

# CRIMINOLOGY (CRIM)

This is a list of the Criminology (CRIM) courses available at KPU.

Enrolment in some sections of these courses is restricted to students in particular programs. See the Course Planner - [kpu.ca/registration/timetables](http://kpu.ca/registration/timetables) - for current information about individual courses.

For information about transfer of credit amongst institutions in B.C. and to see how individual courses transfer, go to the BC Transfer Guide [bctransferguide.ca](http://bctransferguide.ca)

## **CRIM 1100** **3 Credits**

### **Introduction to Criminology**

Students will examine the core concepts, basic data sources, and general research findings in the field of criminology, with particular attention to Canadian developments. They will study elements of continuity and discontinuity between traditional and contemporary theories of crime, deviance, criminality, and social control. Students will also be exposed to the major forms of criminal behaviour.

*Attributes: PATH-3*

## **CRIM 1101** **3 Credits**

### **Introduction to the Criminal Justice System**

Students will study the various components that form the processes by which Canada responds to criminal behaviour. They will survey each of these components, such as the police, courts, and corrections, and will evaluate their impact on achieving justice.

*Attributes: PATH-3*

## **CRIM 1107** **3 Credits**

### **Canadian Legal Systems**

Students will study Canada's legal systems, the different ways law is made in Canada, how law is organized, different explanations and perspectives of law, and its role in Canadian society. They will examine the court system and its processes, the selection and role of judges, how people become lawyers, and lawyers' responsibilities and regulation. Students will learn basic concepts in public and private law, including constitutional, criminal, and tort law. They will learn basic techniques of legal reasoning and research.

## **CRIM 1207** **3 Credits**

### **Introduction to Criminal Law**

Students will study the elements of criminal offenses and defenses in statute and case law in Canada. They will examine the historical, philosophical, and social roots of current criminal law and their impact on the definition of crime in Canada. Students will study how criminal law issues have been defined in the past, and how the Charter of Rights and Freedoms has contributed to the resolution of some issues and created new ones.

*Prerequisites: CRIM 1107*

*Co-requisites: CRIM 1101*

## **CRIM 1208** **3 Credits**

### **Methods of Research in Criminology**

Students will examine the nature, logic, and structure of scientific research in the field of criminology. They will study fundamental elements of research design and methods of data collection in criminological research. Students will also conduct elementary data analysis.

*Prerequisites: 15 credits at the 1100 level or higher including CRIM 1100*

*Attributes: QUAN*

## **CRIM 1215** **3 Credits**

### **Interpersonal and Professional Development in Criminology**

Students will be introduced to the values and skills essential to working competently and ethically in justice and human service systems. They will learn and practice various aspects of interpersonal communication, including effective listening, empathic engagement, appropriate self-disclosure, ethical decision making, teambuilding, advocacy skills, and interviewing techniques. Students will focus on self-awareness, critical thinking, and reflection, while embracing the values of diversity and humility. They will be active participants, engaging in experiential exercises and various practice sessions throughout the course.

*Prerequisites: 15 credits of 1100-level or higher*

## **CRIM 2103** **3 Credits**

### **Quantitative Data Analysis I**

Students will explore the logic and techniques of quantitative data analysis in criminal justice research, focusing on both descriptive and inferential statistics. They will use computer software to prepare data sets for analysis and describe and interpret univariate distributions and bivariate relationships.

*Prerequisites: CRIM 1208*

*Attributes: QUAN*

## **CRIM 2204 (formerly CRIM 1204)** **3 Credits**

### **Criminal Justice and Psychology**

Students will critically examine and evaluate the Canadian criminal justice system from a legal psychological perspective. They will study the structure and functions of the criminal justice system and its principal participants by examining current knowledge in the field of forensic and social psychology. Students will analyze theories and research relevant to the role of the police, prosecutor, defence lawyer, judge, jury, witness, and defendant. They will review the relevance and admissibility of psychological knowledge in criminal adjudications through case law analysis. Students will also explore the influences on the criminal justice process from the community, the public, and the media. Students may earn credit for only one of CRIM 2204 and PSYC 3451.

*Prerequisites: CRIM 1101*

**CRIM 2205 3 Credits****Crime, Criminal Justice, and the Media**

Students will critically examine the various ways in which crime and criminal justice are constructed in the media. They will explore crime and criminal justice representations in various media including films, television, print, and new media. Students will analyze how media constructions influence and shape historical and contemporary perceptions of crime and justice issues.

*Prerequisites: CRIM 1100*

**CRIM 2211 (formerly CRIM 1211) 3 Credits****Introduction to Policing**

Students will examine the organizations, structures, and operations of Canadian policing. They will explore the institution of the public police and the practice of policing, policing history, theoretical perspectives on the role and function of policing, police subculture, and police-community relationships. Students will analyze police powers and the exercise of discretion, police procedures, operations, and governance accountability. They will also learn about emerging dimensions in policing research, including the expansion of pluralized or private forms of policing.

*Prerequisites: CRIM 1101*

**CRIM 2214 (formerly 1214) 3 Credits****Corrections: Theory and Practice**

Students will develop an understanding of the history, theory, and philosophy of corrections and correctional practice, including the role of ideology in punishment and control, alternatives to incarceration, the organization and interaction of various correctional agencies and offender populations, and current trends in correctional practice. They will consider the lived experience of correctional staff and offenders and relationships of power, resistance, and identity within correctional settings. Students will explore international and North American developments in corrections.

*Prerequisites: CRIM 1100 and CRIM 1101*

**CRIM 2249 (formerly CRIM 1249) 3 Credits****Youth Justice**

Students will study the definition and control of youth misconduct in an historical and contemporary context. They will become familiar with the ways in which the definition of youth delinquency changes with shifting philosophical and sociopolitical circumstances with an emphasis on how these circumstances play out in a Canadian context. Students will critically analyze the historical and contemporary youth justice models in Canada. They will also learn theories of juvenile delinquency. Students will assess the social impact of programs and services implemented to deal with young offenders.

*Prerequisites: CRIM 1101*

**CRIM 2330 3 Credits****Psychological Explanations of Criminal Behaviour**

Students will be introduced to and critically examine neurophysiological, bio-genetic, psychiatric, and psychological explanations of deviant and criminal behaviour. They will give special attention to research that explores associations between criminality and genetics, brain chemistry, the endocrine system, mental disorders, personality, moral development, and various forms of social learning.

*Prerequisites: PSYC 1100 or PSYC 1200 or 76 credits of PSYN*

**CRIM 2331 3 Credits****Sociological Explanations of Criminal Behaviour**

Students will explore various sociological explanations for crime, criminality, and disorder. They will examine topics such as functionalism, social disorganization, sub-cultural theory, differential association, differential opportunity, strain theory, control theory, labelling, conflict theory, radical, feminist, and other critical perspectives including postmodern approaches. Students will critically evaluate each approach for strengths and weaknesses and assess each perspective as an explanation for contemporary forms of crime and disorder.

*Prerequisites: CRIM 1100 or SOCI 1125*

**CRIM 2341 3 Credits****Canadian Criminal Justice Administration**

Students will examine issues in the administration of criminal justice in Canada with regard to accountability, change and impact. They will use theories of state and society to analyze criminal justice events, institutions, organizations, and processes, and locate them within a broader socio-political context. Students will examine the role of the judiciary, the administration, the legislature, and other groups and movements in the development of criminal justice policy and will consider the impact and application of scholarly research and views on policy development.

*Prerequisites: CRIM 1101 and 1107*

**CRIM 2355 3 Credits****Police Deviance and Accountability**

Students will analyze the issue of police accountability and address the social, political, organizational, and psychological factors that contribute to police deviance. They will examine corruption, perjury, the use of excessive force, and personal or family repercussions of work pressures. Students will also examine systemic racial, gender, and class discrimination and society's response to police deviance. They will spend time analyzing the unique Canadian aspects of this topic.

*Prerequisites: CRIM 1101*

**CRIM 3000 3 Credits****Justice/Injustice**

Students will critically examine the concept of justice with respect to ongoing struggles for a just society. They will use a historical overview to explore how contemporary societies position themselves in relation to justice and injustice, including colonialism, post-colonialism, globalization, and counter-hegemonic movements. Students will be provided an opportunity to deconstruct taken for granted notions of how "justice" has become embedded in contemporary society. They will critically examine the interface between individual, collective, institutional, and global forces, and their impact on justice-related issues. Students will focus on the following paradigms of justice: social, restorative, retributive, distributive, and community. They will gain a critical understanding of the relationship between justice and injustice using both theory and praxis, while working in the classroom and the field.

Note: This is a seminar course.

*Prerequisites: CRIM 2341 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3100** **3 Credits**  
**Advanced Theories of Crime and Community**  
Students will critically examine theoretical and empirical issues in crime and community research. They will study the ways in which structural, cultural, and institutional components of communities impact crime and delinquency. Students will also examine the effect of crime and delinquency on communities.

*Prerequisites: CRIM 2330 and 2331 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3103** **3 Credits**  
**Quantitative Data Analysis II**  
Students will learn the important role that theory plays in guiding quantitative data analysis in criminal justice research. They will, through the use of computer software, use regression-based techniques to assess different types of variable relationships that are theorized in the field of criminology, including those that involve direct, indirect, and conditional effects.

*Prerequisites: CRIM 2103*  
*Attributes: QUAN*

**CRIM 3104** **3 Credits**  
**Qualitative Research Methods**  
Students will learn the theory and practice of qualitative inquiry in criminological and criminal justice research. They will examine and assess data collection procedures that may include interviews, observation, and focus groups, and will evaluate strategies for organizing and analyzing qualitative data. Students will apply learned principles to selected examples.

*Prerequisites: CRIM 1208 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3111** **3 Credits**  
**Contemporary Sociological Criminology**  
Students will examine contemporary trends in sociological criminology. They will review current themes and debates arising from a variety of theoretical perspectives. Students also will explore how an increasing emphasis on integrative model building influences sociological thinking in criminology. They will critically assess policy implications arising from recent developments in sociological criminology.

Note: This is a seminar course.

*Prerequisites: 60 undergraduate credits including CRIM 2331 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3113** **3 Credits**  
**Critical Criminology**  
Students will examine the core elements of critical analysis within criminology and will assess their application to the study of crime and social control. They will differentiate between alternative critical perspectives in terms of underlying assumptions and conceptions of power and inequality in society.

*Prerequisites: CRIM 1100 and 2331 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3115** **3 Credits**  
**Crime Mapping**  
Students will examine the use of geographic information systems (GIS) techniques as applied to crime analysis and criminal investigations. They will critically analyze the developments within the past decade in the use of geographical concepts/methodology toward the spatial-statistical analysis of criminal activity. Students will conduct spatial analyses of criminal activity and criminal patterns via geographic software. They will critically analyze the interrelationships between various methodological and practical issues pertaining to applied crime mapping versus academic criminological spatial analyses.

*Prerequisites: CRIM 2103 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3118** **3 Credits**  
**White-Collar and Corporate Crime**  
Students will critically analyze conceptualizations of white-collar crime, corporate crime, and elite deviance. They will examine constructions of social harm and theoretical explanations of political, environmental, occupational, and corporate criminality. Students will study societal reactions to, and the prevention and regulation of, white-collar crime, corporate crime and elite deviance.

*Prerequisites: CRIM 1100 and (CRIM 2331 or 2341) and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3120** **3 Credits**  
**Organized Crime**  
Students will apply criminological theory with a specific application to the phenomenon of organized crime. They will analyze the construction of "gang" and "organized crime." Students will study the global issues surrounding organized crime being a global issue that involves drug trafficking, human trafficking, money laundering, and other forms of crime. They will examine this issue from basic street gangs to sophisticated organized crime groups with a focus on prevention, intervention, and suppression. Students will also contest notions of organized crime and the relationship that often exists between organized crime and legitimate entities such as corporations and the state. Students will examine in depth the "push" and "pull" of gang life in British Columbia.

*Prerequisites: 45 credits at the 1100 level or higher and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3211** **3 Credits**  
**Policing and Community**  
Students will analyze the history, theory, and organizational features of community policing, with an emphasis on the Canadian context. They will critically examine the history and current dynamics of police-community relations. Students will explore the historical antecedents of contemporary community policing strategies, relationships between current and emerging policing models, and research on the impact and effectiveness of community policing. They will examine problem-oriented, preventative, and intelligence-led models of policing. Students will examine critiques of police-community relations.

*Prerequisites: CRIM 2211 and 6 credits from ENGL courses at the 1100 level or higher*

**CRIM 3213 3 Credits****Community Corrections**

Students will critically evaluate the role of community corrections as an alternative to incarceration and as an approach to rehabilitation and community integration. They will critically examine such community-based programs as probation and intermediate sanctions including conditional sentencing. Students will critically evaluate conditional release programs such as parole and statutory release. They will critically analyze community corrections models and existing programs and sanctions as well as the challenges of working with offenders in community settings.

*Prerequisites: (CRIM 2214 or 2341) and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3217 3 Credits****Women, Crime, and Justice**

Students will develop an historical and analytical overview of female offending and female victimization. They will take into account the function of gender in criminality and victimization and the social responses to crime and victimization. Students will examine various theories of female crime and delinquency, with an emphasis on feminist theories. They will focus on patterns of control, punishment, and policies and their implementation, as they affect women and girls in contact with the law. For graduation purposes students with credit for CRIM 2213 cannot take CRIM 3217 for further credit.

*Prerequisites: 45 credits from courses at the 1100 level or higher, including (a) ENGL 1100 (b) 3 further credits from a course in ENGL, (c) CRIM 1100 and CRIM 1101*

**CRIM 3249 3 Credits****Issues in Youth Justice**

Students will critically and comparatively analyze current issues in youth justice. They will study issues such as the social construction of youth problems, youth and the media, the culture of crime, and street youth. Students will examine the over-representation of minority youth in the youth justice system, gender issues in justice, etiology of specific youth offending, realities and challenges of sentencing youth, and rehabilitative and alternative measure practices.

*Prerequisites: CRIM 2249 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3302 (formerly CRIM 1202) 3 Credits****Procedure and Evidence**

Students will learn the fundamentals of the law of criminal procedure and criminal evidence in Canada and will critically assess the policies behind the law. They will examine issues relating to charges, bail hearings, preliminary hearings, trials and appeals. Students will study the law on collecting and presenting evidence in light of current constitutional, statutory and common law limitations, and will compare criminal process with civil process.

*Prerequisites: CRIM 2341 and 1207 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3305 3 Credits****Law and Society**

Students will learn about the relationship of law to different social and political structures. They will study the processes of making, enforcing and reforming law, from different sociological, historical, and jurisprudential perspectives. Students will study the development of public opinion about law within communities and in the broader society, and the role of public opinion in law reform. They will consider the role of legal reform in defining crime and deviance.

*Prerequisites: CRIM 2341 and (CRIM 2330 or CRIM 2331) and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3307 3 Credits****Issues in Conflict Resolution**

Students will learn and practice theories of conflict resolution such as negotiation, mediation, nonviolent communication, and advocacy. They will study emerging uses of conflict resolution in the justice system and in other settings within the community. Students will develop conflict resolution skills through study, role-playing, and group work.

Note: This is a seminar course.

*Prerequisites: 60 credits from courses at the 1100 level or higher, including (a) CRIM 1215 and (b) 6 credits from courses in ENGL*

**CRIM 3310 3 Credits****Restorative Justice**

Students will critically examine the restorative justice paradigm and the history, philosophy, vision, and practices of restorative justice. They will analyze issues related to the pursuit of justice through restorative and community-based approaches to conflict. Students will gain insight by juxtaposing the lens of crime and punishment with the lens of harm and healing, exploring in the process the importance of values and relationships. Students will critically examine the roles of victims, offenders, community, and government. They will assess Canadian and international examples of restorative approaches in a variety of settings.

*Prerequisites: 45 credits of 1100 or higher, including (CRIM 1101) and (6 credits of ENGL at the 1100 level or higher)*

**CRIM 3351 (formerly CRIM 1251) 3 Credits****Philosophy of Law**

Students will study theories about the purpose and function of law from various historical eras. They will study major philosophical movements and perspectives on law including natural law, legal positivism, legal formalism, legal realism, critical legal studies, critical race theory, feminist legal theory, and Indigenous legal frameworks. Students will develop and understanding of law in theory and practice and how to apply legal philosophy to current legal issues.

NOTE: This is a seminar course.

*Prerequisites: CRIM 2341 and 6 credits from courses in ENGL at the 1100 level or higher*

**CRIM 3512 3 Credits****Mental Disorder and Canadian Law**

Students will critically examine the role mental disorder plays in Canadian civil and criminal proceedings. They will focus on the ways in which mentally disordered individuals are subject to different legal procedures and considerations in Canada. Students will examine the forensic assessment of mental disorder and its relationship to various legal standards and issues including civil commitment, the right to refuse treatment, fitness to stand trial, criminal responsibility, and dangerous and long-term offender hearings.

*Prerequisites: CRIM 2341 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 3800 6 Credits****Service Learning in Criminology and Justice**

Students will volunteer for a not-for-profit social service agency or other community group that is mandated to address issues related to criminology and/or social justice. They will integrate criminological theory, concepts, and methods with their own direct experience of working in a community agency. Students will also be involved in weekly classroom meetings with classmates to share experiences, self-reflections, and insights about their volunteer work. They will reflect on, and analyze, the connections and disconnections between 'academic' and other sources of knowledge at play at the community level.

Note: This is a seminar course combined with service learning.

Note: The volunteer placement will be established in advance in consultation with the instructor.

*Prerequisites: 45 credits of 1100 or higher including CRIM 1215 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4112 3 Credits****Contemporary Psychological Criminology**

Students will critically analyze a diverse spectrum of contemporary perspectives in psychological criminology. They will evaluate the explanatory scope and testability of theoretical models in the field. Students will critically assess policy implications arising from recent developments in psychological criminology.

Note: This is a seminar course.

*Prerequisites: 60 credit hours including CRIM 2330 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4150 3 Credits****Directed Studies**

Students will carry out a detailed investigation of a criminological topic consisting of readings and research, under the supervision of a faculty member with expertise in the area. They will be required to identify relevant sources of information and to develop a comprehensive understanding of their topic, in addition to submitting a final assignment.

Note: Students may take this course a maximum of three times for further credit on different topics. Departmental permission is required as this course has limited offerings.

*Prerequisites: CRIM 2330 and 2331 and 2341 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4154 3 Credits****Community Criminal Justice Project I**

Students will collectively participate in one or more stages of a community-based research project overseen by a faculty member. They will investigate, describe and analyze one or more criminal justice issues in the context of the specific community, drawing on historical sources, theory and comparable research from other projects and other communities. Students will identify and work with community stakeholders to communicate and evaluate their research findings

*Prerequisites: (CRIM 3103 or CRIM 3104 or PSYC 3300) and permission of the instructor*

**CRIM 4155 6 Credits****Community Criminal Justice Project II**

Students will participate in one or more stages of a research process within the context of a project overseen by a faculty member. They will conduct a literature review focusing on issues related to either the specific stage(s) of the research process in which they will be involved, or to the substantive focus of the research project. Students will relate their findings to research design, implementation, data analysis, and/or communication of results.

*Prerequisites: CRIM 3103 and CRIM 3104*

**CRIM 4201 3 Credits****Community Safety and Crime Prevention**

Students will critically examine initiatives that can be undertaken at the community level to prevent crime and promote public safety. They will study crime prevention approaches that target elements of the built environment as well as the social and economic conditions that are linked to offending behaviour. Students will assess crime prevention and public safety not only in local neighbourhoods, but also at the municipal, provincial, national, and international levels.

Note: This is a seminar course.

*Prerequisites: CRIM 2331 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4235 3 Credits****Minorities and the Criminal Justice System**

Students will critically analyze the practices of othering. They will learn how these practices separate, exclude and disempower based on profiles organized by race, ethnicity, nationality, gender, sexuality, religion, education, ability, socio-economic status and/or other such categorizations. Students will examine relations of power between minorities and majorities within and with the criminal justice system, investigating processes of criminalization, victimization, oppression, colonization and resistance.

Note: This is a seminar course.

*Prerequisites: All of: (a) CRIM 2331 or 2341 (b) ENGL 1100 and (c) 3 credits from courses in ENGL at the 1100 level or higher*

**CRIM 4240** **3 Credits**  
**Indigenous Peoples and Justice**

Students will examine the historical and contemporary experiences of Indigenous peoples and the justice system in Canada utilizing a decolonized perspective. They will explore systemic and institutional racism as well as the impacts of residential schools and the effects of colonialism on traditional values and culture. Students will learn about evolving Indigenous legal rights and the challenges Indigenous peoples face relating to land claims, self-government, and access to resources. They will also examine risk factors relating to victimization and criminalization. Students will gain insight and understanding of various Indigenous teachings, worldviews, culturally relevant healing, crime prevention, and restorative justice, through learning from an Indigenous perspective.

*Prerequisites: 45 credits of 1100 or higher including 6 credits of ENGL at the 1100 level or higher*

**CRIM 4245** **3 Credits**  
**Indigenous Activism**

Students will examine historical and contemporary Indigenous activism in the Americas. They will critically assess government and corporate intrusion on Indigenous rights and lands, and Indigenous people's collective resistance and attempts to protect inherent rights and lands. Students will study Indigenous mobilization, political organization, self-determination, resurgence, and regeneration of communities and cultures. They will examine collective strategies and tactics, specific examples of struggle, visions of social alternatives (anti-capitalist, anti-statist, anti-colonial, etc.), and community social relations.

Note: Students may earn credit for only one of CRIM 4245 and INDG 4245 as they are identical courses.

*Prerequisites: 45 credits at the 1100 or higher, including 6 credits of ENGL at the 1100 level or higher*

**CRIM 4300** **3 Credits**  
**Administrative and Regulatory Law**

Students will critically examine the phenomenon of public regulation in Canada. They will evaluate the range of options, apart from the criminal law, that the state may use to advance its concept of the public interest, comparing strategies and enforcement as well as implications and consequences. Students will also investigate and apply the principles of administrative law developed by courts and legislatures to provide oversight to administrative and regulatory regimes.

Note: This is a seminar course.

*Prerequisites: CRIM 2341 and 6 credits of ENGL at the 1100-level or higher*

**CRIM 4301** **3 Credits**  
**Community Advocacy and Human Rights**

Students will study the national and international evolution of human rights in public attitudes, political and legal theory, and practice. They will contrast ideas about individual human rights with collective rights, diversity, and equality. Students will consider and evaluate various strategies used by marginalized groups to achieve their goals. Students will become familiar with the legal framework of human rights in Canada, including provincial and federal legislation, the Constitution, case law, international law, and various means of articulating and advancing human rights claims and interests.

Note: This is a seminar course.

*Prerequisites: CRIM 2341 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4400** **3 Credits**  
**Ethics and Professional Development**

Students will analyze, critique, and apply moral and ethical reasoning in preparation for their role as practitioners in the justice field. They will examine contemporary ethical issues in justice and human service systems. Students will examine, develop, and express their own values and positions relative to ethical issues they may face as practitioners in the field. They will be active participants throughout the course, focusing on self-awareness, critical thinking, and reflection. Students will develop written, oral, reasoning, and interpersonal skills required to respond to ethically challenging situations in a competent and professional manner.

Note: This is a seminar course.

*Prerequisites: 60 credits at the 1100 or higher including CRIM 1215 and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4410** **3 Credits**  
**Policy and Program Evaluation**

Students will critically analyze the approaches to developing and conducting policy and program evaluations within the criminal justice system. They will examine quantitative, qualitative, and quasi-experimental methods for analyzing criminal justice initiatives, explore various goals and theories of evaluation, and learn how to interpret appropriately and communicate results. Students will analyze specific criminal justice policies and programs to illustrate possible alternative responses to social problems and the varying effects of criminal justice policies.

Note: This is a seminar course.

*Prerequisites: CRIM 2341 and (CRIM 2103 or PSYC 2300 or SOCI 2365 or MATH 1115) and 6 credits of ENGL at the 1100 level or higher*

**CRIM 4800** **12 Credits**  
**Practicum in Criminology and Justice**

Students will work within a justice related or community organization for one semester under the supervision of the faculty practicum coordinator and an agency representative. They will further their personal and professional development, integrating knowledge and skills acquired from the degree curriculum in the context of their practical field experience. Students will complete assignments addressing theoretical and practical issues relating to their placement, as well as attend periodic seminars as a class.

Note: Students must work with the faculty practicum coordinator to obtain a mutually agreed upon placement at the beginning of the semester prior to the start of this course. Only those students who obtain a placement with approval from the practicum coordinator will be able to register; it is a competitive process and a placement cannot be guaranteed.

*Prerequisites: All of (a.) 90 credits from courses at the 1100 level or higher, including CRIM 4400, and (b.) 6 credits from courses in ENGL at the 1100 level or higher, and (c.) Permission of the Department Practicum Coordinator*

**CRIM 4900** **3 Credits**  
**Special Topics**

Students will examine a selected topic in criminology, criminal justice, or law and advocacy. They will critically analyze relevant literature and develop a comprehensive understanding of the topic. Students will examine and evaluate recent developments in the specific field, assess the implications of these developments, and identify future directions of research or policy development.

Note: This is a seminar course.

Note: The area of study will be established in advance by the department. Please check with the department for proposed offerings. Students may take this course twice on different topics.

*Prerequisites: 45 credits of 1100-level or higher, including (CRIM 1100 or 1101) and 6 credits of ENGL at the 1100 or higher*

**CRIM 5000** **3 Credits**  
**Honours Thesis I**

Students will carry out a detailed investigation of a criminological topic of interest. They will conduct the investigation, under the supervision of a faculty member with expertise in the area, in the form of a literature review. Students will identify and review relevant sources of information to develop a comprehensive understanding of their topic. They will submit to their Honours supervisor a final paper reviewing the literature relating to their topic and identifying potential research questions for further investigation.

Note: The literature review and the research issues identified in this course will be used for the completion of a research proposal in CRIM 5010 and completion of a thesis in CRIM 5020.

*Prerequisites: CRIM 3104 and acceptance into a Criminology honours program*

*Co-requisites: CRIM 5010*

**CRIM 5010** **3 Credits**  
**Honours Seminar**

Students will critically analyze issues relating to the conduct of research in criminology, beginning with the development of research questions through to the dissemination of research results in academic journals and at conferences. They will write a proposed research design or method of inquiry to investigate a specific research hypothesis or issue. Students will present their research proposal to their supervising committee in an open forum.

Note: This is a seminar-based course. The research proposal for this course is based on an examination of the literature carried out in CRIM 5000 and will be used for the subsequent completion of CRIM 5020.

*Prerequisites: CRIM 3104*

*Co-requisites: CRIM 5000*

**CRIM 5020** **6 Credits**  
**Honours Thesis II**

Students will carry out the original research project proposed in CRIM 5010 under the supervision of a faculty member with expertise in the area selected. They will, using appropriate methods, collect and interpret data, and write a thesis on the results of the project. Students will orally defend their thesis in an open forum.

*Prerequisites: CRIM 5000 and CRIM 5010 and permission of the instructor*