



**Vice Provost, Teaching & Learning
and Interim Associate Vice President, Research Update**

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Highlights for the past month below and occurring in the next month. Feedback welcomed (Stephanie.Chu@kpu.ca).

Teaching & Learning

Faculty Development opportunities continued to be offered and planned.

- Course Redesign workshop, ePortfolio and Moodle workshops were held in December.
- **Teaching topics at your own time & place through Magna Commons & Magna Mentor Commons.** To find professional development resources for time-crunched KPU educators, we're considering a 1-year pilot for access to the [Magna Commons](#) & [Magna Mentor Commons](#) video resources. Faculty have been invited to review and see if this would be of value.
- **Research, Teaching, & Learning Colloquium Series:** To connect educators with one another and share our knowledge and expertise, a colloquium series is in the planning stages for the upcoming year. Monthly talks (except in the summer) on a broad theme will take place at different campus locations.

Upcoming

1. **ePortfolio Showcase:** Faculty led examples and lessons learned. January 20, Surrey.
2. **Effective Slide Design:** Join Psychology instructor Kristie Dukewich to learn how to make your slide presentations more effective. January 20 in Richmond and/BlueJeans (with registration).
3. **Learning with ePortfolios Workshop:** Facilitator: Lesley McCannell, faculty member in Business. Hands on workshops: January 27 and February 3, Surrey.
4. **Instructional Skills Workshops** have been planned for 2017 with two occurring each semester, starting in February. Facilitator: Alice Macpherson and others, various campus locations.
5. **UBC MOOC on Reconciliation through Indigenous Education:** Jan. 24 to March 7 online.
6. **Working with Multilingual Learners: Discussion, Resources & Strategies:** Join other KPU educators on sharing experiences, strategies and resources in working with multilingual learners. Feb. 3, Surrey & BlueJeans.
7. **LearnTech Tinker Faire:** Several faculty members will introduce others to their favourite classroom or online tech tools. Come and try them out too. February 16, Surrey.
8. **Changes to BC's K-12 Curriculum:** What are they and are we ready for these students? Join Superintendent Jan Unwin on February 16 to learn more about these changes and discuss next steps. Blue Jeans is available for different campuses pending registration.
9. **Micro-credentialing/Open Badges Cross-Sector Summit:** February 17, Richmond. Facilitator: Don Present.

Details and registration for the above: <http://www.kpu.ca/tlcommons>

Consultations, Support & Workshops

Drop-in Moodle support for faculty continued through the fall semester. Student assistant, Mustafa Mohammed, provided one-on-one assistance for faculty in the Learning Centres 1 day per week at Surrey and Richmond, and every other week at Langley and Cloverdale.



For spring, we have expanded our service to include support for Mahara, KPU's eportfolio system. See our website for the spring drop-in schedule: <http://www.kpu.ca/luminis-to-moodle>

Moodle Drop-in Sessions - Fall 2016	
Campus	Sessions
Cloverdale	24
Langley	54
Richmond	56
Surrey	98
Email/phone	119

- **Learning Outcomes, Experiential Learning or Open Education** consultations or workshops are now available, please contact the appropriate Teaching Fellow (David Burns – learningoutcomes@kpu.ca, Larissa Petrillo – experiential@kpu.ca, and Rajiv Jhangiani – open@kpu.ca).

The Synergy and Support for Teaching, Learning & Research

KPU's Teaching, Learning & Research Symposium: Hold the dates for Wed. to Fri., June 7-9.

- This will be a wonderful opportunity to connect with fellow educators and their students, and to celebrate and showcase our efforts and experiences to colleagues from other post-secondary institutions.
- The planning committee with representation from each Faculty, is meeting to determine the theme and format. Stay tuned for the call proposals to KPU educators and students in February!

Scholarship of Teaching & Learning Grants: Small grants will be made available to recognize teaching development as a scholarly activity and to stimulate faculty-led investigation of new or innovative teaching and learning practices. *The call for applications will occur in February* with a spring deadline (tbd) for SoTL projects commencing in the summer semester. Grants are anticipated to be offered each semester pending budget approval.

Katalyst Grants: Funding for this fiscal year has been allocated. Changes will be made to the Katalyst grants for the 2017/18 budget year for transparency and alignment. The development of clear criteria, the formation of an adjudication committee and a call for applications will occur this spring. Adjudication will occur in the summer.

ORS Restructuring

1. **A summary of the Provost's messaging** at the December forum is being finalized for those who couldn't attend the meeting and will be circulated soon.
2. **Input on Research & Scholarship:** A Research & Scholarship Questionnaire was circulated in December. There was rich and informative feedback which has been compiled. A draft report has been circulated for feedback and refinement. It will be made available to the University Community shortly.
3. **Data/Info from multiple sources** (December questionnaire, Business Performance and Advisory Service's audit of Research Administration, individual consultations, discussions with other institutions on their experiences) are being compiled to inform next steps.

Engagement, Communications & Planning

Faculty Outreach: After having visited all Faculties and attending some Faculty Council meetings, and having many 1:1 meetings, all Chairs are being contacted to request a visit with their department this semester. The intent is to learn



more about faculty experiences and thoughts about teaching, learning and research and to provide information on current directions for feedback. Monthly emails are sent to the faculty distribution list on upcoming opportunities and events. In December and January, several faculty provided positive feedback on the value of these communications.

Communications Plans: Options for a better template for monthly updates and/or a Teaching & Learning Newsletter and possibly a Research Newsletter are being explored. A goal for the Newsletter(s) will be to include opportunities and updates such as in this email, and a place to recognize and celebrate our educators and researchers.

Teaching & Learning Plan: A survey will occur in early spring and public consultations to gauge the culture, support and desired directions for T&L to inform the plan. Strategic directions and plan anticipated to be finalized in fall and inform budget planning for 2018/19.

Teaching & Learning Commons Advisory Committee: Is being formed with representation from across the University. The committee will serve as an advisory and feedback mechanism for the Commons' strategic directions and plans and aid related communications.

External: The Vice Provost, Teaching & Learning attended SFU's Faculty of Education's and Teaching & Learning Centre's holiday lunches to maintain connections with colleagues.

Office of Research & Scholarship

December 14 – HealthTech Innovation HUB in Surrey

ORS helped Taylor Byrom (KPU Design alumna) showcase her innovation - adaptive clothing for kids with special needs, which is being made out of the HUB space occupied by KPU.

*Taylor was highlighted in the [Surrey NOW](#).

December 15 – Student Led Research Project: Promotional Video

A short professional video highlighting a student led research project that began in 2014 and ended in 2016 is in the works. The video will (hopefully) be created by student videographer (Robyn Weasel Bear).

December 21 – Website Redesign and Program Planning Templates

A survey was sent out to a small group of KPU researchers for feedback on the ORS' website layout and program planning templates. The website and templates are now being updated and a research life cycle is being created to guide researchers. Once the new layout is complete, the ORS will begin working with a Marketing web designer.

January 9 – KPU's Scholarly 2016 Publications

A call will be sent out asking for all KPU researchers (students, faculty and staff) to upload their 2016 publication information.

January 24, 2016 – Forecasting Meeting

In preparation for the Finance/Forecasting meeting, Hannah Mapanoo and Leslee Birch are reviewing the SPFs for outstanding issues or events and possible closure.

January 30 – Challenge Dialogue Project: Final Presentation to the Surrey Engineering Department

A team of KPU students from Design, Business Entrepreneurship and Environmental Protection Technology, along with 2 faculty mentors, have created a kitchen catcher cleaning machine for the City of Surrey. The team finished Phase 4 of the project on December 16, 2016 and will present the pilot test results.



February – KPU’s Research & Scholarly Activity Report for 2015 & 2016

An easy-to-read report is being created to highlight the following:

- Total amount of funding received in 2015 and 2016 (\$4,629,099)
- Total amount of research projects (316)
- Funded Student led-research (\$41.66K)
- Funded Faculty led-research (\$4.587M)
- Amount from SSHRC (\$436,698)
- Amount from NSERC (\$349,770) etc.

May 7-10 – Poster for CARA 2017 Annual Conference

Aimee Fauteux (KPU) and Patricia Tait (KPU & UBC) have submitted a poster abstract for CARA National around assisting researchers with program planning.

TBD – Troubleshooting ROMEO: A User’s Guide to Managing the Database

Catherine Parlee is putting together a CARA webinar session. (Presentation date TBD)

Ongoing

The ORS continues to assist researchers with grant questions, applications and budget issues while working with Tri-Council Agencies, provincial, municipal, community and industry funders and KPU’s Research Ethics Board, Finance, Human Resources and Faculties to assure a smooth transition from expenses to payment to reports.

Cathy Parlee is working with the Business Performance & Advisory Services by providing with the ORS audit.

REB

The following are the REB applications we processed from December 2016 to date.

- Approved – 8 applications
- Pending (currently being reviewed) – 10 applications
- Withdrawn – 1

A call out notice was sent to fill an upcoming vacancy on the REB for the 2017/18 and 2018/19 academic years. Deadline for expression of interest is January 13, 2017.