NURSING (NRSG)

This is a list of the Nursing (NRSG) courses available at KPU.

Enrolment in some sections of these courses is restricted to students in particular programs. See the Course Planner - kpu.ca/registration/timetables - for current information about individual courses.

For information about transfer of credit amongst institutions in B.C. and to see how individual courses transfer, go to the BC Transfer Guide bctransferguide.ca

NRSG 1122 (formerly NRSG 1121) 3 Credits
Professional Growth 1: Introduction to the Profession of Nursing
Students will be introduced to the profession of nursing. They will explore the philosophy and concepts of the nursing program, the history of nursing, and the role of the nurse in health care, including Aboriginal health care. They will be introduced to the processes of inquiry, critical thinking, critical reflection and writing, and to the relationship between theory, practice, and research.

Co-requisites: BIOL 1160, NRSG 1131 and NRSG 1142.

NRSG 1131 3 Credits
Self and Others 1: Self-Awareness and Interpersonal Communications
Students will explore how personal beliefs, values, experiences, perceptions and positionality relate to and impact on personal development and caring experiences with self and others (individuals, families and groups). They will examine theories and processes of caring, relational identity development and interpersonal relational communications drawn from nursing, psychology and communication frameworks. Students will examine the evolving health paradigms, including aboriginal health. They will reflect on how the intersection between caring and relational communications provides the context for health and healing.

Co-requisites: BIOL 1160, NRSG 1122 and NRSG 1142.

NRSG 1142 (formerly NRSG 1141) 5 Credits
Nursing Practice 1
Students will have an introduction to nursing practice with opportunities to learn basic nursing and assessment skills. They will have opportunities to experience nurses’ work in a variety of settings. Students will develop a professional relationship with a family guided by theoretical perspectives of the curriculum. They will explore the importance of relationship and interconnectedness in Aboriginal culture, individuals and families.

Co-requisites: BIOL 1160, NRSG 1122 and NRSG 1131.

NRSG 1211 3 Credits
Health: Societal Perspectives, Health and Healing
Students will explore their own meaning of health, and the personal meaning of health for healthy families and families with chronic health challenges. They will explore health assessments, illness prevention, health promotion, health maintenance and chronic health challenges. Students will examine theoretical and conceptual frameworks of health in relation to self, including Aboriginal and other cultural frameworks. They will have an opportunity to identify personal resources and challenges that impact health by reflecting on personal experiences. Students will recognize that adopting health-promoting behaviours involves a complex personal change process.

Prerequisites: BIOL 1160, NRSG 1122, NRSG 1131, NRSG 1142 and a Semester 1 cumulative GPA of 2.33
Co-requisites: BIOL 1260 and NRSG 1243.

NRSG 1243 (formerly NRSG 1242) 11 Credits
Nursing Practice 2
Students will develop caring relationships with individuals and families experiencing chronic health challenges. They will reflect upon the complexities of caring for families with chronic health challenges and develop sensitivity toward the experience of health as perceived by the individual and/or family. Students will apply theory to practice in the home and community agencies, as well as practice psychomotor skills in acute care facilities.

Prerequisites: BIOL 1160, NRSG 1122, NRSG 1131, NRSG 1142 and a Semester 1 cumulative GPA of 2.33
Co-requisites: BIOL 1260 and NRSG 1211.

NRSG 2112 (formerly NRSG 2111) 2 Credits
Nursing Applications 1: Complex Episodic Health Challenges
Students will explore and develop a repertoire of nursing applications in relation to people’s experience with healing and complex episodic health challenges. They will begin to integrate knowledge from clients’ lived experiences (individuals and families), nursing theories and program philosophy, professional role, pathophysiology, diagnostics, and pharmacology to gain a broader view related to complex episodic health challenges. Students will apply higher order thinking, clinical decision-making, interpersonal, and organizational skills in a theoretical context.

Prerequisites: NRSG 1211 and [NRSG 1242 or NRSG 1243] and BIOL 1260 and a semester 2 cumulative GPA of 2.33
Co-requisites: NRSG 2142 and NRSG 2160 and three undergraduate elective credit

NRSG 2121 3 Credits
Professional Identity 1
Students will explore the profession of nursing and distinguish how nurses embody and project a professional presence. They will recognize how nurses fulfill various roles and how all nursing is guided by Professional Standards and a Code of Ethics. Students will also begin to describe ethical responsibilities and legal obligations related to maintaining the Standards of Practice and relevant legislation.

Co-requisites: HEAL 2150, NRSG 2135, NRSG 2145, NRSG 2175
NRSG 2135
Relational Practice: Advanced Communications
Students will explore the meaning of relational practice from various perspectives and comprehend how relational practice is the foundation of all nursing practice. Building upon previous learning, students will develop communication strategies that prepare them to communicate therapeutically, respectfully, and compassionately with clients. Students will examine how various approaches to engaging with clients can enhance a client's well-being.

Co-requisites: NRSG 2145, NRSG 2175, NRSG 2121 and HEAL 2150
NRSG 2142 (formerly NRSG 2141) 12 Credits
Nursing Practice 3
Students will engage in nursing practice experiences focusing on increasingly complex episodic health challenges. They will continue to integrate theoretical knowledge to practice and to refine their clinical decision-making abilities. Students will have opportunities to explore and use the expertise of health team members in a variety of acute care settings. They will also explore the transitional experience for clients and families between hospital and home.

Prerequisites: NRSG 1211 and [NRSG 1242 or NRSG 1243] and BIOL 1260 with semester 2 GPA of 2.33
Co-requisites: NRSG 2112 and NRSG 2160 and three undergraduate elective credits

NRSG 2145 6 Credits
Nursing Practice 1
Students will engage in nursing practice experiences with clients in various settings. Primary healthcare and the determinants of health will be emphasized. Students will have opportunities to practice collaboratively with interdisciplinary and multi-sectorial groups integrating beginning leadership and communication skills. They will provide nursing care to clients from a variety of ages experiencing health situations impacted by the determinants of health. They will demonstrate personal and professional growth in their practice as they develop their professional identity.

Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Co-requisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2175

NRSG 2160 2 Credits
Health Science 3: Pathophysiology 1
Students will explore pathophysiology in relation to homeostasis and pathogenesis. They will examine the topics of genetic and congenital defects, cancer and pain, and alterations in endocrine function, fluid/electrolyte and acid base balance, blood flow, immune response, hematological function, cardiac function, and respiratory function.

Prerequisites: [NRSG 1210 and NRSG 1231 and NRSG 1241 and NRSG 1350 and BIOL 1260] or [NRSG 1211 and (NRSG 1242 or NRSG 1243) and BIOL 1260] and a Semester 2 cumulative GPA of 2.33
Co-requisites: [NRSG 2111 and NRSG 2141] or [NRSG 2112 and NRSG 2142] and 3 undergraduate elective credits

NRSG 2175 3 Credits
Nursing Applications 1
Students will explore and begin to develop a repertoire of nursing applications in relation to people's experience with health promotion and primary health care. They will begin to apply knowledge from clients' experiences, nursing theories, professional standards, science, humanities, ethics, and relational practice to assess and plan nursing care for clients in a variety of community settings. Students will apply critical thinking, clinical decision making, interpersonal and organizational skills in a theoretical context. They will reflect upon nursing care and anticipate and plan subsequent care for clients in a select context, setting or population with guidance.

Co-requisites: NRSG 2121, NRSG 2135, NRSG 2145, HEAL 2150

NRSG 2212 (formerly NRSG 2211) 2 Credits
Nursing Applications 2: Complex Episodic Health Challenges
Students will continue to explore and develop a repertoire of nursing applications in relation to people's experience with healing and complex episodic health challenges. They will continue to integrate knowledge from clients' lived experiences (individuals and families), nursing theories, nurses work, pathophysiology, diagnostics, and pharmacology to gain a broader view related to complex episodic health challenges. Students will further develop the use higher order thinking, clinical decision-making, interpersonal, and organizational skills.

Prerequisites: NRSG 2112 and NRSG 2142 and NRSG 2160 and six credits of first year English and three undergraduate elective credits and a Semester 3 cumulative GPA of 2.33
Co-requisites: NRSG 2220 and NRSG 2242 and NRSG 2260

NRSG 2220 2 Credits
Professional Growth 2: The Nursing Profession
Students will examine and explore the professional practice of nursing, building on the philosophy and concepts examined in Professional Growth 1. They will explore how nursing practice is guided by Professional Standards, Code of Ethics, Scope of Practice, as well as provincial and federal legislation. Students will explore the power and politics associated with leadership roles in nursing and healthcare organizations.

Prerequisites: NRSG 2112, NRSG 2142, NRSG 2160 and six credits of first year English, three elective credits and a semester 3 cumulative GPA of 2.33
Co-requisites: NRSG 2220 and NRSG 2242 and NRSG 2260

NRSG 2242 (formerly NRSG 2241) 12 Credits
Nursing Practice 4
Students will engage in nursing practice experiences focusing on increasingly complex episodic health challenges. They will continue to integrate theoretical knowledge to practice and to refine their clinical decision-making abilities. Students will have opportunities to explore and use the expertise of health team members in a variety of acute care settings. They will also explore the transitional experience for clients and families between hospital and home.

Prerequisites: NRSG 2112 and NRSG 2142 and NRSG 2160, and six credits of first year English and three elective credits and a semester 3 cumulative GPA of 2.33
Co-requisites: NRSG 2220 and NRSG 2220 and NRSG 2260
NRSG 2245  
Nursing Practice 2  
Students will engage with clients in a variety of settings who are experiencing predictable health situations. Practice experience includes instructor guided and supervised client care in acute care settings. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and start to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.  
Prerequisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2145 and NRSG 2175.  
Co-requisites: NRSG 2265, NRSG 2266 and NRSG 2275.

NRSG 2260  
Health Science 4: Pathophysiology 2  
Students will examine alterations in integument, renal and urological function, gastrointestinal function, hepatobiliary/pancreatic function, intracranial function, neurological function, reproductive system and organ function, sight and hearing, and heat and cold adaptation.  
Prerequisites: [NRSG 2111 and NRSG 2141 and NRSG 2160] OR [NRSG 2112 and NRSG 2142 and NRSG 2160] AND six credits of first year English and three undergraduate elective credits and a Semester 3 cumulative GPA of 2.33.  
Co-requisites: [NRSG 2211 and NRSG 2220 and NRSG 2241] OR [NRSG 2212 and NRSG 2220 and NRSG 2242]

NRSG 2265  
Nursing Science 1: Pathophysiology Part 1  
Students will explore pathophysiology in relation to homeostasis, pathogenesis, and the effects of dysfunction of normal homeostatic processes. They will draw on existing knowledge of human anatomy and physiology by examining selected disease processes related to body systems. Students will explore interdisciplinary care including diagnostics and collaborative management.  
Prerequisites: All of a) NRSG 2121, 2135, 2145, 2175 and b) HEAL 2150.  
Co-requisites: NRSG 2245, NRSG 2266 and NRSG 2275

NRSG 2266  
Nursing Science 2: Pharmacology  
Students will learn the basic principles and concepts of pharmacology in a Canadian context. An introduction to selected drug classifications and medication administration will emphasize client safety. Students will use a systematic approach to drug research, client condition, client education with consideration of special client populations, and ethno-cultural contexts.  
Prerequisites: HEAL 2150, NRSG 2121, NRSG 2135, NRSG 2145, NRSG 2175  
Co-requisites: NRSG 2265

NRSG 2275  
Nursing Applications 2  
Students will continue to explore and develop a repertoire of nursing applications in relation to people’s experience with predictable health situations in a theoretical context. They will begin to integrate knowledge from clients’ experiences, nursing theories, professional standards, science, humanities, ethics, research and relational practice to assess and plan nursing care for individuals and families experiencing birth, surgery, or medical management of acute and chronic health challenges, with predictable outcomes. Students will begin to apply higher order thinking and clinical decision making reflecting on their practice experience in order to deepen and broaden their skills in assessing, planning, implementing and evaluating nursing care. They will integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.  
Prerequisites: NRSG 2121, NRSG 2135, NRSG 2145, NRSG 2175, HEAL 2150  
Co-requisites: NRSG 2245, NRSG 2265, NRSG 2266

NRSG 2350  
Consolidated Practice Experience 2  
Students will have experiences in acute care settings to consolidate learning from the first and second years of the program. They will develop caring relationships with individuals and families experiencing complex episodic health challenges.  
Prerequisites: NRSG 2211 & NRSG 2241 & NRSG 2260 with a semester GPA of 2.42

NRSG 3111  
Health 3: Teaching and Learning for Prevention  
Students will examine a variety of teaching/learning theories, perspectives, and strategies that focus on health teaching for prevention and underlie meaningful interactions with individuals, families, and groups. They will explore and critique primary, secondary, and tertiary prevention programs and basic concepts of epidemiology. Students will also examine the nurse’s role in prevention and the significance of interdisciplinary collaboration within a variety of contexts.  
Prerequisites: NRSG 2350

NRSG 3121  
Professional Identity 2  
Students will continue their exploration of the nursing profession and examine how nurses influence the health of Canadians and the evolution of the health care system. They will formulate their perspective on issues being addressed by the profession and health care system in a theoretical context related to economic, political, cultural and social influences. Students will also distinguish between ethical responsibility and legal obligations and their relevance in providing care as collaborative team members.  
Prerequisites: NRSG 2265, NRSG 2266, NRSG 2275 and NRSG 2245  
Co-requisites: NRSG 3165, NRSG 3175, HEAL 2250 and NRSG 3145

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2017-18 Calendar  
www.kpu.ca/calendar/2017-18
NRSG 3130 3 Credits
Self and Others 2: Advanced Interpersonal Communications & Reflection on Practice
Students will build upon theories and concepts from Self and Others 1. They will reflect on and enhance interpersonal relational communications and intervention strategies with individuals, families, groups, and the interdisciplinary team, including intercultural communication.
Prerequisites: (NRSG 2211 or NRSG 2212) and NRSG 2220 and (NRSG 2241 or NRSG 2242) and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher

NRSG 3141 (formerly NRSG 3140) 7.5 Credits
Nursing Practice 5
Students will have nursing practice experiences primarily in acute care settings and focusing on prevention. They will also broaden their experiences within interdisciplinary teams and integrate teaching and learning concepts in their practice.
Prerequisites: NRSG 2350
Co-requisites: NRSG 3111

NRSG 3142 4 Credits
Nursing Practice 5: Mental Health
Students will engage in nursing practice experiences in mental health settings, with an emphasis on healing, preventative health, and health promotion. They will broaden their experiences within interdisciplinary teams and have opportunities to demonstrate leadership skills. Students will examine the significance of ethics when engaging in caring relations that promote health and healing for clients with mental health challenges.
Note: This course includes a weekly seminar
Prerequisites: (NRSG 2350 or NRSG 2242) and (NRSG 2211 or NRSG 2212) and NRSG 2220 and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher
Co-requisites: NRSG 3161

NRSG 3143 4 Credits
Nursing Practice 5: Child and Family Health
Students will engage in nursing practice experiences in pediatric care settings with an emphasis on healing, preventative health and health promotion. They will broaden their experiences within interdisciplinary teams and have opportunities to demonstrate leadership skills. Students will examine the significance of ethics when engaging in caring relations that promote health and healing in the child and family.
Note: This course includes a weekly seminar.
Prerequisites: (NRSG 2350 or NRSG 2242) and (NRSG 2211 or NRSG 2212) and NRSG 2220 and NRSG 2260 and a Semester 4 term GPA of 2.33 or higher
Co-requisites: NRSG 3161

NRSG 3145 6 Credits
Nursing Practice 3
Students will engage with clients who are experiencing predictable and some unpredictable health situations in a variety of acute care settings. The practice experience includes instructor guided and supervised client care. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and continue to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.
Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266 and NRSG 2275.
Co-requisites: HEAL 2250, NRSG 3121, NRSG 3165 and NRSG 3175.

NRSG 3160 3 Credits
Health Science 5: Advanced Health Challenges
Students will build on their nursing knowledge and understanding of health and natural sciences in relation to complex episodic and chronic health challenges. They will explore issues and concepts related to caring for people with mental illnesses. Students will explore community health nursing practice and its role in health promotion, prevention, and rehabilitation. They will focus on current topics and emerging knowledge related to a variety of health care contexts.
Prerequisites: NRSG 2350

NRSG 3161 3 Credits
Health Sciences 5: Health Challenges for Children and Mental Health Issues Across the Lifespan
Students will build on their nursing knowledge and understanding of healing, preventative health and health promotion in relation to caring for children and families, and clients with mental health challenges across the lifespan. They will explore issues, concepts and current topics related to complex episodic and chronic health challenges.
Prerequisites: NRSG 2350 or NRSG 2242
Co-requisites: NRSG 3142 and NRSG 3143

NRSG 3165 3 Credits
Nursing Science 3: Pathophysiology Part 2
Students will continue to explore pathophysiology in relation to homeostasis, pathogenesis, and the effects of dysfunction of normal homeostatic processes. They will draw on existing knowledge of human anatomy and physiology by examining selected disease processes related to body systems. Students will explore interdisciplinary care, including diagnostics and collaborative management.
Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266, NRSG 2275
Co-requisites: HEAL 2250 and NRSG 3121, NRSG 3145 and NRSG 3175
NRSG 3175 3 Credits
Nursing Applications 3
Students will continue to develop a repertoire of nursing applications in relation to client experience with more unpredictable health situations. They will continue to integrate knowledge from clients' experiences and relevant theory to assess and plan nursing care for individuals and families experiencing more unpredictable maternal/child, acute and chronic health challenges. Students continue refining higher order thinking and clinical decision making in a theoretical context by reflecting on their practice experience to deepen and broaden their skills. They will integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.
Prerequisites: NRSG 2245, NRSG 2265, NRSG 2266, NRSG 2275
Co-requisites: HEAL 2250, NRSG 3121, NRSG 3145, NRSG 3165

NRSG 3190 4.5 Credits
Access for Registered Nurses
Students will become acquainted with concepts and theories presented in the first 5 semesters of the Collaborative Nursing Program (CNP). They will apply ethical, feminist, and critical social theories and a phenomenological perspective when exploring self, others, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks.

NRSG 3212 (formerly NRSG 3211) 3 Credits
Health 2: Health Promotion and Community Empowerment
Students will focus on community as client from a health promotion perspective. They will explore community empowerment including concepts such as; primary health care, levels of prevention, population health, health prerequisites and determinants, capacity, assets, social justice and empowerment. Students will analyze community development as a philosophy and a process for health promotion with a focus on local, national and global health care issues.
Prerequisites: [NRSG 3141 or (NRSG 3142 and NRSG 3143)] and NRSG 3161 and (NRSG 3231 or NRSG 3130) and PHIL 3010 and a Semester 5 term GPA of 2.3 or higher.
Co-requisites: (NRSG 3244 or NRSG 3241)

NRSG 3213 3 Credits
Public Health & Maternity Nursing Theory
Students will be introduced to the theory underlying Public Health and Maternity Nursing practice. They will explore the historical evolution and current practices for these two fields of nursing. Students will focus on concepts of health promotion/empowerment and relational caring as they relate to maternal-child, family, community and population health.
Prerequisites: NRSG 3142, 3143, 3130, PHIL 3010 and (NRSG 3160 or 3161) and a Semester 5 cumulative GPA of a minimum of 2.33
Co-requisites: NRSG 3243 and NRSG 3244

NRSG 3220 3 Credits
Professional Growth 4: Research
Students will enhance their abilities to participate in the research process through critically reflecting on various research methodologies. They will develop their abilities to comprehend, critique, and utilize research. Students will experience ways to transform personal inquisitiveness into a process of posing, exploring and answering researchable questions. They will explore ways to apply research findings to promote evidence-based practice.
Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3231 3 Credits
Self and Others 3: Reflection on Caring Practice
Students will build upon theories and concepts from Self and Others 1 and 2. They will focus on enhancing their relational practice with individuals, families, and communities.
Prerequisites: NRSG 3111 and 3141 and 3160 and PHIL 3010

NRSG 3242 2 Credits
Nursing Practice 6: Public Health
Students will explore public health nursing practice with a focus on concepts related to health promotion, disease prevention, harm reduction, and health surveillance. They will work collaboratively with public health nurses to explore community-based care for child-bearing families and vulnerable populations, such as youth, Aboriginals, immigrants, and homeless people. Students will learn to work in partnership with clients and the health care team. They will focus on client as family, group/aggregate, population, and/or community.
Note: This is a practice course with a weekly seminar.
Prerequisites: NRSG 3142, 3143, 3130, (3160 or 3161) and PHIL 3010, and a Semester 5 term GPA of 2.3 or higher.
Co-requisites: NRSG 3213 and NRSG 3243

NRSG 3243 3 Credits
Nursing Practice 6: Maternal Child
Students will engage in nursing practice experiences, caring for mothers and babies and their families during the perinatal period. They will develop caring relationships with childbearing families while collaborating with the interdisciplinary team to provide evidence-informed, health promoting/empowering and culturally-safe care.
Note: This is a practice course with a weekly seminar.
Prerequisites: NRSG 3142, 3143, 3130, 3161 and PHIL 3010, and (NRSG 3160 or 3161) and a Semester 5 term GPA of 2.3 or higher.
Co-requisites: NRSG 3213, NRSG 3242

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NRSG 3244 (formerly NRSG 3241) 6 Credits
Nursing Practice 6: Community Development
Students will work with a community on an identified health issue enabling them to apply principles of community development and capacity building. They will broaden their experiences working with diverse groups and communities to promote health with an emphasis on empowerment. Students will apply community development philosophy and processes recognizing the impact of the social determinants of health.

Note: This is a practice course with a weekly seminar.

Prerequisites: NRSG 3142, 3143, 3130 and (NRSG 3161 or NRSG 3160) and PHIL 3010 and a Semester 5 term GPA of 2.33 or higher
Co-requisites: NRSG 3212

NRSG 3245 6 Credits
Nursing Practice 4
Students will engage with clients who are experiencing unpredictable health situations. Practice experience includes instructor guided and supervised client care in a variety of acute care settings. Students will have opportunities to apply knowledge from nursing theory and the sciences to their clinical practice and continue to develop clinical decision making abilities. They will explore and use the expertise of health team members in a variety of contexts. Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: NRSG 3121, NRSG 3145, NRSG 3165, NRSG 3175 and HEAL 2250.
Co-requisites: NRSG 3275 and HEAL 3180.

NRSG 3275 3 Credits
Nursing Applications 4
Students will integrate learning from previous course work and clinical experiences to refine their ability to care for complex clients with unpredictable health challenges. They will begin to exhibit independent, higher order thinking and problem solving in a theoretical context. Students will continue to integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.

Prerequisites: NRSG 3121, NRSG 3145, NRSG 3165, NRSG 3175, HEAL 2250
Co-requisites: NRSG 3245, HEAL 3180

NRSG 3350 4.5 Credits
Consolidated Nursing Practice 1
Students will have opportunities to integrate learning from previous semesters and advance their professional nursing practice. They will consolidate learning and enhance their clinical decision-making skills in a variety of settings. Students will have opportunities to provide care for clients within complex episodic and/or chronic health challenges, and will develop independence in their nursing practice.

Note: This is a 5 week fulltime preceptorship course.

Prerequisites: (NRSG 3211 or NRSG 3212) and NRSG 3213 and (NRSG 3241 or 3244) and (NRSG 3242 and NRSG 3243) with a Semester 6 term GPA of 2.33 or higher

NRSG 3355 4.5 Credits
Consolidated Practice Experience 4
Students will have opportunities to integrate learning from previous semesters and to advance their professional nursing practice. They will consolidate learning and advance their clinical decision-making skills in a variety of community and home care settings.

Prerequisites: NRSG 3211 and 3220 and 3225 and 3231 and 3241, and a cumulative Collaborative Nursing Program GPA of 2.42

NRSG 3500 2 Credits
Program Orientation: Introduction to Nursing
Students will participate in a two-week on-campus residency that includes an orientation to the program, orientation to online learning, and an introduction to case-based learning. They will be introduced to nursing skills related to physical assessment, professional nursing practice standards and essentials of Canada's health care system. They will begin to practice relational engagement, critical thinking and a variety of clinical decision-making models, including aboriginal frameworks. Students will apply knowledge of physical assessment, critical thinking and relational engagement in case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Co-requisites: NRSG 3510
Attributes: F2A4

NRSG 3510 4 Credits
Practice and Praxis 1: Episodic Health Challenges
Students will engage in a relational process with individuals and families experiencing episodic health challenges in the home, community, agencies and care facilities. They will enhance their knowledge and develop awareness of and sensitivity to the experience of health perceived by individuals and families. Students will apply theoretical learning in practice settings and praxis seminars.

Note: Praxis is delivered fully online.

Prerequisites: NRSG 3500
Co-requisites: NRSG 3530
Attributes: F2A4

NRSG 3520 2 Credits
Relational Engagement 1
Students will focus on their personal discovery of self, and self in mutual relational engagement with others. They will explore how personal beliefs, values, experiences, world views (including Aboriginal), and perceptions relate to and impact personal development and caring experiences with self and others, such as individuals, families, and groups, within increasingly complex practice settings.

Note: Delivered fully online.

Prerequisites: NRSG 3500
Co-requisites: NRSG 3510
Attributes: F2A4
NRSG 3530  Health Promotion 1: Episodic Health Challenges  3 Credits
Students will explore at an introductory level, from a health promotion perspective, people's experiences related to pathophysiology, episodic health challenges and healing. They will build on nursing practice skills by discussing and critiquing client experiences, and creating plans for nursing care. They will apply critical thinking, clinical decision-making, relational and organizational skills to promote healing.
Note: Delivered fully online.
Prerequisites: NRSG 3500
Co-requisites: NRSG 3510
Attributes: F2A4

NRSG 3540  Critical Inquiry 1: Quantitative Research  1.5 Credits
Students will enhance their abilities to participate in the research process through critical reflection of various quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize quantitative research. Students will use statistical analysis and deductive reasoning. They will explore ways to apply research findings to promote evidence-informed practice to support health, ecological well-being and sustainability.
Note: Delivered fully online.
Prerequisites: NRSG 3500
Co-requisites: NRSG 3640
Attributes: F2A4

NRSG 3550  Professional Role 1  2 Credits
Students will be introduced to the complexities of professional nursing roles. They will explore the philosophy and foundational concepts of the nursing program, the history of the nursing profession, and nursing roles within the Canadian health care system. Students will explore how nursing practice is guided by the Professional Standards, Code of Ethics, Scope of Practice, other Practice Standards, as well as provincial and federal legislation. Students will explore the relationship between theory, practice, and research and the interdisciplinary aspects of the nurse's role.
Note: Delivered fully online.
Prerequisites: NRSG 3510
Co-requisites: NRSG 3610
Attributes: F2A4

NRSG 3610  Practice and Praxis 2: Older Adults, Mental Health  4 Credits
Students will relationally engage with individuals and families experiencing chronic health challenges with a focus on older adults and mental health. They will reflect upon the complexities of caring for families with chronic health and/or mental health challenges. Students will enhance their knowledge and develop keen sensitivity toward the experience of health as perceived by individuals and their families. They will apply theoretical learning in practice settings and praxis seminars.
Note: This course is partially online.
Prerequisites: NRSG 3510
Co-requisites: GNQU 1301
Attributes: F2A4

NRSG 3620  Relational Engagement 2  2 Credits
Students will develop a conceptual and experiential understanding of relational engagement and caring practice (including Aboriginal wisdom) when working with older adults and people experiencing mental health challenges. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and colleagues, and further develop their capacity for relational caring practices.
Note: Delivered fully online.
Prerequisites: NRSG 3500
Co-requisites: NRSG 3610
Attributes: F2A4

NRSG 3630  Health Promotion 2: Pharmacology  3 Credits
Students will explore and apply fundamental principles of pharmacology with an emphasis on health promotion, medication monitoring and client education. They will explore the principles of therapeutic medication administration and consider the legal, cultural, and ethical implications of safe medication management. They will explore the use of these principles in practice, including relevant legislation, drug action and interaction, routes of administration, and calculation of dosages for drugs used.
Students will become familiar with the generic and trade names of drugs prescribed for common health challenges.
Note: Delivered fully online.
Prerequisites: NRSG 3510
Co-requisites: GNQU 1301
Attributes: F2A4

NRSG 3640  Critical Inquiry 2: Qualitative Research  1.5 Credits
Students will enhance their abilities to participate in the research process through critical reflection of various qualitative research methodologies. They will develop their abilities to comprehend, critique, and utilize qualitative research techniques such as clustering and thematic analysis.
Students will gain practical knowledge of the many ways in which qualitative research techniques provide a contextual and in-depth understanding of people's ways of knowing and experiencing.
Students will explore ways to apply research findings to guide reflective evidence-informed nursing practice.
Note: Delivered fully online.
Prerequisites: NRSG 3500
Co-requisites: NRSG 3610
Attributes: F2A4
NRSG 3700 2 Credits
Program Orientation: Access for BPN Graduates
Students will participate in a two-week on-campus residency that includes an orientation to the program and the consolidation residency. They will review the processes of case-based and online learning. Students will review nursing skills related to physical assessment, professional nursing practice standards and the essentials of Canada’s health care system. They will incorporate the principles of relational engagement, higher order thinking and clinical decision-making models, including aboriginal frameworks. Students will apply this knowledge to case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Prerequisites: Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing – Advanced Entry program.
Co-requisites: NRSG 3710
Attributes: F2A4

NRSG 3710 15 Credits
Practice and Praxis 3: Capstone 1
Students will relationally engage in client-centered care for individuals and families within acute care settings. They will develop an understanding of the experience of health challenges and healing practices that support client-directed care. Students will attend compressed lab times prior to clinical experiences, with a total of full-time practice for ten weeks.

Prerequisites: NRSG 3610 or a Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing Advanced Entry program.
Attributes: F2A4

NRSG 3740 2 Credits
Critical Inquiry 3: Data Analysis
Students will be introduced to the techniques commonly used in the analysis of quantitative and qualitative data, using a variety of data analysis software. They will engage in the process of qualitative analysis by collecting, examining and coding qualitative data, using thematic analysis. Students will also examine a variety of descriptive and inferential statistical approaches to quantitative analysis.

Note: Delivered fully online.

Prerequisites: All of NRSG 3510, NRSG 3540 and NRSG 3640
Co-requisites: NRSG 3610
Attributes: F2A4

NRSG 4112 (formerly NRSG 4111) 3 Credits
Health 4: Influencing Change
Students will explore ways to influence and create change for the promotion of societal health. They will examine the culture, power, and politics of leadership and organizations. Students will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and society.

Prerequisites: NRSG 3350 and a Semester 6 term GPA of 2.33 or higher
Co-requisites: NRSG 4142

NRSG 4121 (formerly NRSG 3225) 3 Credits
Professional Growth 3: Inquiry and Research Methods
Students will examine concepts and theories related to inquiry and research in professional nursing practice. Students will enhance their abilities to participate in inquiry and the research process through critical reflection of various qualitative and quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize data, using appropriate techniques. Students will gain practical knowledge of the many ways in which qualitative and quantitative research techniques provide a contextual and in-depth understanding of people’s ways of knowing and experiencing. They will explore ways to apply research findings to guide reflective evidence-informed nursing practice.

Note: This course is partially online.

Prerequisites: NRSG 3350 and a cumulative semester 6 GPA of 2.33 or higher, or NRSG 3190
Co-requisites: NRSG 4112, NRSG 4122, NRSG 4142

NRSG 4142 (formerly NRSG 4141) 6 Credits
Nursing Practice 7: Change
Students will engage in activities to influence change for the promotion of societal health within the Canadian health care system. They will have opportunities to work collaboratively with interdisciplinary and multi-sectoral groups. Students demonstrate leadership and personal and professional growth in their practice as nurses in public and non-governmental non-profit organizational settings.

Note: This is a practice course with a seminar.

Prerequisites: NRSG 3350 and Semester 6 term GPA of 2.33 or higher, or NRSG 3190
Co-requisites: NRSG 4112

NRSG 4145 8 Credits
Nursing Practice 5
Students will engage with clients who are experiencing unpredictable and more complex health situations. Practice experience includes guided client care in a variety of health settings. Students will continue to develop clinical decision making abilities with minimal guidance. They will expand their capacity as a health team member in a variety of contexts. Opportunities for seeking and using new knowledge that may enhance, support, or influence competence in practice will be maximized.

Note: Students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.

Prerequisites: HEAL 3180, NRSG 3245, and NRSG 3275
Co-requisites: NRSG 4165 and NRSG 4175

NRSG 4165 3 Credits
Complex Client Care
Students will synthesize previous learning and develop their clinical reasoning skills for managing clients with complex clinical presentations in theoretical contexts. They will increase proficiency to anticipate actual and potential problems while intervening appropriately to provide comprehensive compassionate nursing care in a theoretical setting. Students will also expand their communication skills to support holistic collaborative care in critical situations.

Prerequisites: HEAL 3180, NRSG 3275 and NRSG 3245
Co-requisites: NRSG 4145 and NRSG 4175.
NRSG 4175
Nursing Applications 5
Students will integrate learning from previous course work and clinical experiences to refine their ability to care for complex clients with unpredictable health challenges. They will begin to exhibit independent critical thinking and problem solving in a theoretical context, planning care for special populations and emphasizing leadership skills. Students will continue to integrate knowledge to both prepare for subsequent clinical learning and analyze previous clinical experiences.
Prerequisites: HEAL 3180, NRSG 3245, and NRSG 3275
Co-requisites: NRSG 4145 and NRSG 4165

3 Credits

NRSG 4211
Health/Professional Growth: Transitions
Students will strengthen their knowledge and understanding of the theoretical foundations of nursing practice in a variety of settings. They will explore and critique nurses’ roles in health-promoting practice, such as in public health, community development and involvement with people with complex health challenges. Students will also focus on issues related to the transition from student to practicing nurse.
Prerequisites: NRSG 4111 and 4120 and 4141

3 Credits

NRSG 4241 (formerly NRSG 4240)
Nursing Practice 8
Students will develop their practice and enhance their knowledge within a specific area such as a particular practice setting, a certain client population, or a specific health challenges. They will have opportunities to develop and advance their practice, gaining increasing competence and confidence in preparation for professional nursing practice. Students will also explore transitions in the health care system and in the workplace that affect nurses.
Prerequisites: NRSG 4211

7 Credits

NRSG 4242
Consolidated Nursing Practice 2
Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence and confidence across the professional and practice standards of nursing in preparation for their role as a beginning Registered Nurse.
Note: This is a 10 week full time preceptorship experience.
Prerequisites: Cumulative Program GPA of 2.33 or higher

8.5 Credits

NRSG 4245
Nursing Practice 6 Consolidated Nursing Practice
Students will integrate learning from throughout the program and advance their professional nursing practice in a specific practice setting. They will increase competence, autonomy and confidence across the professional and practice standards of nursing in preparation for their role as a beginning Registered Nurse. Note: The learning experience will include weekends, holidays and rotating shifts. This is a 10 week experience and students will be required to provide their own transportation to and from a variety of clinical placement agencies in the Lower Mainland. Seminar debriefing may also be included on campus.
Prerequisites: All of (a) NRSG 4145, 4165, 4175, PHIL 3010 and (b) 3 credits from a course at the 2000 level or higher in ANTH, CRIM, ENGL, HEAL, HSCI, PSYC or SOCI

10 Credits

NRSG 4510
Practice and Praxis 4: The Experience of Nursing of Families
Students will relationally engage with individuals and families experiencing health challenges, focusing on generative families and pediatrics. Basic assessment and care of generative families and pediatric clients will be explored in the lab. They will reflect upon the complexities of caring for families with health challenges and develop sensitivity toward the experience of health as perceived by the individual/family.
Prerequisites: NRSG 3710
Co-requisites: GNQU 1309 and GNQU 1321
Attributes: F2A4

5 Credits

NRSG 4520
Relational Engagement 3: Family Context
Students will further develop a conceptual and experiential understanding of the relational nature of caring practice within families, focusing on pediatrics and generative families. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and their families, and will enhance their capacity for relational caring practice.
Note: Delivered fully online.
Prerequisites: NRSG 3710
Co-requisites: NRSG 4510
Attributes: F2A4

1 Credits

NRSG 4530
Health Promotion 3: Community Context
Students will explore the concepts of primary, secondary, and tertiary prevention in the context of Canadian community health. They will focus on a comparative analysis of primary health care, prevention, and health promotion and examine the roles of nurses within the community. Students will examine the significance of interdisciplinary collaboration in working with community health issues. They will analyze social determinants of health, environmental health, and the impacts these have on the health and wellbeing of Canadians. Students will explore community development and change agency theories to improve community health with a focus on Aboriginal community dynamics.
Note: Delivered fully online.
Prerequisites: NRSG 4510
Co-requisites: NRSG 4610
Attributes: F2A4

2 Credits

NRSG 4540
Critical Inquiry 4: Nursing Theories
Students will examine concepts and theories related to nursing science and practice, health and well-being. They will apply ethical, feminist, and critical theories and a phenomenological perspective when exploring the nursing profession, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks and nursing theories. They will explore the process of concept development and synthesis and the genesis of theory development. Students will examine the central tenets of Aboriginal traditional knowledge and compare them to the ontology, epistemology, and methodology of theory development in western knowledge.
Note: Delivered fully online.
Prerequisites: NRSG 4510
Co-requisites: NRSG 4610
Attributes: F2A4

2 Credits

In the event of a discrepancy between this document and the official KPU 2017-18 Calendar (available at www.kpu.ca/calendar/2017-18), the official calendar shall be deemed correct.
NRSG 4550
Professional Role 2: Teaching and Learning
Students will examine a variety of teaching and learning theories, perspectives, and strategies that underlie meaningful relational interactions with individuals, families, and groups. They will explore the influence of personal meaning, beliefs, and values on teaching and learning processes from the perspective of both teacher and learner. Students will participate in teaching and learning encounters with a focus on health education, epidemiology and prevention.
Note: Delivered fully online.
Prerequisites: NRSG 3710
Co-requisites: NRSG 4510
Attributes: F2A4

NRSG 4610
Attributes: F2A4
Co-requisites: NRSG 4510
Prerequisites: NRSG 3710
Note: Delivered fully online.
Prerequisites: NRSG 4610
Co-requisites: NRSG 4530
Attributes: F2A4

NRSG 4620
Relational Engagement 4: Community
Students will develop caring, relationally engaged partnerships with community agencies with a focus on health promotion, capacity building, and community development. They will reflect upon the complexities of community health and development. Students will apply theoretical learning related to empowerment, participatory action, cultural safety, cultural competence, change agency, and project planning in practice placements and praxis seminars.

NRSG 4640
Critical Inquiry 5: Health Care and Bioethics
Students will develop a fundamental understanding of ethical theory applied to cases in bioethics and health care. They will examine ethical approaches as tools for generating and evaluating informed decisions and fundamental rights about ethical issues in healthcare. Students will discuss case studies from a variety of disciplines in the context of exploring general moral principles and their applications within health care. Students will apply a phenomenological perspective to the examination of ethical issues within health care and society. They will explore Aboriginal ethical philosophy such as relatedness, generational responsibility, and holistic and communal decision-making.
Note: Delivered fully online.

NRSG 4650
Professional Role 3: Health Care Leadership
Students will explore leadership roles in nursing and health care within practice, education, research, and administration. They will explore ways to influence and create change for the promotion of societal health and for optimal workplace quality. Students will examine the culture, power, and politics of leadership within health and social organizations. They will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and critically evaluate the role of the nurse as they transition into the graduate role.
Note: Delivered fully online.

NRSG 4670
Practice and Praxis 6: Global Context
Students will relationally engage with individuals, families or groups with a focus on primary health care and global health. They will reflect upon the complexities of community health and development in a global context. They will explore travel nursing, international nursing, and the disparities in health care across the globe and on a local level. Students will apply theoretical learning in practice placements and online praxis seminars.
Note: Praxis is delivered fully online.

NRSG 4720
Relational Engagement 5: Global Context
Students will develop a conceptual and experiential understanding of relational engagement and caring practice with a focus on the global community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment in a global context. Students will analyze community development as a pattern for health promotion and global nursing practice. They will explore professional issues necessary for transition to the transcultural and international workplace, including social, political, and regulatory issues central to nursing practice.
Note: Delivered fully online.

NRSG 4710
Practice and Praxis 7: Practice Consolidation: Capstone 2
Students will relationally engage with individuals and families or groups within acute care or community practice settings to consolidate their practice knowledge, skills, and competencies. They will synthesize practice, theory, insights and experiences from all other courses in the program and apply these to their nursing practice. Students will apply theoretical learning in practice placements and online praxis seminars.
Note: Praxis is delivered fully online.
NRSG 5100
Program Orientation: Introduction to Nursing
2 Credits
Students will participate in a two-week on-campus residency that includes an orientation to the program, orientation to online learning, and an introduction to case-based learning. They will be introduced to nursing skills related to physical assessment, professional nursing practice standards and essentials of Canada's health care system. They will begin to practice relational engagement, critical thinking and a variety of clinical decision-making models, including aboriginal frameworks. Students will apply knowledge of physical assessment, critical thinking and relational engagement in case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Attributes: F2A4

NRSG 5110
Practice and Praxis 1: Episodic Health Challenges
4 Credits
Students will engage in a relational process with individuals and families experiencing episodic health challenges in the home, community, agencies and care facilities. They will enhance their knowledge and develop awareness of and sensitivity to the experience of health perceived by individuals and families. Students will apply theoretical learning in practice settings and praxis seminars.

NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Attributes: F2A4

NRSG 5120
Relational Engagement 1
2 Credits
Students will focus on their personal discovery of self, and self in mutual relational engagement with others. They will explore how personal beliefs, values, experiences, world views and perceptions relate to and impact personal development and caring experiences with self and others, such as individuals, families, and groups, within increasingly complex practice settings.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5110, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Attributes: F2A4

NRSG 5130
Health Promotion 1: Episodic Health Challenges
4 Credits
Students will explore at an introductory level, from a health promotion perspective, people's experiences related to episodic health challenges and healing. They will build on nursing practice skills by discussing and critiquing client experiences. They will apply critical thinking, clinical decision-making, relational and organizational skills to promote healing.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5110, NRSG 5120, NRSG 5131, NRSG 5140, NRSG 5141
Attributes: F2A4

NRSG 5131
Health Promotion 2: Pharmacology 1
1 Credit
Students will explore and apply fundamental principles of pharmacology with an emphasis on health promotion. They will explore the principles of safe and therapeutic medication administration. Students will consider the legal and ethical implications of safe medication management.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5140, NRSG 5141
Attributes: F2A4

NRSG 5140
Critical Inquiry 1: Quantitative Research
1.5 Credits
Students will enhance their abilities to participate in the research process through critical reflection of various quantitative research methodologies. They will develop their abilities to comprehend, critique, and utilize quantitative research. Students will use statistical analysis and deductive reasoning. They will explore ways to apply research findings to promote evidence-based practice to support health, ecological well-being and sustainability.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5141
Attributes: F2A4

NRSG 5141
Critical Inquiry 2: Qualitative Research
1.5 Credits
Students will enhance their abilities to participate in the research process through critical reflection of various qualitative research methodologies. They will develop their abilities to comprehend, critique, and utilize qualitative data, using appropriate techniques such as clustering and thematic analysis. Students will gain practical knowledge of the many ways in which qualitative research techniques provide a contextual and in-depth understanding of people's ways of knowing and experiencing. Students will explore ways to apply research findings to guide reflective evidence-informed nursing practice.

NOTE: Delivered fully online.

Prerequisites: NRSG 5100
Co-requisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140
Attributes: F2A4
NRSG 5210
Practice and Praxis 2: Older Adults
4 Credits
Students will relationally engage with individuals and families experiencing chronic health challenges with a focus on older adults. They will reflect upon the complexities of caring for families with chronic health challenges. Students will enhance their knowledge and develop keen sensitivity toward the experience of health as perceived by individuals and their families. They will apply theoretical learning in practice settings and praxis seminars.

NOTE: This course is partially online.
Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Co-requisites: GNQU 1301, NRSG 5220, NRSG 5230, NRSG 5240, NRSG 5250
Attributes: F2A4

NRSG 5220
Relational Engagement 2
2 Credits
Students will develop a conceptual and experiential understanding of relational engagement and caring practice when working with older adults and people experiencing mental health challenges. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and colleagues, and further develop their capacity for relational caring practices.

NOTE: Delivered fully online.
Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Co-requisites: NRSG 5210, GNQU 1301, NRSG 5230, NRSG 5240, NRSG 5250
Attributes: F2A4

NRSG 5230
Health Promotion 4: Pharmacology 2
1 Credits
Students will review and apply fundamental principles of pharmacology related to mental health and aging with a consistent emphasis on health promotion through medication monitoring and client education. They will explore the use of these principles in practice, including relevant legislation, drug action and interaction, routes of administration, principles of medication administration, and calculation of dosages for drugs used, with a focus on routes other than oral. Students will become familiar with the generic and trade names of drugs prescribed for common health challenges related to mental health and aging.

NOTE: Delivered fully online.
Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Co-requisites: NRSG 5210, GNQU 1301, NRSG 5220, NRSG 5240, NRSG 5250
Attributes: F2A4

NRSG 5240
Critical Inquiry 3: Data Analysis
2 Credits
Students will be introduced to the techniques commonly used in the analysis of quantitative and qualitative data, using a variety of data analysis software. They will engage in the process of qualitative analysis by collecting, examining and coding qualitative data, using thematic analysis. Students will also examine a variety of descriptive and inferential statistical approaches to quantitative analysis.

NOTE: Delivered fully online.
Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Co-requisites: NRSG 5210, GNQU 1301, NRSG 5220, NRSG 5230, NRSG 5250
Attributes: F2A4

NRSG 5250
Professional Role 1
2 Credits
Students will be introduced to the complexities of professional nursing roles. They will explore the philosophy and foundational concepts of the nursing program, the history of the nursing profession, and nursing roles within the Canadian health care system. Students will explore how nursing practice is guided by the Professional Standards, Code of Ethics, Scope of Practice, other Practice Standards, as well as provincial and federal legislation. Students will explore the relationship between theory, practice, and research and the interdisciplinary aspects of the nurse's role. NOTE: Delivered fully online.
Prerequisites: NRSG 5110, NRSG 5120, NRSG 5130, NRSG 5131, NRSG 5140, NRSG 5141
Co-requisites: GNQU 1301, NRSG 5210, NRSG 5220, NRSG 5230, NRSG 5250
Attributes: F2A4

NRSG 5300
Program Orientation: Access for BPN graduates
2 Credits
Students will participate in a two week on-campus residency that includes an orientation to the program and the consolidation residency. They will review the processes of case-based and online learning. Students will review nursing skills related to physical assessment, professional nursing practice standards and the essentials of Canada's health care system. They will incorporate the principles of relational engagement, higher order thinking and clinical decision-making models, including aboriginal frameworks. Students will apply this knowledge to case studies and in the simulation lab. They will begin to develop a learning ePortfolio.

Prerequisites: Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing – Post Baccalaureate program.
Co-requisites: NRSG 5310

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NRSG 5310 18 Credits
Practice and Praxis 3: Capstone 1
Students will relationally engage in client-centered care for individuals and families within their home and acute care settings. They will develop an understanding of the experience of health challenges and healing practices that support client-directed care. Students will attend compressed lab times prior to clinical experiences, with a total of full-time practice for ten weeks.
Prerequisites: Either (a) GNQU 1301, NRSG 5210, NRSG 5220, NRSG 5230, NRSG 5240 and NRSG 5250, or (b) a Kwantlen Polytechnic University Bachelor of Psychiatric Nursing graduate admitted to the Bachelor of Science in Nursing Post-Baccalaureate program.
Attributes: F2A4

NRSG 5410 5 Credits
Practice and Praxis 4: The experience of nursing of families
Students will relationally engage with individuals and families experiencing health challenges, focusing on generative families and pediatrics. They will reflect upon the complexities of caring for families with health challenges and develop sensitivity toward the experience of health as perceived by the individual/family. Students will apply theoretical learning to practice placements and praxis seminars.
NOTE: Praxis seminars are fully online.
Prerequisites: NRSG 5310
Co-requisites: NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Attributes: F2A4

NRSG 5420 1 Credits
Relational Engagement 3: Family Context
Students will further develop a conceptual and experiential understanding of the relational nature of caring practice within families, focusing on pediatrics and generative families. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with clients and their families, and will enhance their capacity for relational caring practice. NOTE: Delivered fully online.
Prerequisites: NRSG 5310
Co-requisites: NRSG 5410, NRSG 5450, GNQU 1309, GNQU 1321
Attributes: F2A4

NRSG 5450 1 Credits
Professional Role 2: Teaching and Learning
Students will examine a variety of teaching and learning theories, perspectives, and strategies that underlie meaningful relational interactions with individuals, families, and groups. They will explore the influence of personal meaning, beliefs, and values on teaching and learning processes from the perspective of both teacher and learner. Students will participate in teaching and learning encounters with a focus on health education, epidemiology and prevention. NOTE: Delivered fully online.
Prerequisites: NRSG 5310
Co-requisites: NRSG 5410, NRSG 5420, GNQU 1309, GNQU 1321
Attributes: F2A4

NRSG 5510 5 Credits
Practice and Praxis 5: Community Context
Students will develop caring, relationally engaged partnerships with community agencies with a focus on health promotion, capacity building, and community development. They will reflect upon the complexities of community health and development. Students will apply theoretical learning related to empowerment, participatory action, cultural safety, cultural competence, change agency, and project planning in practice placements and praxis seminars. NOTE: Praxis is delivered fully online.
Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Co-requisites: NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541
Attributes: F2A4

NRSG 5520 2 Credits
Relational Engagement 4: Community
Students will develop a conceptual and experiential understanding of relational engagement within the context of community. They will enhance their awareness and understanding of the narratives, values, and intents influencing their relationships with community groups, and will enhance their capacity for relational caring practices. NOTE: Delivered fully online.
Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Co-requisites: NRSG 5510, NRSG 5530, NRSG 5540, NRSG 5541
Attributes: F2A4

NRSG 5530 2 Credits
Health Promotion 7: Community Context
Students will explore the concepts of primary, secondary, and tertiary prevention in the context of Canadian community health. They will focus on a comparative analysis of primary health care, prevention, and health promotion and examine the roles of nurses within the community. Students will examine the significance of interdisciplinary collaboration in working with community health issues. They will analyze social determinants of health, environmental health, and the impacts these have on the health and well-being of Canadians. Students will explore community development and change agency theories to improve community health with a focus on Aboriginal community dynamics. NOTE: Delivered fully online.
Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Co-requisites: NRSG 5510, NRSG 5520, NRSG 5540, NRSG 5541
Attributes: F2A4
In the event of a discrepancy between this document and the official KPU 2017-18 Calendar (available at www.kpu.ca/calendar/2017-18), the official calendar shall be deemed correct.

NRSG 5540  2 Credits
Critical Inquiry 4: Nursing Theories
Students will examine concepts and theories related to nursing science and practice, health and well-being. They will apply ethical, feminist, and critical theories and a phenomenological perspective when exploring the nursing profession, health, and healing. Students will use their own practice experiences to make meaning of conceptual frameworks and nursing theories. They will explore the process of concept development and synthesis and the genesis of theory development. Students will examine the central tenets of Aboriginal traditional knowledge and compare them to the ontology, epistemology, and methodology of theory development in western knowledge. NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Co-requisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5541
Attributes: F2A4

NRSG 5541  2 Credits
Critical Inquiry 5: Health Care and Bioethics
Students will develop a fundamental understanding of ethical theory applied to cases in bioethics and health care. They will examine ethical approaches as tools for generating and evaluating informed decisions and fundamental rights about ethical issues in healthcare. Students will discuss case studies from a variety of disciplines in the context of exploring general moral principles and their applications within health care. Students will apply a phenomenological perspective to the examination of ethical issues within health care and society. They will explore Aboriginal ethical philosophy such as relatedness, generational responsibility, and holistic and communal decision-making. NOTE: Delivered fully online.

Prerequisites: NRSG 5410, NRSG 5420, NRSG 5450, GNQU 1309, GNQU 1321
Co-requisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540
Attributes: F2A4

NRSG 5610  5 Credits
Practice and Praxis 6: Global Context: Capstone 2
Students will relationally engage with individuals, families or groups with a focus on primary health care and global health. They will reflect upon the complexities of community health and development in a global context. They will explore travel nursing, international nursing, and the disparities in health care across the globe and on a local level. Students will apply theoretical learning in practice placements and online praxis seminars. NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541
Co-requisites: NRSG 5620, NRSG 5650
Attributes: F2A4

NRSG 5620  2 Credits
Relational Engagement 5: Global Context
Students will develop a conceptual and experiential understanding of relational engagement and caring practice with a focus on the global community as client from a health promotion perspective. They will explore the principles of health promotion, including social determinants of health, participation, capacity, and empowerment in a global context. Students will analyze community development as a pattern for health promotion and global nursing practice. They will explore professional issues necessary for transition to the transcultural and international workplace, including social, political, and regulatory issues central to nursing practice.

NOTE: Delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541
Co-requisites: NRSG 5610, NRSG 5650
Attributes: F2A4

NRSG 5650  2 Credits
Professional Role 3: Health Care Leadership
Students will explore leadership roles in nursing and health care within practice, education, research, and administration. They will explore ways to influence and create change for the promotion of societal health and for optimal workplace quality. Students will examine the culture, power, and politics of leadership within health and social organizations. They will critique selected strategies for enhancing professional influence on the evolving Canadian health care system, and critically evaluate the role of the nurse as they transition into the graduate role.

NOTE: Delivered fully online.

Prerequisites: NRSG 5510, NRSG 5520, NRSG 5530, NRSG 5540, NRSG 5541
Co-requisites: NRSG 5610, NRSG 5650
Attributes: F2A4

NRSG 5710  10 Credits
Practice and Praxis 7: Practice Consolidation: Capstone 3
Students will relationally engage with individuals and families or groups within acute care or community practice settings to consolidate their practice knowledge, skills, and competencies. They will synthesize practice, theory, insights and experiences from all other courses in the program and apply these to their nursing practice. Students will apply theoretical learning in practice placements and online praxis seminars.

NOTE: Praxis is delivered fully online.

Prerequisites: NRSG 5610, NRSG 5620, NRSG 5650
Attributes: F2A4