

SENATE STANDING COMMITTEE ON CURRICULUM

Wednesday, September 9, 2026

2:00 p.m. – 4:00 p.m.

MS Teams

Attending:		Presenters and Administrative Resources
Voting Members	Non-Voting Members	
Brett Favaro	Catherine Schwichtenberg, Chair	Michelle Molnar
Celia Brinkerhoff	Leeann Waddington	
Krista Gerlich-Fitzgerald	Meredith Laird	
Naomi Ben-Yehuda	Nadia Henwood	
Parthi Krishnan	Nishan Perera	
Richard Popoff	Ex Officio (voting, non-quorum)	
Shelley Boyd	Diane Purvey, President, <i>pro tem</i>	
	Kwuntiltunaat (Kim Baird), Chancellor	
Regrets:		

Agenda

M = Motion to Approve

D = Discussion

I = Information

E = Education

AGENDA ITEM	PRESENTER	ACTION	TIME	PAGE
1. Call to Order and Opening Remarks	Catherine Schwichtenberg		2:00	
We at Kwantlen Polytechnic University respectfully acknowledge that we live, work and study in a region that overlaps with the unceded traditional and ancestral First Nations territories of the Kwantlen First Nation, which gifted its name to this university and the Musqueam, Katzie, Semiahmoo, Tsawwassen, Qayqayt, and Kwikwetlem.				
2. Adoption of Agenda	Catherine Schwichtenberg	M	2:05	1
MOTION: THAT the agenda be adopted as presented.				
3. Minutes of the June 3, 2026 Meeting	Catherine Schwichtenberg	M	2:07	4
MOTION: THAT the minutes be approved as circulated.				
4. Chair's Report	Catherine Schwichtenberg	I	2:10	6
4.1. Member Introductions				
4.2. Committee Mandate and Membership Review				
4.3. Key Documents and Common Agenda Items				
5. New Business				
5.1. SSSC Subcommittee Nominations	Catherine Schwichtenberg	M	2:30	11

Subcommittee on Pathway Courses:

- ### **Subcommittee on Quantitative Courses:**

5.2.	Undergraduate Pathway Course Recommendations	Catherine Schwichtenberg	M	2:35	12
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THAT the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 2:

<u>CBSY 1105</u>	Computer Business Applications
<u>CPSC 1100</u>	Introduction to Computer Literacy
<u>EDUC 1100</u>	Introduction to Higher Education
<u>EDUC 1101</u>	Introduction to Higher Education for Student Athletes
<u>EDUC 1102</u>	Introduction to Higher Education for Indigenous Students
<u>EDUC 1140</u>	Introduction to Higher Education for Experienced Learners
<u>ENTR 1100</u>	Entrepreneurial Inquiry

AND THAT THAT the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 3:

<u>ACCT 1110</u>	Introductory Financial Accounting I
<u>ACCT 1150</u>	Introduction to Personal Finance
<u>ACCT 1160</u>	Accounting Essentials for Non-Business Students
<u>ACCT 1210</u>	Introductory Financial Accounting II
<u>ANTH 1100</u>	Social & Cultural Anthropology
<u>CRIM 1100</u>	Introduction to Criminology
<u>CRIM 1101</u>	Introduction to the Criminal Justice System
<u>ENTR 1200</u>	Introduction to Entrepreneurship
<u>GEOG 1160</u>	Geography of British Columbia
<u>HIST 1100</u>	Reel History: History through Film
<u>HORT 1105</u>	BC Pesticide Applicator Preparation
<u>HORT 1118</u>	Basic Machinery Operation and Maintenance
<u>HORT 1132</u>	Turf Maintenance Operations
<u>JAPN 1100</u>	Basic Japanese I
<u>MAND 1100</u>	Beginner Mandarin I
<u>MATH 1102</u>	Precalculus Algebra

<u>MATH 1112</u>	Pre-Calculus
<u>MATH 1117</u>	Environmental Mathematics
<u>MATH 1120</u>	Differential Calculus
<u>MATH 1130</u>	Calculus for Life Sciences I
<u>MATH 1140</u>	Calculus I (Business Applications)
<u>PHYS 1100</u>	Introductory Physics
<u>SOCI 1125</u>	Introduction to Society: Processes and Structures
<u>SPAN 1100</u>	Basic Spanish I
<u>WRTG 1100</u>	Writing for University

6. Items for Information

6.1. DQAB Determination Update

Meredith Laird

I

2:50

14

7. Adjournment and Next Meeting

Next meeting: October 7, 2026

SENATE STANDING COMMITTEE ON CURRICULUM

Minutes of Regular Meeting

Wednesday, June 3, 2026

2:00 p.m. – 4:00 p.m.

MS Teams Online

PRESENT:

Voting Members

Brett Favaro
Krista Gerlich-Fitzgerald
Naomi Ben-Yehuda
Parthi Krishnan
Richard Popoff
Ron Murray
Shelley Boyd

Non-Voting Members

Catherine Schwichtenberg, Chair
Meredith Laird
Nishan Perera

Administrative Resources

Michelle Molnar

Ex-Officio

Diane Purvey, President, *pro tem*
Kwuntiltunaat (Kim Baird), Chancellor

NOT PRESENT:

Voting Members

Celia Brinkerhoff
Lindsay Norris

Non-Voting Members

Leeann Waddington
Nadia Henwood

1. Call to Order

The Chair called the meeting to order at 2:01 p.m.

2. Approval of Agenda

Item 6.1 Pathway Update Recommendation was added to the agenda.

Krista Gerlich-Fitzgerald moved the agenda be confirmed as amended.

The motion carried.

3. Approval of Minutes, May 6, 2026

Richard Popoff moved the minutes be accepted as circulated.

The motion carried.

4. Chair's Report

Catherine Schwichtenberg, Chair, shared that the Quantitative and Writing Intensive subcommittees are continuing their work reviewing courses and that the Pathway subcommittee have been meeting regularly, and have submitted a report to this meeting.

5. New Business

5.1. Course Outline Revisions

The Office of the Registrar (OREG) confirmed that all of the course changes can be implemented on January 1, 2027. Chemistry Chair and a member of the committee, Richard Popoff responded to questions regarding the CHEM courses.

OREG explained that the removal of the prerequisites from the FDIT course allow students from multiple programs within design to enroll, as the previous prerequisites were specific to a single cohort and unnecessarily restricted access.

Richard Popoff moved that the Senate Standing Committee on Curriculum recommend that Senate approve the attached list of revised courses, effective January 1, 2027.

The motion carried.

6. Items for Discussion

6.1. Pathway Update Recommendation

The Chair presented the committee's recommendation to shift from the current pathway course attribute system to a more structured program model. Key issues identified included high DFW rates, inconsistent implementation, and unclear ownership or accountability for pathway courses. Nishan Perera, Director, Educational Development, and member of the Subcommittee on Pathway Courses outlined a vision for a credentialed pathway program with essential skills mapped to program learning outcomes.

Members raised concerns about whether a single credential could meet the needs of diverse student groups and emphasized the importance of registrar involvement to ensure transferability and laddering. They stressed the urgency of addressing high failure rates and asked what supports could be implemented before a redesign.

The committee discussed limiting pathway course offerings to those with strong student success data and exploring dedicated sections or seat reserves for pathway students. They identified the need for improved faculty communication, awareness, and resources for teaching pathway courses. Members suggested exploring paired courses or learning communities, particularly for students with additional language needs.

The Chair agreed to report this feedback to the pathway subcommittee. Further consultation with the Provost's Office is required, along with continued review of course offerings and student supports. The committee acknowledged the complexity of the issue and the need for both short-term and long-term solutions.

7. Adjournment

The meeting adjourned at 3:21 p.m.



KWANTLEN POLYTECHNIC UNIVERSITY

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: 4.2

Meeting Date: *Wednesday, September 9, 2026*

Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: COMMITTEE MANDATE AND MEMBERSHIP REVIEW

ACTION REQUESTED: Discussion

Executive Summary

On September 19, 2021, the Senate Governance and Nominating Committee (SGNC) discussed the importance of having each committee annually reacquaint itself with its mandate and membership. This practice is intended to help new members understand the committee's mandate and membership while allowing returning members to refresh their knowledge.

The attached mandate and membership were approved at Senate on April 22, 2022.

Attachments

1. Current SSCC Mandate and Membership
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Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 1, 2026

MANDATE

1. Receive and review concept papers, full program proposals, and program revisions for all programs seeking Senate approval.
2. Review general curricular guidelines or requirements for programs.
3. Report with recommendations to Senate on the status of concept papers, full program proposals, program implementations, and program revisions in such a manner and at such times as the program approval/implementation process and Senate may require.
4. Receive and review all new, revised, and discontinued course outlines whose revisions require approval by the Senate and recommend approval to Senate, in accordance with the criteria defined in the Course Outline Manual.
5. Advise Senate Standing Committee on Policy in regard to policies that impact curriculum as required, and report with recommendations to the committee and to Senate.
6. Oversee the Course Outline Manual and recommend approval of any non-operational revisions to the Senate.
7. Establish such subcommittees as needed to fulfill the committee's responsibilities and to consider their recommendations and forward as appropriate for approval by Senate.
8. Establish guidelines for program approval.
9. Other duties as assigned by Senate.

MEMBERSHIP COMPOSITION

Voting Members

- Chancellor
- President
- University Registrar or designate
- Student senator or student representative
- Faculty senator or representative from each Faculty
- Two deans or designates
- Academic advisor

Non-voting Members

- Vice-Chair of Senate
- University Registrar or designate
- Senator or representative, Co-operative Education
- Provost and Vice-President, Academic or designate
- Associate Vice-President, Teaching and Learning or designate
- Senator or representative, Teaching and Learning Commons

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: 4.3

Meeting Date: *Wednesday, September 9, 2026*

Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: KEY DOCUMENTS AND COMMON AGENDA ITEMS

ACTION REQUESTED: Information

Executive Summary

The Senate Standing Committee on Curriculum (SSCC) is responsible for reviewing and recommending approval of curriculum-related matters to Senate, including course outlines, program proposals, program revisions, and curriculum-related policies. The committee also oversees the Course Outline Manual and advises on policies that affect curriculum.

Key Documents:

- **AC10** - [Development and Change of Senate-Approved Programs /Procedure / Appendix A](#)
- **AC14** - [KPU Credential Framework / Procedure](#)
- [Course Outline Manual](#)
- [Academic Plan](#)
- [University Act](#)

Common Agenda Items:

- New, revised and discontinued course outlines
- New and revised program proposals and related course outlines
- Program admissions changes
- Curriculum-related policy consultation and review
- Course Outline Manual revisions
- Nominations to SSCC Subcommittees:
 - Subcommittee on Pathway Courses
 - Subcommittee on Quantitative Courses
 - Subcommittee on Writing-Intensive Courses

Submitted by

Michelle Molnar, Administrative Coordinator, University Senate

Date submitted

April 22, 2026

SENATE STANDING COMMITTEE ON CURRICULUM**Agenda Number: 5.1****Meeting Date:** *Wednesday, September 9, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: SSCC SUBCOMMITTEE NOMINATIONS**ACTION REQUESTED:** Motion

THAT the Senate Standing Committee on Curriculum appoint the following members to their subcommittees:

Subcommittee on Pathway Courses:

- **Rajdeep Gill, Faculty Member, Faculty of Arts, Voting, September 10, 2026 – August 31, 2029**
- **Mike Harris, Academic Advisor, Voting, September 10, 2026 – August 31, 2029**

Subcommittee on Quantitative Courses:

- **Mariana Gatzeva, Faculty Member, Faculty of Arts, Voting, September 10, 2026 – August 31, 2029**
- **Victor Martinez, Faculty Members, Wilson School of Design, Voting, September 10, 2026 – August 31, 2029**

Executive Summary

The Senate Standing Committee on Curriculum is responsible for appointing members to its four subcommittees:

1. Senate Micro-credential Committee (SMC)
2. Subcommittee on Quantitative Courses (SQC)
3. Subcommittee on Writing-Intensive Courses (SWIC)
4. Subcommittee on Pathway Courses (SPWC)

From time to time, subcommittee members will change and nominations will come forward to the SSCC for review and appointment.

Consultations

1. Faculty of Arts Nominations Committee
2. Wilson School of Design Faculty Council
3. Academic Advising Council

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 1, 2026

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: 5.2

Meeting Date: *Wednesday, September 9, 2026*

Presenter(s): *Catherine Schwichtenberg*

AGENDA TITLE: UNDERGRADUATE PATHWAY COURSE RECOMMENDATIONS

ACTION REQUESTED: Motion

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<u>EDUC 1140</u>	Introduction to Higher Education for Experienced Learners
<u>ENTR 1100</u>	Entrepreneurial Inquiry

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<u>ENTR 1200</u>	Introduction to Entrepreneurship
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<u>HIST 1100</u>	Reel History: History through Film
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<u>MATH 1120</u>	Differential Calculus
<u>MATH 1130</u>	Calculus for Life Sciences I
<u>MATH 1140</u>	Calculus I (Business Applications)
<u>PHYS 1100</u>	Introductory Physics

SOCI 1125	Introduction to Society: Processes and Structures
SPAN 1100	Basic Spanish I
WRTG 1100	Writing for University

Executive Summary

At its December 8, 2025 meeting, the Subcommittee on Pathway Courses (SPWC) conducted an extensive review of pathway course performance, alignment, and structure, informed by data dashboards and qualitative observations from multiple faculty participants. The discussion included concerns about course suitability, student progression, DFW performance, international student requirements, and the need for clearer communication and criteria application.

SPWC's mandate, as approved by Senate on November 18, 2024, outlines its responsibility to review, assess, and recommend pathway-designated undergraduate (PW) courses using the approved criteria.

Governance Review

The Subcommittee on Pathway Courses approved the above motions on February 18, 2026.

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 2, 2026

SENATE STANDING COMMITTEE ON CURRICULUM

Agenda Number: 6.1

Meeting Date: *Wednesday, September 9, 2026*

Presenter(s): *Meredith Laird*

AGENDA TITLE: DQAB DETERMINATION UPDATE

ACTION REQUESTED: Information

Executive Summary

Program	Revisions approved by Senate Date	DQAB determination	Next steps
Bachelor of Traditional Chinese Medicine	25 Nov 2026	Revisions do not constitute a new degree	Implement changes as approved

Submitted by

Meredith Laird, Manager, Curricular Support

Date submitted

September 1, 2026