

Strategic & Academic Plan 2023-26

VISION

To embolden business and technology learners to become inclusive community builders and conscious change makers.

MISSION

Walking the path together from discovery to impact.

VALUES

Humility, Courage, Curiosity, Responsibility

We create space in which all learners, faculty, and staff can continuously develop while feeling valued, supported, and connected.

COMMITMENTS

We anticipate the needs of indigenous, domestic and international students, industry, and the community through consultation, collaboration and application of what we learn.

We innovate with partners to develop new experiential learning opportunities and establish means of recognizing the rich experience students bring to their learning.



Strategic & Academic Goals

Continue building Melville's reputation as a school that successfully delivers

distinctive business education

Strengthen Melville networks that connect students to a diverse set of employers

Foster belonging through an engaged, effective, and continuously developing Melville faculty and staff team

Enhance mechanisms connecting faculty and student scholars with support

Attract diverse industry
experts who are passionate
about advancing students'
journeys through applied
learning

Engage, listen to, and collaborate with Indigenous communities to *deliver*indigenous-informed business

education

Expand mechanisms that showcase Melvilleproduced scholarship Expand Melville scholarship characterized by faculty-student collaboration

Through continuous review, ensure program content is:
i.successfully delivered to both international and domestics students, ii.socially responsible, and iii.attuned to industry needs

Build a community of student change makers through a diverse, engaged student community both inside and outside of the classroom

Push the boundaries of experiential pedagogy to enhance student self-discovery while expanding students' opportunities to be work life ready

Strengthen connections with Melville alumni