

SUBCOMMITTEE ON PATHWAY COURSES

Minutes of Regular Meeting
Wednesday, February 18, 2026
10:00 a.m. – 12:00 p.m.
MS Teams Online

PRESENT:**Voting Members**

Aimee Begalka
Gillian Sudlow
Lacey Shorter
Melissa Swanink
Nishan Perera

Non-Voting Members

Catherine Schwichtenberg
Emily Ginter
Alice Lee

Administrative Resources

Michelle Molnar

Guests

John Martin

NOT PRESENT:**Voting Members**

Alina Rapa

Non-Voting Members

1. Call to Order

The Vice-Chair of Senate called the meeting to order at 10:01 a.m.

2. Approval of Agenda

Melissa Swanink moved the agenda be adopted as circulated.

The motion carried.

3. Approval of Minutes, January 21, 2026

Gillian Sudlow moved the minutes be adopted as circulated.

The motion carried.

4. Chair's Report

Catherine Schwichtenberg, chair, notified the committee that through discussions with Aimee Begalka, Dean, Academic and Career Preparation, they have initiated a meeting with appropriate leadership to gather broader input on KPU's perspectives and plans regarding the pathway. She noted that concerns about unsatisfactory DFW rates are widely recognized. Other possible approaches to utilizing the pathway are under consideration, and further determination is required.

5. Items for Discussion

5.1. PW3 Continuation Request: GEOG 1160

John Martin, GEOG Instructor, presented the case for continuing GEOG 1160 as a pathway 3 designated course. The committee engaged in discussion about course accessibility, the application of Universal Design for Learning (UDL), DFW rates and assessment consistency. Members recognize the importance of instructor autonomy versus the need for consistent support and assessment for pathway students, however the lack of a team approach to teaching and assessment alignment, the committee recommended it be removed from the pathway.

Melissa Swanink moved that the Subcommittee on Pathway Courses recommends that the Senate Standing Committee on Curriculum allow GEOG 1160 – British Columbia: Life in the Borderlands, to continue as a Pathway 3 designated course.

The motion is defeated.

6. Items for Discussion

6.1. Pathway Course Enrolment Information

Alice Lee, Curricular Systems Specialist, presented enrollment and program alignment data for Pathway 2 and 3 courses, informing the committee about course offerings, discontinuations, and program requirements, and prompting discussion on the implications for students and program pathways.

6.2. Concerns around Pathway Courses offered in an Online Asynchronous Format

This item was postponed to the next meeting.

6.3. Undergraduate Pathway Course Recommendations

The chair led the committee through a systematic review of Pathway 2 and 3 courses, using DFW rates and course offering frequency to recommend the removal of several courses from the pathway. The committee agreed to use a 30% or higher DFW rate as the threshold for recommending removal. Courses not offered in the past five years or scheduled for discontinuance were also considered for removal.

Members raised concerns about removing upgrading courses, such as CHEM 1105, MATH 1102, 1112, and PHYS 1100, that serve as high school equivalents, noting the potential impact on students needing these for academic upgrading, however the committee maintained the removal recommendation as they have consistently high DFW rates.

Gillian Sudlow moved THAT the Subcommittee on Pathway Courses recommend that the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 2:

CBSY 1105	Computer Business Applications
CPSC 1100	Introduction to Computer Literacy
EDUC 1100	Introduction to Higher Education

<u>EDUC 1101</u>	Introduction to Higher Education for Student Athletes
<u>EDUC 1102</u>	Introduction to Higher Education for Indigenous Students
<u>EDUC 1140</u>	Introduction to Higher Education for Experienced Learners
<u>ENTR 1100</u>	Entrepreneurial Inquiry

Melissa Swanink moved THAT the Subcommittee on Pathway Courses recommend that the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 3:

<u>ACCT 1110</u>	Introductory Financial Accounting I
<u>ACCT 1150</u>	Introduction to Personal Finance
<u>ACCT 1160</u>	Accounting Essentials for Non-Business Students
<u>ACCT 1210</u>	Introductory Financial Accounting II
<u>ANTH 1100</u>	Social & Cultural Anthropology
<u>CHEM 1101</u>	CSI: Chemical Sciences Investigation
<u>CHEM 1105</u>	Introductory Chemistry*
<u>CRIM 1100</u>	Introduction to Criminology
<u>CRIM 1101</u>	Introduction to the Criminal Justice System
<u>ENTR 1200</u>	Introduction to Entrepreneurship
<u>GEOG 1160</u>	Geography of British Columbia
<u>HIST 1100</u>	Reel History: History through Film
<u>HORT 1105</u>	BC Pesticide Applicator Preparation
<u>HORT 1118</u>	Basic Machinery Operation and Maintenance
<u>HORT 1132</u>	Turf Maintenance Operations
<u>JAPN 1100</u>	Basic Japanese I
<u>MAND 1100</u>	Beginner Mandarin I
<u>MATH 1102</u>	Precalculus Algebra*
<u>MATH 1112</u>	Pre-Calculus*
<u>MATH 1117</u>	Environmental Mathematics
<u>MATH 1120</u>	Differential Calculus
<u>MATH 1130</u>	Calculus for Life Sciences I
<u>MATH 1140</u>	Calculus I (Business Applications)
<u>PHYS 1100</u>	Introductory Physics*
<u>SOCI 1125</u>	Introduction to Society: Processes and Structures
<u>SPAN 1100</u>	Basic Spanish I
<u>WRTG 1100</u>	Writing for University

The committee discussed the importance of notifying deans and department chairs about upcoming recommendations and the rationale for course removals, with the goal of encouraging departments to review and revise their courses as needed.

Nishan Perera and Gillian Sudlow agreed to work on updating the criteria document, particularly sections on Universal Design for Learning and asynchronous course delivery, to provide clearer guidance for instructors and future pathway course proposals.

7. Adjournment

The meeting adjourned at 12:11 p.m.