

# HEALTH (HEAL)

This is a list of the Health (HEAL) courses available at KPU.

For information about transfer of credit amongst institutions in B.C. and to see how individual courses transfer, go to the BC Transfer Guide [bctransferguide.ca](http://bctransferguide.ca)

## **HEAL 1100** **3 Credits** **Mental Wellness and Communication**

Students will explore relevant concepts to promote mental health and wellness from personal, interpersonal, organizational and cultural perspectives. They will discuss adaptive coping related to stress, emotions, and life circumstances for enhanced mental health, motivation and learning. Students will also learn and apply basic therapeutic communication skills essential for healthy personal and professional relationships.

*Attributes: F2A5*

## **HEAL 1150** **3 Credits** **Personal Care Skills: Lab 1**

Students will acquire skills for providing personal care to clients aimed at maintaining and promoting the comfort, safety, and independence.

*Attributes: F2A5*

## **HEAL 1180** **3 Credits** **Introduction to Health Research**

Students will understand, use and critique health care research. They will learn how to conduct literature reviews, explore various research designs and methods for both qualitative and quantitative research, and critically appraise several research studies. Students will also examine ways to apply research findings to promote evidence informed practice in the health professions. Students will work in class and/or online.

*Prerequisites: Level D1 as defined in the Math Alternatives Table, and ENGL 1100.*

*Attributes: F2A5, QUAN*

## **HEAL 2110** **3 Credits** **First Nations Health**

Students are introduced to the study of health and well-being of First Nations, Metis and Inuit (FNMI) in Canada. They will learn the history of the First Nations Health Authority and the FNMI need for multifaceted approach to strengthen healthcare outcomes by addressing strategies that consider the social determinants of health. Students will also explore the contemporary and historical concepts of health and challenges to health with special consideration of the ancient cultural principles that strengthen wellness. This course may be offered in class and/or online.

*Attributes: F2A5*

## **HEAL 2150** **3 Credits** **Health Lab Practice 2**

Students will build upon previous lab skills performance. They will practice skills in the lab and simulated setting to prepare them to care for clients in a variety of settings. Students will also learn to manage client scenarios and perform select psychomotor skills with increased complexity using assessment, planning, implementation and evaluation of client care.

*Co-requisites: Either a) NRSG 2145 OR b) All of PSYN 2110, 2125, 2145 and 2160*

*Attributes: F2A5*

## **HEAL 2250** **3 Credits** **Health Lab Practice 3**

Students will build upon previous lab skills to continue to prepare them to care for clients in a variety of settings. They will practice skills in the lab and simulated setting, with a focus on high fidelity simulation, to prepare them to care for multiple clients who experience complex health situations. Students will also learn to manage scenarios with increased complexity.

*Prerequisites: HEAL 2150*

*Co-requisites: Either a) All of NRSG 3121, 3145, 3165 and 3175 OR b) All of PSYN 2230 and 2245*

*Attributes: F2A5*

## **HEAL 3101** **3 Credits** **Conceptual Paradigms: A Feminist Perspective**

Students will apply women-centred leadership theories while analyzing how patriarchal and capitalistic values affect health care policy. They will examine the significance of feminist philosophies and their influence on health care. Students will also analyze classroom dynamics and interplay of power and authority structures. This course may be offered in class and/or online.

*Prerequisites: ENGL 1100*

*Attributes: F2A5*

## **HEAL 3120** **6 Credits** **Evidence Based Practice**

This course addresses decision making processes using evidence based data. This course examines nursing theories and their application with theoretical frameworks. Students will demonstrate acquired competencies to generate the skills and competencies at an intermediate level by successfully completing comprehensive assignments based on the following four areas: theory, integration, reflection, application. This is an online course.

*Attributes: F2A5*

**HEAL 3180**

**3 Credits**

**Nursing Science 4: Health Research for Evidence Informed Practice**

Students will perform various quantitative and qualitative methods of data analysis so that they can critically examine and incorporate health care research into their practice. Content will include understanding and performing select descriptive and inferential statistics in quantitative research along with text analysis methods in ethnographic, phenomenological, interpretive inquiry and grounded theory qualitative research. Data analysis will be performed using computer assisted methods where possible.

*Prerequisites: Either a) All of NRSG 3121, 3145, 3165 and 3175 OR b) All of PSYN 3130 and 3145*

*Co-requisites: Either a) All of NRSG 3245 and 3275 OR b) All of PSYN 3210, 3211 and 3225*

*Attributes: F2A5, QUAN*