

FACULTY COUNCIL

**Minutes of the Meeting held Tuesday, January 20th, 2015
4:15 pm in Room 1420 (Richmond), 2020 (Langley) and 322 Fir (Surrey)**

Present:	Michael Coombes (Chair)	Jennifer Au	Darryl Loewen
	Betty Worobec	Trish O'Brien	David Sud
	Bruce McTavish	Lori Karr	Betty Cunnin
	Melissa Bodner	Michael Nyenhuis	Joel Murray
	Eric Wirsching	Michael Adams	Judy Bicep
	Mike Bomford	Paul Adams	Greg Harris
	Paul Richard	Jana Kolac	Barbara Maloney, Recording
Visitors:	Kathy Lylyk	David Porter	Karen Vance
	Lana Mihell		

Quorum was confirmed.

1. Approval of the Agenda

It was proposed to re-organize the agenda to accommodate our first speaker at the beginning of the meeting and then to address the Curriculum Committee business. Therefore, it was **moved, seconded** (Mike Coombes/Jana Kolac) **and carried**

THAT the Agenda be approved as amended.

2. Approval of the Minutes

It was requested that Betty Worobec be changed to Betty Cunnin as the seconder in the motions of items 2 and 4.

It was **moved, seconded** (Betty Cunnin/Melissa Bodner) **and carried**

THAT the Minutes of December 16th, 2014, be approved as amended.

3. Business Arising

Mike reported that the message of thanks for John Martin's past participation in outreach events will be going out to the Dean of Arts and to John tomorrow.

Alex Liu was informed about his appointment to the Nominations and Governance Committee.

4. Visitor – Kathy Lylyk

Kathy shared a Power Point presentation with Faculty Council outlining the overall process which will be followed this year including the public forums which will allow individuals to attend and provide input.

Betty reported that FSH Departments have built in contingency plans in their budgets in case of cutbacks or increased budgets.

Several more meetings of SSCUB will take place before the final version is completed for presentation to Senate on February 23rd. Senate meetings are open to anyone. Final approval by the Board of Governors is anticipated to be April 1st. Kathy replied to questions from Faculty Council.

The presentation will not be available to distribute to Faculty members until it has been sent to Senate.

5. Reports

a. Curriculum Committee Report

i. Program Declarations

Faculty Council received background from the Dean regarding the proposed Program Declarations in the Faculty of Science and Horticulture, described in the documentation provided. Some corrections were noted to the course grades required. These will be confirmed and reported to be included in the documentation forwarded to Senate and its Committees.

It was **moved and seconded**

THAT Faculty Council accept the Program Declarations details as listed in the memo of January 9th, 2015, and as amended by Faculty Council.

The **motion carried** unanimously.

ii. Program Development and Approval Process for Degrees at KPU

Betty spoke about the reasoning behind the proposed changes to the program development and approval process. The intention is to determine whether an idea or concept for a degree will be supported for development before a lot of work is invested in the process.

Any concerns or ideas may be directed to Betty. Any changed process will be processed by Senate and then forwarded to the Board of Governors on June 3rd.

b. Chair's Report

There was no Chair's Report.

c. Dean's Report

We are now working on education planning for next Fall and the rolling out of the third year of new programs.

The first Bachelor of Horticulture Science graduates are expected this year.

Timetabling and scheduling for the coming academic year is now underway.

d. Senate Reports

The Senate Committees have been working on the program development approval processes and the budget.

Next Monday the Academic Schedule will be considered for revision to a thirteen week semester but as this would affect some items currently being discussed at bargaining, any change cannot take place until 2016/2017.

e. Faculty Nominations and Governance Committee

There were no items.

6. Visitor – Dr. David Porter: Teaching and Learning

Dr. Porter spoke about how to create a more flexible and open learning environment. This could mean creating pathways for students who might be somewhat different from the standard student such as organizing programs in a different way, using technology in different ways or organizing resources in different ways for students. Some examples would be organizing short, intensive courses or sequential courses. Further flexibility can be achieved by opening up electives, expanding breadth at lower levels.

Following discussion and some suggestions from members of Faculty Council, Dr. Porter invited further thoughts and comments from the University community.

It was **moved, seconded and carried** to adjourn the meeting.