KPU | KWANTLEN POLYTECHNIC UNIVERSITY
Senate

SENATE
Regular Meeting
Monday, November 24, 2025
4:00 p.m. – 7:00 p.m.
MS Teams

AGENDA

1. Call to Order and Territorial Acknowledgement ....Bruce Choy   4:00

2. Approval of Agenda

    MOTION: THAT the agenda be approved as circulated.

3. Approval of Minutes, October 27, 2025

    MOTION: THAT the minutes be approved as circulated.

4. Chair's Report

    4.1. President's Report to Senate ....Bruce Choy   4:05

    4.1.1   Request to Review KPU's Mission, Vision and Values in Accordance with GV10

    MOTION: THAT the Senate approve Dr. Bruce Choy to review KPU's Mission, Vision and Values, in accordance with KPU Policy GV10.

    4.2. Provost's Report to Senate...Diane Purvey   4:10

5. Approval of Graduates

    MOTION: THAT Senate approves the list of graduates as recommended by the Registrar.

6. Senate Standing Committee on Curriculum .... Catherine Schwichtenberg   4:20

    6.1. Awarding Digital Badges for Micro Credential Embedded with Multiple Courses

    MOTION: THAT Senate revise the issuance criteria for 10 previously approved Micro-credentials to be a minimum letter grade of C.

    6.2. Program Revision: Bachelor of Psychiatric Nursing

    MOTION: THAT Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.

    6.3. Course Outline Submissions

    MOTION: THAT Senate approve the attached list of revised courses.

7. Senate Executive Committee

8. Senate Governance and Nominating Committee ....Sharmen Lee   4:30

8.1. Nominations, November 2025

MOTION: THAT Senate appoint the nominees listed for approval on the *November 2025 Nominations to Senate Standing Committee list.*

8.2. Appointments to the Search Advisory Committee – University Librarian

MOTION: That Senate appoint the following members to the Search Advisory Committee of the appointment of the University Librarian:

Student (one):

- **Sheena Dela Torre**

Regular faculty members (up to three)

- **Caja Blomley**
- **Elizabeth Spalding**
- **Jeffrey Butler**

9. Joint Senate Standing Committee on Academic Planning and Priorities and on University Budget .... Catherine Schwichtenberg   4:40

9.1. Fiscal 2026-27 Draft University Budget

MOTION: THAT Senate endorse and advise the President that the draft Fiscal 2026-27 Budget aligns with the Budget Principles and Priorities, as presented.

10. Senate Standing Committee on Appeals (no report)

11. Senate Standing Committee on the Library (no report)

12. Senate Standing Committee on Policy... Catherine Schwichtenberg   5:10

13. Senate Standing Committee on Program Review.......................... Catherine Schwichtenberg   5:12

14. Senate Standing Committee on Research .... Melissa Cuthill   5:15

15. Senate Standing Committee on Teaching and Learning (no report)

16. Senate Standing Committee on Tributes....................................... Catherine Schwichtenberg   5:18

17. Office of the Registrar...Nadia Henwood   5:20

17.1. Declaration of Senate Vacancy

17.2. Notice of Spring Election

18. Items for Discussion..Bruce Choy   5:25

19. Adjournment to Closed Meeting

The next Senate meeting will take place on January 26, 2025. The following Standing Committees are scheduled to meet and provide reports at this meeting:

- SSC Library – November 26, 2025
- SSC Program Review – November 26, 2025
- Joint SSC Academic Planning & Priorities and on University Budget – November 28, 2025
- SSC Policy – December 2, 2025, and January 6, 2026
- SSC Teaching and Learning – December 4, 2025
- SSC Curriculum – January 7, 2026
- SSC Tributes – January 12, 2026
- Senate Governance and Nominating Committee – January 13, 2026

![KPU Kwantlen Polytechnic University Senate logo]

SENATE
Minutes of Regular Meeting
Monday, October 27, 2025
4:00 p.m. – 7:00 p.m
MS Teams Online

Present:

Voting Members

Aimee Begalka	Lindsay Norris
Alia Somji	Michael Cober
Allyson Rozell	Melissa Cuthill
Andhra Goundrey	Mike Larsen
Brett Favaro	Richard Popoff
Bruce Choy, Chair	Sharmen Lee
Catherine Schwichtenberg, Vice-Chair	Shelley Boyd
Celia Brinkerhoff	Winston Sayson
Diane Purvey	Zena Mitchell
Diane Van der Gucht	
Gurnoor Kaur	
Jenna Smith	
Laura Del Rio Torres	
Laura McDonald	

Non-Voting Members

David Burns
Nadia Henwood

Administrative Resources

Michelle Molnar
Ruby Gupta
Sonia Orlu

Presenters

Not Present:

Voting Members

Harkomalpreet Gill
Kwuntiltunaat (Kim Baird), Chancellor
Mike Mann
Raymond Chou
Sheena Dela Torre
Tara Lyons
Todd Mundle

Non-Voting Members

1. **Call to Order and Territorial Acknowledgement**

   The Chair, Bruce Choy, called the meeting to order at 4:00 p.m.

2. **Approval of Agenda**

   Mike Larsen moved the agenda be approved as circulated.

   The motion carried.

3. **Approval of Minutes, September 29, 2025**

   Winston Sayson moved the minutes be approved as circulated.

                                                                      The motion carried.

4. **Chair's Report**

   4.1. Vice-Chancellor's Report to Senate

   Vice-Chancellor and President Bruce Choy presented his written report and added the following updates:

   - The search for a new University Librarian has begun following Todd Mundle's announced retirement in May 2026. A call for a Senate representative on the search committee has been issued.

   - The Chancellor Search Committee has convened and aims to recommend a candidate for Senate endorsement in early 2026, with installation planned for the June convocation ceremony.

   - The Chair emphasized the importance of campus safety as a foundational condition for learning, and stressed the role of faculty engagement in compliance and emergency preparedness.

   4.2. Provost's Report to Senate

   Provost Diane Purvey presented her written report and highlighted the following:

   - Groundbreaking for the new daycare on the Surrey campus will begin next month, and the project includes a collaboration between the Faculty of Trades and the Facilities department that will allow trades students to participate in on-site job fairs and walkthroughs.

   - The Deans of Arts and Design have launched a joint initiative called Creative Connections to showcase KPU's creative programs to external audiences, highlighting opportunities for collaboration and community engagement.

   - The Faculty of Health, in partnership with the Fraser Health Authority, has established an LPN to BSN program that enables Licensed Practical Nurses to continue working while upgrading to a Bachelor of Science in Nursing.

   - The Melville School of Business has collaborated with the Tsawwassen First Nation to deliver an Indigenous Entrepreneurship program, which was successfully piloted earlier this year and will be offered again in spring 2026.

   - Students in the Faculty of Science's Turf Management program had the opportunity to visit a site in Abbotsford where hybrid sod for the FIFA World Cup is being developed, allowing them to apply classroom learning to real-world industry practice.

5. **Approval of Graduates**

Each Dean presented the list of graduates for their respective faculties.

Diane Purvey moved that Senate approve the list of graduates as recommended by the Registrar.

The motion carried.

6. **Senate Standing Committee on Curriculum**

Catherine Schwichtenberg, Chair of the SSCC, presented her written report.

6.1. **Requisite Removal: HSCI**

This change removes prerequisites that are unrelated to course content and pose unnecessary barriers, particularly for international and mature students.

Catherine Schwichtenberg moved that Senate approve the removal of all pre-requisite course requirements from HSCI 1115, effective January 1, 2026.

The motion carried.

6.2. **Requisite Removal: EDAS**

This change removes barriers to student registration that are caused by pre- or co-requisites.

Catherine Schwichtenberg moved that Senate approve the removal of all pre-requisite course requirements from EDAS 1240, EDAS 1282, EDAS 1305, and EDAS 2121, effective January 1, 2026.

The motion carried.

6.3. **Admissions Change: Citation in Entertainment Arts**

The proposal removes the portfolio submission requirement, which had deterred otherwise qualified applicants. The change also reduces administrative costs and streamlines admission processing.

Catherine Schwichtenberg moved that Senate approve the revision to the admissions requirements for the Certificate in Foundation in Entertainment Arts, effective September 1, 2026.

The motion carried.

7. **Senate Executive Committee**

The Senate Executive Committee approved this agenda on October 17, 2025.

8. **Senate Governance and Nominating Committee**

Sharmen Lee, Chair of the SGNC, provided the following updates on the committee's activities:

- Reviewing Senate Standing Committee compositions, particularly regarding student representation inconsistencies.
- Clarifying voting rights of designates, as inconsistent practices have emerged when both the seat holder and designate attend meetings.
- Future work will include reviewing committee mandates and bylaws once KPU's new institutional vision is released.

8.1. 2025 10 Nominations

Sharmen Lee moved that Senate appoint the nominees listed for approval on the *October 2025 Nominations to Senate Standing Committees*.

The motion carried.

9. Joint Senate Standing Committee on Academic Planning and Priorities and University Budget

No report.

10. Senate Standing Committee on Appeals

No report.

11. Senate Standing Committee on Library

Catherine Schwichtenberg, on behalf of SSCL Chair Jennifer Williams, presented a written report.

12. Senate Standing Committee on Policy

No report.

12.1. Dissolution of the Senate Standing Committee on Academic Title Awards

In March 2025, Senate approved the establishment of the Senate Standing Committee on Academic Title Awards and recommended that the Board of Governors approve Policy and Procedure AC16 Academic Title Awards. The Board, however, defeated the policy on March 26, 2025. As a result, the committee must now be dissolved.

Catherine Schwichtenberg moved that Senate approves the dissolution of the Senate Standing Committee on Academic Title Awards, effective immediately.

The motion carried.

13. Senate Standing Committee on Program Review

Catherine Schwichtenberg, on behalf of SSCPR Chair Fergal Callaghan, presented a written report.

13.1. Approved Quality Assurance Plans

Catherine Schwichtenberg presented the Quality Assurance Plan for the Department of Criminology.

14. **Senate Standing Committee on Research**

No report.

15. **Senate Standing Committee on Teaching and Learning**

Mike Larsen, Chair of the SSCTL, presented his written report.

16. **Senate Standing Committee on Tributes**

No report.

17. **Office of the Registrar**

17.1. Fall Byelection Report 2025

Nadia Henwood, University Registrar and Secretary of Senate, welcomed Leland Dieno as the new Support Staff Senator. She noted that three Senate vacancies remain and will be filled in the spring 2026 election (Faculty of ACP, Trades & Technology, and Melville School of Business).

18. **Adjournment**

The meeting adjourned at 4:39 p.m.

Report to Senate
Dr. Bruce Choy, Vice Chancellor
November 24, 2025

1.   Purpose and Context

1.1.   The purpose of this report is to provide a summary update of key activities and events at the University and the environment we are operating in for the prior period. It is for information only.

2.   Recommendation

2.1.   It is recommended that the Senate note this report.

3.   Federal Budget and Future Implications

3.1.   Canada's Finance Minister François-Philippe Champagne delivered the 2025 Federal Budget in the House of Commons on November 4, 2025. It had significant implications to KPU's near-term future confirming the significant threat to the institution's revenue streams from international student fees is here to stay. It locks in the structural change in which as older cohorts of international students graduate from KPU that they will not be replaced in the same numbers.

3.1.1.   The federal government has set significantly lower targets for international student permits, with annual caps for 155,000 in 2026, and 150,000 in 2027 and the same in 2028 (where the 2025 target was 305,900 but had included research masters and PhD students). Government actions to date have resulted in a 60% decline in new international student arrivals compared to 2024 levels. This policy target ensures international student levels will continue the downward trajectory.

3.1.2.   The number of new permanent residents will be set at 380,000 per year for 2026, 2027, and 2028, slightly lower than the 395,000 planned for 2025. Offsetting the narrowing of this pathway for our graduates to stay in Canada, there is to be a shift to prioritize economic migrants to make up 64% of new permanent residents, an increase up from 59%.

3.1.3.   The announcement of these two policies continues the global brand damage to Canadian educational services. International students in key markets are expressing concern about investing in a future in Canada and are actively choosing other options for a western higher education credential.

3.2.   Other signature policies that on face-value look to enhance our sector, also do not provide any direct support from a specific KPU perspective:

3.2.1.   Up to $120m has been allocated to recruiting top academic talent to universities. Politically, this is targeting discontent about academic freedom and political influence on research in the U.S. and is to disproportionally benefit U15 research universities. It distorts the employment market and disadvantages the mobility of local academics.

3.2.2.   The federal budget had a focus on enhancing skilled trade capacity needed to support ambitious infrastructure, nation building programs. However, these funds are primarily being channeled into union-based apprenticeship training rather than directed into college/polytechnic institutes such as KPU.

3.2.3.   'Big bets' in research sees the lion's share of new research funding in the fields of artificial intelligence and quantum computing (with over $1 billion dollars allocated over five years). Neither field are research areas of where KPU has a competitive advantage and has high infrastructure/compute investment needs.

4.   Looking towards other opportunities from Victoria/Ottawa

4.1.   On 14 November, Premier David Eby and Minister Jessie Sunner (Post-Secondary and Future Skills) announced a significant funding package for skilled trades training. $54 million will be allocated across all B.C. trades training service providers next year scaling up over three years. Allocation rules are still to be announced as to how much KPU will directly benefit. It will be used to increase per-seat funding as well as to address waitlists for targeted trades.

4.2.   I spent four days in Ottawa in early November along with other university and polytechnic Presidents, as part of lobbying efforts across different ministries. Despite the disappointing headlines from the budget and IRCC, there were other opportunities to diversify revenues.

4.2.1.   Natural Sciences and Engineering Research Council (NSERC) of Canada has expanded several of their initiatives including a sizable increased commitment to their Research Chairs program. KPU has been building a successful track record in recent years at being awarded such grants.

4.2.2.   Department of National Defense expressed interest to partner specifically with polytechnics to help them advance their Arctic strategic priority. They had an interest in research on how to operate in uber-cold environments and have been given significant funding for this.

4.2.3.   Ministry of Jobs and Family is keen to fund initiatives that directly address the youth unemployment. Youth unemployment (ages 15 to 24 actively seeking jobs) is viewed as at a tipping point, being twice that of the overall unemployment rate and close to a 10-year high.

5.   Select University Activity Highlights

5.1.   The Faculty of Art continues to lead the way to accessible education, with Criminology's Open-Access Textbook launch occurring on 5 November offering their latest Open Education Resource: *Research Methods in Criminology: Integrated Western and Indigenous Approaches in the Canadian Context*, edited by KPU faculty Shereen Hassan and Carroll Boydell.

5.2.   The Melville School of Business was the title sponsor for the 2025 Canadian Digital Marketing Summit held on the Surrey campus on 2 October. This partnership offered a platform to showcase Melville's deep connection with industry. The event attracted over 200 in-person attendees, including marketing professionals, business leaders, and educators.

6.   Notable Partnerships, Grants and Donations

6.1.   As verbally updated in our October meeting, two KPU researchers were awarded coveted Canadian Research Chairs on 22 October. Dr Lisa Monchalin and Dr Cayley Velazquez have secured over $1 million for research funding for their respective fields. Health scientist Dr Velazquez studies the intersection of race, food and health to better understand what is impacting the availability, accessibility and utilization of food here in Surrey. Criminologist Dr Monchalin has a long-standing commitment of investigating miscarriages of justice and false accusations in Canada, particularly those affecting Indigenous Peoples. These funds will accelerate KPU's applied research impacts and outputs.

6.2.   Following from the successful pilot of a bespoke program for EllisDon, the Faculty of Trades and Technology have secured a contract to provide EMBERS Canada (Eastside Movement for Business and Economic Renewal Society) providing three cohorts of trades training in Construction Worker Level 1 scheduled for March to August 2026.

7.   Other

7.1.   A large focus as I enter my third month at KPU has been attending events with external stakeholders. These include meeting B.C. Premier Eby, other MPs and MLAs, federal and provincial Ministers and their bureaucrats, Vancouver mayor Sims, KPU donors and alumni, and senior B.C. corporate leaders. It also included my first external speaking role representing KPU, at the Ascend Canada Pan-Asian leadership annual gala event.

7.2.   Internally, I joined other KPU volunteers at the annual Movember bike-a-thon to raise funds for men's health initiatives. This is a grassroots event started by the electrical trades department in 2022 which involved volunteer riders cycling in relay, continuously for 24-hours (I also got to see which KPU colleagues are so dedicated that they show up in the middle of the night!). Additionally, and article by the student newspaper, The Runner, featuring Wilson School of Design Dean, Andhra Goundrey, and myself was published in early November to introduce us to the KPU student community.

AGENDA TITLE: REQUEST TO REVIEW KPU'S MISSION, VISION AND VALUES IN ACCORDANCE WITH GV10

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate approve Dr. Bruce Choy to review KPU's Mission, Vision and Values, in accordance with KPU Policy GV10.

Context and Background

In 2018, KPU created VISION 2023 which served as KPU's Strategic Plan, with revised Mission, Vision and Values statements and 15 goals organized under five interconnected themes. Vision 2026 was approved by the Board of Governos in May 2023. It added a new goal on the health and wellness of students and employees, a new set of values and other language improvements.

Key Messages

1. Vision 2026 will be expiring soon. A new Strategic Plan needs to be developed to provide clear direction and leadership to the KPU Community. In order to have a new plan in place by the end of the governance year (June 2026), the process and consultations will need to start in early 2026.

2. GV10, Mission, Vision and Values Development and Amendment Policy and Procedures, requires that the Board of Governors and Senate receive and approve any requests to amend KPU's mission, vision and values (in whole or in part).

Implications/Risks

If a review of the Strategic Plan does not start in early 2026, the consultations may not be completed on time and KPU could have an out of date plan.

Submitted by

Dr. Bruce Choy

Date submitted

October 23, 2025

SENATE
Agenda Item: 4.2
Meeting Date: Monday, November 24, 2025
Presenter: Diane Purvey

Report to Senate November 2025
Dr. Diane Purvey
Provost and Vice President, Academic

Faculty of Arts

Geography and the Environment

The Geography Department hosted a "walk and talk" event at Garry Point in Richmond on October 24, 2025 with 12 students participating as well as a number of Geography faculty, including **John Martin** (Chair), **John Rose**, and **Parthi Krishnan**. The group discussed both the human and physical geography of the region for two hours, and luckily, the rain stayed away!

Journalism and Communications

The Journalism Department, Chaired by **Tracy Sherlock**, hosted an alumni panel on October 9, 2025 featuring four graduates. **Sobia Moman**, Multimedia Journalist at the *Vancouver Sun*; **Sarah Chapelle**, author of the bestselling book *Taylor Swift Style*; **Kier Junos**, CBC reporter for the new Fraser Valley bureau; and **Elizabeth Douglas**, Communications Officer at Douglas College, shared their diverse career paths and offered insights and advice to current KPU students.

Graduates: Sobia Moman, Elizabeth Douglas, Sarah Chapelle, Kier Junos, and Moderators: Nyamat Singh, Suneet Gill

Language and Cultures

On October 16, 2025, the Language and Cultures Department (Chaired by **Yanfeng Qu**) hosted its highly popular "LANC Sings!", a multilingual karaoke event, at Grassroots. Multiple students and faculty took to the stage to share in the fun and to celebrate diverse languages and music genres!

Dean Shelley Boyd, Faculty of Arts, and Justin Stein, Chair, Asian Studies

Melville School of Business

Student Success Social

The Student Success team of the Melville School of Business was delighted to welcome business students to the Student Success Social held on October 22, 2025 at the Civic campus.

Students took part in a variety of collaborative games and team-building challenges that encouraged connection and community. The event was a great success, drawing strong participation from students across several departments at KPU.

Canadian Digital Marketing Summit

The Melville School of Business proudly served as Title Sponsor of the 2025 Canadian Digital Marketing Summit, held on October 2, 2025.

This partnership offered a platform to showcase Melville's deep connection with industry and its commitment to preparing students for success in the ever-evolving world of business and marketing.

Faculty of Trades and Technology

Construction Craft Worker success

EllisDon Corporation, the company that is designing and building a new state-of-the-art hospital and cancer centre across the street from KPU Tech, approached the Faculty of Trades and Technology to request a Construction Craft Worker program for 16 of their construction workers. The program ran from August 4 to 30, 2025, and all 16 individuals successfully completed the Level 1 program and are eligible for the Level 2 program.

Squamish First Nation

The Faculty of Trades and Technology has just completed two programs with the Squamish First Nation. Carpentry Level 2, a 13-week program, ran from May 20, 2025 to August 15, 2025. Intro to Carpentry ran from September 1, 2025 to October 24, 2025. This eight-week program prepared students to enter the Carpentry industry.

Presentation to Canadian Construction Women

On October 10, 2025, **Dean Laura McDonald** presented a keynote address at a career discovery event at the Richmond campus, to the Canadian Construction Women (CCW) titled *Build Her Future*. The purpose of the event was to allow young women to explore exciting careers in fields such as Architecture, Engineering, Trades, Project Management and Business.

Wilson School of Design

THESA

On October 24, 2025, WSD faculty member **Heather Clark** attended the annual Teachers of Home Economics Association (THESA) conference in Squamish, BC.

Betty Hyatt-Shaw & Heather Clark

Vancouver Fashion Week Nomination

- **Lesley Pollard**, Fashion & Technology instructor at the Wilson School of Design, recognized for her contributions to Vancouver's fashion industry.
- Award Nomination: Vancouver Fashion Week Industry Originator Award in Teaching.
- Background: Joined KPU in 2007 after an extensive career as a business owner, designer, pattern-maker, fit specialist, and consultant.
- Focus: Advocates for sustainable and zero-waste apparel design and production.
- Connection: Alumna of KPU's Fashion & Technology program, her daughter **Lyla Pollard** is now a first-year student in the same program.

Lyla Pollard & Lesley Pollard

Policy and Academic Affairs Team

Policy Updates

Draft Policy and Procedure AC15 Digital Credentials (Non-Credit) was approved by Board of Governors on October 1, 2025. The new Policy and Procedure will become effective on January 1, 2026. In the coming months, the Curricular Support unit, Teaching and Learning Commons, Office of the Registrar, Continuing and Professional Studies, and the Vice Chair of Senate will be meeting to discuss key issues and operational considerations in preparation for a January 1, 2026 implementation.

The Policy and Academic Affairs (PAA) team is currently supporting the Provost's office and the Office of the Registrar in the revision for Procedure AC6 Recognition of Prior Learning (RPL), with the goal to complete the consultation and revision process before the end of 2025-2026 academic year. The goal of the procedure revision is to bring added clarity, ensure alignment with current practices, support institutional innovation, and further strengthen KPU's ability to provide accessible pathways for applicants and students at KPU through a student-centered RPL framework.

Graduate Studies at KPU

The PAA team created an initial draft of the Graduate Student Handbook on the Pressbook platform in June 2025 and completed internal consultations on the Handbook in August 2025. The team continues to conduct research and internal consultations on graduate studies regulation topics relating to graduate studies, including minimum admission requirements, academic progress, leave of absence, time limit for completion, graduate thesis or project extension, and minimum English requirements. Over the next few months, the team will support the Graduate Studies Council in its work to revise relevant policies and procedures, conduct internal consultations, and develop additional regulations for Senate's approval before the end of the 2025-2026 academic year.

KPU Policy Blog, and Policies under consultation

Please visit the following link for a list of Policies and Procedures currently conducting consultations (between Phase One and Phase Two):

[Policies Currently Under Consultation SharePoint](#)

Communication and ongoing feedback

Questions and feedback can be directed to policy@kpu.ca (policy and academic initiatives) or graduatestudies@kpu.ca (graduate studies).

Academic Integrity Team

The Academic Integrity Unit kicked off Academic Integrity Month (October 2025) with a presentation from **Dr. Tricia Bertram Gallant** on "The Opposite of Cheating: Teaching for Integrity in the Age of AI", which had over 75 attendees. Other activities included on-campus events in collaboration with the Learning Centres and Library at Surrey, Richmond, Civic, and Langley campuses. Faculty events included an Introduction to Policy ST2 Workshop on October 21, 2025; Restorative Justice and Academic Integrity Interactive Workshop on October 24, 2025; and Draft Coach Info Session on October 30, 2025. The unit also presented at the New Employee Orientation on October 7, 2025. A new GenAI and Academic Integrity Supports for Faculty infographic has been released, alongside a blog post on the Teaching & Learning Commons blog for Academic Integrity Month.

Continuing Professional Studies Team

The Continuing & Professional Studies (CPS) Team welcomed to their team a temporary Communications, Events & Professional Studies Coordinator. This is a one-year contract position, and will provide centralized marketing and communications support for Faculty area courses as well as overall CPS branding efforts.

Flexible Learning Office

The Flexible Learning Office facilitated the forging of partnership between KPU and the Progressive Intercultural Community Services Society (PICS), an organization that supports newcomers to Canada through settlement programs and services. The partnership was formalized with the signing of a Letter of Understanding on October 14, 2025 at the Surrey campus.

Representing KPU were **Dr. Asma Sayed**, Vice President for Equity & Inclusive Communities, and **Dr. David Burns**, Associate Vice President, Academic. **Raj Brar**, Director of Career Services at PICS, signed on behalf of the organization. **Mr. Brar** oversees PICS' Foreign Credentials Recognition Program that provides financial assistance, coaching, and employment support to internationally trained professionals.

This partnership includes referral pathways to KPU, delivery of short courses and micro-credentials, prior learning assessments for eligible learners, and joint initiatives on equity, diversity, and inclusion, and anti-racism. It represents a meaningful opportunity for KPU to deepen its engagement and impact within the community.

Work Integrated Learning Team
Lead Advisor on Work Integrated Learning Team
Dr. Larissa Petrillo

Many programs are considering adding new Work-Integrated Learning components. This term, consultations have taken place with Entrepreneurial Leadership, Entertainment Arts, Educational Studies, Fine Arts, and CADD Technologies.

In KPU's Horticulture program, the students have already pruned all the trees on campus, so, they have moved off-campus! Working with the City of Surrey, Arboriculture students have pruned the fruit trees at Orchard Park for two years in a row. They pruned all the healthy trees, pulled the old stakes, installed new ones, and noted all diseased trees. **Tomasz Gradowski** and the students received very positive feedback from local residents about their transformed park, and the event gave KPU a great opportunity to showcase the "KPU Horticulture" logo in the community.

If you would like us to visit your department meeting to discuss these kinds of projects, please reach out to Larissa.Petrillo@kpu.ca

Including All Citizens Team
Lead Advisor on Disability, Accessibility and Inclusion
Dr. Fiona Whittington-Walsh

In addition to the work that supports Including All Citizens Pathway (IACP) and other initiatives, I have been busy engaging with several community organizations and events including the following:

- Attended meetings with Community partners and SkilledTrades BC on designing a pilot to bring IACP into the Faculty of Trades.
- Working with a KPU internal steering committee in the Faculty of Trades for the IACP pilot.
- Collaborating with **Ellen Pond**, Policy Studies, and **Dr Jennifer Hardwick**, English, on creating a Disability Justice, Global Leadership micro-credential, which is connected to the work on a potential partnership with Community Living BC (CLBC). The micro-credential will enhance IACP's reach by offering flexible course delivery including online and in-person and laddering into additional IACP offerings across the university.
- Collaborating with Teaching and Learning on creating a designation for IACP faculty which would identify the courses/sections as Supported Learning.
- Working with the Registrar on finalizing the new IACP Admissions Category.

Community Engagement

Community Inclusion Month event titled: People with Disabilities and Institutionalization: History or Continued Reality? Took place on Wednesday, October 15, 2025 at KPU's Surrey campus. The event was co-hosted with BC Self Advocate Leadership Network and BC People's First.

The event had over 100 people in attendance including KPU employees, students, and the wider community. The keynote address by **Dr. Michael Bach** was excellent, followed by a screening of People's First of Canada's film, These Four Walls, a film about institutionalization of people with disabilities. Following the screen, we had a panel discussion with **Dr. Bach**, self-advocate leaders **Sandra Ponteau**, **Bryce Schaufelberger**, **Barb Goode**, and **Karla Verschoor**, ED of Inclusion BC. **Minister Sheila Malcolmson**, Social Development Poverty Reduction, sent a video greeting.

Panelists Dr. Michael Bach, Bryce Schaufelberger, Barb Goode, and Karla Verschoor

I also organized an exhibition table for the Langley Youth Employment Summit. As an exhibitor, we showcased KPU and in particular IACP and the EACS programs to 100's of youth and families.

Lead Advisor's Assistant Tayler Glaspey and Research Assistant Anju Miller

PEOPLE

Faculty of Health

- **Dean Sharmen Lee** has been re-appointed to the dean position to December 31, 2030

Melville School of Business

- **Dean Alia Somji** has extended her position of Dean, *pro tem*, to June 30, 2026

Office of the Provost

- On October 29, 2025, **Jagmeet Randhawa** joined the Continuing & Professional Studies (CPS) team as the temporary Communications, Events & Professional Studies Coordinator

- **Dr. Larissa Petrillo** has joined the Office of the Provost as Special Advisor, Strategic Initiatives for WIL, November 3, 2025

NOTABLE MEETINGS AND EVENTS ATTENDED BY THE PROVOST'S OFFICE

- Participation by the Provost in the KPU and BC People's First and Self Advocate Leadership Network on October 15, 2025 at the Surrey campus

- Participated in the "Walk with Me" research project and meeting with MLA **Amna Shah**, October 15, 2025

- Attended the BC-India Business Network Diwali Gala on October 17, 2025

- Creative Connections, a community event showcasing programs in the Faculty of Arts and the Wilson School of Design, Richmond campus, on October 18, 2025

- On October 23, 2025, attended the Fireside Chat with **Dr. Gervan Fearon**, President of George Brown University

- BCcampus Executive Committee meeting, held on October 30, 2025

- **Diane Purvey** and **Peter Smailes**, VP Finance and Administration, hosted "Listening Tours" at Faculty of the Whole meetings, as well as department meetings across the University in the Fall semester. The tour was extended to include all employees, held at the following campuses: KPU Langley & KPU Cloverdale (October 27), KPU Richmond (October 29), and KPU Surrey (October 31, 2025). These events were created as a way to listen to faculty and employees' thoughts, concerns, and ideas and to present KPU budgetary information.

- BC Cabinet and First Nations Leaders Gathering Welcome Reception, Vancouver Convention Centre, November 3, 2025

- Movember Bike-a-thon, November 5, 2025

- Ascend Canada Gala, The Vancouver Club, November 6, 2025

KWANTLEN POLYTECHNIC UNIVERSITY
Senate

SENATE
Agenda Number: *5*
Meeting Date: *Monday, November 24, 2025*
Presenter(s): *Nadia Henwood*

AGENDA TITLE: Approval of Graduates

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approves the list of graduates to November 24, 2025.

Context and Background

University Act, Section 7: The roll of the convocation must be continued and kept up to date by the registrar.

University Act, Section 9.2: The senate may add names to the roll of the convocation under section 5, (Composition of convocation)

Attachments

1. Graduates for Senate Approval – November 24, 2025

Submitted by

Nadia Henwood, Associate Vice President, Enrolment Services, Registrar and Secretary of Senate

Date submitted

November 17, 2025

Graduates for Senate Approval

SENATE MEETING: Monday, 24-Nov-2025

Graduates from the Faculty of Academic & Career Preparation

Total Credentials: 2

Developmental Credential

   BC Adult Graduation Diploma

> **Prabhjeet Kaur**
> **Rupinder Kaur**

Graduates from the Faculty of Health

Total Credentials: 1

Certificate

   Certificate in Graduate Nurse, Internationally Educated Re-entry

> **Ann Marie Neo Gesta**
> (With Distinction)

Chair's Report to Senate
Senate Standing Committee on Curriculum
November 5, 2025

SSC Curriculum (SSCC) met on Teams with good representation and proceeded through the agenda with engaged discussion on all items. Of note, SSCC's Senate Microcredentials committee, approved their final items, and cancelled their last meeting in anticipation of KPU's newly formed Digital Credentials committee beginning January 2026. Also on the subcommittee front, the Subcommittee on Writing Intensive Courses recommended, and SSCC approved mandate changes that align with other SSCC committees – namely revisions to any courses with current QUANT attribute must first be reviewed by the Quant subcommittee.

The three motions coming to Senate today were unanimously recommended to Senate after the items were clearly explained with questions asked and answered.

Respectfully

Catherine Schwichtenberg

Chair, SSCC

KWANTLEN POLYTECHNIC UNIVERSITY
Senate

<div align="right">

SENATE
Agenda Number: *6.1*
Meeting Date: *Monday, November 24, 2025*
Presenter(s): *Catherine Schwichtenberg*

</div>

AGENDA TITLE: Awarding Digital Badges for Micro-Credentials Embedded within Multiple Courses

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate revise the issuance criteria for 10 previously approved Micro-credentials to be a minimum letter grade of C.

COMMITTEE REPORT

On November 5, 2025, the Senate Senate Standing Committee on Curriculum recommended that the Senate revise the issuance criteria for Micro-credentials for previously approved 10 micro credentials to be a letter grade of C.

On October 16, 2025, the Senate Micro Credential Committee recommended that the Senate Standing Committee on Curriculum recommend that the Senate revise the issuance criteria for Micro-credentials for previously approved 10 micro credentials to be a letter grade of C.

Context and Background

The Senate has approved Micro-credentials and the criteria for their issuance. Several software products are involved in recording student achievement of these criteria and to issue the digital open badge.

Success criteria that indicate a specific level of achievement in a course—for micro-credentials embedded across multiple courses delivered over several semesters—are required to be awarded based on letter grades due to an operational limitation to the way data can be collected and processed within the badging issuance software over many semesters.

For the 10 approved Micro-credential proposals listed below, this motion seeks to request permission to convert that criterion to letter grade of C for the following Micro-Credentials:
1. Micro-Credential in Brewing
2. Micro-Credential in Business of Brewing

3. Micro-Credential in Beer Sensory Evaluation

4. Micro-Credential in Brewing Science

5. Introduction to Concepts in Applied Behaviour Analysis in K-12 Schools

6. Micro-Credential in Psychology, Marketing and Design

7. Micro-Credential in Psychology and Organizational Behavior

8. Micro-Credential in Quantitative and Qualitative Psychology Research

9. Micro-credential in Human Resources Essentials

10. Micro-credential in Emotional Intelligence for Human Resource

Key Messages

1. The Senate has approved criteria for the issuance of the stated Micro-credentials.

2. For micro-credentials that are embedded in multiple courses achievement is defined as a letter grade for the entire course as opposed to individual components of the course of the overall percentage as these cannot be automated and the data cannot be retrieved over a lengthy period.

3. Proponents of each affected micro credential have been consulted and have approved of this change

Consultations

1. Proponents of the affected Micro-Credentials:
   - Dominic Bernard – proponent of 4 Brewing Micro-credentials:
   - Nancy Norman, and Cate Tohill, Alena Buis – proponents of 1 Education Assistant Micro-credential
   - Kristie Dukewich - proponent of 3 Psychology Micro-credentials
   - Marla McMullen, Monica Affleck – proponents of 2 Human Resource Management Micro-credentials

2. Office of the Registrar

3. Curricular Support Unit, Office of the Provost

Attachments

1. Micro-credential awarding criteria change chart

Submitted by

Michelle Molnar, Administrative Coordinator, Senate

Date submitted

October 30, 2025

Micro-Credential Awarding Criteria Change Chart

Micro-Credential	Approved Criteria and proposed changes	Proposed Criteria
1. Micro-Credential in Brewing	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
2. Micro-Credential in Business of Brewing	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
3. Micro-Credential in Beer Sensory Evaluation	Completion of courses listed above with the minimum of 6 total credits.	Completion of associated courses with a minimum grade of C in each course
4. Micro-Credential in Brewing Science	Completion of courses listed above with the minimum of 9 total credits.	Completion of associated courses with a minimum grade of C in each course
5. Introduction to Concepts in Applied Behaviour Analysis in K-12 Schools	• Completing the provided case study assignment with a grade of 70% or greater • Attending three specified ABA classes (sessions) in-person to meet the applied portion of the learning activities	Completion of associated courses with a minimum grade of C in each course
6. Micro-Credential in Psychology, Marketing and Design	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
7. Micro-Credential in Psychology and Organizational Behavior	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
8. Micro-Credential in Quantitative and Qualitative Psychology Research	Completion of courses listed above with a 60% or better	Completion of associated courses with a minimum grade of C in each course
9. Micro-credential in Human Resources Essentials	To earn the Human Resources Essentials micro-credential, students must complete individual application assessment components of BUSI 1250 and HRMT 2115, achieving a minimum grade of 60%	Completion of associated courses with a minimum grade of C in each course

Micro-Credential	Approved Criteria and proposed changes	Proposed Criteria
10. Micro-credential in Emotional Intelligence for Human Resources	To earn the Emotional Intelligence for Human Resources micro-credential, students must complete individual application assessment components of HRMT 2115 and HRMT 4155, achieving a minimum grade of 60%.	Completion of associated courses with a minimum grade of C in each course

![KPU Kwantlen Polytechnic University Senate logo]

AGENDA TITLE: **PROGRAM REVISION: BACHELOR OF PSYCHIATRIC NURSING**

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.

COMMITTEE REPORT

On November 5, 2025, the Senate Standing Committee on Curriculum recommended that Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.

Reason for Revision

As per the Procedures of AC10, program revisions at KPU begin either 1) as actions arising from an approved Quality Assurance Plan developed through the program review process or 2) in response to specific issues whose solution cannot be delayed until a Program Review.

Please indicate which the reason for the revision

☐ Arising from an approved Quality Assurance Plan   Indication date of approval

☒ Other issue   Increase enrollment

Context and Background

The Bachelor of Psychiatric Nursing (BPN) program currently exists as a "1 + 3" program wherein students complete 30 credits of prescribed and elective courses (year 1) outside of the program and then apply to the BPN program to complete the remaining 91 credits through 6 terms of study. The recommended program revision incorporates the 30 credits directly into the BPN Program making it an 8-term program. This recommended program revision does not change any of the curricular

requirements but changes the admission requirements as prospective students will apply directly to the BPN program wherein they will complete the 30 credits as term 1 and 2 of the BPN program. This program change will permit direct entry from high school applications, increasing accessibility and support program sustainability through increased enrollments. In addition, the proposed delivery model for the BPN program shifts to approximately 30% in-person and 70% online instruction, enhancing flexibility, accessibility, and scalability. This blended approach supports diverse learning styles, work-life balance, and broader access for students facing geographical or personal barriers, as the KPU BPN program is one of two programs in the province.

Key Messages

1. Current admission requirements of 30 credits prescribed, and elective courses moved into Term 1 and Term 2 of the BPN program making the program eight terms instead of six.

2. New admission requirements for entry to the program based upon the pre-requisites for Term 1 prescribed courses.

3. Proposed changes only apply to new student cohorts entering under the revised 8-term structure. Current students will continue in the existing 6-term BPN program without disruption.

4. Course delivery model changes shifting to a blended model with approximately 30% in-person and 70% online instruction.

Consultations

- Nadia Henwood, Registrar
- Krista Gerlich-Fitzgerald, Associate Registrar
- Sharmen Lee, Dean, Faculty of Health
- Sarah Beasleigh, Associate Dean, Faculty of Health
- Diane Purvey, Provost and Vice President Academic
- Shelley Boyd, Dean, Faculty of Arts
- Amy Jeon, Dean *Pro Tem,* Faculty of Science

Attachments

CIM Programs: BPN HC NRPN: Bachelor of Psychiatric Nursing

Submitted by

Michelle Molnar, Administrative Coordinator, Senate

Date submitted

November 6, 2025

BPN_HC_NRPN: BACHELOR OF PSYCHIATRIC NURSING

In Workflow

1. HC Dean (sharmen.lee@kpu.ca)
2. Provost (meredith.laird@kpu.ca)
3. ORegCurrConsult (oregcurrconsult@kpu.ca)
4. Psychiatric Nursing Chair (Kim.Bagshaw@kpu.ca)
5. HC Curriculum Committee (sonayna.rana@kpu.ca)
6. HC Council (Harmeet.Olson@kpu.ca)
7. HC Dean (sharmen.lee@kpu.ca)
8. Senate Standing Committee on Curriculum (Michelle.Molnar@kpu.ca; Catherine.Schwichtenberg@kpu.ca)
9. Senate (Michelle.Molnar@kpu.ca; Catherine.Schwichtenberg@kpu.ca)
10. Calendar Editor (calendar.editor@kpu.ca)

Approval Path

1. 2025-09-04T00:35:43Z
   Sharmen Lee (sharmen.lee): Approved for HC Dean
2. 2025-09-05T23:02:44Z
   Meredith Laird (meredith.laird): Approved for Provost
3. 2025-09-16T21:37:37Z
   Ashley Allison (ashley.allison): Approved for ORegCurrConsult
4. 2025-10-06T22:33:22Z
   Kim Bagshaw (Kim.Bagshaw): Approved for Psychiatric Nursing Chair
5. 2025-10-09T21:01:20Z
   Sonayna Rana (sonayna.rana): Approved for HC Curriculum Committee
6. 2025-10-17T19:37:44Z
   Harmeet Olson (Harmeet.Olson): Approved for HC Council
7. 2025-10-17T19:42:59Z
   Sharmen Lee (sharmen.lee): Approved for HC Dean
8. 2025-11-06T00:34:20Z
   Catherine Schwichtenberg (Catherine.Schwichtenberg): Approved for Senate Standing Committee on Curriculum

History

1. Nov 28, 2023 by clmig-dboggess
2. Aug 20, 2025 by Kim Bagshaw (Kim.Bagshaw)

Date Submitted: 2025-08-21T23:19:47Z

Viewing: BPN_HC_NRPN : Bachelor of Psychiatric Nursing

Last approved: 2025-08-20T05:20:56Z

Last edit: 2025-10-14T17:36:09Z

Changes proposed by: Virginia Vandenberg

Reviewer comments

Virginia Vandenberg (virginia.vandenberg) (Tue, 26 Aug 2025 20:14:54 GMT): updates to admission and continuance requirements on behalf of proponent

Virginia Vandenberg (virginia.vandenberg) (Wed, 03 Sep 2025 22:37:10 GMT): update to the curricular requirements and program description on behalf of the HC Dean

Virginia Vandenberg (virginia.vandenberg) (Mon, 29 Sep 2025 22:44:26 GMT): removed the word "capacity" from phrase "enrollment capacity" at provost request

Krista Gerlich-Fitzgerald (krista.gerlichfitzgerald) (Wed, 08 Oct 2025 17:07:02 GMT): Reserved seats and/or sections have been arranged with Science and Arts for term 1 & 2 courses

Krista Gerlich-Fitzgerald (krista.gerlichfitzgerald) (Tue, 14 Oct 2025 17:24:17 GMT): Made changes as per FoH curric committee discussion and approvals (high school course admission, "academic prep" to "degree foundations", update to CRC to international students, and clean up on 7 years and continuation requirements.)

Determination of new degree?

Yes

Overview

Status

Revision

Program proposal contact(s)

Kim Bagshaw, Sarah Beasleigh

Calendar year edition

2027-2028 2026-2027

Overview of proposed changes

	Proposed Changes	Rationale
1	Restructuring of the Bachelor of Psychiatric Nursing (BPN) program, increasing the duration from six academic terms to eight. This change will strategically reposition the program to better align with university standards for degree-level education, address accessibility and equity in admissions, and support program sustainability through increased enrolment.	This change will strategically reposition the program to better align with university standards for degree-level education, address accessibility and equity in admissions, and support program sustainability through increased enrolment.
2	Move the following courses from Admission Requirements to Term 1 • BIOL 1150 or BIOL 1250 with a minimum grade of C+ • English 1100 with a minimum grade of C+ • PSYC 1100 with a minimum grade of C+ • 6 credits Undergraduate credits	Placing BIOL 1150 or 1250 (Anatomy & Physiology I), ENGL 1100 (Intro to University Writing), PSYC 1100 (Intro to psychology), and 6 elective credits into Term 1 allows for direct entry from high school and supports international and diverse learners. This change removes pre-admission barriers, increases enrolment potential, and ensures all students receive consistent, profession-relevant instruction early in the program.
3	Move the following course from Admission Requirements to Term 2 • BIOL 1160 or BIOL 1260with a minimum grade of C+ • PSYC 1200 with a minimum grade of C+ • 9 credits of undergraduate-level courses with a minimum grade of C+	Placing BIOL 1160 or 1260 (Anatomy & Physiology II), PSYC 1200 (Psychology: Areas and Applications), and 9 elective credits into Term 2 ensures students are academically prepared for the start of core psychiatric nursing courses in Term 3. This sequencing supports progressive learning, reduces overload in later terms, and allows students to build the necessary scientific and psychosocial foundation for safe and effective nursing practice.
4	New Admission Requirements	Applicants will be required to meet the following admission requirements: • Anatomy and Physiology 12 (or equivalent) with a minimum grade of C+ • Chemistry 11 (or equivalent) with a minimum grade of C+

KPU

5   Course delivery change- the proposed delivery model for the BPN program shifts to approximately 30% in-person and 70% online instruction, enhancing flexibility, accessibility, and scalability.

This blended approach supports diverse learning styles, work–life balance, and broader access for students facing geographical or personal barriers. Online asynchronous components will incorporate multimedia resources, simulations, and collaborative tools, fostering independent learning, critical thinking, and global engagement. In-person sessions will focus on essential hands-on skills, clinical simulation, and high-impact learning activities that require direct interaction. This change aligns with KPU's commitment to innovative, student-centred education and leverages robust support from the Faculty of Health, Teaching and Learning Commons, and affiliated platforms (e.g., Elsevier, Laerdal). By reducing reliance on physical classroom space, the program optimizes resource allocation while accommodating larger, more diverse cohorts, including international students. The new format prepares graduates for modern psychiatric nursing practice by integrating technology-driven learning with essential face-to-face clinical skill development.

Requirements

Admission Requirements

In addition to the Faculty's Admission Requirements, which consist of KPU's undergraduate English Proficiency Requirement (https://calendar.kpu.ca/admissions/english-proficiency-requirements/), the following program admission requirements apply:

- Anatomy and Physiology 12 (or equivalent) with a minimum grade of C+; or an undergraduate BIOL course with a minimum grade of C+
- Chemistry 11 or 12 (or equivalent) with a minimum grade of C+; or an undergraduate CHEM course with a minimum grade of C+
- BIOL 1150 or BIOL 1160 with a minimum grade of C+
- BIOL 1250 or BIOL 1260 with a minimum grade of C+
- ENGL 1100 with a minimum grade of C+
- PSYC 1100 with a minimum grade of C+
- PSYC 1200 with a minimum grade of C+
- 15 credits of undergraduate-level courses with a minimum grade of C+

Admission selection will be based on the highest admission GPA of the above required courses.

All newly admitted students to the Bachelor of Psychiatric Nursing program will be required to provide:

- Valid Canadian CPR Basic Life Support (BLS) or CPR Health Care Provider (HCP) (Note: CPR certification must remain current throughout the program.)
- Current Standard First Aid Certificate
- An acceptable Criminal Record Check through the Ministry of Public Safety and Solicitor General's Criminal Records Review Program within 6 months prior to the start of the program.
    - International applicants are required to provide a Criminal Record Search with the Vulnerable Sector from their country of origin.
- Immunization Record Form reflecting required immunizations as per Practice Education Guidelines for BC. Note: Practice Education Guidelines (PEG) for BC outline immunizations for vaccine preventable communicable diseases required by students for participation in practice experiences. KPU Faculty of Health is required to comply with these requirements. Students that are unvaccinated may not be able to be accepted into the program. Students who are accepted into the program will also be required to maintain immunizations as per the PEG.

To ensure a pathway is available for specific student populations in the Bachelor of Psychiatric Nursing, the following program reserves are in place for each intake: three (3) seats will be reserved for graduates of KPU's *Certificate in Health Care Assistant* program, and three (3) seats for self-declared Indigenous students. Any reserved seats that are not offered to the above noted specific student population will be offered to the general pool of qualified BPN applicants.

Advanced Standing

In addition to the program admission requirements, applicants may be eligible for advanced standing into Year 2 if they have completed all curricular requirements of Year 1 (Terms 1 and 2). Advanced standing admission is determined by seat availability.

Continuance Requirements

Students must maintain a cumulative GPA of 2.67 with a minimum grade of C+ in all required courses or with Standard Grading and a grade of MAS in all courses with Mastery Grading. Non-adherence to these requirements may result in removal from the program.

Students must complete all program courses in each semester before they can continue to the next semester. Re-entry into the program will be based on seat availability. availability and approval by the Program Admissions and Progressions Committee. Seat availability will be based on priority for students who progress with their original cohort.

Curricular Requirements

Students pursuing a Bachelor of Psychiatric Nursing must complete a minimum of 121 credits. credits, including the courses used to fulfill this program's admission requirements.

The maximum allowable time that students have to complete all of the following requirements for graduation is seven years.

Year 1

Term 1

		Credits
Introduction to Mental Health		-
HEAL 2150	Health Lab Practice 2	3
PSYN 2110	Health and Healing 1: Fundamentals of Mental Health Nursing	2
PSYN 2125	Pharmacology Theory: General Pharmacology	3
PSYN 2145	Mental Health Nursing: Practice 1: General Nursing	3
HEAL 2110	First Nations Health	3
Degree Foundations 1		-
BIOL 1150 or BIOL 1160	Human Anatomy and Physiology I or Anatomy and Physiology I	3-4
ENGL 1100	Introduction to University Writing	3
PSYC 1100	Introduction to Psychology: Basic Processes	3
Select six credits from courses at the 1100 level or higher		6
	Credits	**15-16**

Term 2

Medical Surgical Nursing		-
ANTH 2163	Medical Anthropology	3
HEAL 2250	Health Lab Practice 3	3
PSYN 2130	Interpersonal Communication 1	3
PSYN 2230	Health and Healing 2: Fundamentals of Medical/Surgical Nursing	3
PSYN 2245	Mental Health Nursing Practice 2: Medical/Surgical Nursing	4
Degree Foundations 2		-
BIOL 1250 or BIOL 1260	Human Anatomy and Physiology II or Anatomy and Physiology II	3-4
PSYC 1200	Introduction to Psychology: Areas and Applications	3
Select nine credits from courses at the 1100 level or higher		9
	Credits	**15-16**

Year 2

Term 3

Acute Mental Health Nursing		-
PSYN 3125	Pharmacology Theory: Psychopharmacology	3
PSYN 3130	Health and Healing 3: Fundamentals of Complex Mental Health Nursing (3)	3
PSYN 3145	Mental Health Nursing Practice 3: Acute Mental Health Nursing	4
PSYN 3225	Mental Health Leadership	3
PSYN 3255	Interpersonal Communication 2	3
Introduction to Mental Health		-
HEAL 2110	First Nations Health	3
HEAL 2150	Health Lab Practice 2	3
PSYN 2110	Health and Healing 1: Fundamentals of Mental Health Nursing	2
PSYN 2125	Pharmacology Theory: General Pharmacology	3
PSYN 2145	Mental Health Nursing: Practice 1: General Nursing	3
	Credits	**14**

Term 4

Community Mental Health Nursing		-
PSYC 2350	Psychopathology	3
PSYN 3245	Mental Health Nursing Practice 4: Community Mental Health Nursing	4
PSYN 3250	Substance Use and Mental Health Revised Course	3
PSYN 3260	Health and Healing 4: Fundamentals of Community Mental Health Nursing Revised Course	3
PSYN 3355	Lab Practice 3: Interpersonal Communication Skills	3
Medical Surgical Nursing		
ANTH 2163	Medical Anthropology	3

HEAL 2250	Health Lab Practice 3	3
PSYN 2130	Interpersonal Communication 1	3
PSYN 2230	Health and Healing 2: Fundamentals of Medical/Surgical Nursing	3
PSYN 2245	Mental Health Nursing Practice 2: Medical/Surgical Nursing	4
	Credits	16

Year 3
Term 5

Consolidation		-
PHIL 3010	Health Care Ethics	3
HEAL 3180	Health Research for Evidence Informed Practice	3
PSYN 3211	Contemporary Issues in Mental Health Nursing	3
PSYN 4110	Health and Healing 5: Fundamentals of Child and Adolescent Mental Health Nursing	3
PSYN 4145	Mental Health Nursing Practice 5: Consolidation	7

Acute Mental Health Nursing

		-
PSYN 3125	Pharmacology Theory: Psychopharmacology	3
PSYN 3130	Health and Healing 3: Fundamentals of Complex Mental Health Nursing (3)	3
PSYN 3145	Mental Health Nursing Practice 3: Acute Mental Health Nursing	4
PSYN 3225	Mental Health Leadership	3
PSYN 3255	Interpersonal Communication 2	3
	Credits	16

Term 6

Preceptorship		-
PSYN 4245	Mental Health Nursing Practice 6: Preceptorship	10

Community Mental Health Nursing

		-
PSYC 2350	Psychopathology	3
PSYN 3245	Mental Health Nursing Practice 4: Community Mental Health Nursing	4
PSYN 3250	Substance Use and Mental Health Revised Course	3
PSYN 3260	Health and Healing 4: Fundamentals of Community Mental Health Nursing Revised Course	3
PSYN 3355	Lab Practice 3: Interpersonal Communication Skills	3
	Credits	16

Year 4
Term 7

Consolidation

		-
HEAL 3180	Health Research for Evidence Informed Practice	3
PHIL 3010	Health Care Ethics	3
PSYN 3211	Contemporary Issues in Mental Health Nursing	3
PSYN 4110	Health and Healing 5: Fundamentals of Child and Adolescent Mental Health Nursing	3
PSYN 4145	Mental Health Nursing Practice 5: Consolidation	7
	Credits	19

Term 8

Preceptorship

		-
PSYN 4245	Mental Health Nursing Practice 6: Preceptorship	10
	Credits	10
	Total Credits	121-123

Credential Awarded

Upon successful completion of this program, students are eligible to receive a **Bachelor of Psychiatric Nursing** (BPN).

Program Learning Outcomes

	A student who successfully completes the program will have reliably demonstrated the ability to:
1	Develop own practice within the field of psychiatric/mental health nursing
2	Integrate theoretical knowledge within a caring framework for practice
3	Explore people's experience of psychiatric and mental health challenges in a selected area
4	Use nursing research to guide practice

5	Become increasingly self-directed in nursing practice
6	Practice within the standards of the British Columbia College of Nurses and Midwives (BCCNM) ~~Nursing Professionals (BCCNP)~~
7	Work collaboratively with citizens and other health care disciplines within transdisciplinary groups, and through consultative processes

Transition plan

Proposed changes apply **only to new student cohorts** entering under the revised 8-term structure. Current students will continue in the existing 6-term BPN program without disruption. The two program structures will run **in parallel** during the transition period, ensuring no impact on student progression, course availability, or graduation timelines for those already admitted.

~~N/A~~

The following information will help determine whether there is a budgetary impact to the proposed program changes, and what additional information and consultation will be required. Please note that all additional budgetary requests in support of the proposed program change require approval from the Dean and the Provost, and additional financial documents may be required.

The information supplied is for administrative purposes only and will not be visible to reviewers in the academic governance process (e.g., Faculty and Senate committee members).

Change in space requirements?
No

Change in equipment requirements?
No

Change in support requirements?
No

Consultation requests
Academic Advising
Chair of other Department
Dean of other Faculty
Disability, Accessibility, and Inclusion
KPU International
Marketing
Office of the Registrar
Student Awards and Financial Assistance
Teaching & Learning Commons

Other departments

Departments
Biology
Psychology

Other faculties

Faculties
Science
Arts

Abstract

Degree or non-degree program
Degree

Academic level
Undergraduate

Faculty
Health

Department
Psychiatric Nursing

Program name
Bachelor of Psychiatric Nursing

Program Code
BPN_HC_NRPN

Program description
The program is recognized by The British Columbia College of Nurses and Midwives (BCCNM).

The Kwantlen Polytechnic University Bachelor of Psychiatric Nursing (BPN) program philosophy consists of three guiding principles and six core concepts. These provide the philosophical foundation for the BPN program and basic assumptions that are inter-woven through all aspects of the BPN program curriculum and underpin its' philosophical framework. They provide grounding in health promotion, therapeutic relationship and diversity.

The core concepts are articulated and place the client at the center of our model. These include: client centeredness, being, situatedness, choice, professionalism, and teaching and learning. The person (client) is considered within the context of their culture, religion, ethnicity, race, historical experiences, spirituality and abilities. Diversity, equity, and social justice are values running through the entire curriculum. This lens considers the impact of the environment, social determinants of health, definitions of health and illness, and the impact of treatment, prevention, and promotion on a person's well-being.

The BPN program is developed in the context of psychiatric nursing theory based on best practice and the therapeutic use of self in interpersonal relationships. A health promotion perspective has been used to organize and construct the curriculum. This shift in focus from illness to health represents a deliberate move away from a disease model, to a model focusing on the person's experience with health and healing (Austin and Boyd, 2015). Inherent to these orientations is the use of teaching methodologies, which encourage the development of analytical and critical thinking based on praxis, and the discovery of personal meaning and personal power.

The BPN program philosophy recognizes the foundational role of praxis in psychiatric nursing theory and recognizes that psychiatric nursing practice requires thoughtful, reflective action. To assist in actualizing the concept of praxis, nursing practice experiences are integrated throughout the program of studies. The concept of praxis is used to guide learners to critically reflect on their practice and on their application of psychiatric nursing knowledge and clinical judgment within the practice setting.

Students who enroll in the program will receive a student resource manual that provides information regarding program guidelines. Students are responsible for familiarizing themselves with University policies and BPN program guidelines.

~~Please be advised that applications to this program will only be accepted from Canadian citizens and permanent residents / landed immigrants of Canada.~~

Program concentration(s)
N/A

Implementation date
September 2027 ~~2026~~

Proposed Program Overview

Program Structure & Delivery

Proposed credential(s) to be granted

Credential Level
Bachelor of Psychiatric Nursing

Date for next review
September 2031

Will this program include a co-operative education option?
No

Discipline and Program Description

Course Delivery Options

Program Delivery Options

Information for Competitive Assessment

Information for Student Demand Assessment

Information for Labour Market Assessment

Supplementary Documents

Curriculum Map and Program Learning Outcomes
KPU Curriculum Map 2025.docx
BPN Curriculum Map - Psychiatric Nursing_16 Aug 2025.xlsx
BCCNM KPU Competencies Map_8 term BPN_11 Aug 2025.docx

Other documents
determination_of_new_degree_Bachelor of Psychiatric Nursing_2025admissions.docx
BPN Online Program Delivery Plan 2027_11 Aug 2025.xlsx
BPN Time Table Schedule for Summer.docx
BPN 2025 revisions_Curriculum Consultations_05 Sept 2025.docx

Key: 92

SENATE
Agenda Number: *6.3*
Meeting Date: *November 24, 2025*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: COURSE OUTLINES

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the attached list of revised courses.

COMMITTEE REPORT

On November 5, 2026, the Senate Standing Committee on Curriculum recommended that Senate approve the attached list of revised courses.

Attachments

1. Course Submissions, November 2025

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

November 6, 2025

November 2025 Course Submissions

Category	Faculty	Department	Course Subject Code	Course Number	Course Title	Link to CIM Courses	Implementation Date	Attribute Requested?	Proponent/Guest to be invited to meeting
Revised	Arts	Communications	COMM	3100	Media and Diversity	https://nextcalendar.kpu.ca/courseadmin/?key=1484	9/1/2026	No	Lubna Moosa
Revised	Arts	Criminology	CRIM	3000	Justice/Injustice	https://nextcalendar.kpu.ca/courseadmin/?key=1590	9/1/2026	No	Jeffrey Meyers
Revised	Arts	Philosophy	PHIL	3033	Business Ethics	https://nextcalendar.kpu.ca/courseadmin/?key=5513	9/1/2026	No	Mazen Guirguis

SENATE

Agenda Number: *8.1*

Meeting Date: *November 24, 2025*

Presenter(s): *Sharmen Lee*

AGENDA TITLE: NOVEMBER 2025 SENATE STANDING COMMITTEE NOMINATIONS

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate appoint the nominees listed for approval on the *November 2025 Nominations to Senate Standing Committees*.

COMMITTEE REPORT

On November 12, 2025, the Senate Governance and Nominating Committee recommended that Senate appoint the nominees listed for approval on the *November 2025 Nominations to Senate Standing Committees*.

Context and Background

The Senate Governance and Nominating Committee, aided by the Vice-Chair of Senate, has the mandate to nominate members to serve on Senate committee.

Consultations

1. Elected senators – Vice-Chair consults with new senators to choose a minimum of two Senate committees on which to serve per Senate Bylaw 1.10

2. Faculty Councils – for faculty member nominations

3. Provost and Vice President, Academic – for nominations of Deans and designates

4. Students – for statements of interest

5. Support staff – for statements of interest

6. Others who nominate designates or representatives

Attachments

1. November 2025 Nominations

Submitted by

Sonia Orlu – Administrative Assistant, University Senate

Date submitted

November 12, 2025

NOMINATIONS TO SENATE STANDING COMMITTEES
Nov-25

For Approval:								
Committee	**First Name**	**Last Name**	**Committee Role**	**KPU Faculty**	**Voting**	**Start Date**	**End Date**	**Nominated by**
SSC Curriculum	Katherine	Carpenter	Faculty Representative	Business	Voting	25-Nov-25	31-Aug-28	Faculty Council
SSC Library	Judy	Bicep	Faculty Representative	Science	Voting	25-Nov-25	31-Aug-28	Faculty Council

For Information:								
Committee	**First Name**	**Last Name**	**Committee Role**	**KPU Faculty**	**Voting**	**Start Date**	**End Date**	**Nominated by**
SSC Tributes	Michael	Cober	Faculty Sentor	Design	Voting	25-Nov-25	31-Aug-28	Senate Vice-Chair

AGENDA TITLE: SEARCH ADVISORY COMMITTEE FOR THE APPOINTMENT OF THE UNIVERSITY LIBRARIAN

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate appoint the following members to the Search Advisory Committee for the appointment of the University Librarian:

Student (one):

- **Sheena Dela Torre**

Regular faculty members (up to three)

- **Caja Blomley**

- **Elizabeth Spalding**

- **Jeffrey Butler**

COMMITTEE REPORT

On November 12, 2025, the Senate Governance and Nominating Committee recommended that Senate appoint the following members to the Search Advisory Committee for the appointment of the University Librarian:

Student (one):
- Sheena Dela Torre

Regular faculty members (up to three)
- Caja Blomley
- Elizabeth Spalding
- Jeffrey Butler

Context and Background

KPU will commence a search for University Librarian in order to make a recommendation to the President. As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, the Provost is requesting that a Search Advisory Committee be appointed as soon as possible, comprising as follows:

i. five regular faculty members, two of whom are appointed by the KFA and three appointed by the Senate to ensure broad representation

ii. one librarian

iii. one student, preferably a Senator, appointed by the Senate

iv. one student, appointed by the Kwantlen Student Association

v. one regular BCGEU staff member, preferably selected from the relevant functional area, appointed by the BCGEU

vi. one excluded employee, preferably from the relevant functional area, appointed by the Chair

vii. one senior administrative officer of the institution appointed by the Chair

viii. one Dean appointed by the Provost

Key Messages

1. The Provost has requested **Senate to appoint up to three (3) faculty members and one (1) student** to the Search Advisory Committee for the appointment of the University Librarian.

2. Senate Vice-Chair Catherine Schwichtenberg emailed a notice to Senators and Faculty Council Chairs to nominate faculty members by November 3, 2025.

3. After a review of their statements of interest, the Senate Governance and Nominating Committee (SGNC) recommended the following faculty: Caja Blomley (FESD), Jeffrey Butler (FoH), and Elizabeth Spalding (FACP).

4. Student senator Sheena Dela Torre also indicated interest in the SAC, following a call-out by the Senate Office.

Attachments and Links

1. Memo: Call for SAC Members for the Appointment of the University Librarian

2. HR20, *Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions* Policy

3. HR20, *Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions* Procedures

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Submitted by

Sonia Orlu – Administrative Assistant, University Senate

Date submitted

November 12, 2025

MEMORANDUM

TO:	Senate
	Dr. Diane Purvey, Provost & VP Academic
	Mark Diotte, President, Kwantlen Faculty Association
	John Potter-Smith, BCGEU Support Staff
	Paramvir Singh, President & VP University Affairs, Kwantlen Student Association
	Kelsey Chaban, Librarian, Library
CC:	Michelle Molnar, Administrative Coordinator, University Senate
	Sonia Orlu, Administrative Assistant, Senate
	Dervla Hagan, Executive Assistant, Office of Provost
	Kyla Meermann, Coordinator of Administrative Services, Kwantlen Faculty Association
	Mahney Basi, Human Resources Business Partner
	Clerissa Jewell, Human Resources Business Partner
	Evita Gandhi, Talent Acquisition Specialist
FROM:	CHAIR – Dr. Diane Purvey, Provost & VP Academic
DATE:	October 29, 2025
SUBJECT:	Appointment – University Librarian

KPU will commence a search for University Librarian in order to make a recommendation to the President as per Policy HR20.

As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, I am requesting that members of the Search Advisory Committee be appointed as soon as possible, as follows:

  i.   five regular faculty members, two of whom are appointed by the KFA and three appointed by the Senate to ensure broad representation
 ii.   one librarian
iii.   one student, preferably a Senator, appointed by the Senate
 iv.   one student, appointed by the Kwantlen Student Association
  v.   one regular BCGEU staff member, preferably selected from the relevant functional area, appointed by the BCGEU
 vi.   one excluded employee, preferably from the relevant functional area, appointed by the Chair
vii.   one senior administrative officer of the institution appointed by the Chair
viii.   one Dean appointed by the Provost

Tentative Schedule:
(Dates could be moved depending on how the search unfolds but all efforts are made to adhere to the booked dates and times).

Meeting	Date	Time
Search Committee Orientation	December 4, 2025	9:00am-10:30am (Virtual)
Candidate Review (Long List)	January 23, 2026	9:00am-11:00am (Virtual)
Candidate Review (Short List)	February 6, 2026	1:00pm to 3:00pm (Virtual)
Interviews	February 17 and 18, 2026	2:30pm-5:30pm on February 17 and Full Day Hold on February 18 and (In-person–Surrey Campus)
Debrief Meeting	March 3, 2026	9:00am-11:00am (Virtual)
Second Interviews (potential)	March 18, 2026	Full Day Hold (In-person – Surrey Campus)
Final SAC Recommendation Meeting	March 20, 2026	9:00am-11:00am (Virtual)

Please notify me, as Chair of the Search Advisory Committee, once the above appointments have been made by you or your representative group. We would appreciate a response by **November 24, 2025.**

Sincerely,

Dr. Diane Purvey
Provost & VP Academic Dean

Chair's Report to Senate
Joint Senate Standing Committee on Academic Planning and Priorities and University Budget
November, 2025

The joint committee met on Teams with good representation and dynamic member engagement, chaired by Catherine Schwichtenberg.

The Financial Team, lead by Carol Laplante and Dr Choy presented a summary of the effects of recent changes, the recommended adjustments, and a summary of the budget. The committee asked clarifying questions and also asked about building use and some broad line items. They voted unanimously in favour of the motion to endorse the budget to Senate.

Respectfully,

Catherine Schwichtenberg

SENATE
Agenda Number: *9.1*
Meeting Date: *November 24, 2025*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: FISCAL 2026-27 DRAFT UNIVERSITY BUDGET

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate endorse and advise the President that the draft Fiscal 2026-27 Budget aligns with the Budget Principles and Priorities, as presented.

COMMITTEE REPORT

On November 12, 2025, the Joint Senate Standing Committees on Academic Planning and Priorities and on University Budget recommended that Senate endorse and advise the President that the draft Fiscal 2026-27 Budget aligns with the Budget Principles and Priorities, as presented.

Context and Background

University Act, Section 62(2): The President must prepare and submit to the Board an annual budget in consultation with the appropriate standing committee(s) of the Senate.

SSC Academic Planning and Priorities Mandate: Advise the Senate Standing Committee on University Budget on the academic priorities for the allocation of funds.

SSC University Budget Mandate: On behalf of the Senate, and in consultation with the Senate Standing Committee on Academic Planning and Priorities:
- Advise the President and Vice-Presidents on the review and development of academic budgetary priorities, major capital plans, and the allocation of funds
- Present the annual University budget to Senate.

On May 30, 2025, the University Budget Principles and Priorities were presented to the Joint Senate Standing Committees on Academic Planning and Priorities and on University Budget.

Key Messages

1. As per the fiscal 2026-27 Budget Principles and Priorities, the proposed budget will focus on student success, support of KPU's core activities and will be balanced. The proposed budget is also aligned with KPU's Mandate Letter from the Ministry.

2. KPU's ability to adhere to the proposed budget includes assumptions around achieving specific international student enrollment targets and realizing its associated impact on international tuition revenue. This assumption has been continually reviewed throughout the budget process and may be revisited as new information becomes available.

3. The draft 2026-27 budget proposes decreases from the prior year of approximately $31 million in revenues and $31 million in expenses when compared to the Fiscal 2025-26 Budget, in addition to the decreases of $12 million in revenues and $12 million in expenses from the 2024-25 Budget.

Resource Requirements

N/A

Implications/Risks

N/A

Consultations

1. KPU Executives

Attachments

1. Fiscal 2026-27 Draft Consolidated Budget Presentation

2. Appendix 1 - Fiscal 2026-27 Draft Consolidated Budget

3. Appendix 2 – Fiscal 2026-27 Draft Capital Budget

Submitted by

Carol Laplante, Associate Vice President – Finance

Date submitted

November 12, 2025

Fiscal 2026-27 Budget Presentation

Polytechnic University Executive

SSCUB/SSCAPP

President's Circle

Board Finance Committee

Senate

Board of Governors

KPU

Agenda

1. Influences on Budget Planning

2. Core Revenues and Challenges

3. Managing Expenditures

4. Capital Investments

5. Budget Summary FY27 and 3-Year Impact Recap

6. Looking Ahead: FY27 and Beyond

7. Key Focus Areas

KPU

Budget Context & Influences

- ## International Students:
  - Ongoing Downward Trend

- ## Federal Government Policy:
  - Reinforces the Downward Trajectory

- ## Provincial Operating Grants:
  - No change for student #'s

- ## KPU's Response:
  - Responsible and Balanced Actions

KPU

Federal policy impact on international student permits results in a 30% drop in KPU revenues over 3 years

- International Student Tuition and Fees
  - FY27 = $46M or 18% of KPU Total Revenue
  - FY24 = $134M or 46% of KPU Total Revenue
  - **FY24 to FY27 = $88M decline**

- International Trends
  - Decline Continuing Students
  - FY26 Equivalent New Students
  - Scenario planning +/- $3M

- Domestic Students – Flat
  - FY27 = $41M
  - FY24 = $38M

Provincial Operating Grant does not fluctuate with student numbers

- Operating Grant Block Funded - no adjustment for student #'s = $113M of Revenue

- Minimal increase in Operating Grant assumed for Salary increases

- Limited Domestic Tuition rate adjustments = 2%

KPU

KPU investment income is volatile and market dependent. We should not depend on this level of funding in future years.

- Investment and Interest income
  - Impact of 2024 Land Sale
    - Held for Purpose - Indigenous Fund, Student Awards
  - Reduction in Investment Holdings
    - Spending of deferred grants, capital investments in KPU future
  - Volatility in Markets returns and declining interest rates
  - Scenario planning +/- 1% = $2.5M

Deferred Operating funds only approved to be spent on one-time, time limited and targeted expenditures

- Deferred Operating Grants $83M

- One-time source of funds – cannot support ongoing operating expenses

- Specified usage – One-time investments in EDI, Health & Safety, Planning, Accessibility, etc.

- Time Limited – Ministry approval in place until FY28

KPU

Transformation is required given 70% of expenses directly relate to staffing.

- Salaries and Benefits are ~70% of KPU's total expenditures

- Budget Rightsizing
    - Underutilized Faculty Contract staffing budgets have been removed in FY26 resulting in FY27 of Faculty budgets being reduced by ~$11M plus benefits

- Estimated Reduction Targets
    - Reductions in Staffing are unavoidable
    - Faculty – larger reduction in FY26 directly tied to student #'s
    - BCGEU and Administrative staff – larger reduction in FY27 as strategic decisions are made

- Collective Agreement & other salary increases – Estimates included

KPU

Non-Salary includes targeted reductions and Contingency held to buffer uncertainty

- Non-salary reduction targets
  - -$5M reduction FY27 (-$3M FY26)

- Contingency considers risk in both revenues and non-salary expenses
  - Buffers Against Uncertainty

KPU

Capital investments are responsible level of reinvestment and focused on strategic priorities

- Annual Capital Renewals and Refreshes = $7.1M

- Continuation of projects that were approved in prior years = $6.7M

- Priority Balanced against Affordability = $1.6M

- Budget Principle – Capital Expenditure Controls - KPU's self funded amortization remains less than 5% of Operating Expense

Budget Summary 2027

Fiscal 2026-27 Proposed Budget change from Fiscal 2025-26 Budget

Revenue changes (in millions)			Expenditure changes (in millions)		
Grant increase	$	4	Budget rightsizing contracted staffing	$	(13)
International Tuition & fees		(31)	Faculty Reductions		(5)
Domestic Tuition and fees		1	BCGEU Reductions		(9)
Revenue Target		2	Admin Reductions		(10)
Investment income		(2)	Collective agreement and salary increase		5
Other revenues changes		1	Net change in severance		4
Research and Special Purpose funds		1	Other staffing changes		1
			Decrease in staff churn		3
			Net Staffing changes	$	(24)
Add back FY26 Planned deferred use		(26)	Budget realignments non-staffing		(3)
			Other net changes		(4)
FY27 Deferred Funds to Support Planned initiatives		19	Contingency increase - Investing deferred funds		2
			Non-Salary Budget target increase to $5M		(2)
Net Revenue change	$	(31)	Net Expenditure Change	$	(31)

KPU

Budget Summary 2024-2027

Fiscal 2026-27 Proposed Budget change from Fiscal 2023-24 Budget

Budget changes (in millions)		
International Student Tuition and Fees decline	$	(88)
Reductions Salary and Benefits		39
Budget Rightsizing		16
Reductions Non-salary		8
Increased Investment Revenue		6
One-time spend of Deferred Funds		19
Balanced	$	-

Fiscal 2026-27 Draft Consolidated Budget

KPU

Looking Ahead: FY27 and Beyond

- Now until December 2025:
  - Continued engagement and consultation with KPU Community

- January 2026:
  - Review draft Budget with Senate, Finance Committee and Board of Governors
  - Initial Budget approval for FY2026-27

- February to March 2026:
  - Reassess enrolment projections
  - Revisit 5-year operating outlook
  - Plan the strategic changes in programs and services

KPU

Key Focus Areas for Budget Planning

- Balanced Approach

- Focused Budgetary Allocations/Targets

- Safety and Security of Students and Employees

- KPU Engagement

- Investing in a Sustainable Future

- Transformational Funding Priorities

Guiding Documents

- Mandate Letter from Ministry

- KPU approved Budget Principles and Priorities

KPU

Mandate Letter

- June 2025 Mandate Letter from Ministry

Mandate Priority	Budget Focus
Reconciliation with Indigenous Peoples	Funding for Indigenous-led programs, cultural spaces, and community engagement
Equity, Diversity, and Anti-Racism	Resources for inclusive hiring, accessibility upgrades, and anti-racism training
Climate Action and Sustainability	Investments in green infrastructure, energy efficiency, and climate curriculum
Student-Centered Education	Support for mental health, financial aid, and flexible learning pathways
Workforce Alignment	Expansion of high-demand programs and co-op/work-integrated learning
Public Accountability	Transparent reporting and performance-based resource allocation

KPU

KPU Budget Principles and Priorities

- [2026-2027 Budget Principles and Priorities](#)

Aligns Expenses with Revenues- ensuring financial sustainability without compromising the university's core mission	**Contingency Plans -** include an appropriate contingency
Realistic Enrolment Assumptions - conservative but realistic	**Balanced Budget -** ensure financial stability and sustainability
Support for Core Activities and Strategic Priorities - KPU's core activities—teaching, learning, research, and related services, with a primary focus on students.	**Capital Expenditure Controls** – balance affordability and good stewardship of KPU assets
Lifecycle Funding – plan budget funded over the lifecycle of the activity	**Ancillary Services -** balance student experience with financial stability
Supporting Student Recruitment and Adapting to New Realities: Funding will be strategically allocated	

Kwantlen Polytechnic University
Appendix 1 - Fiscal 2026-27 Draft Consolidated Budget
Summary - By Account Type ($000's)

Account Group	Account Type	FY 2024-25 Annual Base Budget	Actuals	FY 2025-26 Annual Base Budget	FY 2026-27 Proposed Budget	FY 2026-27 Budget to FY2024-25 Actuals $	%	FY 2026-27 Budget to FY2025-26 Base Budget $	%
Revenues:	Operating Grant	103,132	100,628	108,600	113,039	12,411	12%	4,439	4%
	Grants	261	591	261	261	(330)	(56%)	-	0%
	Amort of Deferred Contributions	8,564	14,807	38,708	32,949	18,142	123%	(5,759)	(15%)
	Domestic Tuition & Student Fees	40,714	40,972	40,421	40,932	(40)	(0%)	511	1%
	International Tuition & Student Fees	128,699	101,486	76,468	45,679	(55,807)	(55%)	(30,789)	(40%)
	Tuition - Non-Credit	940	2,366	2,330	2,610	244	10%	280	12%
	Contract Services	200	269	330	250	(19)	(7%)	(80)	(24%)
	Shop Income	338	405	402	420	15	4%	18	4%
	Investment & Interest Income	11,030	15,286	12,860	10,500	(4,786)	(31%)	(2,360)	(18%)
	Bookstores Income	2,180	2,135	2,180	2,000	(135)	(6%)	(180)	(8%)
	Parking Income	905	1,219	905	1,200	(19)	(2%)	295	33%
	Ancillary Commission Income	188	106	188	122	16	15%	(66)	(35%)
	Amortization of Capital Contributions	14,711	13,311	15,046	15,034	1,723	13%	(12)	(0%)
	Other income	1,938	2,926	2,164	2,594	(332)	(11%)	430	20%
	Revenue Budget Target				2,000	2,000		2,000	
Revenues Total		**313,800**	**296,507**	**300,863**	**269,590**	**(26,917)**	**(9%)**	**(31,273)**	**(10%)**
Salaries	Salaries-Faculty			97,669	85,971				
	Budget Reduction Targets			(6,411)	(5,833)				
	Net Salaries - Faculty	95,032	92,392	**91,258**	**80,138**	(12,254)	(13%)	(11,120)	(12%)
	Salaries-GEU Staff			41,287	44,612				
	Budget Reduction Targets			(1,575)	(8,411)				
	Net Salaries - GEU Staff	39,927	39,831	**39,712**	**36,201**	(3,630)	(9%)	(3,511)	(9%)
	Salaries-Admin			34,987	36,134				
	Budget Reduction Targets			(2,400)	(9,099)				
	Net Salaries - Excluded Admin	32,628	32,484	**32,587**	**27,035**	(5,449)	(17%)	(5,552)	(17%)
	Salaries-Other	5,393	5,691	5,959	5,861	170	3%	(98)	(2%)
	Benefits			41,654	41,912				
	Budget Reduction Targets			(1,025)	(6,062)				
	Net Benefits	43,141	37,538	**40,629**	**35,851**	(1,687)	(4%)	(4,778)	(12%)
Salaries and Benefits Total		**216,121**	**207,935**	**210,145**	**185,086**	**(22,849)**	**(11%)**	**(25,059)**	**(12%)**
Benefits as a % of Salaries		24.9%	22.0%	24.0%	24.0%				
Non-salary	Supplies	5,604	4,956	5,311	5,073	117	2%	(238)	(4%)
	Repairs and Maintenance	5,241	3,650	4,765	5,273	1,623	44%	508	11%
	Software and Subscriptions	11,342	8,941	10,254	10,406	1,465	16%	152	1%
	Contracts	2,118	1,687	2,117	1,804	117	7%	(313)	(15%)
	Leases/Rentals	768	524	716	597	73	14%	(119)	(17%)
	Travel and PD	4,800	4,809	4,718	4,637	(172)	(4%)	(81)	(2%)
	Student Awards	4,571	7,163	4,596	4,723	(2,440)	(34%)	127	3%
	Utilities	2,549	2,349	2,549	2,377	28	1%	(172)	(7%)
	Communications	1,699	1,149	1,653	1,420	271	24%	(233)	(14%)
	Fees and Services	26,669	21,445	26,449	20,223	(1,222)	(6%)	(6,226)	(24%)
	Cost-of-Sales	1,563	1,803	1,563	1,563	(240)	(13%)	-	0%
	Budget Reduction Targets	-	-	(3,000)	(5,000)	(5,000)		(2,000)	67%
Non-salary Expenditures Total		**66,924**	**61,623**	**61,691**	**53,096**	**(8,527)**	**(14%)**	**(8,595)**	**(14%)**
	Contingency	7,765	-	4,677	7,000	7,000		2,323	50%
	Amortization	22,990	21,518	24,350	24,408	2,890	13%	58	0%
Total Expenditures		**313,800**	**291,076**	**300,863**	**269,590**	**(21,486)**	**(7%)**	**(31,273)**	**(10%)**
Net income (loss)		**-**	**5,431**	**-**	**-**	**(5,431)**		**-**	

Kwantlen Polytechnic University
Appendix 2 - Fiscal 2026-27 Draft Capital Allocation Budget
Preliminary Capital Budget

Preliminary Fiscal 2026-27 Capital Budget vs. Fiscal 2025-26 Capital Budget

	Fiscal 2025-26	Fiscal 2026-27	Fiscal 2026-27 Allocation Details
IT	$ 6,490,800	$ 6,579,300	Refresh allocation for laptops, desktops, and AV equipment. In addition to refreshing assets, the allocation includes Wi-Fi and Network end of life replacement
Construction & Renovations	7,120,000	3,165,000	Institutional-wide priority construction including larger capital projects that normally fall under the Ministry funded routine capital (Continuation of Rick Hansen Accessibility Audit and related projects, Washroom upgrades, Gymnasium Change Rooms, and Childcare Centre)
Facilities & Ancillary Services	4,028,223	2,735,700	KPU's contribution towards Ministry funded capital maintenance projects, as well as the refresh allocation for University-wide furniture and equipment
Unforeseen Priority Projects	1,000,000	1,000,000	Discretionary allocation for strategy priority projects and emergent needs
Academic	1,178,580	790,000	Academic capital project and equipment priorities, capital renewal, and emergency requests
Faculty of Trades & Technology	1,063,000	450,000	Trades Program Equipment
Library	241,000	251,000	Annual refresh of Library capital assets
Campus & Community Planning	175,000	175,000	KPU Surrey Shipping and Receiving Loading Bay Improvement
Campus Safety & Security	380,000	100,000	Replacement Security Cameras and Safety Bollard infrastructure for all campuses
Student & Other Equipment	153,697	96,725	Capital equipment & furniture purchases to support student experience
Administration	25,000	25,000	Equipment as required for Duty to Accommodate
Equipment -New Positions	100,000	-	Equipment (laptops) for net new positions
Total	**$ 21,955,300**	**$ 15,367,725**	

Chair's Report to Senate
Senate Standing Committee on Policy
November 4, 2025

A short meeting of the Policy committee was held via MS Teams on November 4, with 6 voting members present along with several non-voting members.

The vice-chair of Senate provided the committee with a Notice of Election for committee chair at the next meeting.

There were two items of information from the Policy Office: first, the Phase 1 posting for Policy SR10 Travel Risk Management is underway until November 10. The committee opted in for consultation on this policy, so it will return to the committee later in the governance process.

Second, Josephine Chan indicated that an omnibus approach to addressing Generative AI in KPU policy does not appear to be necessary at this time according to the analysis done in her office over the last several months. Instead, Gen AI will be addressed as necessary when policies come up for revision or renewal.

Finally, Josephine Chan, Special Advisor to the Provost on Policy and Academic Affairs, referred the committee to her report, which mentioned that Policy AC15 Digital Credentials (non-credit) was approved by the Board of Governors on October 1, and will be implemented January 1, 2026, and that an initial draft of the Graduate Student Handbook on the Pressbook platform was completed in June and internal consultations completed in August, 2025. The PAA team continues to support the Graduate Studies Council to "revise relevant policies and procedures, conduct consultations, and develop additional regulations for Senate's approval before the end of the 2025-2026 academic year."

 Respectfully submitted,

Aimee Begalka, Chair SSCP

![KPU Kwantlen Polytechnic University - Senate logo]

Chair's Report to Senate
Senate Standing Committee on Program Review
Oct 29, 2025

The following reports were discussed and approved, pending some requested edits:

- Fine Arts, Quality Assurance Plan

- Creative Writing Second Annual Follow-Up Report

- Brewing and Brewery Operations Second Annual Follow-Up Report

- Health Science Self-Study Report

Due to the great progress the Creative Writing and Brewing programs have made in carrying out their action plans, they have now both completed this program review cycle.

Meredith Haaf (Director, Planning & Accountability, Office of Planning & Accountability) presented the annual administrative changes to the program review guides and templates. Throughout each year, suggestions for improvement to the guides and templates are collected, and the documents are updated accordingly once per year.

Melike Kinik-Dicleli (Manager, Quality Assurance, Office of Planning & Accountability) presented her monthly report on the status of program reviews across the university, noting that 34 programs are currently at various stages of the program review process.

SENATE
Agenda Number: *14*
Meeting Date: *Monday, November 24,2025*
Presenter(s): *Melissa Cuthill, Chair*

Chair's Report to Senate
Senate Standing Committee on Research
October 23, 2025

- This was the SSCR's first meeting of the 2025-2026 academic year, on its new schedule alternating meetings with the SSCT&L every other month. The new President attended the first portion of the meeting.

- Chair's report

  o The Chair delivered a verbal report addressing the cancellation of the three previous Committee meetings due to the lack of agenda item submissions, and invited discussion as to the utility of having meetings in the absence of items that are suitable to pass along to Senate. Members were split on this matter. Some members value the committee as one of the only opportunities to hear about and discuss research matters at the university, and would prefer meetings not be canceled; others do not see meeting in the absence of legitimate Senate items as a productive use of time. A member suggested the addition of standing items to the agenda which would be addressed at every meeting, perhaps one item per mandate point.

- Introductions & discussion of the mandate

  o The purpose of the SSCR and whether it is the appropriate platform for research matters and initiatives members would like to see addressed was debated. Again, some members value it for the exchange of information about research activities even in the absence of agenda items that fall within Senate's mandate, while others feel that the limitations imposed by the structure and mandate as a Senate subcommittee hamper its usefulness. The Chair reminded the committee of her investigation in early 2025 into the direction and governance of research at other universities in the province, which revealed a roughly even split between two main approaches: one, Senate research subcommittees like ours, and the other, Research Advisory Councils independent of the bicameral governance system, which have broader membership composition and directly advise the research administration. It was noted that all of the Senate subcommittees will likely undergo review in the near future to align them with the new president's approach to Senate, which will present an opportunity to refine the mandate.

- Discussion of the AVPRI's monthly report to the Committee
  - The AVPRI sought feedback from the committee regarding the utility and format of their monthly (now bimonthly) report presented to the SSCR. The AVPRI confirmed this report only goes to the SSCR, and constitutes a great deal of work both for his office and for contributors. Some members said they do read the report in order to keep current on research activities across the university, while others questioned whether the amount of work required to generate the report was warranted for such a limited audience. The general consensus was that the AVPRI's office would explore a more diverse and targeted outreach strategy for the information currently consolidated in the report, while continuing to provide the report to the Committee in the interim.
- The AVPRI then delivered said report, summarizing some key activities over recent months.
- Research software
  - The Chair raised a discussion about difficulties researchers face in navigating the institutional research software landscape, both in terms of knowing which software is acceptable for use with different levels of data sensitivity, and knowing what software is available and where to obtain the licenses. An option for a self-hosted, secure, institutional data capture (survey) program was suggested (REDcap) which prompted the AVPRI and AVPT&L to mention they were in discussion with the AVP Planning & Accountability to investigate a similar program (JATOS) suggested by a faculty member. The role of the SSCR in raising and acting on such research support initiatives was discussed. In this case, given that an investigation of related software was already in progress, the Chair felt satisfied leaving the preliminary groundwork to the aforementioned AVPs. Some members warned that top-down imposition of institutional research tools without sufficient community consultation was likely to be poorly received
- Draft RS1 policy (research on humans)
  - Finally, the draft update to policy RS1 was included in the agenda package as an information item; the draft was considered complete and scheduled to be presented to the Board of Governors in November. It came as a surprise to most of the committee to discover that, despite the SSCR's mandate to "*Advise Senate on academic matters related to research at the University including: Institutional policies and procedures related to research*", Senate is not an approving jurisdiction of RS1 or any other current institutional research policy; hence, neither Senate nor the SSCR must be consulted or give approval for these policies to move forward. The Chair created an action item to reach out to the Policy office to investigate this state of affairs further.

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Senate

Chair's Report to Senate
Senate Standing Committee on Tributes
November, 2025

SSC Tributes had an in person closed meeting with good representation. The committee discussed nominations for awards, to be advised at the closed meeting of Senate.

Catherine Schwichtenberg

SENATE
Agenda Number: *18.1*
Meeting Date: *Monday, November 24, 2025*
Presenter(s): *Nadia Henwood*

AGENDA TITLE: Declaration of Senate Vacancy

ACTION REQUESTED: Information

Context and Background

University Act

Sec 36 (4) states: *"If a vacancy arises on the senate, the vacancy must be filled, in the case of an elected member, in the manner specified by the senate."*

Sec 36 (6) states: *"The secretary of the senate must enter a declaration of the vacancy in the minutes of the senate."*

Sec 36(7) states: *"A declaration under subsection (6) is conclusive evidence of the vacancy."*

University Board of Governors & Senate Rules and Regulations

If a vacancy arises on the senate, the vacancy will be filled, in the case of an appointed member, by the body possessing the power of appointment, or in the case of an elected member, in the manner specified below.

If a vacancy occurs on senate, in the case of an elected member it shall be filled by the candidate who received the most votes among those who were nominated but not elected in the most recent election. In the event the seat was filled by acclamation, the following steps will occur:

> 1. If the seat is declared vacant before the end of the call for nominations period for the upcoming election, the seat will be attempted to be filled in the upcoming election.

> 2. If a seat is declared vacant after the call for nominations period for the upcoming election period has closed, the seat will be attempted to be filled in the subsequent election or byelection.

> 3. the outstanding months of the term remaining on the vacant seat will be added to term of office when a replacement is sought.

> 4. If all the seats in a given constituency are acclaimed, a random selection from the acclaimed candidates will occur to assign the remaining term of office. If more than one seat is being elected in this grouping, then the candidate who receives the most votes will be awarded the

extended term of office. The seat will be filled in the upcoming election or byelection as appropriate.

The Secretary of the Senate (the Registrar) must enter a declaration of the vacancy in the minutes of the senate. A declaration under subsection 36(6) is conclusive evidence of the vacancy.

A person appointed or elected to fill a vacancy holds office for the remainder of the term for which the person's predecessor was appointed or elected. A vacancy on the senate does not impair the authority of the remaining members of the senate to act.

Key Messages

1. Melville School of Business Senator, Judy Benevides, resigned from Senate, effective, October 28, 2025, and a replacement will be sought in the spring 2026 election.

Attachments

1. [University Act](#)
2. [University Board of Governors & Senate Election Rules and Regulations](#)

Submitted by

Nadia Henwood, Associate Vice President, Enrolment Services and Registrar and Secretary of Senate

Date submitted

October 29, 2025

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SENATE
Agenda Number: *18.2*
Meeting Date: *Monday, November 24, 2025*
Presenter(s): *Nadia Henwood*

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AGENDA TITLE: Notice of Spring Election for Representatives to the University Board and Senate

ACTION REQUESTED: Information

Context and Background

The University Act provides for the election or appointment of representatives to the Board of Governors and University Senate.

The University Act Section 9, and the Election of Representatives to the University Board and Senate Rules and Regulations govern the conduct of the elections.

The Election of Representatives to the University Board and Senate Rules and Regulations stipulate that elections shall normally be scheduled in the spring of each year.

The vacancies attempting to be filled in the spring 2026 election and their corresponding terms of office are as follows:

Senate Vacancies:

Faculty

Academic & Career Preparation – 2 seats	September 1, 2026 – August 31, 2029
	September 1, 2026 – August 31, 2029
Health – 1 seats	September 1, 2026 – August 31, 2029
School of Business – 2 seats	March 24, 2026 – August 31, 2027
	March 24, 2026 – August 31, 2029
Trades & Technology – 2 seats	September 1, 2026 – August 31, 2029
School of Design – 1 seat	September 1, 2026 – August 31, 2029
Students - 4 seats	September 1, 2026 – August 31, 2027

Board of Governors Vacancies:

Faculty – 2 seats   March 24, 2026 – August 31, 2027

                                                         September 1, 2026 – August 31, 2029

Students - 2 seats   September 1, 2026 – August 31, 2027

The nominations period for the spring 2026 election is January 26 – February 13, 2026, followed by a four-week campaign of candidates.

The online election takes place March 16 – 19, 2026

Results will be posted on March 24.

Attachments

- [Election of Representatives to the University Board and Senate Rules and Regulations](#)
- Election of representatives to Senate and Board Timeline: Spring 2026

Submitted by

Nadia Henwood, Associate Vice President, Enrolment Services Registrar and Secretary of Senate

Date submitted

November 14, 2025

SPRING 2026 ELECTION OF REPRESENTATIVES TO SENATE AND BOARD OF GOVERNORS

Call for Nominations Period	Monday, January 26 – Friday, February 13
Nominations Posted	Thursday, February 19
Campaign Period	Thursday, February 19 – Thursday, March 19
Online Election Period	Monday, March 16 – Thursday, March 19
Election Results Posted	Tuesday, March 24
Report Results to Senate	Monday, March 30

Election timelines are posted at www.kpu.ca/elections