

NURSING (NRSG)

This is a list of the Nursing (NRSG) courses available at Kwantlen.

NRSG 1122 CR-3 (formerly NRSG 1121)

Professional Growth 1: Introduction to the Profession of Nursing

Students will be introduced to the profession of nursing. They will explore the philosophy and concepts of the nursing program, the history of nursing, and the role of the nurse in health care, including Aboriginal health care. They will be introduced to the processes of inquiry, critical thinking, critical reflection and writing, and to the relationship between theory, practice, and research.

*Co-requisites: NRSG 1131 and NRSG 1142 and BIOL 1160
NRSG 1131 and NRSG 1142 and BIOL 1160
Transferable (refer to transfer guide)*

NRSG 1131 CR-3

Self and Others 1: Self-Awareness and Interpersonal Communications

Students will explore how personal beliefs, values, experiences, perceptions and positionality relate to and impact on personal development and caring experiences with self and others (individuals, families and groups). They will examine theories and processes of caring, relational identity development and interpersonal relational communications drawn from nursing, psychology and communication frameworks. Students will examine the evolving health paradigms, including aboriginal health. They will reflect on how the intersection between caring and relational communications provides the context for health and healing.

*Co-requisites: NRSG 1122 and NRSG 1142 and BIOL 1160
NRSG 1122 and NRSG 1142 and BIOL 1160
Not Transferable*

NRSG 1142 CR-5 (formerly NRSG 1141)

Nursing Practice 1

Students will have an introduction to nursing practice with opportunities to learn basic nursing and assessment skills. They will have opportunities to experience nurses' work in a variety of settings. Students will develop a professional relationship with a family guided by theoretical perspectives of the curriculum. They will explore the importance of relationship and interconnectedness in Aboriginal culture, individuals and families.

*Co-requisites: NRSG 1122 and NRSG 1131 and BIOL 1160
NRSG 1122 and NRSG 1131 and BIOL 1160*

NRSG 1211 CR-3

Health: Societal Perspectives, Health and Healing

Students will explore their own meaning of health, and the personal meaning of health for healthy families and families with chronic health challenges. They will explore health assessments, illness prevention, health promotion, health maintenance and chronic health challenges. Students will examine theoretical and conceptual frameworks of health in relation to self, including Aboriginal and other cultural frameworks. They will have an opportunity to identify personal resources and challenges that impact health by reflecting on personal experiences. Students will recognize that adopting health-promoting behaviours involves a complex personal change process.

Prerequisites: NRSG 1122 and NRSG 1131 and NRSG 1142 and BIOL 1160 and a Semester 1 cumulative GPA of 2.33

Co-requisites: NRSG 1243 and BIOL 1260 NRSG 1243 and BIOL 1260

Not Transferable

NRSG 1243 CR-11 (formerly NRSG 1242)

Nursing Practice 2

Students will develop caring relationships with individuals and families experiencing chronic health challenges. They will reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as perceived by the individual and/or family. Students will apply theory to practice in the home and community agencies, as well as practice psychomotor skills in acute care facilities.

Prerequisites: NRSG 1122 and NRSG 1131 and NRSG 1142 and BIOL 1160 and a Semester 1 cumulative GPA of 2.33

Co-requisites: NRSG 1211 and BIOL 1260 NRSG 1211 and BIOL 1260

Not Transferable

NRSG 2111 CR-2

Healing 1: Episodic Health Challenges

Students will explore people's experience with healing with particular reference to episodic health challenges. They will integrate theory and concepts related to healing. Students will develop a repertoire of nursing practice skills, including critical thinking, clinical decision-making, interpersonal, and organizational skills to promote healing.

Prerequisites: NRSG 1350 and ENGL 1100 or 1110 and a semester GPA of 2.42

Co-requisites: NRSG 2141 and 2160 NRSG 2141 and 2160

NRSG 2112 CR-2 (formerly NRSG 2111)**Nursing Applications 1: Complex Episodic Health Challenges**

Students will explore and develop a repertoire of nursing applications in relation to people's experience with healing and complex episodic health challenges. They will begin to integrate knowledge from clients' lived experiences (individuals and families), nursing theories and program philosophy, professional role, pathophysiology, diagnostics, and pharmacology to gain a broader view related to complex episodic health challenges.

Students will apply higher order thinking, clinical decision-making, interpersonal, and organizational skills in a theoretical context.

Prerequisites: NRSG 1211 and [NRSG 1242 or NRSG 1243] and BIOL 1260 and a semester 2 cumulative GPA of 2.33

Co-requisites: NRSG 2142 and NRSG 2160 and three undergraduate elective credit NRSG 2142 and NRSG 2160 and three undergraduate elective credit

Not Transferable

NRSG 2141 CR-10**Nursing Practice 3**

Students will have nursing practice experiences designed to develop caring relationships with people experiencing episodic health challenges. They will care for individuals and families in a variety of acute care settings. Students will also have opportunities to explore the transition for families between hospital and home.

Prerequisites: NRSG 1350 and ENGL 1100 or 1110 and a semester GPA of 2.42

NRSG 2142 CR-12 (formerly NRSG 2141)**Nursing Practice 3**

Students will have nursing practice experiences designed to develop caring relationships with people experiencing episodic health challenges. They will care for individuals and families in a variety of acute care settings. Students will also have opportunities to explore the transition for families between hospital and home.

Prerequisites: NRSG 1211 and [NRSG 1242 or NRSG 1243] and BIOL 1260 with semester 2 GPA of 2.33

Co-requisites: NRSG 2112 and NRSG 2160 and three undergraduate elective credits NRSG 2112 and NRSG 2160 and three undergraduate elective credits

NRSG 2160 CR-2**Health Science 3: Pathophysiology 1**

Students will explore pathophysiology in relation to homeostasis and pathogenesis. They will examine the topics of genetic and congenital defects, cancer and pain, and alterations in endocrine function, fluid/electrolyte and acid base balance, blood flow, immune response, hematological function, cardiac function, and respiratory function.

Prerequisites: [NRSG 1210 and NRSG 1231 and NRSG 1241 and NRSG 1350 and BIOL 1260] or [NRSG 1211 and (NRSG 1242 or NRSG 1243) and BIOL 1260] and a Semester 2 cumulative GPA of 2.33

Co-requisites: [NRSG 2111 and NRSG 2141] or [NRSG 2112 and NRSG 2142] and 3 undergraduate elective credits [NRSG 2111 and NRSG 2141] or [NRSG 2112 and NRSG 2142] and 3 undergraduate elective credits

NRSG 2211 CR-2**Healing Workshop 2: Complex Episodic Health Challenges**

Students will explore people's experience with healing related to a variety of complex episodic health challenges. They will continue to develop their repertoire of nursing skills including critical thinking, clinical decision-making, interpersonal, and organizational skills to promote healing. Students will increase their self-direction in planning nursing care.

Prerequisites: NRSG 2111 & 2141 and a semester GPA of 2.42
Co-requisites: NRSG 2241 & 2260 NRSG 2241 & 2260

NRSG 2212 CR-2 (formerly NRSG 2211)**Nursing Applications 2: Complex Episodic Health Challenges**

Students will continue to explore and develop a repertoire of nursing applications in relation to people's experience with healing and complex episodic health challenges. They will continue to integrate knowledge from clients' lived experiences (individuals and families), nursing theories, nurses work, pathophysiology, diagnostics, and pharmacology to gain a broader view related to complex episodic health challenges. Students will further develop the use higher order thinking, clinical decision-making, interpersonal, and organizational skills.

Prerequisites: NRSG 2112 and NRSG 2142 and NRSG 2160 and ENGL 12XX and three undergraduate elective credits and a Semester 3 cumulative GPA of 2.33

Co-requisites: NRSG 2220 and NRSG 2242 and NRSG 2260 NRSG 2220 and NRSG 2242 and NRSG 2260

Not Transferable

NRSG 2220 CR-2**Professional Growth 2: The Nursing Profession**

Students will examine and explore the professional practice of nursing, building on the philosophy and concepts examined in Professional Growth 1. They will focus on standards for practice, and the responsibility and accountability of professional nurses.

Prerequisites: NRSG 1121 or NRSG 1122

NRSG 2241 CR-10**Nursing Practice 4**

Students will have nursing practice experiences focusing on increasingly complex episodic health challenges. They will refine their clinical decision-making, and will have opportunities to explore and use the expertise of health team members in a variety of acute care settings. Students will also explore the transition for families, including generative families, between hospital and home.

Prerequisites: ENGL 12XX and NRSG 2111 and 2141 with a semester GPA of 2.42

Co-requisites: NRSG 2211 and 2260 NRSG 2211 and 2260

NRSG 2242 CR-12 (formerly NRSG 2241)**Nursing Practice 4**

Students will have nursing practice experiences focusing on increasingly complex episodic health challenges. They will refine their clinical decision-making, and will have opportunities to explore and use the expertise of health team members in a variety of acute care settings. Students will also explore the transition for families, including generative families, between hospital and home.

Prerequisites: NRSG 2112 and NRSG 2142 and NRSG 2160 and ENGL 12XX and 3 undergraduate elective credits and a semester 3 cumulative GPA of 2.33

Co-requisites: NRSG 2212 and NRSG 2220 and NRSG 2260 NRSG 2212 and NRSG 2220 and NRSG 2260

NRSG 2260 CR-2**Health Science 4: Pathophysiology 2**

Students will build on the knowledge they acquired in NRSG 2160: Health Science 3: Pathophysiology 1. They will examine the topics of adaptations and alterations in endocrine, gastrointestinal, renal, neural, skeletal, musculotendinous, integumentary, reproductive, and integrated body function

Prerequisites: [NRSG 2111 and NRSG 2141 and NRSG 2160] or [NRSG 2112 and NRSG 2142 and NRSG 2160] and ENGL 12XX and 3 undergraduate elective credits and a semester 3 cumulative GPA of 2.33

Co-requisites: [NRSG 2211 and NRSG 2220 and NRSG 2241] or [NRSG 2212 and NRSG 2220 and NRSG 2242] [NRSG 2211 and NRSG 2220 and NRSG 2241] or [NRSG 2212 and NRSG 2220 and NRSG 2242]

NRSG 2350 CR-4.5**Consolidated Practice Experience 2**

Students will have experiences in acute care settings to consolidate learning from the first and second years of the program. They will develop caring relationships with individuals and families experiencing complex episodic health challenges.

Prerequisites: NRSG 2211 & NRSG 2241 & NRSG 2260 with a semester GPA of 2.42

NRSG 3111 CR-2**Health 3: Teaching and Learning for Prevention**

Students will examine a variety of teaching/learning theories, perspectives, and strategies that focus on health teaching for prevention and underlie meaningful interactions with individuals, families, and groups. They will explore and critique primary, secondary, and tertiary prevention programs and basic concepts of epidemiology. Students will also examine the nurse's role in prevention and the significance of interdisciplinary collaboration within a variety of contexts.

Prerequisites: NRSG 2350

NRSG 3141 CR-7.5 (formerly NRSG 3140)**Nursing Practice 5**

Students will have nursing practice experiences primarily in acute care settings and focusing on prevention. They will also broaden their experiences within interdisciplinary teams and integrate teaching and learning concepts in their practice.

Prerequisites: NRSG 2350

Co-requisites: NRSG 3111

NRSG 3160 CR-3**Health Science 5: Advanced Health Challenges**

Students will build on their nursing knowledge and understanding of health and natural sciences in relation to complex episodic and chronic health challenges. They will explore issues and concepts related to caring for people with mental illnesses. Students will explore community health nursing practice and its role in health promotion, prevention, and rehabilitation. They will focus on current topics and emerging knowledge related to a variety of health care contexts.

Prerequisites: NRSG 2350

NRSG 3190 CR-4.5**Access for Registered Nurses**

Students will become acquainted with concepts and theories presented in the first 5 semesters of the Collaborative Nursing Program (CNP). They will apply ethical, feminist, and critical social theories and a phenomenological perspective when exploring self, others, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks.

NRSG 3211 CR-3**Health 4: Health Promotion and Community Empowerment**

Students will focus on community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment. Students will analyze community development as a pattern for health promotion and nursing practice.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3220 CR-3**Professional Growth 4: Research**

Students will enhance their abilities to participate in the research process through critically reflecting on various research methodologies. They will develop their abilities to comprehend, critique, and utilize research. Students will experience ways to transform personal inquisitiveness into a process of posing, exploring and answering researchable questions. They will explore ways to apply research findings to promote evidence-based practice.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3225 CR-3**Professional Growth 3: Nursing Inquiry**

Students will study various modes of nursing inquiry, including scientific, philosophical, and historical modes of inquiry. They will explore the relationships between practice, theory and research and discuss past and present contributions to nursing knowledge.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3231 CR-3**Self and Others 3: Reflection on Caring Practice**

Students will build upon theories and concepts from Self and Others 1 and 2. They will focus on enhancing their relational practice with individuals, families, and communities.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3241 CR-4.5 (formerly NRSG 3240)**Nursing Practice 6**

Students will work with a community on an identified health issue. They will develop caring relationships with families, groups, communities, and/or populations with an emphasis on health promotion and community empowerment.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

Co-requisites: NRSG 3211 NRSG 3211

NRSG 3244 CR-6 (formerly NRSG 3241)**Nursing Practice 6**

Students will work with a community on an identified health issue. They will develop caring relationships with families, groups, communities, and/or populations with an emphasis on health promotion and community empowerment.

Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

Co-requisites: NRSG 3211 NRSG 3211

NRSG 3350 CR-4.5**Consolidated Practice Experience 3**

Students will have opportunities to integrate learning from previous semesters and to advance their professional nursing practice. They will consolidate learning and advance their clinical decision-making skills in a variety of acute care settings.

Prerequisites: NRSG 3211 and 3220 and 3225 and 3231 and 3241, and a cumulative Collaborative Nursing Program GPA of 2.42

NRSG 3355 CR-4.5**Consolidated Practice Experience 4**

Students will have opportunities to integrate learning from previous semesters and to advance their professional nursing practice. They will consolidate learning and advance their clinical decision-making skills in a variety of community and home care settings.

Prerequisites: NRSG 3211 and 3220 and 3225 and 3231 and 3241, and a cumulative Collaborative Nursing Program GPA of 2.42

NRSG 4111 CR-3**Professional Growth 5: Nurses Influencing Change**

Students will explore ways to influence and create change for the promotion of societal health. They will examine the culture, power, and politics of leadership and organizations. Students will critique selected strategies for enhancing professional influence on the evolving Canadian health care system.

Prerequisites: NRSG 3350 and 3355, and a cumulative program CPA of 2.42

NRSG 4120 CR-3**Qualitative and Quantitative Analysis**

Students will be given a grounding in the techniques commonly used in the analysis of both quantitative and qualitative data. They will engage in the process of qualitative analysis through examining qualitative data, data coding, and thematic construction. Students will also examine a range of descriptive and inferential statistical approaches to quantitative analysis using a computer-based system.

Prerequisites: NRSG 3220 and 3225

NRSG 4141 CR-4.5**Nursing Practice 7**

Students will engage in activities to influence change for the promotion of societal health within the Canadian health care system. They will have opportunities to work collaboratively with interdisciplinary and multi-sectoral groups. Students will also use this practice experience for personal growth in their practice as professional nurses.

Prerequisites: NRSG 3211 and 3241 and 3350 and 3355, and a cumulative program GPA of 2.42

NRSG 4142 CR-6 (formerly NRSG 4141)**Nursing Practice 7**

Students will engage in activities to influence change for the promotion of societal health within the Canadian health care system. They will have opportunities to work collaboratively with interdisciplinary and multi-sectoral groups. Students will also use this practice experience for personal growth in their practice as professional nurses.

Prerequisites: NRSG 3211 and 3241 and 3350 and 3355, and a cumulative program CPA of 2.42

NRSG 4211 CR-3**Health/Professional Growth: Transitions**

Students will strengthen their knowledge and understanding of the theoretical foundations of nursing practice in a variety of settings. They will explore and critique nurses' roles in health-promoting practice, such as in public health, community development and involvement with people with complex health challenges. Students will also focus on issues related to the transition from student to practicing nurse.

Prerequisites: NRSG 4111 and 4120 and 4141

NRSG 4241 CR-7 (formerly NRSG 4240)**Nursing Practice 8**

Students will develop their practice and enhance their knowledge within a specific area such as a particular practice setting, a certain client population, or a specific health challenges. They will have opportunities to develop and advance their practice, gaining increasing competence and confidence in preparation for professional nursing practice. Students will also explore transitions in the health care system and in the workplace that affect nurses.

Prerequisites: NRSG 4211

NRSG 4242 CR-8.5**Consolidated Nursing Practice 8**

Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence and confidence in the domains of nursing in preparation for their role as a Registered Nurse.

Prerequisites: minimum cumulative Program GPA of 65%

Co-requisites: NRSG 4211

NRSG 5100 CR-2**Program Orientation: Introduction to Nursing**

Students will participate in a two-week on-campus residency that includes an orientation to the program, orientation to online learning, and an introduction to case-based learning. They will be introduced to nursing skills related to physical assessment, professional nursing practice standards and essentials of Canada's health care system. They will begin to practice relational engagement, critical thinking and a variety of clinical decision-making models, including aboriginal frameworks. Students will apply knowledge of physical assessment, critical thinking and relational engagement in case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Not Transferable

NRSG 5110 CR-4**Practice and Praxis 1: Episodic Health Challenges**

Students will engage in a relational process with individuals and families experiencing episodic health challenges in the home, community, agencies and care facilities. They will enhance their knowledge and develop awareness of and sensitivity to the experience of health perceived by individuals and families. Students will apply theoretical learning in practice settings and praxis seminars.

NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Not Transferable

NRSG 5120 CR-2**Relational Engagement 1**

Students will focus on their personal discovery of self, and self in mutual relational engagement with others. They will explore how personal beliefs, values, experiences, world views and perceptions relate to and impact personal development and caring experiences with self and others, such as individuals, families, and groups, within increasingly complex practice settings.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5110, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Not Transferable

NRSG 5130 CR-4**Health Promotion 1: Episodic Health Challenges**

Students will explore at an introductory level, from a health promotion perspective, people's experiences related to episodic health challenges and healing. They will build on nursing practice skills by discussing and critiquing client experiences. They will apply critical thinking, clinical decision-making, relational and organizational skills to promote healing.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5110, NRSG 5120, NRSG 5131, NRSG 5140, NRSG 5141

Not Transferable

NRSG 5131 CR-1**Health Promotion 2: Pharmacology 1**

Students will explore and apply fundamental principles of pharmacology with an emphasis on health promotion. They will explore the principles of safe and therapeutic medication administration. Students will consider the legal and ethical implications of safe medication management.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5140, NRSG 5141

Not Transferable

NRSG 5140 CR-1.5**Critical Inquiry 1: Quantitative Research**

Students will enhance their abilities to participate in the research process through critical reflection of various quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize quantitative research. Students will use statistical analysis and deductive reasoning. They will explore ways to apply research findings to promote evidence-based practice to support health, ecological well-being and sustainability.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5141

Not Transferable

NRSG 5141 CR-1.5**Critical Inquiry 2: Qualitative Research**

Students will enhance their abilities to participate in the research process through critical reflection of various qualitative research methodologies. They will develop their abilities to comprehend, critique, and utilize qualitative data, using appropriate techniques such as clustering and thematic analysis. Students will gain practical knowledge of the many ways in which qualitative research techniques provide a contextual and in-depth understanding of people's ways of knowing and experiencing. Students will explore ways to apply research findings to guide reflective evidence-informed nursing practice.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100

Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140

Not Transferable

NRSG 5210 CR-4**Practice and Praxis 2: Older Adults**

Students will relationally engage with individuals and families experiencing chronic health challenges with a focus on older adults. They will reflect upon the complexities of caring for families with chronic health challenges. Students will enhance their knowledge and develop keen sensitivity toward the experience of health as perceived by individuals and their families. They will apply theoretical learning in practice settings and praxis seminars.

NOTE: This course is partially online.

Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Co-requisites: GNQU 1301, NRSG 5220, NRSG 5230, NRSG 5240, NRSG 5250

Not Transferable

NRSG 5220 CR-2**Relational Engagement 2**

Students will develop a conceptual and experiential understanding of relational engagement and caring practice when working with older adults and people experiencing mental health challenges. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and colleagues, and further develop their capacity for relational caring practices.

NOTE: Delivered fully online.

Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Co-requisites: NRSG 5210, GNQU 1301, NRSG 5230, NRSG 5240, NRSG 5250

Not Transferable

NRSG 5230 CR-1**Health Promotion 4: Pharmacology 2**

Students will review and apply fundamental principles of pharmacology related to mental health and aging with a consistent emphasis on health promotion through medication monitoring and client education. They will explore the use of these principles in practice, including relevant legislation, drug action and interaction, routes of administration, principles of medication administration, and calculation of dosages for drugs used, with a focus on routes other than oral. Students will become familiar with the generic and trade names of drugs prescribed for common health challenges related to mental health and aging.

NOTE: Delivered fully online.

Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Co-requisites: NRSG 5210, GNQU 1301, NRSG 5220, NRSG 5240, NRSG 5250

Not Transferable

NRSG 5240 CR-2**Critical Inquiry 3: Data Analysis**

Students will be introduced to the techniques commonly used in the analysis of quantitative and qualitative data, using a variety of data analysis software. They will engage in the process of qualitative analysis by collecting, examining and coding qualitative data, using thematic analysis. Students will also examine a variety of descriptive and inferential statistical approaches to quantitative analysis.

NOTE: Delivered fully online.

Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Co-requisites: NRSG 5210, GNQU 1301, NRSG 5220, NRSG 5230, NRSG 5250

Not Transferable

NRSG 5250 CR-2**Professional Role 1**

Students will be introduced to the complexities of professional nursing roles. They will explore the philosophy and foundational concepts of the nursing program, the history of the nursing profession, and nursing roles within the Canadian health care system. Students will explore how nursing practice is guided by the Professional Standards, Code of Ethics, Scope of Practice, other Practice Standards, as well as provincial and federal legislation. Students will explore the relationship between theory, practice, and research and the interdisciplinary aspects of the nurse's role. NOTE: Delivered fully online.

Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141

Co-requisites: GNQU 1301, NRSG 5210, NRSG 5220, NRSG 5230, NRSG 5240, GNQU 1301, NRSG 5210, NRSG 5220, NRSG 5230, NRSG 5240

Not Transferable

NRSG 5300 CR-2**Program Orientation: Access for BPN graduates**

Students will participate in a two week on-campus residency that includes an orientation to the program and the consolidation residency. They will review the processes of case-based and online learning. Students will review nursing skills related to physical assessment, professional nursing practice standards and the essentials of Canada's health care system. They will incorporate the principles of relational engagement, higher order thinking and clinical decision-making models, including aboriginal frameworks. Students will apply this knowledge to case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Co-requisites: NRSG 5310 NRSG 5310

Not Transferable

NRSG 5310 CR-18**Practice and Praxis 3: Capstone 1**

Students will relationally engage in client-centered care for individuals and families within their home and acute care settings. They will develop an understanding of the experience of health challenges and healing practices that support client-directed care. Students will participate in a two week residency at Kwantlen for labs and simulation, followed by full-time practice for ten weeks.

Prerequisites: GNQU 1301, NRSG 5210, NRSG 5220, NRSG 5230, NRSG 5240, NRSG 5250

Not Transferable

NRSG 5410 CR-5**Practice and Praxis 4: The experience of nursing of families**

Students will relationally engage with individuals and families experiencing health challenges, focusing on generative families and pediatrics. They will reflect upon the complexities of caring for families with health challenges and develop sensitivity toward the experience of health as perceived by the individual/family. Students will apply theoretical learning to practice placements and praxis seminars.

NOTE: Praxis seminars are fully online.

Prerequisites: NRSG 5310

Co-requisites: NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1320

Not Transferable

NRSG 5420 CR-1**Relational Engagement 3: Family Context**

Students will further develop a conceptual and experiential understanding of the relational nature of caring practice within families, focusing on pediatrics and generative families. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and their families, and will enhance their capacity for relational caring practice. NOTE: Delivered fully online.

Prerequisites: NRSG 5310

Co-requisites: NRSG 5410, NRSG 5450, GNQU 1309, GNQU 1320 NRSG 5410, NRSG 5450, GNQU 1309, GNQU 1320

Not Transferable

NRSG 5450 CR-1**Professional Role 2: Teaching and Learning**

Students will examine a variety of teaching and learning theories, perspectives, and strategies that underlie meaningful relational interactions with individuals, families, and groups. They will explore the influence of personal meaning, beliefs, and values on teaching and learning processes from the perspective of both teacher and learner. Students will participate in teaching and learning encounters with a focus on health education, epidemiology and prevention. NOTE: Delivered fully online.

Prerequisites: NRSG 5310

Co-requisites: NRSG 5410, NRSG 5420, GNQU 1309, GNQU 1320 NRSG 5410, NRSG 5420, GNQU 1309, GNQU 1320

Not Transferable

NRSG 5510 CR-5**Practice and Praxis 5: Community Context**

Students will develop caring, relationally engaged partnerships with community agencies with a focus on health promotion, capacity building, and community development. They will reflect upon the complexities of community health and development. Students will apply theoretical learning related to empowerment, participatory action, cultural safety, cultural competence, change agency, and project planning in practice placements and praxis seminars. NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1320

Co-requisites: NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541 NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541

Not Transferable

NRSG 5520 CR-2**Relational Engagement 4: Community**

Students will develop a conceptual and experiential understanding of relational engagement within the context of community. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with community groups, and will enhance their capacity for relational caring practices.

NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1320

Co-requisites: NRSG 5510, NRSG 5530, NRSG 5540, NRSG 5541

Not Transferable

NRSG 5530 CR-2**Health Promotion 7: Community Context**

Students will explore the concepts of primary, secondary, and tertiary prevention in the context of Canadian community health. They will focus on a comparative analysis of primary health care, prevention, and health promotion and examine the roles of nurses within the community. Students will examine the significance of interdisciplinary collaboration in working with community health issues. They will analyze social determinants of health, environmental health, and the impacts these have on the health and well-being of Canadians. Students will explore community development and change agency theories to improve community health with a focus on Aboriginal community dynamics. NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1320

Co-requisites: NRSG 5510, NRSG 5520, NRSG 5540, NRSG 5541 NRSG 5510, NRSG 5520, NRSG 5540, NRSG 5541

Not Transferable

NRSG 5540 CR-2**Critical Inquiry 4: Nursing Theories**

Students will examine concepts and theories related to nursing science and practice, health and well-being. They will apply ethical, feminist, and critical theories and a phenomenological perspective when exploring the nursing profession, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks and nursing theories. They will explore the process of concept development and synthesis and the genesis of theory development. Students will examine the central tenets of Aboriginal traditional knowledge and compare them to the ontology, epistemology, and methodology of theory development in western knowledge. NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1320

Co-requisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5541 NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5541

Not Transferable

NRSG 5541 CR-2**Critical Inquiry 5: Health Care and Bioethics**

Students will develop a fundamental understanding of ethical theory applied to cases in bioethics and health care. They will examine ethical approaches as tools for generating and evaluating informed decisions and fundamental rights about ethical issues in healthcare. Students will discuss case studies from a variety of disciplines in the context of exploring general moral principles and their applications within health care. Students will apply a phenomenological perspective to the examination of ethical issues within health care and society. They will explore Aboriginal ethical philosophy such as relatedness, generational responsibility, and holistic and communal decision-making. NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NURG 5450, GNQU 1309, GNQU 1320

Co-requisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540 NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540

Not Transferable

NRSG 5610 CR-5**Practice and Praxis 6: Global Context: Capstone 2**

Students will relationally engage with individuals, families or groups with a focus on primary health care and global health. They will reflect upon the complexities of community health and development in a global context. They will explore travel nursing, international nursing, and the disparities in health care across the globe and on a local level. Students will apply theoretical learning in practice placements and online praxis seminars. NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541

Co-requisites: NRSG 5620, NRSG 5650 NRSG 5620, NRSG 5650

Not Transferable

NRSG 5620 CR-2**Relational Engagement 5: Global Context**

Students will develop a conceptual and experiential understanding of relational engagement and caring practice with a focus on the global community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment in a global context. Students will analyze community development as a pattern for health promotion and global nursing practice. They will explore professional issues necessary for transition to the transcultural and international workplace, including social, political, and regulatory issues central to nursing practice.

NOTE: Delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541

Co-requisites: NRSG 5610, NRSG 5650

Not Transferable

NRSG 5650 CR-2**Professional Role 3: Health Care Leadership**

Students will explore leadership roles in nursing and health care within practice, education, research, and administration. They will explore ways to influence and create change for the promotion of societal health and for optimal workplace quality. Students will examine the culture, power, and politics of leadership within health and social organizations. They will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and critically evaluate the role of the nurse as they transition into the graduate role.

NOTE: Delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541

Co-requisites: NRSG 5610, NRSG 5620

Not Transferable

NRSG 5710 CR-10**Practice and Praxis 7: Practice Consolidation: Capstone 3**

Students will relationally engage with individuals and families or groups within acute care or community practice settings to consolidate their practice knowledge, skills, and competencies. They will synthesize practice, theory, insights and experiences from all other courses in the program and apply these to their nursing practice. Students will apply theoretical learning in practice placements and online praxis seminars.

NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5610, NRSG 5620, NRSG 5650

Not Transferable