

Plumbing: Apprenticeship

Faculty of Trades and Technology	
kwantlen.ca/trades	
Plumbing	
kwantlen.ca/trades/plumbing	
IMPLEMENTATION DATE	START DATE(S)
01-Sep-2011	Varies
ADMISSION TYPE	ENROLMENT TYPE
Fixed term	Limited enrolment
PROGRAM TYPE	CREDENTIAL GRANTED
Vocational	No Credential
OFFERED AT	FORMAT
Cloverdale	Full-time
HOW TO APPLY	
www.kwantlen.ca/admission	

DESCRIPTION

The plumbing apprenticeship requires apprentices to complete four levels of in-school technical training and 6420 hours of work-based training. Kwantlen Polytechnic University offers apprenticeship Levels 1 and 2 that are each six weeks in duration. This program is designed to meet the competency standard and profile defined by industry. Additional information is available on our program website at: kwantlen.ca/trades/plumbing.

PROGRAM ADMISSION REQUIREMENTS

In addition to Kwantlen's General university admission requirements, the following program admission requirements apply:

- An ITA Individual ID number (ITA-ID) is required. If you do not have an ITA-ID, you will need to complete an apprenticeship registration form through the ITA (www.itabc.ca) prior to admission (Level 1 through to 4).

CONTENT

PLUMBING LEVEL 1 (APLM 1010)

- Use Safe Work Practices
- Use Tools and Equipment
- Organize Work
- Prepare and Assemble Plumbing Components

PLUMBING LEVEL 2 (APLM 1020)

- Use Tools and Equipment
- Organize Work
- Install Sanitary and Storm Drainage Systems
- Install Fixtures and Appliances
- Install Hydronic Heating and Cooling Systems
- Install Specialty Systems

OTHER INFORMATION

SPECIAL EQUIPMENT

Students will require appropriate safety wear in conformance with WorkSafeBC regulations. A list of required tools will be provided by Admissions prior to starting this program.

GRADUATION

Upon successful completion of an apprenticeship level, Kwantlen will report your technical training completion information to the Industry Training Authority (ITA) in order for the ITA to determine credit towards your designated apprenticeship.