

BCCAT History Articulation Committee Meeting 2024

Addenda to Statistical Reports, 2023-24

Fraser International College:

Teaching staff at FIC are naturally concerned about the impacts that new federal policy may have in the coming year, but the college predicts that we will be able to maintain our current numbers.

Kwantlen Polytechnic University:

- retirement: Tracey Kinney, in the short term a one-year, full-time sessional position will be posted until a permanent replacement position is configured (world history – thematic)
- new courses:
 - HIST 3329: The Medieval Mediterranean (approved)
 - HIST 2308: Brewing History: Fermentations from Beer to Distilling in Global History and Culture (approved)
 - HIST 23XX: Piracy throughout History (in development)
 - HIST 4415: Loud and Proud: 2SLGBTQIA+ Histories in Northern North America (pending)
- dropped courses:
 - HIST 1120 / 1121: Europe to 1939 / Europe since 1939
- online courses:
 - following the institutional mandate to keep up to 30% of our course offerings online, History has instituted a system whereby each instructor teaches one course online, and three in person. We're also trying to schedule so that a student could complete a degree online (at a slower pace than in person). Online courses remain popular with international students and students trying to finish BAs started a number of years ago.
- other info:
 - our 8x3 rather than 8x4 pilot matrix continues into year 12
 - the Queer History seminar will be resubmitted to the Dean's Office for approval with a 25-seat cap – early signs appear favourable
 - a new process for competency-based PLAR is currently being tested by the Provost's office. This would substantially reduce the assessor's workload and the cost to the student. While we don't anticipate a flood of PLAR requests, we may now see a small number

LaSalle College:

1. Institutional Update

- **General**

LaSalle College Vancouver (LCV) continues to evolve as part of the Canadian-owned LCI Education Network. LCI Education traces its origins back to LaSalle College in Montreal, which was founded in 1959, and is a diverse learning community of 12 select higher education institutions with 23 campuses on 5 continents, and 3,000 colleagues involved in educating over 17,000 learners worldwide each year.

Our decentralized business model encourages each campus to operate independent boutique schools. LCI Education harmonizes its programs from one country to the next, promoting greater flexibility and life-ready learning experiences, better control over the quality of its services, and deeper respect for the various cultures with which it works. While acting locally to offer the best learning experiences, campuses also benefit from being part of a global network with over a 60-year legacy and an established reputation for excellence. LCI Education's unique business model is a point of pride, borne out by our network's strength. LCI Education has been named one of Canada's Best Managed Companies. Please visit the www.lcieducation.com for more information.

- **Budgets/Facilities**

Our current building has undergone some changes in 2022 with the increased enrollment in our Associate of Arts degree (AoA) and plans for the move to our new campus later this year. Underutilized rooms and administrative spaces were revisited to create new lecture classrooms for Liberal Studies courses, as well as a small computer lab for Digital Film and Video students.

In addition, construction on our new purpose-built campus is well underway in what used to be the adjacent parking lot. The campus will be designed with multifunctional spaces, including an auditorium. Extensive consultation with all stakeholders including faculty, staff, and students over a 3-year period has resulted in a building plan that touches all the details one could imagine. Once ready we will have a full semester of overlap and there will be no disruption to classes.

- **Students/Enrollment**

For the Spring 2024 term which started on April 8, 2024, we have 2784 students in all programs. Of those, there are 57 students who are enrolled in History courses.

For comparison, in the Spring 2023 term we had 1438 students in all programs. Of those there were 59 students who were enrolled in History courses.

- **Staffing**

Over the past year, there have been several changes and additions to our staff, largely due to the influx of new students. These changes include the following positions in Academics:

- Dr. Jamie Kemp, Chief Academic Officer, who joined LCV on May 1st, 2023
- Corrie Heringa, Interim Chief Academic Officer, from February 2023, and transitioned to Academic Director in July 2023
- Lisa Sanche, Fashion Design Faculty Lead and Kiona Cai, Graphic Design Faculty Lead, started their new roles in October 2023
- Dr. Amir Jahanlou joined as Faculty Lead for the Game Programs in January 2024
- Atifa Prinsloo, Culinary Faculty Lead, and Mandy Vial, Baking & Pastry Faculty Lead, transitioned to their new roles in April 2024

In addition, we are currently hiring for the following new positions: a Dean of Arts, an Academic Advisor, an Art and Design Technician, and an Associate Registrar. We continue to hire for new full-time faculty, as well as sessional faculty positions.

- **Instruction/Open Education Resources**

LCV has a longstanding history in online delivery; our College is part of the global LCI network with its own digital learning partner, LCI LX (formerly ellicom), which has offered online courses and programs for several years. LCV utilizes Omnivox as our full feature LMS (course content sharing, learning modules, assignments, gradebook, drop box, discussion forums, announcements, etc.); it provides faculty and students with the necessary tools for managing online learning. There are additional institutionally supported tools to allow faculty added options. Faculty have individual licenses to Microsoft TEAMS for synchronous delivery, office hours, and individual consultations. These tools also allow students the ability to view recorded sessions to reinforce learning. These tools facilitate a robust online learning experience where faculty can exert their cognitive, teaching, and social presence in engaging learners in an interactive learning environment.

All of these tools require sign-on authentication and are only accessible to LCV students and faculty through their assigned course loads. Some faculty also leverage web-based social media tools when appropriate. Given the design and media nature of our programs, all faculty and students have access to a number of software tools including Adobe Creative Cloud. Some of our media arts program require high-end computing and access to specialized software; we have initiated cloud based and VPN solutions through *Splashtop* that allows students and faculty remote access to our high-end computers on campus and the specialized software installed on those computers.

As of Winter 2022, we have fully returned to on-campus delivery of all programs. We continue to leverage online/blended learning to accommodate faculty and students who are either needing to stay virtual for health concerns or need to flex on occasions to remote delivery.

2. Program/Course Update

- **Curriculum Developments**

LCV has embarked on a mission to align its diplomas and degrees with the standard duration and credit-weight within the British Columbia's higher educational structure. The College's historical (US-based) ownership and educational systems had dictated 180-credit versions of the Baccalaureates programs, which were not in line with BC's systems and institutional offerings. As such, the College has committed to offering its degree programs, without unnecessarily taxing students financially, timewise, or even academically by mandating courses that are not normally required within their respective fields.

The Degree Quality Assessment Board (DQAB) reviewed LaSalle College Vancouver's request for the reduction of the Baccalaureates programs from 180 credits to 120 credits (except for the Bachelor of Applied Design in Interior Design, which has been reduced to 135 credits) on May 3, 2023, at their meeting. The Board approved the changes to the Baccalaureates programs to align with the British Columbia post-secondary system. On May 11, 2023, LCV was informed that the proposed changes do not constitute new degrees. In addition, break terms have been inserted to ensure that students are not burnt out during their course of study at LCV.

None of the changes affect any of the originally approved elements of the programs in terms of degree level standards, program learning outcomes, academic rigor, or targeted learners. With faculty consultation and Education Council approval, the reduction was made through removing unnecessary courses (some were made electives) or ones with overlapping learning outcomes and adjusting the credit weight of some courses towards the standards used in BC institutions and BCCAT system.

Similarly, we have revised the majority of our diploma programs to change from 90 credit programs to 60 credit programs, and the certificate programs to ladder into the diplomas.

The revised certificate, diploma and degree programs will be offered beginning in Fall 2024.

- **Transfer Credit Applications or Alterations**

As of April 2, 2024, LCV currently accepts credit for 1083 courses from 29 different institutions as identified in the BC Transfer Guide. In addition, 188 LCV courses are accepted by 29 different institutions as identified in the BC Transfer Guide.

As of April 10, 2024, we have 36 agreements for 2 History courses with 22 institutions. Additionally, LCV has 52 agreements for History courses to LCV from other institutions.

- **Issues**

Since Fall 2022 we have seen a significant increase in the number of students applying for our Associate of Arts degree. As mentioned previously, we have adjusted some underutilized spaces to create new classrooms. In addition, many of these students struggle with Math and English, and we have therefore adapted accordingly to offer more resources including writing workshops and peer tutoring.

- **Research/Projects**

While the primary responsibility for faculty is teaching and the scholarship of teaching and learning, there are several faculty who were also engaged in scholarly activities during the reporting period. However, these faculty teach primarily in applied programs.

3. Other Items of Interest

There is a sense of excitement and anticipation as LCV plans the transition to our new, purpose-built campus and the implementation of our updated and aligned Degree, Diploma, and Certificate programs. LCV has grown through the success of the Associate of Arts and has used this growth as an opportunity to invest in infrastructure, student supports, and academic quality initiatives that directly benefit students. In the coming year, our focus will be on fortifying and promoting our applied and creative programming, especially in the fields of Fashion, Interior Design, Graphic Design, and Media Arts. These programs will be strengthened through a commitment to aligning our curriculum with the United Nations Sustainable Development Goals. Market-aligned programming related to the business and sustainability aspects of design and other creative industries are under development and will expand our degree offerings. This is a time of investment for the College, and there is strong commitment from the LCI Education Network, our Board, the leadership team, faculty and staff.

Please visit our website at <https://www.lasallecollegevancouver.com/new-building>.

Okanagan College:

Distance Education Statistical Report

Note: this information is provided separately from the main report because distance education courses are offered by Continuing Studies and are not part of regular faculty workloads.

Tutors	
Distance Education Tutors	2
Course Offerings 2023-24	
# 1st Year Courses offered	3
Total # 1st Year Sections taught	9
# 2nd Year Courses offered	2
Total # 2nd Year Sections taught	6
Total # 1st and 2nd Year Courses offered	5
Total # 1st and 2nd Year Sections taught	15
# 3rd and 4th Year Courses offered	0
Total # 3rd and 4th Year Sections offered	0
Proposed New Courses*	0
Dropped Courses*	0
Registrations	
Summer 2023	60
Fall 2023	41
Spring 2024	97

Simon Fraser University:

1. There were 20 full-time research (tenured and tenure-track) and teaching faculty in History. History also had 1 full-time research assistant limited-term appointment and 1 full-time teaching term appointment.
2. Three full-time cross-appointments have half their load in History; one full-time cross-appointment has 0.125 load in History.
3. There are no full-time sessional instructors in History; an individual on a short-term contract to teach either a full or partial slate of courses would be hired as a limited-term instructor. We had two full-time limited-term appointments, one research assistant and one teaching, as already noted.
4. Six sessional instructors taught a total of 7 courses

5. Presuming that by “appointments” what is meant is full-time continuing teaching or tenure-track research appointments.
6. Was approved for one full-time research tenure track appointment in 21-22 but delays and a failed search have us undertaking another job search in the 2024-25 year. Another appointment’s start date was delayed until the 2024-25 year.
7. This is the number of faculty who went on one of the following kinds of leave: study leave, medical leave, unpaid leave of absence, and parental leave. There was one study leave for two semesters.
9. This number is the percentage of regular faculty and full-time research and teaching term faculty who were teaching in the 23-24 year and who had marking support from teaching assistants; it does not include part-time term or sessional instructors who had marking support.
10. All limits are History department-imposed limits. These are not university-wide limits.
11. The limit on tutorials run by teaching assistants is 17. Faculty generally run 20 seat tutorials but may allow more students to enroll if room capacity allows.
12. The definition of “co-ordinator” is not understood and the term is not used in the History Department. However, three other faculty administrative appointments in History get course release: the undergraduate, graduate and working environment and outreach activity chairs each receive 1 CR/YR.
13. The expression “Prior Learning Assessment” is not understood.

Thompson Rivers University:

New Faculty:

Note that we had one new faculty member (Dr. Alana Toulin, U.S. history, announced last year) begin her teaching at TRU for the 2023-24 academic year as a bipartite faculty member. Dr. Tina Block was on sabbatical for 2023-24 without replacement, so we had 4 fulltime faculty members in on-campus TRU history for 2023-24.

Online courses:

TRU OL is a separate entity that runs online courses for TRU, and students can sign up at any time for these courses, which are asynchronous. I have not included TRU OL data on this report.

Course releases:

Our department is struggling somewhat with releases.

In 2023-24, Dr. Wilson Bell received two releases as Academic Coordinator of TRU's MA Program in Human Rights and Social Justice, and one reallocation to teach in the MA program. These were not replaced. Dr. Nick Hrynyk received 1 reallocation to teach in the MA program, and 1 release via an internal research release grant, due to having a SSHRC IDG. This grant came with replacement funding, but we were unable to find a sessional replacement. Dr. Annie St. John-Stark received one reallocation to teach in the MA program. In total, then, there were 6 courses removed from history workloads plus Dr. Block's sabbatical, none of them replaced. In that sense, then, one could argue that we in effect operated with 3 full-time faculty members, not 5.

On that note, ever since the pandemic, we have had a lot of difficulty finding sessional replacements, even when we're granted the funding to do so. Most applicants are willing to teach online, but not willing to relocate to Kamloops. With our online course offerings at TRU completely separate (TRU-OL), we are not allowed to make our on-campus courses fully online courses. Course releases are thus a major issue for our department.

We don't expect as many course releases in 2024-25.

Student numbers:

Despite the release issue listed above, and Dr. Block's sabbatical, we were able to offer 2 more total courses (and course sections) than in 2022-23, but we were still about 25% below what we were offering before the pandemic (from roughly 25 course sections to roughly 20). Also worrisome is that our total number of student **enrolments fell from 572 in 2022-23 to 535 in 2023-24**, despite having two additional courses. This could be partially due to Dr. Block's sabbatical, since her courses are often very popular, but we have also had lower-than-usual numbers in HIST 3000, our required methods course, each of the last two years, suggesting a drop in the number of majors.

With Dr. Block returning for 2024-25, and fewer course releases expected, we will for the first time in many years have something approaching 5 fulltime faculty members in history, so there are reasons for optimism. Hopefully this helps bump up our numbers.