

Candidate Profile

Credentials: A Master's degree or PhD in a related discipline is required.

Experience: Significant teaching experience in a post-secondary environment (at least five years) preferably in developmental education or equivalent. Demonstrates success in leadership roles and possesses strong administrative skills (i.e., as a department chair). Has had significant involvement in committee work including demonstrated contributions/achievements.

Faculty Leader: Pragmatic leader with a proven work ethic and ability to build capacity and support leadership development in others. Demonstrates success in developing and implementing strategies for recruitment, orientation, coaching/mentoring, evaluation, and retention of faculty. Works collaboratively and with passion to help realize fulfillment of a unique Faculty mandate as described in University Act and as aligned with University's Vision and Commitments. Understands and supports Faculty cultural values within the larger Kwantlen Polytechnic University mandate. Serves as a positive representative for Faculty with internal and external communities, and enthusiastically embraces the role of advocate for faculty, staff and students within those contexts.

Academic Planning: Knowledge of and proven success in development and delivery of post-secondary academic programs with strong commitment to academic excellence within University environment and student-centered culture of accessibility and advocacy. Demonstrates ability to oversee academic program planning, review and course offerings, support curriculum initiatives and projects, and contribute to Faculty strategic planning through cultivating a culture of collaboration and collegiality.

Relationship Builder: Outstanding interpersonal skills, including proven experience with conflict resolution and mediation. Demonstrates confidence, personal integrity, negotiation skills and exceptional ability to build and maintain working relationships with a variety of stakeholders. Maintains dual focus on outcomes and relationships through energy, passion, optimism, flexibility and adaptability.

Problem Solver: An effective problem solver and independent thinker with strong attention to detail. Demonstrates ability to think strategically, investigate and analyze complex issues, and develop effective solutions that enhance overall Faculty relationships, goals and initiatives.

Administrative Expertise: Understanding of university governance and the dynamics of working in a complex unionized environment. Demonstrates strong organizational skills for operational and logistical tasks. Understands importance of recognizing, valuing and leveraging the skills and abilities of team members to meet and exceed goals. Knowledge of budgeting, Faculty management processes and the BC post-secondary environment. Familiarity with student information systems is an asset.