Open Technology

The Third Pillar of Open Education

Clint Lalonde, BCcampus

March 30, 2017 KPU

Open Education Week 2017
Join the world wide movement
March 27 - 31
For more info go to
www.openeducationweek.org

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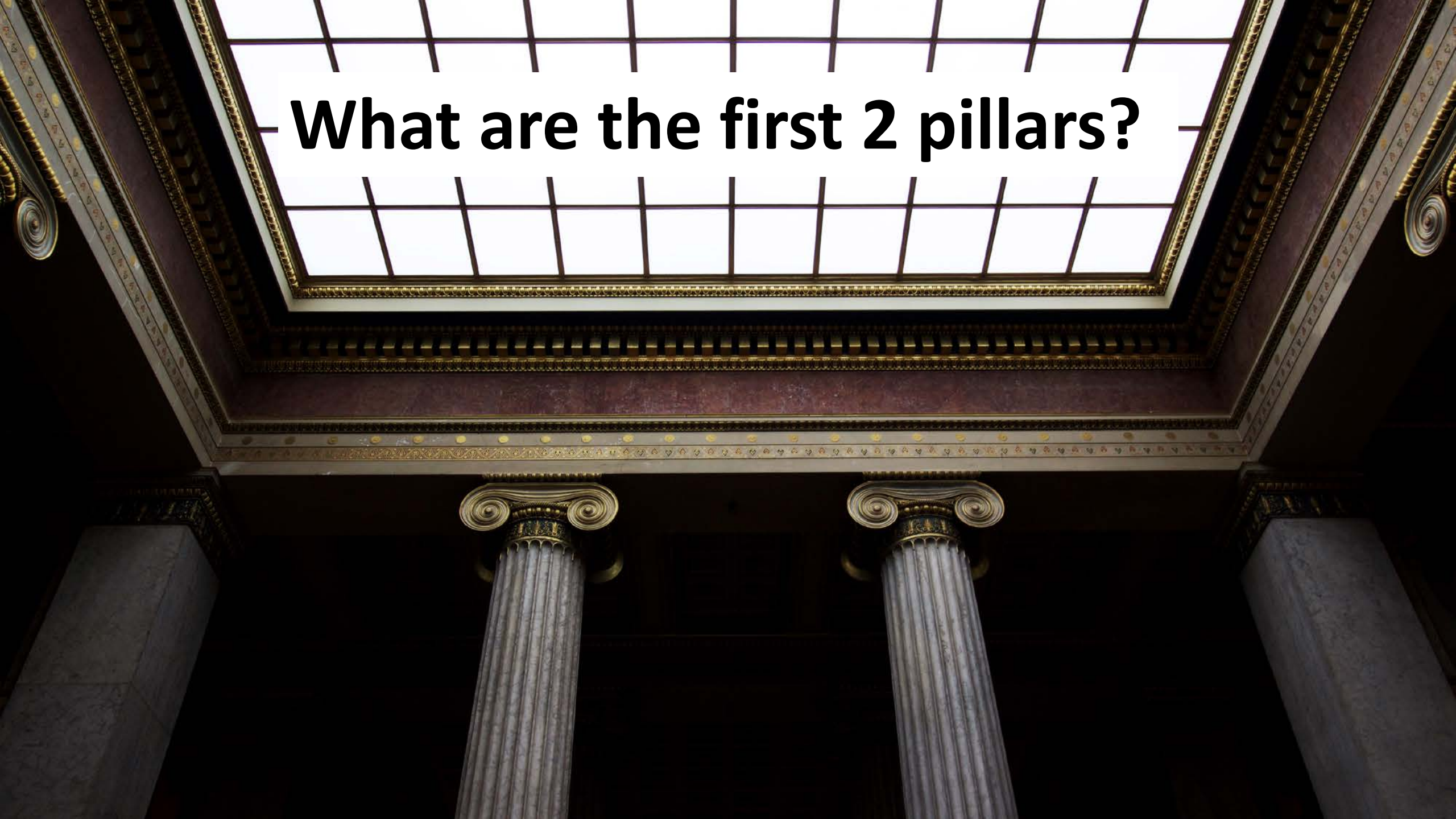
Agenda

What are open technologies?
Why are they important?
The BC Open EdTech Collaborative
Experiments and Initiatives


What are the first 2 pillars?

Pillar 1: Open Educational Resources

"Open Educational Resources (OERs) are any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt and re-share them."

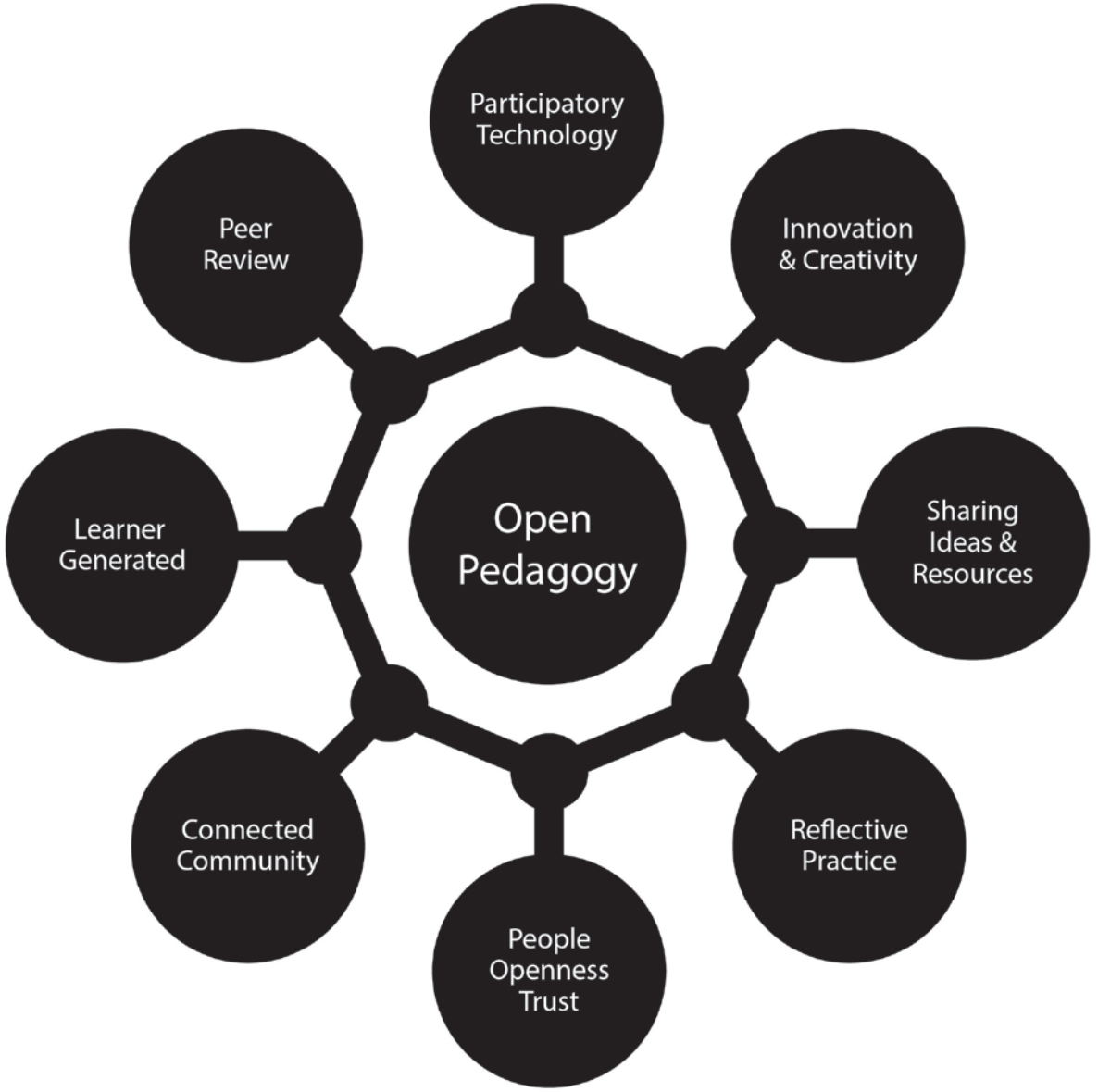
UNESCO

Photo Day #93 by Martin Weller CC-BY-SA

Pillar 2: Open Pedagogy

Open pedagogy is a set of teaching and learning practices only possible in the context of the free access and 5R (reuse, revise, remix, redistribute, retain) permissions characteristic of open educational resources.

David Wiley (2013)

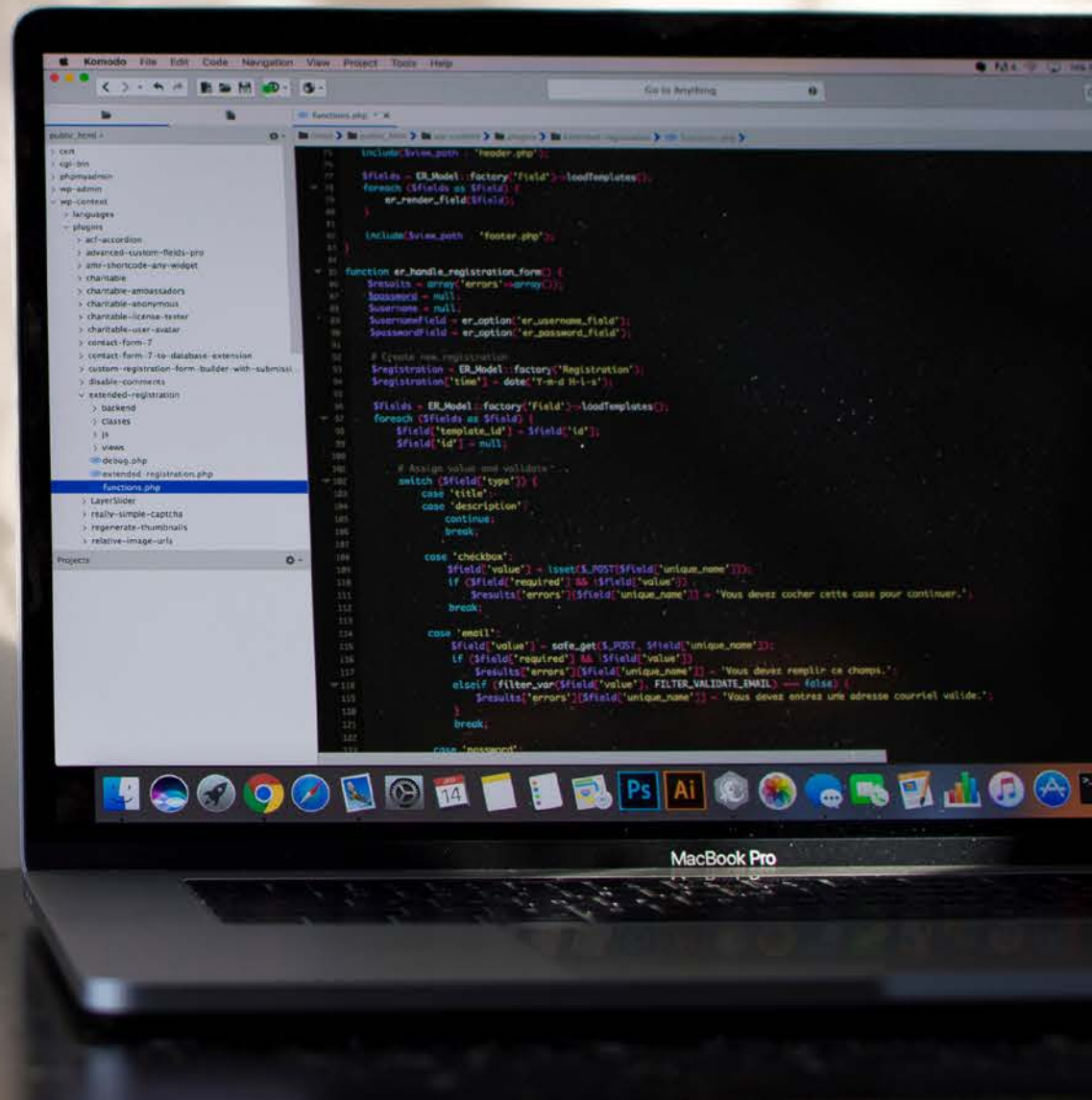


Hegarty, B. (2015). Attributes of Open Pedagogy: A Model for Using Open Educational Resources. ResearchGate. Retrieved from https://www.researchgate.net/publication/281286900_Attributes_of_Open_Pedagogy_A_Model_for_Using_Open_Educational_Resources

Pillar 3: Open technology

"Open education is not limited to just open educational resources. It also draws upon **open technologies** that facilitate collaborative, flexible learning and the open sharing of teaching practices that empower educators to benefit from the best ideas of their colleagues."

Cape Town Open Education Declaration, 2007



Spark

with Nora Young

EPISODES FEATURES ABOUT CONTACT

Sunday October 25, 2015

Why this farmer built a cool robot tractor

Manitoba farmer Matt Reimer. (Matt Reimer)

http://www.cbc.ca/radio/spark/297-the-future-of-food-farming-and-more-1.3275728/why-this-farmer-built-a-cool-robot-tractor-1.3284431

Sunday October 25, 2015

Why this farmer

Manitoba farmer Matt Reimer. (Matt Reimer)

HOME › COMPUTING › GENERAL MOTORS, JOHN DEERE WANT TO MAKE TINKERING, SELF-REPAIR ILLEGAL

General Motors, John Deere want to make tinkering, self-repair illegal

By Joel Hruska on April 22, 2015 at 10:41 am | 160 Comments

3.5K shares

The ability to modify a vehicle you've purchased is, in many ways, a fundamental part of America's car culture — and, to some extent, embedded in our culture, period. From the *Fast & Furious* saga to Han Solo's "She may not look like much, but she's got it where it counts, kid. I've made a lot of special modifications," we value the right to tinker. More practically, that right can be critically important when it comes to fixing heavy farm equipment. That's why it's significant that companies like John Deere and General Motors have joined forces to argue that no, you don't actually *own* the equipment you purchase at all.

http://www.cbc.ca/radio/spark/297-the-future-of-food-farming-and-more-1.3275728/why-this-farmer-built-a-cool-robot-tractor-1.3284431

https://www.extremetech.com/extreme/203913-general-motors-john-deere-want-to-keep-tinkering-self-repair-illegal

Sunday October 25, 2015

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HOME COMPUTING

General Motc
make tinkerir

By Joel Hruskn on April 22, 2015 a

3.5K shares

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farm equipment. That's why it'
Motors have joined forces to a
purchase at all.

Farmers are pirating John Deere tractor software to stick it to the man

By Ryan Whitwam on March 22, 2017 at 10:36 am | 110 Comments

2.2K shares

http://www.cbc.ca/radio/spark/297-the-future-of-food-farming-and-more-1.3275728/why-this-farmer-built-a-cool-robot-tractor-1.3284431

https://www.extremetech.com/extreme/203913-general-motors-john-deere-want-to-keep-tinkering-self-repair-illegal

https://www.extremetech.com/computing/246314-farmers-pirating-john-deere-tractor-software-stick-man

GET THIS TORRENT ANONYMOUS DOWNLOAD

(Problems with magnets links are fixed by upgrading your torrent client!)

Penn State, you are gouging your students. We'd be willing to pay a fair price for this book, but that would be far south of the ~$200 you charge at the bookstore. Fix this, and lower the tuition a bit, and maybe students like me won't spend several days scanning your shit and putting it online. Also clean the bathrooms on the first floor of Willard, they're so gross.

This textbook includes several chapters from another book by Pearson called Managerial Accounting. These are all the pages included in the three-hole punch version, so if it appears that a few chapters are skipped, well, it was published that way.

of Contents.pdf
Financial Accounting 02.pdf
Financial Accounting 03.pdf
Financial Accounting 04.pdf
Financial Accounting 05.pdf
Financial Accounting 08.pdf
Financial Accounting 09.pdf
Financial Accounting 10.pdf
Financial Accounting Appendix A.pdf
Financial Accounting Appendix B.pdf
Financial Accounting Glossary.pdf
Financial Accounting Index.pdf
Managerial Accounting 02.pdf
Managerial Accounting 06.pdf
Managerial Accounting 07.pdf

What are

technologies?

Linux

MySQL®

WordPress

Drupal™

moodle

Storage and access must be in Canada

30.1 A public body must ensure that personal information in its custody or under its control is stored only in Canada and accessed only in Canada, unless one of the following applies:

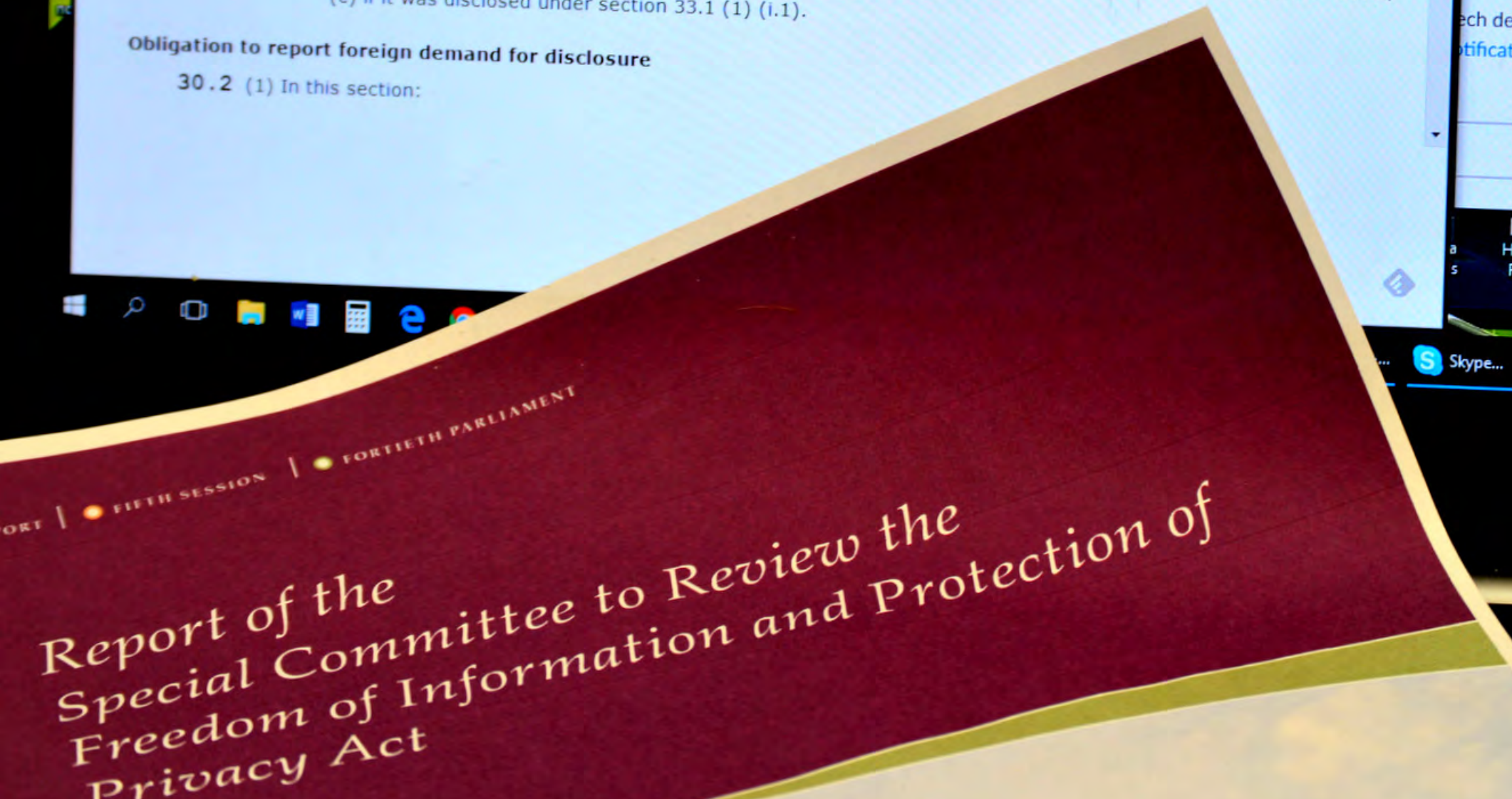
(a) if the individual the information is about has identified the information and has consented, in the prescribed manner, to it being stored in or accessed from, as applicable, another jurisdiction;

(b) if it is stored in or accessed from another jurisdiction for the purpose of disclosure allowed under this Act;

(c) if it was disclosed under section 33.1 (1) (i.1).

Obligation to report foreign demand for disclosure

30.2 (1) In this section:



“The amount of data being collected is staggering. Ed tech companies of all sizes, from basement startups to global conglomerates, have jumped into the game. The most adept are scooping up as many as 10 million unique data points on each child, each day. That’s orders of magnitude more data than Netflix or Facebook or even Google collect on their users.”

The big biz of spying on little kids, Politico, March 15, 2014

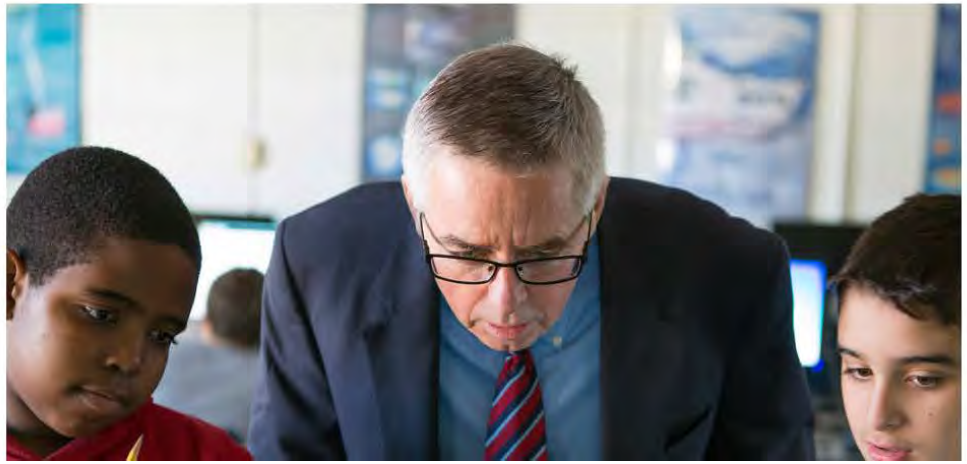
"amazon warehouse" by hnnbz https://flickr.com/photos/99781513@N04/16278498935 is licensed under CC BY

The New York Times

TECHNOLOGY

Tools for Tailored Learning May Expose Students' Personal Details

By NATASHA SINGER AUG. 30, 2015



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"The elephant in the room is the efficacy of wholesale student data collection," said Khaliah Barnes of the Electronic Privacy Information Center, a research group in Washington.

https://www.nytimes.com/2015/08/31/technology/tools-for-tailored-learning-may-expose-students-personal-details.html

The New York Times

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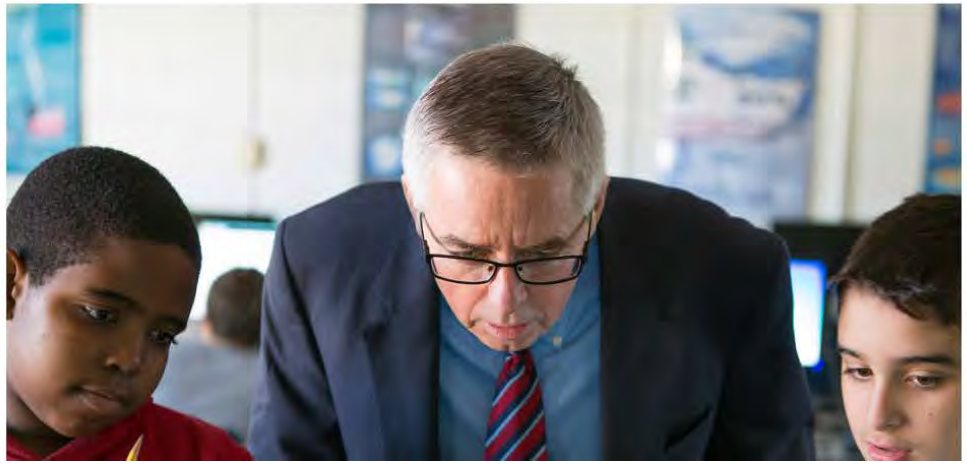

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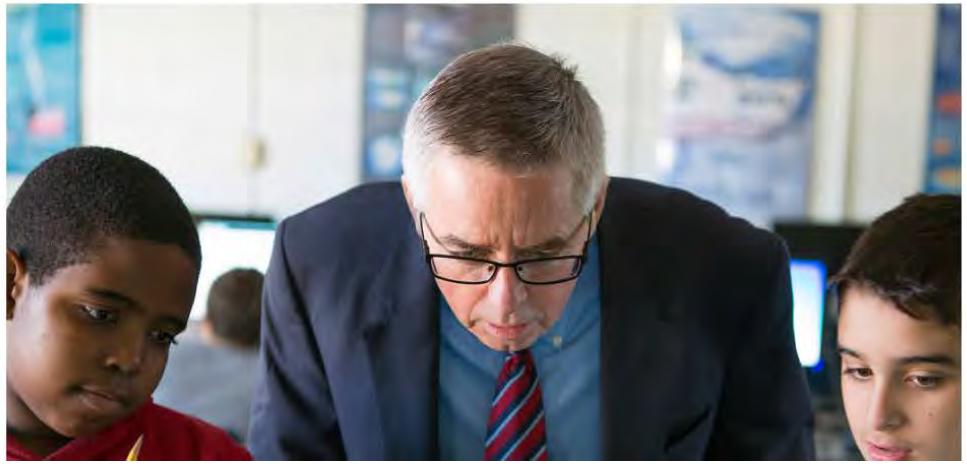

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ORBO

Student Data is the New Oil: MOOCs, Metaphor, and Money

Audrey Watters on 17 Oct 2013

"Much of this data exists in software silos that are disconnected. But more and more, companies are starting to push for the aggregation of student data into analytics tools that can be sold in turn back to the school. Learning management system log-ins and duration of their LMS sessions. Blog and forum comment history. Internet usage while on campus. Emails sent and received on via university email accounts. The pages students read in digital textbooks. The passages they highlight."

http://hackeducation.com/2013/10/17/student-data-is-the-new-oil

Google Acknowledges Data Mining Student Users Outside Apps for Education

By Benjamin Herold on February 17, 2016 2:57 PM

Tweet Share 431

Online-services giant Google has acknowledged that it collects and data-mines for some commercial purposes a wide range of personal information on student users who log in through its popular Apps for Education service, then venture to the company's search engine and other products.

http://blogs.edweek.org/edweek/DigitalEducation/2016/02/google_acknowledges_data_mining_GAFE_users.html

THE CHRONICLE OF HIGHER EDUCATION

TECHNOLOGY

As Big-Data Companies Come to Teaching, a Pioneer Issues a Warning

Noah Berger for The Chronicle

Candace Thille, an education researcher at Stanford U.'s Lytics Lab, says colleges should be careful about letting companies shape the use of big data for learning.

By Goldie Blumenstyk | FEBRUARY 23, 2016 PREMIUM CONTENT FOR SUBSCRIBERS.

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http://www.chronicle.com/article/As-Big-Data-Companies-Come-to/235400

moodle

LTI (data flow)

EduAppCenter.com

Apps Tutorials Updates Docs Submit Login

An open LTI™ app collection. Browse apps below or learn more

All Categories | All Grade Levels | All Platforms | All Access | filter by name | Reset

Showing 254 Apps — Alphabetic | Most Recent

Learning.com's Library App for Canvas

Learning.com's Library App allows you to seamlessly integrate Learning.com licensed curriculum and custom created curriculum in your Canvas course.

GoReact

GoReact makes it ridiculously easy to grade and critique student recordings. Students upload or record videos, then you provide automatically time-coded feedback (text, video or audio).

CloudTime

CloudTime lets you easily set up and distribute Amazon EC2 virtual machines. It ...

Quizlet

Search for and embed publicly available flashcards and question sets from Quizlet. Questions can be embedded directly into content as flash cards, review, or as a study game.

Foliotek

Foliotek is an eportfolio system. Foliotek's variety of tools offers users the ability to perform competency based assessments, build incremental eportfolios, and showcase key projects to potential

It's More Than A Textbook.com

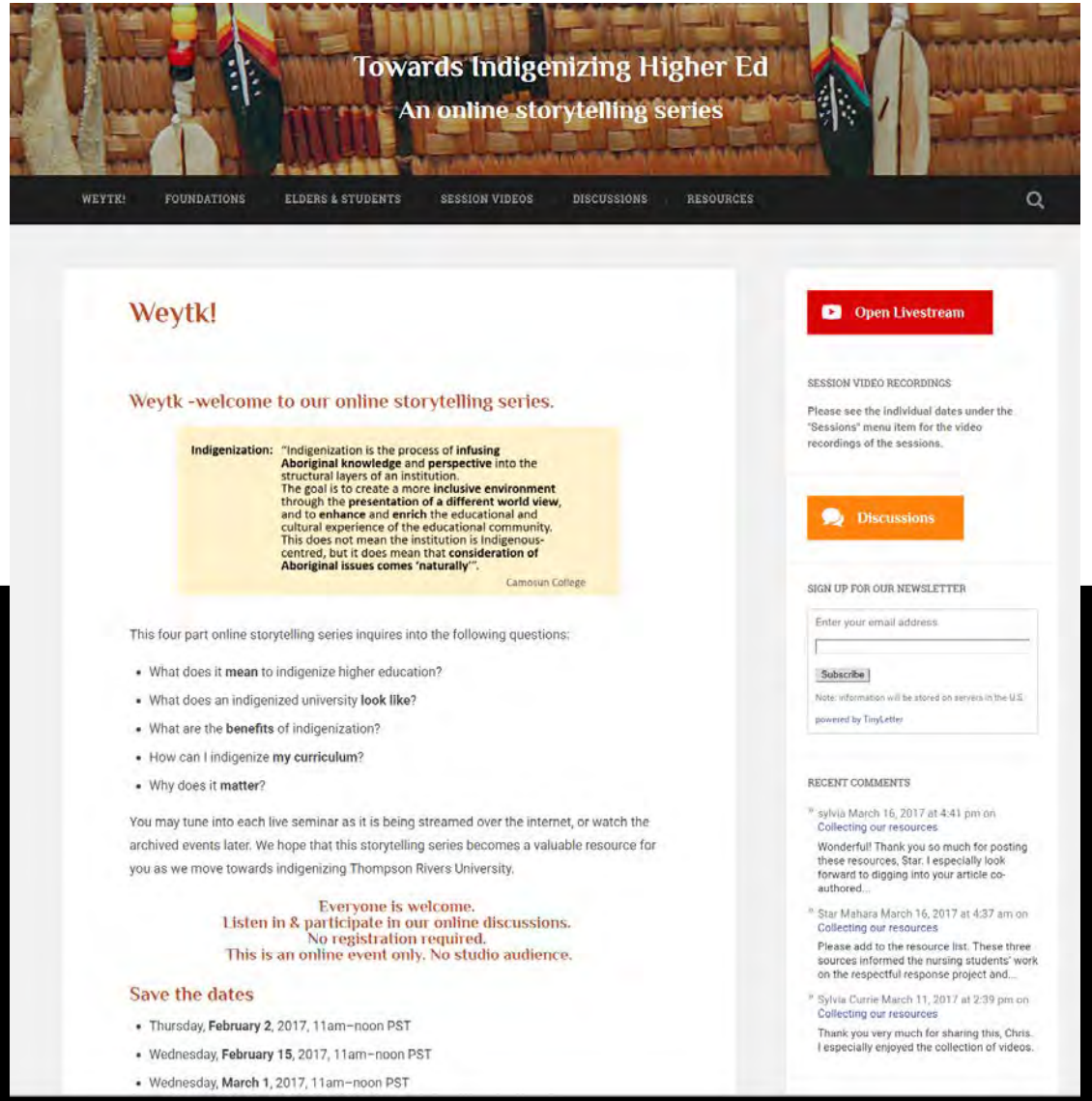
This site helps professor authors to create inexpensive interactive online textb...

CourseArc

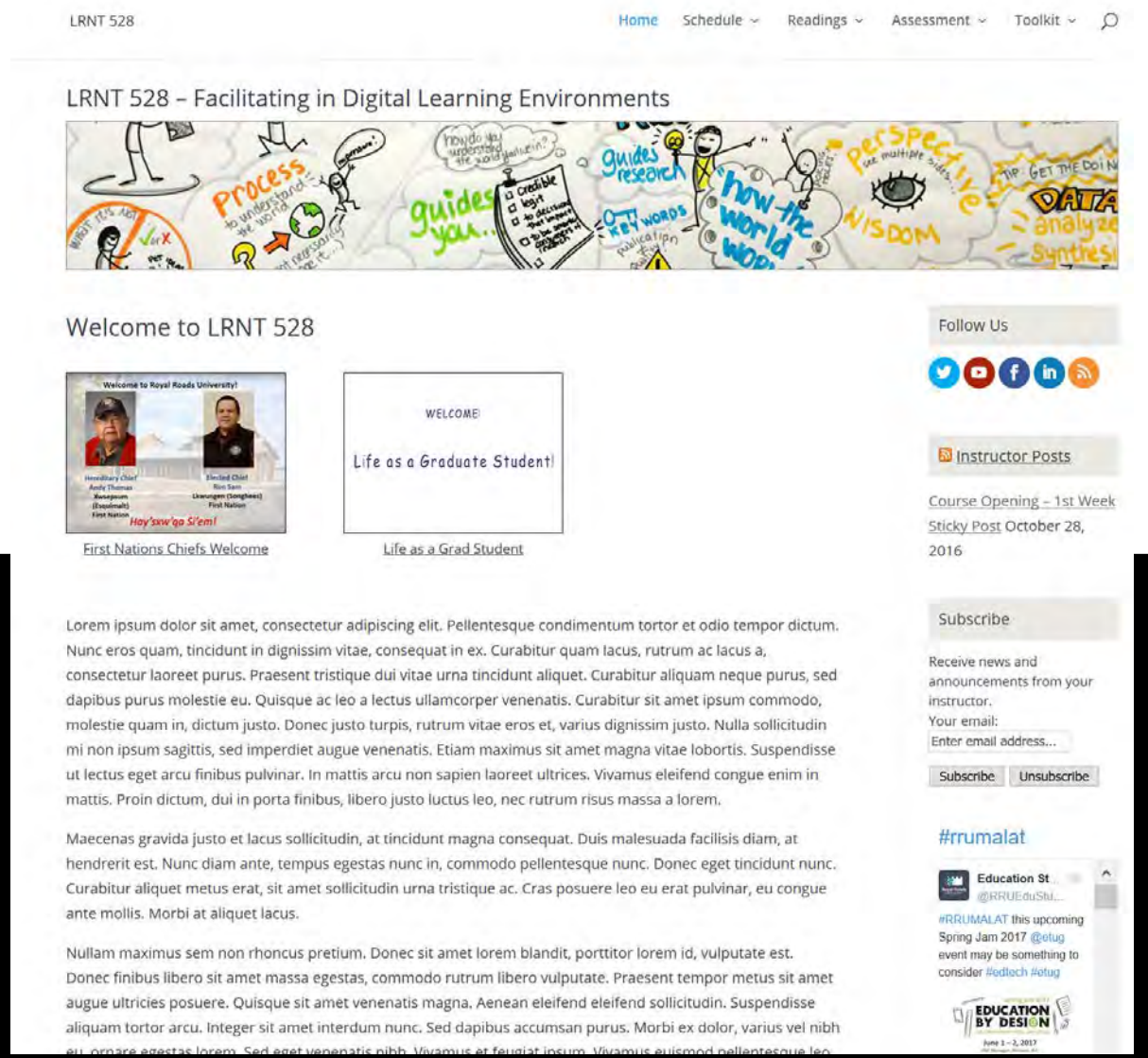
CourseArc is a course authoring tool that allows your organization to create consistent, beautiful, interactive, and mobile-friendly content. Collaboration tools are built in to allow you to work on content

WIRIS EDITOR chemistry

Chemistry editor for your Canvas site. TAGS: math handwriting stem chemistry

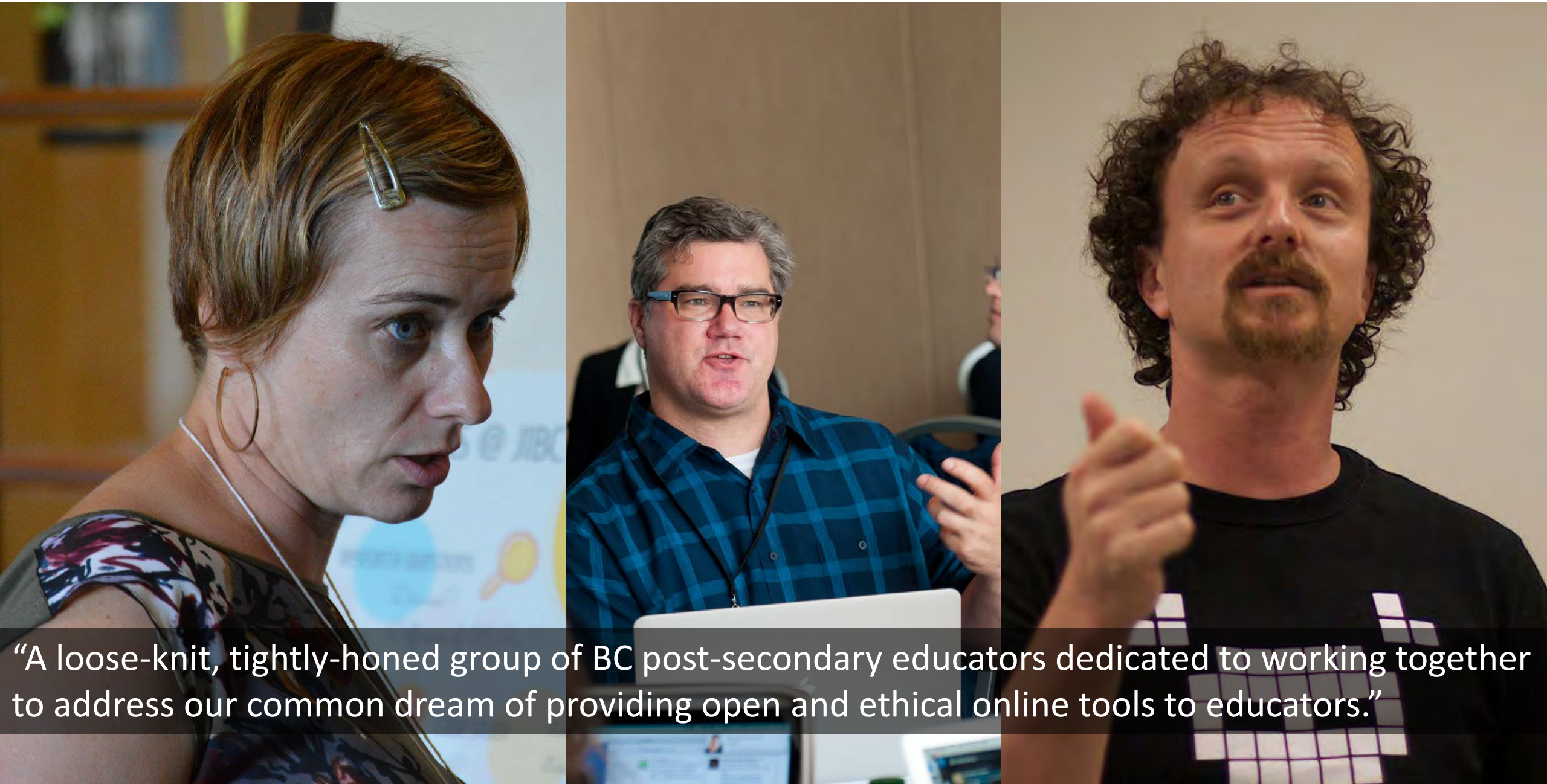


http://towards-indigenizing.trubox.ca/

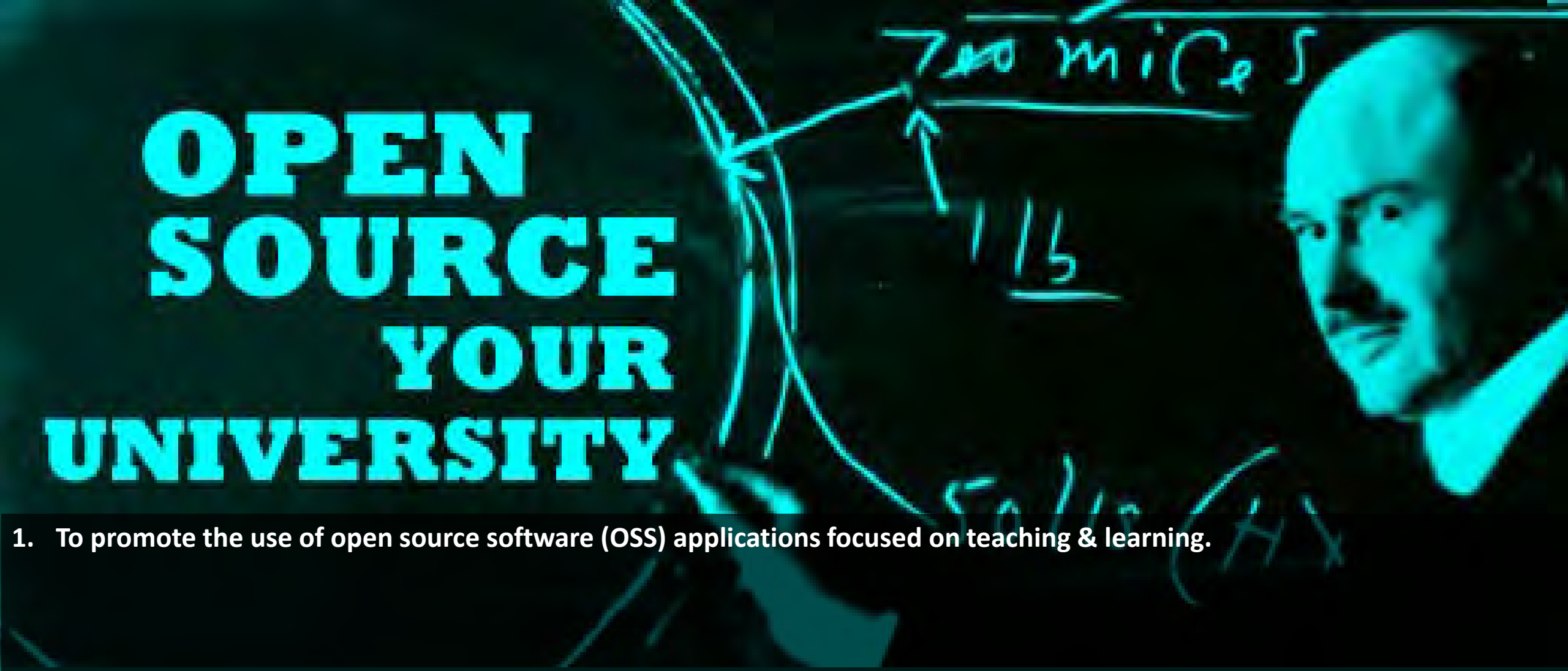


https://open.bccampus.ca/2017/01/26/the-continuum-of-openness-highlighting-the-rru-malat-program/

The BC Open EdTech Collaborative (BCOETC)



"A loose-knit, tightly-honed group of BC post-secondary educators dedicated to working together to address our common dream of providing open and ethical online tools to educators."



1. To promote the use of open source software (OSS) applications focused on teaching & learning.

Photo: How To: Founding an Open Source Software Center at a University by opensourceway is licensed under CC BY-SA. Photo was cropped

1. To promote the use of open source software (OSS) applications focused on teaching & learning.
2. **To promote inter-institutional collaboration.**

Photo: "British Columbia Teaching & Learning Council 2015" by BCcampus_News https://flickr.com/photos/61642799@N03/18694469028 is licensed under CC BY-SA. Image was cropped

1. To promote the use of open source software (OSS) applications focused on teaching & learning.
2. To promote inter-institutional collaboration.
3. **To provide a pathway for institutions and educators to actively participate in OSS projects focused on teaching & learning.**

DATA GATHERED SINCE
OCT 27, 2013

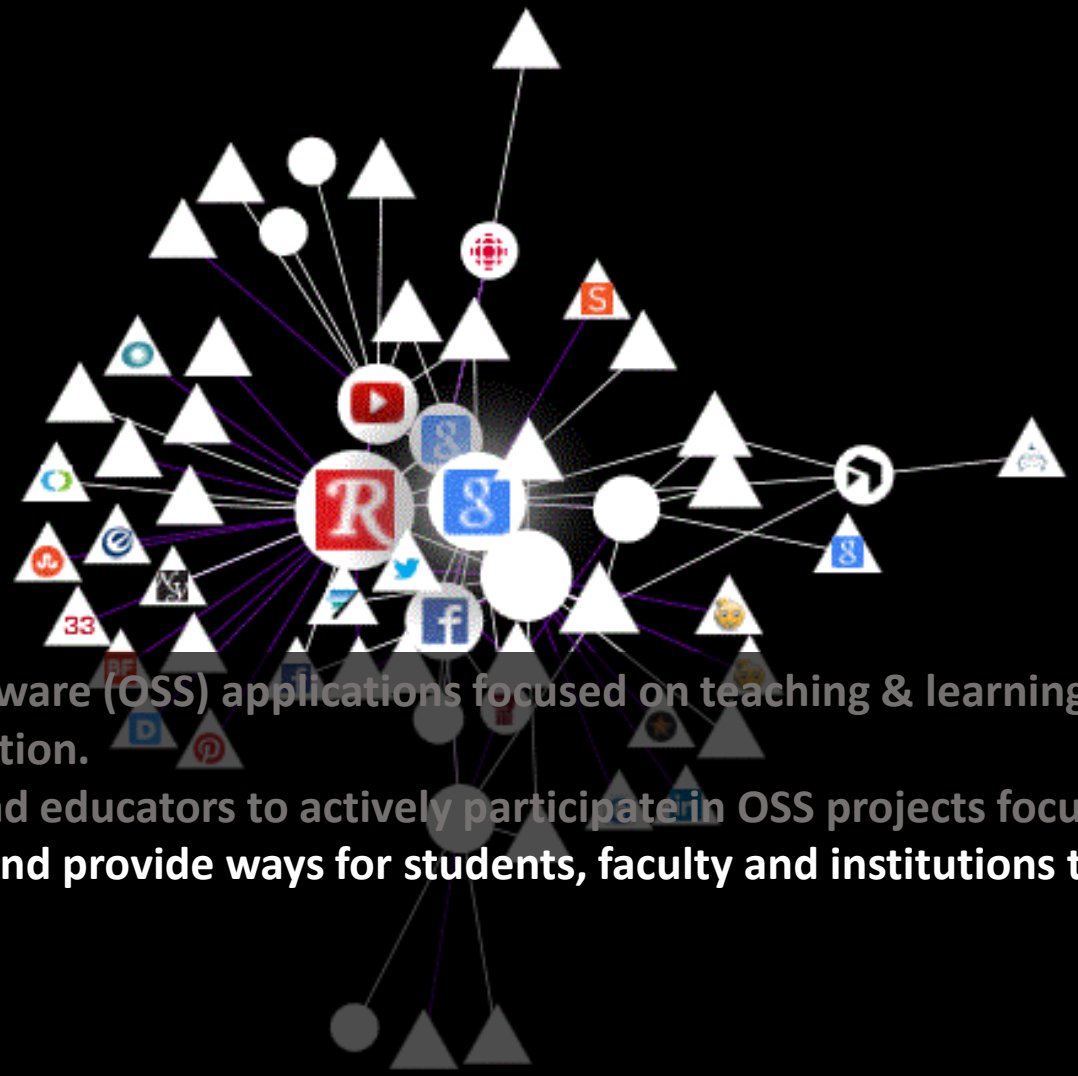
YOU HAVE VISITED
23 SITES

YOU HAVE CONNECTED WITH
75 THIRD PARTY SITES

CONT

Last 10 Sites

GRAPH VIEW



google.com

FIRST ACCESS Sun, Oct 27

LAST ACCESS Mon, Oct 28

Server Location

United States

Connected to 15

first access.

merlot.org

google.ca

theglobeandmail.com

youtube.com

rollingstone.com

gstatic.com

googleusercontent.co

fonts.googleapis.com

www.googleapis.com

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4. **To encourage technological autonomy and provide ways for students, faculty and institutions to own and control their own data.**

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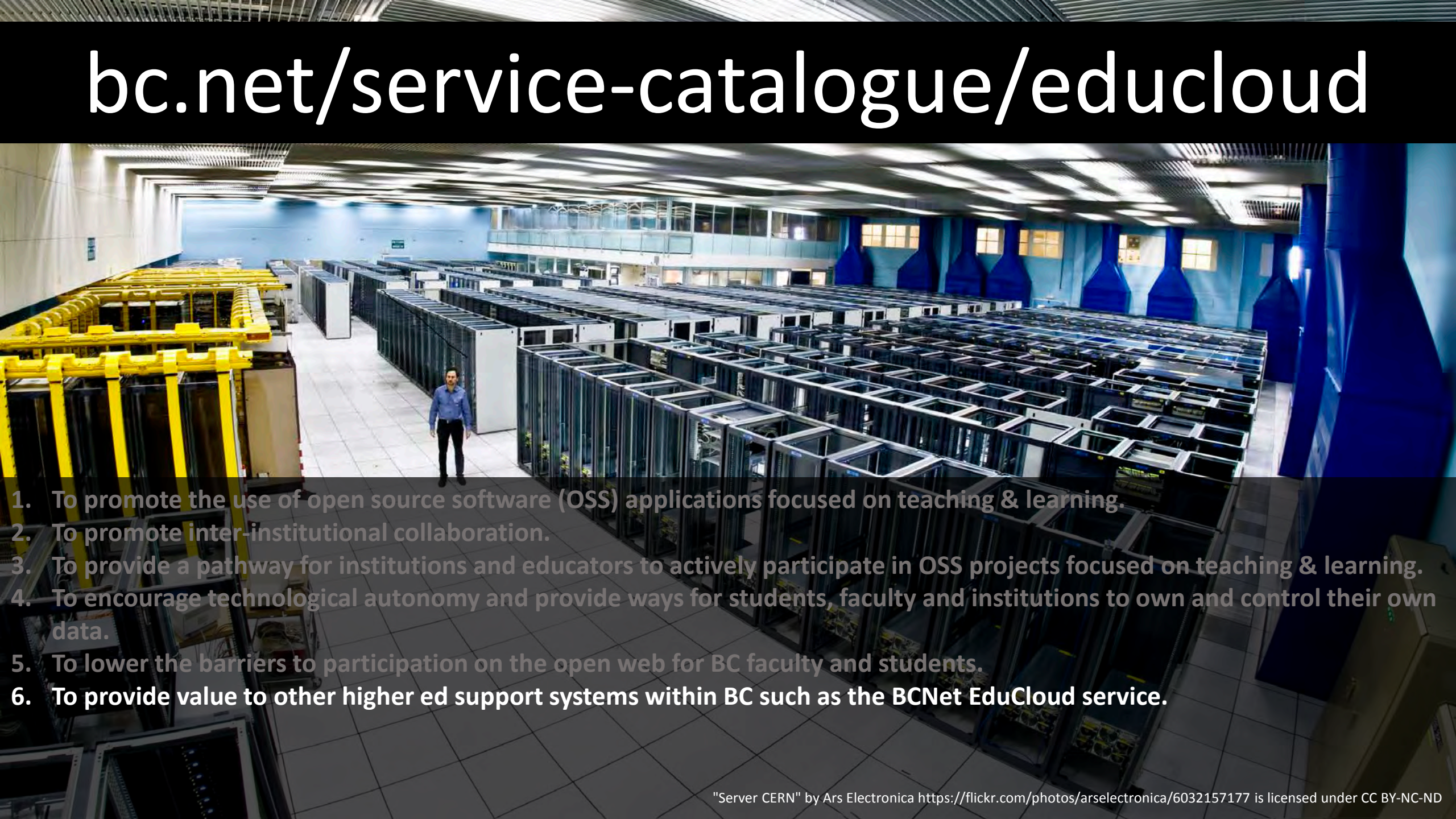
5. **To lower the barriers to participation on the open web for BC faculty and students.**

Photo: "Mid-Morning Light in Our North Georgia Garden" by UGArdener https://flickr.com/photos/ugardener/4840554392 is licensed under CC BY-NC

bc.net/service-catalogue/educloud



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5. To lower the barriers to participation on the open web for BC faculty and students.
6. **To provide value to other higher ed support systems within BC such as the BCNet EduCloud service.**

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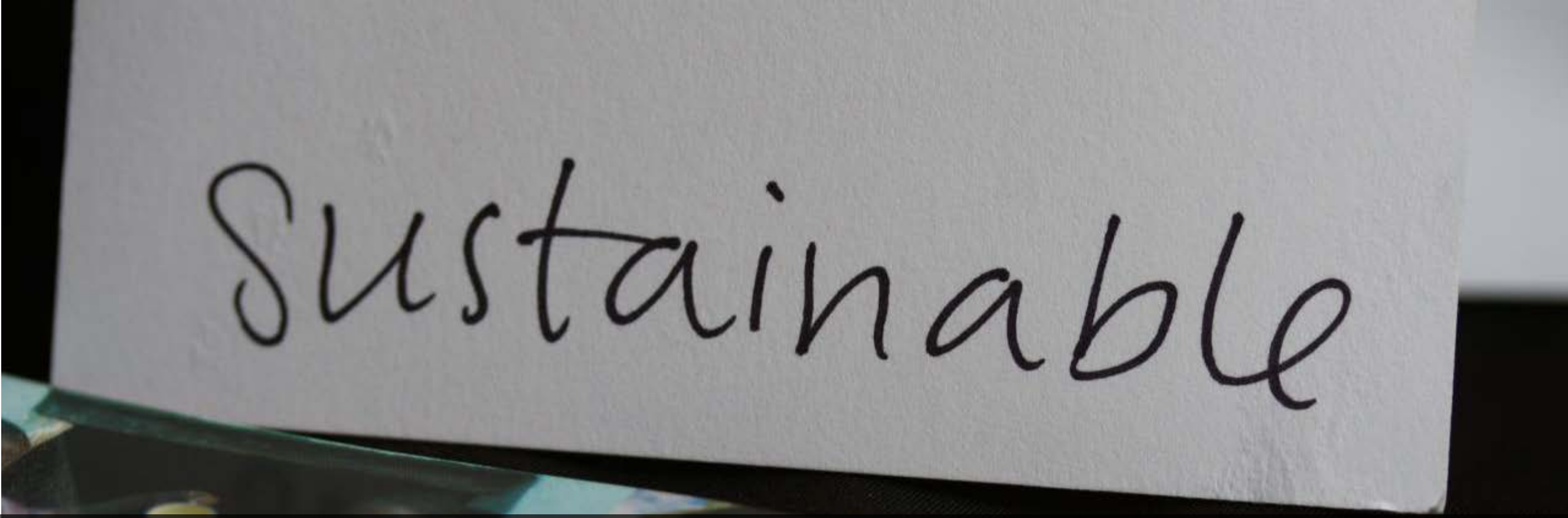

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7. **To provide another path for sustainable ed tech infrastructure to BC higher education.**

"Sustainable" by LexnGer https://flickr.com/photos/lexnger/4404927583 is licensed under CC BY-NC

Together

1. To promote the use of open source software (OSS) applications focused on teaching & learning.
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6. To provide value to other higher ed support systems within BC such as the BCNet EduCloud service.
7. To provide another path for sustainable ed tech infrastructure to BC higher education.
8. **To assist BC faculty in evaluating and making informed pedagogical decisions around open source teaching and learning applications.**

Experiments & Initiatives

WordPress Community of Practice urls.bccampus.ca/wordpress
EdTech Demo urls.bccampus.ca/edtechdemo
Sandbox Pilots urls.bccampus.ca/sandbox

Guide on the Side demo
Sandstorm (BCOETC instance)
Mattermost

Get involved urls.bccampus.ca/bcoetc

Slides: urls.bccampus.ca/3rdpillar

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