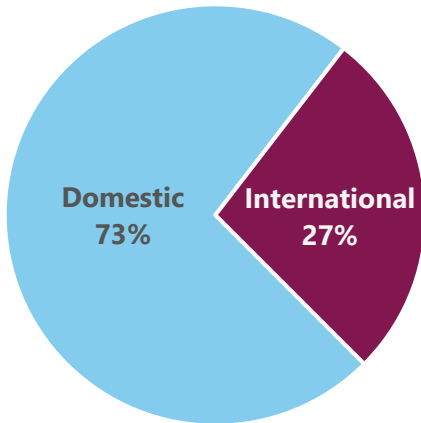
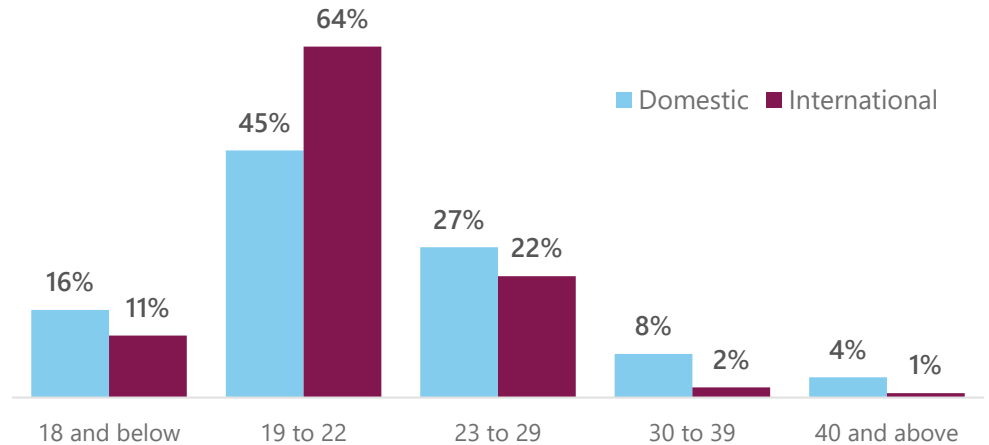


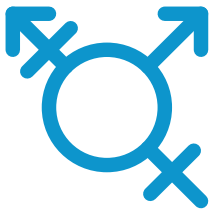
INTERNATIONAL¹



AGE GROUPS¹



GENDER DIVERSITY



KPU's administrative system only collects binary gender data. This is rectified in the Student Satisfaction Survey, but the survey over-represents women.

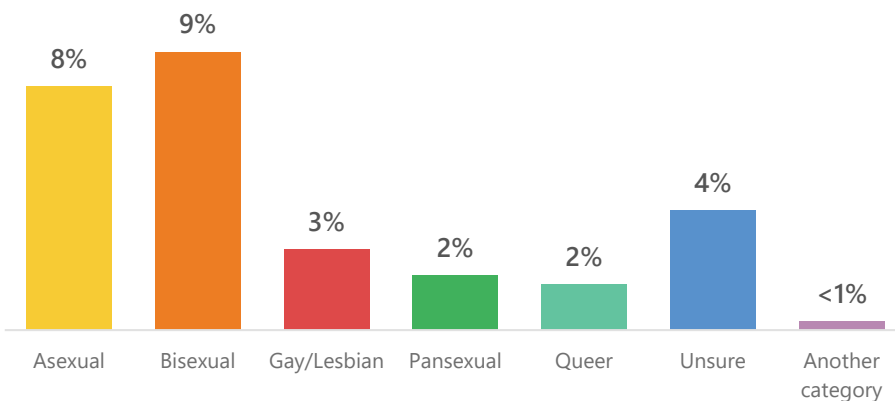
2% of students have trans experience or a non-binary gender identity

2% of students are unsure/questioning



Figure based on data from KPU's administrative system (binary gender data).

SEXUAL DIVERSITY



24% of students identify as asexual, bisexual, gay, lesbian, pansexual, queer, Indigiqueer, or unsure/questioning

¹International/domestic and age data is from KPU's administrative system (Fall 2020).

DISABILITIES & MEDICAL CONDITIONS



In 2019:

6% of students identified as having a disability

In 2020, the question on disability changed from an identity question ('Do you identify as a person with a disability?') to asking about specific disabilities and conditions to reflect an evolving understanding of disability. Many forms of disability are invisible to others, and some are episodic or recurring in nature. These forms include **mental health conditions** such as depression or anxiety, **learning disabilities** such as dyslexia, and **neurodevelopmental disorders** such as attention deficit hyperactivity disorder (ADHD) or autism spectrum disorder (ASD). Likewise, asking about disability in terms of identity may cause under-reporting, since it relies on students forming a coherent disability identity.

Disability in 2020:



36% of domestic students

10% of international students

...reported having a disability or ongoing condition that affects their functioning which they consider a disadvantage in their studies



Mental health conditions are most common:

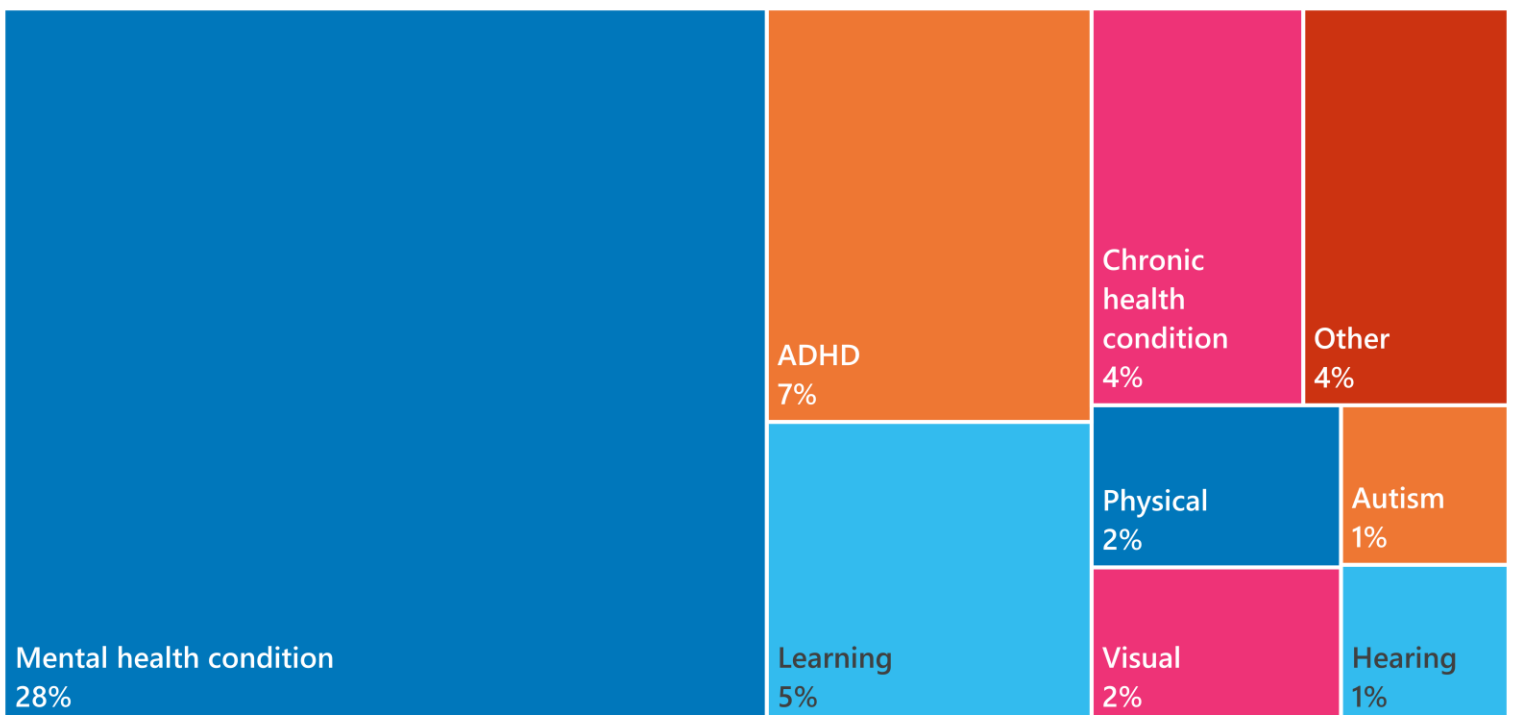
28% of domestic students

7% of international students

...have a mental health condition, such as depression or anxiety

Breakdown of Disabilities for Domestic Students

International students are not visualized due to low variability: they are mostly affected by mental health conditions, with only small proportions living with other disabilities or conditions.



SOCIOECONOMIC STATUS

FIRST GENERATION



32% of domestic students
48% of international students

...are **first generation** students, meaning their parents did not attend a post-secondary institution

FOOD SECURITY



I ate less than I needed because there wasn't enough money for food

	1 st Gen	2 nd Gen+
Domestic	29%	22%
International	43%	35%

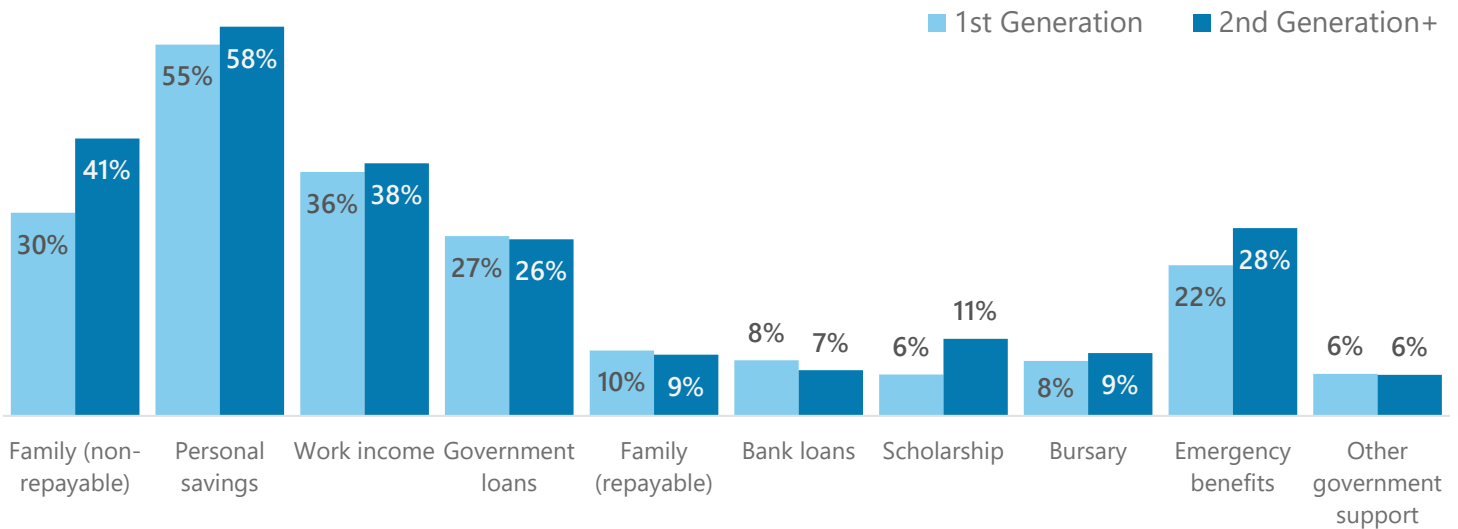


I couldn't afford to eat healthy meals

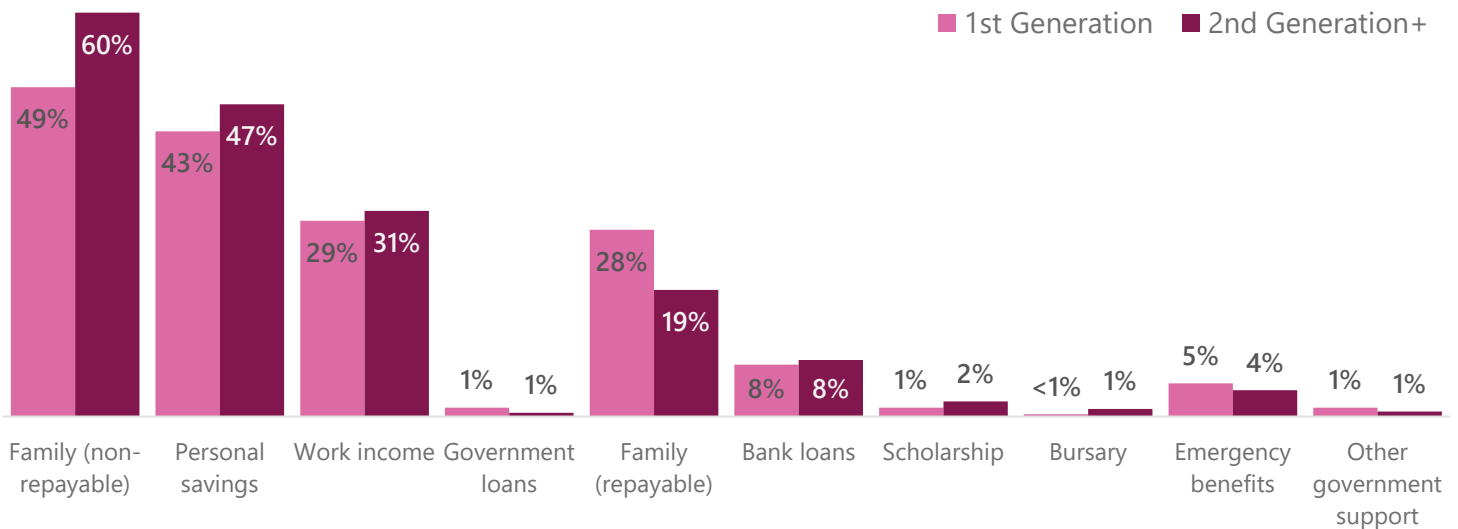
	1 st Gen	2 nd Gen+
Domestic	36%	27%
International	35%	29%

Student funding sources vary depending on whether a student is domestic or international, and whether their parents have attended any post-secondary education:

DOMESTIC STUDENTS



INTERNATIONAL STUDENTS



INDIGENOUS STUDENTS

'Indigenous' includes status and non-status First Nations, Métis, and Inuit people.

3.6%

of domestic students at KPU identify as Indigenous¹

28%

of Indigenous students are first generation students

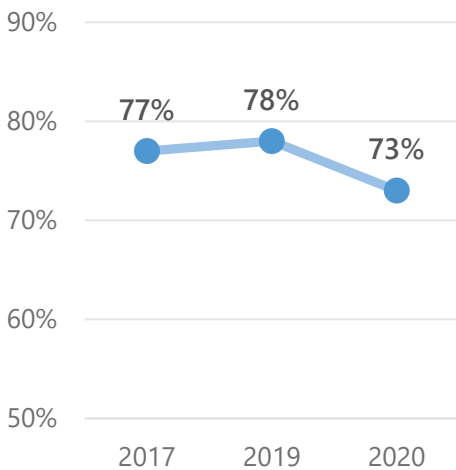
13%

of Indigenous students receive band funding

How do Indigenous students rate KPU overall?

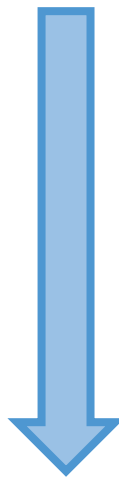
73%

of Indigenous students are satisfied with their educational experience



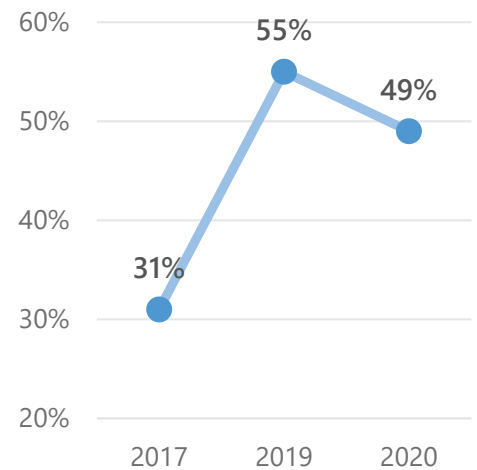
45%

of Indigenous students have used services provided by Indigenous Services for Students



49%

of Indigenous students agree that they feel they are part of the KPU community



Percent of students satisfied with services provided by Indigenous Services for Students:

2019

57%

2020

62%

¹Data is from Ministry of Advanced Education and Skills Training (Fiscal Year 2019/20).

ASPECTS OF EDUCATIONAL EXPERIENCE

Students were asked to rate how much they agree with different aspects of their educational experience.

Culturally diverse viewpoints are explored in courses

Notable subgroup differences in 2020:

71%

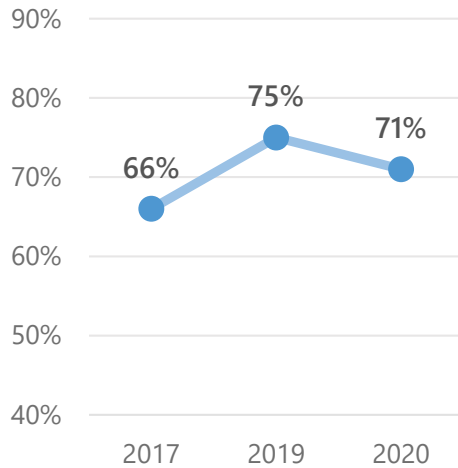
AGREE

Domestic:

69%

International:

76%



▲ International students are more likely to agree.

▼ Students with a background from Central and West Asia are less likely to agree

Instructors create a climate supportive of student diversity

Notable subgroup differences in 2020:

77%

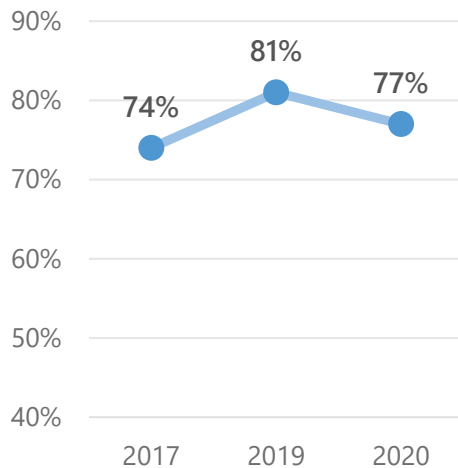
AGREE

Domestic:

75%

International:

82%



▲ International students are more likely to agree.

▼ Gender minority students (e.g., trans, non-binary, Two Spirit) are less likely to agree.

▲▼ Students with neurodevelopmental, learning, or physical disabilities are less likely to agree. However, students who are deaf or hard of hearing are more likely to agree. Students with other types of disability (e.g., chronic or mental health conditions) tend to fall within the average.

▼ Students who belong to minority religious groups, such as Judaism, Baha'i, Jainism, and Paganism are less likely to agree.

I feel part of the KPU community

Notable subgroup differences in 2020:

57%

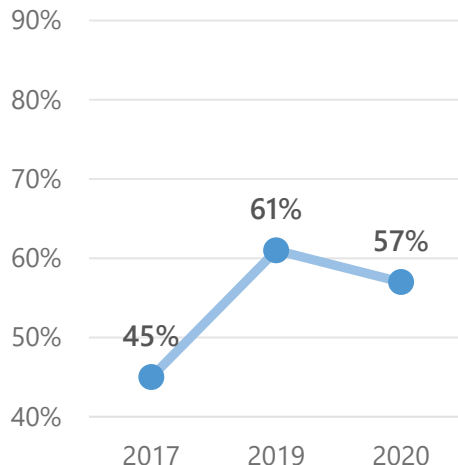
AGREE

Domestic:

48%

International:

78%



▲ International students are much more likely to agree.

▼ Gender minority students (e.g., trans, non-binary, Two Spirit) are less likely to agree.

▲▼ Sexual minority students are less likely to agree, except for students who identify as asexual, who are more likely to agree.

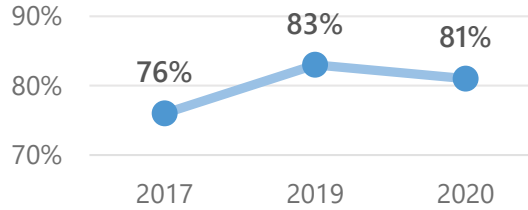
▼ Students living with a disability, except those who are deaf or hard of hearing, are less likely to agree.

FAIRNESS

Students were asked to rate how much they agree that KPU students are treated fairly regardless of...

Ability
(e.g., physical,
cognitive,
sensory)

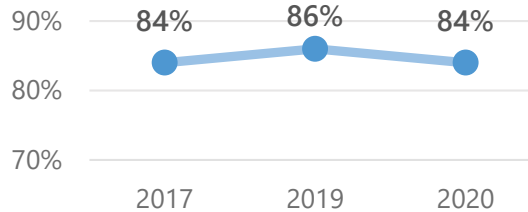
81%
AGREE



▼ Students living with any type of disability are less likely to agree.

Age

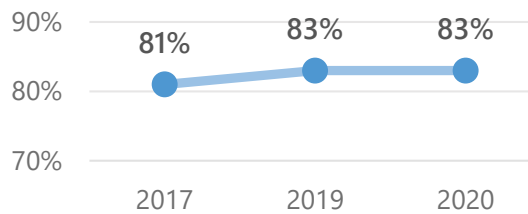
84%
AGREE



▼ Students who are age 30 or older are less likely to agree.

Cultural,
Ethnic, or Racial
Background

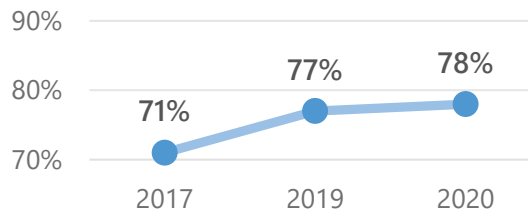
83%
AGREE



▲▼ Students with a background from East, Central, or West Asia or from Central or South America are less likely to agree. Students with a South Asian background are more likely to agree.

English
Proficiency

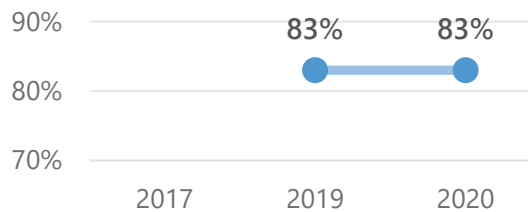
78%
AGREE



▲ International students are more likely to agree.

Religion

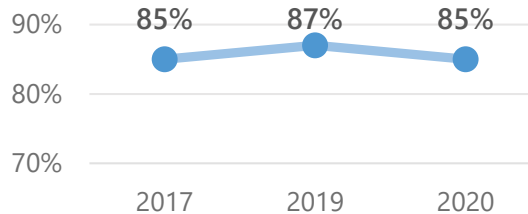
83%
AGREE



▲ International students are more likely to agree.

Gender

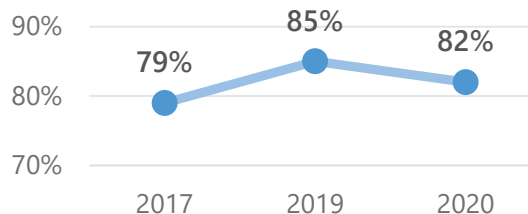
85%
AGREE



▼ Gender minority students (e.g., trans, non-binary, Two Spirit) are less likely to agree.

Sexual
Orientation

82%
AGREE



▼ Students who identify as lesbian, pansexual, queer, or who are questioning their sexual identity are less likely to agree. Students with other orientations tend to fall within the average.

OVERALL EDUCATIONAL EXPERIENCE

Students were asked how satisfied they are with their educational experience at KPU.

75%

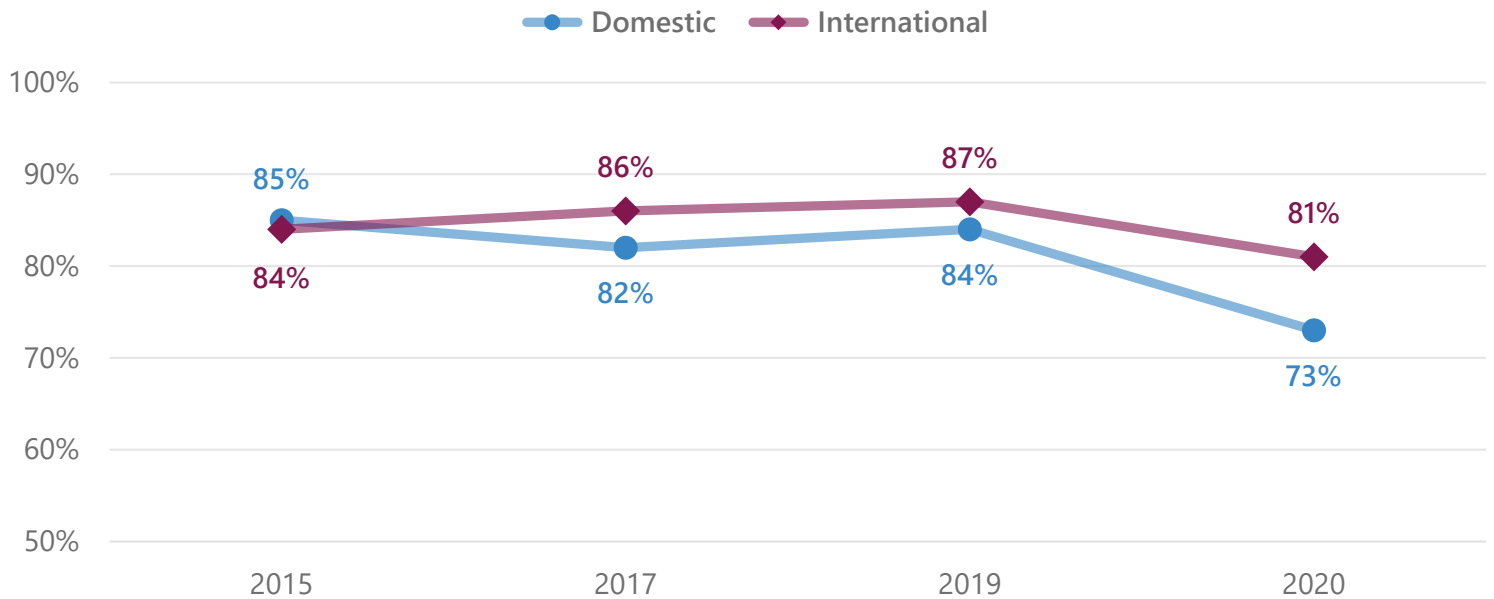
of students are satisfied with their educational experience

73% of domestic students

81% of international students

The drop in satisfaction between 2019 and 2020 may be due to the impact of the COVID-19 pandemic.

Satisfaction with Educational Experience Over Time



Notable Subgroup Differences in 2020

AGE:

▲▼ Satisfaction increased with age, being below average for students under 19 and above average for students 40 and older.

INTERNATIONAL:

▲ International students tend to have a high level of satisfaction with their educational experience.

GENDER:

▼ Students with trans experience, who identify as a non-binary gender, or who are questioning their gender identity are less satisfied with their educational experience.

DISABILITY:

▼ Students living with ADHD, a physical disability, or a chronic health condition are less satisfied. Students with other disabilities fall within the average.

RELIGION:

▲▼ Sikh and Hindu students have above average satisfaction, while Muslim students have below average satisfaction.

SEXUAL ORIENTATION:

▲▼ Lesbian students are generally more positive, while gay, pansexual, and questioning students have below average satisfaction.