

NURSING (NRSG)

This is a list of the Nursing (NRSG) courses available at Kwantlen.

NRSG 1111 CR-2

Health 1: Health Styles

Students will explore the personal meaning of health, related health assessment, prevention and health maintenance. They will examine significant theoretical and conceptual frameworks of health in relation to self. Students will have opportunities to identify personal resources and challenges that impact health by reflecting on personal experiences. They will also recognize that adopting health promoting behaviours involves a complex change process.

NRSG 1121 CR-3

Professional Growth 1: Nurses' Work

Students will be introduced to the profession of nursing. They will explore the philosophy and concepts of the nursing program, the history of nursing, and the role of the nurse in the health care system. Students will be introduced to the processes of critical thinking, critical reflection, and critical writing, and to the relationship between theory, practice, and research.

NRSG 1122 CR-3 (formerly NRSG 1121)

Professional Growth 1: Introduction to the Profession of Nursing

Students will be introduced to the profession of nursing. They will explore the philosophy and concepts of the nursing program, the history of nursing, and the role of the nurse in health care, including Aboriginal health care. They will be introduced to the processes of inquiry, critical thinking, critical reflection and writing, and to the relationship between theory, practice, and research.

Co-requisites: NRSG 1131 and NRSG 1141 NRSG 1131 and NRSG 1141

Transferable (refer to transfer guide)

NRSG 1130 CR-2

Self and Others 1: Self-Awareness

Students will focus on their personal discovery of self and self in relation to others. They will explore how personal beliefs, values, experiences, and perceptions relate to and impact on personal development and caring experiences with self and others, (individuals, families, and groups).

Prerequisites: NRSG 1111 and 1121 and 1141

NRSG 1131 CR-3 (formerly NRSG 1130)

Self and Others 1: Self-Awareness and Interpersonal Communications

Students will explore how personal beliefs, values, experiences, perceptions and positionality relate to and impact on personal development and caring experiences with self and others (individuals, families and groups). They will examine theories and processes of caring, relational identity development and interpersonal relational communications drawn from nursing, psychology and communication frameworks. Students will examine the evolving health paradigms, including aboriginal health. They will reflect on how the intersection between caring and relational communications provides the context for health and healing.

Prerequisites: NRSG 1122 and NRSG 1141

NRSG 1141 CR-4

Nursing Practice 1

Students will have an introduction to nursing practice with opportunities to learn basic nursing and assessment skills. They will have opportunities to experience nurses' work in a variety of settings. Students will develop a professional relationship with a family guided by theoretical perspectives of the curriculum. They will explore the importance of relationship and interconnectedness in Aboriginal culture, individuals and families.

Prerequisites: NRSG 1111 and NRSG 1121 and NRSG 1130 and BIOL 1160

NRSG 1210 CR-2

Health 2: Facilitating Health and Healing in Families

Students will focus on family experiences with chronic health challenges. They will apply family theory when engaging with individuals and families to understand the family's personal meaning of health, healing, and health promotion in relation to chronic health challenges.

Prerequisites: NRSG 1111 and 1121 and 1130 and 1141 and BIOL 1160 and a Semester 1 GPA of 2.42

Co-requisites: NRSG 1231 and 1241 and BIOL 1260

NRSG 1231 CR-2

Self and Others 2: Creating Health Promoting Relationships

Students will focus on the relational practice with individuals, families, and groups from diverse backgrounds of age, culture, and experience. They will deepen their understanding of caring and how the connection between caring and relationship provides the context for health and healing. Students will explore theories and processes of caring, relational identity development of self as nurse, and relational practice as enacted across a variety of settings and contexts.

Prerequisites: NRSG 1130

NRSG 1241 CR-7
Nursing Practice 2

Students will develop caring relationships with individuals and families experiencing chronic health challenges. They will reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as perceived by the individual/family. Students will care for individuals and families in the home, community and care facilities. They will practice skills and apply theory in the practice setting.

Prerequisites: NRSG 1111 and 1121 and 1130 and BIOL 1160 and a semester GPA of 2.42
Co-requisites: NRSG 1210 and 1231 and BIOL 1260

NRSG 1350 CR-3.5
Consolidated Practice Experience 1

Students will have experiences in acute or long term care settings to consolidate learning from the first year of the program. They will develop caring relationships with individuals and families experiencing chronic health challenges

Prerequisites: NRSG 1210 & 1231 & 1241 & BIOL 1260 and a semester GPA of 2.42

NRSG 2111 CR-2
Healing 1: Episodic Health Challenges

Students will explore people's experience with healing with particular reference to episodic health challenges. They will integrate theory and concepts related to healing. Students will develop a repertoire of nursing practice skills, including critical thinking, clinical decision-making, interpersonal, and organizational skills to promote healing.

Prerequisites: NRSG 1350 and ENGL 1100 or 1110 and a semester GPA of 2.42
Co-requisites: NRSG 2141 and 2160 NRSG 2141 and 2160

NRSG 2141 CR-10
Nursing Practice 3

Students will have nursing practice experiences designed to develop caring relationships with people experiencing episodic health challenges. They will care for individuals and families in a variety of acute care settings. Students will also have opportunities to explore the transition for families between hospital and home.

Prerequisites: NRSG 1350 and ENGL 1100 or 1110 and a semester GPA of 2.42

NRSG 2160 CR-2
Health Science 3: Pathophysiology 1

Students will explore the concepts of disease and homeostasis. They will examine the topics of adaptations and alterations in cellular function, hematopoietic function, immunity and inflammation, and circulatory function.

Prerequisites: BIOL 1260

NRSG 2211 CR-2
Healing Workshop 2: Complex Episodic Health Challenges

Students will explore people's experience with healing related to a variety of complex episodic health challenges. They will continue to develop their repertoire of nursing skills including critical thinking, clinical decision-making, interpersonal, and organizational skills to promote healing. Students will increase their self-direction in planning nursing care.

Prerequisites: NRSG 2111 & 2141 and a semester GPA of 2.42
Co-requisites: NRSG 2241 & 2260 NRSG 2241 & 2260

NRSG 2220 CR-2
Professional Growth 2: The Nursing Profession

Students will examine and explore the professional practice of nursing, building on the philosophy and concepts examined in Professional Growth 1. They will focus on standards for practice, and the responsibility and accountability of professional nurses.

Prerequisites: NRSG 1121

NRSG 2241 CR-10
Nursing Practice 4

Students will have nursing practice experiences focusing on increasingly complex episodic health challenges. They will refine their clinical decision-making, and will have opportunities to explore and use the expertise of health team members in a variety of acute care settings. Students will also explore the transition for families, including generative families, between hospital and home.

Prerequisites: ENGL 12XX and NRSG 2111 and 2141 with a semester GPA of 2.42
Co-requisites: NRSG 2211 and 2260

NRSG 2260 CR-2
Health Science 4: Pathophysiology 2

Students will build on the knowledge they acquired in NRSG 2160: Health Science 3: Pathophysiology 1. They will examine the topics of adaptations and alterations in endocrine, gastrointestinal, renal, neural, skeletal, musculotendinous, integumentary, reproductive, and integrated body function

Prerequisites: NRSG 2160

NRSG 2350 CR-4.5
Consolidated Practice Experience 2

Students will have experiences in acute care settings to consolidate learning from the first and second years of the program. They will develop caring relationships with individuals and families experiencing complex episodic health challenges.

Prerequisites: NRSG 2211 & NRSG 2241 & NRSG 2260 with a semester GPA of 2.42

NRSG 3111 CR-2**Health 3: Teaching and Learning for Prevention**

Students will examine a variety of teaching/learning theories, perspectives, and strategies that focus on health teaching for prevention and underlie meaningful interactions with individuals, families, and groups. They will explore and critique primary, secondary, and tertiary prevention programs and basic concepts of epidemiology. Students will also examine the nurse's role in prevention and the significance of interdisciplinary collaboration within a variety of contexts.

Prerequisites: NRSG 2350

NRSG 3141 CR-7.5 (formerly NRSG 3140)**Nursing Practice 5**

Students will have nursing practice experiences primarily in acute care settings and focusing on prevention. They will also broaden their experiences within interdisciplinary teams and integrate teaching and learning concepts in their practice.

Prerequisites: NRSG 2350

Co-requisites: NRSG 3111

NRSG 3160 CR-3**Health Science 5: Advanced Health Challenges**

Students will build on their nursing knowledge and understanding of health and natural sciences in relation to complex episodic and chronic health challenges. They will explore issues and concepts related to caring for people with mental illnesses. Students will explore community health nursing practice and its role in health promotion, prevention, and rehabilitation. They will focus on current topics and emerging knowledge related to a variety of health care contexts.

Prerequisites: NRSG 2350

NRSG 3170 CR-3**Bioethics**

Students will develop a fundamental understanding of ethical theory applied to cases in bioethics. They will examine ethical approaches as tools for generating and evaluating informed decisions about bioethical issues. Students will discuss cases from health sciences, biology, psychology, or social work in the context of debating general moral principles and their applications.

NRSG 3190 CR-4.5**Access for Registered Nurses**

Students will become acquainted with concepts and theories presented in the first 5 semesters of the Collaborative Nursing Program (CNP). They will apply ethical, feminist, and critical social theories and a phenomenological perspective when exploring self, others, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks.

NRSG 3211 CR-3**Health 4: Health Promotion and Community Empowerment**

Students will focus on community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment. Students will analyze community development as a pattern for health promotion and nursing practice.

Prerequisites: NRSG 3111 and 3141 and 3160 and 3170

NRSG 3220 CR-3**Professional Growth 4: Research**

Students will enhance their abilities to participate in the research process through critically reflecting on various research methodologies. They will develop their abilities to comprehend, critique, and utilize research. Students will experience ways to transform personal inquisitiveness into a process of posing, exploring and answering researchable questions. They will explore ways to apply research findings to promote evidence-based practice.

Prerequisites: NRSG 3111 and 3141 and 3160 and 3170

NRSG 3225 CR-3**Professional Growth 3: Nursing Inquiry**

Students will study various modes of nursing inquiry, including scientific, philosophical, and historical modes of inquiry. They will explore the relationships between practice, theory and research and discuss past and present contributions to nursing knowledge.

Prerequisites: NRSG 3111 and 3141 and 3160 and 3170

NRSG 3231 CR-3**Self and Others 3: Reflection on Caring Practice**

Students will build upon theories and concepts from Self and Others 1 and 2. They will focus on enhancing their relational practice with individuals, families, and groups.

Prerequisites: NRSG 3111 and 3141 and 3160 and 3170

NRSG 3241 CR-4.5**Nursing Practice 6**

Students will work with a community on an identified health issue. They will develop caring relationships with families, groups, communities, and/or populations with an emphasis on health promotion and community empowerment.

Prerequisites: NRSG 3111 and 3141 and 3160 and 3170

Co-requisites: NRSG 3211

NRSG 3350 CR-4.5**Consolidated Practice Experience 3**

Students will have opportunities to integrate learning from previous semesters and to advance their professional nursing practice. They will consolidate learning and advance their clinical decision-making skills in a variety of acute care settings.

Prerequisites: NRSG 3211 and 3220 and 3225 and 3231 and 3241, and a cumulative Collaborative Nursing Program GPA of 2.42

NRSG 3355 CR-4.5**Consolidated Practice Experience 4**

Students will have opportunities to integrate learning from previous semesters and to advance their professional nursing practice. They will consolidate learning and advance their clinical decision-making skills in a variety of community and home care settings.

Prerequisites: NRSG 3211 and 3220 and 3225 and 3231 and 3241, and a cumulative Collaborative Nursing Program GPA of 2.42

NRSG 4111 CR-3**Professional Growth 5: Nurses Influencing Change**

Students will explore ways to influence and create change for the promotion of societal health. They will examine the culture, power, and politics of leadership and organizations. Students will critique selected strategies for enhancing professional influence on the evolving Canadian health care system.

Prerequisites: NRSG 3350 and 3355, and a cumulative program CPA of 2.42

NRSG 4120 CR-3**Qualitative and Quantitative Analysis**

Students will be given a grounding in the techniques commonly used in the analysis of both quantitative and qualitative data. They will engage in the process of qualitative analysis through examining qualitative data, data coding, and thematic construction. Students will also examine a range of descriptive and inferential statistical approaches to quantitative analysis using a computer-based system.

Prerequisites: NRSG 3220 and 3225

NRSG 4141 CR-4.5**Nursing Practice 7**

Students will engage in activities to influence change for the promotion of societal health within the Canadian health care system. They will have opportunities to work collaboratively with interdisciplinary and multi-sectoral groups. Students will also use this practice experience for personal growth in their practice as professional nurses.

Prerequisites: NRSG 3211 and 3241 and 3350 and 3355, and a cumulative program CPA of 2.42

NRSG 4211 CR-3**Health/Professional Growth: Transitions**

Students will strengthen their knowledge and understanding of the theoretical foundations of nursing practice in a variety of settings. They will explore and critique nurses' roles in health-promoting practice, such as in public health, community development and involvement with people with complex health challenges. Students will also focus on issues related to the transition from student to practicing nurse.

Prerequisites: NRSG 4111 and 4120 and 4141

NRSG 4241 CR-7 (formerly NRSG 4240)**Nursing Practice 8**

Students will develop their practice and enhance their knowledge within a specific area such as a particular practice setting, a certain client population, or a specific health challenges. They will have opportunities to develop and advance their practice, gaining increasing competence and confidence in preparation for professional nursing practice. Students will also explore transitions in the health care system and in the workplace that affect nurses.

Prerequisites: NRSG 4211

NRSG 4242 CR-8.5**Consolidated Nursing Practice 8**

Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence and confidence in the domains of nursing in preparation for their role as a Registered Nurse.

*Prerequisites: minimum cumulative Program GPA of 65%
Co-requisites: NRSG 4211*