



## SENATE STANDING COMMITTEE ON CURRICULUM

Regular Meeting  
Wednesday, November 5, 2025  
2:00 p.m. – 4:00 p.m.  
MS Teams

### AGENDA

1. Call to Order and Territorial Acknowledgement ..... Catherine Schwichtenberg 2:00
2. Approval of Agenda

**MOTION: THAT the agenda be adopted as circulated.**

3. Approval of Minutes, October 8, 2025

**MOTION: THAT the minutes be adopted as circulated.**

4. Chair's Report
5. New Business

- 5.1. Awarding Digital Badges for Micro Credentials Embedded with Multiple Courses ..... Leeann Waddington 2:10

**THAT the Senate Standing Committee on Curriculum recommend that Senate revise the issuance criteria for Micro-credentials for previously approved 10 micro credentials to be a letter grade of C.**

- 5.2. Program Revision: Bachelor of Psychiatric Nursing ..... Kim Bagshaw, Sharmen Lee 2:20

**THAT the Senate Standing Committee on Curriculum recommends that Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.**

- 5.3. Course Outline Submissions ..... Catherine Schwichtenberg 2:30

**THAT the Senate Standing Committee on Curriculum recommend that Senate approve the attached list of revised courses.**

- 5.4. Subcommittee Nominations ..... Catherine Schwichtenberg 2:35

**THAT the Senate Standing Committee on Curriculum approve the following nominations:**

**Subcommittee on Pathway Courses**

- Alina Rapa, faculty member, Faculty of Science, Voting, Nov 6, 2025 – Aug 31, 2028

**Subcommittee on Quantitative Courses**

- Geraldine Wee, Academic Advisor, Non-voting, Nov 6, 2025 – Aug 31, 2028

5.5. Mandate Revision: Subcommittee on Writing-Intensive Courses ..... Catherine Schwichtenberg 2:40

**THAT the Senate Standing Committee on Curriculum approve the revisions to the Subcommittee on Writing-Intensive Courses mandate.**

6. Items for Information

6.1. Implementation of Revised Policy AC15 ..... Meredith Laird, Winnie Wong 2:45

7. Adjournment

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## SENATE STANDING COMMITTEE ON CURRICULUM

**Minutes of Regular Meeting**  
**Wednesday, October 8, 2025**  
**2:00 p.m. – 4:00 p.m.**  
**MS Teams Online**

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### **Present:**

#### **Voting Members**

Brett Favaro  
Celia Brinkerhoff  
Krista Gerlich-Fitzgerald  
Lindsay Norris  
Richard Popoff  
Ron Murray  
Shelley Boyd  
Sherilyn Sweeney

#### **Non-Voting Members**

Catherine Schwichtenberg  
Meredith Laird  
Nishan Perera

#### **Ex-Officio**

Bruce Choy, President and Vice-Chancellor  
Kwuntlunaat (Kim Baird), Chancellor

#### **Guests and Administrative Resources**

Michelle Molnar, Admin Coordinator, Senate  
Diego Hernandez De la Rocha  
Cate Tohill  
Jane Shin  
Parthi Krishnan

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### **Not Present:**

#### **Voting Members**

Naomi Ben-Yehuda

#### **Non-Voting Members**

Nadia Henwood

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### **1. Call to Order**

The Chair called the meeting to order at 2:00 p.m.

### **2. Approval of Agenda**

**Lindsay Norris moved the agenda be confirmed as circulated.**

**The motion carried.**

### **3. Approval of Minutes, September 10, 2025**

**Celia Brinkerhoff moved the minutes be accepted as amended.**

**The motion carried.**

### **4. Chair's Report**

The Chair informed the committee that the AC15 non-credit digital credentials policy was approved by the Board of Governors on October 2 and outlined the plan to close the Micro Credentials Committee by December 31st, with appreciation to its members for their service.

The chair introduced Parthi Krishnan, who will be rejoining the committee as an official member of the committee on October 28, 2025.

## **5. New Business**

### **5.1. Requisite Removal: HSCI**

Jane Shin, instructor in the Health Science program, explained that the current math prerequisite for HSCI 1115 is irrelevant to the course content and acts as a barrier, particularly for international and mature students, prompting the request for its removal.

**Brett Favaro moved that the Senate Standing Committee on Curriculum recommend that Senate approve the removal of all pre-requisite course requirements from HSCI 1115, effective January 1, 2026.**

**The motion carried.**

### **5.2. Requisite Removal: EDAS**

Cate Tohill, EDAS instructor, presented the proposal to remove all prerequisites from the listed EDAS courses, noting it would improve access for part-time students. The committee discussed course levels and the appropriateness of prerequisites.

**Krista Gerlich-Fitzgerald moved that the Senate Standing Committee on Curriculum recommend that Senate approve the removal of all pre-requisite course requirements from EDAS 1240, EDAS 1282, EDAS 1305, and EDAS 2121, effective January 1, 2026.**

**The motion carried.**

### **5.3. Admissions Change: Certificate in Entertainment Arts**

Diego Hernandez De la Rocha, Entertainment Arts instructor, outlined that the portfolio requirement from the Foundation in Entertainment Arts certificate creates unnecessary barriers for prospective students, especially since the program is designed to teach foundational skills needed to build a portfolio.

**Shelley Boyd moved that the Senate Standing Committee on Curriculum recommend that Senate approve the revision to the admissions requirements for the Certificate in Foundation in Entertainment Arts, effective September 1, 2026.**

**The motion carried.**

## **6. Items for Information**

### **6.1. DQAB Decision Update**

Meredith Laird, Manager, Curricular Support, provided an update on the impact of new DQAB criteria for program revisions, reporting that despite increased submissions, no new degrees were determined, and offered to share the criteria with departments for reference.

## **7. Items for Discussion**

The committee discussed the digital badging awarding process. Nishan Perera, Director of Educational Development, outlined the technical workflow, including that badges are awarded through Moodle and housed on [CanCred](#) platform. He also noted that the badge include metadata describing the achievement and accessed by clicking the badge or downloading a PDF, ensuring verifiability beyond a simple image file.

## **8. Adjournment**

The meeting adjourned at 2:56 p.m.

## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 5.1**

**Meeting Date:** *Wednesday, November 5, 2025*

**Presenter(s):** *Leeann Waddington*

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**AGENDA TITLE:** Awarding Digital Badges for Micro-Credentials Embedded within Multiple Courses

**ACTION REQUESTED:** Motion

**RECOMMENDED RESOLUTION**

**THAT the Senate Senate Standing Committee on Curriculum recommend that the Senate revise the issuance criteria for Micro-credentials for previously approved 10 micro credentials to be a letter grade of C.**

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### Context and Background

The Senate has approved Micro-credentials and the criteria for their issuance. Several software products are involved in recording student achievement of these criteria and to issue the digital open badge.

Success criteria that indicate a specific level of achievement in a course—for micro-credentials embedded across multiple courses delivered over several semesters—are required to be awarded based on letter grades due to an operational limitation to the way data can be collected and processed within the badging issuance software over many semesters.

For the 10 approved Micro-credential proposals listed below, this motion seeks to request permission to convert that criterion to letter grade of C for the following Micro-Credentials:

1. Micro-Credential in Brewing
2. Micro-Credential in Business of Brewing
3. Micro-Credential in Beer Sensory Evaluation
4. Micro-Credential in Brewing Science
5. Introduction to Concepts in Applied Behaviour Analysis in K-12 Schools
6. Micro-Credential in Psychology, Marketing and Design
7. Micro-Credential in Psychology and Organizational Behavior
8. Micro-Credential in Quantitative and Qualitative Psychology Research
9. Micro-credential in Human Resources Essentials
10. Micro-credential in Emotional Intelligence for Human Resource

## **Key Messages**

1. The Senate has approved criteria for the issuance of the stated Micro-credentials.
2. For micro-credentials that are embedded in multiple courses achievement is defined as a letter grade for the entire course as opposed to individual components of the course or the overall percentage as these cannot be automated and the data cannot be retrieved over a lengthy period.
3. Proponents of each affected micro credential have been consulted and have approved of this change

## **Consultations**

1. Proponents of the affected Micro-Credentials:
  - Dominic Bernard – proponent of 4 Brewing Micro-credentials:
  - Nancy Norman, and Cate Tohill, Alena Buis – proponents of 1 Education Assistant Micro-credential
  - Kristie Dukewich - proponent of 3 Psychology Micro-credentials
  - Marla McMullen, Monica Affleck – proponents of 2 Human Resource Management Micro-credentials
2. Office of the Registrar
3. Curricular Support Unit, Office of the Provost

## **Attachments**

1. Micro-credential awarding criteria change chart

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## **Submitted by**

Dr. Leeann Waddington, AVP Teaching and Learning

## **Date submitted**

October 30, 2025

## Micro-Credential Awarding Criteria Change Chart

Micro-Credential	Approved Criteria and proposed changes	Proposed Criteria
1. Micro-Credential in Brewing	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
2. Micro-Credential in Business of Brewing	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
3. Micro-Credential in Beer Sensory Evaluation	Completion of courses listed above with the minimum of 6 total credits.	Completion of associated courses with a minimum grade of C in each course
4. Micro-Credential in Brewing Science	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
5. Introduction to Concepts in Applied Behaviour Analysis in K-12 Schools	<ul style="list-style-type: none"> <li>Completing the provided case study assignment with a grade of 70% or greater</li> <li>Attending three specified ABA classes (sessions) in-person to meet the applied portion of the learning activities</li> </ul>	Completion of associated courses with a minimum grade of C in each course
6. Micro-Credential in Psychology, Marketing and Design	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
7. Micro-Credential in Psychology and Organizational Behavior	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
8. Micro-Credential in Quantitative and Qualitative Psychology Research	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
9. Micro-credential in Human Resources Essentials	To earn the Human Resources Essentials micro-credential, students must complete individual application assessment components of BUSI 1250 and HRMT 2115, achieving a minimum grade of 60%	Completion of associated courses with a minimum grade of C in each course



Micro-Credential	Approved Criteria and proposed changes	Proposed Criteria
10. Micro-credential in Emotional Intelligence for Human Resources	To earn the Emotional Intelligence for Human Resources micro-credential, students must complete individual application assessment components of HRMT 2115 and HRMT 4155, achieving a minimum grade of 60%.	Completion of associated courses with a minimum grade of C in each course

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## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 5.2**

**Meeting Date:** November 5, 2025

**Presenter(s):** Sharmen Lee, Kim Bagshaw

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**AGENDA TITLE:** **PROGRAM REVISION: BACHELOR OF PSYCHIATRIC NURSING**

**ACTION REQUESTED:** Motion

### RECOMMENDED RESOLUTION

**THAT the Senate Standing Committee on Curriculum recommends that Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.**

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### COMMITTEE REPORT

Faculty Council – Faculty of Health:

Faculty of Health Curriculum Committee:

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### Reason for Revision

As per the Procedures of [AC10](#), program revisions at KPU begin either 1) as actions arising from an approved Quality Assurance Plan developed through the program review process or 2) in response to specific issues whose solution cannot be delayed until a Program Review.

Please indicate which the reason for the revision

- |  |                             |
|--|-----------------------------|
| <input type="checkbox"/> Arising from an approved Quality Assurance Plan | Indication date of approval |
| <input checked="" type="checkbox"/> Other issue                          | Increase enrollment         |
- 

### Context and Background

The Bachelor of Psychiatric Nursing (BPN) program currently exists as a “1 + 3” program wherein students complete 30 credits of prescribed and elective courses (year 1) outside of the program and then apply to the BPN program to complete the remaining 91 credits through 6 terms of study. The recommended program revision incorporates the 30 credits directly into the BPN Program making it an 8-term program. This recommended program revision does not change any of the curricular

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requirements but changes the admission requirements as prospective students will apply directly to the BPN program wherein they will complete the 30 credits as term 1 and 2 of the BPN program. This program change will permit direct entry from high school applications, increasing accessibility and support program sustainability through increased enrollments. In addition, the proposed delivery model for the BPN program shifts to approximately 30% in-person and 70% online instruction, enhancing flexibility, accessibility, and scalability. This blended approach supports diverse learning styles, work-life balance, and broader access for students facing geographical or personal barriers, as the KPU BPN program is one of two programs in the province.

### **Key Messages**

1. Current admission requirements of 30 credits proscribed, and elective courses moved into Term 1 and Term 2 of the BPN program making the program eight terms instead of six.
2. New admission requirements for entry to the program based upon the pre-requisites for Term 1 proscribed courses.
3. Proposed changes only apply to new student cohorts entering under the revised 8-term structure. Current students will continue in the existing 6-term BPN program without disruption.
4. Course delivery model changes shifting to a blended model with approximately 30% in-person and 70% online instruction.

### **Consultations**

- Nadia Henwood, Registrar
- Krista Gerlich-Fitzgerald, Associate Registrar
- Sharmen Lee, Dean, Faculty of Health
- Sarah Beasleigh, Associate Dean, Faculty of Health
- Diane Purvey, Provost and Vice President Academic
- Shelley Boyd, Dean, Faculty of Arts
- Amy Jeon, Dean *Pro Tem*, Faculty of Science

### **Attachments**

CIM Programs: [BPN HC NRPN: Bachelor of Psychiatric Nursing](#)

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### **Submitted by**

Sharmen Lee, Dean

### **Date submitted**

October 24, 2025

# BPN\_HC\_NRPN: BACHELOR OF PSYCHIATRIC NURSING

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## In Workflow

1. HC Dean (sharmen.lee@kpu.ca)
2. Provost (meredith.laird@kpu.ca)
3. ORegCurrConsult (oregcurrconsult@kpu.ca)
4. Psychiatric Nursing Chair (Kim.Bagshaw@kpu.ca)
5. HC Curriculum Committee (sonayna.rana@kpu.ca)
6. HC Council (Harmeet.Olson@kpu.ca)
7. HC Dean (sharmen.lee@kpu.ca)
8. Senate Standing Committee on Curriculum (Michelle.Molnar@kpu.ca; Catherine.Schwichtenberg@kpu.ca)
9. Senate (Michelle.Molnar@kpu.ca; Catherine.Schwichtenberg@kpu.ca)
10. Calendar Editor (calendar.editor@kpu.ca)

## Approval Path

1. 2025-09-04T00:35:43Z  
Sharmen Lee (sharmen.lee): Approved for HC Dean
2. 2025-09-05T23:02:44Z  
Meredith Laird (meredith.laird): Approved for Provost
3. 2025-09-16T21:37:37Z  
Ashley Allison (ashley.allison): Approved for ORegCurrConsult
4. 2025-10-06T22:33:22Z  
Kim Bagshaw (Kim.Bagshaw): Approved for Psychiatric Nursing Chair
5. 2025-10-09T21:01:20Z  
Sonayna Rana (sonayna.rana): Approved for HC Curriculum Committee
6. 2025-10-17T19:37:44Z  
Harmeet Olson (Harmeet.Olson): Approved for HC Council
7. 2025-10-17T19:42:59Z  
Sharmen Lee (sharmen.lee): Approved for HC Dean

## History

1. Nov 28, 2023 by clmig-dboggess
2. Aug 20, 2025 by Kim Bagshaw (Kim.Bagshaw)

Date Submitted: 2025-08-21T23:19:47Z

**Viewing: BPN\_HC\_NRPN : Bachelor of Psychiatric Nursing**

**Last approved: 2025-08-20T05:20:56Z**

**Last edit: 2025-10-14T17:36:09Z**

Changes proposed by: Virginia Vandenberg

### Reviewer comments

**Virginia Vandenberg (virginia.vandenberg) (Tue, 26 Aug 2025 20:14:54 GMT):** updates to admission and continuance requirements on behalf of proponent

**Virginia Vandenberg (virginia.vandenberg) (Wed, 03 Sep 2025 22:37:10 GMT):** update to the curricular requirements and program description on behalf of the HC Dean

**Virginia Vandenberg (virginia.vandenberg) (Mon, 29 Sep 2025 22:44:26 GMT):** removed the word "capacity" from phrase "enrollment capacity" at provost request

**Krista Gerlich-Fitzgerald (krista.gerlichfitzgerald) (Wed, 08 Oct 2025 17:07:02 GMT):** Reserved seats and/or sections have been arranged with Science and Arts for term 1 & 2 courses

**Krista Gerlich-Fitzgerald (krista.gerlichfitzgerald) (Tue, 14 Oct 2025 17:24:17 GMT):** Made changes as per FoH curric committee discussion and approvals (high school course admission, "academic prep" to "degree foundations", update to CRC to international students, and clean up on 7 years and continuation requirements.)

### Determination of new degree?

Yes

## Overview

### Status

Revision

### Program proposal contact(s)

Kim Bagshaw, Sarah Beasleigh

### Calendar year edition

2027-2028 ~~2026-2027~~

### Considerations

Parameter	Notes
† <b>Calendar Year</b>	<p>Changed as per Registrar. Will be in grey box in 2025 calendar for future changes.</p> <p>Note future changes to curricular revisions in 2026 will overwrite this in CIM. Will need to document further if intended 2026 changes are proposed.</p>

### Overview of proposed changes

Proposed Changes	Rationale
1 Restructuring of the Bachelor of Psychiatric Nursing (BPN) program, increasing the duration from six academic terms to eight. This change will strategically reposition the program to better align with university standards for degree-level education, address accessibility and equity in admissions, and support program sustainability through increased enrolment.	This change will strategically reposition the program to better align with university standards for degree-level education, address accessibility and equity in admissions, and support program sustainability through increased enrolment.
2 Move the following courses from Admission Requirements to Term 1 <ul style="list-style-type: none"> <li>• BIOL 1150 or BIOL 1250 with a minimum grade of C+</li> <li>• English 1100 with a minimum grade of C+</li> <li>• PSYC 1100 with a minimum grade of C+</li> <li>• 6 credits Undergraduate credits</li> </ul>	Placing BIOL 1150 or 1250 (Anatomy & Physiology I), ENGL 1100 (Intro to University Writing), PSYC 1100 (Intro to psychology), and 6 elective credits into Term 1 allows for direct entry from high school and supports international and diverse learners. This change removes pre-admission barriers, increases enrolment potential, and ensures all students receive consistent, profession-relevant instruction early in the program.
3 Move the following course from Admission Requirements to Term 2 <ul style="list-style-type: none"> <li>• BIOL 1160 or BIOL 1260 with a minimum grade of C+</li> <li>• PSYC 1200 with a minimum grade of C+</li> <li>• 9 credits of undergraduate-level courses with a minimum grade of C+</li> </ul>	Placing BIOL 1160 or 1260 (Anatomy & Physiology II), PSYC 1200 (Psychology: Areas and Applications), and 9 elective credits into Term 2 ensures students are academically prepared for the start of core psychiatric nursing courses in Term 3. This sequencing supports progressive learning, reduces overload in later terms, and allows students to build the necessary scientific and psychosocial foundation for safe and effective nursing practice.
4 New Admission Requirements	<p>Applicants will be required to meet the following admission requirements:</p> <ul style="list-style-type: none"> <li>• Anatomy and Physiology 12 (or equivalent) with a minimum grade of C+</li> <li>• Chemistry 11 (or equivalent) with a minimum grade of C+</li> </ul>

- 5 Course delivery change- the proposed delivery model for the BPN program shifts to approximately 30% in-person and 70% online instruction, enhancing flexibility, accessibility, and scalability.
- This blended approach supports diverse learning styles, work–life balance, and broader access for students facing geographical or personal barriers. Online asynchronous components will incorporate multimedia resources, simulations, and collaborative tools, fostering independent learning, critical thinking, and global engagement. In-person sessions will focus on essential hands-on skills, clinical simulation, and high-impact learning activities that require direct interaction. This change aligns with KPU's commitment to innovative, student-centred education and leverages robust support from the Faculty of Health, Teaching and Learning Commons, and affiliated platforms (e.g., Elsevier, Laerdal). By reducing reliance on physical classroom space, the program optimizes resource allocation while accommodating larger, more diverse cohorts, including international students. The new format prepares graduates for modern psychiatric nursing practice by integrating technology-driven learning with essential face-to-face clinical skill development.

## Requirements

### Admission Requirements

In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement (<https://calendar.kpu.ca/admissions/english-proficiency-requirements/>), the following program admission requirements apply:

- Anatomy and Physiology 12 (or equivalent) with a minimum grade of C+; or an undergraduate BIOL course with a minimum grade of C+
- Chemistry 11 or 12 (or equivalent) with a minimum grade of C+; or an undergraduate CHEM course with a minimum grade of C+
- ~~BIOL 1150 or BIOL 1160 with a minimum grade of C+~~
- ~~BIOL 1250 or BIOL 1260 with a minimum grade of C+~~
- ~~ENGL 1100 with a minimum grade of C+~~
- ~~PSYC 1100 with a minimum grade of C+~~
- ~~PSYC 1200 with a minimum grade of C+~~
- ~~15 credits of undergraduate-level courses with a minimum grade of C+~~

Admission selection will be based on the highest admission GPA of the **above** required courses.

All newly admitted students to the Bachelor of Psychiatric Nursing program will be required to provide:

- Valid Canadian CPR Basic Life Support (BLS) or CPR Health Care Provider (HCP) (Note: CPR certification must remain current throughout the program.)
- Current Standard First Aid Certificate
- An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.
  - International applicants are required to provide a Criminal Record Search with the Vulnerable Sector from their country of origin.
- Immunization Record Form reflecting required immunizations as per Practice Education Guidelines for BC. Note: Practice Education Guidelines (PEG) for BC outline immunizations for vaccine preventable communicable diseases required by students for participation in practice experiences. KPU Faculty of Health is required to comply with these requirements. Students that are unvaccinated may not be able to be accepted into the program. Students who are accepted into the program will also be required to maintain immunizations as per the PEG.

To ensure a pathway is available for specific student populations in the Bachelor of Psychiatric Nursing, the following program reserves are in place for each intake: three (3) seats will be reserved for graduates of KPU's *Certificate in Health Care Assistant* program, and three (3) seats for self-declared Indigenous students. Any reserved seats that are not offered to the above noted specific student population will be offered to the general pool of qualified BPN applicants.

### Advanced Standing

In addition to the program admission requirements, applicants may be eligible for advanced standing into Year 2 if they have completed all curricular requirements of Year 1 (Terms 1 and 2). Advanced standing admission is determined by seat availability.

### Continuance Requirements

Students must maintain a cumulative GPA of 2.67 with a minimum grade of C+ in all **required** courses **or with Standard Grading and a grade of MAS** in all courses with Mastery Grading. Non-adherence to these requirements may result in removal from the program.

Students must complete all program courses in each semester before they can continue to the next semester. Re-entry into the program will be based on seat availability. ~~availability and approval by the Program Admissions and Progressions Committee~~. Seat availability will be based on priority for students who progress with their original cohort.

## Curricular Requirements

Students pursuing a Bachelor of Psychiatric Nursing must complete a minimum of 121 credits. ~~credits, including the courses used to fulfill this program's admission requirements~~.

The maximum allowable time that students have to complete all ~~of the following~~ requirements for graduation is seven years.

<b>Year 1</b>		
<b>Term 1</b>		<b>Credits</b>
<b>Introduction to Mental Health</b>		-
HEAL 2150	Health Lab Practice 2	3
PSYN 2110	Health and Healing 1: Fundamentals of Mental Health Nursing	2
PSYN 2125	Pharmacology Theory: General Pharmacology	3
PSYN 2145	Mental Health Nursing: Practice 1: General Nursing	3
HEAL 2110	First Nations Health	3
<b>Degree Foundations 1</b>		=
BIOL 1150	Human Anatomy and Physiology I	3-4
or BIOL 1160	or Anatomy and Physiology I	
ENGL 1100	Introduction to University Writing	3
PSYC 1100	Introduction to Psychology: Basic Processes	3
Select six credits from courses at the 1100 level or higher		6
<b>Credits</b>		<b>15-16</b>
<b>Term 2</b>		
<b>Medical Surgical Nursing</b>		-
ANTH 2163	Medical Anthropology	3
HEAL 2250	Health Lab Practice 3	3
PSYN 2130	Interpersonal Communication 1	3
PSYN 2230	Health and Healing 2: Fundamentals of Medical/Surgical Nursing	3
PSYN 2245	Mental Health Nursing Practice 2: Medical/Surgical Nursing	4
<b>Degree Foundations 2</b>		=
BIOL 1250	Human Anatomy and Physiology II	3-4
or BIOL 1260	or Anatomy and Physiology II	
PSYC 1200	Introduction to Psychology: Areas and Applications	3
Select nine credits from courses at the 1100 level or higher		9
<b>Credits</b>		<b>15-16</b>
<b>Year 2</b>		
<b>Term 3</b>		
<b>Acute Mental Health Nursing</b>		-
PSYN 3125	Pharmacology Theory: Psychopharmacology	3
PSYN 3130	Health and Healing 3: Fundamentals of Complex Mental Health Nursing (3)	3
PSYN 3145	Mental Health Nursing Practice 3: Acute Mental Health Nursing	4
PSYN 3225	Mental Health Leadership	3
PSYN 3255	Interpersonal Communication 2	3
<b>Introduction to Mental Health</b>		=
HEAL 2110	First Nations Health	3
HEAL 2150	Health Lab Practice 2	3
PSYN 2110	Health and Healing 1: Fundamentals of Mental Health Nursing	2
PSYN 2125	Pharmacology Theory: General Pharmacology	3
PSYN 2145	Mental Health Nursing: Practice 1: General Nursing	3
<b>Credits</b>		<b>14</b>
<b>Term 4</b>		
<b>Community Mental Health Nursing</b>		-
PSYC 2350	Psychopathology	3
PSYN 3245	Mental Health Nursing Practice 4: Community Mental Health Nursing	4
PSYN 3250	Substance Use and Mental Health Revised Course	3
PSYN 3260	Health and Healing 4: Fundamentals of Community Mental Health Nursing Revised Course	3
PSYN 3355	Lab Practice 3: Interpersonal Communication Skills	3
<b>Medical Surgical Nursing</b>		=
ANTH 2163	Medical Anthropology	3

<u>HEAL 2250</u>	<u>Health Lab Practice 3</u>	<u>3</u>
<u>PSYN 2130</u>	<u>Interpersonal Communication 1</u>	<u>3</u>
<u>PSYN 2230</u>	<u>Health and Healing 2: Fundamentals of Medical/Surgical Nursing</u>	<u>3</u>
<u>PSYN 2245</u>	<u>Mental Health Nursing Practice 2: Medical/Surgical Nursing</u>	<u>4</u>
<b>Credits</b>		<b>16</b>
<b>Year 3</b>		
<b>Term 5</b>		
<u>Consolidation</u>		<u>-</u>
<u>PHIL 3010</u>	<u>Health Care Ethics</u>	<u>3</u>
<u>HEAL 3180</u>	<u>Health Research for Evidence Informed Practice</u>	<u>3</u>
<u>PSYN 3211</u>	<u>Contemporary Issues in Mental Health Nursing</u>	<u>3</u>
<u>PSYN 4110</u>	<u>Health and Healing 5: Fundamentals of Child and Adolescent Mental Health Nursing</u>	<u>3</u>
<u>PSYN 4145</u>	<u>Mental Health Nursing Practice 5: Consolidation</u>	<u>7</u>
<u>Acute Mental Health Nursing</u>		<u>=</u>
<u>PSYN 3125</u>	<u>Pharmacology Theory: Psychopharmacology</u>	<u>3</u>
<u>PSYN 3130</u>	<u>Health and Healing 3: Fundamentals of Complex Mental Health Nursing (3)</u>	<u>3</u>
<u>PSYN 3145</u>	<u>Mental Health Nursing Practice 3: Acute Mental Health Nursing</u>	<u>4</u>
<u>PSYN 3225</u>	<u>Mental Health Leadership</u>	<u>3</u>
<u>PSYN 3255</u>	<u>Interpersonal Communication 2</u>	<u>3</u>
<b>Credits</b>		<b>16</b>
<b>Term 6</b>		
<u>Preceptorship</u>		<u>-</u>
<u>PSYN 4245</u>	<u>Mental Health Nursing Practice 6: Preceptorship</u>	<u>10</u>
<u>Community Mental Health Nursing</u>		<u>=</u>
<u>PSYC 2350</u>	<u>Psychopathology</u>	<u>3</u>
<u>PSYN 3245</u>	<u>Mental Health Nursing Practice 4: Community Mental Health Nursing</u>	<u>4</u>
<u>PSYN 3250</u>	<u>Substance Use and Mental Health Revised Course</u>	<u>3</u>
<u>PSYN 3260</u>	<u>Health and Healing 4: Fundamentals of Community Mental Health Nursing Revised Course</u>	<u>3</u>
<u>PSYN 3355</u>	<u>Lab Practice 3: Interpersonal Communication Skills</u>	<u>3</u>
<b>Credits</b>		<b>16</b>
<b>Year 4</b>		
<b>Term 7</b>		
<u>Consolidation</u>		<u>=</u>
<u>HEAL 3180</u>	<u>Health Research for Evidence Informed Practice</u>	<u>3</u>
<u>PHIL 3010</u>	<u>Health Care Ethics</u>	<u>3</u>
<u>PSYN 3211</u>	<u>Contemporary Issues in Mental Health Nursing</u>	<u>3</u>
<u>PSYN 4110</u>	<u>Health and Healing 5: Fundamentals of Child and Adolescent Mental Health Nursing</u>	<u>3</u>
<u>PSYN 4145</u>	<u>Mental Health Nursing Practice 5: Consolidation</u>	<u>7</u>
<b>Credits</b>		<b>19</b>
<b>Term 8</b>		
<u>Preceptorship</u>		<u>=</u>
<u>PSYN 4245</u>	<u>Mental Health Nursing Practice 6: Preceptorship</u>	<u>10</u>
<b>Credits</b>		<b>10</b>
<b>Total Credits</b>		<b>121-123</b>

## Credential Awarded

Upon successful completion of this program, students are eligible to receive a **Bachelor of Psychiatric Nursing (BPN)**.

### Program Learning Outcomes

A student who successfully completes the program will have reliably demonstrated the ability to:	
1	Develop own practice within the field of psychiatric/mental health nursing
2	Integrate theoretical knowledge within a caring framework for practice
3	Explore people's experience of psychiatric and mental health challenges in a selected area
4	Use nursing research to guide practice



5	Become increasingly self-directed in nursing practice
6	Practice within the standards of the British Columbia College of <u>Nurses and Midwives (BCCNM)</u> <del>Nursing Professionals (BCCNP)</del>
7	Work collaboratively with citizens and other health care disciplines within transdisciplinary groups, and through consultative processes

### Transition plan

Proposed changes apply **only to new student cohorts** entering under the revised 8-term structure. Current students will continue in the existing 6-term BPN program without disruption. The two program structures will run **in parallel** during the transition period, ensuring no impact on student progression, course availability, or graduation timelines for those already admitted.

N/A

The following information will help determine whether there is a budgetary impact to the proposed program changes, and what additional information and consultation will be required. Please note that all additional budgetary requests in support of the proposed program change require approval from the Dean and the Provost, and additional financial documents may be required.

The information supplied is for administrative purposes only and will not be visible to reviewers in the academic governance process (e.g., Faculty and Senate committee members).

### Change in space requirements?

No

### Change in equipment requirements?

No

### Change in support requirements?

No

### Consultation requests

Academic Advising  
Chair of other Department  
Dean of other Faculty  
Disability, Accessibility, and Inclusion  
KPU International  
Marketing  
Office of the Registrar  
Student Awards and Financial Assistance  
Teaching & Learning Commons

### Other departments

#### Departments

Biology

Psychology

### Other faculties

#### Faculties

Science

Arts

## Abstract

### Degree or non-degree program

Degree

### Academic level

Undergraduate

**Faculty**

Health

**Department**

Psychiatric Nursing

**Program name**

Bachelor of Psychiatric Nursing

**Program Code**

BPN\_HC\_NRPN

**Program description**

The program is recognized by The British Columbia College of Nurses and Midwives (BCCNM).

The Kwantlen Polytechnic University Bachelor of Psychiatric Nursing (BPN) program philosophy consists of three guiding principles and six core concepts. These provide the philosophical foundation for the BPN program and basic assumptions that are inter-woven through all aspects of the BPN program curriculum and underpin its' philosophical framework. They provide grounding in health promotion, therapeutic relationship and diversity.

The core concepts are articulated and place the client at the center of our model. These include: client centeredness, being, situatedness, choice, professionalism, and teaching and learning. The person (client) is considered within the context of their culture, religion, ethnicity, race, historical experiences, spirituality and abilities. Diversity, equity, and social justice are values running through the entire curriculum. This lens considers the impact of the environment, social determinants of health, definitions of health and illness, and the impact of treatment, prevention, and promotion on a person's well-being.

The BPN program is developed in the context of psychiatric nursing theory based on best practice and the therapeutic use of self in interpersonal relationships. A health promotion perspective has been used to organize and construct the curriculum. This shift in focus from illness to health represents a deliberate move away from a disease model, to a model focusing on the person's experience with health and healing (Austin and Boyd, 2015). Inherent to these orientations is the use of teaching methodologies, which encourage the development of analytical and critical thinking based on praxis, and the discovery of personal meaning and personal power.

The BPN program philosophy recognizes the foundational role of praxis in psychiatric nursing theory and recognizes that psychiatric nursing practice requires thoughtful, reflective action. To assist in actualizing the concept of praxis, nursing practice experiences are integrated throughout the program of studies. The concept of praxis is used to guide learners to critically reflect on their practice and on their application of psychiatric nursing knowledge and clinical judgment within the practice setting.

Students who enroll in the program will receive a student resource manual that provides information regarding program guidelines. Students are responsible for familiarizing themselves with University policies and BPN program guidelines.

~~Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.~~

**Program concentration(s)**

N/A

**Implementation date**September ~~2027~~ 2026**Proposed Program Overview****Program Structure & Delivery****Proposed credential(s) to be granted****Credential Level**

Bachelor of Psychiatric Nursing



**Date for next review**

September 2031

**Will this program include a co-operative education option?**

No

**Discipline and Program Description**

**Course Delivery Options**

**Program Delivery Options**

**Information for Competitive Assessment**

**Information for Student Demand Assessment**

**Information for Labour Market Assessment**

**Supplementary Documents**

**Curriculum Map and Program Learning Outcomes**

[KPU Curriculum Map 2025.docx](#)

[BPN Curriculum Map - Psychiatric Nursing\\_16 Aug 2025.xlsx](#)

[BCCNM KPU Competencies Map\\_8 term BPN\\_11 Aug 2025.docx](#)

**Other documents**

[determination\\_of\\_new\\_degree\\_Bachelor of Psychiatric Nursing\\_2025admissions.docx](#)

[BPN Online Program Delivery Plan 2027\\_11 Aug 2025.xlsx](#)

[BPN Time Table Schedule for Summer.docx](#)

[BPN 2025 revisions\\_Curriculum Consultations\\_05 Sept 2025.docx](#)

Key: 92



## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 5.3**

**Meeting Date:** *November 5, 2025*

**Presenter(s):** *Catherine Schwichtenberg*

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**AGENDA TITLE:** COURSE OUTLINES

**ACTION REQUESTED:** Motion

**RECOMMENDED RESOLUTION**

**THAT the Senate Standing Committee on Curriculum recommend that Senate approve the attached list of revised courses.**

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**COMMITTEE REPORT**

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**Attachments**

1. Course Submissions, November 2025

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**Submitted by**

Michelle Molnar, Administrative Coordinator, University Senate

**Date submitted**

October 24, 2025

### November 2025 Course Submissions

Category	Faculty	Department	Course Subject Code	Cours e Numb er	Course Title	Link to CIM Courses	Implementation Date	Attribute Requeste d?	Proponent/Guest to be invited to meeting
Revised	Arts	Communications	COMM	3100	Media and Diversity	<a href="https://nextcalendar.kpu.ca/courseadmin/?key=1484">https://nextcalendar.kpu.ca/courseadmin/?key=1484</a>	9/1/2026	No	Lubna Moosa
Revised	Arts	Criminology	CRIM	3000	Justice/Injustice	<a href="https://nextcalendar.kpu.ca/courseadmin/?key=1590">https://nextcalendar.kpu.ca/courseadmin/?key=1590</a>	9/1/2026	No	Jeffrey Meyers
Revised	Arts	Philosophy	PHIL	3033	Business Ethics	<a href="https://nextcalendar.kpu.ca/courseadmin/?key=5513">https://nextcalendar.kpu.ca/courseadmin/?key=5513</a>	9/1/2026	No	Mazen Guirguis

## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 5.4**

**Meeting Date:** *November 5, 2025*

**Presenter(s):** *Catherine Schwichtenberg*

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**AGENDA TITLE:** SUBCOMMITTEE NOMINATIONS

**ACTION REQUESTED:** Motion

**RECOMMENDED RESOLUTION**

**THAT the Senate Standing Committee on Curriculum approve the following nominations:**

**Subcommittee on Pathway Courses**

- **Alina Rapa, faculty member, Faculty of Science, Voting, Nov 6, 2025 – Aug 31, 2028**

**Subcommittee on Quantitative Courses**

- **Geraldine Wee, Academic Advisor, Non-voting, Nov 6, 2025 – Aug 31, 2028**

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### Context and Background

The Senate Standing Committee on Curriculum is responsible for appointing members to its three subcommittees:

1. Subcommittee on Pathway Courses (SPWC)
2. Subcommittee on Quantitative Courses (SQC)
3. Subcommittee on Writing-Intensive Courses (SWIC)

From time to time, subcommittee members will change and nominations will come forward to the SSCC for review and appointment.

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### Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

### Date submitted

October 29, 2025

## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 5.5**

**Meeting Date:** *Wednesday, November 5, 2025*

**Presenter(s):** *Catherine Schwichtenberg*

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**AGENDA TITLE:** MANDATE REVISION: SUBCOMMITTEE ON WRITING-INTENSIVE COURSES

**ACTION REQUESTED:** Motion

### RECOMMENDED RESOLUTION

**THAT the Senate Standing Committee on Curriculum approve the revisions to the Subcommittee on Writing-Intensive Courses mandate.**

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### COMMITTEE REPORT

On October 28, 2025, the Subcommittee on Writing-Intensive Courses recommended that the Senate Standing Committee on Curriculum approve the revisions to the mandate.

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### Context and Background

To align its practices with the Subcommittee on Quantitative Courses (SQC) and the Subcommittee on Pathway Courses (SPWC), the Subcommittee on Writing-Intensive Courses (SWIC) had added language in their mandate that will ensure WI courses under revision continue to meet the criteria for WI designation.

The proposed addition to the SWIC Mandate:

- *Evaluate current WI designated courses under revision to ensure they continue to meet the criteria established by the committee.*

### Attachments

- SWIC Mandate Revision Proposal
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### Submitted by

Michelle Molnar, Administrative Coordinator, Senate

### Date submitted

October 28, 2025

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## Senate Subcommittees under SSCC - *Senate Subcommittee on Writing-Intensive Courses (SWIC)*

Current	Proposed
<p>The Senate Subcommittee on Writing-Intensive Courses (SWIC) is a subcommittee of the Senate Standing Committee on Curriculum (SSCC). In support of Policy AC14, KPU Credential Framework, SWIC is the body which has the subject expertise to recommend approval of writing-intensive (WI) designation to courses in accordance with the criteria set out by the committee.</p> <p><b>MANDATE</b></p> <p>The Subcommittee on Writing-Intensive Courses (SWIC) is a SSCC subcommittee with a mandate to:</p> <ul style="list-style-type: none"> <li>• Make recommendations for criteria for writing-intensive (WI) courses.</li> <li>• Make recommendations for amendments to the AC11, General Education in Degree Programs, and the AC14, KPU Credential Framework, policies and procedures as they pertain to WI courses.</li> <li>• Review course outlines for WI designation and recommend approval in accordance with the criteria as established by the committee.</li> <li>• <a href="#">Evaluate current WI designated courses under revision to ensure they continue to meet the criteria established by the committee.</a></li> <li>• Oversee the review of the criteria for WI courses as necessary and recommend approval of any revisions to Senate.</li> <li>• Report to SSCC of any courses the committee deems to have satisfied the established criteria, for recommendation to Senate.</li> <li>• Review periodically the mandate, composition, and processes of the SWIC, and make recommendations to SSCC concerning these matters as appropriate.</li> <li>• Perform other duties as assigned by Senate.</li> </ul>	<p>The Senate Subcommittee on Writing-Intensive Courses (SWIC) is a subcommittee of the Senate Standing Committee on Curriculum (SSCC). In support of Policy AC14, KPU Credential Framework, SWIC is the body which has the subject expertise to recommend approval of writing-intensive (WI) designation to courses in accordance with the criteria set out by the committee.</p> <p><b>MANDATE</b></p> <p>The Subcommittee on Writing-Intensive Courses (SWIC) is a SSCC subcommittee with a mandate to:</p> <ul style="list-style-type: none"> <li>• Make recommendations for criteria for writing-intensive (WI) courses.</li> <li>• Make recommendations for amendments to the AC11, General Education in Degree Programs, and the AC14, KPU Credential Framework, policies and procedures as they pertain to WI courses.</li> <li>• Review course outlines for WI designation and recommend approval in accordance with the criteria as established by the committee.</li> <li>• Evaluate current WI designated courses under revision to ensure they continue to meet the criteria established by the committee.</li> <li>• Oversee the review of the criteria for WI courses as necessary and recommend approval of any revisions to Senate.</li> <li>• Report to SSCC of any courses the committee deems to have satisfied the established criteria, for recommendation to Senate.</li> <li>• Review periodically the mandate, composition, and processes of the SWIC, and make recommendations to SSCC concerning these matters as appropriate.</li> <li>• Perform other duties as assigned by Senate.</li> </ul>



## SENATE STANDING COMMITTEE ON CURRICULUM

**Agenda Number: 6.1**

**Meeting Date:** *Wednesday, November 5, 2025*

**Presenter(s):** *Meredith Laird, Winnie Wong*

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### AGENDA TITLE: IMPLEMENTATION OF REVISED POLICY AC15

**ACTION REQUESTED:** Information

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#### Context and Background

At its meeting on October 1, 2025, the Board of Governors approved the revisions to AC15 Digital Credentials (Non-Credit) [Policy](#) and [Procedure](#), effective January 1, 2026. The policy clarifies the definition of competency-based micro-credentials and completion-based digital credentials. The revised procedure explains the simplified process for review and approval of this additional means to evidence learning.

The policy specifies the composition for a Digital Credential Committee which will review and recommend approval for all new digital credential proposals. Membership will be comprised of one faculty member from each faculty, appointed by faculty council, along with representatives from Office of Provost, Continuing and Professional Studies, and the Teaching & Learning Commons. Support to proponents will be available through the Curricular Support Unit in the Office of the Provost.

#### Key Messages

1. The revised AC15 Digital Credentials (Non-Credit) [Policy](#) and [Procedure](#) has been approved, effective January 1, 2026.
  2. The policy clarifies definition of competency-based micro-credentials and completion-based digital credentials. The revised procedure simplifies the process to review and approve proposals.
  3. A new Digital Credential Committee will be formed to review all digital credential proposals.
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#### Submitted by

Meredith Laird, Manager, Curricular Support

#### Date submitted

October 30, 2025

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