on program evaluation, crime desistance, offender reintegration, housing, mental health and more

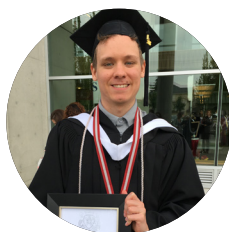
In previous years, we conducted a project investigating Housing First Initiatives for Individuals with Concurrent Disorders. This project was a joint collaboration between the Centre for Forensic Behavioural Science and Justice Studies, University of Saskatchewan and Kwantlen Polytechnic University and was funded by the Government of Canada's Homelessness Partnering Strategy, Employment and Social Development Canada.

We are currently working on a project testing a theory of crime desistance in a sample of ex-offenders in the community. This is a joint project between KPU and Douglas College and is funded by the KPU Katalyst Grant Program and the Douglas College Research and Scholarly Activity Project Fund. We have conducted initial interviews with 100 ex-offenders in the community since January 2016 and are currently conducting follow-up interviews.



Student Achievements

- » **Jennifer Lingbaoan:** 2016 Premier's International Scholarship by the Irving K. Barber British Columbia Scholarship Society for study abroad.
- » **Cassandra Hesse:** Student-Led Research Grant (\$1500)
- » **Eric Mah:** Dean's Medal for the Faculty of Arts at the KPU Convocation
- » **Amanda Paananen:** Eagle Spirit Award
Research Assistant for Dr. Becky Choma in the Social Political Psychology Lab, Ryerson University
- » **Kaylee Skoda:** Student-Led Research Grant (\$1500)
- » **Kristina Uyeda:** SSHRC Canada Graduate Scholarship – Master's Award



ERIC MAH
Dean of Arts Medal



JENNIFER LINGBAOAN
Premier's International
Scholarship to study abroad

Dr. Rajiv Jhangiani Excels

Imagine being in a 2nd year social psychology class where your task as a student is not about answering test questions. Instead, your instructor asks you each week to work in small groups and write and peer review your own exam questions for each topic of the course. At the end of the semester, you as a class have created over 800 questions! Importantly, you have mastered the topics so well you could create your own test questions. Not only that, your class-generated questions are to be used for a test bank to accompany an “open textbook” to be made available to future students for no cost or minimal cost.

Now imagine you are in a 4th year Psychology of Genocide class. Your instructor shares with you the stories of holocaust and research around it. You are deeply moved and inspired to take on a special task. You use the recipes written by the women prisoners of the Nazi internment camps to bake cookies and pastries and do a bake sale on campus collecting money towards supporting refugees from Sudan and Syria

Dr. Rajiv Jhangiani calls these exercises part of his Open Pedagogy. Focusing on student engagement in the classroom

using a variety of teaching tools, hands-on activities, and connecting students with the outside world has earned him the Dean of Arts’ Teaching Excellence Award.

Dr. Rajiv Jhangiani has a passion for making student life not only exciting but also more affordable. How would he do that? He has taken the lead on developing textbooks that would be “open” to all students; i.e., available on-line for free or hard bound with a minimal price tag. With the strong support of KPU and BCcampus; a virtual education body of the provincial government, as well as from numerous post secondary schools across Canada and the US, he has helped launch a dynamic change in the way textbooks are used that significantly decreases the cost to students while empowering faculty to adapt these educational materials to serve their course goals.

Winner of numerous awards and appointed to various national and international education committees, Dr. Rajiv Jhangiani adds to the well-adorned feathered cap of our department.



DR. RAJIV JHANGIANI

DR. RAJIV JHANGIANI'S MANY ACHIEVEMENTS

- » Associate editor of NOBA Psychology
- » Associate Editor of Psychology of Learning and Teaching
- » OER Research Fellow with the Open Education Group
- » Faculty Workshop Facilitator with the Open Textbook Network
- » 13 invited talks on Open Education and Access across Canada and the US including UBC, TRU, VCC, BCIT, U of Alberta, U of Waterloo,

ARTICLES

The Kwantlen Psychology Society (KPS) Update

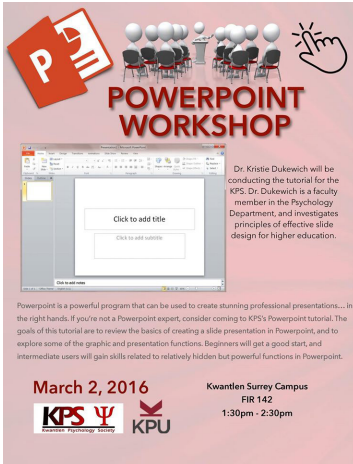
BY KURT PENNER

The KPS had another active year with a variety of activities focused on supporting students' academic pursuits while aiming to build community along the way. Continuing the recent tradition of monthly, peer-led Friday discussions, "The Psych Behind" series engaged students on topics such as cult membership, perception of death, mental health on campus, and legalization of sex work.

Faculty provided some excellent functional seminars including Dr. Cory Pedersen's popular APA Seminar and Dr. Kristie Dukewich's informative session on cognitive processing considerations when designing and using PowerPoint for presentations.

In February, the KPS helped host a PSYC Open House (featuring the research labs) and Career Pathways Panel to help students as they consider both their future options and how to obtain research experience for skill development and more successful graduate school applications. The KPS also coordinated CV Workshops for PSYC students in March through Career Services, offered by Michelle Matthisen. The 2016 Connecting Minds Undergraduate Psychology Research Conference was again supported in part by volunteer assistance from KPS personnel.

The KPS also hosted pure fun-focused events; bowling in December and badminton in April, to round out Fall and Spring semesters. An attempt at repeating past softball events (faculty versus students) was unfortunately met with heightened regulations and risk management issues at the KPU level, so that activity was put on hold until next year, which may give ample time for liability/agreement/waiver issues to be resolved, with fingers crossed of course.



POWERPOINT WORKSHOP

Dr. Kristie Dukewich will be conducting the tutorial for the KPS. Dr. Dukewich is a faculty member in the Psychology Department, and investigates principles of effective slide design for higher education.

Powerpoint is a powerful program that can be used to create stunning professional presentations... in the right hands. If you're not a Powerpoint expert, consider coming to KPS's Powerpoint tutorial. The goals of this tutorial are to review the basics of creating a slide presentation in Powerpoint, and to explore some of the graphic and presentation functions. Beginners will get a good start, and intermediate users will gain skills related to relatively hidden but powerful functions in Powerpoint.

March 2, 2016 Kwantlen Surrey Campus
FIR 142
1:30pm - 2:30pm

KPS **KPU**



BOWLING FOR KSA
DR. DAVID FROC

LEARN HOW TO CITE FOR PSYCH!

MONDAY, OCTOBER 5th 11:00 am - 1:00 pm

in **FIR 238**

Refreshments will be provided

WANT TO DO BETTER ON YOUR PAPERS THIS SEMESTER?

DID YOU KNOW?

Instructors mark papers for proper APA citation:

Not citing properly in APA is a common way for students to lose marks!

Dr. Cory Pedersen will go through the basics of the APA citation style used in Psychology (and other disciplines). Come, ask questions, and learn how to use APA in your papers!

See you there!

Going into the current year, faculty are encouraged to help promote the continuing "Psych Behind" events. They meet on the 3rd Friday of each month in the Surrey Psych Lab from 1:00pm for up to two hours. On the web: www.facebook.com/thepsychbehind

Executive Members for 2015-2016:

Michelle Hunsche, Anisha Gardiner and Zerlinda Chau

KPS Executive 2016-2017:

President - **Michelle Hunsche**

Vice President - **Anisha Gardiner**

Secretary - **Kristen Zeller**

Treasurer - **Jaime Christiaanse**

Marketing & Event Co-Coordinators:

Sheridan Taylor & Amanda Tabert

Systems Administrator - **Kevin Smith**

Faculty Advisors:

Kristie Dukewich, Kurt Penner

Feathers in the Faculty Caps

Recipients of .6 Faculty Professional Development Grant

- » **Dr. Daniel Bernstein:** Theory of mind in children with Fetal Alcohol Spectrum Disorder.
- » **Dr. Gira Bhatt:** Research presentation at the 2016 Congress of International and Cross-cultural Psychology, Nagoya, Japan
- » **Dr. Farhad Dastur:** Training in Advanced Cognitive & Behavioural Research in Bees
- » **Dr. Kristi Dukewich:** Society for Teaching and Learning in Higher Education conference presentation
- » **Dr. Kyle Matsuba:** Conference presentation: Implementing mindfulness program in a Northern Uganda school
- » **Dr. Levente Orban:** Visits to six world-class bee laboratories
- » **Dr. Ashiq Shah:** Everyday discrimination faced by Muslim women wearing head cover and without head cover and Caucasian women

Dr. Daniel Bernstein

- » *Insight Grant:* Social Sciences and Humanities Research Council of Canada (2015-2020): Lifespan social cognition.
- » *Connection Grant:* Social Sciences and Humanities Research Council of Canada (Co-Investigator: Rajiv Jhangiani; 2015): KPU-Science World speaker series: Promoting scientific literacy. (Note: This grant established a formal partnership between KPU and Science World to support a speaker series that is ongoing.)
- » *Insight Grant Review Panel:* Social Sciences and Humanities Research Council, 2016-
- » Organizing Committee Member: *Northwest Cognition and Memory Conference*, 2012-

Dr. Gira Bhatt

- » *Justice Canada Policy Center for Victims Issues Grant* (with Dr. Wade Deisman): Develop 4-part series on Sexual Violence on Campus and broadcast it during the Victims Awareness week (May 2016) in partnership with the Roundhouse Radio station
- » Reviewer: *SSHRC Insight Grant*
- » Member & Secretary: *International Relations Committee*, Canadian Psychological Association
- » Executive Committee member: South Asian Community Coalition Against Youth Violence

Dr. Kevin Hamilton

- » Member: Editorial Board – Undersea and Hyperbaric Medicine

Dr. Rajiv Jhngiani

- » Dean of Arts Teaching Excellence Award, Kwantlen Polytechnic University
- » OER Research Fellow, Open Education Group

Dr. Jocelyn Lymburner & Dr. Kristie Dukewich

- » *Faculty of Arts Excellence and Advancement Fund:* Video project: Raising awareness of Psychology Degree options and career pathways

Dr. Cory Pedersen

- » *KPU Faculty of Arts Excellence and Advancement Funds:* The Impact of smartphone usage on relationship and sexual satisfaction among committed romantic partners

FACULTY SERVICE TO PSYCHOLOGY DEPARTMENT

- » Honours Committee
- » Degree Committee
- » Search/Hiring Committee
- » Budget Committee
- » Teaching Excellence Committee
- » Open Education Resources Committee
- » Transfer of Credits Committee
- » Intro Psyc Textbook Selection
- » Kwantlen Psychology Society, Faculty Liaison
- » Psychology Student Alumni Tracking
- » Psychology Labs Faculty Liaison
- » Honours Statistics Advising
- » Department Representative on PD Committee
- » Department Representative on BC Psychology Articulation Committee
- » Library Liaison
- » Prior Learning Assessment Representative

- » 14 faculty members wrote a total of 77 student reference letters
- » 19 faculty members provided a total of 22 peer faculty evaluations
- » 4 faculty members offered mentorship to 7 new faculty members
- » 4 faculty members conducted faculty search and hiring process
- » 4 Faculty members met every month to monitor the department budget
- » 3 Faculty members oversaw the transfer of credits requests. 5 additional faculty members were involved in processing 8 transfer of credits requests
- » Connecting Minds Conference included the program chair, 4 planning committee members, 9 moderators

FACULTY ON KPU SERVICE TRACK

Dr. Daniel Bernstein

- » Arts Committee on *Research and Scholarship*, 2013- till date
(Vice Chair 2015-2016, Chair 2016-2017)

Dr. Dianne Crisp

- » Provincial Chair for BC Psychology Articulation Committee

Dr. Farhad Dastur

- » Member: Research Ethics Board, Open Education Research Committee, Associate Dean of Arts Search Committee

Dr. Rajiv Jhangiani

- » Open Studies Working group, Learning Management Steering Committee, OERu Course Development Group

Kurt Penner

- » Member: Arts Faculty Council

Dr. Susana Philips

- » Member: KFA Occupational Health and Safety Committee

Dr. Arleigh Reichl

- » Chair: KPU Research Ethics Board
- » Committee Member: Policy Studies (POST)

Dr. Betty Ridout

- » Arts Standing Committee on Curriculum

LIFE HAPPENINGS!



DR. FARHAD DASTUR WEDS HARLEEN RANDHAWA AND NOW WANTS TO KNOW IF HE IS REQUIRED TO GIVE UP HIS "BACHELOR'S" DEGREE!!

RETIREMENT: WITH A HEAVY HEART WE SAY GOODBYE TO OUR FINEST COLLEAGUES



DR. BETTY RIDEOUT started her career at KPU in 1989.



DR. JOHN MARASIGAN (CENTER)

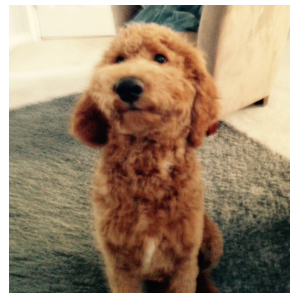
DR. MARASIGAN started his career at KPU in 1991. Surrounded by the amazing people-behind-the-scenes. From left: Ivy Ng (Lab manager), and past DAs Lori Scanlan, Anne Lin, and Desiree McLeod.



DR. KAREN PARHAR'S BABY # 3
HANNA LUXE HRYNCHUCK



DR. SARAH GREER'S BABY #1
JENSEN CHURCHILL GREER SMITH



DR. HAMMOND TARRY HAS A NEW POODLE:
BECKETT



DR. KEVIN HAMILTON:

- TAI CHI INSTRUCTOR – YANG STYLE
- EXECUTIVE AND ORCHESTRA MEMBER: VANCOUVER FIDDLE ORCHESTRA, WEST END COMMUNITY CENTRE

ACADEMIC PUBLICATIONS

LEGEND

BOLD: Psychology Faculty

* KPU Student

~ Post-Doctoral Student
from Germany in Bernstein
Lifespan Cognition Lab

- Begeer, S., **Bernstein, D. M.**, *Aßfalg, A., *Azdad, H., *Glasbergen, T., *Wierda, M., & Koot, H. M. (2016). Equal egocentric bias in school-age children with and without Autism Spectrum Disorder. *Journal of Experimental Child Psychology*, 144, 15-26. doi:10.1016/j.jecp.2015.10.018
- Bernstein, D. M.**, *Aßfalg, A., *Kumar, R., & Ackerman, R. (2015). Looking forward and backward on hindsight bias. In J. Dunlosky & S.K. Tauber (Eds.) *The Oxford Handbook of Metamemory*. New York, NY V: Oxford University Press. Published online May 25, 2015. doi: 0.1093/oxfordhb/9780199336746.013.7
- Bernstein, D. M.**, Scoboria, A., & Arnold, R. (2015). The consequences of suggesting false childhood food events. *Acta Psychologica*, 156, 1-7.
- Bodner, G. E., *Jamieson, R. K., *Cormack, D., *McDonald, D. L., & **Bernstein, D. M.** (2016). The production effect in recognition memory: Weakening strength can strengthen distinctiveness. *Canadian Journal of Experimental Psychology*, 70(2), 93-98. doi: 10.1037/cep0000082.
- *Caza, J. S., Atance, C. M., & **Bernstein, D. M.** (2016). Older (but not younger) preschoolers understand that knowledge differs between people and across time. *British Journal of Developmental Psychology*. doi: 10.1111/bjdp.12130
- *Coburn, P., **Bernstein, D. M.**, & Begeer, S. (2015). A new paper and pencil task reveals adult false belief reasoning bias. *Psychological Research*, 79, 739-49. doi: 10.1007/s00426-014-0606-0.
- *Coolin, A., Erdfelder, E., **Bernstein, D. M.**, Thornton, A. E., & Thornton, W. L. (2016). Inhibitory control underlies recollection and reconstruction processes in older adults' hindsight judgments. *Psychology & Aging*, 31(3), 224-238. doi: 10.1037/pag0000088
- *Coolin, A., Erdfelder, E., **Bernstein, D. M.**, Thornton, A. E., & Thornton, W. L. (2015). Explaining individual differences in cognitive functions underlying hindsight bias. *Psychonomic Bulletin & Review*, 22, 328-348. doi: 10.3758/s13423-014-0691-5
- *Ghrear, S. E., Birch, S. A. J., & **Bernstein, D. M.** (2016). Outcome knowledge and false belief. *Frontiers in Psychology*, 7(118). doi: 10.3389/fpsyg.2016.00118
- Greer, S.**, & Cooper, M. J. (2016). Do female dieters have an "eating disorder" self-schema? *Journal of Eating Disorders*, 4(15), 1-8. doi: 10.1186/s40337-016-0103-5
- *Hunsche, M. C., *Mah, E., *Derksen, D. G., & **Bernstein, D. M.** (In press). Egocentrism. In M. H. Bornstein, M. E. Arterberry, K. L. Finerman, J. E. Lansford (Eds.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications.
- Jhangiani, R. S.** (2016). The impact of participating in a peer assessment activity on subsequent academic performance. *Teaching of Psychology*, 43(3), 180-186. doi: 10.1177/0098628316649312.
- Jhangiani, R. S.**, & Hardin, E. E. (2015). Skill development in introductory psychology. *Scholarship of Teaching and Learning in Psychology*, 1(4), 362-376. doi: 10.1037/stl000049.

- Jhangiani, R. S.**, Pitt, R., Hendricks, C., Key, J., & Lalonde, C. (2016). Exploring faculty use of open educational resources at British Columbia post-secondary institutions. *BCcampus Research Report*. Victoria, BC: BCcampus.
- Jhangiani, R. S.**, Troisi, J. D., Fleck, B., Legg, A., & Hussey, H. (Eds.) (2015). A compendium of scales for use in the scholarship of teaching and learning. *Society for the Teaching of Psychology*.
- MacLean, C. L.** & Dror, E. I. (2016). A primer on the psychology of cognitive bias. In Kesselheim & C. Robinson (Eds). *Blinding as a Solution to Bias in Biomedical Science and the Courts: A Multidisciplinary Approach*. Elsevier.
- *Morrison, K., *Gruenhagen, J., & **Pedersen, C. L.** (in press). Challenging binaries by saying good bi: Perceptions of bisexual men's identity legitimacy. *Journal of Bisexuality*.
- *Newman, E. J., Garry, M., Unkelbach, C., **Bernstein, D. M.**, Lindsay, D. S., & Nash, R. (2015). Truthiness and falsiness of trivia claims depend on judgmental contexts. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. Published online March 31, 2015.
- *Parsons, A., **Reichl, A. J.**, & **Pedersen, C. L.** (in review). Gendered ableism: The effect of media representations and gender role beliefs on perceptions of disability and sexuality. *Sexuality and Disability*.
- Pickrell, J. E., *McDonald, D. L. L., **Bernstein, D. M.**, & Loftus, E. F. (in press). The misinformation effect. In R. F. Pohl (Ed.). *Cognitive Illusions: Intriguing Phenomena in Thinking, Judgment, and Memory (2nd ed.)*. Hove, UK: Psychology Press.
- Proctor, C., **Tweed, R.**, & Morris, D. (2016). The Rogerian fully functioning person: A positive psychology perspective. *Journal of Humanistic Psychology*, 56(5), 503-529.
- Schultz, I. & **Greer, S.** (2016). Neuropsychological and psychological assessment of high achievers in a medico-legal context. *Psychological Injury and Law*, 9(2), 154-165. doi: 10.1007/s12207-016-9260-8
- Shaffer, C., Gatner, D., Gray, A., Douglas, K., Viljoen, J., **Tweed R.**, **Bhatt, G.**, Dooley, S., & Gagnon, N. (2016). Incremental and predictive validity of the antisocial process screening device in a community sample of male and female ethnicity minority and Caucasian youth. *Journal of Abnormal Child Psychology*.
- Suedfeld, S., & **Jhangiani, R. S.** (2015). What is political psychology? In O. Feldman & S. Zmerli (Eds.), *Politische Psychologie: Handbuch für Studium und Wissenschaft [Political Psychology: Handbook for Study and Science]*. Baden-Baden, Germany: Nomos Verlagsgesellschaft.

CONFERENCE PAPERS/POSTERS

- *Aßfalg, A., **Bernstein, D. M.**, & Hockley, W. H. (2015, November). *The revelation effect: A meta-analysis of 25 years of research*. Poster presentation at the Psychonomic Society, Chicago, IL.
- Bernstein, D. M.**, *Derksen, D. G., & Weller, J. A. (2016, July). *Social cognition and decision-making across the lifespan*. Oral Presentation at the International Conference on Memory, Budapest, Hungary.
- Bernstein, D. M.**, *Kumar, R., Birmingham, E., & Iarocci, G. (2015, November). *Visual hindsight bias occurs for only some emotional faces*. Paper presentation at the Psychonomic Society, Chicago, IL.
- Bhatt, G.**, **Tweed, R.**, Viljoen, J., & Douglas, K. (2016, August). *Aggression and acculturation of ethnic minority youth: A Canadian study*. Poster presentation at the Congress of the International Association of Cross-cultural Psychology, Nagoya, Japan.
- Bhatt, G.**, **Tweed, R.**, Dhillon, B., Basra, N., Singh, S. (2016, June). *Weaving the thread of culture and evidence-based action: the Sikh leadership, police and the researchers collaborate to address violence and gang involvement in BC*. Paper presentation at the Canadian Psychological Association, Victoria, BC.
- Biswas-Diener, R., & **Jhangiani, R. S.** (2016, January). *Textbooks are dead and traditional assignments suck*. Participant idea exchange at the 38th Annual National Institute on the Teaching of Psychology, St. Pete's Beach, FL.
- *Callies, C. S., *Hunsche, M. C., & **Bernstein, D. M.** (2016, May). *Throwing good money after bad: Sunk cost fallacy across the lifespan*. Poster presentation at Northwest Cognition & Memory conference, Vancouver, BC.
- Clark, J., Champion, A., Pedersen, A., & **Pedersen, C. L.** (2016, May). *The relationship between televised homophobic humour and attitudes toward sexual orientation*. Poster presentation at the annual meeting of Western Psychological Association, Long Beach, CA
- Daniels, C., **Dastur, F.**, Ferreras, S., Goodine, M., **Jhangiani, R. S.**, Mundle, T., & Purvey, D. (2016, June). *Building an institutional culture of open: Strategies, insights, and lessons from Kwantlen Polytechnic University*. Oral presentation at the 2016 Festival of Learning, Burnaby, BC.
- Dastur, F.**, **Froc, D.**, **Jhangiani, R. S.**, **Le Grand, R.**, & **Penner, K.** (2016, June). *How to open a psychology department: What we have learned two years into our journey*. Oral presentation at the 2016 Festival of Learning, Burnaby, BC.
- Dastur, F.** & **Le Grand, R.** (2016, May). *The Impact of Textbook Openness and Format on Educational Outcomes: The Case of Introductory Psychology*. Paper presentation at the meeting of the 2016 Psychology Articulation Committee, Okanagan, BC.
- Dastur, F.**, **Le Grand, R.**, **Jhangiani, R. S.**, & **Penner, K.** (2015, November). *Introductory psychology textbooks: The roles of online vs. print and open vs. traditional textbooks*. Oral presentation at the OpenEd 15 Conference, Vancouver, BC.
- *Derksen, D. G., *Mah, E., *Bola, K. & **Bernstein, D. M.** (2016, May). *Social cognition across the lifespan: A longitudinal study (Year 1 of 4)*. Poster presentation at Northwest Cognition and Memory conference, Vancouver, BC.
- Fleck, B., Hussey, H., **Jhangiani, R. S.**, & Richmond, A. (2016, August). *A compendium of scales for use in the scholarship of teaching and learning*. Symposium at the Annual Convention of the American Psychological Association, Denver, CO.

LEGEND

BOLD: Psychology Faculty

* KPU Student

~ Post-Doctoral Student
from Germany in Bernstein
Lifespan Cognition Lab

- Hardin, E., & **Jhangiani, R. S.** (2016, March). *Integrating a skills focus in Introductory Psychology*. Oral presentation at the 2016 Southeastern Conference on the Teaching of Psychology, Atlanta, GA.
- Hendricks, C., **Jhangiani, R. S.**, & Madland, C. (2016, June). *Experiences, perceptions, and outcomes of using open textbooks: Research from the BC OER Research Fellows*. Oral presentation at the 2016 Festival of Learning, Burnaby, BC.
- *Hesse, C. L., & **Pedersen, C. L.** (2016, May). *How pornography shapes our understanding of sexual anatomy, physiology, and sexual behaviors*. Poster presentation at the annual meeting of Western Psychological Association, Long Beach, CA.
- *Huebert, A., Newman, E., & **Bernstein, D. M.** (2016, May). *Non probative photos and the backfire effect*. Honours thesis presentation at Northwest Cognition and Memory conference, Vancouver, BC.
- Jhangiani, R. S.**, Key, J., Hendricks, C., Pitt, B., & Lalonde, C. (2015, November). *Faculty attitudes towards OER and open textbooks in British Columbia and beyond*. Oral presentation at the OpenEd 15 Conference. Vancouver, BC.
- Jhangiani, R. S.** (2015, November). *Avoiding unintended negative consequences of multiple-choice testing*. 2015 Symposium on Scholarly Teaching & Learning in Post-Secondary Education, Vancouver, BC.
- Legg, A., **Jhangiani, R. S.**, Hussey, H., Huynh, H., & Stein, L. (2016, August). *Achieving balance during transitions: Advice for early career psychologists*. Symposium at the Annual Convention of the American Psychological Association, Denver, CO.
- Legg, A., **Jhangiani, R. S.**, Hussey, H., Huynh, H., & Stein, L. (2016, August). *Early career opportunities with the Society for the Teaching of Psychology*. Poster presentation at the Annual Convention of the American Psychological Association, Denver, CO.
- MacLean, C. L.**, Gabbert, F., & Hope, L. (2016, June). *I SAW-IT! Enhancing Witness Recall for Industrial Incident Investigation*. Paper presentation at the International Investigative Interviewing Research Group (iIIRG) Conference, London, England.
- *Paananen, A., & **Reichl A.** (2016, May). *Gender trolls just want to have fun*. Paper presentation at the Connecting Minds Undergraduate Research Conference, Vancouver, BC.
- *Parsons, A., *Champion, A., & **Pedersen, C. L.** (2016, May). *Forcible, drug-facilitated, & incapacitated sexual assault among undergraduate women using a Canadian university sample*. Poster presentation at the annual meeting of Western Psychological Association, Long Beach, CA.
- *Parsons, A., *Skoda, K., *Brown, K., *Morrison, K. E., & **Pedersen, C. L.** (2016, May). *The influence of disability on attributions of blame toward victims of sexual assault*. Poster presentation at the annual meeting of Western Psychological Association, Long Beach, CA.
- *Procyk, J., *Van Poele, R., *Derksen, D. G., & **Bernstein, D. M.** (2016, May). *Failure to replicate peak-end rule in lifespan sample*. Poster presentation at Northwest Cognition and Memory conference, Vancouver, BC.
- Shah, A. A.** (2016, July). *Everyday discrimination faced by Muslim women wearing head cover and without head cover and Caucasian women*. 31st International Congress of Psychologist (ICP). Yokohama, Japan.
- *Skoda, K., & **Pedersen, C. L.** (2016, May). *The influence of sexually explicit material on body image and self-esteem*. Poster presentation at the annual meeting of Western Psychological Association, Long Beach, CA.
- Tonks, R. & **Bhatt, G.** (2016, June). *The E-self: Revisiting William James' model of self in the age of the selfie*. Paper presentation at the Canadian Psychological Association, Victoria, BC.
- Tweed, R. G.** (2016, July). *Measuring of eudaimonic well-being for research, policy, or therapy*. Invited talk at the 9th Biennial International Meaning Conference, Toronto, ON.

INVITED TALKS

LEGEND

BOLD: Psychology Faculty

* KPU Student

~ Post-Doctoral Student
from Germany in Bernstein
Lifespan Cognition Lab

Bernstein, D. (2016, May). *Flu + n + c.*

University of Mannheim, Germany

Bernstein, D. (2015, Dec). *Lifespan social cognition.* Simon Fraser University, BC.

Bernstein, D. (2015, Nov). *Engaging students in research.* Student Psychology Association, University of Fraser Valley, Abbotsford, BC

Bernstein, D. (2015, Oct). *False memory.* Graduate Seminar on Cognitive Psychology, University of Washington, WA, USA

Dastur, F. (2016). *Such Seething Brains, Such Shaping Fantasies: The Quest for Meaning in an Age of Anxiety, Conspiracies, and Superstitions.* KPU / Science World Speaker Series, Science World, Vancouver, BC

Dukewich, K. (2016, Mar). *PowerPoint Workshop.* Psychology Student Society, KPU, Surrey, BC.

Pedersen, C. L. (2015, Oct).: *Sexual identity, gender, healthy relationships, and consent.* Panelist: 1st annual KPU SEXpo Conference, Surrey, BC

Pedersen, C. (2015, Oct). *Learn how to cite for psychology: APA Styleguide.* Psychology Student Society, KPU, Surrey, BC.

Penner, K. (2016, Aug). *The best stories have trouble along the way.* KPU Academic Boost Camp

Penner, K. (2016, Aug). *Succeeding at university with wily wisdom.* Mature Student Orientation, KPU

Reichl, A. (May, 2016). *Making data matter: The social-psychological route to knowledge translation.* Oral presentation at HELP Talks, School of Population and Public Health, Faculty of Medicine, UBC.

Dr. Daniel Bernstein's research

on *Theory of Mind* across the lifespan had captive international audience

- » Central European University (Budapest, Hungary)
- » Technion-Israel Institute of Technology
- » University of Göttingen, Germany
- » University of Portsmouth, Germany
- » University of Mannheim, Germany

Dr. Rajiv Jhangiani gave engaging talks on the *Psychology of Good and Evil* and the *Psychology of Genocide*

- » KPU-Science World Speaker series, Vancouver, BC.
- » Indian Summer Festival, Vancouver, BC.
- » Justice Institute of British Columbia, New Westminster, BC.
- » Vancouver Holocaust Education Centre.
- » Hillel BC
- » International Holocaust Remembrance Day, University of British Columbia, Vancouver, BC.

Jocelyn Lymburner & Krisite Dukewich

- » *Raising awareness of Psychology Degree options and career pathways.* Video Production

Farhad Dastur

- » *Is the truth out there?* Richmond News. (Feb. 1, 2016)
- » *Uganda 1972: The South Asian Expulsion.* Directed video screened at Fresh shorts: A collection of Canadian Video Art Coast to Coast. Calgary, Alberta (July-Aug 2015)

Rajiv Jhangiani

- » *The future is open: Educating for the commons through open educational resources.* Disrupted Blog, McMaster University (September 13, 2016)
- » *On evil and our natural (but erroneous) explanations for it.* CBC Radio (July 15, 2016)
- » *Professor, publisher clash over stance on open-source education.* Education DIVE (June 8, 2016)
- » *Choosing Principles Over Publication.* Inside Higher Ed (June 7, 2016).
- » *Open Textbooks Mean Money Saved for KPU Psychology Students.* The Runner (May 13, 2016)
- » *Universities seek open-source solution to 'absurd' textbook prices.* CTV News (March 27, 2016)
- » *KPU leads B.C. in open textbook adoption.* KPU Newsroom (February 11, 2016).
- » *Psychology Prof prepares for Science World speaker series.* The Runner (October 27, 2015)
- » *The good, the bad and the downright evil: The psychology behind the best and worst of human nature.* KPU Newsroom (October 13, 2015)

Gira Bhatt

- » *Sexual violence on campus.* Roundhouse Radio 98.3 FM with co-host Dr. Wade Deisman. (June 1, June 3, 2016).
- » *Youth in Gangs.* Global TV news. (May 25, 2016).
- » *Bad memories.* RedFM. Mr. Thind Show. (May 9, 2016).
- » *Premier Clark's announcement on gang prevention.* CBC Almanac (Apr 15, 2016)
- » *AT-CURA research on gang violence,* Roundhouse Radio 98.3 FM with co-host Dr. Wade Deisman (Feb 14, 2016).
- » *Gang Violence,* Roundhouse Radio 98.3 FM and host Carole Thorbes. (Jan 25, 2016).
- » *Psychology in workplace,* RedFM. Mr. Thind Show. (Dec 14, 2015)
- » *Beeba Boys and the Reality of gang life.* RedFM Mr. Thind Show (Nov 09, 2015).
- » *Beeba Boys doesn't know what the real world of Indo-Canadian gangs looks like.* The Link Newspaper.. (Oct 31, 2015).
- » *Beeba Boys Movie critique.* 6 pm News. CBC TV (2015, Oct 16).

ACKNOWLEDGEMENT

Mary Illical, our department Administrative Assistant for fact checking for this issue of Synapse. Thanks also for helping to keep all the psyc ducks in line!

Luisa Piraquive Buitrago, student research assistant for ensuring APA style citations for the reference list

Zerlinda Chau: Student Photographer for the photo of Dr. Richard LeGrand and Dr. David Froc

KPU Marketing for beautifully designing this issue





**KPU Department
of Psychology**

Kwantlen Polytechnic University
(Surrey Main 2881) 12666-72 Ave.,
Surrey, BC V3W 2M8 Canada
kpu.ca/arts/psychology



Fall 2016

SYNAPSE

Newsletter of the Psychology Department