



## Political Science Quality Assurance Plan

**Date submitted to SSCPR:** May 23, 2023

**Date Self-Study Report approved by SSCPR:** April 13, 2022

**Date of External Review:** November 7 & 9, 2022

### SUMMARY OF PROGRAM STENGTHS, CHALLENGES AND OPPORTUNITIES FOR IMPROVEMENT

#### Overview

*We at Kwantlen Polytechnic University respectfully acknowledge that we live, work and study in a region that overlaps with the unceded traditional and ancestral First Nations territories of the Musqueam, Katzie, Semiahmoo, Tsawwassen, Qayqayt, and Kwikwetlem; and with the lands of the Kwantlen First Nation, which gifted its name to this university.*

*In the cause of reconciliation, we recognize our commitment to address and reduce ongoing systemic colonialism, oppression and racism that Indigenous Peoples continue to experience.*

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Political Science (POLI) is an undergraduate program within the Faculty of Arts at Kwantlen Polytechnic University. Political Science offers the chance to explore the political world through an innovative suite of offerings that combines a solid foundation in scholarship with 'hands-on' learning opportunities in debate, diplomacy, and policy. The credentials offered by the program offered include a B.A. Major in Political Science, a B.A. Minor, and an Associate of Arts (AA) degree. As noted by the External Review Report (ERR) and the Dean's response to the Self-Study (SSR), POLI "is on its way to becoming a mature program" (ERR p. 7) and the "program is dynamic and vibrant" (SSR, p. 51) despite being a small program. This poses both challenges and opportunities for improvement as summarized below.

#### POLI strengths

The KPU Political Science Department presents many advantages, such as smaller class sizes, high student engagement, an innovative culture, and strong teaching emphasis, all of which can be harnessed to uplift the student experience in the program. Surveys reveal broad levels of satisfaction with program learning outcomes and skills-development, and also show that the program effectively prepares students for future careers and for graduate study. Since the last program review was conducted, a major was developed, and innovative courses were built. The diversity of courses that make the program is certainly a strength.

### **POLI challenges**

As identified by the self-study, the ERT, and surveys (from students, alumni, and faculty), the key challenges for POLI are:

- a) curricular revision and renewal in light of program, Faculty, and institutional goals, as well as the new B.A. framework;
- b) enhanced applied and experiential learning opportunities;
- c) enhanced program profile, institutionally and across the wider community by developing a Program Advisory Committee, and increasing POLI's presence on social media;
- d) enriched Indigenization within the program by revising course outlines;
- e) more course offerings (especially in the summer semester) and upper-level courses in order to retain students to the major, and allow them to graduate on time;
- f) a department pod to foster belonging.

### **POLI opportunities**

These challenges also mean, there are great opportunities for the program, such as:

- a) increase collaboration with other programs (Policy Studies, Asian Studies, Economics, etc.);
- b) formalization of the mentorship program to enhance applied learning opportunities;
- c) development of a new methodology course specific to POLI to retain students to the program;
- d) course revisions to meet students' expectations in terms of delivery format, and hands-on learning.

### **POLI threats**

POLI is also well aware that challenges and opportunities within the program are also dependent on the will, energy and time of its faculty. Faculty members' time and energy are often stretched thin for a small program. A dynamic faculty can only continue to be so with resources (time, hiring a new faculty member) and support (library, teaching and learning, etc.) from the institution.

Furthermore, more threats to the program can be identified as follow:

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- a) competition from other post-secondary institutions in the Lower Mainland; for many years, until the development of a major in POLI, students were transferring to larger research institutions (e.g. SFU, UBC) after two years, such a mentality still persists among students despite an innovative major. Our ability to offer upper-level courses and for students to graduate in a timely fashion is thus crucial to fight back this competition;
- b) the overall decline of the usefulness of liberal arts college education in the public's mind;
- c) decreasing domestic enrollments (and more international students who often are not interested in a four-year degree);
- d) sickness or retirement of faculty and our ability to deliver certain key courses.

### RECOMMENDATIONS THE QUALITY ASSURANCE PLAN DOES NOT ADDRESS

The Recommendations from the Self-Study Report and External Review Report that this Plan does not address as provided below, with a brief rationale for why these Recommendations cannot be addressed.

Recommendations	Indicate Self-Study Report (SSR) or External Review Report (ERR) and page number	Rationale for Not Addressing
Development of an Honours option	SSR, p. 46	POLI agrees with the ERR, p. 4, that the development of such programs may be premature. Before such endeavours can be undertaken, much needs to be done regarding curriculum (revisions of courses outlines to align with program learning outcomes, the BA framework, and Indigenization of the curriculum).
Establishing an Alumni Advisory Committee	SSR, p. 48	POLI is willing to establish a Program Advisory Committee which would have Alumni presence. This will deepen our alumni connections, as will a regular 'Alumni profiles' section on the Arts blog. Given our extensive other commitments, we believe it prudent to table the concept of an Alumni Committee for the current review cycle.
Consider changing contact hours (generally) from 3 consecutive hours per week, to two sessions of 1.5 hours	SSR, p. 43	This suggestion was made in the context of reflections on the merit of blended delivery. However, blended courses in general have not thus far been enrollment successes in Arts. In light of this, the prudent path will be to suspend action on this item. As post-pandemic student expectations and enrollment patterns stabilize, we may revisit this concept.
Exploring the possibility of developing a post-graduate diploma relating to Climate Leadership.	SSR, p.29, 50 ERR, p.4	The challenge here is similar to that which affects the possibility of an Honours option (above). Between the two, we would tend to prioritize an Honours option, but given limited time and resources we feel it best to table both possibilities for now.

### QUALITY ASSURANCE FIVE-YEAR ACTION PLAN

The Quality Assurance **Goals** for improving or maintaining program quality over the next five years are:

**MONTH/YEAR WHEN THE FIVE-YEAR ACTION PLAN BEGINS: May 2023 to May 2028**

**GOAL 1:** Complete Curricular revision (including program competencies, course outlines, prerequisites)

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
“There is room for further reflection regarding Competencies (5) and (6). Indeed, as part of its upcoming process of curricular revision, we will give further consideration to the nature of POLI’s program competencies themselves, e.g., possibly amending them in light of this program review, and ensuring their alignment with the B.A. Framework.”	SSR, p.17
“For a fulsome review process to happen, a team will need to be formed, or a faculty member be given time release to undertake a systematic overview of the curriculum, or else use accountable time for this purpose, and get back to the Department with the full picture. Although there are grounds for confidence that current program learning outcomes and competencies are being well-served, more needs to be done to ensure that POLI’s outcomes and curriculum fully align with the new B.A. framework, with goals around Indigenization and reconciliation, and with the need to afford students hands-on experiential skills. A re-examination of prerequisite structures are also in order.”	SSR, p. 26
“Comprehensively review curriculum to ensure optimal realization of program competencies and learning outcomes; to ensure alignment with the B.A. Framework; to align with goals around Indigenization; and to enrich opportunities for applied learning. A subsidiary question to be considered in this process is whether to expand the SOCI 2260 requirement to include other ‘methods’ options.”	SSR, p. 27
“The ERT also notes two more issues with the current research methods course which students need to take within the Sociology department. In addition to the fact that the course might not always offer the best subject relevant material (methodological approaches, examples used, etc.) the fact that it is the only possibility creates scheduling constraints for students. Developing a research methods course in Political Science would create more options and help alleviate frustrations, especially if POLI students were still allowed to take the course offered in Sociology if need be (or even in other disciplines).”	ERR, p. 4, SSR, p. 27
“Explore ways to lend greater focus to students’ progression through the Major.”	SSR, p. 48
Consider new electives: a) Staff and run POLI 4120 (Indigenous Peoples in Canada: Politics and Policy) on a regular basis	SSR, p. 48

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Recommendation(s) this Goal Addresses	Indicate Report & Page Number
b) Explore expanding regional course offerings, e.g., run POLI 2140 (Politics of Asia) more often, develop a course on China, run POLI 2131 (European Union) more often.	
c) Develop a course on gender in politics (this may be more of a ‘medium-term’ goal).”	

Actions(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Revise program competencies	Arts Standing Committee on Curriculum (ASCC) rep and chair	Fall 2022	Completed	The Department completed an extensive program competencies review over several department meetings. The new program competencies (which align with the Bachelor of Arts (BA) framework, and the language of Bloom’s taxonomy) can be found attached at the end of this report.
Revise course outlines	ASCC rep and chair, but all faculty will be involved	Spring 2023	Spring 2025	Dr. Conrad King (current ASCC rep) showed all faculty in the department how to use Course Inventory Management (CIM) and make changes to course outlines. The department has distributed 16 course outlines among its members and revisions are underway.
Complete curriculum mapping	ASCC rep, supported by all faculty	Spring 2023	Fall 2026	The revision process mentioned above will cover about half the course outlines in the program. This will effectively double as a curriculum mapping exercise for those courses. All that would remain after the revision process is a collation of the newly-revised learning outcomes and those in unrevised outlines (or else, revision of the latter, followed by said collation). Responsibility for the latter task will be divided up in the same fashion as the revisions.
Develop a POLI specific methods course	ASCC rep and chair	Fall 2023	Spring 2026	The Department has had a fulsome discussion on this topic. Two faculty (Dr. Valérie Vézina and Dr. Conrad King) could teach such a course. Developing a Methods course will require consultations with Sociology (as students in POLI currently are taken a methods course from

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Actions(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
				Sociology). The ideal would be to offer students the option of either taken SOCI 2600 or the newly developed POLI methods course.
Staff and run POLI 4120 on a regular basis	Chair, Search Committee	Spring 2023	<i>Fall 2024</i>	We are actively seeking to build a Qualified Faculty Listing (QFL) for 4120. This is proving challenging, because of the strong preference for Indigenous instructors. Communication with INDG has been established to help with the process. We will attempt a QFL search over 2023-24.
Explore expanding regional course offerings: POLI 2140 (Comparative Politics of Asia)	Chair	Summer 2023	Summer 2023	POLI 2140 is currently running in the summer 2023.
Explore expanding regional course offerings : POLI 3240 (Chinese Politics)	Chair, faculty	Fall 2023	Fall 2024	POLI's course on Chinese Politics (POLI 3240) has been redeveloped by Dr. Logan Masilamani. It will be on the books for Fall 2024 after going through the normal Curriculum processes).
Develop a course on gender politics	Dr. Valérie Vézina	Fall 2024	Spring 2025	Dr. Valérie Vézina will lead on developing a course outline for gender and politics. We hope to have this on the books for Spring 2025.
Assess the need for improved scaffolding and/or prerequisites	Retreat Committee (to be formed 09/2023)	Fall 2023	Fall 2024	The department will organize a Retreat for May 2024 in which scaffolding and pre-req issues will be analyzed.
Explore ways to lend greater focus to students' progression through the Major	Retreat Committee	Fall 2023	Fall 2024	This will also be explored at the aforementioned retreat.

### Resource Requirements (if applicable)

Resources required to achieve this Goal: A departmental retreat will require funding. We intend to apply for a Faculty of Arts Excellence and Advancement Funds (FAEAF) grant and would welcome any additional support the Dean's Office can muster.

When resources will be required: Spring 2024, or as soon as possible, so that we can plan.

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### Resource Requirements (if applicable)

Faculty and/or Institutional support required: A liaison from Teaching and Learning to share best practices regarding curriculum scaffolding and pre-requisite structures would be useful for the Retreat. Other guest speakers may also be in order. Particulars will be resolved by the Retreat Committee over Fall 2023.

**GOAL 2:** Enrich Indigenization within the program.

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
“Enriched Indigenization. POLI should make staffing and running POLI 4120 a priority. Indigenous knowledges, perspectives, and voices should be included throughout POLI’s curriculum, a process which will unfold as a result of (a) curricular revision and (b) faculty commitment to both reconciliation and currency in their teaching.”	SSR, p. 50
“The ERT also recommends that the department continue its process of decolonizing its curriculum and consider how themes of Indigenous Politics and the Truth and Reconciliation Commissions 94 Calls to Action can further be incorporate into existing and future course offering.”	ERR, p.4
“The need to enhance Indigenization within the program”	SSR, p.6

Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Liaise with Ed Consultant for Indigenization, ongoing PD training	Chair and all faculty within the department in consultation with the Educational consultant specializing in transformative Indigenous curriculum, pedagogy and	Fall 2022	Spring 2025 (although the department believes and that indigenization and reconciliation is an ongoing and always-	The department invited Jennifer Anaquod to a department meeting in the Fall of 2022 as a first step to Indigenizing the curriculum. The department has requested more meetings with her and has yet to confirm dates. We hope they will occur in Fall 2023. As this depends on the consultant’s availability, we can’t be definitive here.



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Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
	leadership practices		evolving process	
Indigenize course outlines	ASCC rep and chair, with all faculty involved	01/2023	03/2025	Each course outline revision will be undertaken with Indigenization in mind.
Staff and run POLI 4120 on a semi-regular basis	Chair and Search Committee	Fall 2023	Fall 2024	See discussion under Goal 1.

Resource Requirements (if applicable)
Resources required to achieve this Goal: Access to Arts Educational consultant specializing in Indigenization
When resources will be required: Fall 2023 (and thereafter)
Faculty and/or Institutional support required: The availability of the Indigenous educational consultant, as well as the availability of faculty to attend workshops/PD events on Indigenization, are keys for the achievement of this goal.

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### GOAL 3: Enhance variety of course offerings and continue to explore instructional methods and delivery options

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
“enhancing the range of upper-level offerings available each academic year in POLI.”	SSR, p. 27
”Revisiting departmental scheduling and ed planning with an eye to increasing summer offerings”	SSR, p. 11, p. 46
“In dialogue with the Dean’s Office, explore opportunities for enhancing the range of upper-level offerings available each academic year in POLI.”	SSR, p. 49
“The ERT heard one comment repeatedly: the small number of upper-level sections is a real problem and solving this issue should be a priority for the department and the Faculty of Arts.”	ERR, p. 4
“The ERT team notes that student demand for courses at the lower level outweigh the department’s capacity for offering courses. We therefore encourage the Department of Political Science at KPU to explore the possibility of summer semester offerings.”	ERR, p. 5
‘Lock in’ our learning from remote teaching. We recommend that an additional department meeting, scheduled in 2021, be used as a workshop to share best practice in technology, assessment, and assessment standards.”	SSR, p. 50
“Blended and online courses. The POLI department will continue to explore course delivery modes, informed by data regarding student preferences and pedagogical and community need.”	SSR, p. 50

Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Increase course allocation	Chair in consultation with the Arts Dean’s office	Spring 2023	Completed	The Dean’s office has given 8 more sections to POLI, from 40 per year, the program now has 48.
Increase course offerings in the summer semester	Chair	Spring 2023	Completed	2 extra sections are being offered in the summer semester starting in the summer of 2023.
Increase upper level courses offerings	Chair	Spring 2023	Completed and monitoring	POLI scheduled an extra section of upper-level course which had to be cancelled in the fall of 2022 Nevertheless, we have decided to offer one more upper-level section for the upcoming academic year and will reassess in the future. We are now offering a total of 10 sections of

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Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
			enrollments is ongoing	upper-level course (3000s and 4000s level) across the year (2 in the summer, 5 in the fall and 3 in the spring).
Lock in learning from remote teaching	Chair and all faculty in the department	Fall 2023	Summer 2024	Lessons from the online experience, including sharing of best practices, will be explored at the departmental retreat of May 2024
Increase the offerings of blended and online delivery courses	Chair	Spring 2023	Spring 2028	This is not an item with an end date (other than the end of this review cycle). Rather the point is that the program must be vigilant in monitoring student needs and preferences and aligning our delivery modes accordingly.

Resource Requirements (if applicable)
Resources required to achieve this Goal: Regarding enhanced variety in offerings, extra course allocations have been received from the Dean’s office. Nothing further needed in the short term. The retreat of May 2024 will, as previously noted, requires funding and other supports.
When resources will be required: Spring 2024 (or sooner)
Faculty and/or Institutional support required: Regarding enhanced variety, careful Education Planning must be done by the Chair to satisfy the upper-level course offerings and summer course offerings.

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### GOAL 4: Enhance program profile

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
“Expanding the Political Science Department social media platforms for students and prospective students...”	SSR, p. 47
“Commencement of a quarterly Political Science On-line Newsletter to share with students, the KPU community, alumni, employer communities, and the general public...”	SSR, p. 47
“Establishing a Program Advisory Committee for Political Science.”	SSR, p. 48
“Instituting a Political Science Department ‘Great Debates’ series at KPU that engages a wide variety of guest speakers at KPU and is open to the public and KPU community”	SSR, p. 48
“Explore possibilities for collaboration and deepened relationships with Policy Studies and the Certificate in NGO Studies.”	SSR, p. 28

Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Strengthen social media platforms presence	Communications Committee	Spring 2023	Completed	POLI has both an Instagram and Facebook account. We have already revitalized our Instagram presence, with regular updates running through Spring and Summer 2023. It is not clear whether Facebook is any longer a useful way of reaching our target audiences; we will continue to monitor and discuss.
Start a newsletter	Communication committee	Summer 2023	Fall 2023	At the May department meeting it was decided that the newsletter will take the form a POLI Blog updated semesterly. Work is already underway, for launch in Fall 2023.
Establish a Program Advisory Committee (PAC)	Chair and faculty	Spring 2024	Summer 2025	
Host various events (debates, lecture series)	Chair and faculty	Spring 2023	Spring 2028	Already in early 2023, with some FAEAF funding, we were able to host a 4-part lecture series-workshop on the Muslim World.  The department has taken responsibility for the Canadian Club Lecture

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Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
				Series and will invite one speaker under this aegis on an annual basis.  Beyond that, we are confident that an ad hoc approach will yield good ongoing results. ‘Events’ will be a regular agenda item at department meetings to ensure that this theme is always top of mind and that the department is consistently working on interesting events and talks. If this approach fails, we will then consider establishing an Events Committee.
Increase collaboration with other departments	Chair	01/2023	Spring 2028	Since the fall of 2022, many programs (Asian Studies, Economics) have asked for POLI’s input on their curriculum. Communications with these departments have been established and are ongoing. Talks of cross-listed courses are ongoing. As for Policy Studies, POLI sits on the steering committee for Policy Studies. .

Resource Requirements (if applicable)
Resources required to achieve this Goal: In order to host events, the Department needs to be able to pay guest speakers. This will involve allocating a greater proportion of the budget for this purpose, but supplemental funding such as the Faculty of Arts Excellence and Advancement Funds (FAEAF) – and possibly additional resources, depending on the speaker and the number of speakers sought - will likely be needed. We received a \$300 grant from Canadian Club Lecture Series in Spring 2023 and hope to continue with this initiative. Furthermore, when hosting events, an important collaboration between the marketing department, the Departmental Assistant, and the hosts is key.
When resources will be required: As soon as possible
Faculty and/or Institutional support required: Events always require coordination between the organizer, department assistant, and the Arts Communications and Events Coordinator. Marketing is also sometimes involved. Strong channels of communication between all these elements must be maintained. Help from the Dean’s office for guidance on steps to establishing a PAC will be needed.

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**GOAL 5:** Enhance applied and experiential learning opportunities

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
“Increase opportunities for KPU students to participate in experiential learning through practicums and/or co-op placements.”	SSR, p. 49
“The ERT further encourage the Political Science Department at KPU to adopt its self-assessed recommendations in particular the suggestion to build out practicum and/or co-op opportunities...”	ERR, p. 4
“Launching High School Political Science Information Sessions in Greater Vancouver starting with Surrey high schools.”	SSR, p. 46

Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Formalize the mentorship program	Dr. Ross Pink	Fall 2023	Fall 2024	Dr. Ross Pink has established strong ties with various MLAs, and MPs to host students in some form of internships. These are extraordinary opportunities for students but can also carry risks for both the institution and the program. Formalizing such agreements will help all parties and allow the students to get credits for their time spent in such an environment.
Revitalize the Model UN club	Dr. Francis Abiew (and POLI students)	Spring 2023	Fall 2024	A POLI student took the initiative to re-start a club for the Model UN. This was successfully accomplished and led them to win some important awards at the Northwest Model UN Conference held in Portland, Oregon. Such a club can really bring together students and also increase enrollment in POLI 4500 (Model UN course). Retention and succession of members will be key to keep it going. Dr. Francis Abiew is the lead on this.
Revitalize Climate Change student ambassador program	Dr. Ross Pink and other interested faculty	Spring 2023	Spring 2024 (ongoing thereafter)	The KPU student climate change ambassador program is an innovative form of environmental activism that brings students and professors into high schools, universities and the community to discuss important climate change topics. Visits to high schools were halted during the pandemic, but POLI will get them started again in 2023-2024.

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Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
Promote the European Union Study Tour and Internship Program	Dr. Conrad King	Fall 2023	Fall 2024	<p>The EU-Canada Comprehensive Economic and Trade Agreement (CETA) went into effect in 2017, meaning that Canada has ever closer political and economic connections to the European Union. The European Union Study Tour and Internship Program (EUSTIP) is an intense immersion in the institutions of the EU, with three weeks of seminars and presentations in Europe every May. The Study Tour is supplemented by an optional extended study visit (the <a href="#">Internship Program</a>) during the months of June and July).</p> <p>From 2015 until 2023, Dr. King organized EUSTIP, on behalf of the Network for European Studies and its administrative home (the University of Victoria). In 2024 and beyond, Conrad will continue to represent KPU for this activity, and recruit KPU students (for example, two KPU students will be involved with EUSTIP in 2023). We will request that the Faculty of Arts commit an 800\$ per annum institutional membership fee with the Network for European Studies by Fall 2024.</p>
Plan High School Visits	Communications committee	Fall 2023	Spring 2028	Enhanced recruitment of students into POLI programs can be served by high school visits that emphasize experiential learning in the program. The Communications Committee will establish a plan to start visit in the fall and to make those interactive. We anticipate that it will be useful to combine these visits alongside the Climate Change Ambassadors.

Resource Requirements (if applicable)
Resources required to achieve this Goal: Guidance from the Dean’s Office for the formalization of the mentorship program. Financial support (800\$ per year) is needed for the Network for European Studies. POLI has recently received news that Arts will fund this initiative for this upcoming fiscal year.
When resources will be required: Summer 2024
Faculty and/or Institutional support required: Administrative guidance to formalize the mentorship program. Budgetary support for KPU to join the Network for European studies

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**GOAL 6:** Lobby for a departmental pod to foster belonging.

Recommendation(s) this Goal Addresses	Indicate Report & Page Number
<p>“Additionally, having a communal space or departmental ‘pod’ in the vicinity of the faculty offices has been one of high priority as noted elsewhere in this report. Political Science is one of the few programs in the Faculty of Arts that does not have its own departmental ‘pod’. Having such a ‘pod’ will greatly enhance informal learning and engagement not only among students, but also interactions between faculty and students in creating a flourishing departmental culture and a distinctive Political Science identity.”</p>	<p>SSR, p.5, p. 44, p. 45, p. 50</p>
<p>“In an ideal world, the department would have a “pod” or a dedicated space to increase sense of belonging among students, attachment with the department and facilitate meeting among students and with faculty. Given the very limited space available at KPU, the recommendation to turn the current offices in a “lounge” could be a temporary solution but this decision needs to be made in concert with the faculty members who currently use the space. We also note that a “lounge” is temporary in nature and therefore recommend that the Faculty of Arts and the Political Science Department continue to lobby the university for individual office space which will benefit both students, faculty, and the institution.”</p>	<p>ERR, p. 6</p>
<p>“A departmental assistant in the vicinity of the Department.”</p>	<p>SSR, p. 45, p. 50</p>

Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
<p>Lobby the Arts Dean’s Office to have a dedicated POLI pod (or shared pod)</p>	<p>Chair</p>	<p>Spring 2023</p>	<p>Spring 2028</p>	<p>The department has been making this demand since its previous program review (circa 2013) when the external reviewers expressed shock over the inadequacy of our office space. The department would greatly benefit from such a pod.</p> <p>POLI has been a leader within Arts in its willingness to experiment with a ‘lounge’ office format in Fir 244. We do not, however, see this as a substitute for a mature departmental space of the sort enjoyed by HIST or GEOG (to identify two comparably-sized programs that, for seemingly arbitrary reasons, enjoy the benefit of designated pods, while POLI does not).</p>
<p>Lobby the Arts Dean’s office to have increased office space</p>	<p>Chair</p>	<p>Spring 2023</p>	<p>Spring 2028</p>	<p>POLI now has seven permanent faculty members crammed into two offices with a total of six desks. ‘Pod’ aside, it would be beneficial to have additional</p>



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Action(s) Required to Achieve this Goal	Led by	Start on (M/YY)	Complete By (M/YY)	Notes
				regular office allocations beyond hotel offices (which are not compatible with a sense of deepened program belonging among students or faculty).
Continue discussion with the Arts Dean’s office to have more dedicated classroom space	Chair	Spring 2023	Spring 2028	As with all items in this section, it is impossible to give an end date other than the end of this review cycle, since the outcome is not directly within our control. We hope the goal(s) can be attained earlier.
Lobby the Arts Dean’s office for the Departmental Assistant (DA) to be located close to POLI’s offices	Chair	Spring 2023	Spring 2028	As with all items in this section, it is impossible to give an end date other than the end of this review cycle, since the outcome is not directly within our control.

Resource Requirements (if applicable)
Resources required to achieve this Goal: space, support from the Dean’s Office
When resources will be required: as soon as possible
Faculty and/or Institutional support required: We ask the Dean’s office to abide by what it says in the SSR, p. 53: “In the post-pandemic new KPU context we plan to revisit matters associated with the allocation of space across all Arts programs and it is possible that POLI could emerge with a better spatial footprint, one that allows for cross fertilization with other departments and the development of a more student-focused community space”. Such a demand has been made repeatedly and although POLI is aware that space is a premium, it feels its time has come to be given such a space.

PLAN SUPPORTED BY:

\_\_\_\_\_  
Provost’s Name

Shelley Boyd

\_\_\_\_\_  
Dean’s Name

\_\_\_\_\_  
Provost’s Signature

\_\_\_\_\_  
Dean’s Signature

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Date

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Date