	Thursday July 23rd		
Time	**Nelson Room**	**Comox Room**	**Denman Room**
8:00am	**Registration**		
9:00am–9:20am	**Coffee Break**		
9:20am–9:30am	**Opening Remarks**		
9:30am–10:30am	**Keynote**: Bye-Bye Intro... Douglas Bernstein *University of South Florida, Tampa, Florida, USA*		
10:45am–11:15am	**Factors Influencing the Motivation of University Adult and Traditional Learner in a Private University in U.A.E** AnnaLiza H. Sta. Ana[1], Merlita C. Medallon[2], Emad Ata Subhi Shahrouri[1] *American University in the Emirates[1], Dubai, U.A.E., Lyceum of the Philippines University Laguna, Laguna, Phillippines[2]*	**Argument Complexity: Teaching Undergrads and Fighting Terrorism** Matthew A. Kelly, and Robert L. West, *Carleton University, Ottawa, Ontario, Canada*	Workshop: **Burn the Lecture Notes! Creating an Engaging Learning Environment.** Elfie Neber, *Great Falls College, Montana State University, Great Falls, Montana, USA*
11:15am – 11:45am	**On Sages, Guides, and Experts: Models of Teaching and Learning Relationships in Psychology** Eric Amsel *Weber State University, Ogden, Utah, USA*	**A Call for Computational Thinking in Undergraduate Psychology** Nicole D. Anderson *MacEwan University, Edmonton, Alberta, Canada*	
11:45am – 12:45pm	**Lunch (not provided)**		
12:45pm–1:15pm	**Students' Perception and Acceptance of Peer Assessment:**	**You Know a Lot about Psychology! But Can You**	Workshop:

	Development of a Questionnaire Peter Graf, Catherine Rawn, and Janel Fergusson *University of British Columbia, Vancouver, British Columbia, Canada*	**Apply it to Your Own Life?** Hennig, K.H. and Breslow, L. *University of Guelph, Ontario, Canada*	**Teaching a Class on Community Psychology** Jennifer Mather, *University of Lethbridge, Lethbridge, Alberta, Canada*
1:15pm – 1:45pm	**Engaging Students in Online Learning: The Importance of Alignment and Ongoing Interaction** David Arness *and* Adelma Hills *University of Western Sydney, Sydney, Australia*	**Teaching Psychological Research Methods through a Pragmatic and Programmatic Approach.** Patrick Rosenkranz, Amy Fielden, and Effy Tzemou *Newcastle University, Tyne and Wear, United Kingdom*	
1:45pm- 2:15pm	**Using the Classroom to Build Resilient Students** Joanne Paterson *Durham College, Oshawa, Ontario, Canada*	**Research Supervision Challenges- A Cross Cultural Perspective** Naumana Amjad[1], Amina Obaid[2], Afifa Anjum[1] and Martin Skinner[3] *Institute of Applied Psychology, University of Punjab, Pakistan[1], Lahore College Women University, Pakistan[2] University of Warwick, UK[3]*	Workshop: **How Eight Faculty Engaged in Team-Based Learning and You Can Too!** Michael Giang, Julia Tang, Shani Habibi, Michelle Samuel, Pamela Gist, Gregory Travis, Darla Dunlop, Robin Bishop, and Aloha Buenaventura Mount Saint Mary's University, Los Angeles, California, USA
2:15pm – 2:45pm	**Wikipedia in the Classroom: Using Wikipedia as a Tool for Teaching Information-Literacy** Christina Shane-Simpson[1] , Elizabeth Che[2] and Patricia J. Brooks[3] *City University of New York, New York City, New York, USA[1], College of Staten Island, New York City,*		

	New York, USA[2], Hunter College, New York City, New York, USA[3]	
2:45pm – 3:45pm	**Poster Session and Coffee Break**	
3:45pm – 4:15pm	**Teaching Psychology in the United Kingdom, Adapted, Muddled and in Need of Therapy (2002): Revisited Over a Decade Later; Has Anything Really Changed?** Andy McCarthy[1] and Agnieszka Lech[2] *Canterbury Christ Church University, Kent, England, United Kingdom[1]* *Queen Mary University, London, England, UK[2]*	**Sex-Positivity in Research and Education** Cory L. Pedersen *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	Workshop: **Cultural Moments Anyone? - Culture as a Tool and Change Agent for Self and Other** Peter McKimmin *California School of Professional Psychology, Alliant International, San Diego, California, USA*
4:15pm – 4:45pm	**Integrating Eastern and Western Learning Styles** Joanna Barlas *JCU Singapore (James Cook Australia Institute of Higher Learning), Singapore*	**Bang Your Head: Heavy Metal and Other Unusual Examples to Enhance Lectures in Psychology** Rodney Schmaltz *MacEwan University, Edmonton, Alberta, Canada*	
5:00pm – 6:30pm	**Keynote: Getting Past the WEIRD Ones: Portraying "Other" People to Psychology Undergraduates** John Mitterer *Brock University, St Catharines, Ontario, Canada*		

Time	Nelson Room	Comox Room	Denman Room
8:30am	**Registration Opens**		
9:00 am- 9:30am	**Strategies for Writing Improvement Among the Texting Generation** Carolyn Gralewski *Illinois School of Professional Psychology at Argosy University, Schaumburg, Illinois, USA*	**Multiple-choice Testing and the Misinformation Effect** Rajiv Jhangiani *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	Workshop: **From Face to Face to Distance Learning Teaching Psychology** Agnieszka M. Lech[1] and Andy McCarthy[2] *Queen Mary University of London[1], London, England Canterbury Christ Church University[2], Canterbury, Kent, England*
9:30am – 10:00am	**Ethics Education for the Introduction to Psychology Course** Ana Ruiz and Judith Warchal *Alvernia University, Reading, Pennsylvania, USA*	**Using Open Textbooks for Teaching Introductory Psychology** Richard Le Grand, Farhad Dastur, Rajiv Jhangiani, and Kurt Penner *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	
10:00 am – 10:30am	**Coffee Break**		
10:30am- 11:00am	Workshop: **Managing Legal and Ethical Risk in Undergraduate Internships: Views from a Teaching and Legal Perspective** Joan Glutting and Charles Putnam *University of New Hampshire, New Hampshire, USA*	**"That Won't Work in My Class!": Tailoring Active Demonstrations to Class Characteristics to Promote Learning** Danae L. Hudson, Brooke L. Whisenhunt, Christie Catheyand Carol F. Shoptaugh Missouri State University, Springfield, Missouri, USA	Workshop: **Enhancing Psychology Students' Understanding of Serious Mental Illnesses: Tools for Psychology Instructors** Mary A. Jansen *Bayview Behavioral Consulting, Inc., Vancouver, BC, Canada*

11:00am–11:30am		**Vision Impairment in Education: Exploring the Challenges in a Learning Environment Faced by Students and Instructors.** Rodger Orr and Lois Tetrault *Wellington College, Winnipeg, Manitoba, Canada*	
11:30 am – 12:00pm	**Speeding up Critical Thinking** Victoria Cross and Curtis Atkisson *University of California, Davis, California, USA*	**Facilitating a Discussion of Stereotypes, Prejudice and Discrimination using the Fallout Shelter Exercise** Britton L. Mace *Southern Utah University, Cedar City, Utah, USA*	**Motivation to use Animal Assisted Therapy (AAT) among clinical psychology and counseling graduate students** Noga Lutzky-Cohen and Margret Schneider *Ontario Institute for Studies in Education (OISE), University of Toronto*
12:00pm – 1:30pm	**Hosted Lunch (35th floor)**		
1:30pm – 2:00pm	**The Assessment of the Complexity of Thinking on the part of Psychology Students** Darlene E. Crone-Todd *Salem State University, Salem, Massachusetts, USA*	**Clinical Simulation and Standardized Patients for Discipline-Specific SBIRT Training** James Fitterling[1], Sarah Dewane[2], Emilie Cattrell[1], Alexandra Edwards[1], Ryan Shercliffe[1], Gloria Eldridge[1] and Diane King[1] *University of Alaska Anchorage[1], Anchorage, Alaska, USA* *Alaska Family Medicine Residency[2], Anchorage, Alaska, USA*	Workshop**:** **A Top-Down Training and Mentorship Model for Graduate Instructors and Undergraduate Teaching Assistants in an Online Degree Program** Lee William Daffin Jr. *Washington State University, Pullman, Washington, USA*
2:00pm – 2:30pm	**Write On, Write Now: Refining the Online Digital Workbook for Improving Students' Writing in Psychological Science**	**Psychology Department MAP: A Comprehensive, Systematic Approach to Career Development and Advisement** Marya Howell-Carter , Jennifer	

	Marlin, S.[1], Martin, F.[1], Provost, S.[2] and Yoxall, J.[3] *Newcastle University, Tyne and Wear, United Kingdom*[1] *Southern Cross University, Coffs Harbour, Australia*[2] *Southern Cross University, Tweed and Lismore, Australia*[3]	Gonder, Jennifer Pelligrino, Brittany Catapano and Kimberly Hutzel *Farmingdale State College, Farmingdale, New York, USA*	
2:30pm-3:30pm	**Coffee Break and Participant Idea Exchange**		
3:30pm-4:00pm	**The Future of Undergraduate Psychology Education and Our Collective Legacy at Risk** R. Eric Landrum Boise State University, Boise, Idaho, USA	**Service Learning, and the Public Good: Pedagogical Innovations in the Undergraduate Curriculum** Ana Ruiz[1], Margaret Brown[2], Robert Bringle[3] and Roger N. Reeb[4] *Alvernia University, Reading, Pennsylvania, USA*[1] *Seattle Pacific University, Seattle, Washington, USA*[2] *Appalachian State University, Boone, North Carolina, USA*[3] *University of Dayton, Dayton, Ohio, USA*[4]	Workshop**:** **Visual Communication and Critical Thinking: A Combination Guaranteed to Wake up your Class** Robert Egbert *Walla Walla University, College Place, Washington, USA*
4:00pm – 4:30pm	**Tips on Discussing Diversity through Class Activities** Chante Cox Boyd Carnegie Mellon University, Pittsburgh, Pennsylvania, USA	**Research Methods: Being able to Truthfully Tell Students They Will Use This Again** Mark Symmons *Australian Institute of Psychology, Fortitude Valley, Queensland, Australia*	
4:30pm – 5:00pm	**Pedagogy, Praxis, and Punching Up: Effective Uses of Humor in the Classroom**	**Teaching Industrial/ Organizational Psychology at a Graduate Level and Evaluation of the Curriculum by the Contingency Perspective: Reflections from an Organization**	**Developing, Implementing, and Assessing a Midterm Intervention for Large Sections of Introductory Psychology** Christie Cathey, James S. Sly,

	Brett Wheeler, *Claremont Graduate University, Claremont, California, USA*	**Theory Course** İdil Işık Istanbul Bilgi University, Istanbul, Turkey	Dallin R. Kimball, Danae L. Hudson, Brooke L. Whisenhunt, Carol F. Shoptaugh, Samantha Hunter, & Michelle E. Visio Missouri State University, Springfield, Missouri, USA
5:15pm – 6:15pm	**Keynote:** **Beyond the Academy: Sharing Psychological Science in a Global Context** Susan A. Nolan Seton Hall University, South Orange, New Jersey, USA		

Saturday July 25th			
Time	**Nelson Room**	**Comox Room**	**Denman Room**
8:30am – 9:00am	**Registration**		
9:00am - 9:30am	**Students Creating Digital Artefacts for Course Assignments** Dianne Crisp[1] and Kitty Elton[2] *Kwantlen Polytechnic University, Surrey, Vancouver, British Columbia, Canada*[1] *University Canada West, Vancouver, British Columbia, Canada*[2]		Workshop**:** **Mindfulness in Education** Deborah G. Conway *Community College of Allegheny County, Pittsburgh, Pennsylvania, USA*
9:30am – 10:00am	**Risk Assessment Training for Graduate Students in Clinical Psychology** Apryl A. Alexander *Auburn University, Auburn, Alabama, USA*	**Designing a Personal Intervention as a means of Emphasising the Everyday Real-world Nature of Psychology** Mark Symmons *Australian Institute of*	

		Psychology, Fortitude Valley, Australia
10:00am – 10:30am	**Coffee Break**	
10:30am - 11:00am	**Preventing Burnout and Promoting Sustainability: Ways to Foster Resilience Within Today's Complex Educational Climate** Kristen Lee Costa *Northeastern University, Boston, Massachusetts, USA*	**Chalkboard Animations for Behavioural Neuroscience** Steven J. Barnes *University of British Columbia, Vancouver, British Columbia, Canada*
11:00am – 11:30am	**Collegiality and Getting Along with Your Faculty** Al Aloha Buenaventura and Robin Bishop *Mount Saint Mary's University, Los Angeles, California, USA*	**Phenomenological Psychology: Avoiding the Transformation of Human Condition into Disorders – Reporting a Teaching Experience** Luciana Szymanski *Pontifical Catholic University of São Paulo, Brazil*
11:30am – 12:00pm	**Mental Health Training – The Psychosomatic Impact** Diljot Kaur Soin *Mahatma Gandhi State Institute of Public Administration, Chandigarh, Punjab, India*	**Teaching to the Dogs: Using Dog Training in a New and Fun Approach to Teaching Conditioning and Learning** Bridget L. McConnell *James Cook University, Singapore*
12:00pm – 1:15pm	**Lunch (not provided)**	
1:15pm – 1:45pm	**Bringing the Community to Campus: Balancing Student and Community Needs** Todd Haskell, Alexandria Baldwin, Rachel Burns, and	**Representing Disciplinary Reform in Introductory Research Methods Textbooks** Catherine D. Rawn and

Note: The above rendering collapses the third column. The third column content by row:

Time	Col 3
10:30am - 11:00am	**The Art and Heart of the Socratic Method: Connecting Through Questioning, Listening, and Silence** Lawrence Burns *Grand Valley State University, Allendale, Michigan, USA*
11:00am – 11:30am	**Teaching Person-Centered Approach to Graduate Students as a Psychotechnical System** Veniamin Kolpachnikov *National Research University Higher School of Economics, Moscow, Russia.*
1:15pm – 1:45pm	Workshop: **Teaching Psychology for Sustainability** Susan M. Koger[1], Britain A. Scott[2],

	Madeline Randazzo *Western Washington University, Bellingham, Washington, USA*	Preet Pandher *University of British Columbia, Vancouver, British Columbia, Canada*	Elise L. Amel[2] and Christie M. Manning[3] *Willamette University, Salem, Oregon, USA[1]* *University of St. Thomas, St. Paul, Minnesota, USA[2]* *Macalester College, St. Paul, Minnesota, USA[3]*
1:45pm – 2:15pm	**A Psychology Career Exploration Module: Design, Implementation, and Assessment** Eric Amsel, Melinda Russell-Stamp, R. C. Callahan, and Hendrik Ombach *Weber State University, Ogden, Utah, USA*	**Why are Cconveying Information, Benevolence towards Students and Mastery of Course Content Fundamental Skills in the Teaching of Psychology ?** Dana Castro (Invited speaker) and Jean Le Rohelec, *Ecole de Psychologues Praticiens, Paris, France*	
2:15pm - 2:45pm	**Tools of Our Trade: Essential Technology** Sue Frantz *Highline Community College, Des Moines, Washington State, USA*	**An Effective, Cost-free, Hands-On Way to Introduce Two-Way Interactions** T. W. Parker *Augustana Campus, University of Alberta, Camrose, Alberta, Canada*	
2:45pm - 3:15pm	**Team-based Problem-solving in Research Methods** Jennifer Asmuth *Susquehanna University, Selinsgrove, Pennsylvania, USA*	**Application of Personality Traits to the Process of Academic Achievement** David Mcilroy, Christina Cusack, and Sophie Jenkins-Anderson *Liverpool John Moores University, Merseyside, United Kingdom*	
3:15pm- 3:45pm	**Coffee Break**		

3:45pm-4:15pm	**What are the Pros and the Cons of Hybrid and Online Teaching Compared to our Traditional Classroom Instructions?** J.S. Ky Wimpfheimer, *College of Southern Nevada, Las Vegas, NV, USA*	**More Questions than Answers: What is the Relevance of Cognitive Developmental Neuroscience Research to the Teaching of Psychology in University?** Geraldine Jones *Edinburgh Napier University, Edinburgh, Scotland, UK*	Workshop: **The Appropriate Use of Inappropriate Humour in Teaching and Learning Psychology** Agnieszka M. Lech[1] and Andy McCarthy[2] *Queen Mary University of London, London[1], England Canterbury Christ Church University[2], Canterbury, Kent, England*
4:15pm-4:45pm	**For Better Or For Worse: Totally Online Introduction to Psychology Outcomes** Bruce H. Tsuji, Matthew Sorley, and Christopher Motz *Carleton University, Ottawa, Ontario, Canada*	**To Flip or Not to Flip** Darla Dunlop *Mount Saint Mary's University, Los Angeles, California, USA*	
4:45pm-5:15pm	**Identifying Humour in Academic Reading** Melody Geddert *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	**Addressing Mental Illness Stigma in the Psychology Classroom** K. Amanda Maranzan *Lakehead University, Ontario, Canada*	**Measuring Psychological Literacy: Realising Undergraduates' Critical Thinking Abilities** Suzanne Czech *University of Southern Queensland, Toowoomba, Australia*
5:30pm-6:30pm	**Keynote:** **Cognitive Neuroscience: Over-hyped or the Real Deal?** Michael Eysenck *University of Roehampton, London, England*		
7:30pm-Midnight	**Social on 35th Floor (Fireworks and Sunset)**		