HISTORY ARTICULATION COMMITTEE

Business Meeting May 5, 1989

Call to Order.

Roll Call

Chairperson: Secretary:

Attending:

A. Seager (Simon Fraser University)

A. Smith (Langara - VCC)

R. Campbell (Capilano College) P. Roy (University of Victoria) D. Lomas (East Kootenay College) P. Whyte (North Island College)

P. Webber (Northwest College)
J. Hugel (University of British Columbia) T. Thorner (College of New Caledonia) T. Roulstone (Northern Lights College) T. Frohn-Nielson (Kwantlen College)
C. Bolt (Camosun College)

J. Gaston (Fraser Valley College)

B. Sloan (Selkirk College)

B. McDonald (University of British Columbia)

S. Meen (Open University) H. Brown (Malaspina College) A. Yarmie (Cariboo College) F. Leonard (Douglas College)

Regrets:

D. Thomson (Okanagan College)

Agenda: approved as presented Minutes: approved as presented

Business Arising From the Minutes

- 1. It was noted that there was no response from the Ministry of Advanced Education and Job Training to our letter and resolution concerning limited enrolment at the universities and insufficient resources for colleges and universities.
- 2. The acceptance of Advanced Placement (AP) and International Baccalaureate (IB) courses at the colleges and universities was raised. Robert Campbell reported that IB has existed for approximately 15 years, originating in Geneva Switzerland. Students take individual courses and have the option of a two year diploma. Course outlines from an American history course taught at Churchill school suggest a rigorous history program, equivalent to a university level course. An informal discussion indicated that UBC and most colleges do not accept AP or IB courses. SFU and UVic, on the other hand, do give credit under certain circumstances. It was agreed that this question should be more thoroughly discussed at the next articulation meeting.

The secretary was asked to circulate information on IB and AP history courses if possible. Each committee member agreed to find out the

status of AP and IB courses at their college or university.

Correspondence

A letter was received from the Chairman of the Academic/Technical Dean's Committee requesting that a copy of our minutes and activities be sent to the Development Center for Curriculum and Professional Development and to all Chief Executive Officers at the colleges and universities.

College and University Reports

The highlights of the reports included the following:

Open University reported that 477 students were enrolled in history (6% of overall total). New courses are being added to Open University offerings including American history, B.C. history, and a History of Science. A new collection of readings for B.C. history published by OLI was of interest to many at the meeting. It is now possible to complete a minor or a major in History.

Cariboo College will be hiring a Canadian historian to teach upper level courses in Fall 1989. Three UBC courses will be offered. The questions of workload and library resources are presently under discussion.

Fraser Valley College reports that the status quo is being maintained within the history department although enrolment is increasing. The college hopes to play a role in the offering of upper level courses in the Valley.

Douglas College history department is adding a third history instructor and offering new courses in Chinese and Japanese history. Classes are overloaded as demand remains constant.

Camosun College history department now has two full time historians. The creation of a humanities department is being discussed. While the number of sections has grown, course offerings remain the same.

Kwantlen College is building a new campus in Langley. The history department has one of the highest enrolments and expects to hire new instructors in the next few years.

Northern Lights College has history instructors at only two of five campuses. Teleconferencing for the five campuses will start in fall 1989. One European history course, prepared by T. Ralstone, is ready for transmission.

College of New Caledonia and Northwest report that the status quo is being maintained at their institutions. The creation of an interior university is still a question mark.

Selkirk College will handle third and fourth year courses from the Open University. Concerns were expressed that without a budget increase the

new courses will strain present resources and could affect first and second year offerings.

Malaspina College is pleased to report the success of a new Canadian Women's History Course. Two new (temporary) positions reflect the growth of the department. At least one third-year University of Victoria course will be offered as part of a five course Liberal Arts University Program.

Langara will be replacing the two historians who retired this year. Demand for history is very strong. Class sizes are now rigidly enforced with a maximum of 156 students per instructor. However, the facilities remain inadequate for the number of students.

UBC reports a number of retirements in Canadian and American history without full replacements. The university has a new chair in Canadian Diplomatic History.

Capilano College is pleased to announce a reduction in workload from 9 to 8.5 sections a year. The college's successful evening program has received funding for a second year. A new course in Ancient History has been added to the department's offerings.

North Island Collège is debating what direction it will take in the future. The college is presently operating several centers and has a presence in seventeen communities on the island.

SFU has replaced a British historian with a new English working-class historian. The number of majors in history has grown considerably. SFU Downtown is providing a service to the business community.

East Kootenay College has experienced a 30 to 40% growth in enrolment. The number of history courses is increasing in response, which will mean less travelling to other campuses for the resident historian. American history offerings have been well received.

University of Victoria reports only two replacements for three retirements and a tendency to rely on sessionals. The department is presently revising its graduate program with the goal of introducing a Ph.D program.

The New Post-Secondary Plan

Many questions were raised about the proposed expansion of Okanagan, Malaspina and Cariboo Colleges and the creation of a new northern university at Prince George.

- #1 Questions were raised about the longevity of the program. How do we know if it will last? After its first year, will the program be driven by FTEs?
- #2 Who was consulted? Was this a ministry, university or college

initiative? Is there an overall plan? It appears that each university makes independent arrangements with the college involved. University departments essentially control the course with a veto over the instructor and the course offering.

#3 Are the library resources adequate for third and fourth year research papers? Many instructors question the adequacy of resources for first and second year courses. Have budgets been increased accordingly?

M/S/C Whereas the History Articulation Committee endorses the idea of third and fourth year studies at certain colleges, we insist that before such courses are offered:

- 1) Sufficient funds be provided to ensure the availability of adequate library resources.
- Funds be provided to ensure adequate services including secretarial support, general administration and counselling.

Representatives of the colleges concerned agreed to report on the impact of the new courses at the next articulation meeting.

Footnotes

The committee discussed the pros and cons of the new MLA or parenthetical method of citing sources. After some discussion it was pointed out that the universities generally use footnotes and that therefore college students should be prepared to use the old MLA style.

M/S/C by the university representatives that:

Whereas history emerges from a humanistic tradition that emphasizes literary style as an integral part of the discipline;

And, whereas the social science method of source citation is inappropriate for citing multiple sources and/or primary sources;

And, whereas students should learn that different disciplines may require different styles of presentation,

The history departments of the province's universities reject the inclusion of source references in the text of undergraduate history papers as incompatible with history's literary character and methodology.

Election of Officers

A. Smith was elected Chair and Jack Gaston was elected Secretary. The committee thanked Allen Seager for his outstanding work as committee chair for the last two years.

Next Meeting

The next annual meeting of the Articulation Committee was planned for Camosun College May 26, so as to enable the members to attend the annual meeting of the Canadian Historical Association from May 27-29. This conference will be our professional development activity for 1990.

Adjournment

Special thanks to Bill Sloan and Selkirk College for organizing and hosting the meeting and providing an excellent lunch at the Doukhobor Village Restaurant followed by a tour of the Doukhobor Museum and the Minto Room archives.

We also thank Bill again for organizing and leading our P.D. session - a remarkable, full-day heritage tour of the West Kootenays. The diverse tour, which included local archeological sites, the ghost town of Sandon and the Moyie Sternwheeler Museum, was informative and particularly valuable for B.C. historians.