



## **KPU Board of Governors - Regular Meeting**

**Date: September 30, 2020**

**Time: 4:00 pm – 5:02 pm**

**Via Blue Jeans: Please click on the link below to join the meeting.**

**<https://bluejeans.com/925529665?src=calendarLink>**

### **Phone Dial-in**

**+1.778.807.4955 (Canada (Vancouver))**

**+1.416.900.2956 (Canada (Toronto))**

**+1.438.788.3021 (Canada (Montreal, French))**

**+1.866.599.3622 (Canada (Toll Free))**

**Meeting ID: 925 529 665**





## Regular Meeting Agenda

### Board of Governors

**Date:** September 30, 2020

**Time:** 4:00 pm – 5:02 pm

**Via:** Blue Jeans Conferencing Bridge

<https://bluejeans.com/925529665?src=calendarLink>

**Phone Dial-in:** +1.778.807.4955 (Canada (Vancouver))

**Meeting ID:** 925 529 665

**Attending:** Rhiannon Bennett, Sandra Case, Ivy Chen, Farhad Dastur, Alan Davis, Bob Davis, Amos Kambere, Michael McAdam, Mohammed Mahabub, Rajvir Mangat, Kim McGill, George Melville, David Piraquive, Amandeep Singh, Jack Wong

*M = Motion to Approve  
D = Discussion  
I = Information  
E = Education*

**Excused:**

**Presenters and Administrative Resources:** Steve Cardwell, Laurie Clancy, Tara Clowes, Candice Gartry, Marlyn Graziano, Ranminder Kaur, Sandy Vanderburgh, Keri van Gerven

**4:00 pm Regular Board Meeting**  
**Closed Board Meeting to follow**  
**In camera Debriefing Session to follow**

Agenda Item	Resource	Action	Time	Page
1. Call to Order & Introductory Remarks	Sandra Case		4:00	
Welcome by KPU Elder in Residence	Lekeyten		4:01	
2. Conflict of Interest	Sandra Case			
3. Approval of Agenda	Sandra Case	M	4:10-4:11	3

**MOTION:** THAT the Board of Governors approve the regular meeting agenda for September 30, 2020.

4. Consent Agenda	Sandra Case	M	4:11-4:12	7
4.1. Minutes of the June 24, 2020 Regular Board of Governors Meeting				8
4.2. KSA Annual Fee Change Letter - 2020-2021 Academic Year		I		15
4.3. 2021-22 and 2022-23 Academic Year Schedules		I		17
4.4. Investment Account Update		I		21

**MOTION:** THAT the Board of Governors approve the following items on the Consent Agenda:

4.1. Minutes of the June 24, 2020 Regular Board of Governors Meeting.  
AND



## Regular Meeting Agenda

### Board of Governors

**Date:** September 30, 2020

**Time:** 4:00 pm – 5:02 pm

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THAT the Board of Governors receive the following items for information

4.2 KSA Annual Fee Change Letter - 2020-2021 Academic Year.

4.3 2021-22 and 2022-23 Academic Year Schedules.

4.4 Investment Account Update.

- |  |                |   |           |    |
|--|----------------|---|-----------|----|
| 5. Audit Committee Report  | Michael McAdam | I | 4:12-4:13 |    |
| 5.1. Committee Chair Report  |                |   |           |    |
| 6. Finance Committee Report  |                |   |           |    |
| 6.1. Committee Chair Report  | Michael McAdam | I | 4:13-4:14 |    |
| 6.2. Executive Statement of Financial Information (SOFI) Public Bodies Report as at March 31, 2020 | Candice Gartry | M | 4:14-4:16 | 23 |

**MOTION:** THAT the Board of Governors approve the Statement of Financial Information (SOFI) – Public Bodies Report for submission to the Ministry of Advanced Education, Skills, and Training as recommended by the Board Finance Committee.

- |  |                   |   |           |    |
|--|-------------------|---|-----------|----|
| 6.3. Fiscal Year 2021/22 University Budget Planning            | Tara Clowes       | D | 4:16-4:26 | 25 |
| 7. Governance Committee Report                                 |                   |   |           |    |
| 7.1. Committee Chair Report                                    | Amos Kambere      | I | 4:26-4:27 |    |
| 7.2. VISION 2023: Progress Report for 2019/20                  | Lori McElroy      | I | 4:26-4:29 | 27 |
| 8. Human Resources Committee Report                            |                   |   |           |    |
| 8.1. Committee Chair Report                                    | Sandra Case       | I | 4:29-4:30 |    |
| 9. KPU2050 Draft Campus Master Plan and Recommended Directions | Brent Elliott     | I | 4:30-4:45 | 43 |
| 10. President's Report   |                   |   |           |    |
| 10.1. Report to the Board                                      | Alan Davis        | I | 4:45-4:47 |    |
| 11. Provost's Report   |                   |   |           |    |
| 11.1. Report to the Board                                      | Sandy Vanderburgh | I | 4:47-4:49 |    |
| 12. Vice President, External Affairs                           |                   |   |           |    |
| 12.1. Report to the Board                                      | Marlyn Graziano   | I | 4:49-4:51 |    |



## ***Regular Meeting Agenda***

### **Board of Governors**

**Date:** September 30, 2020

**Time:** 4:00 pm – 5:02 pm

**Via:** *Blue Jeans Conferencing Bridge*

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**Meeting ID:** 925 529 665

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13. Vice President, Finance & Administration's Report 13.1. Report to the Board	Tara Clowes	I	4:51-4:53
14. Vice President, Students 14.1. Report to the Board	Steve Cardwell	I	4:53-4:55
15. Next Meeting Agenda Contribution	Sandra Case	D	4:55-4:56
16. For the Good of the Order	All	D	4:56-4:57
17. Feedback on the Meeting	All	D	4:57-4:59
18. Closing Remarks	Sandra Case		4:59-5:00
19. Appendix: 19.1. <a href="#">Report to the Board of Governors</a>	Alan Davis	I	5:00-5:01
20. Next Meeting Regular Board Meeting Wednesday, December 2, 2020 4:00 – 7:00 pm	Sandra Case	I	5:01-5:02
21. Adjournment	Sandra Case		5:02





**Board of Governors**

**Agenda Item:**

**Meeting Date:**

**Presenter(s):**

**Regular Meeting**

**#4**

**September 30, 2020**

**Sandra Case**

**Agenda Item:**        **Consent Agenda**

<b>Action Requested:</b>	<input checked="" type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information <input type="checkbox"/> Education
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<b>Recommended Resolution:</b>	<b>THAT the Board of Governors approve the following item on the Consent Agenda:</b> <b>4.1 Minutes of the June 24, 2020 Regular Board of Governors Meeting</b> <b>AND</b> <b>THAT the Board of Governors receive the following items for information</b> <b>4.2 KSA Annual Fee Change Letter - 2020-2021 Academic Year.</b> <b>4.3 2021-22 and 2022-23 Academic Year Schedules.</b> <b>4.4 Investment Account Update.</b>
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**Attachments:**

1. Minutes of the June 24, 2020 Regular Board of Governors Meeting.
2. KSA Annual Fee Change Letter - 2020-2021 Academic Year.
3. 2021-22 and 2022-23 Academic Year Schedules.
4. Investment Account Update.

**Submitted by:**        Ranminder Kaur, Confidential Assistant to the Board of Governors

**Date submitted:**     September 21, 2020

**Present: Board**

Sandra Case / Chair  
Rhiannon Bennett  
Farhad Dastur  
Alan Davis / President & Vice Chancellor  
Samantha Jack  
Amos Kambere  
Marc Kampschuur  
Hanne Madsen  
Mohammed Mahabub  
Michael McAdam  
Kim McGill

**University Vice Presidents**

Steve Cardwell / VP, Students  
Laurie Clancy / AVP, Human Resources  
Marlyn Graziano / VP, External Affairs  
Sandy Vanderburgh / Provost & VP,  
Academic

**Presenters and University Resources**

Jennifer Duprey / General Counsel  
Candice Gartry / Interim Executive  
Director, Finance  
Jennifer Jordon / Director, Student Rights  
and Responsibilities Office  
Ranminder Kaur / Confidential Assistant to  
the Board of Governors  
Lori McElroy / AVP, Planning and  
Accountability  
Keri van Gerven / University Secretary &  
Executive Assistant to the President & Vice  
Chancellor

**Regrets:** Taylor Lanthier  
George Melville / Chancellor  
Amandeep Singh

1. **Call to Order and Introductory Remarks** The Chair called the meeting to order at 4:03 pm.
2. **Conflict of Interest** No other conflict of Interest was declared.
3. **Approval of Agenda** Motion #27-19/20  
**MOVED, SECONDED AND CARRIED THAT the Board of Governors approve the Agenda for June 24, 2020.**
4. **Consent Agenda** Motion #28-19/20  
**MOVED, SECONDED AND CARRIED THAT the Board of Governors approve the following item on the Consent Agenda:**  
**4.1 Minutes of the May 27, 2020, Regular Board of Governors Meeting.**
5. **Audit Committee Report** **5.1 Committee Chair Report**  
  
Committee Chair, Mr. McAdam advised that the Audit Committee met on June 16, 2020 and received an update on audit recommendations.



## 6. Finance Committee Report

### 6.1 *Committee Chair Report*

Committee Chair, Mr. McAdam advised that the item considered by the committee is included on the agenda.

### 6.2 *Amalgamation of KPU's Invested Funds under one Investment Manager*

Ms. Gartry commented that at the KPU/KPU Foundation Joint Investment Committee on June 5, 2020, the Committee discussed the current structure of KPU's investment portfolio and noted that at present, KPU's investment portfolio is spread amongst three investment managers with each investment manager holding approximately one-third of the total portfolio value. KPU's investment managers are: Canaccord Genuity Wealth Management; HSBC Global Asset Management; and Connor, Clark and Lunn (CC&L).

Ms. Gartry noted that the KPU/KPU Foundation Joint Investment Committee recommended that the Board Finance Committee approve the amalgamation of KPU's investment portfolio under one investment manager, that investment manager being Connor, Clark and Lunn (CC&L). Members noted that an amalgamation of KPU's invested funds would assist with "aligning investment decisions, achieving economies of scale for the purposes of efficiencies, limiting management costs and maximizing shareholder returns."

Ms. Gartry mentioned that the funds of each party (KPU and KPU Foundation) will be kept separate and not comingled in the event that the two entities use the same investment manager.

#### **Motion #29-19/20**

**MOVED, SECONDED AND CARRIED THAT the Board of Governors approve the amalgamation of KPU's invested funds under one Investment Manager, that Manager being Connor, Clark and Lunn Private Capital Ltd as recommended by the Board Finance Committee.**

## 7. Governance Committee Report

### 7.1 *Committee Chair Report*

Committee Chair, Ms. Madsen, advised that the items considered by the committee are included on the agenda.

### 7.2 *Accountability Plan & Report 2019/20*

Dr. McElroy highlighted that the Accountability Plan & Report 2019/20 is an annual report that fulfills the requirement of public sector organizations to operate under the Taxpayer Accountability Principles and to meet the requirements of the Ministry's Accountability Framework.

Dr. McElroy noted that the Strategic Priorities section of the report has been expanded due to changes in reporting requirements. Institutions are now required to provide specific, detailed examples of how KPU has

addressed each priority in the 2019/20 Mandate Letter, and actions planned to address priorities in the 2020/21 Mandate Letter.

Dr. McElroy commented that the report includes KPU's strategic direction and performance measure results along with contextual information to describe KPU's role in providing services to their students and communities. All reports are posted on AEST's website, and KPU will post the report on the KPU website once we receive Ministry approval.

Dr. McElroy noted that the Accountability Statement would be signed by the Board Chair, and the President for submission to AEST.

**Motion #30-19/20**

**MOVED, SECONDED AND CARRIED That the Board of Governors approve the Accountability Plan & Report: 2019/2020 as recommended by the Board Governance Committee and submission to the Ministry of Advanced Education.**

***7.3 Vision 2023 – Yearly update***

Dr. Davis commented that the performance is assessed using the scale, which incorporates both government and KPU assessment methods. KPU's method allows for additional gradations marking progress toward achieving a target, not just whether the target has been achieved. The 24 measures include the performance measures required by the Ministry of Advanced Education, Skills and Training (AEST), as well as those for the Industry Training Authority (ITA).

Dr. Davis noted that each measure has a performance target against which actual performance is assessed. For the AEST measures, the targets were set by AEST and assessed using the method outlined in the Accountability Framework Standards Manual and Guidelines.

Dr. McElroy also noted that the benchmark data from other institutions is not available until each institution's Accountability Plan and Report is approved by the Ministry and made public, which happens sometime in the fall. This determines the timing of the mid-year report.

***7.4 Academic Plan 2023 – Yearly update***

Dr. Vanderburgh presented the Academic Plan 2023 and commented that KPU is in its second year of the implementation status for the numerous strategies attached to the nine goals of the Academic Plan 2023.

Dr. Vanderburgh noted that most of the strategies have been initiated in spite of the impacts of Covid-19 and mentioned that there has been a positive movement on many of the strategies; in some cases the amount of movement has been significant.

Dr. Vanderburgh commented that KPU is continuing to make progress on the Academic Plan for the 2020/2021 academic year and the goals continue to be achievable within the Board-approved budget allocations.

### 7.5 Newly Appointed and Elected Board Members

Members noted the Board members term starting in 2020 as below:

Member	Proposed Appointment	Proposed Term Expiry
Ivy Chen	July 31, 2020	July 31, 2021
Jack Wong	July 31, 2020	July 31, 2021
Rhiannon Bennett	July 21, 2020	July 31, 2022
Bob Davis	September 1, 2020	August 31, 2023
Rajvir Mangat	September 1, 2020	August 31, 2021
David Piraquive	September 1, 2020	August 31, 2021

## 8. Human Resources Committee Report

### 8.1 Committee Chair Report

Committee Chair, Ms. Case, advised that the Human Resources Committee met on June 11<sup>th</sup>, 2020 and the item considered by the committee is included in the closed agenda.

## 9. Annual Report to the Board on the Sexual Violence & Misconduct Policy

Dr. Cardwell introduced Jennifer Jordon who presented the annual report on the sexual violence and misconduct policy.

Ms. Jordon mentioned that in 2016, the Government of British Columbia passed the sexual Violence and Misconduct Policy Act and the Act requires every BC post-secondary university, college and institute to develop, implement and make publicly available on the institution's website, a sexual misconduct policy.

Ms. Jordon commented that KPU's Sexual Violence and Misconduct Policy was approved by the Board of Governors on April 22, 2017.

Ms. Jordon noted that the report has been drafted by the Director, Student Rights and Responsibilities in consultation with the President's Advisory Committee on Sexual Violence and Misconduct to inform the President and Board of Governors of policy-related implementation activities that have taken place over the past year.

Ms. Jordon mentioned that the major activities undertaken from May 2019 to May 2020 fall into the following three categories: Strengthening process and practice, policy alignment and review, and education and awareness training.

Ms. Jordon commented that in order to sustain the work done by the President's Advisory Committee on Sexual Violence and Misconduct, it is recommended that the committee remain in place, however, change their name to KPU's Sexual Violence and Misconduct Advisory Group, while also establishing a new Terms of Reference (TOR) in an effort to make institutions safer and more responsive to the needs of victims/survivors of sexualized violence and sexual misconduct.

**10. President's Report****10.1 Report to the Board**

Dr. Davis commented that KPU continues to operate remotely, and planning and preparation continues for the Fall semester.

Dr. Davis mentioned that both domestic and international enrollment numbers for September may have an impact on this year's budget and noted that this matter concerns all post-secondary institutions and there is plenty of engagement among them and with the government about planning for various scenarios.

Dr. Davis commented that on June 2<sup>nd</sup>, KPU broadcasted its convocation tribute video and noted that it received so many compliments from within and outside the university.

Dr. Davis advised that KPU is now planning to host a virtual gradation in the fall and to install our new Chancellor.

Dr. Davis thanked Caroline Lillico for coming up with an attractive and engaging report.

**11. Provost's Report****11.1 Report to the Board**

Dr. Vanderburgh commented that the work on the development of fall courses is ongoing and the courses will be offered fully online or in blended formats (a combination of online with limited face to face experiential learning activities). Dr. Vanderburgh mentioned that the Health and Safety plans for courses with face to face content continue to be developed with direction from the Provincial Health Officer.

Dr. Vanderburgh mentioned that a great deal of work has also been undertaken by the Teaching and Learning Commons to support faculty in the transition to online delivery. Dr. Vanderburgh noted that the Teaching and Learning Commons is providing high quality support to all faculties, while also exploring new software platforms that will further support teaching and learning opportunities.

Dr. Vanderburgh noted the appointment of Dr. David Florkowski as Associate Vice President, Academic.

**12. Vice President,  
External Affairs  
Report****12.1 Report to the Board**

Ms. Graziano advised that the Recruitment team has been busy conducting virtual high school presentations, supporting teachers and counsellors, and holding individual online appointments for prospective students and parents. The team is also working with the faculties on information sessions.

Ms. Graziano commented that she recently spent some time with our incoming Chancellor, Kim Baird. Ms. Graziano noted that she was working on the Chancellor Installation ceremony in October.

**13. Vice President,  
Students Report****13.1 Report to the Board**

Dr. Cardwell advised that the Orientation and Transitions team piloted a new Online Orientation in place for the Summer Orientation this year due to COVID-19 and noted that currently, over 350 incoming students have accessed the course. Dr. Cardwell mentioned that the team also hosted multiple virtual office hours using “Big Blue Button”, in which approximately 60 students took part to ask questions about starting at KPU. This program included an opt in e-mentorship program utilizing the trained Orientation Leaders as mentors. Many students have opted into the program to be matched to an Orientation Leader mentor.

Dr. Cardwell noted that he co-chaired the Indigenous Advisory Committee meeting on June 23<sup>rd</sup> and attended the Surrey Urban Indigenous Leadership Committee meeting on the same day.

**14. Senate Reports**

Dr. Davis advised that the Senate Report for May 25 and June 22, 2020 was prepared by Dr. David Burns, Senate Vice-Chair and was included in the meeting package.

**15. Next Meeting Agenda  
Contribution**

Board members were asked to send contributions for the next meeting agenda to Ms. van Gerven at least two weeks in advance of the meeting.

**16. For the Good of the  
Order**

There were no additional items identified.

**17. Feedback on the  
Meeting**

There was no additional feedback on the meeting.

**18. Closing Remarks**

The Chair thanked Hanne Madsen, Marc Kampschuur, Taylor Lanthier and Samantha Jack for their time and contributions to various committees and the full Board.

The Chair noted that Hanne Madsen - a 6 year appointed member has been a member and chair of all committees, vice chair, board chair and also served on various search committees.

**19. Election of the Chair  
and Vice Chair**

Ms. van Gerven conducted an election process through acclamation. Sandra Case as Board Chair, and Michael McAdam as Board Vice Chair were confirmed renewed as of July 1, 2020 for a year until July 31, 2021 in accordance with Section 24 of the Board Manual. The Board Chair, and Vice Chair must be an Appointed Member of the Board. The Chair, and Vice Chair may be re-elected up to a maximum of three consecutive years.

**20. Appendix:****20.1 Report to the Board of Governors**

The June 2020 Report to the Board of Governors was received.

**21. Next Meeting**

The next meeting has been scheduled for Wednesday, September 30, 2020.

**22. Adjournment**

The meeting adjourned at 5:04 pm.

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Board Chair

**22 April 2020**

**Dr. Steve Cardwell**  
**KPU Vice-President, Students**

Re: KSA Annual Fee Change Letter – 2020-2021 Academic Year

Dear Dr. Cardwell,

Pursuant to Section 21(1) of the *University Act* of British Columbia, please consider this letter as formal notice of fees of the Kwantlen Student Association for the **2020-2021 academic year** for consideration at the **27 May 2020** KPU Board of Governors Meeting.

Pursuant to the November 2015 referendum tying fees to the Canadian Consumer Price Index (CPI), the KSA fees listed below ( except UPass Fee which has risen 2%) have been increased by 1.8% for the 2020-2021 academic year from their previous levels ( 2019-2020 academic year).

**1. Operating Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$9.73 per student plus \$ 3.25 per credit to a maximum of \$52.02 per semester;
- b. For fixed-term and continuous intake students, \$3.14 per week.

**2. Advocacy Service:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.27 per credit;
- b. For fixed-term and continuous intake students, \$0.23 per week.

**3. Bursary Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$1.08 per student;
- b. For fixed-term and continuous intake students, \$0.11 per week.

**4. Clubs and Events Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.69 per credit;
- b. For fixed-term and continuous intake students, \$0.60 per week.

**5. Intramurals (ActiveKSA) Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.34 per credit;
- b. For fixed-term and continuous intake students, \$0.29 per week.

**6. Lobby Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.39 per credit;
- b. For fixed-term and continuous intake students, \$0.34 per week.

**7. Peer Support Program:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.27 per credit;
- b. For fixed-term and continuous intake students, \$0.23 per week.

**8. Reboot Computer Service:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.36 per credit;
- b. For fixed-term and continuous intake students, \$0.31 per week



*Please consider the environment before printing*

**9. START Volunteer Program Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.43 per credit;
- b. For fixed-term and continuous intake students, \$0.37 per week.

**10. SUB Capital Fee:**

- a. Beginning **1 September 2020** - For semester-based students, \$3.14 per credit;
- b. For fixed-term and continuous intake students, \$2.81 per week.

**11. Public Interest Research Fund:**

- a. Beginning **1 September 2020** - For semester-based students, \$0.00 per credit;
- b. For fixed-term and continuous intake students, \$0.00 per week.

**12. MultiPass & Upass BC Fees:**

- a. Beginning **1 May 2021** - \$43.35 per month U-Pass BC Fee for all eligible students.
- b. \$10.00 per month MultiPass Fee for all eligible students.
- c. These fees were previously combined on the KPU calendar, however, they are separate fees.

**13. Canadian Federation of Students Fees:**

- a. Beginning **1 September 2020** - For all KSA members \$4.75 per student per semester;

**14. All other fees remain at current collection rates. Social Justice / Student Publication Fee (The Runner) / Student Association Extended Health and Dental Plans**

In accordance with existing practices, when remitting fees to the KSA we would ask that KPU please continue to provide detailed breakdowns of each individual fee and provide us with separate cheques for each fee category for auditing and accounting purposes.

Thank you for your continued cooperation and support of KPU students.

Respectfully submitted,

Gurdial Singh Dhindsa  
President and Vice-President,  
Student Life

Benjamin Newsom  
Executive Director

cc: Sandra Case, KPU Board of Governors Chair  
Keri Van Gerven, KPU University Secretary  
Rolando Navarro, KSA Financial Controller



## 2021-22 Academic Year Schedule

### KPU HOLIDAYS/CLOSURES

Labour Day	Mon, Sep 06, 2021	Good Friday	Fri, Apr 15, 2022
Thanksgiving	Mon, Oct 11, 2021	Easter Monday	Mon, Apr 18, 2022
Remembrance Day	Thu, Nov 11, 2021	Victoria Day	Mon, May 23, 2022
Holiday Closure (subject to approval)	Dec 24, 2021 – Jan 3, 2022	Canada Day	Fri, Jul 01, 2022
Family Day	Mon, Feb 21, 2022	BC Day	Mon, Aug 01, 2022

### SUMMARY

Term	Duration (first day of classes until final grade submission deadline)
<b>Fall 2021</b>	Sep 07 – Dec 20, 2021
<b>Spring 2022</b>	Jan 05 – Apr 27, 2022
<b>Summer 2022</b>	May 09 – Aug 24, 2022

### FULL TERM DATES

Term	Fall	Spring	Summer
<b>Instructional Period</b>			
First day of classes	Tue, Sep 07, 2021	Wed, Jan 05, 2022	Mon, May 09, 2022
Reading break		Mon, Feb 21-Sat, Feb 26, 2022	
Last day to withdraw (opt 1)	Fri, Nov 05, 2021	Fri, Mar 11, 2022	Fri, July 08, 2022
Last day to withdraw (opt 2)	Mon, Dec 06, 2021	Mon, Apr 11, 2022	Mon, Aug 08, 2022
Last day of classes	Mon, Dec 06, 2021	Mon, Apr 11, 2022	Mon, Aug 08, 2022
<b>Exam Period</b>			
Final exams start	Wed, Dec 08, 2021	Wed, Apr 13, 2022	Wed, Aug 10, 2022
Final exams end	Thurs, Dec 16, 2021	Sat, Apr 23, 2022	Thurs, Aug 18, 2022
<b>Grade Submission Deadline</b>	Mon, Dec 20, 2021	Wed, Apr 27, 2022	Wed, Aug 24, 2022

Days of instruction (holidays /closures removed):

Term	Fall	Spring	Summer
Mondays	12	13	12
Tuesdays	13	12	13
Wednesdays	13	13	13
Thursdays	12	13	13
Fridays	13	13	12
Saturdays	13	13	13
<b>TOTAL</b>	<b>76</b>	<b>77</b>	<b>76</b>
Exam days	8	8	8

**INTERSESSION DATES**

Session One	Fall	Spring	Summer
<b>Instructional Period</b>			
First day of classes	Tue, Sep 07, 2021	Wed, Jan 05, 2022	Mon, May 09, 2022
Last day to withdraw (opt 1)	Mon, Oct 04, 2021	Tue, Feb 1, 2022	Mon, Jun 06, 2022
Last day to withdraw (opt 2)	Mon, Oct 18, 2021	Mon, Feb 14, 2022	Mon, Jun 20, 2022
Last day of classes	Mon, Oct 18, 2021	Mon, Feb 14, 2022	Mon, Jun 20, 2022
<b>Exam Period</b>			
Final exams start	Wed, Oct 20, 2021	Wed, Feb 16, 2022	Wed, Jun 22, 2022
Final exams end	Fri, Oct 22, 2021	Fri, Feb 18, 2022	Fri, Jun 24, 2022

Session Two	Fall	Spring	Summer
<b>Instructional Days</b>			
First day of classes	Mon, Nov 01, 2021	Mon, Feb 28, 2022	Mon, Jul 04, 2022
Last day to withdraw (opt 1)	Mon, Nov 29, 2021	Sat, Mar 26, 2022	Sat, Jul 30, 2022
Last day to withdraw (opt 2)	Sat, Dec 11, 2021	Sat, Apr 09, 2022	Mon, Aug 15, 2022
Last day of classes	Sat, Dec 11, 2021	Sat, Apr 09, 2022	Mon, Aug 15, 2022
<b>Exam Period</b>			
Final exams start	Tue, Dec 14, 2021	Tue, Apr 12, 2022	Wed, Aug 17, 2022
Final exams end	Thu, Dec 16, 2021	Thu, Apr 14, 2022	Fri, Aug 19, 2022

Days of instruction:

Term	Fall		Spring		Summer	
Session	One	Two	One	Two	One	Two
Mondays	5	6	6	6	6	6
Tuesday	6	6	5	6	6	6
Wednesdays	6	6	6	6	6	6
Thursdays	6	5	6	6	6	6
Fridays	6	6	6	6	6	6
Saturdays	6	6	6	6	6	6
<b>TOTAL</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>36</b>	<b>36</b>	<b>36</b>
Exam Days	3	3	3	3	3	3

## 2022-23 Academic Year Schedule

### KPU HOLIDAYS/CLOSURES

Labour Day	Mon, Sep 05, 2022	Good Friday	Fri, Apr 07, 2023
Thanksgiving	Mon, Oct 10, 2022	Easter Monday	Mon, Apr 10, 2023
Remembrance Day	Fri, Nov 11, 2022	Victoria Day	Mon, May 22, 2023
Holiday Closure (subject to approval)	Dec 24, 2022 – Jan 2, 2023	Canada Day (obs.)	Mon, Jul 03, 2023
Family Day	Mon, Feb 20, 2023	BC Day	Mon, Aug 07, 2023

### SUMMARY

Term	Duration (first day of classes until final grade submission deadline)
<b>Fall 2022</b>	Sep 06 – Dec 20, 2022
<b>Spring 2023</b>	Jan 04 – Apr 26, 2023
<b>Summer 2023</b>	May 08 – Aug 22, 2023

### FULL TERM DATES

Term	Fall	Spring	Summer
<b>Instructional Period</b>			
First day of classes	Tue, Sep 06, 2022	Wed, Jan 04, 2023	Mon, May 08, 2023
Reading break		Mon, Feb 20-Sat, Feb 25, 2023	
Last day to withdraw (opt 1)	Fri, Nov 04, 2022	Thurs, Mar 10, 2023	Fri, July 07, 2023
Last day to withdraw (opt 2)	Mon, Dec 05, 2022	Tues, Apr 11, 2023	Sat, Aug 05, 2023
Last day of classes	Mon, Dec 05, 2022	Tues, Apr 11, 2023	Sat, Aug 05, 2023
<b>Exam Period</b>			
Final exams start	Wed, Dec 07, 2022	Thurs, Apr 13, 2023	Wed, Aug 09, 2023
Final exams end	Thurs, Dec 15, 2022	Fri, Apr 21, 2023	Thurs, Aug 17, 2023
<b>Grade Submission Deadline</b>	Tue, Dec 20	Wed, Apr 26	Tue, Aug 22

Days of instruction (holidays /closures removed):

Term	Fall	Spring	Summer
Mondays	12	12	11
Tuesdays	13	13	13
Wednesdays	13	13	13
Thursdays	13	13	13
Fridays	12	12	13
Saturdays	13	13	13
<b>TOTAL</b>	<b>76</b>	<b>76</b>	<b>76</b>
Exam days	8	8	8

**INTERSESSION DATES**

Session One	Fall	Spring	Summer
<b>Instructional Period</b>			
First day of classes	Tue, Sep 06, 2022	Wed, Jan 04, 2023	Mon, May 08, 2023
Last day to withdraw (opt 1)	Mon, Oct 03, 2022	Tue, Jan 31, 2023	Mon, June 05, 2023
Last day to withdraw (opt 2)	Mon, Oct 17, 2022	Mon, Feb 13, 2023	Mon, Jun 19, 2023
Last day of classes	Mon, Oct 17, 2022	Mon, Feb 13, 2023	Mon, Jun 19, 2023
<b>Exam Period</b>			
Final exams start	Wed, Oct 19, 2022	Wed, Feb 15, 2023	Wed, Jun 21, 2023
Final exams end	Fri, Oct 21, 2022	Fri, Feb 17, 2023	Fri, Jun 23, 2023

Session Two	Fall	Spring	Summer
<b>Instructional Days</b>			
First day of classes	Mon, Oct 31, 2022	Mon, Feb 27, 2023	Tue, Jul 04, 2023
Last day to withdraw (opt 1)	Sat, Nov 26, 2022	Sat, Mar 25, 2023	Mon, Jul 31, 2023
Last day to withdraw (opt 2)	Sat, Dec 10, 2022	Sat, Apr 08, 2023	Mon, Aug 14, 2023
Last day of classes	Sat, Dec 10, 2022	Sat, Apr 08, 2023	Mon, Aug 14, 2023
<b>Exam Period</b>			
Final exams start	Tue, Dec 13, 2022	Thurs, Apr 13, 2023	Wed, Aug 16, 2023
Final exams end	Thurs, Dec 15, 2022	Sat, Apr 15, 2023	Fri, Aug 18, 2023

Days of instruction:

Term	Fall		Spring		Summer	
Session	One	Two	One	Two	One	Two
Mondays	5	6	6	6	6	5
Tuesday	6	6	5	6	6	6
Wednesdays	6	6	6	6	6	6
Thursdays	6	6	6	6	6	6
Fridays	6	5	6	5	6	6
Saturdays	6	6	6	6	6	6
<b>TOTAL</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>35</b>	<b>36</b>	<b>35</b>
Exam Days	3	3	3	3	3	3



**Board of Governors**  
**Agenda Item:**  
**Meeting Date:**  
**Presenter(s):**

**Regular Meeting**  
**#4.4**  
**September 30, 2020**  
**Candice Gartry**

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**Agenda Item:**      **Investment Account Update**

<b>Action Requested:</b>	<input type="checkbox"/> Motion to Approve
	<input type="checkbox"/> Discussion
	<input checked="" type="checkbox"/> Information
	<input type="checkbox"/> Education

<b>Recommended Resolution:</b>	<b>None</b>
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**Board Committee Report:**      At its meeting held on September 15, 2020, the Board Finance Committee confirmed that the KPU/KPU Foundation Joint Investment Committee will review the performance of KPU's Investment Manager, Connor, Clark and Lunn Private Capital Ltd.. The Joint Investment Committee will continue to report back to the Board Finance Committee throughout the year. The Portfolio Review and Compliance Report will be presented to the Board of Governors in September 2021.

**Context & Background:**      Typically, at the September meeting of the Board of Governors, the Portfolio Reviews and Compliance Reports from KPU's Investment Managers would be included for information purposes as part of the Consent Agenda.

However, as KPU's investment accounts were only recently transferred to a new Investment Manager at the end of July/20, Connor, Clark and Lunn Private Capital Ltd., a significant time period has not yet passed over which the Committee could reasonably evaluate the performance of the new Investment Managers.

KPU's investments are now being reviewed through the KPU/KPU Foundation Joint Investment Committee. A performance review will be undertaken by this Joint Committee in a year's time, the results of which will be presented to the Finance Committee and Board of Governors in September 2021.

**Key Messages:**  
*[maximum of three]*

1. Typically, Investment Portfolio Reviews and Compliance Reports from KPU's Investment Managers would be included for information purposes as part of the Consent Agenda.
2. KPU's investments were transferred to a new Investment Manager at the end of July/20; a significant time period has not yet transpired over which the performance of the new Investment Manager could be reasonably evaluated.



**Board of Governors**  
**Agenda Item:**  
**Meeting Date:**  
**Presenter(s):**

**Regular Meeting**  
**#4.4**  
**September 30, 2020**  
**Candice Gartry**

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3. The joint KPU/KPU Foundation Investment Committee will review the performance of the Investment Manager in one-years' time, and report back to the Finance Committee and Board of Governors.

**Implications /  
Risks:**

N/A

**Consultations:** Joint KPU/KPU Foundation Investment Committee  
Board Finance Committee

**Attachments:** N/A

**Submitted by:** Candice Gartry / Executive Director, Financial Services (*Interim*)

**Date submitted:** September 16, 2020

**Board of Governors****Agenda Item:****Meeting Date:****Presenter(s):****Regular Meeting****#6.2****September 30, 2020****Candice Gartry**

**Agenda Item:** **Statement of Financial Information (SOFI) – Public Bodies Report as at March 31, 2020**

<b>Action Requested:</b>	<input checked="" type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
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<b>Recommended Resolution:</b>	<b>THAT the Board of Governors approve the Statement of Financial Information (SOFI) – Public Bodies Report for submission to the Ministry of Advanced Education, Skills, and Training as recommended by the Board Finance Committee.</b>
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**Board Committee Report:** At its meeting held on September 15, 2020, the Board Finance Committee approved the Statement of Financial Information (SOFI) – Public Bodies Report for submission to the Ministry of Advanced Education, Skills and Training for recommendation to the Board of Governors.

**Context & Background:** The Board Governance Manual states that the Finance Committee has a responsibility to review all public reporting by KPU to ensure that it represents a complete, accurate, and balanced picture of KPU's performance and financial situation (Sec 11.4.4 (b)).

**Key Messages:**

1. Chapter 8 of the *Financial Information Act*, administered by the Ministry of Finance and Corporate Relations, requires the University to submit a report each year including prescribed schedules of information.
2. The report is known formally known as the 'Statement of Financial Information Pursuant to the *Financial Information Act*' and informally at the 'Public Bodies Report' or 'SOFI'.
3. The University is required to make the report accessible during business hours for review, and to provide copies as requested for a prescribed fee of \$5.00.

**Implications / Risks:** N/A

**Consultations:** University Executive  
Board Finance Committee



**Board of Governors**  
**Agenda Item:**  
**Meeting Date:**  
**Presenter(s):**

**Regular Meeting**  
**#6.2**  
**September 30, 2020**  
**Candice Gartry**

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**Attachments:**      [Statement of Financial Information Pursuant to the Financial Information Act for the year ended March 31, 2020](#)

**Submitted by:**      Candice Gartry / Executive Director, Financial Services (*Interim*)

**Date submitted:**      September 16, 2020





**Board of Governors**  
**Agenda Item:**  
**Meeting Date:**  
**Presenter(s):**

**Regular Meeting**  
**#6.3**  
**September 30, 2020**  
**Tara Clowes**

**Agenda Item:** Fiscal Year 2021/22 University Budget Planning

<b>Action Requested:</b>	<input type="checkbox"/> Motion to Approve <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
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<b>Recommended Resolution:</b>	<b>None</b>
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**Board Committee Report:** At its meeting held on September 15, 2020, the Board Finance Committee reviewed a presentation on the status of budget development for 2021 – 2022. Administration will continue to report back to the Board Finance Committee throughout budget development. The 2021 – 2022 budget will be presented to the Board of Governors on March 31, 2021 for approval.

**Context & Background:** Traditionally, administration has always presented a balanced annual budget, meeting the provincial Ministry of Advanced Education, Skills and Training mandate for balanced budgets. The COVID-19 global pandemic continues to significantly impact tuition and ancillary revenue streams across the BC post-secondary industry. The provincial ministry has signaled that post-secondary ongoing financial management should be focused on ensuring any deficit can be covered by accumulated financial surpluses, with a view to financial recovery at the end of the pandemic. Ongoing financial projections show that KPU will continue to be impacted by decreasing tuition and ancillary revenue streams into next fiscal year.

**Key Messages:**

1. Budget preparation for 2021 – 2022 is focused on developing a budget that will maintain, as far as possible, KPU's core teaching, learning, scholarship and service activities.
2. Budget preparation will most likely result in a deficit budget. The intent is to prepare a budget for approval that is manageable within KPU's unrestricted accumulated surplus, and leaving enough funds to ensure business continuity for 2022 – 2023.

**Implications / Risks:** N/A

**Consultations:** University Executive  
Board Finance Committee

**Attachments:** -



**Board of Governors**  
**Agenda Item:**  
**Meeting Date:**  
**Presenter(s):**

**Regular Meeting**  
**#6.3**  
**September 30, 2020**  
**Tara Clowes**

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**Submitted by:** Tara Clowes, Vice President, Finance and Administration

**Date submitted:** September 18, 2020

**Board of Governors****Agenda Item:****Meeting Date:****Presenter(s):****Regular Meeting****#7.2****September 30, 2020****Alan Davis & Lori McElroy****Agenda Item:** **VISION 2023 Progress Report for 2019/2020**

<b>Action Requested:</b>	<input type="checkbox"/> Motion to Approve <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Information <input type="checkbox"/> Education
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<b>Recommended Resolution:</b>	<b>N/A</b>
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**Board Committee Report:** At its meeting held on September 9, 2020 the Board Governance Committee discussed Visions 2023 progress report for 2019/2020 and is presented for information.

**Context & Background:** There are 12 goals in VISION 2023, and one metric for each of the 12 goals, plus 12 performance measures required by AEST. The AEST performance measures align with some of the goals in VISION 2023 and are included in our reporting on VISION 2023. All 24 measures are reported in the annual Accountability Plan and Report that is submitted to the Ministry each summer. In addition, two separate progress reports are provided to the Board: 1) a Progress Report is provided to in the Fall, with the data reported in the Accountability Plan and Report, as well as an assessment of progress on each goal; and 2) a mid-year Progress Report which expands on the Fall Progress Report with the addition of Benchmark data. The attached VISION 2023 Progress Report is the first of these.

**Key Messages:** **1. There are targets for all but one performance measure. For AEST metrics, the targets are established by the Ministry. For the other 12 metrics, the target was developed the Office of Planning & Accountability and approved by the Board. The target for metric 5 will be developed once we have baseline data.**

**2. For some measures an assessment was not made as it requires a comparison over time and no prior data exists. In these cases, the data provides the baseline measure against which future progress will be assessed**

**3. Some measures are not updated every year, and some measures were not collected in Spring 2020 due to the disruption caused by COVID.**

**Resource Requirements:** The resources for assessing and reporting on progress are provided by the Office of Planning & Accountability. Resources to improve progress are expected to be covered by KPU's operating budget, but the assessment may identify areas where additional resources may be useful to improve progress.

**Implications /** The measures, and their targets, are reported publically in the annual

**Board of Governors****Agenda Item:****Meeting Date:****Presenter(s):****Regular Meeting****#7.2****September 30, 2020****Alan Davis & Lori McElroy**

**Risks:** Accountability Plan and Report and reflect KPU's accountability to its students, the KPU Board, government, and the public.

**Consultations:** Measures were developed in consultation with other departments, where relevant, and with the Board Governance Committee, prior to being finalized with the Board on November 21 2018.

**Attachments:** *VISION 2023 Progress Report, August 2020*

**Submitted by:** Alan Davis and Lori McElroy

**Date submitted:** *September 10, 2020*

## VISION 2023 Progress Report: August 2020

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**VISION »** In 2023, KPU is a learning ecosystem rooted in a culture of **sustainability, creativity, and quality** that inspires our people and our communities.

**MISSION »** By thinking and acting together, we **transform lives and empower positive change.**

# VISION 2023 Progress: By Goal and Metric

*The following is a summary of progress made towards the VISION 2023 goals as of August 2020, based on the most recently collected data. Please see the Appendix for detailed results on each performance measure.*

## A. Experience: Students, employees and friends enjoy rich, engaging and supportive educational and working experiences.

### ***A1. Goal: We will enhance the experience of our students***

Targets have been achieved for two of three metrics:

- ✓ A slightly higher percentage (85%) of current students reported satisfaction with their educational experience at KPU
- ✓ Over 90% of recent KPU graduates reported satisfaction with their education, similar to last year
- ✓ Over 90% of recent KPU graduates assessed the quality of instruction at KPU positively, slightly higher than last year

### ***A2. Goal: We will enrich the experience of our employees***

Progress will be measured through the following metric:

- Proportion of employees who feel supported and valued
  - Baseline: 49% agreed, as measured in 2018 through the Employee Engagement Survey
  - A survey was planned for Spring 2020 but was delayed due to COVID
  - Target: increase in percentage agreement

### ***A3. Goal: We will delight our friends in their KPU experience***

Progress on this goal will be measured through the following metric:

- Proportion of friends (e.g., external reviewers, advisory board members, community members) who feel their contributions to KPU are valued
  - A survey was planned for Spring 2020 but was delayed due to COVID
  - The target will be developed once we have the first results

## B. Sustainability: Cultural, social, environmental and institutional sustainability are advanced.

### ***B1. Goal: We will embrace all cultures and promote a renewed, authentic approach to Indigenization***

Targets have been achieved and substantially achieved, respectively for the following metrics:

- ✓ There was an increase in the percentage of students who perceived that KPU treats students fairly, regardless of their background, as compared to 2017
- ✓ The percentage of domestic FTEs who are Indigenous remained similar (3.5% in FY18/19 compared to 3.9% in FY17/18)

### ***B2. Goal: We will foster environmental sustainability through our offerings, research and operations***

Progress has been maintained, though not fully achieved, for this metric:

- ✗ KPU's self-ranking on the institutionalization of sustainability practices (using the STARS system) is unchanged since last year (3.3), after increasing from the first ranking (1.5, in 2015). The target is to achieve a maximum score (4)

### ***B3. Goal: We will integrate planning to ensure KPU operations are aligned with our resources, thus sustaining quality and institutional health***

The target has been substantially achieved for this metric:

- ✓ The average number of seats filled per class offered (21.9) declined slightly from FY18/19 (22.3), and fell just short of its target (23)

## C. Creativity: KPU's innovation, scholarship and research benefit KPU, its students and society.

### ***C1. Goal: We will expand innovation in teaching, learning and curriculum***

The target (increase in satisfaction) has not been achieved for this metric:

- ✖ A lower percentage of educators (37%) were satisfied in 2019 with the resources available to innovate compared to when this was previously measured (43%, in 2017)

### ***C2. Goal: We will expand activity, funding, intensity and impact of research and scholarship***

The target (increase in satisfaction) has not been achieved for this metric:

- ✖ A lower percentage of faculty (24%) were satisfied in 2019 with the support for research compared to when this was previously measured (37%, in 2017)

### ***C3. Goal: We will embolden creative problem solving across KPU's operations***

Progress on this goal will be measured through the following metric:

- Proportion of employees who believe that KPU supports the development of new ideas that contribute to our future success
  - Baseline: 16% agreed, as measured in 2018 through the Employee Engagement Survey
  - A survey was planned for Spring 2020 but was delayed due to COVID
  - Target: increase in percentage agreement

## D. Quality: Continuous improvement builds confidence and reputation.

### ***D1. Goal: Through continuous improvement of all KPU programs and services, we will ensure that our graduates are well prepared for work and for life.***

Targets have been achieved or substantially achieved for three of four metrics:

- ✖ Eight program reviews were completed, compared to the target of approximately nine each year
- ✓ The unemployment rate of recent KPU graduates decreased and was less than the target (7.3%)
- ✓ Over 85% of recent KPU graduates agreed their education helped them develop skills (up from CY18)
- ✓ Approximately 88% of recent KPU graduates reported their program-developed knowledge and skills are useful on the job, an increase from the previous year

### ***D2. Goal: We will hold each other responsible for our promises and our expectations***

Progress on this goal will be measured through the following metric:

- Proportion of employees who perceive co-workers at KPU work together to achieve goals
  - Baseline: 57% agreed, as measured in 2018 through the Employee Engagement Survey
  - A survey was planned for Spring 2020 but was delayed due to COVID
  - Target: increase in percentage agreement

### ***D3. Goal: Be accountable to our partners, governments and communities***

Targets have been achieved or substantially achieved for five of the seven metrics:

- ✖ A lower percentage of KPU community members (25%, in 2018) would consider attending KPU compared to when this was previously measured (43%, in 2014), but a higher percentage would consider it for their children (56% in 2018, 36% in 2014); this survey will not be repeated until 2021
- ✓ An annual average of 2,177 credentials were awarded in FY17-FY19, falling just shy of the target (2,380); this is down from FY16-18's average of 2,421
- ✓ In FY20, there were 8,212 domestic FTEs (90% of target) and 938 health FTEs (131% of target); both of these categories declined by approximately 250 compared to FY19
- ✖ In FY20 there were 401 developmental FTEs (80% of target; down from 467 in FY19)
- ✓ In FY20, ITA-funded Foundation programs had an 89% seat utilization rate (down from 92% in FY19); seat utilization for Apprenticeship programs went up from 90% to 94% in the same period






## Appendix: Performance Measures, Targets, and Results

The following pages present KPU's performance measures for assessing progress toward the goals in KPU's strategic plan, *VISION 2023*. The 24 measures include the performance measures required by the Ministry of Advanced Education, Skills and Training (AEST), as well as those for the Industry Training Authority (ITA). The glossary provides definitions of terms and sources used for the performance measures.






Each measure has a performance target against which actual performance is assessed. For the AEST measures, the targets were set by AEST and assessed using the method outlined in the *Accountability Framework Standards Manual and Guidelines*. Targets for the KPU measures were developed in consultation with the KPU Board of Governors.

### Assessment of Performance Measures

Performance is assessed using the scale below, which shows how KPU's assessment method is aligned with AEST's. The difference is that KPU's method allows for additional gradations marking progress toward achieving a target, not just whether the target has been achieved.

Assessment	Criteria
 Achieved	100% or more of target
 Substantially achieved	90% to 99% of target
 Not achieved	Between 60% and 89% of target
 Not achieved	Less than 60% of target
 Not assessed	No target, too few respondents, or margin of error too high

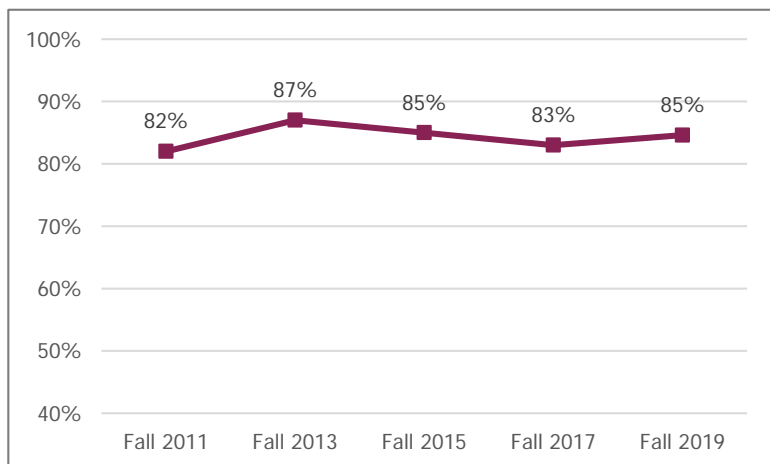
The table below provides a summary of the assessment on the 12 government (10 AEST, 2 ITA) and 12 KPU performance measures. In cases where multiple assessments are made for a single performance measure, the lowest of the assessments is assigned to the overall measure and is reported in the table.

	AEST	KPU	Total
 Achieved	6	2	8
 Substantially achieved	5	1	6
 Not achieved	1	5	6
 Not achieved	0	0	0
 Not assessed	0	4	4
	12	12	24



## »»» Enhanced Student Experience

### 1. Proportion of students reporting satisfaction with their educational experience at KPU



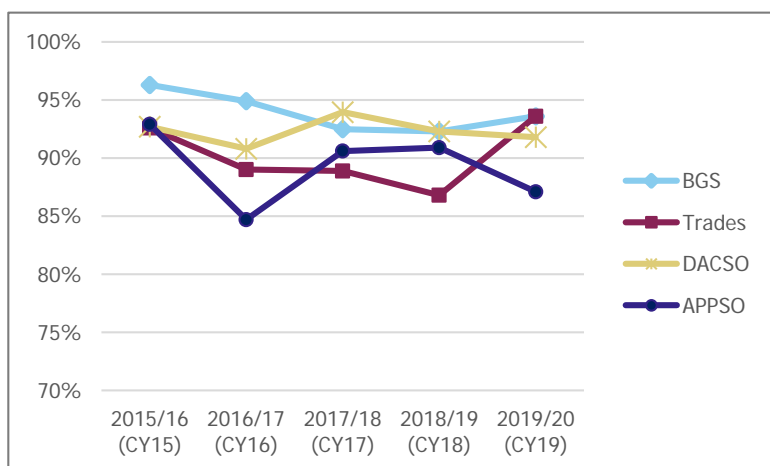
**Assessment:** Achieved

Achieved

**Target:** > previous rating

**Notes:** KPU measure (Student Satisfaction Survey [SSS]).

### 2. Proportion of graduates that report satisfaction with their education (AEST)



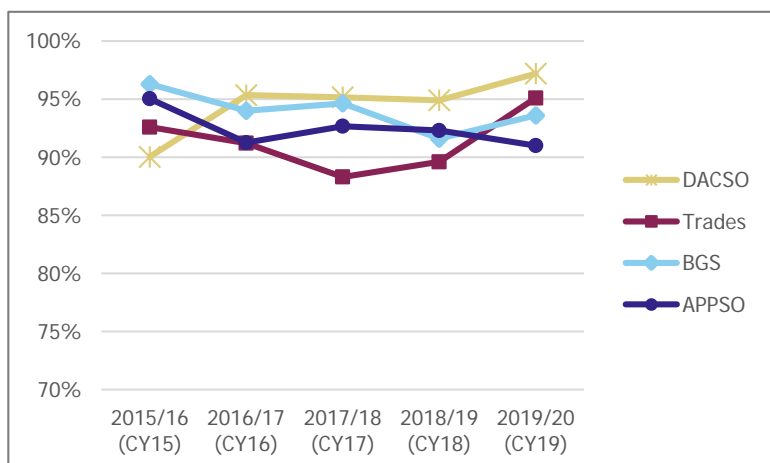
**Assessment:** Achieved

Achieved

**Target:** ≥ 90%

**Notes:** AEST measure (BC Student Outcomes Surveys [BCSOS]). The years presented in the chart represent the reporting year (e.g., "2018/19") and the year in which the data was collected (e.g., "CY18"). APPSO achieves the target due to a margin of error of 3.5%.

### 3. Proportion of graduates that assess their quality of instruction positively (AEST)



**Assessment:** Achieved

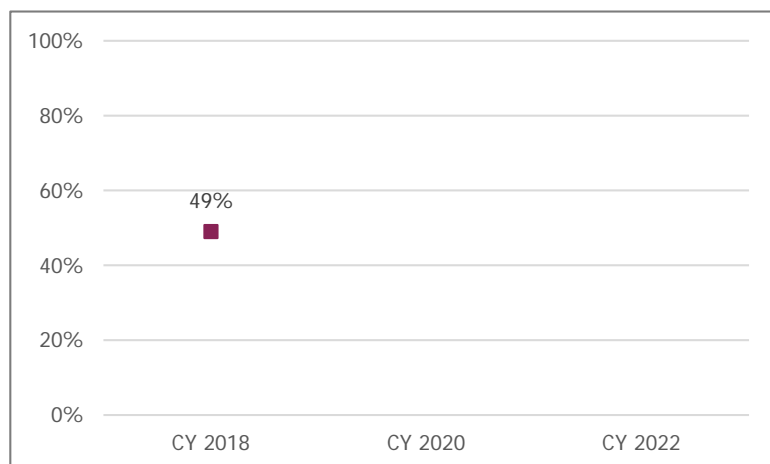
Achieved

**Target:** ≥ 90%

**Notes:** AEST measure (BCSOS). The years presented in the chart represent the reporting year (e.g., "2018/19") and the year in which the data was collected (e.g., "CY18").

## »» Enriched Employee Experience

### 4. Proportion of employees who feel supported and valued



**Assessment:** Not assessed

Not assessed

**Target:** > previous rating

**Notes:** KPU measure (Employee Engagement Survey [EES]). The 2018 data represents a baseline for the biennial EES. The target listed refers to future years. The 2020 survey was delayed due to the circumstances arising from COVID-19.

Composite measure of four questions: "My co-workers treat each other with dignity and respect," "At work my opinion counts," "My manager provides the support I need to succeed," and "My manager provides valuable feedback throughout the year."

## »» Delighted KPU Friends

### 5. Proportion of friends (e.g., external reviewers, advisory board members, KPU Foundation) who feel that their contributions to KPU are valued

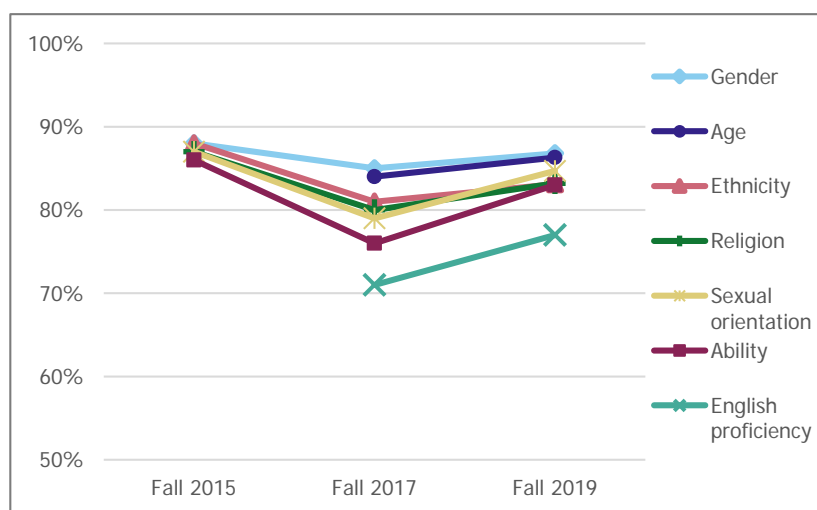
**Assessment:** Not assessed

**Target:** To be developed

**Notes:** KPU measure. This is a new measure that was to be implemented in Spring 2020 through an annual KPU-based survey. It was delayed due to the circumstances arising from COVID-19.

## »» Multiculturalism and Indigenization

### 6. Proportion of students that perceive that all groups are treated fairly at KPU



**Assessment:** Achieved

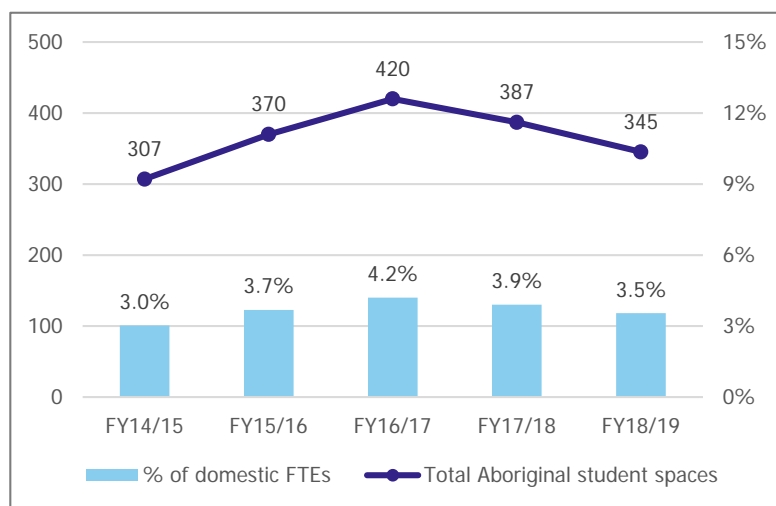
Achieved

**Target:** > previous rating

**Notes:** KPU measure (SSS). Questions of whether students are treated fairly regardless of age and English proficiency were not asked in 2015. In several instances, those within the group in question were less likely to indicate positive perceptions than others.

For example: in 2019, when rating whether students are treated fairly regardless of gender, students who identified as having trans experience ( $n = 68$ )<sup>1</sup> had an agreement rate of 57% compared to 88% of cisgender students ( $n = 4461$ ); for ability, students with a disability ( $n = 273$ ) had a 73% agreement rate compared to 85% of those who did not identify this way ( $n = 4280$ ); for sexual orientation, LGBQ+ students ( $n = 818$ ) had a 82% agreement rate compared to 87% of heterosexual students ( $n = 3337$ ); and for age, 83% of students 30 or older ( $n = 485$ ) agreed compared to 87% of those under 30 ( $n = 4183$ ).

## 7. Number of Aboriginal student spaces (AEST)



**Assessment:**  

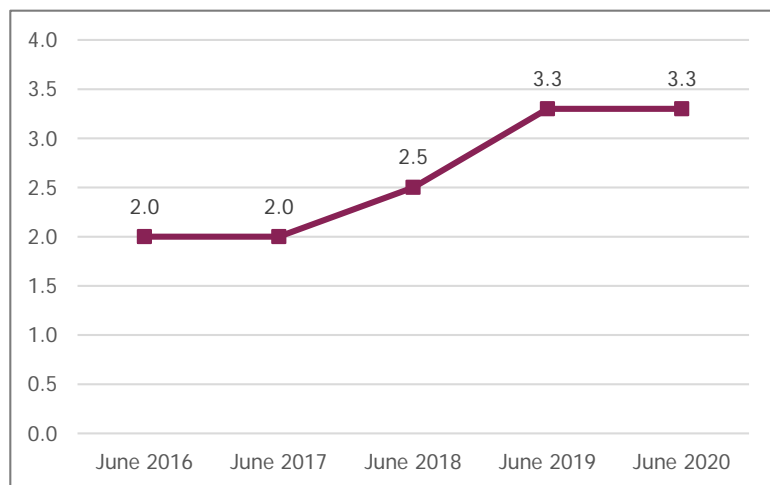
Substantially achieved

**Target:** Aboriginal FTEs as % of total domestic FTEs > previous year

**Notes:** AEST measure (Central Data Warehouse [CDW]). The years presented in the chart represent the year on which the data is based (e.g., "FY18").

## »» Environmental Sustainability

### 8. STARS ranking of institutionalization of sustainability



**Assessment:**  

Not achieved

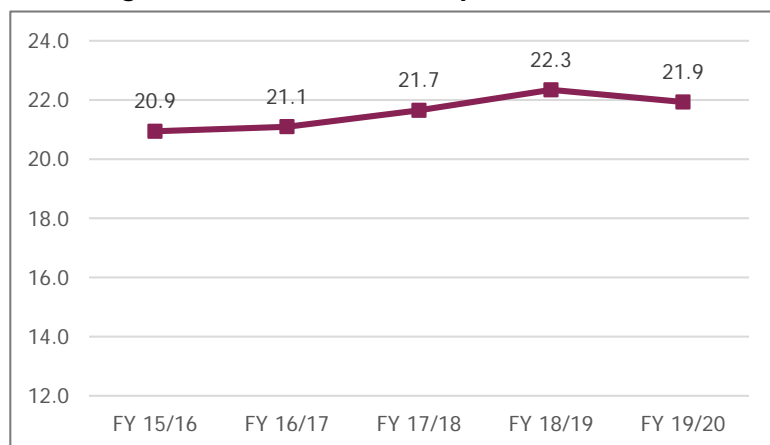
**Target:** 4 (maximum score)

**Notes:** KPU measure. KPU Sustainability Committee self-assessment based on the Sustainability Tracking, Assessment & Rating System (STARS) framework for colleges and universities to measure their sustainability performance of the Association for the Advancement of Sustainability in Higher Education.

<sup>1</sup>  $n$  denotes the number of respondents in the specified category.

## »» Integrated Planning

### 9. Average number of seats filled per class



**Assessment:**  

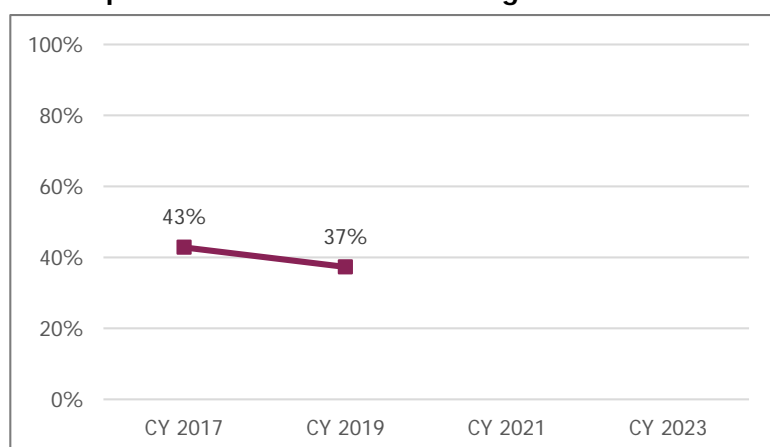
Substantially achieved

**Target:** 23

**Note:** KPU measure.

## »» Teaching, Learning, and Curricular Innovation

### 10. Proportion of educators indicating satisfaction with the resources available to innovate



**Assessment:**  

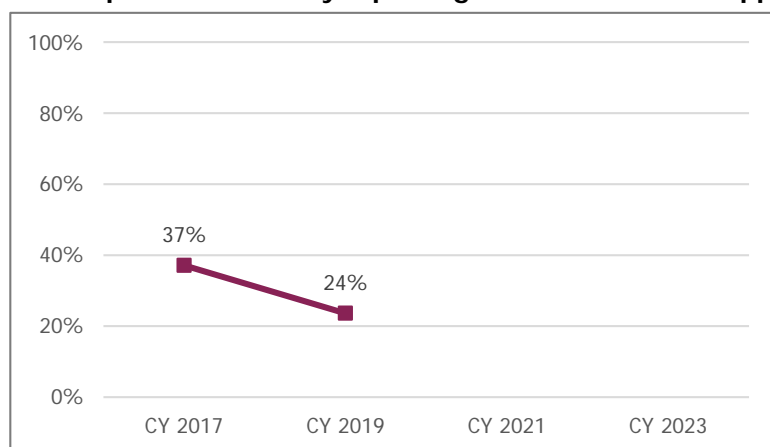
Not achieved

**Target:** > previous rating

**Notes:** KPU measure (Teaching, Learning, Scholarship, and Research Survey [TLSRS]).

## »» Research Activity and Intensity

### 11. Proportion of faculty reporting satisfaction with support for research



**Assessment:**  

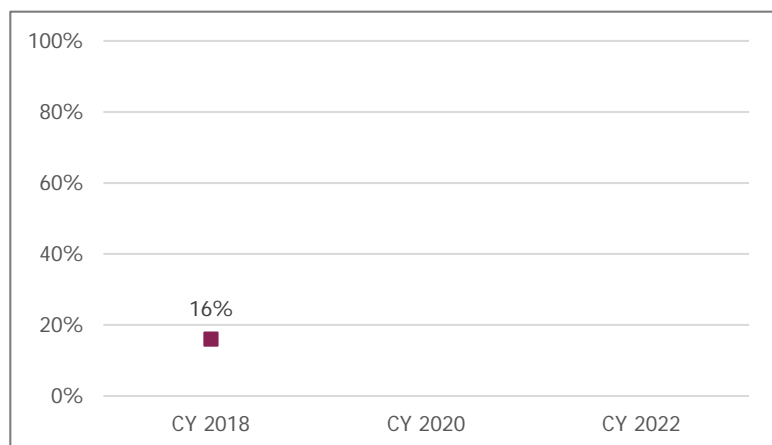
Not achieved

**Target:** > previous rating

**Notes:** KPU measure (TLSRS). This survey also includes the responses of non-faculty staff members in instructional or research roles.

## »»» Support for Creative Problem-Solving

### 12. Proportion of employees who agree with the statement: "This organization supports the development of new ideas that contribute to our future success."



**Assessment:** Not assessed

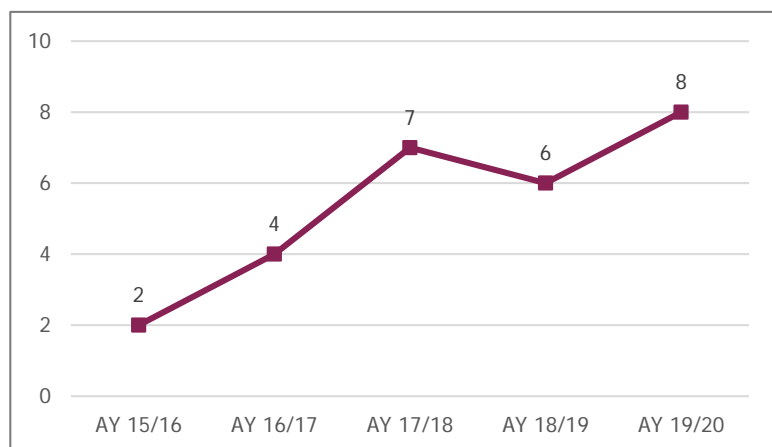
Not assessed

**Target:** > previous rating

**Notes:** KPU measure (EES). The 2018 data represents a baseline for the biennial EES. The target listed refers to future years. The 2020 survey was delayed due to the circumstances arising from COVID-19.

## »»» Program and Service Improvement

### 13. Number of completed program reviews



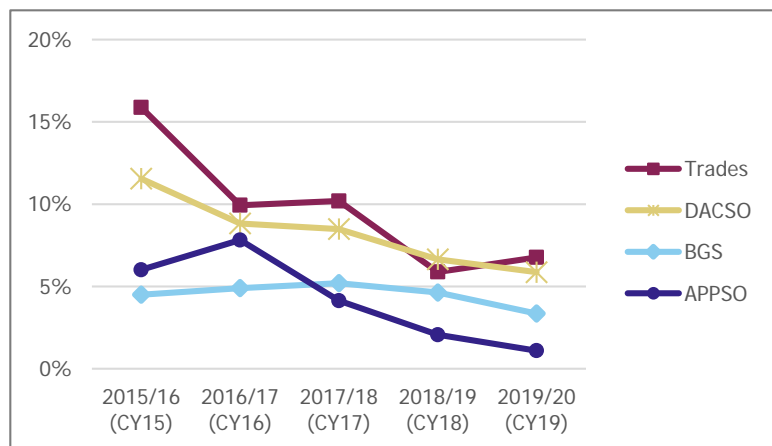
**Assessment:** Not achieved, but some progress

Not achieved, but some progress

**Target:** Average of the past three years  $\geq 9$

**Notes:** KPU measure (Senate Standing Committee on Program Review).

### 14. Graduate unemployment rate (AEST)



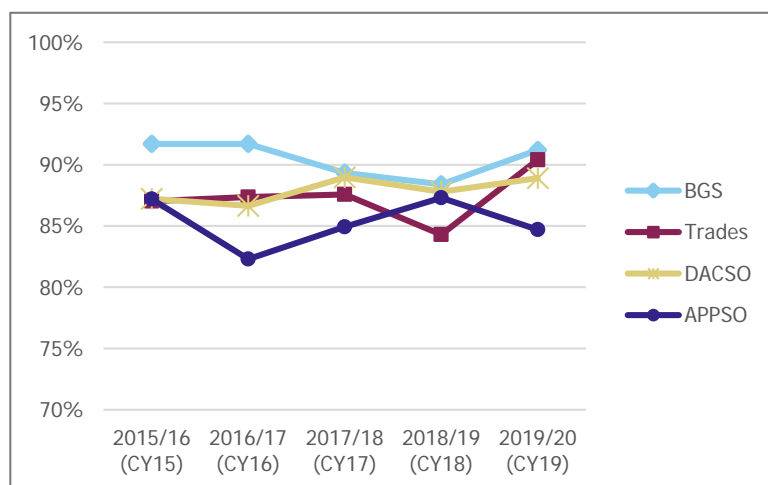
**Assessment:** Achieved

Achieved

**Target:**  $\leq 7.3\%$

**Notes:** AEST measure (BCSOS). The years presented in the chart represent the reporting year (e.g., "2018/19") and the year in which the data was collected (e.g., "CY18").

## 15. Proportion of graduates who agree their education helped them develop skills (AEST)



Assessment: Achieved

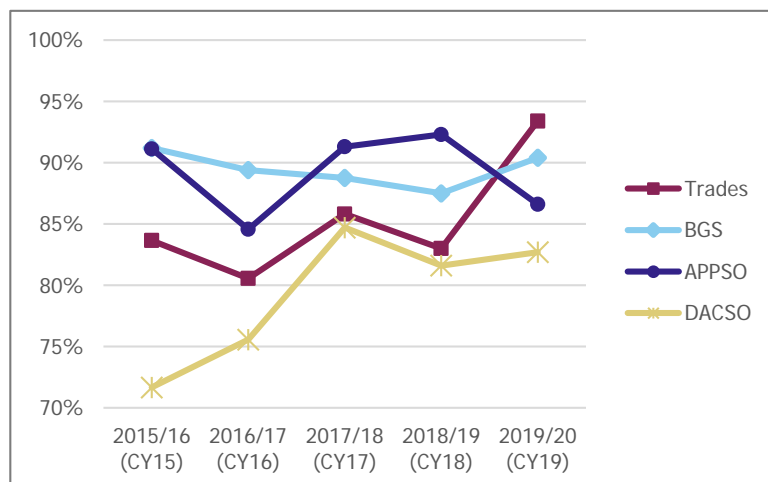
Achieved

Target:  $\geq 85\%$

**Notes:** AEST measure (BCSOS). The graph shows the average of the seven specific skills shown below. The years presented in the chart represent the reporting year (e.g., "2018/19") and the year in which the data was collected (e.g., "CY18").

Skill	BGS	Trades	DACSO	APPSO
Written communication	92%	82%	87%	75%
Oral communication	93%	82%	87%	77%
Group collaboration	91%	94%	88%	86%
Critical analysis	94%	92%	91%	88%
Problem resolution	89%	91%	87%	85%
Independent learning	90%	90%	90%	88%
Reading and comprehension	90%	94%	90%	89%

## 16. Proportion of graduates reporting their program-developed knowledge and skills are useful for performing their job (AEST)



Assessment: Achieved

Achieved for Trades, BGS, and APPSO

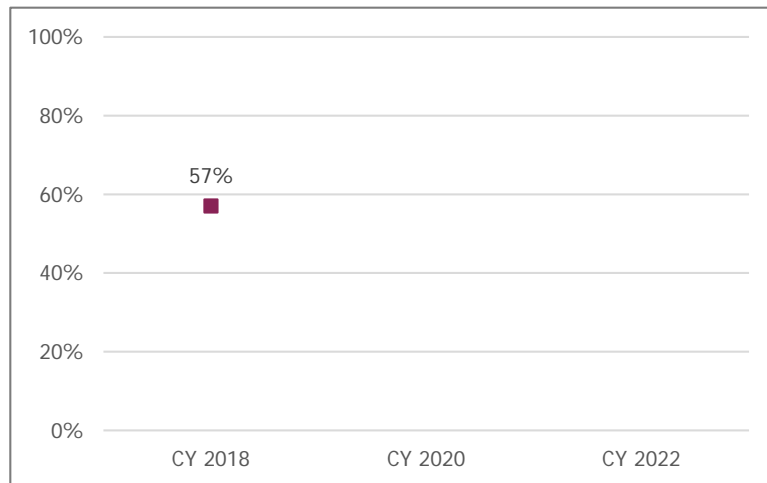
Substantially achieved for DACSO

Target:  $\geq 90\%$

**Notes:** AEST measure (BCSOS). The years presented in the chart represent the reporting year (e.g., "2018/19") and the year in which the data was collected (e.g., "CY18"). APPSO achieves the target due to a margin of error of 3.7%.

## Internal Accountability

### 17. Proportion of employees agreeing with the statement: "My co-workers work together to achieve our goals."



**Assessment:** Not assessed

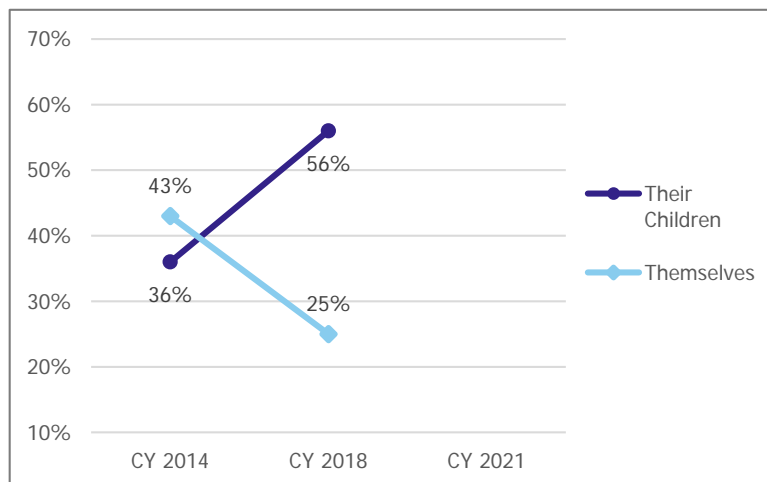
Not assessed

**Target:** > previous rating

**Notes:** KPU measure (EES). The 2018 data represents a baseline for the biennial EES. The target listed refers to future years. The 2020 survey was delayed due to the circumstances arising from COVID-19.

## External Accountability

### 18. Proportion of community members who would consider attending KPU themselves or would consider it for their children



**Assessment:** Achieved for their children  
Not achieved for themselves

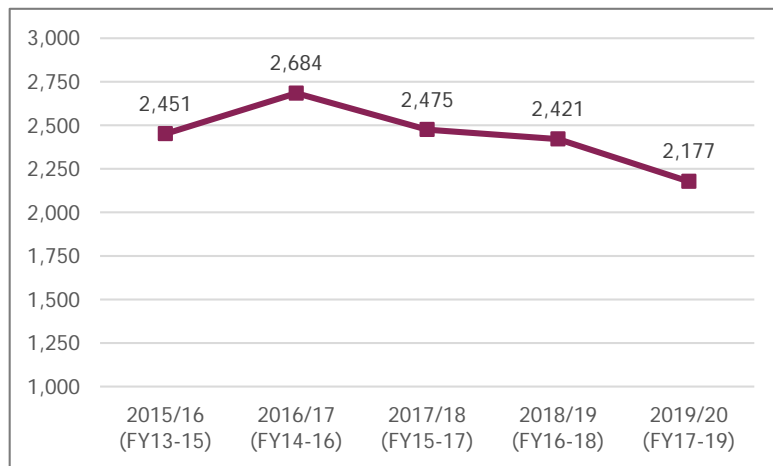
Achieved for their children

Not achieved for themselves

**Target:** > previous rating

**Notes:** KPU measure (Community Perception Survey). Those who answer about attending for themselves have indicated an interest in pursuing PSE. They may not be the same people who respond about their children.

### 19. Number of credentials awarded (AEST)



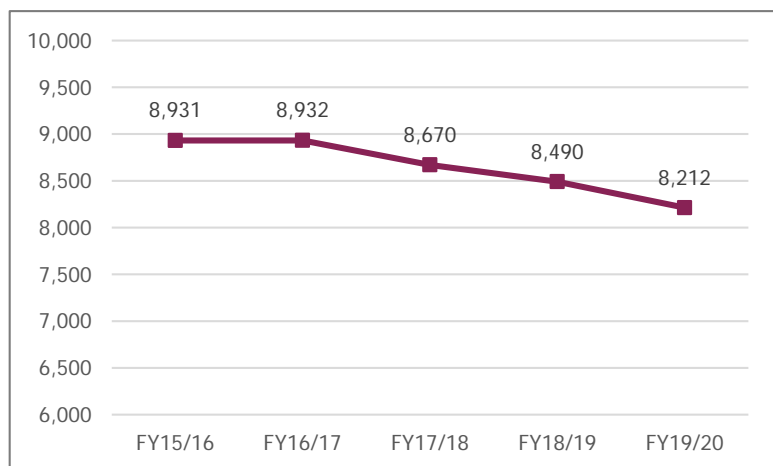
**Assessment:** Substantially achieved

Substantially achieved

**Target:** 2,380

**Notes:** AEST measure. Each figure represents the average number of credentials awarded to domestic students in the most recent three fiscal years.

### 20. Number of domestic FTEs (AEST)



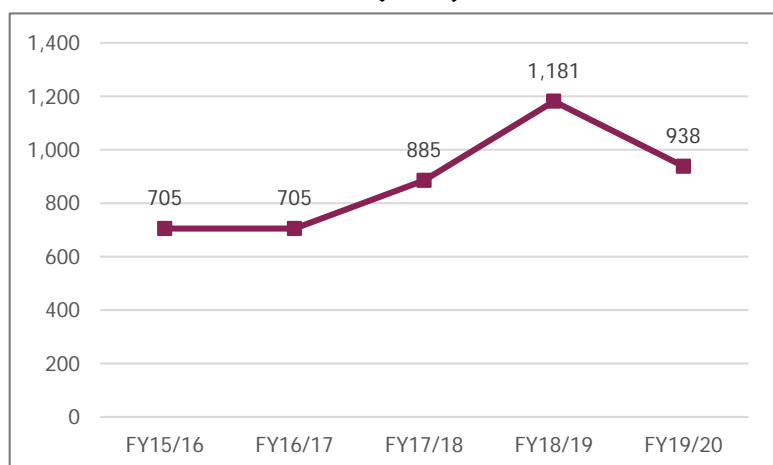
**Assessment:** Substantially achieved

Substantially achieved

**Target:** 9,097

**Note:** AEST measure.

### 21. Number of health FTEs (AEST)



**Assessment:** Achieved

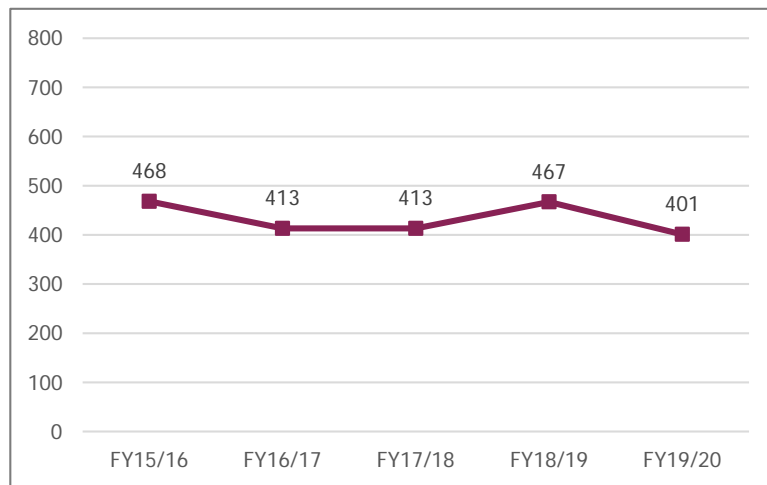
Achieved

**Target:** 716

**Note:** AEST measure.



## 22. Number of developmental FTEs (AEST)



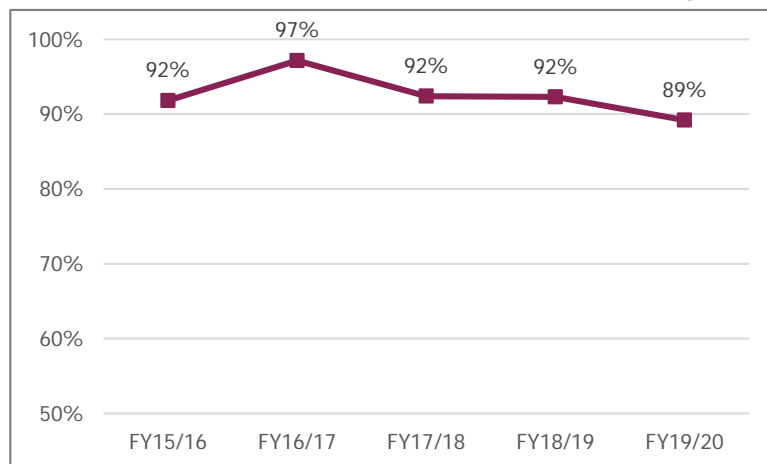
**Assessment:** Not achieved

Not achieved

**Target:** 504

**Notes:** AEST measure. As of FY 2019/20, the Ministry adjusted the definition of developmental FTEs to exclude ASE FTEs, that is FTEs associated with programs for students with disabilities. Developmental FTEs for the previous years have been adjusted so that ASE FTEs are not included.

## 23. Seat utilization for ITA-funded Foundation programs (ITA)



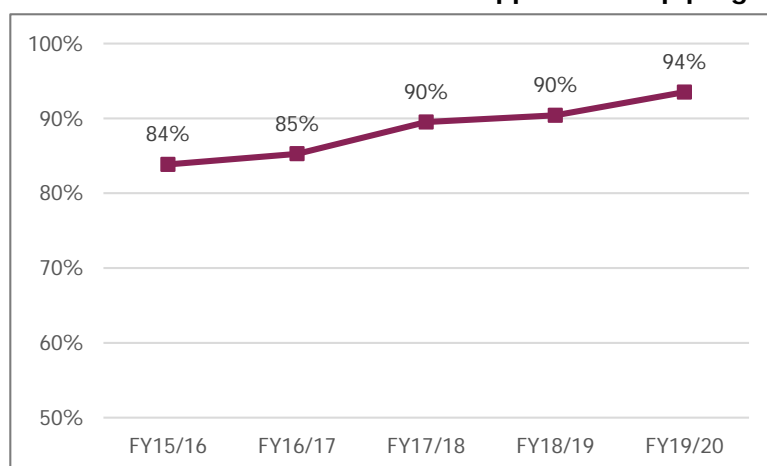
**Assessment:** Substantially achieved

Substantially achieved

**Target:** 94.5%

**Note:** ITA measure.

## 24. Seat utilization for ITA-funded Apprenticeship programs (ITA)



**Assessment:** Achieved

Achieved

**Target:** 83.4%

**Note:** ITA measure.

## Glossary of Data Sources

AEST: BC Ministry of Advanced Education, Skills and Training

APPSO: Apprentice Student Outcomes survey administered by BC Stats after apprentices complete their final year of training

AY: Academic year (i.e., September 1 to August 31)

BCSOS: BC Student Outcomes Surveys (umbrella term for APPSO, BGS, DACSO, and Trades surveys)

BGS: Baccalaureate Graduate Survey administered by BC Stats about two years after graduation

CPS: Community Perception Survey of the public in the KPU region, conducted as required

CY: Calendar year (i.e., January 1 to December 31)

DACSO: Diploma, Associate Degree and Certificate Outcome survey administered by BC Stats about 9 to 20 months after program completion

EES: Employee Engagement Survey of all KPU employees, conducted every two years

FTE: Full-time equivalent: For students, FTE equates to number taking a full load of five courses per term for two terms

FY: Fiscal year (i.e., April 1 to March 31); e.g., FY2015 is fiscal year April 1 2014 to Mar 31 2015

ITA: Industry Training Authority, which funds and oversees apprentice training

SSS: Student Satisfaction Survey of all KPU students, conducted by KPU every two years

STARS: The Sustainability Tracking, Assessment and Rating System, a voluntary, self-reporting framework for helping colleges and universities track and measure their sustainability progress

TLRSR: Teaching, Learning, Scholarship, and Research Survey of KPU faculty members, instructional staff, and research staff, conducted every two years

Trades: Trades foundation and trades-related vocational student grouping as part of the BC Student Outcomes Surveys

If no source is specified, the data are from KPU administrative systems

**Board of Governors****Agenda Item:****Meeting Date:****Presenter(s):****Regular Meeting****#9****September 30, 2020****Brent Elliott****Agenda Item:** KPU2050 Draft Campus Master Plan and Recommended Directions

<b>Action Requested:</b>	<input type="checkbox"/> Motion to Approve <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information <input type="checkbox"/> Education
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<b>Recommended Resolution:</b>	NA
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**Board Committee Report:** For University Secretariat Use Only**Context & Background:** The intent of this report is to introduce and review for the Board the draft KPU2050 Campus Master Plan (the “Plan”). To assist in the Board’s review of the Plan, a summarized version has been attached noting a more detailed and finalized version will be shared later this year.

The draft Plan outlines a shared long-term vision for all of KPU’s five campuses, along with a set of guiding design principles. Specific to our four physical campuses at Surrey, Tech, Langley, and Richmond, the Plan conceptually illustrates and outlines recommended directions related to the future of our built form, open spaces and movement connections. Acknowledging our sustainability commitments and aspirations, the Plan will also identify recommendations that could deliver a pathway towards carbon neutrality and a more sustainable and resilient future. The Plan further outlines a set of Indigenous principles that inform how we think about our KPU campuses today and in the future in relation to the land, people, and activities that take place on them.

Overall, the Plan offers a holistic view of KPU’s future, one that describes and visually illustrates the physical evolution of our campuses, upholds our sustainability commitments, and deepen efforts towards reconciliation; all of which are intended to help inform decision making related to our campuses for the next 30 years.

Following its review by the Board, the draft Plan will serve as the basis for a series of upcoming virtual consultation opportunities and a survey to explore support and collect further feedback from our KPU community.

**Key Messages:** 1. The KPU2050 Campus Master Plan process is in the midst of its 5<sup>th</sup> phase, during which a draft Plan has been prepared that outlines a holistic vision of our future.

**Board of Governors****Agenda Item:****Meeting Date:****Presenter(s):****Regular Meeting****#9****September 30, 2020****Brent Elliott**

2. The Board discussion of the draft Plan will inform a subsequent virtual consultation process with the KPU community later in the Fall semester.

3. With the consultation outcomes, the draft Plan will be finalized and presented back to the Board for consideration later this year.

**Resource Requirements:**

The process to prepare the Campus Master Plan was initiated early in 2019, following the Board's approval of the 2019/2020 University Budget.

The Office of Campus and Community Planning will continue receiving support from Dialog Design, the consultant team that was retained at the outset of the process.

**Implications / Risks:**

NA

**Consultations:**

Consultation with faculty, students and staff along with our Indigenous communities and internal/external stakeholders is an integral component of the KPU2050 Campus Master Plan process, and will continue virtually throughout the remaining phases. Discussion by the Board of the draft Plan will further serve to affirm or clarify the draft concept plans and the set of recommended directions, as well as inform the ensuing finalization of the Campus Master Plan document.

**Attachments:**

1. Appendix A: KPU2050 Draft Campus Master Plan and Recommended Directions Board of Governors Report.
2. [Appendix B: KPU2050 Campus Plan Summary](#)

**Submitted by:**

*Marlyn Graziano, Vice President, External Affairs*  
*Brent Elliott, Director, Campus and Community Planning*

**Date submitted:**

*September 18, 2020*

# KPU2050

## Campus Master Plan Update

September 30, 2020

Draft Campus Master Plan and  
Recommended Directions

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# KPU2050 Campus Master Plan Update

## Introduction

The intent of this report is to provide the Board with a progress update on the Campus Master Plan (the “Plan”) and its process, noting that a first draft of the Plan has now been completed. Attached to this report is a summary of the Plan, which provides a high-level overview of the Plan and its recommended future directions. The summarised Plan is meant to assist in the review of the Plan, acknowledging that a more detailed version of the Plan will be presented in full at the December meeting of the Board. The summary is being presented for consideration and comment, prior to launching virtual consultation with the KPU community later in the Fall.

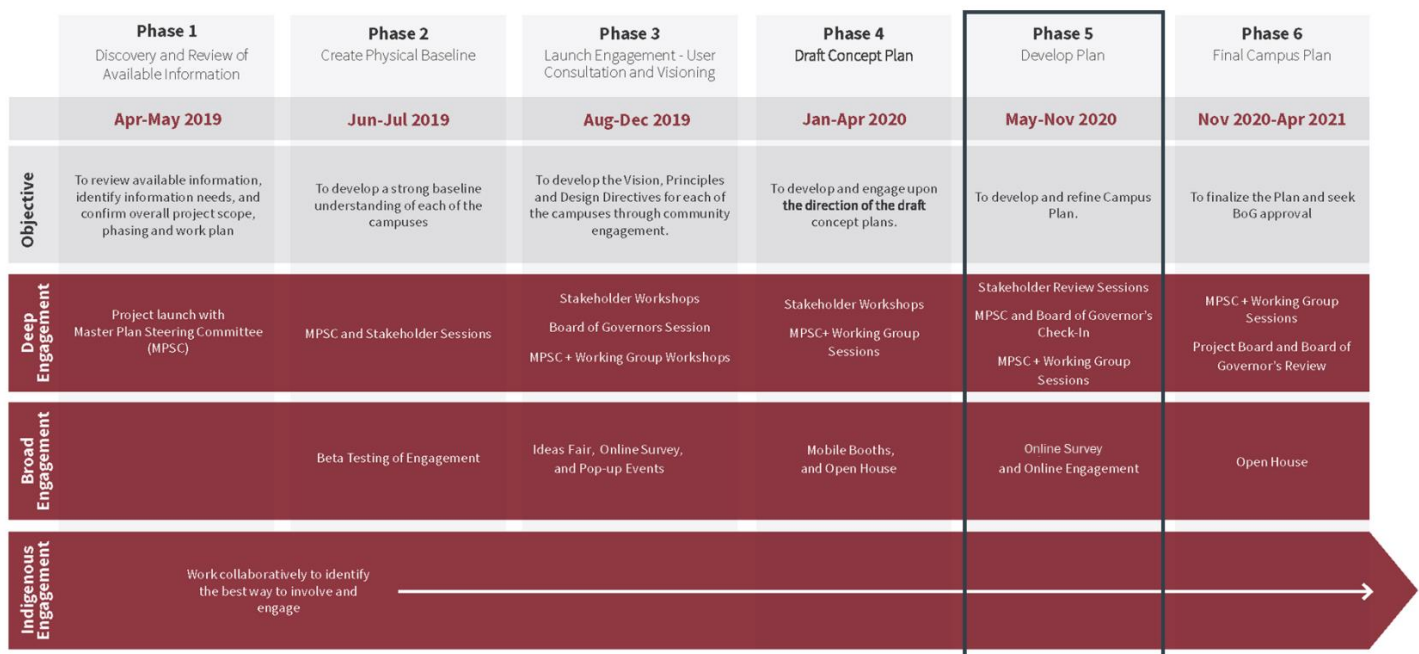


Figure 1: KPU2050 Process Timeline

## A Holistic Campus Plan

The draft Plan is foremost a physical plan that will guide the strategic evolution of KPU’s campuses for the next 30 years. In developing the Plan, the process intentionally took a broad view towards understanding how our physical environment can influence not only our built form, but also how we use and perceive our spaces. The process adopted a design and planning approach that focused on our built form, our open spaces, and our mobility connections along with greater sustainability initiatives that could outline a pathway towards carbon neutrality. In addition, the development of the Plan was based on extensive engagement with the KPU community in order to reveal current needs and to inform the preparation of a unifying vision for all of our campuses and a set of design principles for the future of our Surrey, Tech, Langley, and Richmond campuses. As well, and through ongoing work with our Indigenous communities on whose traditional lands our campuses are located, the Plan further outlines a set of Indigenous principles that inform how we think about KPU campuses today and in the future in relation to the land, people and activities that take place on them. The result is a holistic Plan that describes and visually illustrates the physical evolution of our campuses, upholds our sustainability commitments, and deepen efforts towards reconciliation; all of which are intended to enhance the day-to-day experience of campus life at KPU.

# Draft Frameworks and Recommended Directions

The frameworks presented in the attached summary draft Plan stem from the vision and guiding principles and outline the recommended directions needed to realise the Surrey, Tech, Langley and Richmond concept plans. Specifically, the recommendations will inform and provide guidance for future decisions as the Campus Plan is implemented. For our physical campuses, the key recommended directions for all campuses are set out below under the appropriate framework, with more campus specific directions outlined further in this section.

## a) Built Form:

- Full build-out is envisioned over a 30-year horizon;
- Strengthen the frontages around each campus to create a bold showcase of KPU's identity;
- Deliver a vibrant public realm by providing active at-grade uses (social spaces, food outlets, shops, etc.) within new buildings, especially where opportunities exist to frame open spaces and pedestrian connections;
- Explore potential revenue-generating opportunities in the implementation of Campus Master Plan towards supporting KPU's teaching, learning, and research initiatives;
- Reduce the current auto-centric development pattern by consolidating surface parking into structured or below-grade parking; and
- Look to create neighbourhoods or special places on campus that have unique character, amenities, and destinations;

## b) Open Space:

- Provide a continuous network of unique open spaces, from recreational fields to streetscapes, that enhance and improve the public realm;
- Achieve a seamless relationship between buildings and open spaces which work together to create an attractive and inviting campus environment;
- Define the heart(s) of each campus as central gathering spaces where activities are encouraged;
- Formalise main entry points to create intuitive and celebrated gateways to our campuses; and
- Explore opportunities to create outdoor open spaces that support teaching and learning.

## c) Movement:

- Prioritise pedestrians and cyclists on each KPU campus;
- Deliver mobility improvements and options that create universally accessible and multi-modal environments;
- Reorient campus access to develop a clear hierarchy and functional set of streets, pedestrian and cycle connections, and service ways; and
- Foster improved connectivity with the communities that surround KPU's campuses.

## d) Sustainability:

- Pursue an electrification strategy of existing KPU facilities and equipment while pursuing high building performance of any new development to ensure that all buildings generate net zero GHG emissions by 2050;



- Encourage a KPU-wide commitment to adhering to at least one published green building code, policy/guideline, and/or sustainability rating system, especially for any new buildings, above and beyond that already required by the BC building code;
- Explore opportunities to support the development and use of on-site clean and renewable energy sources;
- Explore opportunities to minimize embodied emissions (Scope 3) associated with building design and construction;
- Develop a climate adaptation and resilience plan that considers forecasted climate risks over the life of KPU's Campus Master Plan;
- Utilize KPU's campus infrastructure and operations as a living laboratory for applied student learning for sustainability;
- Promote walking, cycling, and rolling to decrease the dependency on driving to campus;
- Expand electric vehicle charging stations at all campuses;
- Identify opportunities to reduce water use within existing and new buildings and landscape maintenance;
- Develop a comprehensive rainwater management plan that adopts a watershed lens, prioritizing green infrastructure systems and low-impact development practices, such as bioswales, rain gardens, and constructed wetlands;
- Establish incremental targets for waste and waste diversion, to identify and implement additional strategies to divert waste materials;
- Ensure KPU is accessible and welcoming to students from all socio-economic, socio-cultural, and diverse backgrounds and abilities;
- Integrate Calls to Action from the Truth and Reconciliation Commission Report into sustainability projects, publications, and events;
- Explore opportunities to incorporate environmental, social, and governance concerns as part of the university's investment policy;
- Support implementation of the sustainability objectives and strategies outlined in KPU's Food Service Plan; and
- Collaborate with Procurement Services to support implementation of the Procurement Services Sustainability Awareness Report.

**e) Campus Specific Recommendations:**

Surrey:

- Embolden the main campus gateway on 72 Avenue with formalised landscape and plaza treatments;
- Explore opportunities for an iconic new building along 72 Avenue, to potentially serve as an expanded convention facility and centre for dialogue;
- Strengthen the corner of 72 Avenue and 126 Street with a future expansion of the Cedar Building;
- Consider new development opportunities along 126 Street and 128 Street to possibly accommodate revenue generating uses, industry partnerships, teaching and learning spaces, office spaces, housing opportunities, and/or amenity spaces;
- Create a network of new open and green spaces that are linked by pedestrian connections, ensuring that all pathways clearly and intuitively lead to the campus heart;
- Retain existing natural spaces and enhance existing open spaces with new landscape treatments and programmatic uses;

- Enclose the interstitial spaces currently found in the centre of the Cedar building and between the Fir and Spruce buildings to create airy and weather protected atriums that can serve as key gathering spaces;
- Collaborate with the KSA on identifying an appropriate location for the KSA Student Hub building project;
- Create a strong public realm presence with a plaza and gathering area along 126 Street to accommodate patrons of the Grassroots café;
- Orient new development in the southeast corner of the campus to deliver a new intimate “neighbourhood”, with potential to accommodate future student rental housing;
- Prioritize rapid transit connections into campus development, working closely with TransLink and the City of Surrey;
- Explore potential opportunities to strengthen KPU’s presence and identity at the 72 Avenue and 128 Street intersection;
- Relocate shipping and receiving and establish a consolidated storage facility to better facilitate campus servicing and maintenance; and
- Connect the campus with the surrounding neighbouring community, exploring the possible sharing of on-campus amenities with the wider public.

#### Tech:

- Expand and redesign the Tech main building interface with the Highway 10 and 180 Street intersection to create a stronger visual street presence and an improved at-grade front door experience;
- Inspire and influence future learners and industry best practice through new development opportunities along 55 Avenue, to possibly accommodate revenue generating uses, industry partnerships, teaching and learning spaces, and/or amenity spaces;
- Introduce a series of open spaces along 55 Avenue to provide a sequence of east-west oriented campus hearts, natural places, and opportunities for passive and active recreation;
- Evoke a sense of inquiry by pursuing visual opportunities to demonstrate the whole campus as an active and creative workspace.
- Inform about the on-campus teaching and learning activities through the provision of visible showcase spaces;
- Redefine the rear service area as a shared mixed-use maker space that is enhanced with adjacent open spaces;
- Investigate physical, visual, and programmatic connections with the new Surrey Hospital and Cancer Centre development;
- Make the campus an inviting place, by improving connections with surrounding neighbourhoods, businesses, and parks; and
- Investigate possible acquisition or partnership opportunities to allow for further campus expansion and improved connectivity to the campus;

#### Langley:

- Consider new development opportunities along the Langley Bypass and Glover Road campus edges to create a stronger visible presence and to possibly accommodate revenue generating uses, industry partnerships, teaching and learning spaces, office spaces, housing opportunities, and/or amenity spaces;
- Orient new development along Glover Road to provide a visible connection with downtown Langley City and a destination along its envisioned Innovation Boulevard;

- Investigate possible acquisition or partnership opportunities towards delivering future student rental housing or short-term accommodations near the campus;
- Restore, enhance, and reconnect the natural environments on campus;
- Create a creek to creek connection with landscape enhancements on both sides of the Langley Bypass;
- Investigate opportunities to sensitively accommodate a pedestrian walking route north of the Langley Bypass;
- Introduce streetscape improvements to emphasize Kwantlen Crescent as a central and defining pedestrian greenway across the campus;
- Reorient the main vehicle access way from the Langley Bypass to align with the central courtyard space along with landscape and public realm improvements to create a formal gateway;
- Introduce public realm improvements and new plaza open spaces to punctuate the Glover Road access, identifying it as a key urban pedestrian entry point;
- Improve existing plazas, courtyards and open spaces, including the existing space adjacent to the KPU Brewing and Brewery Operations; and
- Enhance the existing pedestrian overpass to be an improved and enjoyable connection and support the installation of a new southeasterly overpass;

#### Richmond:

- Consider new development opportunities within the northern and eastern portions of the campus to possibly accommodate revenue generating uses, industry partnerships, teaching and learning spaces, housing opportunities, office spaces, and/or amenity spaces;
- Introduce a strong east-west pedestrian spine from Kwantlen Avenue through the campus, offering improved streetscape conditions and new open space opportunities;
- Work with the City of Richmond, TransLink and neighbouring property owners to convert, in part or in whole, Kwantlen Avenue into a future pedestrian mews;
- Emphasize the corner of Lansdowne Road and Kwantlen Avenue as a destination for pedestrians traveling to and from the Lansdowne Skytrain Station and the Garden City Lands;
- Consider the potential phased redevelopment of the main campus building to provide improved at-grade access along Lansdowne Road, to allow for additional new development opportunities, and to facilitate the introduction of the improved street grid;
- Define new open spaces, including the phased introduction of a formal central green quad, to anchor campus buildings and connections;
- Orient outdoor spaces, pedestrian connections, and adjacent building frontages to be synergetic with the re-development at Lansdowne centre.
- Investigate possible acquisition or partnership opportunities towards delivering future student rental housing near the campus;
- Work with the City to formalise the existing lane condition along the northern edge of the campus to provide two new vehicle access routes into the campus; and
- Retain site servicing along the eastern edge of the campus, ensuring an appropriate transition with adjacent residential uses.

# Next Steps

With the Board's feedback, the draft Plan will be refined and then brought forward for consultation with KPU's community of faculty, students and staff. Specifically, the information outlined in this report and the accompanying attachment will serve as the basis for a series of virtual engagement opportunities and a survey that will explore community support for the building, open space, movement and sustainability recommended directions.

The virtual engagement process will utilise the MetroQuest mobile platform given its ability to present the plan visually, through which the KPU community will be able to explore the plan and provide feedback on how well the draft Plan reflects their interests and priorities. This platform will be accompanied by virtual workshops to discuss the draft Plan in more detail. As well, discussion will continue with the Indigenous Advisory Committee through upcoming virtual workshops. In addition, ongoing discussions with external stakeholders such as our municipalities and the regional authorities will continue to take place.

The outcomes from these pending engagement opportunities will inform finalization of the Plan and the design concepts for the Surrey, Langley, Tech and Richmond campuses, prior to their presentation to the Board later in the year.

## Attachments:

1. KPU2050 Campus Master Plan - Summary