

**HISTORY ARTICULATION MEETING
BUSINESS MEETING — MAY 3, 1991**

CALL TO ORDER

ROLL CALL:

Chairperson:	Andrea Smith	(Langara, V.C.C.)
Secretary:	Jack Gaston	(Fraser Valley College)
Attending:	Frank Leonard	(Douglas College)
	Andrew Yarmie	(Cariboo University-College)
	Bob Koepke	(S.F.U.)
	Clarence Karr	(Malaspina University-College)
	Donna Lomas	(East Kootenay College)
	Sharon Mien	(O.L.A.)
	Bob McDonald	(U.B.C.)
	Tom Roulstone	(Northern Lights College)
	Simo Nurme	(North Island College)
	Thor Frohn-Nielsen	(Kwantlen College)
	Peter Weber	(Northwest College)
	Towser Jones	(Capilano College)
	Eric Nellis	(Okanagan University-College)
	David Holm	(New Caledonia College)

AGENDA: Approved as presented

MINUTES OF MAY 1990 MEETING: Approved

CORRESPONDENCE:

1. In response to Andrea's letter of October 17, 1990 urging the Ministry to provide adequate funding for colleges and university-colleges, the Minister states that start-up FTE funding for degree-completion programs at university-colleges matches the funding for similar university programs. Additional start-up funding is provided for library acquisitions.

ACTION: It was agreed that members of the History Articulation Committee will determine the library acquisition spending profile of their institutions over the last decade and compare it with the enrolment profile for the same period as a means of assessing the adequacy of library funding in recent years. Send your data to Eric Nellis at Okanagan University-College by the end of November. Eric will present the results at our next meeting.

COLLEGE AND UNIVERSITY REPORTS:

1. **Fraser Valley College:** most of the eighteen sections in Canadian, B.C., European and English history were full with long wait lists. Plans to hire another full-time historian were put on hold again. The workload is 4 x 4 with a maximum enrolment of 35. There are no markers and release time to coordinate department business is provided.
2. **Douglas College:** a third full-time historian has been hired to teach Medieval and Early Modern Europe. No new courses have been added. The workload is 4 x 4 with a maximum class size of 35. No markers are employed nor is there any release time for coordination. Sixty-one percent of students are enrolled in the Academic Division.
3. **Cariboo University-College:** hope to hire full-timers in the Canadian and European fields. Fourteen sections of lower-level and four sections of upper-level history were offered last year in the Canadian, American and British fields. U.B.C. has been very supportive in developing upper-level history. The U.B.C. connection is expected to continue for another three years. Lower-level instructors teach a sixteen-hour week with a maximum 150 students, while the workload for upper-level instructors is twelve hours per week with a maximum 120 students. There is one-third release time for department business.
4. **Simon Fraser University:** no significant changes to report. The range of upper-level course offerings is being expanded in order to satisfy demand for majors in history. New faculty have been promised but none have been hired as yet. Sessional appointments are being consolidated into new, full-time positions. The G.P.A. entry requirement for college students is being raised in a discriminatory manner (see below). The President's 2001 growth plans hold out little hope for change in the Humanities. The good news is that the Library is targeted for growth.
5. **Malaspina University-College:** the History Department is expanding rapidly with a 25-30 percent enrolment increase in each of the last two years. All sections offered in the past year were full. A fourth full-time historian in the European field has joined the department. A second-year British course will be introduced next year. The workload is 3 x 9 over the year with a maximum class size of 32. There is a course release for each upper-level course taught to a maximum of two releases and a proposed reduction in upper-level class sizes to 24. No markers are employed and there is a one-ninth release for coordination duties.
6. **Northwest College:** in Terrace and Prince Rupert three people teach history along with responsibilities in other disciplines. Courses in the Canadian and European fields were offered last year. Next year a course on imperialism will be added. The workload is 3 x 5 with a maximum class size of 36. No markers are employed and there is no release time.

7. **Open University:** history enrolments were up by 20 percent last year and a similar increase is expected in 1991/92. Canadian and American survey courses were offered on a continuous intake basis with no limit on class size. No time release for history business is provided. Upper-level courses are being offered in five small college regions. Pre-Confederation Canada is offered at 25 learning centres for native students in the province.

Sharon and Andrea will write to O.L.A. on behalf of our committee again protesting the high cost of *Readings in the History of B.C.*

8. **University of British Columbia:** enrolments are strong. Six positions are to be added over the next three years beginning in the British and Asian fields. These appointments will largely compensate for the seven positions lost in recent years. Teaching loads will be reduced to free up time for research and publishing. Next year the size of introductory courses will increase, as will the number of teaching assistants.

A list of the history courses submitted to U.B.C. for credit in the past year is attached.

9. **Northern Lights College:** courses were offered last year in Ancient, Canadian and American history. Enrolments are steady. There is a 4 x 4 workload with no limit on class size. No release time is provided and there are no markers.
10. **North Island College:** one full-time and two part-time historians provide classroom instruction and distance education in Canadian and Modern English history to several north island locations. A new campus is scheduled to open in Courtenay/Comox in 1992. There is a 4 x 3 workload. The combined enrolment for all history courses last year was 110. Markers are not used and no release time is provided.
11. **East Kootenay College:** there has been rapid growth with history enrolments, nearly doubling this past year. Next year a twentieth-century world course will be added to Canadian and American surveys for a total of ten sections. U.Vic. sponsored upper-level history courses are also offered. The workload is 3 x 5 with a class maximum of 32. Markers are not used.
12. **Kwantlen College:** is experiencing rapid growth. Three full-time historians and sessionals offer courses in Canadian (including two sections taught in French), B.C., Russian, American and European. There is a 4 x 4 workload with a maximum class size of 35. No markers are employed and there is no release time.
12. **Capilano College:** even though all history sections were full this past year, budget cuts will likely mean section cuts next year. There are four history instructors and the department practises gender equity. A teacher exchange in native history has been arranged between Capilano and a Maryland university. The workload alternates annually between eight and nine sections with a maximum class size of 35. Release time is provided and there are no markers.

13. **University of Victoria:** Pat Roy submitted the following account of her department's affairs:

We were swamped with students this year at all levels from first year through graduate. In a few cases, the waiting list for a course was longer than the class list. One of the many courses to be oversubscribed was History 105, Twentieth Century History, which we reintroduced after a lapse of several years. Next year, we are reintroducing History 260, the History of Science.

There are no major curriculum changes at the upper year level but our graduate programme is undergoing a major revision and we have now received final approval (pending funding) for our regular Ph.D. programme which we expect to introduce in September 1992. This will also result in some changes to the M.A. programme.

14. **Okanagan University-College:** Expansion is the major theme at Okanagan, with a new campus under construction for academic studies while career/tech and vocation programs will continue to be offered at the old campus. Despite the potential for separating the University from the College, President Bill Bowering has stated categorically that the University-College will continue as a comprehensive school combining academic, career, diploma, technical and vocational studies. With eight full-time historians, the History Department is now offering a majors program, the general arts degree having proved unpopular with students. Offering majors has significantly increased the retention rate to 50-60%. Lower-level instructors have a heavier teaching load (145 students maximum) as compared with a 110-student maximum for those teaching upper- and lower-level courses. Research is part of the job description for upper-level instructors. No markers are employed and one-third release time is provided for department business.

15. **College of New Caledonia:** David Holm and George Davidson are the new historians at New Caledonia. They are generating a range of courses that includes pre- and post-confederation Canada, European Intellectual, Russian, South East Asian and Economic history.

16. **Langara Campus of V.C.C.:** threatened budget cuts have given way to maintaining the status quo in history. The goal remains to expand the range of second-year offerings. There is a 4 x 4 workload with a maximum student load of 140. Markers are used at the instructor's discretion and release time is provided.

UNIVERSITY-COLLEGE ISSUES:

1. Okanagan reported that, in order to fund the necessary range of upper-level courses, lower-level enrolments are being restricted.
2. Interlibrary loan services are essential to colleges and university-colleges in particular. While university-college libraries are receiving start-up funding, interlibrary loans continue to be essential for students the more specialized upper-level courses. It costs

an institution \$8.50 to obtain an interlibrary loan; if an institution provides an interlibrary loan, it receives \$7.50. The interlibrary loan balance sheet for each school is maintained at U.B.C. and institutions are billed every three months.

ARTICULATION ISSUES:

1. Andrea reported on the March 22, 1991 meeting of Articulation Committee Chairs. Discussion followed and there was general agreement that the draft Terms of Reference for Discipline or Program Articulation Committees (revised May 1990) were satisfactory. Concern was expressed, however, about provisions for travel costs. The Chair was directed to write a letter to the Sub-Committee on Articulation, requesting a separate line item in institutional budgets for articulation travel expenses to ensure that these funds are not taken from instructional accounts (see attached).
2. Articulation dispute resolution was discussed. It was agreed that articulation committees have a critical role to play in this matter and therefore the Draft Principles and Guidelines for Articulation should explicitly include the committees in the resolution process.
3. The universities were urged to inform colleges about discontinued courses.
4. Regarding the admission G.P.A. for transfer students, attention focused on S.F.U. where enrolment pressure is being reduced by increasing the G.P.A. required of college transfer students relative to that demanded of S.F.U. direct-entry students. This practice discriminates against transfer students who are required to meet a higher standard in articulated courses regarded as equivalent to the courses taken by the S.F.U. students. The higher G.P.A. for transfer students also contradicts the basic principles of articulation and transfer as set out in the Draft Principles and Guidelines for Articulation. The following motion was therefore addressed to S.F.U.'s Senate Committee on Undergraduate Curriculum:

This articulation group is opposed to any entry requirements which discriminate against college transfer students by setting a higher entry grade point average level than for direct entry students, in contradiction to the intent of the long-standing guidelines on articulation and transfer.

Clarence Karr moved, Eric Nellis seconded; UNANIMOUS

A letter conveying the motion is attached.

NEXT MEETING: The location is yet to be determined.

ADJOURNMENT: Special thanks to Peter Weber for organizing and leading the committee members on a most rewarding — if exhausting — day-long journey through Gitksan villages and historic sites along the Skeena River. Peter and the Northwest College administration are also to be thanked for hosting lunch and a wonderful dinner on the terrace the day of the business meetings.