KPU | KWANTLEN POLYTECHNIC UNIVERSITY
Senate

SENATE
Regular Meeting
Monday, January 26, 2026
4:00 p.m. – 7:00 p.m.
MS Teams

AGENDA

1. Call to Order and Territorial Acknowledgement .... Catherine Schwichtenberg   4:00

2. Approval of Agenda

   MOTION: THAT the agenda be approved as circulated.

3. Approval of Minutes, November 24, 2025

   MOTION: THAT the minutes be approved as circulated.

4. Chair's Report

   4.1. President's Report to Senate (no report)

   4.2. Provost's Report to Senate... Diane Purvey   4:10

5. Approval of Graduates

   MOTION: THAT Senate approves the list of graduates as recommended by the Registrar.

6. Senate Standing Committee on Curriculum .... Catherine Schwichtenberg   4:15

   6.1. Course Outlines

   MOTION: THAT Senate approve the attached list of revised courses.

   6.2. Requisite Removal: INDG Courses

   MOTION: THAT Senate approve the removal of all pre-requisite course requirements from BIOL/INDG 1492, INDG 2100, and INDG 2150, effective May 1, 2026.

   6.3. Requisite Removal: JRNL and COMM Courses

   MOTION: THAT Senate approve the removal of all pre-requisite course requirements from JRNL 2120, JRNL 2230, and COMM 2210, effective May 1, 2026.

   6.4. Program Revision: Trades Admissions

   MOTION: THAT Senate approve the revisions to the admission requirements of the following Trades programs, effective September 1, 2026:

   - **Certificate in Appliance Service Technician**
   - **Certificate in Automotive Service Technician**
   - **Citation in Carpentry/Building Construction**
   - **Citation in Construction Electrician**

- **Certificate in Farrier Science**
- **Citation in Masonry**
- **Citation in Metal Fabrication/Fitter**
- **Citation in Millwright/Industrial Mechanic**
- **Citation in Parts, Warehousing, Logistics & Distribution**
- **Citation in Plumbing**
- **Citation in Plumbing and Piping**
- **Certificate in Welding Foundation**
- **Citation in Welding Level A**
- **Citation in Welding Level B**

6.5. Program Revision: Post-Baccalaureate Diploma in Human Resources Management

THAT Senate approve the revisions to the Post-Baccalaureate Diploma in Human Resources Management program and related courses, effective September 1, 2026.

7. Senate Executive Committee

8. Senate Governance and Nominating Committee .... Sharmen Lee   4:40

8.1. Nominations, January 2026

MOTION: THAT Senate appoint the nominees listed for approval on the *January 2026 Nominations to Senate Standing Committee list.*

8.2. Appointments to the Search Advisory Committee – Associate Dean, Faculty of Health

MOTION: That Senate appoint the following members to the Search Advisory Committee for the appointment of Associate Dean, Faculty of Health:

Student (one):

- **Raymond Chou**

Regular faculty members (up to six)

- **Elise Strand**
- **Laura Del Rio Torres**
- **Lorraine Guild**
- **Muska Safi**
- **Nikki Purewal**

9. Joint Senate Standing Committee on Academic Planning and Priorities
and on University Budget .... Catherine Schwichtenberg   4:50

9.1. Program Suspension: Citation in Cloud Architecture and Security

MOTION: THAT Senate approve the suspension of the Citation in Cloud Architecture and Security program, effective January 1, 2026.

10. Senate Standing Committee on Appeals (no report)

11. Senate Standing Committee on the Library .... Catherine Schwichtenberg   5:00

11.1.   2025-2027 Library Strategic Plan... Todd Mundle   5:05

12. Senate Standing Committee on Policy .... Catherine Schwichtenberg   5:10

13. Senate Standing Committee on Program Review .... Catherine Schwichtenberg   5:15

14. Senate Standing Committee on Research (no report)

15. Senate Standing Committee on Teaching and Learning .... Mike Larsen   5:20

16. Senate Standing Committee on Tributes .... Catherine Schwichtenberg   5:25

17. Office of the Registrar

18. Items for Discussion

19. Adjournment to Closed Meeting

The next Senate meeting will take place on March 2, 2026. The following Standing Committees are scheduled to meet and provide reports at this meeting:

- SSC Research – January 22, 2026
- SSC Program Review – January 28, 2026
- SSC Policy – February 3, 2026
- SSC Curriculum – February 4, 2026
- Joint SSC Academic Planning & Priorities and on University Budget – February 6, 2026
- Senate Governance and Nominating Committee – February 10, 2026
- Senate Standing Committee on the Library – February 11, 2026
- Senate Standing Committee on Appeals – February 13, 2026

![KPU | KWANTLEN POLYTECHNIC UNIVERSITY Senate]

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SENATE
Minutes of Regular Meeting
Monday, November 24, 2025
4:00 p.m. – 7:00 p.m
MS Teams Online

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Present:

Voting Members		**Non-Voting Members**
Aimee Begalka	Laura McDonald	David Burns
Alia Somji	Leland Dieno	Nadia Henwood
Allyson Rozell	Lindsay Norris	
Andhra Goundrey	Melissa Cuthill	
Brett Favaro	Mike Larsen	**Administrative Resources**
Bruce Choy, Chair	Raymond Chou	Michelle Molnar
Catherine Schwichtenberg, Vice-Chair	Richard Popoff	Ruby Gupta
Celia Brinkerhoff	Sharmen Lee	Sonia Orlu
Diane Purvey	Shelley Boyd	
Diane Van der Gucht	Sheena Dela Torre	**Guests and Presenters**
Gurnoor Kaur	Tara Lyons	Carole Laplante
Jenna Smith	Todd Mundle	Peter Smailes
Laura Del Rio Torres	Winston Sayson	

Not Present:

Voting Members	**Non-Voting Members**
Kwuntiltunaat (Kim Baird), Chancellor	
Harkomalpreet Gill	
Mike Mann	
Michael Cober	
Zena Mitchell	

1. **Call to Order and Territorial Acknowledgement**

   The Chair, Bruce Choy, called the meeting to order at 4:00 p.m.

2. **Approval of Agenda**

   Sharmen Lee moved the agenda be approved as circulated.

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   The motion carried.

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3. **Approval of Minutes, October 27, 2025**

Winston Sayson moved the minutes be approved as circulated.

The motion carried.

4. **Chair's Report**

    4.1. Vice-Chancellor's Report to Senate

    Vice-Chancellor and President Bruce Choy presented his written report noting recent federal and provincial budgets offer minimal benefit to KPU. Most new funding is directed toward capital-intensive research initiatives and union training programs, areas that do not directly support KPU's needs. He added that a recent provincial announcement regarding increased trades training funding may provide some benefit, though specific details have not yet been released. He emphasized the importance of diversifying KPU's revenue streams, noting that no additional government support is anticipated in the near term. He indicated that further discussion on financial responsibility would take place during the upcoming budget presentation.

    4.1.1   Request to Review KPU's Mission, Vision and Values in Accordance with GV10

    Catherine Schwichtenberg moved that the Senate approve Dr. Bruce Choy to review KPU's Mission, Vision and Values, in accordance with KPU Policy GV10.

    The motion carried.

    4.2. Provost's Report to Senate

    Provost Diane Purvey presented her written report and highlighted the work of the Educational Leave Committee in thoroughly reviewing a large number of applications.

5. **Approval of Graduates**

    Aimee Begalka, Dean, Faculty of Academic and Career Preparation and Sharmen Lee, Dean, Faculty of Health, presented the list of graduates for their respective faculties.

    Sheena Dela Torre moved that the Senate approve the list of graduates as recommended by the Registrar.

    The motion carried.

6. **Senate Standing Committee on Curriculum**

    Catherine Schwichtenberg, Chair of the SSCC, presented her written report.

    6.1. Awarding Digital Badges for Micro Credentials Embedded with Multiple Courses

    Catherine Schwichtenberg, provided the rationale for revision of issuance criteria of 10 previously approved Micro-credentials to be a minimum letter grade of C.

    Catherine Schwichtenberg moved that Senate revise the issuance criteria for 10 previously approved Micro-credentials to be a minimum letter grade of C.

    The motion carried.

6.2. Program Revision: Bachelor of Psychiatric Nursing

Catherine Schwichtenberg presented the revisions noting the change incorporates the first year going from a 1 + 3-year model to a four-year model. The revision aims to reduce confusion and support diverse learners.

Catherine Schwichtenberg moved that Senate approve the revisions to the Bachelor of Psychiatric Nursing, effective September 1, 2027, pending approval of the Degree Quality Assurance Board.

The motion carried.

6.3. Course Outline Submissions

Catherine Schwichtenberg moved that Senate approve the attached list of 3 revised courses.

The motion carried.

7. Senate Executive Committee

The Senate Executive Committee approved this agenda on November 14, 2025.

8. Senate Governance and Nominating Committee

Sharmen Lee, Chair of the SGNC, reported on the committee's recent activities, including ongoing discussions about student representation, committee membership and voting rights.

8.1. Nominations, November 2025

Sharmen Lee moved that Senate appoint the nominees listed for approval on the *November 2025 Nominations to Senate Standing Committees*.

The motion carried.

8.2. Appointments to the Search Advisory Committee –University Librarian

Sharmen Lee moved that Senate appoint the following members to the Search Advisory Committee of the appointment of the University Librarian:

Student (One):

- **Sheena Dela Torre**

Regular faculty members (up to three)

- **Caja Blomley**
- **Elizabeth Spalding**
- **Jeffrey Butler**

The motion carried

9. Joint Senate Standing Committee on Academic Planning and Priorities and University Budget

Catherine Schwichtenberg presented her written report.

9.1. Fiscal 2026-27 Draft University Budget

Bruce Choy, as well as Peter Smailes, Vice-President, Finance and Administration and Carole Laplante, Associate Vice-President, Finance, presented the draft budget and explained that KPU faces a significant and ongoing revenue decline that requires major staffing and non-salary reductions, strategic use of one-time deferred funds, and tightly controlled capital spending to maintain a balanced budget.

The presentation outlined how the draft 2026–27 budget addresses these pressures while prioritizing financial stability, essential safety and security investments, and positioning the university for long-term sustainability.

Senate discussed the use of deferred funds, student retention, the impact of budget cuts on services, capital asset utilization, and continued layoffs.   Senators emphasized a focus on protecting student supports and services.

Catherine Schwichtenberg moved that Senate endorse and advise the President that the draft Fiscal 2026-27 Budget aligns with the Budget Principles and Priorities, as presented.

The motion carried.

10. Senate Standing Committee on Appeals

No report.

11. Senate Standing Committee on Library

No report

12. Senate Standing Committee on Policy

Catherine Schwichtenberg informed, on behalf of SSCP Chair Aimee Begalka, that there are policies which are under development with updates to be provided at future meetings.

13. Senate Standing Committee on Program Review

Catherine Schwichtenberg, on behalf of SSCPR Chair Fergal Callaghan, referred to the written report.

14. Senate Standing Committee on Research

Melissa Cuthill referred to her written report.

15. Senate Standing Committee on Teaching and Learning

No report.

16. Senate Standing Committee on Tributes

Catherine Schwichtenberg, noted the committee recommendations would be discussed in the closed meeting.

17. **Office of the Registrar**

    17.1. Declaration of Senate Vacancy

    Nadia Henwood, University Registrar noted the resignation of a Senator from the Melville School of Business leaving a vacancy to be filled in the spring 2026 election.

    17.2. Notice of Spring Election

    Nadia Henwood outlined the process for filling vacancies Senate and the Board of Governors, with timelines provided and nominations opening in January Spring Election.

    Catherine Schwichtenberg encouraged senators to raise awareness of the vacancies and elections with their Faculties and departments.

18. **Adjournment**

    The meeting adjourned for the closed session at 5:32 p.m.

SENATE
Agenda Item: 4.2
Meeting Date: Entered by Senate Office
Presenter: Diane Purvey

Report to Senate January 2026
Dr. Diane Purvey
Provost and Vice President, Academic

Faculty of Health

Dean Sharmen Lee of the Faculty of Health, along with two faculty members, attended a career fair at the Katzie First Nation in Pitt Meadows, BC on November 19, 2025. At the career fair, our representatives took a career first approach and spoke with a variety of prospective students on how the Faculty of Health can be the start of a rewarding future. By connecting with prospective students on this level, they fostered a strong connection with the Katzie First Nation and continued KPU's focus on respect and interconnectedness with Indigenous communities.

On November 27, 2025, the Faculty of Health hosted a pinning ceremony to celebrate the completion of our inaugural "LPN to BSN" Pilot Cohort 1. The ceremony caried out a centuries-old tradition, where nursing students receive a pin to celebrate their transition from student to practicing professional, and was made memorable with notable guests from Fraser Health and the BC Nurses Union. This cohort represented a unique approach with licensed practical nurses from Royal Columbian Hospital upskilling their education to ultimately become registered nurses, while remaining employed as licensed practical nurses.

In addition to our students successfully completing the program, the pilot demonstrated an effective partnership with the Ministry of Health and the Ministry of Post-Secondary Education and Future Skills, alongside the support from Fraser Health and the BC Nurses Union. These partnerships and supporting organizations will play key roles for Cohort 2 and Cohort 3 students. Cohort 2 students will be completing in the Summer 2026 term, and Cohort 3 students have started in January 2026.

Faculty of Science

The Faculty of Science is currently highly focused on student success and retention.

During the 2025 fall term, we have had several meetings, both with specific departments and at the all-faculty level, focused on success rates, examining pre-requisites, and exploring how curriculum structure can support forward progression.

Report of the Associate Vice President, Research and Innovation

Dr. Brett Favaro was appointed AVP, Research and Innovation, effective December 1 2025. **Dr. Favaro**'s priority is to support the advancement of research, in all its forms, across the entirety of the academic portfolio of KPU. Over the coming months, **Dr. Favaro** will engage with researchers across KPU, as well as relevant governance committees, to discuss the research enterprise and how best to support its growth.

Climate Strategy

The Draft KPU Climate Strategy: Vision, Values, and Strategic Priorities has been posted online since May 9 2025, at https://wordpress.kpu.ca/climatestrategy/. A revised second draft was posted on September 23, 2025 and further consultation has occurred on that second draft. A fulsome discussion of this draft occurred at the October 21, 2025 meeting of the Sustainability Hub. As we work towards finalizing and developing an implementation plan, **Dr. Favaro** welcomes further discussion and can be reached by email to arrange a 1:1 or small group meeting.

Faculty of Trades and Technology

Coquitlam Trades Tour

The Faculty of Trades and Technology hosted 18 Career Program staff members from the Coquitlam School District at the KPU Tech campus on December 17, 2025. The two-hour visit allowed us to showcase our campus and our programs to influencers in the education sector.

The Faculty of Trades and Technology has seen an increased number of students attending our Youth Train in Trades offerings, and we are gearing up to run another Trades Safety class for Coquitlam School District teachers. These ongoing efforts are strengthening our relationship with the Coquitlam School District and directly support their students and teachers by building future pathways and opportunities.

Squamish First Nation - Partnership

The Faculty of Trades and Technology is running a Plumbing Level 1 program in partnership with the Squamish First Nation. This Plumbing Level 1 is an 11-week program that commenced on November 17, 2025 and finishes on February 14, 2026. This is the first time in four years that we have run this program.

This program is being taught by **Hameed Khan** and has been supported through funding from SkilledTradesBC in support of our Indigenous partners. Some previous graduates of the program have continued in the industry, securing employment to support ongoing industry development and needs in the Lower Mainland through the Sea-to-Sky region.

In addition, we continue to see growth in our Carpentry programs in partnership with the Squamish First Nation, which are taught by **Terry Williams**. Terry will be finishing up a Carpentry Level 1 intake at the Squamish First Nation Training and Trades Centre at the end of January 2026.

International Society of Scholarship on Teaching and Learning (ISSOTL)

From November 3 to November 7, 2025, **Dean Laura McDonald** presented alongside **Dr. Chad Flinn** at the International Society of Scholarship on Teaching and Learning (ISSOTL) conference in Christchurch, New Zealand. They presented on compassionate disruption in Canada's post-secondary system as well as ways to put the student back at the centre of the conversation. This speaking engagement fostered many conversations and connections with the New Zealand trades training community and highlighted potential future recruitment and exchange opportunities for students and faculty members. This built on the Canadian Construction Women event that **Dean Laura McDonald** spoke at in October 2025, which was attended by approximately 200 young women considering a career in the skilled trades. Laura's focus was on considering not only a career in their chosen trade, but also the adjacent careers which are available beyond the tools such as site supervisor and university instructor!

Wilson School of Design

On November 16, 2025, the Museum of Vancouver hosted an exclusive guided tour of the exhibit, *Future Makers: Chairs by New Designers*. The event was moderated by Product Design Chair**, Iryna Karaush** and led by Product Design students **Aiden Fornier, Nilvia Morales**, **Samantha Spencer** and **Jodh Sidhu** – some of the emerging designers behind the chairs on display. The students provided insight on their inspirations, challenges and processes behind their mahogany chair prototypes.

Jodh Sidhu and guests at the Museum of Vancouver

Jessica Araiza Viramontes, Julianna Mayan, Rowena Huang and Cody Garcia

For the second year in a row, Graphic Design for Marketing graduate **Rowena Huang** has won a DesCan Vancouver **Jim Rimmer** Scholarship. This year she was recognized for her exhibit design project 'Out of Sight' which examines the exploitation of Chinese railway workers in Canada in the 1800s. Graduate **Cody Garcia** along with current students, **Julianna Mayan** and **Jessica Araiza Viramontes**, also earned Honourable Mentions.

Graphic Design for Marketing instructor, **Matt Heximer**, was also a guest speaker at the awards ceremony on November 20, 2025. His presentation provided a behind-the-scenes look at his six-week residency in New York's East Village while attending Cooper Union's Condensed Type Design Program.

Holiday cards designed by Graphic Design for Marketing students, **Sarah Nelson** and **Monica Snow**, have been selected for the BC Children's Hospital annual Holiday Card Program fundraiser. Thirteen designs made by local artists are available for purchase online and at select London Drugs locations this season, with all proceeds going towards supporting pediatric care programs and services at the BC Children's Hospital.

Monica Snow and Sarah Nelson

Graphic Design for Marketing graduates, **Veronika Kansaka** and **Cody Garcia**, were recently honored with 2025 Trailblazer Awards by the Association of Registered Graphic Designers of Canada (RGD). The Trailblazer Awards acknowledge and celebrate students from underrepresented and marginalized communities, assisting winners in covering the cost of their design education and recognizing their exceptional design skills, hard work and resilience.

Policy and Academic Affairs Team

The Access applicant category in AR2 Admission Procedure is being proposed for revisions to remove existing barriers for students with intellectual, developmental, and/or learning disabilities, so that the students can be considered for admission to select programs at KPU through the Including All Citizens Pathway (IACP). Applicants who apply under the Access applicant category will be evaluated by a newly established Access Admissions Committee using the principles of Universal Design for Learning and inclusion. Nadia Henwood, Associate Vice President Enrolment Service and Registrar and Dr. Fiona Whittington-Walsh, Lead Advisor on Disability, Accessibility, and Inclusion and Sociology faculty, will be consulting with the Senate Standing Committees on Policy and Curriculum for their feedback this month.

Over the past academic year, the Policy and Academic Affairs team conducted sector scan research and internal consultations on graduate students' leave of absence, academic progress, and minimum admission requirements for graduate degrees at KPU. On December 1, 2025, the Graduate Studies Council moved that the draft graduate studies general regulations on leave of absence, academic progress, and minimum admission requirements be recommended to Senate for approval, effective September 1, 2026. The draft regulations will be presented to Senate Standing Committees in January and February 2026 for recommendation to Senate on March 2, 2026 for motion.

Academic Integrity Team

An [Academic Integrity Kahoot game](#) has been developed to support faculty in having conversations about academic integrity in their classes. [Moodle H5P Reflection Activities](#) have also been created for faculty to insert into their Moodle shells to encourage students to engage in ongoing reflection about academic integrity. The unit also presented to the Central Advising Team on Academic Integrity and Restorative Justice, answering questions to help with supporting students through breach processes.

The team participated in the Long Night Against Procrastination event hosted by the Library on December 1, 2025; reaching over 90 students, sharing academic integrity information and tips to avoid procrastination, as well as reducing the temptation to turn to unauthorized help.

Continuing Professional Studies Team

In December 2025, CPS launched its Youth Summer Camp marketing campaign. The campaign was launched to encourage parents and youth to sign up for the mailing list in order to receive up to date information about summer camp registration information at KPU. Registration is set to open during the first week of March 2026.

During the fall 2025 term (September to December 2025), 155 unique learners utilized the StrongerBC future skills grant, compared to the September 2024-March 2025 term, where 164 unique learners had utilized that grant.

Flexible Learning Office

A new [partnership](#) has been forged between KPU and Western Community College (WCC) that aims to enhance student mobility and educational opportunities. The Memorandum of Agreement focuses on creating flexible, streamlined pathways for WCC students to transfer to KPU and pursue further studies, including bachelor's degrees. Both institutions emphasize commitment to accessible, flexible learning and student success, with plans for joint activities and resource sharing to align programs and support students.

The Flexible Learning Office also facilitated the signing of a partnership with eCampusOntario to list KPU offerings in the National Upskilling Platform, https://skillsforjobs.ca/, which is integrated with the federal Job Bank. This initiative aligns with **Prime Minister Mark Carney**'s September 2025 [announcement](#) about the platform's role in helping Canadians reskill for the evolving job market.

A new video showcasing student testimonials on the benefits of Prior Learning Assessment and Recognition (PLAR) is now available on the [Flexible Learning website](#). To further support students, a dedicated [Student Resources](#) tab has been added, with details on the Rapid PLAR workflow and answers to frequently asked questions.

Work Integrated Learning Team
Special Advisor, Strategic Initiatives, Work-Integrated Learning
Dr. Larissa Petrillo

This fall marked the start of an increased effort to raise the visibility of Work-Integrated Learning (WIL) at KPU. Two batches of videos have been completed to begin raising the awareness of the importance of WIL activities. There is a set of videos of students at their Work-Integrated Learning placements, as well as a set of videos of KPU Program Advisory Committee (PAC) members. We are pleased to raise the profile of KPU's partners and the role they play in promoting student success in Work-Integrated Learning. For the WIL videos, two of these students have now been hired.

The following WIL and PAC videos were shared on KPU's social media. Feel free to share these through your own social media channels and with your PAC members.

Work-Integrated Learning Videos:

- Langley Arts Council
    - Instagram, https://www.instagram.com/kwantlenu/reel/DRKreZ3gNQ9/
    - Facebook, https://www.facebook.com/share/v/1DgWLGFZtf/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3m5tsl7lnip2c
    - Youtube, https://youtu.be/cEzgFyPr9MI?si=oQTRmoErZZ8Rj85i
- Custom Controls
    - Instagram, https://www.instagram.com/kwantlenu/reel/DRfvEopDzpF/
    - Facebook, https://www.facebook.com/share/r/1GTDqYm5ow/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3m6ifhtmaiv2t
    - Youtube, https://youtu.be/iPf1u16_Boo?si=UQ3c0d9AkZ6YAyql
- Fluevog Shoes
    - Instagram, https://www.instagram.com/kwantlenu/reel/DRuuk3XkZ_y/
    - Facebook, https://www.facebook.com/share/v/1FRuVxbo3w/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3ma4ptwr2jw2j
    - Youtube, https://youtu.be/WHXi9mTiZ0k?si=Y-zuZ3BojTKEoSpx

Program Advisory Committee Members:

- **Chris Fairclough** – Public Relations
    - Linkedin, https://www.linkedin.com/feed/update/urn:li:activity:7396970652945149953
    - Instagram, https://www.instagram.com/kwantlenu/reel/DRP1BgtCt-_/
    - Facebook, https://www.facebook.com/share/r/17eMdZj7Kn/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3m5yti6ilne25
    - Youtube, https://www.youtube.com/shorts/ft79aYhxdyc
- **Debbie Butt** – Public Relations
    - Linkedin, https://www.linkedin.com/feed/update/urn:li:activity:7399507469414105088
    - Facebook, https://www.facebook.com/share/r/1BiK5sVsA9/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3m6kgrdr2su2c
    - Youtube, https://www.youtube.com/shorts/uIDrCISzStQ

- **Gregory Huzar** - Anthropology
    - Linkedin, https://www.linkedin.com/feed/update/urn:li:activity:7402165023198076929
    - Facebook, https://www.facebook.com/share/r/1AWqHsEFuJ/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3m73zyzndj725
    - Youtube, https://www.youtube.com/shorts/KVMb7ZE2yYc
- **Rozemerie Cuevas** - Fashion Marketing Advisory Committee
    - Linkedin, https://www.linkedin.com/feed/update/urn:li:activity:7404580829118590977
    - Facebook, https://www.facebook.com/share/r/1AUrc65zoC/
    - Bluesky, https://bsky.app/profile/kwantlenu.bsky.social/post/3ma2psarpdz26
    - Youtube, https://www.youtube.com/shorts/x7ABgnv_Kv8

The social media clips showcase each individual PAC member. The full video of all of the PAC members appears on KPU's Partners page.

If you have some activities that might make for great videos, please feel free to reach out to: Larissa.Petrillo@kpu.ca

Including All Citizens Team
Lead Advisor on Disability, Accessibility and Inclusion
Dr. Fiona Whittington-Walsh

In addition to the work that supports Including All Citizens Pathway (IACP) directly, I have been busy engaging in additional systems-wide transformation, including the following:

- Working with Community Partners Community Living BC, UNITI, and Skills Trades BC on designing a pilot to bring IACP into the Faculty of Trades at KPU.

- Working with a KPU internal steering committee in the Faculty of Trades for the IACP in the Trades pilot.

- Collaborating with **Ellen Pond**, Policy Studies, and **Dr Jennifer Hardwick**, English, on creating a Disability Justice, Global Leadership micro-credential – this is connected to the work on a potential partnership with Community Living BC (CLBC). The credential will enhance IACP's reach by offering flexible course delivery, including online and in-person and laddering into additional IACP courses/programs across the university.

- Finalized an IACP Designation justification document. This was created in collaboration with Teaching and Learning, OREG, and Academic Advisors. The designation would identify specific IACP courses/sections as Supported Learning courses. The document is now with the Registrar for consideration.

- With the Registrar, presenting at various Senate Subcommittees for feed-back on the New IACP Admissions Category through policy revision.

- Working with Community partner, Inclusion BC, on developing standards for supported on-campus living to be considered for KPU's new student housing initiative.

PEOPLE

Office of the Provost updates, effective November 28, 2025

- The Community Engagement & Major Events and Government Relations divisions now report to **Dr. Diane Purvey**

- The Marketing and Communications divisions report to **Dr. David Burns**

- **Dr. Deepak Gupta**, AVP, Research, no longer works at KPU

- **Steve Lewarne**, Director, no longer works at KPU

- **Dr. Lori McElroy**, AVP Planning & Accountability, now reports to **Dr. Diane Purvey**

Faculty of Arts

- **Afsana Tabibi's** role as Associate Dean, Faculty of Arts has been extended to March 31, 2026

- **Alia Buis's** role as Associate Dean, Faculty of Arts has been extended to June 30, 2026

Faculty of Health

- **Sharmen Lee,** Dean, Faculty of Health and CEO, KPU Foundation has been promoted to include the additional role of CEO of KPU Foundation, effective November 28, 2025. In addition, Sharmen has accepted re-appointment in her current role of Dean to December 31, 2030.

Melville School of Business

- **Shari Ann Herrmann** has been appointed Associate Dean, Melville School of Business for a 5-year term, commencing January 1, 2026

- **Robin Cook Bondy** has been appointed Interim Associate Dean, Melville School of Business, effective January 5, 2026

Faculty of Science

- **Brett Favaro**, Dean of Science, and Associate Vice President of Innovation and Leadership, has been promoted to include the role of leading the research and innovation portfolio, effective November 28, 2025

- **Christina Heinrick** has been appointed Associate Dean, Faculty of Science for a 5-year term, as of November 24, 2025

Wilson School of Design

- **Carley Hodgkinson** has been appointed to the position of Associate Dean, WSOD, replacing **Paola Gavilanez,** who held the interim position

NOTABLE MEETINGS AND EVENTS ATTENDED BY THE PROVOST'S OFFICE

- Hosted **Dr. Rheanna Robinson** from the University of Northern B.C. at a "Provost Presents" event on November 12, 2025

- On November 22, 2025, attended the President's Seasonal Reception at KPU Civic Plaza

- Participated in a Higher Education conference at Simon Fraser University's Vancouver Campus on November 26, 2025

- On December 2, 2025, participated in an External Affairs Holiday Activity event in Langley, BC

- Attended an RBC Client Appreciation Event on December 2, 2025

- On December 3, 2025, participated in the KPU Holiday Social at the Surrey campus

- Also on December 3, 2025, hosted **Niigaanwewidam Sinclair** at a Provost Presents event held at the Surrey campus

- Attended the KPU Holiday Social at the Richmond campus on December 9, 2025

- On December 11, 2025, attended the KPU Holiday Social at the Langley campus

- The Office of the Provost Team Holiday Lunch, held on December 11, 2025

- The Executive Suite Holiday Social, held on the Surrey campus on December 15, 2025

- On December 16, 2025, attended the KPU Holiday Social at the Cloverdale campus

- Attended an open house at the office of MLA **Jessie Sunner**, Minister of Post-Secondary Education and Future Skills of B.C. on December 18, 2025

TIME RELEASES

TIME RELEASES - SPRING 2025			
Faculty	**Title of Release**	**No. of Releases**	**Incumbent Name**
Faculty of Arts	Academic Integrity & Restorative Justice	2	Alana Abramson
Faculty of Arts	Chairs Circle Support	1	Gordon Cobb
MSOB	Chairs Circle Support	1	Lindsay Clayton
Faculty of Arts	Climate+ Challenge Fellow	1	Allison Hotti
MSOB	Climate+ Challenge Fellow	1	Christina Shorthouse
Faculty of Arts/Science Interdisc.	Climate+ Challenge Fellow	1	Ellen Pond
Faculty of ACP	Climate+ Challenge Fellow	1	Lee Beavington
Faculty of Trades & Tech	Develop a Teaching Guide for Level 3 Electrical Apprenticeship	1	Mike Mann

TIME RELEASES - SPRING 2025 (cont.)			
Faculty	**Title of Release**	**No. of Releases**	**Incumbent Name**
Faculty of Trades & Tech	Develop Programming Lab for Traffic Signaling, Lighting and Controls	1	Rob Wakulchik
Faculty of Arts	Developing New MUSI Courses	1	Gordon Cobb
Faculty of Arts	Black Studies & EDI Course Development	2	Leland Harper
Faculty of Science	Faculty Engagement in Research Program	1	Christian Lange
Faculty of Science	Faculty Engagement in Research Program	1	Fergal Callaghan
MSOB	Faculty Engagement in Research Program	1	Hao Ma
Faculty of Science	Faculty Engagement in Research Program	1	Kelsie Doering
Faculty of Science	Faculty Engagement in Research Program	1	Mika Mokkonen
Faculty of Science	Faculty Engagement in Research Program	1	Nicole Tunbridge
Faculty of Science	Generative Artificial Intelligence (GAI) Course Development	1	Nick Inglis
MSOB	Global Business Program Review & Self Study Report	1	Luis Villalba
Faculty of Health	GNIE Program Review & Self-Study Report	1	Sundeep Varaich
Faculty of Science	HSCI Program Review & Self Study Report	1	Cayley Velazquez
MSOB	UNSDG Project Continuation	1	Christina Shorthouse
MSOB	UNSDG Project Continuation	2	Maryanne Eva
Faculty of Trades & Tech	Update Electrical Material to Reflect 2024 Canadian Electrical Code	1	Stephen Dockery
Faculty of Science	Wellness Resource Development	2	Cayley Velazquez
Faculty of ACP	Generative AI Project	1	Jovita Vytasek
Wilson School of Design	WSD Accreditation	1	Paola Gavilanez
Wilson School of Design	WSD Accreditation	1	Seng Senghsavanh

TIME RELEASES - SUMMER 2025			
Faculty	**Title of Release**	**No. of Releases**	**Incumbent Name**
Faculty of Arts	Prior Learning Liaison	1	Billeh Nickerson
Faculty of Arts	ENTA: 2D Animation Program Development	1	Taeyoung Kim

TIME RELEASES - SUMMER 2025 (cont.)			
Faculty	**Title of Release**	**No. of Releases**	**Incumbent Name**
Faculty of Arts	ENTA: 2D Animation Program Development	1	Denny Lu
Faculty of Arts	POST Program Review & Self Study Report	1	Conrad King
Faculty of Arts	SOCI Program Review & Self Study Report	1	Carlos Sandoval

TIME RELEASES - FALL 2025			
Faculty	**Title of Release**	**No. of Releases**	**Incumbent Name**
Faculty of Arts	Academic Integrity & Restorative Justice	2	Alana Abramson
Faculty of Arts	Indigenous Education Consultant	2	Allison Hotti
Faculty of Arts	Prior Learning Liaison	1	Billeh Nickerson
Faculty of Science	Continuation of Wellness Report (Committee Participation)	1	Cayley Velazquez
Melville School of Business	UNSDG Project Continuation	1	Christina Shorthouse
Faculty of Arts	General Studies Program Review & Self Study Report	1	Dianne Simmons
Faculty of Arts	Climate+ Challenge Fellow	1	Ellen Pond
Wilson School of Design	GDMA Program Review & Self Study Report	1	Erin Ashenhurst
Faculty of Arts	Chairs Circle Support	1	Gordon Cobb
Faculty of Arts	IACP - ENGL Workshop Development	1	Jen Hardwick
Faculty of Arts	ENTA Releases: Reimagining ENTA (Industry)	1	Kristine Baz
Faculty of Arts	Supporting Student Mental Health through Yoga	1	Kyle Matsuba
Melville School of Business	HRMT PBD Updates	1	Leslie McCannell
Faculty of Arts	PHIL Program Review & Self Study Report	1	Liam Dempsey
Melville School of Business	Chairs Circle Support	1	Lindsay Clayton
Faculty of Science	Engineering Program Review & Self Study Report	1	Michael Poon
Melville School of Business	Masters in OSCM Work	1	Mike Ford
Faculty of Arts	ENTA Releases: Reimagining ENTA (Structural)	1	Mike Hayes

| Wilson School of Design | IACP - Mentorship and Transformation | 1 | Natasha Campbell |

SENATE
Agenda Number: *5*
Meeting Date: *Monday, January 13, 2026*
Presenter(s): *Nadia Henwood*

AGENDA TITLE: Approval of Graduates

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approves the list of graduates to January 26, 2026.

Context and Background

University Act, Section 7: The roll of the convocation must be continued and kept up to date by the registrar.

University Act, Section 9.2: The senate may add names to the roll of the convocation under section 5, (Composition of convocation)

Attachments

1. Graduates for Senate Approval – January 26, 2026

Submitted by

Nadia Henwood, Associate Vice President, Enrolment Services Registrar and Secretary of Senate

Date submitted

January 13, 2026

Graduates for Senate Approval

SENATE MEETING: Monday, 26-Jan-2026

Graduates from the Faculty of Academic & Career Preparation

Citation

Citation in Employment and Community Studies

Cameron David Antic
Fox Arnold
Courtney Lorraine Clausen
Gurbaaz Singh Dhaliwal
Fransiska Efendi
JC Gawec
Dylan Johnson
Eunho Kwak
Jasjeet Parhar
Abbish Rajendran
Jake Alex Wiebe
Ryan Rui Cheng Xie
Jocelyn Xuan

Developmental Credential

BC Adult Graduation Diploma

Zac Swan

Graduates from the Faculty of Arts

Baccalaureate Degree (Hons)

Bachelor of Arts (Honours), Major in Philosophy

Samuel Joseph Holmes
(With Distinction)

Kai Xuan Lin

Bachelor of Arts (Honours), Major in Psychology

Rose Kajal
(With Distinction)
Minor in Counselling

Baccalaureate Degree

Bachelor of Arts

Maddie Blayne Joy Materi
Major in History
Major in English

Bachelor of Arts, Major in Criminology

Kawaldeep Kaur Bal

Rose Kaur Chhina
Minor in Counselling

Natasha Chumber

Sammei Chung

Kelvin Dhillon
Minor in Counselling

Anzum Dhiman

Balkarn Singh Dilhe

Selina Kaur Dulay

Sydney Anne Esau
(With Distinction)

Janine Noemelyn Tagao Fernando

Courtney Marie Greaves
(With Distinction)

Sapna Grewal

Amber Jagpal

Darshpreet Singh Jawanda

Macguire Armson Jones

HarmanSingh Kahlon

Todd Kahvaei
Minor in Psychology

Navroop Kaur Khinda
(With Distinction)
Minor in Counselling

Shaan Laura

Anjulie Kaur Mahanger

Armaan Singh Mehrok
(With Distinction)

Jessica Naples

Jashanveer Singh Nijjar
Roman Polevoda
(With Distinction)
Liam Patrick Pruden
Minor in Psychology
Arjan S Rai
Gavneet Rai
Gurvir Singh Sanghera
Japnoor Kaur Thind
Adrian van den Boer

Bachelor of Arts, Major in English

Sophie Marie Accili
Minor in Counselling
Declan Thomas Copping
Rebecca Kathleen Holzmann
(With Distinction)
Minor in Counselling
Brook Lowery
(With Distinction)
Minor in Creative Writing
Brittany Nicole Lumb
Minor in Creative Writing
Lilian Lam Anh Thi Nguyen
Harley Michael Sadlier
Minor in Language and Culture
Savanah Renae Schurman
Minor in History
Cole Smuland
(With Distinction)

Bachelor of Arts, Major in General Studies

Julie Karmen Alexander
(With Distinction)
Sydney Sarah Braun
(With Distinction)
Hannah Mary Buchan
Yifan Chen
Yongxian Chen
Aman Kaur
Arneet Kaur
Rylee Marquis
Sydney Lauren Mcduff
Vanshika Nanda
Kyle William Leslie Riggs

Lowri Robinson

Manpreet Singh
Minor in Counselling

Benjamin Mark Steltman

Harvir Toor

Weiguang Wang

Brad Wang

Nicola Joy Williams

Qiaofu Xue

Haoyuan Yang

Feihan You
Minor in Counselling

Ava Elisabeth Zerr
(With Distinction)
Minor in Counselling

Yichen Zhang

Bachelor of Arts, Major in History

A.J.Porohowski
Minor in Counselling

Evan Andrew Statham

Bachelor of Arts, Major in Human Behaviour and Applied Psychology

Jasdeep Kaur Nijjar
(With Distinction)
Minor in Counselling

Bachelor of Arts, Major in Political Science

Harkiran Kaur Dhillon

Ella Joy Van Enter
Minor in English

Bachelor of Arts, Major in Psychology

Haley Erin Allen
Minor in Counselling

Alicia Priya Aujla
Minor in Criminology

Tania Badh
Minor in Counselling

Yshbel Portus Caringal
Minor in English

Brind Singh Gosal

Jasleen Kaur Grewal

Lanie Elma Hamm
Minor in Counselling
Rajveer Kaur Hans
Minor in Counselling
Kajol Kaur Johal
Caileigh Elizabeth Johnston
(With Distinction)
Minor in Counselling
Rahma Abdul Quddus Khan
Alex Kreykenbohm
(With Distinction)
Minor in Counselling
Yi Liu
Minor in Counselling
Gurleen Kaur Malhi
Minor in Criminology
Paldip Mann
Minor in Counselling
Emmily Dos Anjos Martins
Minor in Counselling
Ikpal Singh Mattu
Minor in Counselling
Harmannat Kaur Pabla
Minor in Counselling
Celina Pahl
Brylee Midnight Poole
Prableen Purewal
(With Distinction)
Minor in Counselling
Puvleen Kaur Sandhu
Samera Simran Sanghera
Minor in Counselling
Lindsey Saxon
(With Distinction)
Minor in Counselling
Diksha Sharma
Manveer Sidhu
Sukhnain Kaur Sidhu
Pimpisut Sirirattanasakul
(With Distinction)
Mannat Walia
Taylor Weel

Bachelor of Arts, Major in Sociology

Caitlin Kayli Docherty-Scott

Bachelor of Fine Arts, Visual Arts

Emma Francis Deschenes Shearer

Claudia Shen
(With Distinction)

Sylvia Marie Simpson
Minor in Indigenous Community Justice

Bachelor of Journalism

Jeff C Groat

Bachelor of Science in Applied Psychology

Alisha Kaur Matharu

Associate Degree

Associate of Arts in Criminology

Janvi

Kiranjot Josan

Harneet Kaur

Rilwan Olamilekan Lawal

Varinderpreet Kaur Mann

Mat Warezak

Associate of Arts in English

Skylar Signe Dannhauer

Anjulie Kaur Mahanger

Sukhjeevan Singh
(With Distinction)

Associate of Arts in General Studies

Ty William Wayne Bobb

Alyssa Grace Doro

Melisa Aquino Gardiola
(With Distinction)

Manpreet Kaur

Associate of Arts in Psychology

Arsh Kaur

Prabhkirat Kaur Barn

Devon Besgrove

Diljot Kaur Brar

Angelina Dela Cruz
Ben Garrett Eely
  (With Distinction)
Soledad Alicia Esquivel Valderrama
Shraddha Ghimire
Kanan Jethi
  (With Distinction)
Mansha Kaur
Harmanpreet Kaur
Manvir Kaur
Mehakjot Kaur
  (With Distinction)
Anandni Khurana
Vanessa Hokran Lin
Ranya Nangia
Jimaica Laiza Trinidad Navarro
Sheruni Amanthika Fernando Palamandadige
  (With Distinction)
Parneet Kaur
Katelyn Emilie Watson
  (With Distinction)

Associate of Arts in Sociology
Jashanpreet Kaur

Diploma

Diploma in Advanced 3D Animation and 3D Modelling
Dhweep Jigneshkumar Bilimoria
  (With Distinction)
Fannie Lee
Vrunda Rahul Shah
  (With Distinction)

Diploma in Advanced Game Development
Andriy Andriyov Attar
Miriam Diana Ayach
Damian Luc Pare
  (With Distinction)
Luis Eduardo Vivanco Garin
  (With Distinction)

Diploma in Advanced VFX (Virtual Production)

Rajath Ashok Bhat
(With Distinction)
Kevin Roy
(With Distinction)
Gowtham Shanthakumar

Diploma in Arts

Japman Chera
Kashishpreet Kaur
Mehakpreet Kaur
Harsh Kumar
Purnita Mishra
Abhisha Sharma
Brayden Mark Walterhouse

Diploma in Criminology

Inoyat Ansor Abdul-Azim
Riya Bharti
Karanvir S Grewal
Sukhman Singh Hans
Priya Hundal
Greg James Jarman
Tanveer Kaur
Puja Khatri
Simrit Kaur Poona
(With Distinction)

Diploma in Fine Arts

Belinda Chu
Thais Honda
Wing Tat Lee
Susan Pellaers
(With Distinction)
Kim Siscar
Bernice Tsoi
(With Distinction)

Diploma in General Studies

Gurshan Singh Adak
Ajaypal Singh
Akashdeep Singh

Aman
Alisha Amgai Neupane
Almateen Korede Anuoluwa
Sania Arora
Arpanjot Kaur
Arshdeep Kaur
Prabhdeep Kaur Aulakh
(With Distinction)
Temitope Oluwatosin Awonaike
Himanshu Bawa
Beant Kaur
Bhawna
Amandeep Brar
Muskandeep Kaur Chandi
Charandeep Kaur
Sukhbir Singh Dhami
Adedolapo Joseph Egunjobi
Sam Laura Forman
Gagandeep Kaur
Karan Garg
Saksham Garg
Taranpreet Kaur Gill
Gurleen Kaur
Gursimar Kaur
Sangjo Han
Harmandeep Kaur
(With Distinction)
Harmanpreet Kaur
Harmeet Kaur
Harpreet Kaur
Heena
Gengwei Hu
Lucas Hui
(With Distinction)
Jaismeen
Jaismeen Kaur
Jashanpreet Kaur
Jasleen Singh
Jasmeen Kaur
Jaspinder Kaur
Jaspreet Kaur

Kanu
Sarthak Kapoor
Amanjot Kaur
Dilpreet Kaur
Gurjot Kaur
Harleen Kaur
Harmandeep Kaur
Jaismanpreet Kaur
Jaskirat Kaur
Jaswinder Kaur
(With Distinction)
Karandeep Kaur
Khushdeep Kaur
Khushmanpreet Kaur
Lovepreet Kaur
Puneet Kaur
Raj Simardeep Kaur
Romanpreet Kaur
Samanpreet Kaur
(With Distinction)
Shubhdeep Kaur
Shubhdeep Kaur
Simranpreet Kaur
Taranpreet Kaur
Keti
Fawaz Fahim Khan
Khushpreet Kaur
Christine Elizabeth Kinnie
(With Distinction)
Ka Man Kong
(With Distinction)
Parmveer Singh Ladhar
Gurinder Singh Lally
Una Lam
(With Distinction)
Sin Tung Teenie Lau
(With Distinction)
Ling Lei
(With Distinction)
Kieran Elis Carter Lonquist

Mandeep Kaur
Manjinder Singh
Manreet Kaur
Roqeebat Apinke Oladipupo
Oyinkansola Rukayat Olagunju
Pavleen Kaur
Preeti
Bhavtaj Singh Randhawa
Navnoorinder Kaur Sandhu
Saloni Sandhu
Shabadpreet Sandhu
Shubhnampreet Kaur Sandhu
    (With Distinction)
Sarvpreet Kaur
Harsimran Singh Sidhu
Simranjot Kaur
Arshdeep Singh
Gurkirat Singh
Hardeep Singh
Hargun Singh
Harkamal Singh
Harshjit Singh
Harshpreet Singh
Jashandeep Singh
Jashanpreet Singh
Jaskaran Singh
Karanveer Singh
Kulwinder Singh
Paras Singh
Sukhrajpreet Singh
    (With Distinction)
Arvind Singla
Somalpreet Kaur
Manreet Kaur Sran
Guneeta Sroay
Lai Ming (Louisa) Suen
    (With Distinction)
Sukhman Kaur
Sukhmeet Kaur
Olusegun Idris Sunmonu

Samjhana Tamang
Upma Singh
Balkirat Singh Uppal
(With Distinction)
Varleen Kaur
Yogesh Verma
Herbert Martin Wahl
Adrian Carolyn Ye

Certificate

Certificate in Arts

Aidan Clarke Cowell

Certificate in Criminology

Dora Apewe Adegor
Ralph Joseph Navarro
Gurkirat Singh
Olusegun Idris Sunmonu

Graduates from the Faculty of Health

Baccalaureate Degree

Bachelor of Science in Nursing

Maria Paula Acosta Estrada
(With Distinction)
Michelle Albano
(With Distinction)
Courtney Mae Anderson
(With Distinction)
Claudia Simone Baxter
(With Distinction)
Kiran Binning
(With Distinction)
Hemant Singh Boparai
(With Distinction)
Kristen Nicole Burgess
(With Distinction)
Yuhsin Chu
(With Distinction)
Raman Kaur Dhaliwal
(With Distinction)
Jaspreet Kaur Dhami
(With Distinction)
Brooke Dickinson
Hoang Do
(With Distinction)
Baljit Kaur Gill
(With Distinction)
Joven Kaur Grewal
(With Distinction)
Gabriella Megan Harris
Iffat Jahan
(With Distinction)
Roopkiran Kaur Kahlon
(With Distinction)
Raman Kaur Kang
(With Distinction)
Ramandeep Kaur
(With Distinction)
Gurman Kaur Khangura
(With Distinction)
Rosie Lata Lal
Leonardo Octavio Landaverde-Umana
(With Distinction)
Ambreen Lankroo
(With Distinction)
Carol Dang Le
(With Distinction)
Trinity Liu

(With Distinction)

Grace Mah

(With Distinction)

Joshua Graham Mahlman

(With Distinction)

Chetna Mangat

(With Distinction)

Neelu Mohammed

Kathira Dawit Moses

Jourdan Elizabeth Newton

(With Distinction)

Kaitlyn Nguyen

Alyssa Nitura

(With Distinction)

Katie Lynn Osborne

(With Distinction)

Amy Potomak

(With Distinction)

Gagan Kaur Purba

(With Distinction)

Sajin Sajinder Rana

(With Distinction)

Fazila Randall

(With Distinction)

Navneet Kaur Sandhu

(With Distinction)

Christela De Leon Santos

(With Distinction)

Sandeep Kaur Sidhu

(With Distinction)

Shin William Swope

(With Distinction)

Roxana Yan

(With Distinction)

Younas Younas

(With Distinction)

Certificate

Certificate in Graduate Nurse, Internationally Educated Re-entry

Roilo Enrico Lota Balbacal

Hardeep Bassi

(With Distinction)

Dela Borhani Ahang

(With Distinction)

Monica Adepin Clarito

(With Distinction)

Virena De Guzman Cue

Gregorio Jr Roja Pahela

(With Distinction)

Sunita Rijal

(With Distinction)

Graduates from the Faculty of Science

Baccalaureate Degree (Hons)

Bachelor of Science (Honours), Major in Biology

Manav Garg

Eknoor Kaur Jhajj

Guntas Kochar
(With Distinction)

Baccalaureate Degree

Bachelor of Applied Science in Sustainable Agriculture

Tobias Christopher Carl
(With Distinction)

Naomi Francine Salud Mallare
(With Distinction)

Talia Jenne Parfeniuk
(With Distinction)

Bachelor of Science, Major in Applications of Mathematics

Jasleen Kaur
Concentration in Mathematics Education

Rashmeet Kaur
Concentration in Computational Mathematics

Wentian Zhou
Concentration in Computational Mathematics

Bachelor of Science, Major in Biology

Azael Jethro Abaloyan

Bachelor of Science, Major in Health Science

Erika Almoite Agustin
Minor in Biology

Brendan Lee
Minor in Biology

Alisha Sailesh Malkani
Minor in Biology

Karmdip Singh Toor
Minor in Biology

Associate Degree

Associate of Science in General Science

Harsheen Kaur

Ishpreet Kaur

Puneet Madhas

Mei Ting Mei

Lakshay Parihar
(With Distinction)

Satwinder Singh

Diploma

Diploma in Computer Aided Design and Drafting

Jorja Anne Gorham
(With Distinction)
Concentration in Architectural and Mechanical

Tiffany Lapinig
(With Distinction)
Concentration in Architectural and Mechanical

Sergia Lizardo
(With Distinction)
Concentration in Architectural and Mechanical

Satnam Kaur Purewal
(With Distinction)
Co-operative Education Option
Concentration in Architectural and Mechanical

Diploma in Horticulture Technology

Adam Archibald
Concentration in Turf Management

Emma Clarisse Barr

Shauna Marie Carothers
Concentration in Landscape Horticulture Systems

Ben David Caviglia

David Cragg
(With Distinction)
Concentration in Landscape Horticulture Systems

Sabrina Gonzalez Del Aguila
(With Distinction)

Ankita Karki

Simranpreet Kaur
(With Distinction)

Carl Ko
Concentration in Landscape Horticulture Systems

Selena Ann Lang
(With Distinction)

Alex Li

Eiren Grace Joi Lucero
Concentration in Sustainable Production Hort.

Rebecca Luo
(With Distinction)

Brett Benjamin MacNeil
(With Distinction)
Concentration in Turf Management

Aidan Murphy
Concentration in Turf Management
Jerin Piwek
Richard Tong
Madison Frances Van Hees
Concentration in Sustainable Production Hort.

Diploma in Science

Anmol Kaur
Charvi Bansal
Arwinder Kaur Bhullar
(With Distinction)
Rashwinder Kaur Bhullar
(With Distinction)
Gaganpreet Kaur
Mehakpreet Kaur
Sahej Deep Kaur
Sukhjit Kaur
Kiratpreet Kaur
Navreen Kaur
(With Distinction)
Japneet Kaur Sandhu

Diploma of Technology in Environmental Protection

Jaron Anthony Fenichel-Bray
(With Distinction)
Co-operative Education Option

Citation

Citation in Horticulture Technology

Amanda Michele Edgar
(With Distinction)
Samir Ghimire
Concentration in Garden Centre Operations
Lucas Hui
Concentration in Horticultural Science
Kylie Lim
Concentration in Production Horticulture in BC
Kylie Lim
Concentration in Horticultural Science
Junlin Liu
Concentration in Horticultural Science
Len Voth
Concentration in Horticultural Science

Graduates from the Faculty of Trades and Technology

Certificate

Certificate in Appliance Service Technician

Daniel Park
(With Distinction)

Certificate in Automotive Service Technician

Kalvin Carick Mondala Singson

Certificate in Public Safety Communications

Samuel David Coulter

Certificate in Welding Foundation

Jesse Gray

Citation

Citation in Construction Electrician

Sal Javed
(With Distinction)

Graduates from the Melville School of Business

Graduate Diploma

Graduate Diploma in Business Administration - Global Business Management

Nikhil Agnihotri
Obasuyi Alphonsus Egharevba
Monica Andrea Morales Maldonado
Lakshya Parmar
Janinda Lakshitha Walgama
Virul Ayanaka Weerasinghe

Graduate Diploma in Business Administration - Green Business Management and

Diego Ricardo Rodriguez

Post-Baccalaureate Diploma

Post-Baccalaureate Diploma in Accounting

Michael Mayowa Agbajelola
Anmolpreet Kaur
Juliana Batista Fernandes Marinheiro
Co-operative Education Option
Rahul Chandak
(With Distinction)
Ryan Jayneel Chaudhary
Dilpreet Kaur
Jeffy George
Tanya Jaswal
Anjali Karottupalekkuzhiyil Anilkumar
Parleen Kaur
(With Distinction)
Karan Kochar
Co-operative Education Option
Gowri Krishna
James Kurian
(With Distinction)
Quyen Hoang Hai Le
Surya Madathyanipadath Santhosh
Manjot Kaur
Opinderjit Kaur
Dolly Piandong
Revathy Sadanandan
Co-operative Education Option
Taranjit Singh
Sukhmani Kaur
Xiaofang Zhang
(With Distinction)
Co-operative Education Option
Veronica Zhu
(With Distinction)

Post-Baccalaureate Diploma in Human Resources Management

Erica Rose Dela Cruz Alarcon
(With Distinction)
Mehak Arora
Amritpal Singh Brar
(With Distinction)
Tripti Chauhan
Cathleen Guzman De Guzman
Mary Bernadette Manaloto Defensor
Disha
(With Distinction)
Clarine Velasco Fernandez
(With Distinction)
Jesus Francisco Herrera Ballesteros
(With Distinction)
Shehana Carmaleen Kasturiarachchi
(With Distinction)
Yashdeep Kaur
Cheryl Li
(With Distinction)
Blue Magalhães Santana de Araújo
(With Distinction)
Carla Jane Miday Mata
Meghashree Murlidhar Nayak
(With Distinction)
Co-operative Education Option
Folukemi Catherine Ogunti
(With Distinction)
Juliet Nkem Ohiomoba
(With Distinction)
Divaksh Parmar
Ritika
Archita Swain
Thin Wai Hlyan
Krishaben Hareshbhai Vadariya
Vanshika Vanshika
(With Distinction)
Tiara Jasmine Herrera Vargas
Magna William

Post-Baccalaureate Diploma in Operations and Supply Chain Management

Sherwin Mar Ilagan Abratique
Portia Venezia Alwanga
Christiana Amoah
Akhil Mullankuzhiyil Anil
Rushal Arora
Sreeram Chandran
Wahegurupal Singh Dhall
Paras Dhiman
Lorena Bodota Lanon

Julius Omabtang Gamboa
Laura Andrea Garcia Chacon
H H.A. Thushantha Dilruksha Gunawardena
Harmandeep Kaur
Dang Quan Huynh
Joel Jose
Arpitpaul Kaur
Gurveer Kaur
Pham Quoc Thinh Mai
   (With Distinction)
Arjun Mannazhathu Madhu
Kaveesh Vihanga Cooray Nawalage
Anh Thanh Duy O
Deepansh Pahuja
Utsav Pokhrel
Rajwinder Kaur
Rakesh Kumar
Rishav Kumar
Nadumi Amaya Samaraweera
Gursharan Singh
Indu Sutihar
Jon Bon Simeon Tabas
   (With Distinction)
Raimon Kaur Tiwana
Vikram Umashankar
Achini Sewmini Gamage Wetakoluwa Gamage

Post-Baccalaureate Diploma in Technical Management and Services
Naeim Aliakbar
Annie Mae Centino
   (With Distinction)
Montek Singh Channa
Mariana Cunha de Alcantara Dutra
Lewis Chris De Freitas
Reyna George
   (With Distinction)
Inna Lontok
Sidharth Manoj
Rakesh Nandakumar
Navkaran Singh
Bernardo Andres Pacheco Rojas
Flo Faith Valenzuela Pacure
Venus Sethi
   (With Distinction)
Swapnil Raj Shakya
Karansukhbir Singh

Baccalaureate Degree

Bachelor of Business Administration in Accounting

Harpreet Kaur Atwal
Shawn Baturin
Navneet Singh Bhandal
Gurleen Kaur Brar
Sukhanwar Singh Brar
Arsh Singh Clair
Max Dhaliwal
Riley Diamond
    (With Distinction)
Joel Anthony D'Souza
    (With Distinction)
Gagandeep Kaur
Hafida Ghafrani
    (With Distinction)
Tyler Jack Grant
Jennifer He
    Co-operative Education Option
Amanpreet Kaur
Harman Kaur
Khushpreet Kaur
Haley Kolic
Vito Lau
Roy Lee
Aaron Thomas Masangkay
Samriti Mittal
Kabir Nijjar
    (With Distinction)
Perveen Robin Parmar
Mia Emilie Rensby
Amardeep Sandhu
Abdul Basit Siddiqui
Simranjit kaur Simranjit kaur
Gurleen Singh
Jaspreet Kaur Toor
Barry Vo
Xiwen Zhou

Bachelor of Business Administration in Entrepreneurial Leadership

Gurjot Singh Baring
Morris Chang
Christian Michael Exley
Kunwar Joshi
Parveen Kaur Kandola
Jaskirat Kaur
Nitya Khanna
Lakshmi Sai Sreya Kotha
Irene Le

Eamonn Thomas Richards
Nathan Saladin Salim

Bachelor of Business Administration in Human Resources Management

Keerat Kaur Bhandal
Minor in Counselling
Daniel Dhanji
(With Distinction)
Priya Kaur Dhesi
Simran Kaur Dhesi
Kota Kamimura
Harsimran Kaur
Sehajpreet Kaur
Ishaan Khetarpal
Komal Noor Kaur
Mina Leghari
Tameeka Emily Malette
Jasmine Andrea Menendez
Anny Nguyen
Constanze Ondiz
Kashvi Sahni
(With Distinction)
Kalysta Shale
Sakshi Sharma
Onkar Singh
Alexia Sophia Stone
Lauren Faith Vanags

Bachelor of Business Administration in Marketing Management

Umar Muhammed Ali
Lucas Ross Bennett
Minor in Anthropology
Mackenzie Grace Brulotte
Minor in Sociology
Divjot Kaur Chahal
(With Distinction)
Co-operative Education Option
Justin Vitrus Chan
Harmandeep Singh Dhaliwal
(With Distinction)
Yingjie Di
Anupreet Kaur
Ting An Lai
Jovan Paul Singh Lidder
Sarah Miftari
Jasmine Kaur Munday
Co-operative Education Option
Abinav Narasimhan
Jeetesh Deo Narayan
Cheng Peng

Navi Sandhu
  (With Distinction)
Pratham Sehgal
Neha Sivaprakash
Rhianna Uy
  (With Distinction)
Zhenni Wang
Zewei Xia
Yuxiu Zhong

Bachelor of Technology in Information Technology

Shoraya Alchamany
Junaid Asghar
  Co-operative Education Option
Devanshu Bajaj
Jon Carr
Yu-Hao Cha
Robert Adrian Cioata
  Co-operative Education Option
Lehar Garg
Ryan Kyler Greaves
  (With Distinction)
Jason Lee
Yen-Lin Liao
Mitchell Loo
  (With Distinction)
  Co-operative Education Option
Sabrina Mandla
Ryan Thomas Nelson
Tahmineh Norooziesfahani
Brendan Christopher Phunal
Joshua Elias Pineda
  Co-operative Education Option
Balkaran Singh
Manvir Singh
Fakhir Waseem
Weizheng Zhen

Associate Degree

Associate of Arts in Economics

Enoch Lam
Travis Cheuk Hei Tong

Diploma

Diploma in Accounting

Khushi Bansal
Paz Roma Calvelo
Pranav Chhabra
Michelle Chung
  (With Distinction)

Shrey Gupta
Harleen Kaur
Jasnoor Kaur
Navneet Kaur
Xuan Thu Le
Mehakpreet Kaur Nagra
Navjot Kaur
Arpan Rai
Rajveer Singh
Taranpreet Singh Sekhon
Sneha Sethi
Amreet Singh Sidhu
Tripman Singh
Gurleen Kaur Toor
Chirag Verma
Kanav Wadhawan
Heewon Yang
  (With Distinction)

Diploma in Business Administration
Rajnish Baral
Sukhpreet Kaur
Misha Mahajan
Enoch Kwasi Peprah
Jenna Brooke Striker
  (With Distinction)
Lydia Tong
  (With Distinction)
Veerpal Kaur

Diploma in Business Management
Shivani Ahuja
Pranay Bhatia
Charie Gandecila Celino
Jennifer Chan
Karanvir Singh Dhaliwal
Disha Rani
Sudeepa Fernando
Sehaj Gill
Gursharanpreet Kaur
  (With Distinction)
Harmanpreet Kaur
Harshpreet
  (With Distinction)
Raman Kaur Johal
Guramrit Kaur
Jashmandeep Kaur
Kamalpreet Kaur
Taranpreet Kaur
Shaina

(With Distinction)
Simran Kaur
Arshdeep Singh
Khushdeep Walia
Yu-Rong Xu

Diploma in Computer Information Systems

Parinaz Abdous
John Almeda
Muna Haitham Alseasnah
Amolak Singh
Garry Aujla
Baljinder Kaur
Sukhraj Singh Basi
(With Distinction)
Co-operative Education Option
Donovan Logen Bellmond-Griffin
(With Distinction)
Alain Boudreau
Jared William Bredenhof
(With Distinction)
Rahul Chauhan
Tyler Andrew Cousins
(With Distinction)
Ekasveer Singh
Kripa Gaba
Vishvas Ghuman
Harkomalpreet Singh Gill
(With Distinction)
Gurleen Kaur
Divam Hardikkumar Joshi
Anmol Kahlon
Akampreet Kaur
Harmanjot Kaur
Jasmine Kaur
Muskanpreet Kaur
Ravleen Kaur
Rupinder Kaur
Sukhveer Kaur
Ken Macaburas
Mahakdeep Kaur
(With Distinction)

Sana Maleki
> (With Distinction)
> Co-operative Education Option

Shreya Markande

Mehakpreet Kaur

Noor Muhammad

Penny Jen Baluyot Nuguid

Prabhjot Singh

Bhavni Rampal

Darpan Sandhawalia

Gaurav Sharma

Ossat Sharma

Anmoldeep Singh

Charhatpreet Singh

Hargun Singh
> (With Distinction)

Prab Singh

Anton Yu Tiangco

Varinderjit Kaur

Ralph Marron Mallari Vibares

Sam Waraich

Sepehr Zolfaghari

Diploma in General Business Studies

Gautam Prakashbhai Chovatiya

Gagneet Kaur

Jasleen Kaur
> (With Distinction)

Jasmeet Kaur

Gurleen Kaur

Harman Kaur

Jashandeep Kaur

Khushpinder Kaur
> (With Distinction)

Chelsea Sharon Shumba

Armandeep Singh

Raj Maganbhai Virani

Diploma in Marketing Management

Melika Afkhamifard

Harmandeep Singh Dhaliwal
> (With Distinction)

Cristina Suarez Espiritu
Bouse Fulton
Jordan Jiang
Kirti Kwatra
Jeevan Parmar
Piyush Singla

Diploma in Public Relations

Emefa Agbotse
Kelly Chung
(With Distinction)

Certificate

Certificate in Accounting

Armandeep Singh

Certificate in Computer Information Systems

Max Grygorov
Mehakpreet Kaur
Aldrich Ian Davido Ordenis

Certificate in General Business Studies

Muskandeep Kaur Chandi
Inderjeet Dhillon
Adedolapo Joseph Egunjobi
Saksham Garg
Dilpreet Kaur Iqbal Singh Gill
Jasmeen Kaur
Jaspinder Kaur
Sarthak Kapoor
Simranpreet Kaur
(With Distinction)
Davi
Salila Nakamura
(With Distinction)
Roqeebat Apinke Oladipupo
Preeti
(With Distinction)
Ria Kaur Sangha
Harshjit Singh
Karanveer Singh

Graduates from the Wilson School of Design

Diploma

Diploma in Fashion and Technology

Safia Jin Dorae

SENATE
Agenda Number: *6*
Meeting Date: *January 26, 2026*
Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate
Senate Standing Committee on Curriculum
January 7, 2026

The Senate Standing Committee on Curriculum met on January 7, 2026 with full attendance. The committee reviewed the full set of course outlines, prerequisite removals, a program revision, and graduate studies regulations presented. Members expressed broad support and discussion was brief, with no dissent on any item. All recommendations have been forwarded to Senate for approval. The committee provided feedback on the proposed amendment to Policy AR2

![KPU Kwantlen Polytechnic University Senate logo]

AGENDA TITLE: COURSE APPROVALS

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the January 2026 list of new, revised and discontinued courses outlines.

COMMITTEE REPORT

On January 7, the Senate Standing Committee on Curriculum recommended that Senate approve the January 2026 list of new, revised and discontinued courses outlines.

Attachments

1. Course Outlines, January 2026

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 8, 2026

Category	Faculty	Department	Subj	Course Nu	Course Title	Implementati	Attribute?	Date attribute
New	Arts	Educational Studies	EDUC	3100	Nonviolence Education	9/1/2026	No	
Revised	Science	MATH	MATH	1116	Mathematical Explorations	9/1/2026	Yes - QUAN	12/10/2025
Revised	Arts	Criminology	CRIM	4800	Practicum in Criminology and Justice	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	2140	New Forms and Media: Digital Spaces	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	2300	Fiction and Poetry	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	4100	Advanced Fiction Workshop	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	4110	Advanced Poetry Workshop	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	4120	Screenwriting and Drama: Advanced	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	4130	Advanced Creative Nonfiction Workshop	9/1/2026	No	
Revised	Arts	Creative Writing	CRWR	4140	Advanced New Forms and Media	9/1/2026	No	
Revised	Health	Psychiatric Nursing	PSYN	3250	Substance Use and Mental Health	9/1/2026	No	
Revised	Health	Psychiatric Nursing	PSYN	3260	Health and Healing 4: Fundamentals of Community Mental Health Nu	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1100	Electrical Components	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1110	Mechanical Components and Electrical Drives	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1120	Electro-pneumatic and Hydraulic Control Circuits	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1130	Digital Fundamentals and Programmable Logic Controllers (PLC)	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1200	Process Control Technologies	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1211	Integrated Automation	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1212	Automation Systems	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1221	Motor Control	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1222	Mechanical Systems	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1230	Manufacturing Processes	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1400	Professional Skills and Work Practicum	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MILL	1300	Machining and Computer Numerical Control (CNC) Programming	9/1/2026	No	
Discontinued	Trades and Tech	Faculty of Trades and Technology	MAMT	1300	Manufacturing Trends and Technology	9/1/2026	No	

KWANTLEN POLYTECHNIC UNIVERSITY
Senate

SENATE
Agenda Number: *6.2*
Meeting Date: *Monday, January 26, 2026*
Presenter(s): Catherine Schwichtenberg

AGENDA TITLE: REQUISITE REMOVAL – INDG COURSES

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the removal of all pre-requisite course requirements from BIOL/INDG 1492, INDG 2100, and INDG 2150, effective May 1, 2026.

COMMITTEE REPORT

On January 7, 2026, the Senate Standing Committee for Curriculum recommended that Senate approve the removal of all pre-requisite course requirements from BIOL/INDG 1492, INDG 2100, and INDG 2150, effective May 1, 2026.

Arts Standing Committee on Curriculum (ASCC): *Nov. 14, 2025*

Science Curriculum Committee: *November 6, 2025*

Context and Background

Several program areas expressed the desire to remove barriers to student registration that are caused by pre- or co-requisites. To support programs in making the desired changes, the Office of the Provost and the Office of the Registrar agreed to a simplified process that could be operationalized for spring, 2026. Removal of all requisites would be entered into CourseLeaf following approval of the change, rather than sent through workflow in the software.

INDG receives many requests for permission to register for these courses and the students who have not completed the current prerequisites have done very well in the courses. We feel like they are an unnecessary barrier to student registration and are impacting registration numbers.

Key Messages

1. Only proposals to **fully remove** pre- or co-requisites are included in the motion.

2. The motion to remove requisites has proceeded through all required governance reviews and approvals for the revision of course requisites.

3. Approved changes will be made administratively in the relevant software; proponents did not initially enter the changes in CIM Courses.

4. Faculty approvals have been recorded in the comments section of the course outline in CIM Courses.

Consultations

1. David Burns, AVP Academic

2. Nadia Henwood, AVP Enrollment Services and Registrar

3. Mika Mokkenen, Chair, Biology Department

Attachments

1. CIM Courses – **BIOL 1492/INDG 1492: Indigenous Perspectives in Biology**

2. CIM Courses – **INDG 2100: Indigenous Sexuality & Gender**

3. CIM Courses – **INDG 2150: Indigenous Families & Healing**

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 8, 2026

![KPU logo] **KWANTLEN POLYTECHNIC UNIVERSITY**
Senate

<div align="right">

SENATE
Agenda Number: *6.3*
Meeting Date: *Monday, January 26, 2026*
Presenter(s): Catherine Schwichtenberg

</div>

AGENDA TITLE: REQUISITE REMOVAL – JRNL AND COMM COURSES

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the removal of all pre-requisite course requirements from JRNL 2120, JRNL 2230, and COMM 2210, effective May 1, 2026.

COMMITTEE REPORT

On January 7, 2026, the Senate Standing Committee on Curriculum recommended that Senate approve the removal of all pre-requisite course requirements from JRNL 2120, JRNL 2230, and COMM 2210, effective May 1, 2026.

Arts Standing Committee on Curriculum (ASCC): *Nov.14, 2025*

Context and Background

Several program areas expressed the desire to remove barriers to student registration that are caused by pre- or co-requisites. To support programs in making the desired changes, the Office of the Provost and the Office of the Registrar agreed to a simplified process that could be operationalized for spring, 2026. Removal of all requisites would be entered into CourseLeaf following approval of the change, rather than sent through workflow in the software.

The Journalism and Communications department is taking advantage of this opportunity for prerequisite removal for four second-year classes. Our rationale for requesting this change is that there is no pedagogical reason to require the pre-requisites that are in place and we want to remove all barriers to access for our program. Removing these pre-requisites doesn't affect the integrity of our program and will allow more students to access these courses as electives.

Key Messages

1. Only proposals to **fully remove** pre- or co-requisites are included in the motion.

2. The motion to remove requisites has proceeded through all required governance reviews and approvals for the revision of course requisites.

3. Approved changes will be made administratively in the relevant software; proponents did not initially enter the changes in CIM Courses.

4. Faculty approvals have been recorded in the comments section of the course outline in CIM Courses.

Consultations

1. David Burns, AVP Academic

2. Nadia Henwood, AVP Enrollment Services and Registrar

Attachments

1. CIM Courses - **JRNL 2120: Storytelling: Writing for Journalism**

2. CIM Courses - **JRNL 2230: Multimedia Storytelling**

3. CIM Courses - **COMM 2210: Media, Audiences and Popular Culture**

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 8, 2026

SENATE
Agenda Number: *6.4*
Meeting Date: *Monday, January 26, 2026*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM REVISION – TRADES PROGRAMS

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the revisions to the admission requirements of the following Trades programs, effective September 1, 2026:

- **Certificate in Appliance Service Technician**
- **Certificate in Automotive Service Technician**
- **Citation in Carpentry/Building Construction**
- **Citation in Construction Electrician**
- **Certificate in Farrier Science**
- **Citation in Masonry**
- **Citation in Metal Fabrication/Fitter**
- **Citation in Millwright/Industrial Mechanic**
- **Citation in Parts, Warehousing, Logistics & Distribution**
- **Citation in Plumbing**
- **Citation in Plumbing and Piping**
- **Certificate in Welding Foundation**
- **Citation in Welding Level A**
- **Citation in Welding Level B**

COMMITTEE REPORT

Senate Standing Committee on Curriculum: January 7, 2026

Faculty of Trades and Technology Curriculum Committee: November 6, 2025

Faculty of Trades and Technology Faculty Council: November 19, 2025

Reason for Revision

As per the Procedures of AC10, program revisions at KPU begin either 1) as actions arising from an approved Quality Assurance Plan developed through the program review process or 2) in response to specific issues whose solution cannot be delayed until a Program Review.

Please indicate which the reason for the revision

☐ Arising from an approved Quality Assurance Plan   Indication date of approval

☒ Other issue   Access for specific students in the Faculty of Trades and Technology

Context and Background

To support access for specific student populations in the Faculty of Trades and Technology programs, four (4) seats per intake will be reserved for self-declared Indigenous students in each of the fourteen (14) Trades programs.

The following statement has been added to the admissions for each of the programs listed in the motion:

> "To support access for specific student populations in the Certificate in Automotive Service Technician program, four (4) seats per intake will be reserved for self-declared Indigenous students. Identity verification will be coordinated in collaboration with Indigenous Student Services to ensure appropriate support and validation processes are in place. Any reserved seats not offered to self-declared Indigenous applicants will be offered to the general pool of qualified applicants."

Key Messages

1. Four (4) intake seats will be reserved for self-declared Indigenous students in each of the fourteen (14) Trades programs
2. Any reserved seats not offered to self-declared Indigenous applicants will be offered to the general pool of qualified applicants to each Trades Program.

Consultations

1. Gayle Bedard, Associate Vice President, Indigenous Leadership
2. Nadia Henwood, Associate Vice President, Enrollment Services and Registrar
3. Meredith Laird, Manager, Curricular Support

Attachments

1. Program Revision – CR_TV_APPL: Certificate in Appliance Servicing
2. Program Revision – CR_TV_ASRV: Certificate in Automotive Service Technician

3. Program Revision – [CT_TV_CARP: Citation in Carpentry/Building Construction](#)
4. Program Revision – [CT_TV_ELEC: Citation in Construction Electrician](#)
5. Program Revision – [CR_TV_FASC: Certificate in Farrier Science](#)
6. Program Revision – [CT_TV_MSRY: Citation in Masonry](#)
7. Program Revision – [CT_TV_MFAB: Citation in Metal Fabrication/Fitter](#)
8. Program Revision – [CT_TV_MILL: Citation in Millwright/Industrial Mechanic](#)
9. Program Revision – [CT_TV_PWLD: Citation in Parts, Warehousing, Logistics and Distribution](#)
10. Program Revision – [CT_TV_PLMB: Citation in Plumbing](#)
11. Program Revision – [CT_TV_PIPE: Citation in Plumbing and Piping](#)
12. Program Revision – [CR_TV_WLDG: Certificate in Welding Foundation](#)
13. Program Revision – [CT_TV_WLDA: Citation in Welding Level A](#)
14. Program Revision – [CT_TV_WLDB: Citation in Welding Level B](#)

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 8, 2026

SENATE
Agenda Number: *6.5*
Meeting Date: *January 26, 2026*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM REVISION: POST-BACCALAUREATE DIPLOMA IN HUMAN RESOURCES MANAGEMENT

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the revisions to the Post-Baccalaureate Diploma in Human Resources Management program and related courses, effective September 1, 2026.

COMMITTEE REPORT

Senate Standing Committee on Curriculum: January 7, 2026

Melville School of Business Curriculum Committee: December 1, 2025

Melville School of Business Faculty Council: December 15, 2025

Reason for Revision

As per the Procedures of AC10, program revisions at KPU begin either 1) as actions arising from an approved Quality Assurance Plan developed through the program review process or 2) in response to specific issues whose solution cannot be delayed until a Program Review.

Please indicate which the reason for the revision

☐ Arising from an approved Quality Assurance Plan   Indication date of approval

☒ Other issue   Cancelled intakes due to low enrolment

Context and Background

The Post-Baccalaureate Diploma in Human Resources Management (HRMT) is currently a 42-credit program originally designed to meet the needs of a primarily international student body. Recent intakes have been cancelled due to low enrolment linked to changes in the international education environment. At the same time, there is clear evidence of a strong domestic market for this program in

three segments: career changers, HR professionals seeking to upgrade their education, and degree transitioners.

The proposed program revision is intended to realign the diploma with the needs of this mature domestic market. Proposed changes include updating the program learning outcomes to reflect current HR knowledge/practice and the readiness of the new target market. The proposal also seeks to reduce the total number of credits to better reflect domestic student needs. Our market research and feedback from the Program Advisory Committee highlight the importance of creating more expedited pathways.

Given the new program learning outcomes, all course outlines have been reviewed and revised, including enhanced learning outcomes, refreshed course descriptions, and the removal of prerequisites where possible.

In addition, the proposed delivery model shifts to include intersession timeslots and a combination of asynchronous and synchronous delivery using a technology-enhanced (hyflex) classroom. The proposed delivery model recommends a 6:00–9:00 p.m. timeslot and allows students the option to be admitted for a single course. These recommendations are currently being explored with the Office of the Registrar.

Key Messages

1. Reduced program credit hours from 42 credits to 33 credits
2. Updated program learning outcomes and course learning outcomes
3. 2 "new" courses that are reduced credit course versions of 2 current required courses
4. Delivery change from semester based to intersessions across all 3 semesters
5. Scheduled synchronous classes using technology enhanced classrooms

Consultations

- Nadia Henwood, Registrar
- Krista Gerlich-Fitzgerald, Associate Registrar
- Meredith Laird, Curricular Support Unit Manager
- David Burns, AVP, Academic
- Leeann Waddington, AVP, Teaching & Learning
- Ann Yuen, Director, International Recruitment, Admissions & Articulation
- Alia Somji, Dean pro tem, Melville School of Business
- Phaedra Burke, Chair of Business Management, Melville School of Business
- Valerie Warren, Chair of Accounting, Melville School of Business
- Tiffany Valle Anaya, Administrative Coordinator, Advising

Attachments

1. Program Revision: PBC_SB_HRMT: Post-Baccalaureate Diploma in Human Resources Management

2. Course Revision (9)

   - HRMT 5100: HR & the Business Proposal
   - HRMT 5110: HR Management Proposal
   - HRMT 5120: Professional Communications for HR Professionals
   - HRMT 5130: Talent Acquisition
   - HRMT 5140: Human Relations & Intercultural Fluency
   - HRMT 5150: Health and Safety
   - HRMT 5160: Total Rewards
   - HRMT 5170: Talent Management
   - HRMT 5180: Organizational Development & Leadership

3. Course Discontinuances (2)

   - HRMT 5190: Labour and Employee Relations
   - HRMT 5200: Strategic Human Resources Management Practicum

4. New Courses (2)

   - HRMT 5210: Labour and Employee Relations
   - HRMT 5300: Strategic Human Resources Management Practicum

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Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 8, 2026

AGENDA TITLE: JANUARY 2026 SENATE STANDING COMMITTEE NOMINATIONS

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate appoint Bogdan Bryja as Faculty Representative, Faculty of Academic and Career Preparation on the Senate Standing Committee on Program Review from January 27, 2026 through August 31, 2028.

COMMITTEE REPORT

On January 13, 2026, the Senate Governance and Nominating Committee recommended that Senate appoint the nominees listed for approval on the *January 2026 Nominations to Senate Standing Committees*.

Context and Background

The Senate Governance and Nominating Committee, aided by the Vice-Chair of Senate, has the mandate to nominate members to serve on Senate committee.

Consultations

1. Elected senators – Vice-Chair consults with new senators to choose a minimum of two Senate committees on which to serve per Senate Bylaw 1.10
2. Faculty Councils – for faculty member nominations
3. Provost and Vice President, Academic – for nominations of Deans and designates
4. Students – for statements of interest
5. Support staff – for statements of interest
6. Others who nominate designates or representatives

Attachments

1. January 2026 Nominations

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 19, 2026

SENATE
Agenda Number: *8.2*
Meeting Date: *Monday, January 26, 2026*
Presenter(s): *Sharmen Lee*

AGENDA TITLE: APPOINTMENTS TO THE SEARCH ADVISORY COMMITTEE: ASSOCIATE DEAN, FACULTY OF HEALTH

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate appoint the following members to the Search Advisory Committee for the appointment of Associate Dean, Faculty of Health:

Student (one):

- Raymond Chou

Regular faculty members (up to six)

- Elisa Strand
- Laura Del Rio Torres
- Lorraine Guild
- Muska Safi
- Nikki Purewal

Committee Report

On January 13, 2026, the Senate Governance and Nominating Committee recommended that Senate appoint the following members to the Search Advisory Committee for the appointment of the Associate Dean, Faculty of Health:

Student (one):

- Raymond Chou

Regular faculty members (up to six)

- Elisa Strand
- Laura Del Rio Torres
- Lorraine Guild
- Muska Safi

- Nikki Purewal

Context and Background

KPU will commence a search for the Associate Dean, Faculty of Health in order to make a recommendation to the President. As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, the Provost is requesting that a Search Advisory Committee be appointed as soon as possible, comprising as follows:

i. regular faculty members, two of whom are appointed by the Kwantlen Faculty Association and others appointed by the Senate to ensure representation by the Faculty of the Associate Dean up to a maximum of eight faculty

ii. one student majoring in a program offered by the Faculty, appointed by the Senate

iii. one student majoring in a program offered by the Faculty, appointed by the Kwantlen Student Association

iv. one regular BCGEU staff member from the Faculty, appointed by the BCGEU

v. one excluded staff member from the Faculty, appointed by the Chair

vi. one Dean or Associate Dean from another Faculty appointed by the Provost

Key Messages

1. The Provost has requested **Senate to appoint up to six (6) faculty members and one (1) student** to the Search Advisory Committee for the appointment of the Associate Dean, Faculty of Health.

Attachments and Links

1. Memo: Call for SAC Members for the Appointment of the Associate Dean, Faculty of Health

2. HR20, *Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions* Policy

3. HR20, *Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions* Procedures

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Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 13, 2026

MEMORANDUM

TO:	Senate
	Dr. Diane Purvey, Provost & VP Academic
	Sharmen Lee, Dean, Faculty of Health
	Mark Diotte, President, Kwantlen Faculty Association
	John Potter-Smith, BCGEU Support Staff
	Paramvir Singh, President & VP University Affairs, Kwantlen Student Association
CC:	Michelle Molnar, Administrative Coordinator, University Senate
	Sonia Orlu, Administrative Assistant, Senate
	Dervla Hagan, Executive Assistant, Office of Provost
	Davinder Cheema, Dean's Assistant, Health
	Kyla Meermann, Coordinator of Administrative Services, Kwantlen Faculty Association
	Angelo Ma, Human Resources Business Partner
	Evita Gandhi, Talent Acquisition Specialist
FROM:	CHAIR – Sharmen Lee, Dean, Faculty of Health
DATE:	December 4, 2025
SUBJECT:	**Appointment – Associate Dean, Faculty of Health**

KPU will commence a search for an Associate Dean, Faculty of Health in order to make a recommendation to the President as per Policy HR20.

As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, I am requesting that members of the Search Advisory Committee be appointed as soon as possible, as follows:

  i.   regular faculty members, two of whom are appointed by the Kwantlen Faculty Association and others appointed by the Senate to ensure representation by the Faculty of the Associate Dean up to a maximum of eight faculty
 ii.   one student majoring in a program offered by the Faculty, appointed by the Senate
iii.   one student majoring in a program offered by the Faculty, appointed by the Kwantlen Student Association
 iv.   one regular BCGEU staff member from the Faculty, appointed by the BCGEU
  v.   one excluded staff member from the Faculty, appointed by the Chair
 vi.   one Dean or Associate Dean from another Faculty appointed by the Provost

Tentative Schedule:
(Dates could be moved depending on how the search unfolds but all efforts are made to adhere to the booked dates and times).

Meeting	Date	Time
Search Committee Orientation	February 4, 2026	1:00pm-3:00pm (Virtual)
Candidate Review (Long List)	March 11, 2026	1:00pm-3:00pm (Virtual)
Candidate Review (Short List)	March 25, 2026	1:00pm to 3:00pm (Virtual)
Interviews	April 7 and 8, 2026	Full Day (In-person – Langley Campus)
Debrief Meeting	April 10, 2026	1:00pm to 3:00pm (Virtual)
Second Interviews (potential)	April 22, 2026	Full Day Hold (In-person – Langley Campus)
Final SAC Recommendation Meeting	April 24, 2026	1:00pm to 3:00pm (Virtual)

Please notify me, as Chair of the Search Advisory Committee, once the above appointments have been made by you or your representative group. We would appreciate a response by **January 26, 2026.**

Sincerely,

Sharmen Lee
Dean, Faculty of Health

SENATE
Agenda Number: *9.1*
Meeting Date: *Monday, January 26, 2026*
Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM SUSPENSION: CITATION IN CLOUD ARCHITECTURE AND SECURITY

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the suspension of the Citation in Cloud Architecture and Security program, effective January 1, 2026.

COMMITTEE REPORT

On November 28, 2025, the Joint Senate Standing Committee on Academic Planning and Priorities and on University Budget recommended that Senate approve the suspension of the Citation in Cloud Architecture and Security program, effective January 1, 2026.

Context and Background

The Citation in Cloud Architecture and Security (CCAS) is a 15-credit program developed by the Computer Science and Information Technology department in the Melville School of Business. Intakes have been opened three times; the first in Fall 2024. Each of the three intakes was cancelled due to lack of demand. No students are currently enrolled or progressing through the CCAS program.

Key Messages

1. Each of the three intakes generated an insufficient number of applications. Efforts to drive demand included revision of admission requirements, promotion to industry professionals, recent graduates and current students, and a paid marketing campaign that generated interest, but few applications.

2. The paid online marketing campaign generated more than 30,000 visits to the program website, and over 200 leads; these failed to translate into applications. We conclude that there is potential demand for the program if we identify and remove as yet undetermined barriers to enrolment and/or redesign the program to appeal to a clearly defined target market. During the suspension period, Melville will hold consultations, conduct research, and make modifications that could increase demand.

Implications/Risks

As there are no students enrolled or progressing through the program, there is no impact to students and no financial implications to the proposed cancellation.

Consultations

1. Diane Purvey, Provost

2. David Burns, Associate Vice President, Academic

3. Heather Harrison, Dean pro tem, Melville School of Business

4. Meredith Laird, Manager, Curricular Support

5. Catherine Schwichtenberg, Senate Vice-Chair

6. Mandeep Pannu, CSIT Department Chair

7. Gustavo Arruda, Director, Strategy and Business Development, Melville School of Business

8. CSIT Department, Melville School of Business

Attachments

1. Proposal to Suspend the Citation in Cloud Architecture and Security program.

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

January 12, 2026

Proposal to Suspend the Citation in Cloud Architecture and Security (CCAS)

Context and Background

The Citation in Cloud Architecture and Security is a 15-credit program offered by the Computer Science and Information Technology department in the Melville School of Business. It was developed in response to the growing demand for IT professionals with expertise in cloud computing and security and was intended to attract recent graduates, current students and IT professionals. Intakes have been opened three times; the first in Fall 2024. Each of the three intakes was cancelled due to lack of demand. No students are currently enrolled or progressing through the CCAS program. Policy AC 10 permits a maximum of three intake cancellations in 2 consecutive years.

i.   *Impacted Credential and Field of Study*

   Citation in Cloud Architecture and Security (CCAS)

ii. *Program Location*

   Blended format with in-person sessions hosted at KPU Surrey.

iii. *Faculty, Department or School Offering the Program*

   Computer Systems and Information Technology (CSIT), Melville School of Business.

iv. *Proposed Date for Suspension, Notification Period, Date for Review*

   Date for Suspension: January 2026

   Notification Period: Starting December 2025

   Date for Review: September 2027

v.   *Rationale for Suspension*

   <u>Lack of enrolment demand</u>

   Intakes for the Citation in Cloud Architecture and Security (CCAS) program were opened three times: Fall 2024, Spring 2025 and Fall 2025.

   - Fall 2024:   8 applicants   0 admitted   0 enrolled.
   - Spring 2025:   1 applicant   0 admitted   0 enrolled.
   - Fall 2025:   2 applicants   0 admitted   0 enrolled.

   Each intake generated an insufficient number of applications. Further, most of the applicants failed to meet the minimum entrance requirements. Efforts to drive demand included the following:

   - Admission requirements were revised after the first intake to make the program more accessible to students and working professionals looking to upgrade their skills. The requirement for IT-related work experience was reduced to 2 years from 5, and completion of 30 credits in a related discipline was added as an alternative to the completion of a diploma in IT, computer science, or computer engineering.

- The program was promoted at open houses, industry events, and information sessions. Some CSIT faculty members also promoted the program to their industry networks and current students.

- A paid marketing campaign was launched to raise awareness. Below is a summary of campaign results:

Campaign dates:	April 14, 2024 – March 31, 2025
Marketing spend:	$48,000
Clicks to program website:	34,000
Cost per click:	$1.41
Total leads generated:	205 138 asked a question, 67 registered for an info session

From this we conclude that there is general interest in programs teaching cloud architecture and security. The campaign succeeded in driving awareness of KPU's CCAS program and generated 34,000 clicks to the program website, but these interactions failed to translate into applications. The low lead-to-application rate suggests that there are issues beyond marketing campaign performance. There may be as yet undetermined barriers to enrolment, or the current program may not be a good fit for the intended market.

To translate interest into applications and enrolments, market research will be undertaken during the program suspension period to explore competitive offerings. A detailed comparison of course fees, program length and delivery format could reveal program modifications that could drive demand. Other avenues of investigation will include consultation to identify key needs and benefits sought by different groups of learners (current students, recent graduates, and industry professionals).

Curricular issues

The CCAS program was intended to appeal to recent graduates, current students, and practicing IT professionals. It is likely that each of these groups has different decision-making criteria and may seek out a more targeted curriculum than the CCAS program currently provides. Potential issues include, but are not limited to:

o Program length: The courses in the CCAS program follow the standard academic semester format. The program requires a minimum of two semesters to complete because CCAS 1110 is a prerequisite for three of the program courses. This extended program length may not appeal to working professionals wanting to upgrade their qualifications while working full time. Recent graduates and current students may prefer a more condensed format that does not add two additional semesters to their studies.

o Program breadth: Experienced IT professionals may not perceive value in every CCAS course. The extra time and cost required to take all five courses in the Citation may diminish the appeal to this target group, making individual CPS courses or more targeted industry certifications more appealing by comparison.

- Industry relevance: The IT sector frequently uses short, targeted industry certifications to demonstrate mastery of specific skills. An academic citation may not have the same appeal to working professionals or potential employers, especially in a field experiencing dynamic change.

In summary, given consistently low application numbers despite concerted promotion in 2024-2025, it is likely the CCAS program will fail to generate sufficient, sustainable demand without significant changes or improvements. The CSIT faculty and the Melville School of Business leadership team unanimously support the proposal to suspend the CCAS program to hold consultations, conduct research, and make modifications that could increase demand.

vi. *Plan for Suspension*

1. Proposed review date to reinstate or discontinue the suspended program:

   September 2027

2. Consultations with faculty and staff

   CSIT faculty and Melville staff are aware of the intake cancellation for Fall 2025 and the indefinite postponement of further intakes. A motion to recommend suspension of the program, distributed to faculty in the CSIT department, received unanimous support.

3. Information was shared and faculty input was requested at:

   - Meeting with the Department Chair Mandeep Pannu, Melville Dean pro tem Heather Harrison and Associate Dean Shari Ann Herrmann - August 25, 2025
   - CSIT Department Meeting - September 15, 2025
   - CSIT Department All-Faculty vote - closed October 6, 2025
   - Faculty Council meeting - November 17, 2025

4. Steps to ensure students in the program have the opportunity to complete the program

   No students are enrolled or progressing through the program.

5. Consultations that will be undertaken with other stakeholders

   The proposed suspension will not impact other Faculties or departments. All five CCAS courses were developed for the citation and are not used by other programs. During the suspension period, as potential revisions to the citation are explored, the following will be consulted:
   - Office of the Registrar
   - Office of the Provost
   - Office of Planning and Accountability
   - Future Students Office
   - KPU International
   - CSIT Faculty

Draft Calendar Entry Detailing Suspension of admissions

Intakes for the CCAS program have been postponed indefinitely.

viii. *Name, Title and Contact Information of the Institutional Contact*

Alia Somji
Dean pro tem, Melville School of Business
604-599-6082
alia.somji@kpu.ca

Endorsement by the Provost

The decision follows the cancellation of three consecutive intakes due to low enrollment:
- Fall 2024: 8 applicants, 0 admitted, 0 enrolled
- Spring 2025: 1 applicant, 0 admitted, 0 enrolled
- Fall 2025: 2 applicants, 0 admitted, 0 enrolled

Currently, there are no students enrolled or progressing through the program. In accordance with Policy AC10, we are now required to either suspend or discontinue the program. After consultation with the CSIT department, a unanimous decision was made to suspend the program. This suspension period will allow time to conduct market research and explore meaningful revisions that may enhance the program's viability in the future. Therefore, I endorse Alia Somji, Dean pro tem, Melville School of Business recommendation that the CCAS program be suspended for a period of up to two years, beginning in the Spring 2026 semester.

KPU | KWANTLEN POLYTECHNIC UNIVERSITY
Senate

SENATE STANDING COMMITTEE ON LIBRARY

Agenda Number: *11*
Meeting Date: *January 26, 2026*
Presenter(s): *Jennifer Williams*

Chair's Report to Senate
Senate Standing Committee on Library
November 26, 2025

We welcomed three new members to the committee: Yanny Yeung, Matt Heximer and Judy Bicep. The chair invited committee members to bring forward topics to raise at her next meeting with the University President. The University Librarian presented his report and information pertaining to the draft 2025-2027 Library Strategic Plan. A fulsome discussion ensued and then the committee unanimously endorsed the 2025-2027 Library Strategic Framework."

AGENDA TITLE: 2025 - 2027 Library Strategic Plan

ACTION REQUESTED: Information

COMMITTEE REPORT

On November 26, 2025, the Senate Standing Committee on the Library endorsed the 2025 – 2027 Library Strategic Framework.

Context and Background

Please find attached the 2025-27 Library Strategic Plan. The document has gone through various iterations and the Library's Strategic Plan Committee is seeking endorsement from the SSCL to then move it to Senate for information.

Key Messages

1. Plan includes a single page visual summary that can be posted in each of the campus libraries.
2. Alongside the public plan will be the operationalization of the various actions to monitor progress.

Consultations

1. Senate Standing Committee on the Library
2. Library employees

Attachments

1. 2025-27 Library Strategic Plan

Submitted by

Todd Mundle, University Librarian

Date submitted

January 14, 2026

KPU LIBRARY

Strategic Plan
2025-2027

Learn
Collaborate
Grow

KPU Library empowers its communities to find, create, and share knowledge through collaboration, expertise, and responsive stewardship.

Values

ADAPTABILITY
We respond to emerging challenges and the evolving needs of our communities.

EQUITY
We respect the cultural, academic, and physical diversity of the communities we serve.

HUMANITY
First and foremost, we are people helping people, with empathy, kindness, and respect.

Accessibility

Create inclusive environments by ensuring accessible resources and services.

Design thinking

Encourage a mindset of curiosity and adaptability to uncover new possibilities and solutions.

Empowerment

Support and inspire confident skill development and self-sufficiency.

Justice

Champion fairness, equality, and moral integrity in both individual actions and collective systems.

Reconciliation

Dismantle colonial approaches while amplifying Indigenous ways within library services, collections, spaces, and outreach.

Sustainability

Steward resources responsibly to advance library goals, while safeguarding the well-being of future generations.

Commitments

GOAL 1
Welcoming Spaces

Create welcoming, inclusive library spaces, services and collections that enhance learning, investigation, and empowerment for all types of learners.

Summary of initiatives

We're reimagining library spaces and services to be more inclusive, accessible, and responsive to student needs. From sensory-friendly zones to curated collections, we're prioritizing comfort, visibility, and usability. We're building a library experience that reflects and celebrates our diverse campus community.

Sample actions

- Install assistive technologies for service interactions
- Add and promote unique collection offerings to meet user needs
- Experiment with new and unexpected library offerings (services, events, collections)

Key areas

Accessibility
Collections
Inclusivity
Interest & excitement
Sense of welcome

GOAL 2
Vibrant Communities

Summary of initiatives

As a hub for connection, the library hosts student groups, community gatherings, and interactive experiences. We're expanding access, fostering understanding, and celebrating the diverse voices that shape our campus and region. Central to this work are inclusive, reciprocal partnerships and a deepening commitment to Indigenous initiatives through relationship building, shared learning, and decolonization.

Key areas

Community partnerships
Faculty
Employees
Indigenous communities
Students

Sample actions

- Invite KPU student groups to meet in the library
- Strengthen relationships with Indigenous communities and local partners
- Host "Lunch & Learn" style talks in the library

Build and bolster our communities through Indigenization, relationship building, collaboration, and education.

GOAL 3
Versatile Instruction

Adopt flexible, creative, responsive instruction approaches supporting diverse learners in becoming effective researchers and engaged citizens.

Summary of initiatives

We're advancing instruction in digital, data, and information literacies to meet evolving learner needs. Through campus partnerships and student-centered practices, we embed library expertise into the learning experience. Our librarians deliver adaptable, accessible, and pedagogically sound instruction that evolves with student needs and technologies.

Sample actions

- Engage with and respond to new technologies
- Use accessible formats in library instruction
- Expand instruction in modern literacies such as information, digital, technological, data, and media

Key areas

Accessibility
Collaboration
Instructional technology
Literacies
Reference
Teaching methods

GOAL 4
Open Knowledge

Summary of initiatives

We support open education by helping faculty adopt practices that reduce costs and expand access. Through strengthened infrastructure and clear guidelines, we promote open access, open data, and culturally respectful sharing—especially in alignment with Indigenous initiatives and protocols. Our library empowers researchers and students to share knowledge openly while supporting affordability through open textbooks and low-cost course materials.

Key areas

Open pedagogy
Open science
Open access collections
Scholarly communications
Scholarly publishing
Open data

Sample actions

- Develop guidelines for researchers about open data practices and tools
- Guide culturally appropriate sharing, specifically considering Indigenous protocols for access
- Promote KORA repository for knowledge sharing

Provide expert services and resources that promote open information practices.

KPU Library Strategic Plan 2025-2027

Our Values

Adaptability
We respond to emerging challenges and the evolving needs of our communities.

Equity
We respect the cultural, academic, and physical diversity of the communities we serve.

Humanity
First and foremost, we are people helping people, with empathy, kindness, and respect.

Learn Collaborate Grow

Our Goals

Welcoming Spaces
Create welcoming, inclusive library spaces, services and collections that enhance learning, investigation, and empowerment for all types of learners.

Vibrant Communities
Build and bolster our communities through Indigenization, relationship building, collaboration, and education.

Versatile Instruction
Adopt flexible, creative, responsive instruction approaches supporting diverse learners in becoming effective researchers and engaged citizens.

Open Knowledge
Provide expert services and resources that promote open information practices.

We are committed to accessibility, design thinking, empowerment, justice, reconciliation, and sustainability.

KPU Library Strategic Plan 2025-2027

Mission & Vision

Learn Collaborate Grow

KPU Library empowers its communities to find, create, and share knowledge through collaboration, expertise, and responsive stewardship.

Values

Adaptability

We respond to emerging challenges and the evolving needs of our communities.

Equity

We respect the cultural, academic, and physical diversity of the communities we serve.

Humanity

First and foremost, we are people helping people, with empathy, kindness, and respect.

Commitments

Accessibility

Create inclusive environments by ensuring accessible resources and services.

Design thinking

Encourage a mindset of curiousity and adaptability to uncover new possibilities and solutions.

Empowerment

Support and inspire confident skill development and self-sufficiency.

Justice

Champion fairness, equality, and moral integrity in both individual actions and collective systems.

Reconciliation

Dismantle colonial approaches while amplifying Indigenous ways within library services, collections, spaces and outreach.

Sustainability

Steward resources responsibly to advance library goals, while safeguarding the well-being of future generations.

Goal 1: Welcoming Spaces

Create welcoming, inclusive library spaces, services and collections that enhance learning, investigation, and empowerment for all types of learners.

Summary of initiatives

We're reimagining library spaces and services to be more inclusive, accessible, and responsive to student needs. From sensory-friendly zones to curated collections, we're prioritizing comfort, visibility, and usability. We're building a library experience that reflects and celebrates our diverse campus community.

Sample actions

- Install assistive technologies for service interactions
- Add and promote unique collection offerings to meet user needs
- Experiment with new and unexpected library offerings (services, events, collections)

Key areas

- Accessibility
- Collections
- Inclusivity
- Interest & excitement
- Sense of welcome

Goal 2: Vibrant Communities

Build and bolster our communities through Indigenization, relationship building, collaboration, and education.

Summary of initiatives

As a hub for connection, the library hosts student groups, community gatherings, and interactive experiences. We're expanding access, fostering understanding, and celebrating the diverse voices that shape our campus and region. Central to this work are inclusive, reciprocal partnerships and a deepening commitment to Indigenous initiatives through relationship building, shared learning, and decolonization.

Sample actions

- Invite KPU student groups to meet in the library
- Strengthen relationships with Indigenous communities and local partners
- Host "Lunch & Learn" style talks in the library

Key areas

- Community partnerships
- Faculty
- Employees
- Indigenous communities
- Students

Goal 3: Versatile Instruction

Adopt flexible, creative, responsive instruction approaches supporting diverse learners in becoming effective researchers and engaged citizens.

Summary of initiatives

We're advancing instruction in digital, data, and information literacies to meet evolving learner needs. Through campus partnerships and student-centered practices, we embed library expertise into the learning experience. Our librarians deliver adaptable, accessible, and pedagogically sound instruction that evolves with student needs and technologies.

Sample actions

- Engage with and respond to new technologies
- Use accessible formats in library instruction

- Expand instruction in modern literacies such as information, digital, technological, data, and media

Key areas
- Accessibility
- Collaboration
- Instructional technology
- Literacies
- Reference
- Teaching methods

Goal 4: Open Knowledge

Provide expert services and resources that promote open information practices.

Summary of initiatives

We support open education by helping faculty adopt practices that reduce costs and expand access. Through strengthened infrastructure and clear guidelines, we promote open access, open data, and culturally respectful sharing—especially in alignment with Indigenous initiatives and protocols. Our library empowers researchers and students to share knowledge openly while supporting affordability through open textbooks and low-cost course materials.

Sample actions
- Develop guidelines for researchers about open data practices and tools
- Guide culturally appropriate sharing, specifically considering Indigenous protocols for access
- Promote KORA repository for knowledge sharing

Key areas
- Open pedagogy
- Open science
- Open access collections
- Scholarly communications Scholarly publishing
- Open data

![KPU Logo] **KWANTLEN POLYTECHNIC UNIVERSITY**
Senate

SENATE
Agenda Number: *12*
Meeting Date: *January 26, 2026*
Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate
Senate Standing Committee on Policy
January 5, 2026

SSC Policy met on Teams with strong representation. Catherine was acclaimed as chair, following the committee's expression of appreciation to outgoing chair Aimee Begalka for her effective and warm leadership. The committee then discussed a proposed amendment to the AR2 Admission Procedure, offering feedback and posing questions to proponents Fiona Wittington Walsh and Nadia Henwood. The final agenda item involved feedback from the committee on student representation, solicited at the request SGNC.

SENATE
Agenda Number: *13*
Meeting Date: *Entered by Secretariat*
Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate
Senate Standing Committee on Program Review
November 26th, 2025

The following reports were discussed and approved, pending some edits requested by the committee:

- Asian Studies, First Annual Follow-Up Report

- Mathematics, Third Annual Follow-Up Report

- Physics for Modern Technology, Second Annual Follow-Up Report

- Economics, Quality Assurance Plan

Due to the completion of the majority of the items in their Quality Assurance Plan, the Mathematics program has now completed this program review cycle.

The Geography First Annual Follow-Up Report was approved without any requested edits. The program was commended for writing such a clear and comprehensive report.

On behalf of Melike Kinik-Dicleli, Meredith Haaf (Director, Planning & Accountability, OPA) presented the monthly report on the status of program reviews across the university, noting that 32 programs are currently at various stages of the program review process, with a significant number of them in the self-study phase.

Chair's Report to Senate
Senate Standing Committee on Teaching and Learning
December 4, 2025

The final SSCTL meeting of 2025 was busy, well-attended, and productive. The Committee received a detailed report from Leann Waddington, AVP Teaching and Learning. This report included updates about recent and upcoming TL Commons workshops and information sessions, the Simple Syllabus initiative, and guidance materials (including updated guidance on Teaching use of Generative AI).

The Committee welcomed Susan Xia, from the Academic Integrity Unit, who delivered a report on academic integrity trends and initiatives, as well as a growing collection of resources (Compiled on an Academic Integrity Resource Shelf – December 2025 edition). The presentation also covered upcoming research on Restorative Justice and Academic Integrity that will be led by Alana Abramson, and we hear that a centralized restorative justice website is planned for the new year. The Committee was provided an overview of the results of the 2025 Faculty and Researcher Feedback Survey, and a report on current academic integrity statistics. The Committee posed questions and discussed the reported trends and initiatives.

Jovita Vytasek, Learning Strategist, provided the Committee with an update on the now-completed Gen AI Student guide (available here), which incorporates feedback from accessibility services, indigenous leadership, and deans, and is now available for faculty and students to clarify AI usage parameters. This was followed by a discussion about efforts to centralize generative AI resources at KPU in order to improve navigation and access for students and faculty.

Catherine Schwichtenberg led the Committee in a discussion about student representation on SSCTL. The Members were enthusiastically supportive of student participation and representation on this committee, noting that it is a governance body where the voices of students are particularly important. Discussion touched on resources and supports to facilitate student participation.

Mike Larsen led the Committee in a discussion about the SSCTL annual workplan. In light of recent announcements regarding an updated strategic plan for the University, the Committee agreed to refocus its workplan to provide recommendations to Senate on teaching excellence and program quality.

The Committee agreed to dedicate time at the next meeting to discuss emerging challenges associated with wearable AI technology.

Chair's Report to Senate
Senate Standing Committee on Tributes
January 12, 20256

SSC Tributes had their closed meeting on Teams with good representation and discussion. The committee discussed all items on the agenda, to be advised at the closed meeting of Senate.

Catherine Schwichtenberg