



SENATE - REGULAR MEETING

Monday, September 28, 2026

4:00 p.m. – 7:00 p.m.

Surrey Conference Centre & MS Teams

Attending:

Voting Members (30)

Allyson Rozell	Jenna Smith	Mike Mann
Brett Favaro	Jessica Bayntun	Navnoor Singh
Bryan Webber	Kwuntiltunaat (Kim Baird), Chancellor	Rajbir Gahir
Carlo Tala	Landon Kleis	Richard Popoff
Catherine Schwichtenberg, Vice-Chair	Laura Del Rio Torres	Richi Taneja
Celia Brinkerhoff	Laura McDonald	Rob McTavish
Christina Neigel	Leland Dieno	Shelley Boyd
David Burns	Melissa Cuthill	Tara Lyons
Diane Purvey, Chair	Michael Cober	Winston Sayson
	Mike Larsen	Zena Mitchell

Non-Voting Members

Amy Jeon
Nadia Henwood

Presenters and Administrative Resources

Michelle Molnar
Nancy Train
Ruby Gupta
Sonia Orlu

Regrets:

Carley Hodgkinson

Agenda

M = Motion to Approve

D = Discussion

I = Information

E = Education

AGENDA ITEM	PRESENTER	ACTION	TIME	PAGE
1. Call to Order and Opening Remarks	D. Purvey		4:00	
We at Kwantlen Polytechnic University respectfully acknowledge that we live, work and study in a region that overlaps with the unceded traditional and ancestral First Nations territories of the Kwantlen First Nation, which gifted its name to this university and the Musqueam, Katzie, Semiahmoo, Tsawwassen, Qayqayt, and Kwikwetlem.				
1.1. Welcome from Lekeyten	Lekeyten		4:05	
1.2. Introduction of New Senators	D. Purvey		4:15	
1.3. Student Satisfaction Survey Results	L. McElroy		4:20	
2. Adoption of Agenda	D. Purvey	M	4:30	1

MOTION: THAT the agenda be adopted as circulated.

3. Adoption of the Minutes of the June 22, 2026	D. Purvey	M	4:32	6
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MOTION: THAT the minutes be adopted as circulated.

4. Reports of Officers

4.1. President and Vice-Chancellor Report to Senate	D. Purvey	I	4:35	12
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4.1.1 President's Address

4.2. Provost and Vice-President, Academic Report to Senate	D. Burns	I	4:40	17
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4.2.1 Structural Academic Changes

4.3. Secretary of Senate

4.3.1 Report of Graduates	N. Henwood	M	4:50	26
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MOTION: THAT Senate approve the conferral of credentials on the students listed in the September Graduation Report.

5. Senate Executive Committee

5.1. SEC Chair's Report	D. Purvey	I	4:55	
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6. Senate Governance and Nominating Committee

6.1. SGNC Chair's Report	C. Schwichtenberg	I	5:00	27
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6.2. September Committee Nominations	C. Schwichtenberg	M	5:05	28
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THAT Senate approve the following nominations:

Senate Standing Committee on the Library

- Dave Lyon, Faculty Representative, Faculty of Arts, Voting, Sept 29, 2026 – Aug 31, 2029
- Amanda Grey, Representative, Open Education, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Policy

- Rachel Chong, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Catherine Chow, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Program Review

- Krista Gerlich-Fitzgerald, Representative, Student Services, Voting, Sept 29, 2026 – Aug 31, 2029
- Daniel Benzimra, Representative, Centre for Educational Transformation, Voting, Sept 29, 2026 – Aug 31, 2029
- Heather Clark, Faculty Representative, Wilson School of Design, Voting, Sept 29, 2026 – Aug 31, 2027 (1 year term)

Senate Standing Committee on Teaching and Learning

- Emily Ginter, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Charissa Steel, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029
- Nishan Perera, Representative, Centre for Educational Transformation, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Research

- Paul Adams, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

6.3. Faculty Bylaw Revision: Faculty of Educational Support and Development C. Schwichtenberg M 5:10 30

MOTION: THAT Senate approve the revised Faculty of Educational Support and Development bylaws.

6.4. Search Advisory Committee: Associate Dean, Faculty of Trades and Technology C. Schwichtenberg M 5:15 46

MOTION: THAT Senate approve the following member to the Search Advisory Committee for the appointment of the Associate Dean, Faculty of Trades and Technology:

Regular faculty members (up to six):

- Collin Warren

6.5. Search Advisory Committee: Provost and Vice-President, Academic C. Schwichtenberg M 5:20 49

MOTION: THAT Senate approve the following members to the Search Advisory Committee for the appointment of the Provost and Vice-President:

Regular faculty members (up to three):

- Caja Blomley (Educational Support and Development)
- Catherine Schwichtenberg (Health)
- Mina Sahota (Business)

6.6. Joint Governance Retreat Keri Spindler I 5:25 52

7. Joint Senate Standing Committee on Academic Planning and Priorities and University Budget

7.1. SSCAPP/UB Chair's Report C. Schwichtenberg I 5:30 54

7.2. Program Suspension: Graduate Diploma in Business Management – Global Business Management C. Schwichtenberg M 5:35 56

MOTION: THAT Senate approve the Suspension of the Graduate Diploma Program in Business Management - Global Business Management for 2 years, effective January 1, 2027.

7.3. Program Suspension: Graduate Diploma in Business Management – Green Business Management and Sustainability C. Schwichtenberg M 5:40 63

MOTION: THAT Senate approve the Suspension of the Graduate Diploma Program in Business Management - Green Business Management and Sustainability for 2 years, effective January 1, 2027

7.4.	Program Suspension: Bachelor of Arts, Major in Philosophy; Bachelor of Arts (Honours), Major in Philosophy	C. Schwichtenberg	M	5:45	70
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MOTION: THAT Senate approve the suspension of the Bachelor of Arts, Major in Philosophy and the Bachelor of Arts (Honours), Major in Philosophy, effective January 1, 2027.

7.5.	Program Suspension: Bachelor of Arts, Major in Policy Studies	C. Schwichtenberg	M	5:50	87
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MOTION: THAT Senate approve the suspension of the Bachelor of Arts, Major in Policy Studies, effective September 1, 2026.

7.6.	Intake Cancellation Extension – Graduate Certificate in Sustainable Food Systems	C. Schwichtenberg	M	5:55	138
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MOTION: THAT Senate approve the intake cancellation extension for the Graduate Certificate in Sustainable Food Systems and Security through Fall 2027.

7.7.	Intake Cancellation Extension – Diploma in Advanced VFX (Virtual Production)	C. Schwichtenberg	M	6:00	140
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MOTION: THAT Senate approve the intake cancellation extension for the Diploma in Advanced VFX (Virtual Production) through Spring 2027.

7.8.	Academic Schedules: 2027/28, 2028/29, 2029/30	C. Schwichtenberg	M	6:05	142
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MOTION: THAT Senate approve the Academic Schedules for 2027/28, 2028/29 and 2029/2030.

8. Senate Standing Committee on Curriculum

8.1.	SSCC Chair's Report	C. Schwichtenberg	I	6:10	149
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8.2.	Undergraduate Pathway Course Recommendations	C. Schwichtenberg	M	6:15	150
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MOTION: THAT Senate recommend that Faculties review the criteria and data, and remove the pathway designation for the listed courses through their usual governance process, that the respective Deans consult with OREG on implications, that plans be put in place to ensure there is course capacity for pathway students once the course list is reduced for Pathway 2 and Pathway 3, and that faculty have the necessary pedagogical supports for pathway courses. These changes should be completed in time for implementation for September 1, 2027.

9. Senate Standing Committee on Policy

9.1.	SSCP Chair's Report	C. Schwichtenberg	I	6:20	152
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10. Senate Standing Committee on the Library

10.1. SSCL Chair's Report	C. Schwichtenberg	I	6:25	
11. Senate Standing Committee on Program Review				
11.1. SSCPR Chair's Report	C. Schwichtenberg	I	6:30	153
12. Senate Standing Committee on Teaching and Learning				
12.1. SSCTL Chair's Report	M. Larsen	I	6:35	
13. Any Other Business	D. Purvey			
14. Adjournment to the Closed Meeting	D. Purvey			

Next meeting of Senate is scheduled for October 26, 2026.

SENATE
Minutes of Regular Meeting
Monday, June 22, 2026
4:00 p.m. – 7:00 p.m
1030 West Building, Langley Campus
MS Teams

Present:

Voting Members

Alia Somji
Allyson Rozell
Andhra Goundrey
Brett Favaro
Catherine Schwichtenberg (Vice-Chair)
Celia Brinkerhoff
David Burns
Diane Purvey (Chair)
Gurnoor Kaur
Jenna Smith
Landon Kleis
Laura Del Rio Torres
Laura McDonald
Leland Dieno

Melissa Cuthill
Michael Cober
Mike Larsen
Raymond Chou
Richard Popoff
Rob McTavish
Sharmen Lee
Sheena Dela Torre
Shelley Boyd
Tara Lyons
Todd Mundle
Zena Mitchell

Non-Voting Members

Amy Jeon
Nadia Henwood

Administrative Resources

Michelle Molnar
Sonia Orlu

Guests and Presenters

Carole Laplante
Lori McElroy

Ex-Officio

Diane Purvey, President and Vice-Chancellor, *pro tem*
Kwuntiltunaat (Kim Baird), Chancellor

Not Present:

Voting Members

Diane Van der Gucht
Harkomalpreet Gill
Lindsay Norris
Mike Mann
Ulrich Paschen
Winston Sayson

Non-Voting Members

1. Call to Order and Territorial Acknowledgement

The Chair, Diane Purvey, called the meeting to order at 4:01 p.m.

2. Approval of Agenda

Laura Del Rio Torres moved the agenda be approved as circulated.

The motion carried.

3. Approval of Minutes, May 25, 2026

Brett Favaro moved the minutes be approved as circulated.

The motion carried.

4. Chair's Report

4.1. President's Report to Senate

Diane Purvey, President and Vice-Chancellor *pro tem*, presented her written report and thanked Senators for attending convocation.

4.2. Provost's Report to Senate

Provost *pro tem* David Burns presented his written report and added the following:

- **Municipal strategic planning and zoning:** In conversations with the Cities of Surrey and Langley, KPU has emerged as an anchor point in several communities' long-term planning. Surrey named the university explicitly as one of the anchor points, or "nodes," for building health innovation and health science around the hospital, with significant development projected to match demand for health employment in that area. In Langley, discussions with the Dean of Science and Paul Adams of the AGC concerned opportunities in agricultural innovation and the municipality's plans.
- **Defining KPU's identity:** A central task over the coming year will be defining who KPU is as an academy — its focal points and centres of excellence. External perceptions can help focus the university's marketing and the long-term direction of its health programming. The Provost invited senators to share partnership and engagement opportunities they encounter.
- **Polytechnic education:** Recurring questions have arisen, at conferences and from faculty and Deans, about what differentiates KPU's programming and what constitutes a genuinely polytechnic approach. Institutions across the sector face similar pressures simultaneously and must each define what makes them distinct. This theme is expected to recur frequently next year, including in program review and program change discussions.

5. Senate Standing Committee on Curriculum

Catherine Schwichtenberg, Chair of the SSCC, presented her written report.

5.1 June 2026 Revised Course Submissions

Catherine Schwichtenberg moved that Senate approve the attached list of revised courses.

The motion carried.

6. Senate Executive Committee

The Senate Executive Committee approved the June 22, 2026 Senate agenda on June 12, 2026.

Chair Diane Purvey also noted that the Committee will meet over the summer if necessary to pass matters that are essential during that period.

7. Senate Governance and Nominating Committee

Sharmen Lee, Chair of the SGNC, reported on ongoing committee work:

- Significant feedback was received on draft bylaw revisions, leading the committee to pause further action and plan for detailed review and possible approval in late fall or early winter.
- Ongoing discussions about merging some Senate committees will continue into the fall, with any proposed changes to be brought forward for Senate consideration.

7.1. Reappointment Advisory Committee for the Associate Dean, Faculty of Arts Nominations

Sharmen Lee moved that Senate appoint the following members to the Reappointment Advisory Committee for the Associate Dean, Faculty of Arts:

Student (one):

- **Simon Suplido (ENTA)**

Regular faculty members (up to six):

- **Diego Hernandez De la Rocha (ENTA program coordinator)**
- **Mike Hayes (ENTA instructor)**
- **Kristine Baz (ENTA instructor)**
- **Deb Mater (PSYC instructor)**
- **Carroll Boydell (CRIM instructor)**
- **Logan Masilamani (POLI instructor)**

The motion carried.

7.2. Proposed Increase to Senate Standing Committee on Program Review Membership

Sharmen Lee advised that it had been brought to the attention of the Senate Governance and Nominating Committee that, in addition to the significant existing work of the Senate Standing Committee on Program Review (SSCPR), the committee foresaw a substantial increase in workload over the coming period. The proposal was to expand the committee to handle this workload.

In discussion, clarification was sought on whether the change would involve restructuring within the committee, such as subgroups, given that committee size does not by itself reduce the reading expected of each member. In response, it was noted that workload parcelling already occurs: reviewers operate under clear guidelines, self-studies are reviewed by several members each, and external review reports and quality assurance reports are also reviewed. Because the reports are shared, feedback can reach programs before the meeting, allowing programs to make changes in advance and enabling meetings to run more effectively. Additional members would allow the committee to handle a greater volume of reports rather than simply adding more people to read the same material.

Sharmen Lee moved that Senate expand the membership of the Senate Standing Committee on Program Review (SSCPR) to include:

- **two additional faculty at-large positions; and**
- **three temporary one-year positions, including two faculty-at-large representatives and one faculty at-large or support staff senator**

The motion carried.

8. Joint Senate Standing Committee on Academic Planning and Priorities and on University Budget

Catherine Schwichtenberg, Chair of SSC Academic Planning and Priorities, presented her written report.

8.1. FY 2025-26 Consolidated Financial Statements

Carole Laplante, Interim Chief Financial Officer, presented a comprehensive review of KPU's year-end financial statements, discussed the impact of declining international enrollments, outlined budget strategies, and addressed questions about tracking the effects of budget reductions on academic and student outcome.

8.2. FY 2026-27 Budget Submission

Carole Laplante referred Senate to the budget document included in the agenda package.

8.3. FY 2027-28 Budget Principles and Priorities

Carole Laplante noted that the updated budget principles and priorities for fiscal 2027-2028 emphasize equity, diversity, inclusion, engagement, and flexibility to adjust plans as revenue forecasts change.

Allyson Rozell moved that Senate endorse the budget principles and priorities for Fiscal Year 2027-2028.

The motion carried.

8.4. Five-Year Enrolment Model

Lori McElroy, AVP Planning and Accountability, presented detailed enrollment models and projections, explaining the effects of federal policy changes on international student numbers, outlining baseline and improvement scenarios, and discussing strategies to stabilize and grow enrollments through retention and targeted recruitment.

Discussion addressed the need for program consolidation, collaboration with other institutions, and proactive decision-making to adapt to declining revenues and changing student demographics, with an emphasis on maintaining control over institutional direction.

9. Senate Standing Committee on Policy

Catherine Schwichtenberg, Chair of SSC Policy, presented her written report.

9.1. President's Annual Policy Report 2025/26

Diane Purvey referred Senate to the report included in the agenda package.

9.2. President's Annual Policy Report 2025/26 – Clerical Changes

Diane Purvey referred Senate to the report included in the agenda package.

10. Senate Standing Committee on Program Review

Catherine Schwichtenberg presented the written report on behalf of Fergal Callaghan, Chair of the Senate Standing Committee on Program Review.

10.1. 2025/26 Annual Chair's Report on Program Review

Catherine Schwichtenberg referred Senate to the report included in the agenda package.

11. Senate Standing Committee on Research

Melissa Cuthill, Chair of SSC Research, provided updates on the committee's recent activities:

- The committee welcomed the new AVPRI Pro Tem, Amit Shukla, who announced the ORS annual report is now on its website. Shukla also reported on the successful, well-attended research showcase held the previous month, and on the upcoming acquisition and migration to a new electronic research administration system to replace Romeo.
- The committee reviewed research policies currently in draft.
- ORS staffing changes were noted: the retirement of Cathy Parlee, who had maintained Romeo, and the loss of funding for the communications and outreach position.
- The committee received a supplemental report on initiatives to advance research at KPU, including the status of existing and possible future research chairs and the Centre for Innovation funding-stream competitions, including the biennial Innovation Fund for infrastructure competition.
- At the request of the Senate Standing Committee on Tributes, the committee gave feedback on the Distinguished Scholarship Award, discussing evaluation of submissions and the proposed rubric, which prompted a broader discussion of what constitutes scholarship that the Tributes representative found useful.
- As part of the broader Senate committee project, the committee began a preliminary review of its mandate and the university functions within its domain, to continue in the fall. Ideas raised included engaging more with the Honours program (e.g., having Honours students present at term's end), re-involving the REB chair or a representative through reporting once or twice a year aligned with the REB annual report (late August/early September), and further ORS outreach to build research culture.

12. Senate Standing Committee on Tributes

Catherine Schwichtenberg, Chair of SSC Tributes, presented her written report.

13. Office of the Registrar

13.1. Graduates to June 22, 2025

Allyson Rozell moved that Senate approve the list of graduates to June 22, 2026.

The motion carried.

13.2. Declaration of Vacancy

Nadia Henwood, Secretary of Senate, advised that a vacancy had arisen and would be filled through the fall by-election, with the relevant timelines set out in the agenda package.

13.3. Notice of Fall By-Election

Nadia Henwood gave notice of the fall by-election to fill outstanding seats.

14. Items for Discussion

14.1. KPU Senate 2025-26 Highlights

The Chair referred Senate to the highlights document included in the agenda package.

14.2. Thank You to Outgoing Senators

The Chair recognized the outgoing student senators — Gurnoor Kaur, Harkomalpreet Gill, Raymond Chou, and Sheena Dela Torre — and faculty senators Diane Van der Gucht, Laura Del Rio Torres, and Lindsay Norris, thanking them for their contributions and for the perspectives they brought to Senate.

The Chair also thanked University Librarian Todd Mundle and Wilson School of Design Dean Andhra Goundrey, for whom this was their last meeting, noting they would be missed.

15. Adjournment

The meeting adjourned at 6:02 p.m.

SENATE

Agenda Item: 4.1

Meeting Date: September 28, 2026

Presenter: Diane Purvey

President's Report to Senate

Dr. Diane Purvey

September 2026

1. President's Message

While teaching continues at KPU throughout the year, there is something distinctive about the beginning of the fall semester. Over the past few weeks, we have welcomed students who are setting foot on campus for the very first time, alongside those returning to continue their studies, and those beginning their final year at KPU. The excitement, anticipation, and sense of possibility that accompany the start of a new academic year are a welcome reminder of why we do this work.

As we look ahead to the year before us, KPU continues to face significant financial pressures. In response, we are undertaking a comprehensive review of our activities, services, structures, and expenses to strengthen the university's long-term sustainability. This work is guided by an integrated approach centred on student experience, financial viability, and our polytechnic mission. While difficult decisions lie ahead, our focus remains clear: to ensure KPU is positioned to serve our students, communities, and region for decades to come.

Alongside this work, we are looking to define KPU's next chapter. Feedback from the Listening Tour, ThoughtExchange, and ongoing engagement efforts continues to identify recurring themes related to student success, operational effectiveness, academic excellence, community impact, and financial sustainability. This input is helping to shape both the development of KPU's next strategic plan and the university's approach to navigating current budget challenges.

While the challenges facing the post-secondary sector are significant, I remain encouraged by the dedication and care of our employees, the engagement of our community, and the energy our students bring to our campuses. Together, we have an opportunity to shape a future for KPU that is both sustainable and responsive to the evolving needs of society.

As a polytechnic university deeply connected to those communities, our strength has always been our ability to adapt, innovate, and create opportunities for students from all backgrounds and at every stage of life. Whether they are the first in their family to pursue post-secondary education, balancing their studies with work and family responsibilities, or returning to learning later in life, our students remind us every day of the transformative power of education. I am confident that, by working together, we will continue to evolve in ways that strengthen KPU's impact, advance our commitment to student success, and ensure the university's long-term sustainability.

2. Student Experience and Supports

2.1 Online Apprenticeship Registration Launch

The Office of the Registrar (OREG) and Apprenticeship services revamped apprenticeship registration processes and moved to self-serve online registration with assigned registration dates/times. 115 apprentices were provided “time tickets” to register, with 50% registering within the first 2 days. The next phase will bring apprenticeships into our online EducationPlannerBC (EPBC) online application for admission service, and have Apprenticeship Services using a new admissions process to manage Apprentices.

2.2 Student Housing Doesn't Wait

GEC Living, one of [KPU's off-campus housing providers](#), has committed to staffing a booth at KPU's upcoming Open House to ensure prospective students know they don't need to wait until 2030 to have student-focused housing near KPU.

2.3 Transfer Credit Expansion for ENGL 1100

Work was finalized with the English department to establish dozens of articulations to facilitate transfer credit for ENGL 1100 for courses over 10 years old. This will enable OREG to automatically grant ENGL 1100 to *many* more KPU students.

2.4 Registration Workshops

Student Enrolment Services served 260 students through Registration drop-in sessions hosted July from 13 to 31 in Richmond, Surrey, Langley, and on Zoom.

2.5 Stay the Course Student Retention Initiative: Year Two Cohort

[Stay the Course](#) is entering its second year with strong early momentum, reflecting growing student interest and engagement. As of August 21, the program had received 487 applications for Fall 2026, compared to 192 total applications for Fall 2025. While further analysis of participation and student success outcomes will be undertaken throughout the year, these early results suggest increased awareness and demand for the program among incoming students.

2.6 Student Affairs Bringing Career and Wellness Expertise into the Classroom

This fall, the Student Health Promotion and Career Development Centre departments are expanding opportunities for faculty to integrate student success supports into the classroom through tailored presentations from each of their teams. These offerings provide flexible, in-person, and online sessions on career readiness, job search skills, wellness, and campus support resources, helping students strengthen their academic success and well-being, and transition to employment.

2.7 Summer 2026 Bursary

Demand for student financial assistance remained consistent with previous years, with 653 students applying for Summer 2026 Bursary support, compared to 677 applicants in Summer 2025. Total calculated student financial need exceeded \$2.1 million, compared to just over \$500,000 in available bursary and award funding, highlighting the continued importance of financial support for KPU students.

2.8 Fall 2026 Co-op Placements

Despite ongoing labour market volatility, co-op job opportunities have remained stable, supported by targeted employer outreach and focused job development efforts. To further strengthen KPU students competitiveness, the Career Development Centre's co-op team introduced enhanced one-to-one application support through a dedicated Co-op Student Assistant. These combined efforts are yielding positive results: as of mid-August, KPU recorded eight more student co-op work placements than at the same point last year. In addition, employers who had paused student hiring in recent years have begun returning, helping to expand co-op opportunities for KPU students.

3. People, Culture, and Operational Initiatives

3.1 Alumni Signature

In August 2026, Alumni Affairs, with support from Marketing and the Office of the President, launched a new alumni employee email signature, giving employees a visible way to show alumni pride while helping build connection and trust with the broader internal and external community.

3.2 Alumni Stories

We concluded the “alumni stories” campaign with 108 alumni submissions from a diverse range of programs. Building on this momentum, we are developing an expanded alumni stories campaign to showcase alumni talent and career success. Since its launch in the spring, the alumni stories webpage has received more than 14,000 views. [KPU Alumni Stories](#) | [KPU Alumni Perks](#)

3.3 ‘Alumni-Owned’ Marketplace

Alumni-owned is the new business marketplace directory featuring KPU alumni-owned business, which was launched August 31 within the KPU Alumni Perks app. A call for submissions was sent to ~46,000 alumni and the directory continues to grow as we onboard new Alumni businesses: [Alumni-Owned](#) | [KPU Alumni Perks](#)

3.4 Layoff Update

The faculty layoff process initiated in March 2026 is now complete. Of 81 layoff notices issued to regular faculty, 30 were fully rescinded and 4 partially rescinded. Most of the rescinded notices resulted from labour adjustment strategies including non-impacted faculty opting for retirement or voluntary severance. In addition, 22 other layoffs were deferred for up to 12 months, primarily due to non-impacted faculty taking leaves or time releases. The final number of layoffs that took effect on August 31, 2026 is 29.

3.5 Bargaining Updates

Bargaining with the BCGEU is scheduled to commence at the end October 2026, with 6 full days of bargaining scheduled until the end of the year.

Negotiations with the KFA have recommenced after a brief slow-down over the summer months. Following completion of non-monetary discussions, the parties have moved into package bargaining. The University remains optimistic that common ground will be reached on several initiatives benefiting both parties.

3.6 Presidential Search

The search process for KPU's next president is well underway, with the Presidential Search Advisory Committee having completed the long-list process on September 11. The first round of interviews is scheduled for the end of September, with final interviews expected to take place in mid-October.

4. Partnerships and Events

4.1 National Health and Fitness Day

Sport and Recreation and Student Health Promotion combined to host [National Health and Fitness Day](#) (NHFD) at KPU Surrey. A variety of drop-in activities were offered, including spikeball, table tennis, cornhole, a putting green, among other recreational games. Along with student clubs – the Badminton Club, Sociology Club, and Dance Club – at least 140 students came out and got active in the Maple Courtyard. Sport and Recreation went on to host a second, more casual NHFD event at KPU Tech over a lunch hour, including various drop-in activities such as cornhole, a putting green, and XBOX gaming lounge. Continuing in the spirit of NHFD and in support of KPU Accessibility Week, all KPU students, employees, and alumni were invited to take part in a free outdoor Zumba class at KPU Langley (10 participants), along with a free “Tai Chi for All” class at KPU Richmond (18 participants).

4.2 New Student Orientation and Welcome Week

KPU welcomed more than 1,000 new students through [New Student Orientation](#) events held at the Surrey, Langley and Richmond campuses, representing approximately 40% of incoming new students this term. This year's program included new faculty sessions as part of the core orientation schedule, giving students an early opportunity to connect with their academic community and learn more about their area of study.

Welcome Week extended the celebration and connection across KPU's campuses, with 98 campus partner contributions and four external organizations supporting activities and opportunities for students to connect with the broader KPU community.

The success of New Student Orientation and Welcome Week reflects the strong collaboration of faculty, staff, student leaders, campus partners and community organizations. Together, they created a welcoming start to the Fall term and helped new students build connections, discover the opportunities and supports available to them, and begin to feel a sense of belonging at KPU.



4.3 Upcoming: Gender and Sexual Equity Symposium

Date/Time: Thursday, October 29, 2026, 12pm – 4pm

Location: KPU Surrey Conference Centre

Registration Link: [The Inaugural Gender and Sexual Equity Symposium](#)

In a time where hate towards 2SLGBTQIA+ folks is ever growing, we hope to centre queer joy by bringing together community members and engaging in meaningful dialogue. The half-day event will feature sharing of ideas about equity and centering the perspectives of trans and queer people.

This event aims to create an environment for 2SLGBTQIA+ individuals to come together in community and learn from each other. The event will feature our keynote speaker, Ayy Patel, who will talk about the “complexities of living at the intersection of South Asian and lesbian identities in Canada”, followed by a panel of students. While 2SLGBTQIA+ lives will be centred, allies will serve an integral role in witnessing the stories and lived experiences of our keynote speaker, panelists, and those who decide to share their experiences during the event.



4.4 Upcoming: Anti-Ableism and Disability Justice Symposium

Date/Time: Tuesday, November 10, 2026, 9am to 4pm

Location: KPU Surrey Conference Centre

Registration: Email OEIC@kpu.ca to register

The Office of Equity and Inclusive Communities (OEIC) is excited to partner with the Provost's Office through the Lead Advisor on Disability, Accessibility and Inclusion to bring you the inaugural Anti-Ableism & Disability Justice Symposium.

This one-day symposium brings together scholars, students, faculty, staff, and community partners to critically examine ableism and the United Nations Convention on the Rights of People with Disabilities to create greater awareness within the wider KPU community and to foster collaborations for change.

SENATE

Agenda Item: 4.2

Meeting Date: September 28, 2026

Presenter: David Burns

Report to Senate September 2026

Dr. David Burns

Provost and Vice President, Academic *pro tem*

Faculty of Academic and Career Preparation

The Learning Centres

In summer 2026, the Learning Centres ran four cohorts of KPU100, offered as an interactive, non-credit series combining self-paced learning activities with three synchronous sessions. There was a total of 158 students across four cohorts. A further three cohorts of KPU100-Design were delivered for all first semester Wilson School of Design students. A total of 127 students were registered for KPU100-Design.

By reducing and condensing the overall number of offerings, the Learning Centres achieved strong uptake, suggesting that a more focused scheduling model improved student engagement and registration efficiency.

This programming was integrated with the Stay the Course initiative, with the Learning Centres supporting eligible first-year students in enrolling in KPU100 and explicitly addressing the needs of Stay the Course participants through targeted registration communication and enrollment facilitation. Throughout the online KPU100 sessions, facilitators maintained a deliberate focus on retention and student support, connecting Stay the Course participants to KPU resources, including Learning Centre services, to strengthen their sense of connection and preparedness for the upcoming semester.

Melville School of Business

Melville 2026 Annual General Meeting (AGM)

On August 26, 2026, faculty and staff of the Melville School of Business came together for the School's Annual General Meeting (AGM), an important opportunity to reflect on the past academic year, share strategic updates, and align around priorities for FY2026–2027.

The AGM was particularly significant as it marked the formal transition of leadership within Melville, providing new **Dean Bryan Webber** with an opportunity to meet and engage with faculty and staff. The transition was symbolically marked by the handing over of the Melville leadership paddle from former **Dean Alia Somji** to **Dean Bryan Webber**, an important moment recognizing both continuity and a new chapter of leadership. The ceremony was coordinated by **Reid Skelton-Morven**, Melville's new Indigenous Entrepreneur in Residence.

The meeting also featured strategic updates from the Office of the Provost, represented by **Dr. David Burns**, on initiatives to strengthen domestic student recruitment.

More than a forum for updates, the AGM provided a platform for connection, collaboration, and forward planning, bringing the Melville community together at a pivotal moment of leadership transition and positioning the school for the year ahead.



Transitioning from former Dean to new Dean

Research Update

From the Office of Research Services

- **New Electronic Research Administration System (eRAS):** ORS, in collaboration with IT and Procurement, has finalized and executed a contract with Endpoint IQ to replace the ROMEO research administration system. Endpoint IQ is a research management platform that supports grants, ethics, and compliance administration. The newly established eRAS Project Working Group will oversee implementation and transition activities.
- **Canada Impact+ Research Training Awards:** KPU submitted a nomination to the Canada Impact+ Research Training Awards in June 2026. The nomination was approved by the Social Sciences and Humanities Research Council (SSHRC). The award will support the appointment of a Postdoctoral Fellow under the supervision of **Dr. Asma Sayed**. The Fellow will receive a SSHRC-funded fellowship stipend of \$70,000 per year for a two-year period, for a total fellowship value of \$140,000.

From the Research Ethics Board

- **New REB Guidance & Researcher Resources Released:** ORS launched [Guidance Document #11, Classroom Learning Activities vs. Research](#), and [ORS Guidelines on Final Report Compliance: Study Closure and Impact on New REB Applications](#) to improve clarity and strengthen research compliance. The REB also released [Guidance Document #12, Incident Reporting](#), which provides guidance on identifying and reporting incidents affecting participant welfare, privacy, safety, and research integrity in accordance with TCPS 2 requirements.

Applied Genomics Centre

- **Molson Coors Hops Research Partnership:** The AGC, in collaboration with KPU Brewery and Molson Canada, hosted an event to mark the opening of the Molson Coors Fraser Valley Brewery hops R&D field. Established through a collaborative initiative between the AGC and Molson Canada, the field will support trials of local hop varieties aimed at strengthening and promoting hop production in the Fraser Valley. KPU also issued a [news release](#) to highlight the initiative.

Institute for Sustainable Food Systems

- **Dry Farming Project:** The Dry Farming Project is advancing to Phase Two, with efforts focused on building a network of dry farmers across Vancouver Island to study the relationships among soil water-holding capacity, evapotranspiration, and crop yield. The project continues to attract significant media attention and is expanding through a new collaboration with the College of the Rockies to replicate the research and extension model in the Kootenays.

Institute for Sustainable Horticulture

- **BC Regional Innovation Chair in Sustainable Horticulture:** **Dr. Ze-Chun Yuen** joined KPU on May 1, 2026, as the BC Regional Innovation Chair in Sustainable Horticulture, dedicating 75% of his role to research at ISH and 25% to teaching. Bringing expertise in soil-microbe-plant interactions and sustainable agricultural technologies, **Dr. Yuen** will strengthen applied research capacity, industry collaboration, and student experiential learning opportunities.

Wilson School of Design

Design Instructor Recognized with National Anthropology Award

Interior Design instructor, **Erika Balcombe**, received an Outstanding Graduating Anthropology Student Award from the Canadian Anthropology Society (CASCA) for 2025-26. The award is presented annually to outstanding graduating PhD students in anthropology across Canada. Erika earned the honour for her doctoral work at the University of British Columbia. A link to her dissertation is provided below:

Balcombe, E. (2025). *Making space: Indigenous collaborations in the design studio, building community, and advancing reconciliation* (T). University of British Columbia. Retrieved from <https://open.library.ubc.ca/collections/ubctheses/24/items/1.0450061>

Fashion Grad's Capstone Project Awarded for Sustainable Design



Naomi Chin with her capstone project showcase at the 2026 Wilson School of Design Grad Show

Naomi Chin, 2026 Fashion and Technology graduate, was recognized with the TÉLIO Impact Award for demonstrating innovative and sustainable design practices through her capstone project, *Citizen Collective*: a capsule wardrobe for fashion-forward corporate professionals. Established in partnership between KPU and TÉLIO, a fabric wholesaler, the award celebrates students who demonstrate a commitment to positive social and environmental impact through fashion design.

Product Design Student Wins International Furniture Award

Fourth year Product Design student, **Matthew Whatley**, won a SIT Furniture Design Award in the Chair category for his capstone project, *Novum Chair*. The project explores bio-based materials as viable alternatives to conventional plastics. The international competition celebrates excellence and innovation in furniture and interior design from professional and emerging designers, with winners chosen by a jury of industry professionals that are leaders in their field.



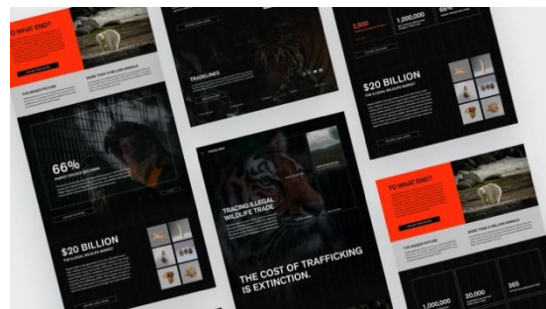
Novum Chair by Matthew Whatley

Graphic Design Students Win for Website and Packaging Design

Three Graphic Design for Marketing students earned top honours for their exceptional projects in website and packaging design at the 2026 Applied Arts Student Awards: **Anh Dang**, **Priyal Rajput** and **Aman Salimpuri**. The awards recognize outstanding student work in visual communications, design and advertising across Canada. Winning entries are selected by a panel of industry experts and are featured in the [Applied Arts Winners Gallery](#) and the magazine's annual Advertising & Student Awards issue.



Parity Tea Company (Packaging Design) by Priyal Rajput



Tracing Illegal Wildlife Trade (Website Design) by Aman Salimpuri

Policy and Academic Affairs and Curricular Support

Policy and Academic Affairs

POLICY UPDATES

AC6 Recognition of Prior Learning Procedure Revision

A policy working group (co-led by **Nadia Henwood, Nadine Siriban**) has worked on discussing and finalizing a set of proposed changes in the AC6 Recognition of Prior Learning procedure. The proposed revisions in the AC6 Recognition of Prior Learning Procedure aim to ensure alignment with current practices, support institutional innovation, and strengthen KPU's ability to provide a student-centered RPL framework that is accessible, equitable, and flexible. The working group has been conducting consultations with key interested parties, including this committee, since mid-August 2026. The working group is aiming for Phase One posting on the KPU Policy Blog for community feedback in fall 2026.

Upcoming Policy/Procedure Work

Policy and Academic Affairs continues to support institutional priorities through ongoing policy and procedure development. Revisions to the Recognition of Prior Learning (RPL) procedure are intended to improve clarity, operational efficiency, and the student experience while supporting broader access to learning opportunities.

In fall 2026, the team will also support university-wide consultation on several policy initiatives. The KPU Policy Blog re-opened on September 1, 2026 after its summer hiatus in July and August. Please stay tuned for a number of policy postings coming forward to the Blog, including Phase One consultation opt-in postings for *GV8 Memorandum of Understanding* and *GV10 Mission, Vision and Values Development and Amendment* (all led by the President's Office.) The University Secretary will also initiate preliminary consultations on a review and revision of *GV2 Policy Protocol* with the broader University community beginning in fall 2026.

POLICY AND ACADEMIC AFFAIRS ACCESSIBILITY PROJECT

Over the past few months, the PAA team has been working with Marketing to enhance accessibility on the [Bylaws and Policies webpage](#). On September 3, 2026, accessibility-enhanced templates will be reflected in all KPU Policies and Procedures to support a greater range of accessible screen readers and other assistive web technologies that will help bridge the accessibility gap between users and web content. In addition, plain language brief descriptions have been developed for all KPU Policies and will be made available through the webpage on the same day. These descriptions provide readers with a concise overview of each policy's purpose, scope, and key requirements before engaging with the full policy document, supporting greater understanding for a broad range of users.

To summarize the work undertaken by PAA through its Policy Accessibility Project, the team has prepared a Final Report. The draft report has been completed and will be shared with key stakeholders and the broader university community in early fall 2026.

The PAA team would like to express their gratitude and appreciation to **Deniz Tur** and **David Nguyen** (Marketing) for their ongoing support, the Senate Standing Committee on Policy for their support, **Dr. Fiona Whittington-Walsh** (Lead Advisor on Disability, Accessibility, and Inclusion) for her valuable feedback and suggestions, and the continued support from the Office of Equity and Inclusive Communities (OEIC) and the Office of the Provost on this important university-wide accessibility initiative.

GRADUATE STUDIES

Graduate Studies is preparing for the start of the new academic year with the newly nominated Faculty Representatives to the Graduate Studies Council. The Council will meet regularly throughout 2026–27 to support the continued development and enhancement of graduate education at KPU. The first meeting will take place on September 14, 2026 at the Surrey Campus and will be chaired by the new Dean *pro tem*, **Dr. Amy Jeon**. Work is also underway to advance KPU's proposed Master of Operations and Supply Chain program, with a response prepared for the Degree Quality Assessment Board (DQAB) following its initial review.

AC4 and AC14 Omnibus

On May 27, 2025, Senate approved a graduate studies omnibus approach to Policy and Procedure revisions, enabling KPU to establish academic standards for future master's programs—such as completion time limits and program extensions—and to update existing policies strictly as needed to support these programs. Following consultation with the Senate Standing Committee on Policy, the proposed revisions of Procedures AC14 (KPU Credential Framework) and AC4 (Student Evaluation and Grading) were posted on the KPU Policy Blog from May 11 to June 1, 2026 as part of the Phase One Posting per GV2, after which they were sent to SET (Senior Executive Team) for advice during their meeting on July 28, 2026, and were approved by the Policy Sponsor the day after. The revised Procedures will take effect on September 1, 2026, ensuring KPU has the necessary framework to support future master's programs.

Continuing Professional Studies Team

To conclude the 2025/2026 fiscal year, CPS offered 280 sections with 3,123 learners enrolled across those sections, a 7.8% enrollment increase from FY25, and administered another year of the StrongerBC future skills with 242 unique learners utilizing almost \$304,000 in funding, a 47.5% increase in learners enrolled compared to the 2024/2025 term.

CPS concluded its second year of offering youth camps for the 2026 summer term. Twelve camps were offered across five Faculty areas, which had 211 youth enrolled. Much positive feedback was received regarding the engagement, enjoyment, and educational value of the camps that were offered. Many parents also expressed their interest in camps for next year and have signed up to be on the mailing list to receive updates when they become available. Planning for the summer 2027 camps is already underway.

Flexible Learning Office

The Flexible Learning Office participated in the Mature Student Orientation held on August 18, 2026. The event was designed for students aged 25 and older who are returning to post-secondary education or attending university for the first time. It provided an opportunity to introduce approximately 100 students to KPU's Rapid PLAR through a brief presentation and one-on-one question and answer sessions, raising awareness of pathways for recognizing prior learning at KPU.

Work-Integrated Learning (WIL)

Special Advisor, Strategic Initiatives, Work-Integrated Learning

Dr. Larissa Petrillo

Work-Integrated Learning (WIL) at KPU gives students future-ready experience by working on actual challenges with trusted community and industry partners. KPU's current emphasis on 'Deep WIL' involves intentional partnering. This is a model of applied learning that goes beyond conventional placements and expresses KPU's polytechnic identity through real-world complexity and community-rooted problem-solving. It also involves cross-disciplinary collaboration, for example, we have a Marketing course that is working on a project for a key agriculture partner for KPU's Institute of Sustainable Horticulture. A partner from KPU's previous Mechatronics program has come on board for KPU's Computer Aided Design & Drafting (CADD) Program.

Partners will increasingly experience relationships that are cohesive, reliable and reciprocal. To match that need, On the Ground is an exciting initiative that brings funded student teams together to capture projects that showcase (WIL) and partnerships across KPU. On the Ground will provide wrap-around supports for partners who may be left without KPU's critical student support once a course wraps up. This component of On the Ground will have a soft launch this fall, with more widespread supports provided in the Spring term in January 2027. If you have essential partners who may want to stay in touch, after course-based projects have wrapped up, please reach out to connect@kpu.ca to provide an update on your partner.

On the Ground also has an internal KPU arm that helps departments showcase their WIL activities and partnerships. We know that great things are happening in so many courses across KPU. The internal KPU arm of On the Ground provides a faculty-mentored student team to support media content generation.

Students can help:

- Film short 30-second clips highlighting Work-Integrated Learning activities
- Film or document WIL partnerships and the people involved
- Capture classroom activities that showcase hands-on, experiential learning

There is no cost to departments and all student projects are faculty-mentored. Please email connect@kpu.ca to let us know if you have some WIL activities to film or document this term.

Including All Citizens Team

Lead Advisor on Disability, Accessibility and Inclusion

Dr. Fiona Whittington-Walsh

The summer term is busy with the onboarding of new IACP students and continued support of existing students.

Key Highlights:

- Held new student orientation on Surrey Campus
- Created course specific How to Register Guides with OREG for 10 courses across two Faculties for fall 2026 registration
- Advocacy and support for students registering for fall 2026
- Advocacy and support for students applying for grants
- Continued work on identifying accessibility barriers for the Multifactor Authenticator app
- Ed planning for Spring 2027 across multiple programs and facilities
- Interviewed two new Design Instructors

Continuing Work Key Highlights:

1. **IACP Model: Transforming Post-Secondary System:** Continued the work with the expert working group to support the articulation and research component of the IACP as *the* Model for Inclusive Post-Secondary Education.
2. **IACP pilot in the Foundations in Design program.** Started mentoring two new Design faculty, **Monique Motut-Firth** and **Dale Davies** with Universal Design for Learning principles and the IACP inclusive pedagogy.
3. **IACP Instructor Mentorship.** Started mentoring the three new Arts instructors, **Dr. Rebecca Yoshizawa**, sociology, **Dr. Fabricio Telo**, sociology, and **Cathy Stonehouse**, Creative Writing. Currently, we have mentored 12 Arts instructors across seven programs.
4. **Continued organizing KPU's Inaugural Anti-Ableism Disability Justice Symposium, Tuesday November 10, 2026, in partnership with OEIC and Office of the Provost.** Keynote address: **Dr. Laverne Jacobs**, Professor of Law, University of Windsor; Research Chair in Disability Equality and Administrative Justice; Elected Member: United Nations Committee on the Rights of Persons with Disabilities.

Community Work:

- [New Society Institute](#), vice-chair of the Board of Directors
- Steering Committee, Accessibility Network, BC Government Post-Secondary Future Skills
- Meeting with Community Partner, UNITI, to strengthen partnership
- Provided expertise for Inclusion BC's Brief to the Ministry of Advanced Education regarding Inclusive Post-secondary education

- Invited to Co-Facilitate the Panel on Inclusive Post-Secondary Education at Inclusive Education Canada's National Round Table on Inclusive Education. New Brunswick, October 2026.

PEOPLE

Office of the Provost

- **Melinda Bige** has been appointed to the role of Special Advisor, Indigenous academic initiatives, effective August 18, 2026

Faculty of Health

- **Sharmen Lee** has temporarily stepped away from her role as Dean, Faculty of Health to focus on her role as the CEO of the KPU Foundation to December 31, 2026
- **Dr. Carlo Tala** is appointed to the role of Dean *pro tem*, Faculty of Health, effective September 1 to December 31, 2026
- **Afsana Tabibi** has been appointed to the position of Associate Dean, Faculty of Health effective September 1, 2026

Melville School of Business

- **Bryan Webber** has been appointed as Dean of the Melville School of Business effective August 17, 2026
- **Robin Cook-Bondy**, Associate Dean, has been extended for another term to December 31, 2026
- **Ulrich Paschen**, interim Associate Dean appointment, has returned to his faculty role on July 31, 2026.

Wilson School of Design

- **Andhra Goundrey** retired from her role as Dean of the Wilson School of Design effective August 31, 2026
- **Carley Hodgkinson** has been appointed as Wilson School of Design's Interim Dean effective August 10, 2026

NOTABLE MEETINGS AND EVENTS ATTENDED BY THE PROVOST'S OFFICE

- On June 29, 2026, participated in a Pacific Association of Canadian Institutes and Universities (PACIU) Vice Presidents Academic Committee Meeting
- Tea with the Provost – an in-person event welcoming faculty employees for an informal chat with the Provost – held on August 25, 2026
- The Provost gave a welcome address to employees of the Melville School of Business 2026 AGM
- The provost attended the ARTS 2026 AGM to welcome all employees
- The provost attended the Wilson School of Design Faculty of the Whole meeting on September 3, 2026



SENATE

Agenda Number: 4.3.1

Meeting Date: Monday, September 28, 2026

Presenter(s): Nadia Henwood

AGENDA TITLE: Graduate Report

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT Senate approve the conferral of credentials on the students listed in the Graduation Report – September 2026.

Executive Summary

University Act, Section 7: The roll of the convocation must be continued and kept up to date by the registrar.

University Act, Section 9.2: The senate may add names to the roll of the convocation under section 5, (Composition of convocation)

Attachments

1. [September 2026 Graduate Report](#)

Submitted by

Nadia Henwood
Associate Vice President, Enrolment Services, Registrar and
Secretary of Senate

Date submitted

September 15, 2026



SENATE

Agenda Number: 6.1

Meeting Date: *Monday, September 28, 2026*

Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate Senate Governance and Nominating Committee

The Senate Governance and Nominations Committee (SGNC) met via Teams for its first meeting of the 2026/27 academic year. With Chair Lee seconded to the KPU Foundation, Catherine Schwichtenberg served as chair for the meeting.

Following introductions and committee business, members reviewed the committee's mandate and membership before considering a number of nominations to Senate committees and Search Advisory Committees that are being presented to Senate today.

SGNC recommended that Senate approve revisions to the Faculty of Educational Support and Development (FESD) bylaws to reflect the addition of Cooperative Education to the Faculty.

The committee also reviewed revised proposals to merge SGNC with the Senate Standing Committee on Policy and to merge the Senate Committee on Academic Planning with the Senate Committee on University Budget. Further consultation, review, and process testing will take place before recommendations are brought forward to Senate.

Finally, SGNC received an update on planning for a joint Board and Senate governance retreat proposed for March 2027.

Respectfully submitted,

Catherine Schwichtenberg

SENATE**Agenda Number: 6.2****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: SEPTEMBER 2026 SENATE COMMITTEE NOMINATIONS**ACTION REQUESTED:** Motion**THAT Senate approve the following nominations:****Senate Standing Committee on the Library**

- Dave Lyon, Faculty Representative, Faculty of Arts, Voting, Sept 29, 2026 – Aug 31, 2029
- Amanda Grey, Representative, Open Education, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Policy

- Rachel Chong, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Catherine Chow, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Program Review

- Krista Gerlich-Fitzgerald, Representative, Student Services, Voting, Sept 29, 2026 – Aug 31, 2029
- Daniel Benzmira, Representative, Centre for Educational Transformation, Voting, Sept 29, 2026 – Aug 31, 2029
- Heather Clark, Faculty Representative, Wilson School of Design, Voting, Sept 29, 2026 – Aug 31, 2027 (1 year term)

Senate Standing Committee on Teaching and Learning

- Emily Ginter, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Charissa Steel, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029
- Nishan Perera, Representative, Centre for Educational Transformation, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Research

- Paul Adams, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Executive Summary

The Senate Governance and Nominating Committee, aided by the Vice-Chair of Senate, has the mandate to nominate members to serve on Senate committees.

Governance Review

On September 15, 2026, the Senate Governance and Nominating Committee recommend that Senate approve the following nominations:

Senate Standing Committee on the Library

- Dave Lyon, Faculty Representative, Faculty of Arts, Voting, Sept 29, 2026 – Aug 31, 2029
- Amanda Grey, Representative, Open Education, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Policy

- Rachel Chong, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Catherine Chow, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Program Review

- Krista Gerlich-Fitzgerald, Representative, Student Services, Voting, Sept 29, 2026 – Aug 31, 2029
- Daniel Benzimra, Representative, Centre for Educational Transformation, Voting, Sept 29, 2026 – Aug 31, 2029
- Heather Clark, Faculty Representative, Wilson School of Design, Voting, Sept 29, 2026 – Aug 31, 2027 (1 year term)

Senate Standing Committee on Teaching and Learning

- Emily Ginter, Faculty Representative, Faculty of Educational Support and Development, Voting, Sept 29, 2026 – Aug 31, 2029
- Nishan Perera, Representative, Centre for Educational Transformation, Non-Voting, Sept 29, 2026 – Aug 31, 2029

Subsequently, via an e-vote on September 21, 2026, the Committee recommended that Senate approve the following nominations:

Senate Standing Committee on Academic Planning and Priorities

- Gurp Lehal, Faculty Representative, Faculty of Health, Voting, September 29, 2026 – August 31, 2029

Senate Standing Committee on Teaching and Learning

- Charissa Steel, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Senate Standing Committee on Research

- Paul Adams, Faculty Representative, Faculty of Science, Voting, Sept 29, 2026 – Aug 31, 2029

Prepared by

Michelle Molnar, Associate University
Secretary

Date submitted

September 8, 2026

SENATE**Agenda Number:** 6.3**Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: FACULTY BYLAWS REVISION: EDUCATIONAL SUPPORT AND DEVELOPMENT**ACTION REQUESTED:** Motion**THAT Senate approve the revised Faculty of Educational Support and Development bylaws.**

Executive Summary

The Co-operative Education (co-op) faculty colleagues will join the Faculty of Educational Support and Development, as of September 2026, as part of a recent reporting change. The revised bylaws add "Co-operative Education (co-op)" to the Faculty of the Whole membership section.

Governance Review

On September 15, 2026, the Senate Governance and Nominating Committee recommended that Senate approve the revised Faculty of Educational Support and Development bylaws.

Consultations

1. FESD Faculty of the Whole and the Faculty Council on May 20 and 29, 2026

Attachments

1. FESD Bylaws – Revisions Table
2. FESD Bylaws – Clean Version
3. FESD Bylaws – Marked-Up Version

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 15, 2026

Original Article	Original wording (Deletions in bold)	Proposed wording (Additions in bold)	Rationale
3.1.1.	N/A	3. Faculty as a Whole Membership: 3.1. Membership of the Faculty of Educational Support and Development consists of: 3.1.1. All those faculty employed within the Faculty, which comprises Accessibility Services, Co-operative Education (co-op), Counselling, Learning Centres and the Library.	The Co-operative Education (co-op) faculty colleagues will join the Faculty of Educational Support and Development as part of a recent reporting change as of September 2026.

Faculty of Educational Support & Development

BYLAWS

The Faculty of Educational Support and Development was established in 2015 for the sole purpose of providing its members with a mechanism to fully participate in university governance. The statement of faculty history and purpose may be found in FESD By-laws presented in the February 27, 2017 Senate agenda documents.

Faculty of Educational Support and Development By-Laws

1. The Faculty of Educational Support and Development shall:

- 1.1. Elect two faculty members from the Faculty to Senate.
- 1.2. Conduct elections and nominate faculty members from the Faculty where required as potential appointees to university-wide committees, including but not limited to Senate committees.
- 1.3. Serve as the forum for sharing information and the discussion of Faculty matters.

2. Powers and Duties of a Faculty:

The powers and duties of the Faculty of Educational Support and Development are laid out in Sec. 40 of the University Act.

In addition to the above requirements of the University Act, the Faculty will:

- 2.1. Establish a Faculty Council to act on behalf of the Faculty as a whole. The Faculty Council acts as the mechanism for nominations.
- 2.2. Form special purpose ad hoc committees, as it sees fit, for the conduct of its affairs and business, and to empower such committees, where advisable, to report directly to the appropriate committee(s) of Senate.
- 2.3. Make recommendations on academic and educational matters to Senate and other University bodies.
- 2.4. Request and consider reports relating to the academic and educational affairs of the Faculty of Educational Support and Development, of Senate Standing Committees, of Senate, and of the University.

3. Faculty as a Whole Membership:

- 3.1. Membership of the Faculty of Educational Support and Development consists of:
 - 3.1.1. All those faculty employed within the Faculty, which comprises Accessibility Services, Co-operative Education (co-op), Counselling, Learning Centres and the Library.
 - 3.1.2. The Dean of the Faculty (VP Students), who is the Chair.
 - 3.1.3. The President of the University.

3.1.4. The Registrar, who is non-voting.

4. Conduct of Faculty as a Whole Business:

- 4.1. The Chair of the Faculty Council will serve as Vice Chair of the Faculty as a Whole.
- 4.2. Robert's Rules of Order shall govern the conduct of all Faculty meetings except as otherwise provided.
- 4.3. The Faculty as a Whole shall have at least one regular meeting per academic year.
- 4.4. The Faculty as a Whole meetings will be set and called jointly by the Chair (the Dean of the Faculty) and Vice-Chair of the Faculty as a Whole.
- 4.5. Notice of regular meetings shall be sent to members of the Faculty at least 30 days in advance of a meeting.
- 4.6. In circumstances of urgency or at the special request of Faculty Council, extraordinary meetings of the Faculty may be called by the Chair and Vice-Chair at least seven days in advance.
- 4.7. The normal process of business at regular meetings of the Faculty shall be set by the Chair and Vice-Chair of the Faculty as a Whole in consultation with other members of the Faculty.
- 4.8. Faculty may add meeting agenda items by talking to the Chair or Vice-Chair.
- 4.9. The quorum for meetings of the Faculty as a Whole shall be 25% of the eligible voters.
- 4.10. Any business conducted at a meeting where there is no quorum present will be considered as unofficial and subject to ratification at the next meeting held where a quorum is present. Any communication coming out of a meeting where no quorum was present shall be prefaced with a clear indication the communication is subject to ratification.
- 4.11. The majority required to pass a resolution shall be at least the majority of the members voting, except in the case of adoption of or amendments to these Bylaws, when the majority required shall be at least two thirds of the members voting.
- 4.12. In circumstances of urgency or at the special request of Faculty Council, electronic notice of motions and electronic votes may be called by the Chair and/or Vice Chair. Electronic vote procedures will follow Senate Bylaws for such.
- 4.13. Meetings of the Faculty as a Whole shall normally be open to observers. The Faculty may decide, at any time, by a two thirds vote of those present and voting, that a whole meeting or any part of a meeting be held in camera.
- 4.14. The chair of the meeting may recognize non-members on any matters of business.

- 4.15. Minutes of open meetings of the Faculty as a Whole shall be recorded and distributed to the University.
- 4.16. All documents presented to the Faculty as a Whole shall normally be regarded as public. Nevertheless, the Chair may declare a document confidential, in which case the document shall be made available in advance only to members of the Faculty and, if appropriate, the Senate.
- 4.17. A general rule made by a Faculty is not effective or enforceable until a copy has been sent to the Senate and the Senate has given its approval.

5. Powers and Duties of Faculty Council:

- 5.1. The powers and duties of the Faculty Council are delegated by the Faculty as a Whole. Unless otherwise addressed in these bylaws, the Faculty Council shall have all the powers and duties ascribed to the Faculty in Section 2.
- 5.2. Any proposed changes to these Bylaws must be approved by the Faculty as a Whole.
- 5.3. Faculty Council may, by a two-thirds ($\frac{2}{3}$) vote, send any other matter to the Faculty as a Whole for decision or advice.
- 5.4. Members of Faculty Council must endeavour to serve the interests of the entire Faculty to the best of their ability.

6. Membership of the Faculty Council:

- 6.1. Membership for the Faculty Council of Educational Support and Development consists of:
 - 6.1.1. Dean of the Faculty (voting member).
 - 6.1.2. The two (2) faculty Senators (voting members).
 - 6.1.3. Five (5) faculty members shall be elected (voting members).

7. Selection of members for the Faculty Council:

- 7.1. Any faculty member within the Faculty of Educational Support and Development who has a University appointment sufficient to serve for the term of the appointment can be elected to the Faculty Council.

8. Membership terms for the Faculty Council of Educational Support and Development:

- 8.1. Elections will be held in the spring semester of each year. The terms will run from September 1 to August 31. Elections will be conducted by secret ballot.
- 8.2. The membership terms on the Faculty Council will normally be two years.
- 8.3. In order to establish staggered membership and continuity of membership, at the first Faculty Council election, 3 members will be elected for an extraordinary term of three years. In no case may the term exceed three years.
- 8.4. Any member may resign from Faculty Council by giving the Chair notice in writing.
- 8.5. The use of alternates for voting members is not permitted.
- 8.6. In the event that a seat of a member becomes vacant, a replacement shall be appointed or elected through a by-election at the earliest possible date. Members so elected or appointed shall serve the remaining term of office of the incumbent, at which point the normal election or appointment process will be followed.
- 8.7. The seat of an elected or appointed member who fails to attend three meetings of Faculty Council between September 1 and August 31 may be declared vacant by the Chair.

9. Faculty Council Conduct of Business:

- 9.1. Faculty Council Chair and Vice Chair will be elected from the Faculty Council members. The election will occur on or about May 30, with the term of office beginning September 1. The term will be one year.
- 9.2. The Chair shall not vote unless in the case of a tie.
- 9.3. The Chair may be removed by a two thirds majority vote of councilors present and voting at any duly called meeting of Faculty Council.
- 9.4. The Vice-Chair will fulfill the duties of the Chair in the Chair's vacancy or absence and will assist in the performance of the Chair's duties.
- 9.5. Robert's Rules of Order shall govern the conduct of all Faculty Council meetings except as otherwise provided.
- 9.6. Faculty Council meetings may be conducted by videoconference and/or teleconference.
- 9.7. Voting conducted by electronic means shall follow the regulations laid out in Senate bylaw 2.14.
- 9.8. Faculty Council shall meet as necessary, but at least once a semester with a minimum of three times per year.

- 9.9. Meeting times (weekday, time, campus location, & possible dates) will be set by Faculty Council in May for the following year.
- 9.10. Notice of meetings shall be sent to members of the Faculty Council at least seven days in advance of a meeting.
- 9.11. In circumstances of urgency, extraordinary meetings may be called by the Chair of Faculty Council.
- 9.12. The normal process of business at regular meetings of the Faculty Council shall be set by the Chair in consultation with members of the Faculty Council.
- 9.13. Faculty may request items to be added to the meeting agenda through the Chair.
- 9.14. The quorum for the meetings must be the majority of the voting members.
- 9.15. Any business conducted at a meeting where there is no quorum present will be considered as unofficial and subject to ratification at the next meeting held where a quorum is present. Any communication coming out of a meeting where no quorum was present shall be prefaced with a clear indication the communication is subject to ratification.
- 9.16. The majority required to pass a motion shall be at least the majority of the members voting.
- 9.17. In the case of a tie, the Chair will cast the deciding vote.
- 9.18. Faculty Council may decide at any time, by majority vote of those present and eligible to vote, that an entire meeting or any part of a meeting be held in camera.
- 9.19. The Chair may recognize non-members on any matters of business.
- 9.20. Minutes of open meetings of Faculty Council shall be made available to the Faculty as a Whole.
- 9.21. All documents presented to Faculty Council shall normally be regarded as public. Nevertheless, the Chair may declare a document confidential, in which case the document shall be made available in advance only to members of Faculty Council and, if appropriate, the Senate.
- 9.22. Senate Bylaw No. 3, Conflict of Interest, applies.
- 9.23. Faculty Council may, as appropriate, invite guests to make presentations to Council meetings and to answer questions related to their presentations.

10. Committees of Faculty Council:

- 10.1. Faculty Council will act as the Nominations committee and advise on matters related to elections, including timelines for nominations, elections, and appointments as required to meet the needs of the Faculty, Faculty Council, and Special Purpose Committees.
- 10.2. Faculty Council will act as the Governance committee and regularly review the Bylaws of the Faculty and provide advice to the Faculty as a Whole for approval.

Faculty of Educational Support & Development

BYLAWS

The Faculty of Educational Support and Development was established in 2015 for the sole purpose of providing its members with a mechanism to fully participate in university governance. The statement of faculty history and purpose may be found in FESD By-laws presented in the February 27, 2017 Senate agenda documents.

Faculty of Educational Support and Development By-Laws

1. The Faculty of Educational Support and Development shall:

- 1.1. Elect two faculty members from the Faculty to Senate.
- 1.2. Conduct elections and nominate faculty members from the Faculty where required as potential appointees to university-wide committees, including but not limited to Senate committees.
- 1.3. Serve as the forum for sharing information and the discussion of Faculty matters.

2. Powers and Duties of a Faculty:

The powers and duties of the Faculty of Educational Support and Development are laid out in Sec. 40 of the University Act.

In addition to the above requirements of the University Act, the Faculty will:

- 2.1. Establish a Faculty Council to act on behalf of the Faculty as a whole. The Faculty Council acts as the mechanism for nominations.
- 2.2. Form special purpose ad hoc committees, as it sees fit, for the conduct of its affairs and business, and to empower such committees, where advisable, to report directly to the appropriate committee(s) of Senate.
- 2.3. Make recommendations on academic and educational matters to Senate and other University bodies.
- 2.4. Request and consider reports relating to the academic and educational affairs of the Faculty of Educational Support and Development, of Senate Standing Committees, of Senate, and of the University.

3. Faculty as a Whole Membership:

- 3.1. Membership of the Faculty of Educational Support and Development consists of:
 - 3.1.1. All those faculty employed within the Faculty, which comprises Accessibility Services, [Co-operative Education \(co-op\)](#), Counselling, Learning Centres and the Library.
 - 3.1.2. The Dean of the Faculty (VP Students), who is the Chair.
 - 3.1.3. The President of the University.

3.1.4. The Registrar, who is non-voting.

4. Conduct of Faculty as a Whole Business:

- 4.1. The Chair of the Faculty Council will serve as Vice Chair of the Faculty as a Whole.
- 4.2. Robert's Rules of Order shall govern the conduct of all Faculty meetings except as otherwise provided.
- 4.3. The Faculty as a Whole shall have at least one regular meeting per academic year.
- 4.4. The Faculty as a Whole meetings will be set and called jointly by the Chair (the Dean of the Faculty) and Vice-Chair of the Faculty as a Whole.
- 4.5. Notice of regular meetings shall be sent to members of the Faculty at least 30 days in advance of a meeting.
- 4.6. In circumstances of urgency or at the special request of Faculty Council, extraordinary meetings of the Faculty may be called by the Chair and Vice-Chair at least seven days in advance.
- 4.7. The normal process of business at regular meetings of the Faculty shall be set by the Chair and Vice-Chair of the Faculty as a Whole in consultation with other members of the Faculty.
- 4.8. Faculty may add meeting agenda items by talking to the Chair or Vice-Chair.
- 4.9. The quorum for meetings of the Faculty as a Whole shall be 25% of the eligible voters.
- 4.10. Any business conducted at a meeting where there is no quorum present will be considered as unofficial and subject to ratification at the next meeting held where a quorum is present. Any communication coming out of a meeting where no quorum was present shall be prefaced with a clear indication the communication is subject to ratification.
- 4.11. The majority required to pass a resolution shall be at least the majority of the members voting, except in the case of adoption of or amendments to these Bylaws, when the majority required shall be at least two thirds of the members voting.
- 4.12. In circumstances of urgency or at the special request of Faculty Council, electronic notice of motions and electronic votes may be called by the Chair and/or Vice Chair. Electronic vote procedures will follow Senate Bylaws for such.
- 4.13. Meetings of the Faculty as a Whole shall normally be open to observers. The Faculty may decide, at any time, by a two thirds vote of those present and voting, that a whole meeting or any part of a meeting be held in camera.
- 4.14. The chair of the meeting may recognize non-members on any matters of business.

- 4.15. Minutes of open meetings of the Faculty as a Whole shall be recorded and distributed to the University.
- 4.16. All documents presented to the Faculty as a Whole shall normally be regarded as public. Nevertheless, the Chair may declare a document confidential, in which case the document shall be made available in advance only to members of the Faculty and, if appropriate, the Senate.
- 4.17. A general rule made by a Faculty is not effective or enforceable until a copy has been sent to the Senate and the Senate has given its approval.

5. Powers and Duties of Faculty Council:

- 5.1. The powers and duties of the Faculty Council are delegated by the Faculty as a Whole. Unless otherwise addressed in these bylaws, the Faculty Council shall have all the powers and duties ascribed to the Faculty in Section 2.
- 5.2. Any proposed changes to these Bylaws must be approved by the Faculty as a Whole.
- 5.3. Faculty Council may, by a two-thirds ($\frac{2}{3}$) vote, send any other matter to the Faculty as a Whole for decision or advice.
- 5.4. Members of Faculty Council must endeavour to serve the interests of the entire Faculty to the best of their ability.

6. Membership of the Faculty Council:

- 6.1. Membership for the Faculty Council of Educational Support and Development consists of:
 - 6.1.1. Dean of the Faculty (voting member).
 - 6.1.2. The two (2) faculty Senators (voting members).
 - 6.1.3. Five (5) faculty members shall be elected (voting members).

7. Selection of members for the Faculty Council:

- 7.1. Any faculty member within the Faculty of Educational Support and Development who has a University appointment sufficient to serve for the term of the appointment can be elected to the Faculty Council.

8. Membership terms for the Faculty Council of Educational Support and Development:

- 8.1. Elections will be held in the spring semester of each year. The terms will run from September 1 to August 31. Elections will be conducted by secret ballot.
- 8.2. The membership terms on the Faculty Council will normally be two years.
- 8.3. In order to establish staggered membership and continuity of membership, at the first Faculty Council election, 3 members will be elected for an extraordinary term of three years. In no case may the term exceed three years.
- 8.4. Any member may resign from Faculty Council by giving the Chair notice in writing.
- 8.5. The use of alternates for voting members is not permitted.
- 8.6. In the event that a seat of a member becomes vacant, a replacement shall be appointed or elected through a by-election at the earliest possible date. Members so elected or appointed shall serve the remaining term of office of the incumbent, at which point the normal election or appointment process will be followed.
- 8.7. The seat of an elected or appointed member who fails to attend three meetings of Faculty Council between September 1 and August 31 may be declared vacant by the Chair.

9. Faculty Council Conduct of Business:

- 9.1. Faculty Council Chair and Vice Chair will be elected from the Faculty Council members. The election will occur on or about May 30, with the term of office beginning September 1. The term will be one year.
- 9.2. The Chair shall not vote unless in the case of a tie.
- 9.3. The Chair may be removed by a two thirds majority vote of councilors present and voting at any duly called meeting of Faculty Council.
- 9.4. The Vice-Chair will fulfill the duties of the Chair in the Chair's vacancy or absence and will assist in the performance of the Chair's duties.
- 9.5. Robert's Rules of Order shall govern the conduct of all Faculty Council meetings except as otherwise provided.
- 9.6. Faculty Council meetings may be conducted by videoconference and/or teleconference.
- 9.7. Voting conducted by electronic means shall follow the regulations laid out in Senate bylaw 2.14.
- 9.8. Faculty Council shall meet as necessary, but at least once a semester with a minimum of three times per year.

- 9.9. Meeting times (weekday, time, campus location, & possible dates) will be set by Faculty Council in May for the following year.
- 9.10. Notice of meetings shall be sent to members of the Faculty Council at least seven days in advance of a meeting.
- 9.11. In circumstances of urgency, extraordinary meetings may be called by the Chair of Faculty Council.
- 9.12. The normal process of business at regular meetings of the Faculty Council shall be set by the Chair in consultation with members of the Faculty Council.
- 9.13. Faculty may request items to be added to the meeting agenda through the Chair.
- 9.14. The quorum for the meetings must be the majority of the voting members.
- 9.15. Any business conducted at a meeting where there is no quorum present will be considered as unofficial and subject to ratification at the next meeting held where a quorum is present. Any communication coming out of a meeting where no quorum was present shall be prefaced with a clear indication the communication is subject to ratification.
- 9.16. The majority required to pass a motion shall be at least the majority of the members voting.
- 9.17. In the case of a tie, the Chair will cast the deciding vote.
- 9.18. Faculty Council may decide at any time, by majority vote of those present and eligible to vote, that an entire meeting or any part of a meeting be held in camera.
- 9.19. The Chair may recognize non-members on any matters of business.
- 9.20. Minutes of open meetings of Faculty Council shall be made available to the Faculty as a Whole.
- 9.21. All documents presented to Faculty Council shall normally be regarded as public. Nevertheless, the Chair may declare a document confidential, in which case the document shall be made available in advance only to members of Faculty Council and, if appropriate, the Senate.
- 9.22. Senate Bylaw No. 3, Conflict of Interest, applies.
- 9.23. Faculty Council may, as appropriate, invite guests to make presentations to Council meetings and to answer questions related to their presentations.

10. Committees of Faculty Council:

- 10.1. Faculty Council will act as the Nominations committee and advise on matters related to elections, including timelines for nominations, elections, and appointments as required to meet the needs of the Faculty, Faculty Council, and Special Purpose Committees.
- 10.2. Faculty Council will act as the Governance committee and regularly review the Bylaws of the Faculty and provide advice to the Faculty as a Whole for approval.

SENATE**Agenda Number: 6.4****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: SEARCH ADVISORY COMMITTEE FOR THE APPOINTMENT OF THE ASSOCIATE DEAN, FACULTY OF TRADES AND TECHNOLOGY**ACTION REQUESTED:** Motion**THAT Senate approve the following members to the Search Advisory Committee for the appointment of the Associate Dean, Faculty of Trades and Technology:****Student (one):****Regular faculty members (up to six):**

- Collin Warren

Executive Summary

KPU will commence a search for the position of Associate Dean, Faculty of Trades and Technology in order to make a recommendation to the Dean. In accordance with Policy HR20 and the related Procedures for *Composition of Search Advisory Committees*, a Search Advisory Committee is to be appointed as soon as possible.

Senate is requested to **appoint up to six (6) faculty members and one (1) student** to the Committee.

Governance Review

On September 15, 2026, the Senate Governance and Nominating Committee recommend that Senate approve the following members to the Search Advisory Committee for the Associate Dean, Faculty of Trades and Technology:

Student (one):**Regular faculty members (up to six):**

- Collin Warren

Attachments

1. Memo: Call for SAC Members for the Appointment of the Associate Dean, Faculty of Trades and Technology
2. [HR20, Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions Policy](#)
3. [HR20, Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions Procedures](#)

Prepared by

Michelle Molnar, Associate University
Secretary

Date submitted

September 21, 2026



SURREY CAMPUS

12666 – 72ND Ave.
Surrey, BC Canada V3W 2M8

MEMORANDUM

TO: Senate
Dr. David Burns, Provost & VP Academic, *Pro Tem*
Laura McDonald, Dean, Faculty of Trades and Technology
Mark Diotte, President, Kwantlen Faculty Association
John Potter-Smith, BCGEU Support Staff
Paramvir Singh, President & VP University Affairs, Kwantlen Student Association

CC: Michelle Molnar, Associate University Secretary, University Senate
Sonia Orlu, Executive Assistant, Office of the Board of Governors
Dervla Hagan, Executive Assistant, Office of Provost
Kyla Meermann, Coordinator of Administrative Services, Kwantlen Faculty Association
Kelsi Young, Human Resources Business Partner
Evita Gandhi, Talent Acquisition Specialist

FROM: CHAIR – Laura McDonald, Dean, Faculty of Trades and Technology

DATE: September 4, 2026

SUBJECT: **Appointment – Associate Dean, Faculty of Trades and Technology**

KPU will commence a search for an Associate Dean, Faculty of Trades and Technology in order to make a recommendation to the President as per Policy HR20.

As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, I am requesting that members of the Search Advisory Committee be appointed as soon as possible, as follows:

- i. regular faculty members, two of whom are appointed by the Kwantlen Faculty Association and others appointed by the Senate to ensure representation by the Faculty of the Associate Dean up to a maximum of eight faculty
- ii. one student majoring in a program offered by the Faculty, appointed by the Senate
- iii. one student majoring in a program offered by the Faculty, appointed by the Kwantlen Student Association
- iv. one regular BCGEU staff member from the Faculty, appointed by the BCGEU
- v. one excluded staff member from the Faculty, appointed by the Chair
- vi. one Dean or Associate Dean from another Faculty appointed by the Provost

Tentative Schedule:

(Dates could be moved depending on how the search unfolds but all efforts are made to adhere to the booked dates and times).

Meeting	Date	Time
Search Committee Orientation	October 1, 2026	9:00am-11:00am (Virtual)
Candidate Review (Long List)	October 16, 2026	9:00am-11:00am (Virtual)
Candidate Review (Short List)	November 24, 2026	9:00am-11:00am (Virtual)
Interviews	November 30 and December 1, 2026	Full Day (In-person –Cloverdale Campus)
Debrief Meeting	December 3, 2026	9:00am-11:00am (Virtual))

Please notify me, as Chair of the Search Advisory Committee, once the above appointments have been made by you or your representative group. We would appreciate a response by **September 28, 2026**.

Sincerely,

Laura McDonald
Dean, Faculty of Trades and Technology

SENATE**Agenda Number: 6.5****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: SEARCH ADVISORY COMMITTEE FOR THE APPOINTMENT OF THE PROVOST AND VICE PRESIDENT, ACADEMIC**ACTION REQUESTED:** Motion**THAT Senate approve the following members to the Search Advisory Committee for the appointment of the Provost and Vice President, Academic:****Regular faculty members (up to three):**

- **Caja Blomley (Educational Support and Development)**
- **Catherine Schwichtenberg (Health)**
- **Mina Sahota (Business)**

Executive Summary

KPU will commence a search for the position of Provost and Vice President, Academic. In accordance with Policy HR20 and the related Procedures for *Composition of Search Advisory Committees*, a Search Advisory Committee is to be appointed as soon as possible.

Senate is requested to **appoint up to three (3) regular faculty members** to the Committee.

Governance Review

On September 15, 2026, and subsequently, via e-vote, the Senate Governance and Nominating Committee recommended that Senate approve the following members to the Search Advisory Committee for the Provost and Vice President, Academic:

Regular faculty members (up to three):

- Caja Blomley (Educational Support and Development)
- Catherine Schwichtenberg (Health)
- Mina Sahota (Business)

Attachments

1. Memo: Call for SAC Members for the Appointment of the Provost and Vice President, Academic
2. [HR20, Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions Policy](#)
3. [HR20, Search Advisory, Appointment and Re-Appointment of Senior Academic Administrative Positions Procedures](#)

Prepared by
Michelle Molnar, Associate University Secretary**Date submitted**
September 22, 2026



SURREY CAMPUS

12666 – 72ND Ave.
Surrey, BC Canada V3W 2M8

MEMORANDUM

TO: Senate
Board of Governors
Mark Diotte, President, Kwantlen Faculty Association
John Potter-Smith, BCGEU Support Staff
Paramvir Singh, President & VP University Affairs, Kwantlen Student Association

CC: Keri Spindler, University Secretary and Executive Assistant, Office of the President
Sonia Orlu, Executive Assistant, Board of Governors
Michelle Molnar, Associate University Secretary
Kyla Meermann, Coordinator of Administrative Services, Kwantlen Faculty Association
Evita Gandhi, Talent Acquisition Specialist

FROM: CHAIR – Dr. Diane Purvey, President and Vice- Chancellor, pro tem

DATE: September 11, 2026

SUBJECT: Appointment – Provost and Vice President, Academic

KPU will commence a search for Provost and Vice President, Academic in order to make a recommendation to the President as per Policy HR20.

As per Policy HR20 and related procedures for *Composition of Search Advisory Committees*, I am requesting that members of the Search Advisory Committee be appointed as soon as possible, as follows:

- i. regular faculty members, five of whom are appointed by the Kwantlen Faculty Association and three or more appointed by the Senate to ensure representation from all Faculties
- ii. one community member of the Board of Governors, appointed by the Board
- iii. one student, preferably a Senator, appointed by the Senate
- iv. one student Board member appointed by the Board
- v. one student appointed by the Kwantlen Student Association
- vi. one regular BCGEU staff member, appointed by the BCGEU
- vii. one excluded support staff employee, appointed by the Chair
- viii. one senior administrative officer of the institution appointed by the Chair
- ix. two Deans chosen by their peers

Tentative Schedule:

(Dates could be moved depending on how the search unfolds but all efforts are made to adhere to the booked dates and times).

Meeting	Date	Time
Search Committee Orientation	October 7, 2026	9:00am-10:30am (Virtual)
Candidate Review (Long List)	October 22, 2026	9:00am-11:00am (Virtual)
Candidate Review (Short List)	November 16, 2026	1:00pm to 3:00pm (Virtual)
Interviews	November 30 and December 1, 2026	Full Day Holds (In-person–Surrey Campus)
Debrief Meeting	December 3, 2026	2:30pm-4:00pm (Virtual)
Second Interviews (potential)	December 16, 2026	Full Day Hold (In-person – Surrey Campus)
Final SAC Recommendation Meeting	December 17, 2026	1:00pm-3:00pm (Virtual)

Please notify me, as Chair of the Search Advisory Committee, once the above appointments have been made by you or your representative group. We would appreciate a response by **September 28, 2026**

Sincerely,

Dr. Diane Purvey
President and Vice- Chancellor, pro tem



SENATE

Agenda Number: 6.6

Meeting Date: *Monday, September 28, 2026*

Presenter(s): *Keri Spindler*

AGENDA TITLE: JOINT GOVERNANCE RETREAT 2026/2027

ACTION REQUESTED: Discussion

Executive Summary

The Board of Governors and Senate typically host an annual joint retreat to discuss topics of mutual interest and importance. The next retreat is scheduled for Friday, March 5th, 2027 at KPU Surrey.

The draft agenda includes a State of the Sector for EAB, an address for the President, and a panel presentation and Q&A on Artificial Intelligence (AI).

Consultations

1. Dr. Diane Purvey, President and Vice Chancellor, pro tem

Attachments

1. Draft Agenda for Joint Governance Retreat

Prepared by

Keri Spindler, University Secretary

Date submitted

September 15, 2026



Board and Senate Joint Governance Retreat
KPU Surrey Conference Centre
March 5, 2027
8:30 a.m. –3:00 p.m.

8:30 a.m.	Light Breakfast and Networking
9:00 a.m.	Welcome and Introductions
9:15 a.m.	EAB Address: State of the Sector The next era of higher education will belong to those who act decisively, communicate with clarity, and execute with discipline across all four fronts of sector disruption: external accountability, financial sustainability, market relevance, and institutional agility.
10:15 a.m.	Discussion
11:00 a.m.	President Address
12:00 p.m.	Lunch & Networking
1:00 p.m.	Artificial Intelligence (AI) and Higher Education How should AI be incorporated into higher education for learning, teaching, work and research. Introduction: Panel: Moderator:
2:15 p.m.	Audience Q&A
3:00 p.m.	Closing Remarks

SENATE

Agenda Number: 7.1

Meeting Date: *Monday, September 28, 2026*

Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate Joint Senate Standing Committee on Academic Planning & Priorities; and University Budget. September 4 2026

The two committees met jointly via Teams with good representation from both committees.

After introductions, and a review of the membership and mandates, the joint committee discussed and recommended the following suspensions effective January 1, 2027. Each motion was presented by the proponent, with questions asked and answered. Unfortunately, it was clear to all that international enrollment declines led to the decisions to suspend the diploma programs, and declining enrollments along with financial pressures resulted in the BA suspension recommendations.

- Graduate Diploma in Business Management (Global Business Management)
- Graduate Diploma in Business Management (Green Business Management and Sustainability)
- Bachelor of Arts Major and Bachelor of Arts (Honours) Major in Philosophy,
- Bachelor of Arts Major in Policy Studies, with current students continuing to receive support to complete their programs.

The committee also approved intake cancellation extensions (third cancellation requires Senate approval) for the Graduate Certificate in Sustainable Food Systems and Security through Fall 2027 and the Diploma in Advanced VFX (Virtual Production) through Spring 2027. These cancellations have occurred because of low enrollment and the extensions allowed the programs time before moving to the next step of discontinuance.

The committee reviewed the academic schedules for 2027/28, 2028/29, and 2029/30, confirmed compliance with Policy AR17, and recommended them to Senate for approval. Members discussed the challenge of balancing deadlines within the schedules. It was noted that faculty members who require additional time for grading when examinations occur on the final day of the examination period can speak with their Dean and the Office of the Registrar to explore available options.

Members also engaged in a(nother) engaged discussion regarding the proposed merger of the Senate Standing Committee on Academic Planning and Priorities and the Senate Standing Committee on University Budget. Feedback focused on committee representation, library participation, mandate clarity, strategic planning functions, and the role of administrative resources. No decision was made, and further consultation and revisions will occur before the proposal returns for consideration.

Respectfully

Catherine Schwichtenberg

SENATE**Agenda Number:** 7.2**Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM SUSPENSION: GRADUATE DIPLOMA IN BUSINESS MANAGEMENT - GLOBAL BUSINESS MANAGEMENT**ACTION REQUESTED:** Motion**THAT Senate approve the Suspension of the Graduate Diploma Program in Business Management - Global Business Management for 2 years, effective January 1, 2027.**

Executive Summary

The Graduate Diploma in Global Business Management (GLBM) is a 36-credit program developed by Business Graduate Programs (BGP) department of the Melville School of Business. The school initially suspended intake for the Fall 2025 to direct all applications towards the Spring 2026 intake. Subsequently, the Spring 2026 and Fall 2026 intakes were also cancelled due to insufficient student demand. Currently GLBM is in a teach-out phase with the last student expected to complete all course requirements by the end of Summer 2026.

Historically, the students in this program were predominantly international. Most of the enrolled students have expressed an interest in obtaining permanent residency in Canada. However, recent federal policy changes—including reductions in the issuance of international student visas and revisions to post-graduation work permit eligibility (with IBUS no longer qualifying)—have resulted in a significant decline in both applications and student enrollment in this program.

Students are not attracted to this program anymore since it does not lead to a Post-Graduation Work Permit (PGWP).

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & University Budget recommend that Senate approve the Suspension of the Graduate Diploma Program in Business Management - Global Business Management for 2 years, effective January 1, 2027.

Consultations

1. David Burns, Vice President, Academic & Provost
2. Alia Somji, Dean pro tem, Melville School of Business
3. Meredith Laird, Manager, Curricular Support
4. Nadia Henwood, Associate Vice President Enrollment Services & Registrar
5. Lori McElroy, Associate Vice President, Planning & Accountability
6. Tara Immell, BGP Department Chair
7. BGP Department, Melville School of Business
8. Melville School of Business Faculty Council

Attachments

1. Proposal to Suspend the Graduate Diploma in Business Management - Global Business Management (GLBM).
2. [Graduate Diploma Program in Business Management - Global Business Management \(CIM Program\)](#)

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

June 26, 2026

**Proposal to Suspend Graduate Diploma in Graduate Diploma in Global Business
Management**

- i. All impacted credentials and specific discipline or field of study
Graduate Diploma in Global Business Management (IBUS)
- ii. Location(s) of the program
Blended format with in-person sessions at **CIVIC Plaza campus**
- iii. Faculty, Department, or School offering the program
Business Graduate Programs (BGP), Melville School of Business
- iv. Proposed Date for Suspension, Notification Period, Date for Review
Date for Suspension: January 2027
Notification Period: Starting October 2026
Date for Review: January 2029
- v. Reason for suspension of the program
 - 1) Lack of enrolment demand
The Graduate Diploma in Global Business Management (IBUS) had historically offered two intakes per year, Fall and Spring. The majority of the students (> 95% of enrolled students) were international in this program. A significant proportion of enrolled students in this program demonstrated the intention to pursue permanent residency in Canada. Recent federal policy changes, including reductions in the number of international student visas issued and modifications to eligibility criteria for post-graduation work permits—under which the IBUS program is no longer eligible—have materially impacted applicant interest. As a result, there has been a substantial decline in applications, admissions, and overall enrolment in the program. Consequently, the Fall 2025 and Spring 2026 intakes were cancelled due to insufficient demand, with no students enrolled in either intake.

Table 1. Application data for the IBUS program.

Category	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025 (Intake Cancelled)	Spring 2026 (Intake Cancelled)
Applied	259	298	270	227	162	102	6	5
Admitted	54	64	70	69	51	12	--	--
Enrolled	33	35	45	36	24	5	--	--

Moreover, IBUS did not attract any significant domestic student demand from the start of this program.

Table 2. Application data for the domestic students in the IBUS program.

	Applied	Qualified	Offered	Admitted	Enrolled
Spring 2019	13	1	1	1	1
Fall 2019	16	2	2	1	1
Spring 2020	12	3	3	3	3
Fall 2020	13	1	1	1	1
Spring 2021	6	0	0	0	0
Fall 2021	3	1	1	1	1
Spring 2022	4	0	0	0	0
Fall 2022	16	2	2	2	2
Spring 2023	4	1	1	1	0
Fall 2023	19	3	3	2	1
Spring 2024	4	0	0	0	0
Fall 2024	22	2	2	1	1
Spring 2025	5	0	0	0	0

2) Curricular issues

Consultations with alumni and industry representatives identified concerns regarding the program's curricular ability to support specific employment pathways in the current highly demanding industry. Feedback from participants indicated that there are opportunities to align the curriculum more with industry expectations. Time under program suspension will enable MSB to address the identified gaps in curriculum and alignment with industry expectations.

3) External factors related to international students

Even though there is continued general interest related to international/global business management, the revised federal laws regarding post-graduation work permits present significant challenges to international students. Delays in processing student visas and inability to process spousal work permits are making it extremely difficult to attract international students.

vi. Plan for Suspension

1) Proposed review date to reinstate or discontinue the suspended IBUS program:

January, 2029.

2) Steps taken to consult with faculty and staff

- January 21, 2025: The Dean's office consulted with department chair
- February 3, 2025: The Dean's office discussed program revitalization and strategies to support student recruitment with the BGP department.
- March 2025: The Associate Dean attended a BGP department Meeting to discuss potential student recruitment strategies.
- May 2025: The Associate Dean was involved in the department discussions focused on initiatives to increase enrollment
- May – September 2025: Special projects were given to faculty members to support program improvement and student recruitment initiatives
- April 27, 2026: The BGP department approved the proposal to suspend Graduate Diploma in Global Business Management (IBUS) for 2 years.

3) Steps taken to consult with students

Students were supported through individualized progression plan by the advising team.

- 4) Steps taken to ensure students in the program have the opportunity to complete the program

Students were provided with advance notice of course offerings prior to the start of each academic term beginning in Summer 2025 through advisor-led email communications. This advance communication supported an orderly teach-out process for students at varying stages of program completion. Required courses necessary for student progression and credential completion were offered in Summer 2025, Fall 2025, Spring 2026, and Summer 2026. In instances where enrollment in a required course was insufficient to support a stand-alone section, guided study options were made available to ensure that all affected students were able to complete program requirements within the prescribed timeframe.

- There are currently 4 students in this program who will complete by the end of Summer 2026.

- 5) Steps taken to ensure consultation with other impacted departments, Faculties, and units;

This program has no courses that are used in any other programs at KPU.

- November 5, 2025: The BGP Program Advisory Committee met to review the program's enrollment challenges. PAC members were consulted to get inputs on program enhancements.
- March 5, 2026: A dedicated alumnus–industry roundtable was conducted to gather program-specific feedback and to better understand current industry realities.
- May 4, 2025: Consultation with AVP, Academic (Office of Provost)
- May 5, 2026: Consultation with AVP, Office of Planning & Accountability
- May 11, 2026: Consultation with Office of the Registrar & Future Students' Office

- 6) Steps to compensate for damage to medium term enrolment (particularly for limited intake and cohort programs)

- June 2025: The BGP Department undertook additional efforts to market the IBUS program to domestic students; however, these efforts did not generate sufficient interest or enrollment.

- September 2025: MSB explored a potential partnership with a partner institution in Pune, India, aimed at co-designing a pathway program that would feed into MSB's Graduate Diplomas. This initiative was ultimately placed on hold due to a lack of sustained engagement from the partner institution from India.

vi. Draft Calendar Entry Detailing Suspension of admissions

Intakes for this program have been postponed.

vii. Name, title, phone number and email address of the institutional contact person in case more information is required

Alia Somji
Dean pro tem, Melville School of Business
604-599-6082
alia.somji@kpu.ca

ix. Endorsement by the Provost

I endorse the proposal to suspend the Graduate Diploma in Global Business Management. This proposal establishes with clarity the ongoing challenges faced by the program – in terms of both international and domestic enrolment. It is also appropriate to undertake a review of the challenges and opportunities identified.



May 13, 2026

SENATE**Agenda Number:** 7.3**Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM SUSPENSION: GRADUATE DIPLOMA IN BUSINESS MANAGEMENT - GREEN BUSINESS MANAGEMENT AND SUSTAINABILITY**ACTION REQUESTED:** Motion**THAT Senate approve the Suspension of the Graduate Diploma Program in Business Management - Green Business Management and Sustainability for 2 years, effective January 1, 2027.**

Executive Summary

The Graduate Diploma in Green Business Management and Sustainability (GRMT) is a 36-credit program developed by Business Graduate Programs (BGP) department of the Melville School of Business. The school initially suspended intake for the Fall 2025 to direct all applications towards the Spring 2026 intake. Subsequently, the Spring 2026 and Fall 2026 intakes were also cancelled due to insufficient student demand. Currently GRMT is in a teach-out phase with the last student expected to complete all course requirements by the end of Summer 2026.

Historically, the students in this program were predominantly international. Most of the enrolled students have expressed an interest in obtaining permanent residency in Canada. However, recent federal policy changes—including reductions in the issuance of international student visas and revisions to post-graduation work permit eligibility (with this program no longer qualifying)—have resulted in a significant decline in both applications and student enrollment in this program.

Students are not attracted to this program anymore since it does not lead to a Post-Graduation Work Permit (PGWP).

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & University Budget recommended that Senate approve the Suspension of the Graduate Diploma Program in Business Management - Green Business Management and Sustainability for 2 years, effective January 1, 2027.

Consultations

1. David Burns, Provost & Vice President, Academic, *pro tem*
 2. Alia Somji, Dean, Melville School of Business, *pro tem*
 3. Meredith Laird, Manager, Curricular Support
 4. Nadia Henwood, Associate Vice President, Enrollment Services & Registrar
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5. Lori McElroy, Associate Vice President, Planning & Accountability
6. Tara Immell, BGP Department Chair
7. BGP Department, Melville School of Business
8. Faculty Council, Melville School of Business

Attachments

1. Proposal to Suspend the Graduate Diploma in Business Management - Green Business Management and Sustainability (GRMT).
2. [Graduate Diploma in Business Administration - Green Business Management and Sustainability \(CIM Programs\)](#)

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

June 26, 2026

Proposal to Suspend Graduate Diploma in Green Business Management and Sustainability

- i. All impacted credentials and specific discipline or field of study
Graduate Diploma in Green Business Management and Sustainability (GRMT)
- ii. Location(s) of the program
Blended format with in-person sessions at **CIVIC Plaza campus**
- iii. Faculty, Department, or School offering the program
Business Graduate Programs (BGP), Melville School of Business
- iv. Proposed Date for Suspension, Notification Period, Date for Review
Date for Suspension: January 2027
Notification Period: Starting October 2026
Date for Review: January 2029
- v. Reason for suspension of the program
 - 1) Lack of enrolment demand
The Graduate Diploma in Green Business Management and Sustainability (GRMT) had historically offered two intakes per year, Fall and Spring. Then majority of the students (> 95% of enrolled students) were international in this program. A significant proportion of enrolled students in this program demonstrated the intention to pursue permanent residency in Canada. Recent federal policy changes, including reductions in the number of international student visas issued and modifications to eligibility criteria for post-graduation work permits—under which the GRMT program is no longer eligible—have materially impacted applicant interest. As a result, there has been a substantial decline in applications, admissions, and overall enrolment in the program. Consequently, the Fall 2025 and Spring 2026 intakes were cancelled due to insufficient demand, with no students enrolled in either intake.

Table 1. Application data for the GRMT program.

Category	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025 (intake cancelled)	Spring 2026 (intake cancelled)
Applied	160	187	178	208	78	60	--	5
Admitted	47	60	68	68	37	19	--	--
Enrolled	22	42	39	35	14	8	--	--

Moreover, GRMT did not attract any significant domestic student demand from the start of this program.

Table 2. Application data for the domestic students in the GRMT program.

	Applied	Qualified	Offered	Admitted	Enrolled
Spring 2019	4	0	0	0	0
Fall 2019	4	1	0	0	0
Spring 2020	1	0	0	0	0
Fall 2020	1	1	0	0	0
Spring 2021	9	2	1	1	1
Summer 2021	1	1	1	1	1
Fall 2021	3	3	3	3	3
Spring 2022	1	0	0	0	0
Fall 2022	1	0	0	0	0
Spring 2023	14	2	2	2	2
Fall 2023	7	1	1	1	0
Spring 2024	5	1	1	1	1
Fall 2024	1	0	0	0	0
Spring 2025	2	1	1	0	0

2) Curricular issues

Consultations with alumni and industry representatives identified concerns regarding the program's curricular ability to support specific employment pathways in the current highly demanding industry. Feedback from participants indicated that there are opportunities to align the curriculum more with industry expectations. Time under program suspension will enable MSB to address the identified gaps in curriculum and alignment with industry expectations.

3) External factors related to international students

Even though there is continued general interest related to business and sustainability, the revised federal laws regarding post-graduation work permits present significant challenges to international students. Delays in processing student visas and inability to process spousal work permits are making it extremely difficult to attract international students.

vi. Plan for Suspension

1) Proposed review date to reinstate or discontinue the suspended GRMT program:

January, 2029.

2) Steps taken to consult with faculty and staff

- January 21, 2025: The Dean's office consulted with department chair
- February 3, 2025: The Dean's office discussed program revitalization and strategies to support student recruitment with the BGP department.
- March 2025: The Associate Dean attended a BGP department Meeting to discuss potential student recruitment strategies.
- May 2025: The Associate Dean was involved in the department discussions focused on initiatives to increase enrollment
- May – September 2025: Special projects were given to faculty members to support program improvement and student recruitment initiatives
- April 27, 2026: The BGP department approved the proposal to suspend Graduate Diploma in Green Business Management and Sustainability (GRMT) for 2 years.

3) Steps taken to consult with students

Students were supported through individualized progression plan by the advising team.

4) Steps taken to ensure students in the program have the opportunity to complete the program

Students were provided with advance notice of course offerings prior to the start of each academic term beginning in Summer 2025 through advisor-led email communications. This advance communication supported an orderly teach-out process for students at varying stages of program completion. Required courses necessary for student progression and credential completion were offered in Summer 2025, Fall 2025, Spring 2026, and Summer 2026. In instances where enrollment in a required course was insufficient to support a stand-alone section, guided study options were made available to ensure that all affected students were able to complete program requirements within the prescribed timeframe.

- There are currently 4 students in this program who will complete by the end of Summer 2026.

5) Steps taken to ensure consultation with other impacted departments, Faculties, and units;

This program has no courses that are used in any other programs at KPU.

- November 5, 2025: The BGP Program Advisory Committee met to review the program's enrollment challenges. PAC members were consulted to get inputs on program enhancements.
- February 18, 2026: A dedicated alumnus-industry roundtable was conducted to gather program-specific feedback and to better understand current industry realities.
- May 4, 2026: Consultation with AVP, Academic (Office of Provost)
- May 5, 2026: Consultation with AVP, Office of Planning & Accountability
- May 11, 2026: Consultation with Office of the Registrar & Future Students' Office

6) Steps to compensate for damage to medium term enrolment (particularly for limited intake and cohort programs)

- June 2025: The BGP Department undertook additional efforts to market the GRMT program to domestic students; however, these efforts did not generate sufficient interest or enrollment.
- September 2025: MSB explored a potential partnership with a partner institution in Pune, India, aimed at co-designing a pathway program that would feed into MSB's Graduate Diplomas. This initiative was ultimately placed on hold due to a lack of sustained engagement from the partner institution from India.

vi. Draft Calendar Entry Detailing Suspension of admissions

Intakes for this program have been postponed.

vii. Name, title, phone number and email address of the institutional contact person in case more information is required

Alia Somji
Dean pro tem, Melville School of Business
604-599-6082
alia.somji@kpu.ca

ix. Endorsement by the Provost

I endorse the proposal to suspend the Graduate Diploma in Green Business Management and Sustainability. This proposal establishes with clarity the ongoing challenges faced by the program – in terms of both international and domestic enrolment. It is also appropriate to undertake a review of the challenges and opportunities identified.



May 13, 2026

AGENDA TITLE: PROGRAM SUSPENSION: BACHELOR OF ARTS, MAJOR IN PHILOSOPHY; BACHELOR OF ARTS (HONOURS), MAJOR IN PHILOSOPHY

ACTION REQUESTED: Motion

THAT Senate approve the suspension of the Bachelor of Arts, Major in Philosophy and the Bachelor of Arts (Honours), Major in Philosophy, effective January 1, 2027.

Executive Summary

The Bachelor of Arts, Major in Philosophy + Honours component (PHIL) is an open-intake, 120-credit program. The program graduates a small number of students annually, and enrolments into the Major have declined over the past six years, which means upper-level courses have repeatedly faced low enrolments and cancellations. In the wider context of declining enrolments at the university and related financial pressures, the degree program is not sustainable. Intakes have been cancelled for the Fall 2026 semester, and we propose the B.A., Major in Philosophy and the Honours component be suspended as of January 1, 2027. All students declared into the program as of November 1, 2026 will be provided with an opportunity to complete the program via courses, guided studies, or course substitutions.

While the degree program has been declining in numbers of declared students and graduates, the area of strength for the department is in offering courses required for other programs in three Faculties (Arts, Health, Business). These required PHIL courses represent the vast majority of student enrolments in Philosophy each academic year, and these courses have strong enrolments.

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & on University Budget recommended that Senate approve the suspension of the Bachelor of Arts, Major in Philosophy and the Bachelor of Arts (Honours), Major in Philosophy, effective January 1, 2027.

Approved by Faculty of Arts Standing Committee on Academic Planning and Priorities, May 1, 2026;

Not recommended for Approval by Faculty of Arts Faculty Council, May 29, 2026

Consultations

1. Please see the complete list of consultations included in the suspension proposal.

Attachments

1. Proposal to Suspend the Bachelor of Arts, Major in Philosophy and Bachelor of Arts (Honours), Major in Philosophy.
 2. Links to:
 - [Philosophy Quality Assurance Plan, approved April 2021](#)
-

- [1st Annual Follow-up Report: Philosophy, approved May 2022](#)
- [2nd Annual Follow-up Report: Philosophy, approved May 2023](#)
- [Bachelor of Arts \(Honours\), Major in Philosophy \(CIM Programs\)](#)
- [Bachelor of Arts, Major in Philosophy \(CIM Programs\)](#)

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 11, 2026

[Senate Cover Sheet]

PROGRAM SUSPENSION: Bachelor of Arts Major in Philosophy and Bachelor of Arts Major in Philosophy (Honours)

Context and Background

The Bachelor of Arts Major in Philosophy in addition to the associated Honours component is an open intake, 120-credit program that has experienced multiple consecutive years of insufficient declaration and low numbers of students in upper-level courses. Due to the continued decline in enrollment, this program should be suspended effective September 1, 2026. KPU commits to offering all required courses, or approved academic alternatives, in a manner that supports timely completion for all actively enrolled and declared students. Currently declared students actively pursuing the Major will be able to complete their program so long as they register for the required Philosophy courses when they are offered and without taking a break from their studies. Current students who are eligible for declaration and are interested in declaring into the Major in Philosophy will be able to do so by the deadline of November 1, 2026 (effective Spring 2027).

Key Messages

The program graduation rates have been low since its inception. In the past six years (AY 19/20 to AY 24/25), only 19 students have graduated with the BA Major Credential. As of Fall 2025, the program has 11 students declared, with only one possibly graduating this academic year. Enrollments have been insufficient to provide a strong educational experience that can be sustained over time while also justifying the costs required to offer undersubscribed upper-level courses.

Given the low number of Majors, the Philosophy Department has essentially been operating as a service department offering courses currently required in other areas. For example, PHIL 1150: Introduction to Formal Logic, PHIL 1155: Introduction to Scientific Reasoning, PHIL 3010: Health Care Ethics, and PHIL 3033: Business Ethics are required courses for other programs and have seen stronger enrolments because of this.

All actively enrolled students will be provided with an opportunity to complete the program with the assistance of Arts Degree Advisors who will help students to plan their registration.

In recent years, the Philosophy Department has continued to offer undersubscribed upper-year classes. However, with the current budgetary constraints, poor enrolments, and the

low graduation rates for the Major and Honours programs, the institution can no longer support the inefficiencies and financial cost.

Consultations

- Diane Purvey, Provost and Vice President, Academic; President President and Vice-Chancellor *pro tem*
- David Burns, Associate Vice President, Academic; Provost and Vice President, Academic, *pro tem*
- Amy Jeon, Associate Vice President, Academic, *pro tem*
- Shelley Boyd, Dean, Faculty of Arts
- Nadia Henwood, Associate Vice President, Enrolment Services and Registrar
- Lori McElroy, Associate Vice President, Planning and Accountability
- Sharmen Lee, Dean, Faculty of Health
- Alia Somji, Dean *pro tem*, Melville School of Business
- Catherine Schwichtenberg, Senate Vice-chair
- Mariana Gatzeva, Chair, Faculty of Arts Standing Curriculum Committee
- Fergal Callaghan, Chair, Senate Standing Committee on Program Review
- Philosophy Department

Rationale

Program Suspension of the Bachelor of Arts, Major in Philosophy

A proposal to suspend a program must include the following information:

- i. All impacted credentials and specific discipline or field of study:

Bachelor of Arts, Major in Philosophy

Bachelor of Arts, Major in Philosophy (Honours)

- ii. Location(s) of the program:

KPU Langley, Richmond, and Surrey

- iii. Faculty, Department, or School offering the program:

Faculty of Arts, Philosophy Department

- iv. Proposed date for suspension:

Implementation Date: September 1, 2026

Notification Period: Starting Fall 2026

Date for Review: September 2029

- v. Reasons for suspension, such as:

The existing programs have experienced several consecutive years of low enrolment in upper-level courses, coupled with low graduation rates, contrasted with high salary costs, and thus cannot be sustained.

Enrollment has been consistently low since the programs were introduced in 2011, despite concerted efforts to increase student interest. The Department's Self-Study Report drafted in 2018 admitted it was difficult to determine an increased interest in the credentials, noting that while enrolment data suggested there were seven students majoring in Philosophy at the time, only four ended up graduating with the credential (Philosophy Self-Study Report, 2019, 32).

The subsequent Quality Assurance Plan outlined recommendations to improve enrolment and bolster declaration into the major. These included efforts to recruit students to the major and retain them until graduation, promote the discipline at both internal and external events, identify and encourage promising second-year students to declare, revitalize the

Philosophy Student Club, issue a “Philosophy Bulletin” to share departmental news with faculty and students, and audit the scholarships offered (33).

Unfortunately, these efforts have not achieved the desired results. In the Summer 2025 semester, an alternate work assignment was provided to fulfill contractual commitments to a regular faculty member when a course had to be canceled due to low enrolment. Similarly, last-minute scheduling changes had to be made in Fall 2025 when PHIL 4430: Topics in the Philosophy of Mind had to be cancelled because of insufficient enrolment.

1) Insufficient financial resources

The Philosophy Department has 11 full-time regular faculty members. In the past two fiscal years, the Department has exceeded their salary budget with a deficit of \$69,726 in AY24 and \$46,870 in AY25. For the FY26, the Department’s base sections were reduced from 111 in FY 25 to 82 sections because of declining enrolments university-wide.

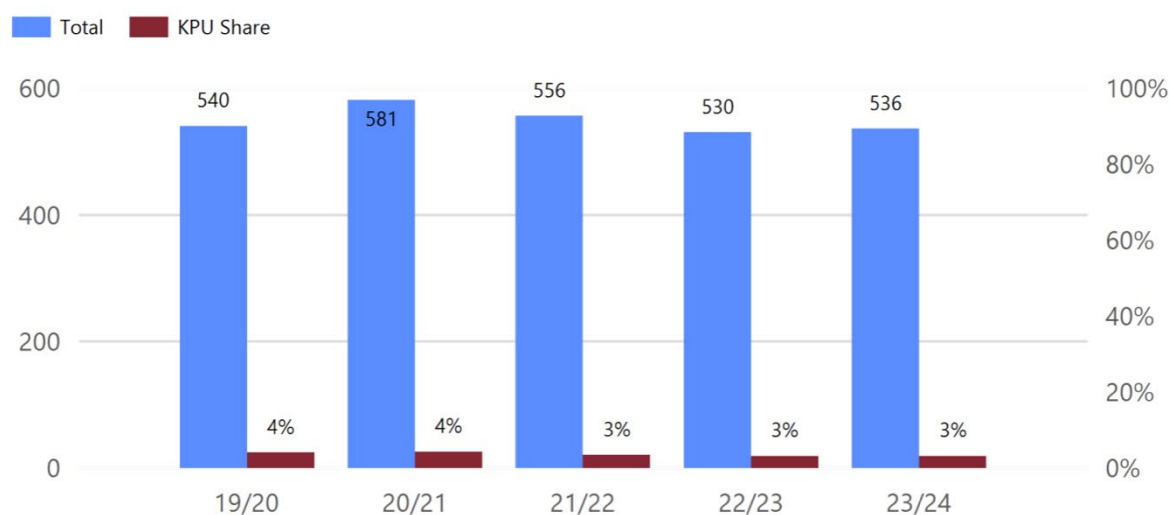
2) Lack of enrolment demand

The Major in Philosophy program is an open-intake program that allows students to declare at any time. As of Fall 2025, the program has a total of eleven (11) students declared, with very low enrolment in upper-level courses. The average unique headcount between AY 19/20 and AY 23/24 was only 27 students. In terms of current students who have listed Philosophy as an “intended” Major but have not yet declared, there are currently seventeen (17) students at KPU who meet this definition.

In comparison to other BC Post-Secondary Institutions, KPU has the second lowest enrolment rate. Over approximately the past decade, KPU’s Philosophy Major is the only program that experienced a decrease in the total students from the 2014/15 total (26 students) to the 2023/24 total (17 students); all other institutions saw small increases. See table below:

Institution and Credential Category	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23	23/24	Total
☐ Kwantlen Polytechnic University	26	16	17	12	17	22	24	17	16	17	78
Bachelors Degree	26	16	17	12	17	22	24	17	16	17	78
☐ Simon Fraser University	75	79	73	78	86	107	103	111	99	95	406
Bachelors Degree	75	79	73	78	86	107	103	111	99	95	406
☐ Thompson Rivers University	18	18	18	9	10	12	11	18	20	24	73
Bachelors Degree	18	18	18	9	10	12	11	18	20	24	73
☐ University Of British Columbia	166	166	161	166	159	188	208	197	185	216	897
Bachelors Degree	166	166	161	166	159	188	208	197	185	216	897
☐ University Of British Columbia Okanagan	21	17	17	11	15	23	22	21	32	25	113
Bachelors Degree	21	17	17	11	15	23	22	21	32	25	113
☐ University Of Victoria	90	101	115	117	123	131	143	129	118	97	513
Bachelors Degree	90	101	115	117	123	131	143	129	118	97	513
Total	396	397	401	393	410	483	511	493	470	474	2,072

KPU's share of the total BC enrolments in the discipline have always been very small and have decreased one percent between AY20/21 to AY 21/22. See graph below:



Enrolment in the upper-level courses required to complete the Philosophy Major have been insufficient to provide a strong educational experience that can be sustained over time while also justifying the costs required to maintain currency. In the Spring 2024 semester, there was not a single fourth-year course offered due to lack of demand. Last year in AY24/25, fill rates continued to be quite low, with 14 students registered in the summer section of PHIL 4117 (fill rate 47%), 8 in PHIL 4110 (fill rate 27%) and 12 in PHIL 4430 (fill rate 48%) in Fall, and 7 students registered in the Spring 2025 section of PHIL 4430 (fill rate 28%). As of this academic year, there were 11 students enrolled in the summer PHIL 4117 (fill rate 37%) and 20 in this fall's PHIL 4110 (fill rate 80%); however, this higher number is likely due to the other planned section of PHIL 4330 being cancelled due to lack of interest.

Last year (AY 24/25) the Philosophy Department saw declining fill rates in all course levels, dropping from 89% in AY 23/24 to 85% in AY24/25. The decline was 94% to 90% in first year courses, a slight improvement from 62% to 71% in second year courses, from 84% to 83% in third year courses, and from 46%to 35% in fourth year courses.

Overall, there is low student interest for pursuing a four-year degree majoring in Philosophy (and the Honours program – see below) and low engagement from students outside of the Major looking to take electives, which results in low registration rates for upper-level Philosophy courses.

3) Insufficient Graduation Rates

Since its inception in 2011, the Major in Philosophy and the Honours program have provided graduates with a solid foundation in the discipline by completing courses in formal logic, epistemology, metaphysics, value theory, and the history of Philosophy. In addition to the course requirements for the Major, students can also participate in the Applied Ethics stream of the Major or write a thesis to complete the Honours program. However, the Major (or the Honours thesis) has never gained momentum. Over the past three academic years, the program has seen 10 students graduate (four in AY 22/23, three in AY 23/24 and three in AY 24/25). Since 19/20 only 19 students in total have graduated with a Bachelor of Arts, Major in Philosophy and in the same timeframe, only five students have completed the Honours degree, with another one accepted into the program as of December 2025.

4) Strengths as a Support Department

Given the persistent challenges in sustaining the Philosophy Major, marked by low enrollment, high operational costs, and low graduation rates, the Department is better positioned to serve the university as a support unit for other program areas. Philosophy courses such as PHIL 1150: Introduction to Formal Logic, PHIL 1155: Introduction to Scientific Reasoning, PHIL 3010: Health Care Ethics, and PHIL 3033: Business Ethics are in demand across programs in Nursing and the Melville School of Business, providing essential critical thinking and ethical reasoning skills. The following programs include required Philosophy courses:

Current Requirements for other Programs (with others being proposed at this time)	
Associate of Arts in Criminology	Select one of the following: PHIL 1100, PHIL 1110, PHIL 1145, or PHIL 1150
Bachelor of Arts, Major in Criminology	
Bachelor of Arts, Major in Criminology (Honours)	
Diploma in Criminology	

Diploma in Business Administration	Select one of the following: ENGL 1202, ENGL 1204, PHIL 1100, PHIL 1110, PHIL 1145
Bachelor of Arts, Major in Policy Studies Bachelor of Arts, Minor in Policy Studies	PHIL 1111 (POST 1100)
Bachelor of Applied Science in Sustainable Agriculture	Select one of the following: POLI 2100; POST 1100 or PHIL 1111; POST 1200
Associate of Arts in Economics	Select one of the following: PHIL 1145, PHIL 1150, PHIL 1155
Bachelor of Technology in Information Technology	Required to take PHIL 1150; Select one of the following: PHIL 3033; or PHIL 3109 Foundations in Ethics
Bachelor of Science, Major in Health Science Bachelor of Science, Major in Health Science (Honours)	Select one of the following: INDG 1100; MATH 1135; PHIL 1145; PHIL 1155; SOCI 1125. Required to take PHIL 3010
Bachelor of Psychiatric Nursing, DC Bachelor of Psychiatric Nursing	Required to take PHIL 3010
Bachelor of Science in Nursing	Required to take PHIL 3010
Bachelor of Science in Nursing, Advanced Entry	One of: NRSG 4640 or PHIL 3010
Bachelor of Business Administration in Accounting Bachelor of Business Administration in Entrepreneurial Leadership Bachelor of Business Administration in Human Resource Management Bachelor of Business Administration in Marketing Management	Required to take PHIL 3033
Diploma in Public Relations	Required to take PHIL 3033
Diploma in Brewing and Brewery Operations	Required to take PHIL 3033

A significant number of the department's offerings are support courses, with most students registered coming from other programs. See the chart below:

	Summer 2024	Fall 2024	Spring 2025	Summer 2025	Fall 2025	Spring 2026
Sections	29	37	37	23	22	25
Service Sections	26	32	33	20	20	22
Percent	90%	86%	89%	87%	91%	88%
Non-support courses	PHIL 3040; PHIL 3225; PHIL 4117; and PHIL 2210; PHIL 2215; PHIL 3101 as Guided Studies	PHIL 2106; PHIL 2210; PHIL 3533; PHIL 4110; PHIL 4430	PHIL 2215; PHIL 3109; PHIL 3220; PHIL 4430; and PHIL 2110 as Guided Study	PHIL 2107; PHIL 3040; PHIL 4117	PHIL 2110; PHIL 4110; PHIL 4900 as Guided Study	PHIL 2106; PHIL 3100; PHIL 4120; PHIL 3900 as Guided Study

Refocusing departmental efforts on these high-impact service courses and in applied approaches to Philosophy will ensure continued relevance, efficient resource use, and meaningful contributions to interdisciplinary education across the university and to our polytechnic mandate.

5) Inability to Provide Appropriate Institutional Support

Changes to federal government policy in 2023 and further in 2024 have led to a sharp decline in international student enrollment at post-secondary institutions across Canada, including KPU. According to the document "Fiscal 2026 and Beyond," published by the Office of the President, international student headcount for Fiscal 2025 is projected to decline by 25% compared to Fiscal 2024. This decrease in international enrollment translates to a \$49.2 million reduction in tuition and fees for the 2025-26 fiscal year (Senate, March 3, 2025). Furthermore, based on applicant trends for Summer 2025 and Fall 2025, along with lower conversion rates for Fiscal 2025, international student headcount is expected to decline by an additional 26% in Fiscal 2026.

To make informed decisions, KPU is conducting comprehensive program assessments to evaluate the overall health and current state of its programs. In recent years, the Philosophy Department has continued to offer classes despite very low enrollment. However, the institution can no longer support the inefficiencies of the current program.

vi. Plan for suspension, including:

- 1) Proposed review date to reinstate or discontinue the suspended program:
September 2029
- 2) Steps that will be taken to consult with faculty and staff

The current faculty and staff are aware of the proposed suspension of the Philosophy Major and Honours program as of September 1, 2026. Current students who are intending to major in Philosophy will have until November 1, 2026 to declare (effective Spring 2027) so long as they meet the eligibility criteria for declaration. Intakes into the Philosophy Major and Honours option will also be cancelled as of 1 September 2026 for the fall semester. All required coursework for actively enrolled and declared students will be completed through the careful planning of upper-level courses and through the Arts Degree Advisors monitoring the last declared students' progression and registration. Students who are declared into the Philosophy Major or Honours program will be informed that they need to be continually registered as KPU students and take the Philosophy courses when they are offered at KPU until the completion of their degree.

Information was shared at:

Meeting with the Department Chair, Holly Longair, August 14, 2025

Meeting with the Philosophy Department, August 15, 2025

Meeting with the Philosophy Department's Program Review Committee, September 23, 2025

Meeting with the Philosophy Department, April 1, 2026

Faculty of Arts Standing Committee on Academic Planning and Priorities were consulted at their April 7, 2026 meeting, and at their May 1, 2026 meeting, during which a motion to recommend the suspension to Arts Faculty Council passed.

Arts Faculty Council were consulted at their May 29, 2026 meeting, during which a motion to approve the suspension did not pass by a vote of six in favour, and seven opposed.

- 3) Steps that will be taken to consult with students

Enrolled students will be informed that intakes into the Major (and Honours) will be suspended as of September 1, 2026, but that for declared students, we are committed to ensuring they are able to complete their program of study. Students intending to declare and who meet the eligibility criteria will have until November 1, 2026 to do so (effective Spring 2027).

With the assistance of the Arts Degree Advisors, the Dean's office will map the progress of students declared into the program, and offer the required courses as needed through either scheduled courses, guided studies, or course substitutions. Arts Academic Advisors will assist students in planning to declare by the November 1, 2026 deadline, or to identify alternative programs of study, where applicable.

We will support declared students by providing access to advising, proactive course planning through the "Plan Ahead" feature to outline each semester's schedule, and close monitoring of students' progression. Where required, guided studies and course substitution options will be made available to ensure their timely completion of their programs.

- 4) Steps that will be taken to ensure students in the program have the opportunity to complete the program

Students will remain able to register in the required courses and disjunctive requirements for the Philosophy Major. For required courses that cannot be offered due to low demand, students will be supported via course substitutions and guided study.

- 5) Steps that will be taken to ensure consultation with other impact departments, Faculties, and units

Internal to KPU:

- David Burns, Provost and VP Academic, *pro tem*
- Brett Favaro, Dean, Faculty of Science
- Sharmen Lee, Dean, Faculty of Health
- Alia Somji, Dean *pro tem*, Melville School of Business
- Nadia Henwood, AVP Enrolment Services and Registrar
- Arts Planning and Priorities Committee
- Arts Faculty Council

- Philosophy Department

External to KPU:

No formal external consultations were required as the program does not have an External Advisory Committee and does not serve a regulated profession; however, impacts on transferability and program/course dependencies have been considered internally.

- 6) Steps to compensate for damage to medium term enrolment (particularly for limited intake and cohort programs)

Intakes into the Major and Honours programs will be cancelled for the Fall 2026 semester; current students eligible to declare will have until November 1, 2026 to do so. All declared students will be provided the opportunity to complete the program so long as they continue their studies and register for their required Philosophy courses when they are offered.

- vii. Draft Calendar entry detailing suspension of admissions/declaration to the program:

Intakes for the Bachelor of Arts (Honours), Major in Philosophy have been postponed. Intakes for the Bachelor of Arts, Major in Philosophy have been postponed. The Philosophy Minor remains available.

- viii. Name, title, phone number, and email address of the institutional contact in case more information is required (normally, the Dean of the Faculty in which the program is housed):

Shelley Boyd
Dean, Faculty of Arts
604-599-3076
shelley.boyd@kpu.ca

- ix. Endorsement by the Provost:

Despite multiple efforts to increase student declaration into the Major in Philosophy and the Honours program over the past several years, enrollment has continued to decline to the point where it is impacting student experience and is cost prohibitive.

Therefore, I endorse Dean Shelley Boyd's recommendation that the programs be suspended as of 1 September 2026.

A handwritten signature in black ink, appearing to read 'DP Burns' with a stylized flourish at the end.

Endorsed by the David Burns, Provost & VP, Academic pro tem
August 05, 2026

Response to Proposed Suspension of the Philosophy Major

Some time ago, the Department of Philosophy was informed that our hard-earned Major, including the Honours option, would be suspended for budgetary reasons. Shortly thereafter, Dean Shelley Boyd and Associate Dean Alena Buis held a meeting with several members of the department to assure them that these programs would only be suspended, not cancelled, and that the department would have the opportunity, through its active program review process, to restructure these credentials for greater efficiency and sustainability.

Since that time, three full members of the department have retired, one applied for and was offered an early retirement incentive, and three more received layoff notices. The Department of Philosophy is well on its way to being decimated, losing more than half its faculty.

There are two ways to eliminate a program of study: one is by doing so directly, the other is by removing the people involved in making it work. Neither is welcome, but the first at least has the virtue of honesty.

The manner in which the Philosophy Department has been targeted is very revealing. It tells us at once (and anyone else who cares to pay attention) how much our discipline is valued at this institution and the level of respect the work of our faculty receives. We no longer have faith that our voices will be heard or that our concerns will make a difference. But we will, nevertheless, take this opportunity to say what must be said.

Philosophy is the oldest organized discipline on the planet. It has a long and complex history unrivalled in its scope and depth. To this day, it branches into and informs all other areas of knowledge.

Scientists observe the world and experiment to discover how it works, but it is philosophers who interrogate the logic of those methods and the meaning of their conclusions. Artists create images, sounds, and movements, but it is philosophers who ask what counts as art and why it matters. Medical experts fight disease and repair bodies, but it is philosophers who develop and refine the ethics constraining this work. Lawyers argue about punishment and entitlement, but it is philosophers who wrestle with the very nature of justice.

This is not ancillary work. It is foundational.

A university, properly understood, is not merely a site of technical training. It is an institution devoted to education in the fullest sense: the cultivation of intellectual independence, critical reflection, and the capacity to question assumptions that others

take for granted. Training prepares individuals to perform specific tasks within existing structures; education prepares them to understand, evaluate, and, when necessary, transform those structures. Philosophy is indispensable to that broader mission.

For this reason, every serious post-secondary institution that bears the name “university” maintains a robust philosophy department with wide-ranging expertise. Such departments are not luxuries. They

are defining features of what makes a university a university. To diminish philosophy is not simply to reduce course offerings; it is to narrow the intellectual horizon of the institution itself.

The proposed reductions risk doing precisely that. By hollowing out the Department of Philosophy, the Faculty of Arts—and KPU as a whole—are not merely making a budgetary adjustment. They are, perhaps unknowingly, diminishing their own identity and aspirations. An institution that sidelines philosophy signals that it values the immediate and the instrumental over the reflective and the enduring. It signals that questioning is less important than compliance, and that depth of understanding can be sacrificed for short-term efficiencies.

We do not believe this reflects the stated mission or the highest ambitions of KPU.

The Department of Philosophy has consistently contributed to the intellectual life of the university, to interdisciplinary teaching, and to the development of students who are capable of careful reasoning, ethical awareness, and thoughtful engagement with complex problems. These are not abstract goods; they are precisely the capacities that enable graduates to adapt, lead, and contribute meaningfully in a rapidly changing world.

To suspend our programs while simultaneously removing the faculty necessary to sustain them—some of whom are still working on bettering KPU even as they struggle with the threat of losing their livelihood—undermines the possibility of genuine renewal. It transforms what is presented as temporary into what is, in effect, permanent.

We urge the administration to reconsider the direction it is taking and to rescind that layoff notices to our colleagues, who have done nothing but work faithfully to serve their students. If KPU is to remain a university in more than name, it must preserve and support the disciplines that make university education distinctive.

Philosophy is one of those disciplines. To diminish it is to diminish us all.

Respectfully,

The KPU Department of Philosophy

Mazen Guirguis
Colin Ruloff
Patrick Findler
Michaela Lucas
Holly Longair

Brian Garrett
Liam Dembski
Christina Behme
Wayne Fenske
Marc Champagne
Puqun Li

SENATE**Agenda Number: 7.5****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: PROGRAM SUSPENSION: BACHELOR OF ARTS, MAJOR IN POLICY STUDIES**ACTION REQUESTED:** Motion**THAT Senate approve the suspension of the Bachelor of Arts, Major in Policy Studies, effective September 1, 2026.**

Executive Summary

The Bachelor of Arts, Major in Policy Studies (POST) is an open-intake, 120-credit program with a focus on sustainability and social democratic and public policy solutions. The program graduates a small number of students annually and declarations into the Major have declined over the past six years. In the wider context of declining enrolments at the university and related financial pressures, the program is not sustainable. Intakes have been cancelled for the Fall 2026 semester, and we propose the B.A., Major in Policy Studies be suspended as of January 1, 2027. All students declared into the program as of November 1, 2026 will be provided with an opportunity to complete the program via courses, guided studies, or course substitutions.

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & on University Budget recommended that Senate approve the suspension of the Bachelor of Arts, Major in Policy Studies, effective January 1, 2027.

Approved by Faculty of Arts Standing Committee on Academic Planning and Priorities, May 1, 2026;

Approved by Faculty of Arts Faculty Council, May 29, 2026

Consultations

1. Please see the complete list of consultations included in the suspension proposal.

Attachments

1. Proposal to Suspend the Bachelor of Arts, Major in Philosophy and Bachelor of Arts (Honours), Major in Philosophy.
2. Links to:
 - [Policy Studies Quality Assurance Plan, approved February 2018](#)
 - [1st Annual Follow-up Report: Policy Studies, approved Nov 2019](#)
 - [2nd Annual Follow-up Report: Policy Studies, approved April 2021](#)
 - [Bachelor of Arts, Major in Policy Studies \(CIM Programs\)](#)

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 11, 2026

Context and Background

The Bachelor of Arts, Major in Policy Studies (POST) program is an open-intake 120-credit program emphasizing sustainability and social democratic and public policy solutions since its 2010 inception. The program graduates a small number of students annually, and declarations into the Major have declined over the past six years. Long-term efforts to increase numbers of graduates and declarations into the program and to improve low fill rates in courses students require to complete the program have not been successful. In the wider context of declining enrolments at the university and associated budgetary pressures, the program can no longer be sustained. We propose that the Bachelor of Arts, Major in Policy Studies be suspended as of September 1, 2026. The program is currently undergoing Program Review, which will be an opportunity to focus on strengthening the existing minor, pursue other options such as a micro-credential, and ensure we are able to continue to offer excellent Policy Studies instruction to KPU students.

Key Messages

1. Program enrolment has been declining over the past six years; the POST Major had a total enrolment of three (3) students as of Fall 2025, compared with nine (9) in 2019/20. Eleven (11) students have graduated from the Major since the 2019/20 academic year; no more than three (3) students graduated in any given year in that period. One (1) student graduated in 2024/25. The Major has relied on running many classes at low fill-rates, guided studies, course substitutions, and joint offerings to ensure students can complete the credential; with declining enrolment at the university and associated budgetary constraints, the degree program is no longer sustainable.
2. All enrolled students who have declared by November 1, 2026 will be provided with an opportunity to complete the program.
3. Although the Minor in Policy Studies shares many of the same structural problems with the Major, an in-progress program review conducted by committed instructors will be an opportunity to offer a more flexible and sustainable 27-credit Minor in Policy Studies at KPU and explore other options for POST, including micro-credentials.

Consultations

1. Diane Purvey, Provost and Vice President, Academic; President President and Vice-Chancellor *pro tem*

2. David Burns, Associate Vice President, Academic; Provost and Vice President, Academic, *pro tem*
3. Amy Jeon, Associate Vice President, Academic, *pro tem*
4. Shelley Boyd, Dean, Faculty of Arts
5. Faculty of Arts, Standing Committee on Academic Planning and Priorities (April 7 and May 1, 2026)
6. Arts Faculty Council (May 29, 2026)
7. Shiva Olyaei, Chair, Policy Studies (August 22, 2025)
Policy Studies Steering Committee (September 4, 2025; April 1, 2026)
8. Nadia Henwood, AVP Enrolment Services & Registrar

Rationale

A proposal to suspend a program must include the following information:

- i. All impacted credentials and specific discipline or field of study:

Bachelor of Arts, Major in Policy Studies

- ii. Location(s) of the program:

KPU Surrey

- iii. Faculty, Department, or School offering the program:

Faculty of Arts

- iv. Proposed date for suspension, a notification period for students, faculty and staff, and a date for review of the suspension:

Implementation Date: September 1, 2026

Notification Period: Spring/Summer/Fall semesters 2026

Review Date: September 2029

- v. Reasons for suspension:

The Bachelor of Arts, Major in Policy Studies program is a 120-credit, open-intake, interdisciplinary program. The Policy Studies Major requires completion of 51 area-specific credits in addition to the requirements of the Bachelor of Arts Framework. Policy Studies (POST) courses account for eighteen of the required area-specific credits, the remainder comprising courses, including disjunctive requirements, in Economics (ECON), Philosophy (PHIL), Sociology (SOCI), Environmental Protection Technology (ENVI), Applied Communications (CMNS), History (HIST), Geography (GEOG), Sustainable Agriculture (AGRI), and Psychology (PSYC).

The POST Major is housed in Policy Studies, which formed as an interdisciplinary program area in 2010 with a steering committee comprising faculty members in the Faculty of Arts, the Faculty of Science, and the Melville School of Business, who were each qualified to teach at least one POST course. As of the current 2025/26 academic year, Policy Studies has two part-time regular faculty members, with a combined FTE of 1.0, a base section allocation of six sections per year, and a chair release of two sections annually.

Several of the POST-coded courses required for the Major are scheduled at low frequency due to insufficient student demand. However, even at reduced frequency, these sections often experience poor fill-rates. In order to support the POST Major, the Faculty of Arts has approved running multiple POST sections that would ordinarily have been cancelled due to poor registration, which is costly and increasingly unsustainable. However, further reductions in the numbers of course offerings will impede students' ability to complete the program.

Policy Studies faculty have worked to address challenges facing the Major. Policy Studies' 2018 Program Review Quality Assurance Plan makes reference to several threats to the program:

- Low numbers of students declared into the Major
- Struggles with seat fill rates
- Students facing difficulties with degree completion due to the small number of POST course offerings
- "Chronic course substitutions"
- "Visibility and identity" of the program

Efforts were made to remedy these challenges, including renewed promotion, clarifying the identity of Policy Studies as a discipline at KPU, curriculum development, and revising the Major requirements. These efforts coincided with additional headwinds, such as the pandemic and associated lockdowns that dealt a blow to hands-on, applied program areas such as POST, and contributed to the demise of a promising formal partnership with the City of Surrey (CityLab). The decline in international students over the past three years has further undermined efforts to increase enrolment in POST courses. Thus, the POST Major remains a very small program in the Faculty of Arts.

With declining enrolment at the university and associated budgetary constraints, the POST Major can no longer be sustained. We propose that the Bachelor of Arts, Major in Policy Studies will be suspended as of September 1, 2026, and that intake into the Major program will be cancelled for the Fall 2026 semester.

1) Curricular issues

The Bachelor of Arts, Major in Policy Studies program requires a minimum of 120 credits to complete, including 51 area-specific credits. Eighteen of the area-specific required

credits are POST-coded courses, nine credits of which are in POST cross-listed courses (see Figure 1).

POST courses	Cross-listing	Credits
POST 1100 Sustainability and Ethics	PHIL 1111 Sustainability and Ethics	3
POST 2200 Collective Power: Taking Action on Public Issues		3
POST 3110 Applied Sustainability Seminar		3
POST 3300 Sustainability Challenges: Public Policy and the Common Ground		3
POST 4110 Applied Public Policy Seminar	POLI 4110 Applied Public Policy Seminar	3
POST 4150 Psychology and Sustainability: Attitudes and Behaviour	PSYC 4150 Psychology and Sustainability: Attitudes and Behaviour	3

Figure 1. POST courses required for the Policy Studies Major, including cross-listed courses

Students may graduate with a Bachelor of Arts, Major in Policy Studies having taken only nine credits in unique, non-cross-listed Policy Studies courses. By comparison, Political Science Majors graduate with a [minimum of forty-two credits](#) in POLI courses, and Sociology Majors require [fifty-four credits in SOCI courses](#). Due to the already minimal requirement for POST-coded courses in the Major, reducing this requirement or replacing POST-coded courses with courses from other areas as a means of sustaining the Major is not feasible.

Curricular challenges elsewhere at the university are further impacting the POST Major. ENVI 1121 (3 credits) Environmental Issues is one of three 1000-level required courses for the POST Major. ENVI 1121 was developed by the Faculty of Science as an elective course supporting the Diploma of Technology Environmental Protection (EPT) program. The EPT program is suspended, effective September 2025, due to enrolment declines. The Faculty of Science is unable to continue to offer ENVI 1121. The Faculty of Arts explored funding sections of ENVI 1121 for POST students, but is unable to do so when Arts is facing declining enrolments and budgetary reductions within its own Faculty.

2) Lack of enrolment demand

Since its inception in 2010, Policy Studies has delivered academic programming and courses with an emphasis on sustainability and social democratic and public policy solutions. The Policy Studies Major is one of only a handful of public policy-focused degrees in Canada. Although the sample size is small, surveyed Policy Studies graduates rate the program favorably for quality of education, effectiveness of instructors, and employment preparedness [Source: [OPA Annual Program Report: Policy Studies 2023-24](#)]. In addition, the 2018 self-study report found that up to one-third of students declared into the Major came to KPU for Policy Studies. However, more recently, the POST Major faces competition from sustainability-focused programs in our region including Simon Fraser University's Environment degree and University of Victoria's Environmental Studies Program.

The number of students graduating with a BA Major in Policy Studies has been consistently low, with between one and three students graduating per year over the past six academic years (see Figure 2). Fewer students graduate with a POST Major than any other non-honours Bachelor's program currently offered in the Faculty of Arts [Source: [OPA](#)].

Graduate Headcount by Discipline and Academic Year, BA Major POST

Academic Year	19/20	20/21	21/22	22/23	23/24	24/25
Discipline	Headcount	Headcount	Headcount	Headcount	Headcount	Headcount
Policy Studies	2	1	3	1	3	1
Total	2	1	3	1	3	1

Figure 2. The table shows the number of students graduating from the POST Major program per academic year between 2019-20 and 2024/25. [Source: [OPA](#)]

Enrolment in the POST Major program is consistently low, but has been in active decline over the past six academic years, falling from nine students in 2019/20 to one student in 2024/25 (see Figure 3). As of Fall 2025, there are three students declared into the Major for the 2025/2026 academic year. The decline in numbers for the Major is in contrast with the demand for the minor, which has increased over the same time period.

ENROLMENT BY DISCIPLINE TYPE. Breakdown of undergraduate students in the discipline into major, minor and intended.

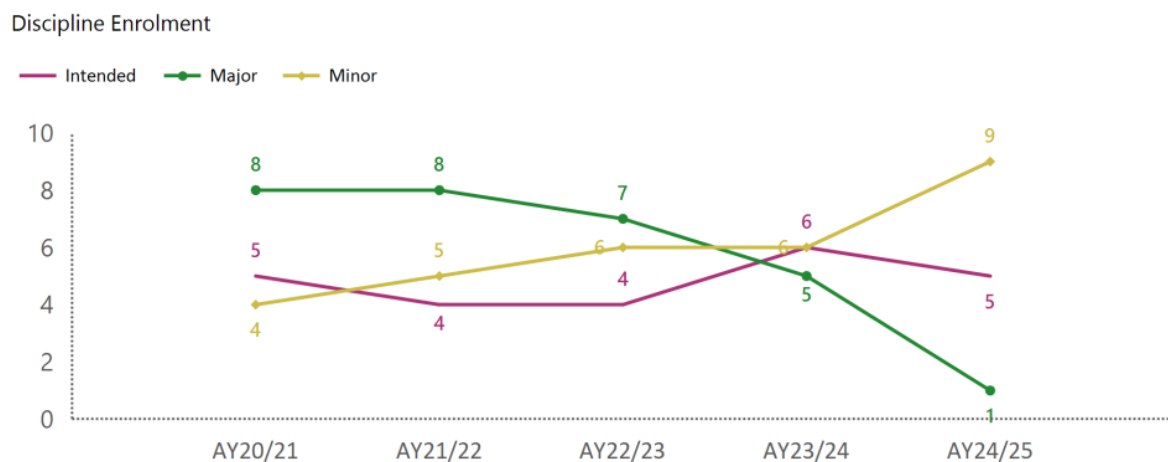


Figure 3. Enrolment in POST programs, 2020-2025. The graph shows the number of students declared in the Major and Minor programs, as well as the total number of students intending to declare into a POST program
[Source: [OPA Annual Program Report: Policy Studies 2024-25](#)]

Course-level enrolment is low across most POST-coded courses required for the POST Major (see Figure 4). POST 1100, which is cross-listed with PHIL 1111, is offered twice a year with consistently good fill rates. However, POST courses at the 2000-level and higher face serious challenges. Excluding guided studies, over the past four years, only two out of sixteen sections have filled to 75% or above, and five sections have run at less than 50% full. Cross-listing courses is one strategy employed to fulfil the interdisciplinary objectives of the Major and to increase the fill rates of POST courses; it is noteworthy that neither of the fourth-year cross-listed courses offered in 2025 filled to 50%.

Course	2025			2024			2023			2022		
	Fall	Sum	Spr	Fall	Sum	Spr	Fall	Sum	Spr	Fall	Sum	Spr
POST 1100x	11(24)	23(14)		22(18)	26(14)		22(18)	28(12)		6	23(17)	19(15)
POST 2200			23			20						
POST 3110				10(3)**		1*	9			16	36	
POST 3300	18	1*			35				26			19
POST 4110x			7(6)						3(18)			5(16)
POST 4150x		4(12)						13(12)				

Figure 4. Number of students registered at stable enrolment date in POST courses required for the Policy Studies Major, including cross-listed courses, from 2022-2025. All courses have a 35-seat capacity. Key: x = cross-listed course; () = number of students registered in non-POST cross-listed course; * = course offered as guided study; ** course offered as one-time-only cross-listing with POST 4900: Special Topics.

While it will continue to be necessary in the Faculty of Arts to run small numbers of courses at lower fill-rates to facilitate student progression through programs with otherwise stable demand, current budgetary pressures and declining student enrolments across KPU severely limit our ability to do so going forward. Therefore, running the majority of POST courses required for the Major with such consistently low registration numbers is unsustainable. As the required 2000-level-and-above POST courses are already only offered either once per year or once every year-and-a-half, and guided studies have already been necessary to ensure students can complete their programs within acceptable timeframes, reducing the frequency of these courses further in pursuit of sustainable registration numbers will critically undermine the POST Major.

3) Insufficient resources

The cost of running sufficient courses to permit timely completion of the POST Major is unsustainable. Over the past four years, at least four of the sixteen 2000-level-and-up sections of required POST-coded courses were offered in excess of the level of student demand: Three sections of POST 3110 served a total of thirty-five students; three sections of POST 2200 served forty-nine students; two sections of POST 4110 served thirty-four students. At an estimated cost per section of around \$18,100, four sections

equates to \$72,400 in additional costs to sustain the program. Funding ENVI 1121 going forward would cost an additional \$18,100 annually, with uncertain student demand following the EPT suspension. In addition, the Faculty of Arts does not have the budgetary capacity to fund ENVI 1121, a course that exists outside of its Faculty when Arts as a whole is facing declining enrolments year over year.

Suspending the POST Major in concert with revising the POST Minor and/or developing a micro-credential will allow revised POST course scheduling to normalize with student demand, ensuring courses fill to sustainable levels.

4) Inability to provide appropriate institutional support

Several changes to federal government policies, beginning in 2023, have led to a significant decline in international student enrolment at post-secondary institutions in Canada. KPU's international student headcount in 2025 has declined by more than 25% compared to 2024, and is projected to decline an additional 26% in Fiscal 2026.

The Office of the President & Vice Chancellor's *Fiscal 2026 and Beyond: A rolling plan to address budget challenges at KPU* calls for reviewing the viability of our programs as a critical part of ensuring of the long-term financial sustainability for the university.

vi. Plan for suspension, including:

1) Proposed review date to reinstate or discontinue the suspended program

September 2029

2) Steps that will be taken to consult with faculty and staff

Suspension of the Policy Studies Major has been discussed with the **Policy Studies Chair and faculty members and the Policy Studies steering committee** at meetings on September 4, 2025 and April 1, 2026. Feedback received through these discussions was considered in the development of this proposal including with respect to student completion planning and future direction for Policy Studies programming. This proposal was shared with the Policy Studies steering committee for feedback on April 1, 2026.

Faculty of Arts Standing Committee on Academic Planning and Priorities were consulted at their April 7 meeting, and at their May 1 meeting, during which a motion to recommend the suspension to Arts Faculty Council passed.

Arts Faculty Council were consulted at their May 29, 2026 meeting, during which a motion to approve the suspension passed.

3) Steps that will be taken to consult with students

Students will be informed that intakes into the Major will be suspended as of September 1, 2026. For students declared as majoring in POST, we are committed to ensuring they are able to complete their program of study. With the assistance of the Arts Degree Advisors, the Dean's office will map the progress of current students declared into the program, and offer the required courses as needed through either scheduled courses, guided studies, or via course substitutions.

Policy Studies "intended" students already admitted to the university will be notified that declaration into the Major (if they meet the eligibility criteria) will be available until November 1, 2026. Arts Academic Advisors will assist students in planning to declare, or identify alternative programs of study, where applicable.

4) Steps that will be taken to ensure students in the program have the opportunity to complete the program

Students will remain able to register in the required courses and disjunctive requirements for the interdisciplinary Policy Studies Major that are in areas other than Policy Studies (POST). POST-coded courses with a history of viable enrolment will continue to be offered at the current frequency. For required courses that are unable to be offered due to low demand, students will be supported via course substitutions and guided study.

5) Steps that will be taken to ensure consultation with other impacted departments, Faculties, and units;

Impacted departments include those whose courses comprise required courses for the Policy Studies Major or whose courses are cross-listed with Policy Studies:

Economics, Philosophy, Sociology, Environmental Protection Technology- Applied

Communications, History, Geography, Sustainable Agriculture, and Psychology.

The suspension of the POST Major will have very limited impact on these departments due to the relatively small number of students in the Major.

External to KPU:

No formal external consultations were required as the program does not have an external Program Advisory Committee and does not serve a regulated profession; however, impacts on transferability and program/course dependencies have been considered internally.

- 6) Steps to compensate for damage to medium term enrolment (particularly for limited intake and cohort programs)

The Bachelor of Arts, Major in Policy Studies is an open-intake program with low enrolment. No additional steps are necessary to compensate for damage to medium term enrolment.

- vii. Draft Calendar entry detailing suspension of admissions / declaration to the program:

Intakes for the Bachelor of Arts, Major in Policy Studies have been postponed. The Policy Studies Minor remains available.

- viii. Name, title, phone number and email address of the institutional contact in case more information is required (normally, the Dean of the Faculty in which the program is housed)

Shelley Boyd
Dean, Faculty of Arts
604.599.3076
Shelley.Boyd@kpu.ca

- ix. Endorsement by the Provost.

Despite multiple efforts to increase student declaration into the Major in Policy Studies over the past several years, enrolment has continued to decline to the detriment of student experience and is costly. Therefore, I endorse Dean Shelley Boyd's recommendation that the program be suspended as of 1 September 2026.



Appendix

Policy Studies Quality Assurance Plan 2018

Annual Program Report: Policy Studies 2023/24

Annual Program Report: Policy Studies 2024/25



Program Review Quality Assurance Plan

Quality Assurance Plan for: POST (Policy Studies)

Date submitted to SSCPR: July 2018

Date Self-Study Report approved by SSCPR: November 8, 2017

Date of External Review: February 23, 2018; approved by SSCPR April 25, 2018

SUMMARY

OVERVIEW

With a strong emphasis on social democratic and public policy solutions to sustainability challenges, Policy Studies introduces students to a variety of analytical methods drawn from philosophy, political science, economics, psychology and environmental science. Students thus develop an interdisciplinary skillset, supplemented by applied learning courses including applied communications and applied policy seminars. The combined theoretical and applied curriculum enables graduates to work in a range of social justice, social change, environmental justice and emerging sustainability fields.

Policy Studies currently has a 0.5 faculty member who is also the Program Chair. The POST program offers six POST-acronymed courses per academic year, five of which are cross-listed with other departments. The degree courses designated by the acronym 'POST' expose students to the core disciplines of Philosophy, Political Science, Environmental Protection, Economics and Psychology. Two upper-level Applied Policy Seminars provide applied, experiential learning seminars in which students engage directly with community partners to produce professional deliverables. The remaining courses required for the POST Major are delivered by other departments and include lower and upper-level Philosophy and Political Science courses, Geography and the Environment, Applied Communications, and Economics.

An Internal POST Steering Committee includes representatives from all the core disciplines (PHIL, POLI, ENVI, PSYC, ECON), as well as Geography and the Environment (GEOG). Our external Advisory Committee, currently on hold while we undergo program review, has approximately eight members drawn from local government, industry and alumni representatives and meets 1-2 times per year to provide input into program direction.

KEY PROGRAM STRENGTHS

The B.A. Policy Studies Major is one of the only public policy-based undergraduate degrees in Canada and the only Canadian undergraduate degree with a focus on both public policy and sustainability. Almost one-third of our student survey respondents stated that they had come to KPU to pursue the Policy Studies degree.¹

¹ KPU IAP. "Policy Studies Student and Alumni Data (Cleaned)." 2017, p. 2.

Strengths include:

- Unique program that fills a critical niche in undergraduate education in the province;
- Committed, engaged students; excellent, passionate Instructors; strong connections between faculty and students;
- Inter-disciplinarity, and cross-listed courses that build enrolment;
- Strong relationships with other departments;
- Applied policy seminars provide experiential learning with community partners; and,
- Strong industry support, demonstrated by number of external respondents, long-standing Advisory Committee, and long-standing relationship with the City of Surrey Sustainability Office.

Key Program Challenges

Key challenges have been identified by the Steering Committee, Advisory Committee, through feedback in the student and faculty surveys, and from the External Program Review Committee Report. They include:

- Visibility and identity: currently, the program name does not match the program's full intent; we have had some historic challenges with course enrolment;
- We have identified two weak core competencies: research methods/data analysis and decolonization/reconciliation. In addition, the External Review Committee strongly emphasized the need for a much stronger focus on climate change;
- Some Major requirements are outdated or have not been funded (i.e. co-op) leading to administrative difficulties for students to graduate, and chronic course substitutions; and,
- Lack of access to pedagogically-appropriate classrooms (e.g. design and workshop-style with movable tables, chairs and adequate whiteboard space for group work)
- Small program with limited Faculty resources

How do we best define our unique differentiator? As a program focused on Sustainability, yet called Policy Studies, there are challenges with our visibility at KPU and beyond. A name change to Public Policy and Sustainability will aid in clarifying our unique program, as will clearer external articulation of our program's core competencies through our core courses, and revisions to our Major and Minor requirements. The External Review Committee supports the name change and strongly supports the program's relevance and currency.

The program has faced some struggles with enrollment. While there is demand for both public policy and environmental studies programs in the province of BC., seat fill rates in the program could be improved. Stronger and strategic program promotion will aid enrollment, including attracting non-KPU students to the program. Student feedback also shows that the number of sections offered – a difficulty for small programs in general – can be challenging for degree completion. Students would like more POST courses, including ones that provide additional experience. The addition of new courses to our Major, such as the ARTS Practicum, an ARTS methods course, and revised Major/Minor requirements that take advantage of the many sustainability courses now offered by various Arts Departments, are opportunities that can help strengthen the program.

While our core competencies and essential Arts skills are on the whole well met within the learning outcomes of our current courses, we could strengthen our analytical/methods competency, and we are

very weak in reconciliation and decolonization. The External Review Committee strongly recommended continuing to work on decolonizing our curriculum, adding a methods course, and also recommended that we emphasize the challenge posed by climate change in our program identity, materials and curriculum.

Key Program Opportunities

Several opportunities present themselves at this time:

- Become a destination degree by strengthening our unique position in sustainability and public policy; attract mature and indigenous learners from the City of Surrey;
- Other departments' recently developed sustainability courses could be used to expand our Major/Minor requirements and make the program accessible to more students. Potential impact: increase enrolment as more students take POST as a Minor and more students see the value of the Major;
- Partnership with likely funding commitment from City of Surrey for a CoLAB (Collaborative Lab) or City Studio program (now branded as Surrey CityLAB);
- Potential budget opportunity to fund additional sections and offer our Special Topics courses;
- Strong KPU support services, including: Librarian support for an open online journal, which can broaden public reach and promote the program, and strong marketing department with capability improve our online presence including promotional videos;
- Reconciliation work underway amongst faculty and the institution means that some supports are in place for faculty to begin/continue their reconciliation journey (a first step in decolonizing); and,
- Strong industry support.

There is some evidence that the program is meeting one of its goals, to become a destination degree attracting students to KPU. In the program review student and alumni survey, **30.8% of all the respondents strongly agreed with the statement “I came to KPU because of the Policy Studies program” (n=26).**² 67% of respondents who graduated with a POST Major, are majoring in Policy Studies, or plan to major in Policy Studies, answered the question affirmatively. We have an opportunity to strengthen the POST Major and Minor as a destination degree through the addition of unique course offerings, the development of the Arts Practicum and improved community partnership opportunities such as with the City of Surrey.

The self-study review process provided an opportunity to develop and examine our core competencies, and consider our Major/Minor requirements. We now have an opportunity to review and revise our curriculum and degree requirements in response to industry, student and external review feedback, particularly as other ARTS departments have developed an excellent set of sustainability-related courses since our program was launched.

We are also part of the KPU team, which includes an outstanding Dean's office, excellent Departmental Assistants, the Teaching and Learning Commons, the Library, and student services such as Advising. With strong internal partnerships with other departments, the Dean's office and KPU support services, we have an opportunity to build unique offerings such as a student-led open online Public Policy journal. The

² KPU IAP. “Policy Studies Student and Alumni Data (Cleaned).” 2017, p. 2.

Marketing Department is supporting us in improving our online presence, including development of promotional videos.

Last, we have strong industry support for the program. More than 80 professionals drawn from a range of sustainability and policy-related professions responded to our external survey, providing their wisdom in the sustainability field and insights for sustainability education. We have an opportunity to build on this collective knowledge base, renew our external Advisory Committee, and develop a strong professional network with industry and our Alumni.

Key Program Threats

Threats are external developments that could negatively impact the POST program, and include:

- Competition from newer sustainability programs, such as SFU's Environment degree and UVic's Environmental Studies program;
- Future change in institutional status (e.g. deficit situation, decrease in overall enrolment);
- Backlash against "expertise" and evidence-based public policy; and,
- Changes in the 21st century workplace, requiring additional flexibility and continuous learning of those working in the industry.

SFU and UVic now both offer environmental studies' programs. Positioning ourselves as a public policy and sustainability program, with a definition of sustainability as economic, social and environmental, should help us continue and strengthen our unique undergraduate program. The applied learning in our program also differentiates us.

Our external survey respondents also identified emerging trends that pose potential threats to our program. These include a backlash against "expertise," which challenges the field of public policy overall, and changes to the 21st century workplace, such as the move from stable employees to self-employed consultants. Students will need a strong range of academic and professional skills and competencies to succeed in the changing world of work. The External Reviewers agreed with the recommendation to create an Arts Practicum course given the benefits of having workplace-based experience for future employability of students.

QUALITY ASSURANCE GOALS

List the program's Quality Assurance Goals (broad statements about what the program intends to accomplish to ensure program quality). Identify the Recommendation(s) – drawn from the **Self-Study Report and External Review Report** - each Goal addresses. Provide a brief Rationale for each Goal.

GOAL 1: Align Degree Identity with Degree Content and Intent

RATIONALE FOR THIS GOAL: To have the name and promotional materials better reflect the content of the program, i.e. our focus on public policy and sustainability.

Recommendation(s) this Goal Addresses	Report (page number)
"The review team agrees with the recommendation to support a program name change."	External Review Page 3
"The program has great potential because it fills a major gap in the offerings of other post-secondary institutions in BC due to its unique focus linking sustainability with public policy."	External Review Page 1
The program name should better reflect the program intent and student demand.	Self-Study Action Item 3.1

GOAL 2: Promote Program as a Destination Degree

RATIONALE FOR THIS GOAL: Uniqueness and currency of the program provides a recruitment opportunity that can increase enrolment in the POST program and ARTS in general.

Recommendation(s) this Goal Addresses	Report (page number)
"This program feels like it is on the brink of becoming a highly sought after or destination program..."	External Review Page 8
(Connect) with FSO to ensure that our unique interdisciplinary program is understood, with targeted recruitment.	Self-Study Action Item 3.3

GOAL 3: Integrate Decolonization and Reconciliation into Curriculum to Meet a Critical Core Competency

RATIONALE FOR THIS GOAL: In light of TRC recommendations, recent Supreme Court decisions (e.g. Tsilhqot'in), and KPU's commitments to indigenization, this core competency was added, reviewed and found lacking. New curriculum will need to be developed within POST courses.

Recommendation(s) this Goal Addresses	Report (page number)
"The review team acknowledges this (Decolonization and Reconciliation) important competency and encourages the faculty to continue their work in this area."	External Review Page 4
"Add Indigenization and transformative outcomes where applicable."	Self Study Action Item 4.1

GOAL 4: Update and Align Major and Minor Requirements

RATIONALE FOR THIS GOAL: Major and Minor requirements should be reviewed and updated to improve program quality, student experience, and enrolment/retention, based on the following: core competencies for the program have been refined; other departments now offer additional sustainability courses; some of the originally-intended courses (e.g. co-op) have not been implemented; and, additional courses such as an ARTS methods course have been developed.

Recommendation(s) this Goal Addresses	Report (page number)
"Core competencies for the program have been developed. They appear comprehensive and ... support appropriate levelling throughout the program" such that the program is now in a position to review and revise program requirements.	External Review Page 4
"A methods course would strengthen the curriculum for the program... The Program Chair is aware of this gap... Hopefully this change will be implemented in the near future."	External Review Page 4
Review Major and Minor Requirements to ensure that we are meeting our core competencies and providing opportunities for our students and other KPU students to benefit from disciplines with similar and complimentary learning outcomes.	Self-Study Action Item 4.2

GOAL 5: Revise Existing Course Outlines

RATIONALE FOR THIS GOAL: To ensure that learning outcomes promote the refined core competencies and key sustainability areas (particularly climate change) and are appropriately scaffolded from lower-level to upper-level years.

Recommendation(s) this Goal Addresses	Report (page number)
"Climate change ... should be incorporated [and] course content modified to reflect this aspect of sustainability."	External Review Page 3
"The review team is supportive of faculty's desire to create evolving case studies within POST courses."	External Review Page 5
Review POST course outlines and review as needed. Explore developing or acquiring sustainability case studies for use across POST courses.	External Review Page 3 Self-Study Action Item 4.1 Self-Study Action Item 5.3

RECOMMENDATIONS THE QUALITY ASSURANCE PLAN DOES NOT ADDRESS

List the Recommendations from the Self-Study and External Review this Plan does not address. Provide a brief rationale for why these Recommendations cannot be addressed. Add or remove rows as necessary.

Recommendations	Report (page number)	Rationale
Ensuring that classrooms are pedagogically appropriate "Given that most POST courses utilize seminar discussions, teamwork projects and small group work, the review team recommends that classrooms assigned to POST courses be conducive to this type of learning i.e. contain moveable tables and chairs."	Self-Study Action 7.9 External Review Page 7	Not within the Program's control
Additional institutional resources for indigenization	Self-Study Action 5.7	Not within the Program's control
Address student concerns about number of sections offered.	Self-Study Action 6.1	Not within the Program's control
Reducing Course Caps	Self-Study Action 5.4	Not within the Program's control

QUALITY ASSURANCE FIVE-YEAR ACTION PLAN

*Describe the Quality Assurance Strategies (specific plans of action) the program must achieve to attain its Goal over the next five year. Detail the **steps** the program will take to achieve each Strategy. Add or remove Strategies and tables as necessary.*

MONTH/YEAR WHEN THE FIVE-YEAR ACTION PLAN BEGINS: September 2018

STRATEGY 1: Change the program name to Public Policy and Sustainability (POST) or Policy Studies in Sustainability (POST)

GOAL(S) THIS STRATEGY SUPPORTS: Goal #1 and Goal #2

Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Provide rationale to Dean's office for program name change.	EP	July 2018	August 2018	The name change does not involve any curricular changes and has no additional budget implications.
2. Depending on the response from AEST, continue with name change.	SC	August 2018	September 2018	Name change will not proceed should a full program submission be required, as we do not have capacity at this time.
3. Develop transition and communications plan for students/Alumni, website, and other promotional materials.	EP/Dept. Assistant	September 2018	February 2019	Students and Alumni are affected by this change and a transition plan needs to be in place to allay concerns and build support.
4. Complete administrative process for name change.	EP	September 2018	(tbd)	Process length and complexity will depend on AEST requirements.
5. Coordinate with administration and the execution of strategy to achieve goal #2.	EP/HH	September 2018	June 2019	Coordinate name change with program promotion.

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? Administrative Support from the Dean's office
When are these resources required? 09/2018 and as needed depending on the process
What Faculty and/or Institutional support is required? Program Chair, Departmental Assistant, Associate Dean, ARTS Marketing

STRATEGY 2: Develop a stronger online presence with a website update and an online journal to showcase student work and case studies. GOAL(S) THIS STRATEGY SUPPORTS: Goal #1 and Goal #2

Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Revise website structure.	EP	In process	September 2018	Website revision has been discussed with Marketing.
2. Review and revise website copy.	EP	In process	September 2018	Considerable work has been completed by POST work study student, Spring 2018.
3. Edit existing experiential learning video to reflect the POST program for POST landing page.	EP	July 2018	December 2018	With support from ARTS marketing/events coordinator.
4. Review and revise website as needed following name change and/or Major/Minor requirements changes	EP	May 2019; May 2020	September 2020	Timeline dependent on other actions.
5. Utilize existing video footage and shoot additional footage for a second promotional video.	TBD	September 2019	February 2020	With support from ARTS marketing/events coordinator and KPU marketing.
6. Apply for FAEAF grant to pilot student-led online journal, including sustainability case studies.	EP/HH	In process	October 2019	Grant awarded.
7. Hire and supervise student coordinator and editors for online journal.	EP/HH	Spring 2018	September 2019	
8. Publish journal with launch event and promotion; include hyperlink on POST website.	EP/HH	Summer 2019	September 2019	
9. Review online journal pilot and make recommendations for future issues.	POST SC	Spring 2019	TBD	
10. Continue existing promotional channels (e.g. ARTS 1100 presentations, POST course visits, Open Houses, etc).	EP	In process	On-going	

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? Marketing website and video support; FAEAF Grant (awarded) and library/IT support; ARTS Marketing support.
When are these resources required? Summer 2018 through Spring 2019
What Faculty and/or Institutional support is required? Marketing (web and video); ARTS marketing (Desiree McLeod); Library assistance (Karen Meijer-Kline); IT (update Open Online Journal for enhanced functionality).

STRATEGY 3: Build Relationships with External Partners

GOAL(S) THIS STRATEGY SUPPORTS: Goal #1 and Goal #2; option for Goal #3

Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Continue to develop strong partnership with City of Surrey's Sustainability Office, with the POST 3110 course, and through the CityLAB proposal (see also Strategy #5).	EP/TBD	In Process	On-going	Coordination in addition to POST 3110 requires additional support (e.g. CityLAB Faculty coordinator Note, now funded with a 1-section release for 2018-2019).
2. Develop relationships with additional community partners for Applied Seminars, including exploring options for working with Indigenous community partners.	EP	January 2019	12/2019	For example, Tsawwassen First Nation Senior Planner has expressed interest in having POST students work on community issues.
3. Renew Advisory Committee: build relationships with new and additional members, considering Indigenous and diversity representation; define ToR; hold a meet and greet with students.	EP/HH	January 2019	September 2019	Current POST budget insufficient to host more than one AC meeting per year.
4. Build external network for the ARTS Practicum course placements, including with appropriate First Nations and Indigenous organizations; first section to be offered Summer 2019.	TBD	September 2018	On-going	The aim is to build relationships with up to five potential internship/practicum "employers" for POST students who choose to take the new ARTS Practicum course.
5. Provide support for a Sustainability Alumni Chapter.	Alumni Office & POST Chair	May 2020	On-going	Opportunity to build our external network and promote the program, particularly as our number of grads continues to rise.

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? Time Release for Faculty coordinator for City of Surrey partnership (beyond existing POST 3110); additional POST budget to support AC meetings.
When are these resources required? As soon as possible
What Faculty and/or Institutional support is required? Dean of Arts office: ToR for AC

STRATEGY 4: Build our Potential as a Destination Program

GOAL(S) THIS STRATEGY SUPPORTS: Goal #2

Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Develop additional unique course and program offerings, with a focus on applied learning (ARTS Practicum, City of Surrey CityLAB, etc, see Strategy #3).	EP, TBD	In process	On-going	ARTS Practicum has been developed (ARTS 4800) and will be offered in partnership with other departments; other opportunities are funding dependent.
2. Develop unique learning opportunities for students, such as the online journal (see Strategy #2).	EP/HH	August 2018	April 2019	FAEAF grant in support of this work has been awarded.
3. Explore MOU with Capilano University Associate Degree in Global Stewardship.	TBD	June 2019	December 2019	Support required from ARTS Admin on this process.
4. Explore getting representation on BCCAT Articulation Committee	EP	January 2019	June 2019	Due to the inter-disciplinarity of POST, it is difficult to find a good fit with an articulation committee. The best may be the Environmental Studies Cttee, which did not meet in 2018.
5. Begin process of transfer re-assessment (self-study action 8.5)	TBD	June 2020	TBD	

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? CityLAB coordinator (e.g. 2 section release)
When are these resources required? Starting Fall 2018
What Faculty and/or Institutional support is required? Support from ARTS office for relationships with other universities and administrative actions such as transfer re-assessments.

STRATEGY 5: Decolonize our Curriculum GOAL(S) THIS STRATEGY SUPPORTS: Goal #3

Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Support Faculty in personal exploration of decolonization, indigenization and reconciliation.	Dean	In process	On-going	For example, through the ARTS Faculty decolonization group; encouraging participation in UBC MOOC on decolonization; participation in relevant ARTS activities.
2. Encourage POST Faculty to complete the three online Indigenous Awareness modules.	EP	October 2018	May 2019	While introductory, provide a good starting point for internal discussion.
3. Prepare decolonization materials (briefs) for internal discussion	EP	June 2019	September 2019	Set of concise materials for internal discussion.
4. Internal discussion on meaning and intent of decolonization, indigenization	SC	September 2019	On-going	
5. Bring Lekeyten in to speak to SC, and/or other elders	EP	October 2019	October 2019	Additional budget required.
6. Review/revise/try new teaching practices	SC	October 2019	On-going	
7. Review/revise course outlines to reflect decolonization (preliminary)	SC	September 2019	December 2019	Done as part of full course outline revisions, see Strategy 6.
8. Bring learnings from other departments to the SC	SC	January 2020	April 2020	
9. Bring elders into courses in an on-going manner	SC	January 2020	On-going	Additional budget required.
10. Review/revise course outlines to reflect decolonization (second stage)	EP	July 2022	December 2022	Additional changes incorporated as our learning deepens.

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? Institutional support for decolonization (PD, discussion materials, etc); budget to bring Lekeyten and/or other elders in to meet with SC.
When are these resources required? Starting Fall 2018
What Faculty and/or Institutional support is required? Elder-in-residence time for classroom visits; decolonization work by larger institution.

STRATEGY 6: Filling the Gaps in Core Competencies, Streamlining the POST Major and Minor

GOAL(S) THIS STRATEGY SUPPORTS: Goal #4 and Goal #5

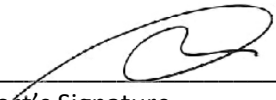
Step(s) Required to Achieve this Strategy	To be Led by	To Begin on (M/YY)	To be Completed By (M/YY)	Notes
1. Support on SOCI course revision to meet methods course needs.	EP	In process	September 2018	With SOCI Faculty and Chair.
2. Review and edit core POST course outlines (scaffold core competencies; preliminary decolonization; add climate change explicitly).	EP	May 2019	August 2019	This action to be undertaken by the Steering Committee; preliminary work began at our first retreat, December 2018.
3. Explore the option of cross-listing ENVI 1121 with a new introductory POST course to introduce more students to the POST program (ENVI 1121 is a Q requirement with at least three sections taught each year at three different campuses).	EP/PR	January 2019	August 2019	ENVI 1121 is currently a program requirement; cross-listing would increase visibility for POST.
4. Review other departments' courses for newly developed, relevant offerings.	EP	January 2019	August 2019	E.g. Geography and the Environment, History
5. Revise Major and Minor requirements to remove extraneous courses and add new cross-disciplinary offerings.	HH	June 2019	August 2019	To be done in consultation with the POST SC and the ARTS Advisors.
6. Take program revisions (curriculum, Major/Minor requirements) through governance process.	EP	Sept 2019	May 2020	
7. Update Calendar to reflect POST program changes (program description, Major/Minor descriptor pages).	EP	May 2020	May 2020	With Dean's office support (ARTS Advisors)
8. Communicate changes to POST students.	EP	May 2020	September 2020	With Dean's office support (ARTS Advisors)

Resource Implications (if applicable)
What are the resources required to achieve this Strategy? Dean's office support for administrative process
When are these resources required? Spring 2019
What Faculty and/or Institutional support is required? This strategy depends on POST SC Faculty, with input from ARTS Advisors.

PLAN SUPPORTED BY:

Salvador Ferreras

Provost's Name



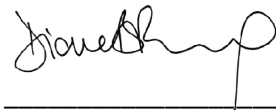
Provost's Signature

October 29, 2018

Date

Diane Purvey

Dean's Name



Dean's Signature

October 26, 2018

Date

Annual Program Report: Policy Studies

Purpose

The purpose of annual program reports is to provide easily accessible key information about the program. These reports collate information from a number of dashboards, alleviating the need to hunt for the information. Reports cover all programs except for Apprenticeship, Trades Foundation, and Continuing & Professional Studies, which are planned differently. For Limited-Intake programs, there is one report for each program. For open-intake programs, there is one report for each discipline.

Timing

Most of the data is provided by academic year. Data for these is updated in the following fall. Graduate outcomes data is provided by the ministry each spring, and covers the data collected in the prior calendar year. The reports will be generated in the fall with the most recent data.

Metrics

Six program metrics are reported here: Demand, efficiency, student success, retention and graduation rates, credentials awarded, and graduate outcomes.

A. Demand

Demand is measured by headcounts of students pursuing the program or discipline. For open-intake programs students can have either an intended discipline that they selected when they applied, or if declared, the discipline of the declared program. Enrolments capture both those already declared in the program and those not yet declared but with the same intended discipline. Changes in headcounts over time reflect a change in demand.

The **% International** indicates how much of the demand is from international students and will be useful to understand potential impacts of IRCC changes related to international students.

Unique headcount of students taking courses offered by the department captures students who are actually taking the courses. Students can be declared in a program but taking courses in another discipline. Conversely, students with a different declaration may be taking courses in this discipline, if it's open to undeclared students. **Percentage in-discipline** means the percentage of students where the course discipline aligns with their intended or declared discipline. Disciplines with a lot of service courses will have a lower % of students taking the course in their discipline.

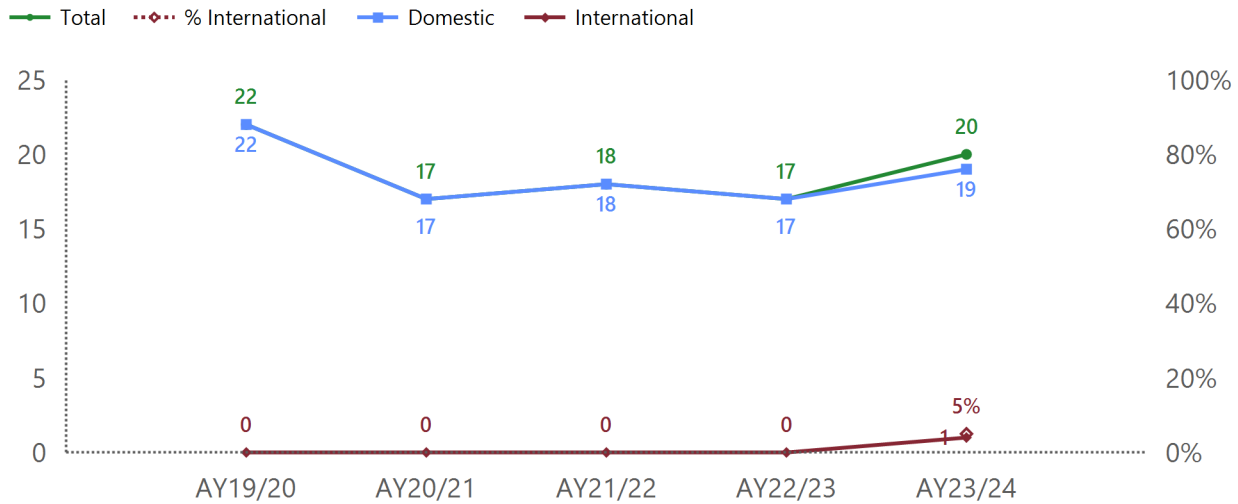
Breakdown by undergraduate level (UG level, i.e, first year, second year, etc.) will indicate whether there is a high rate of leaving the program or discipline, or high rate of pursuing a shorter credential within the discipline.

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Measures

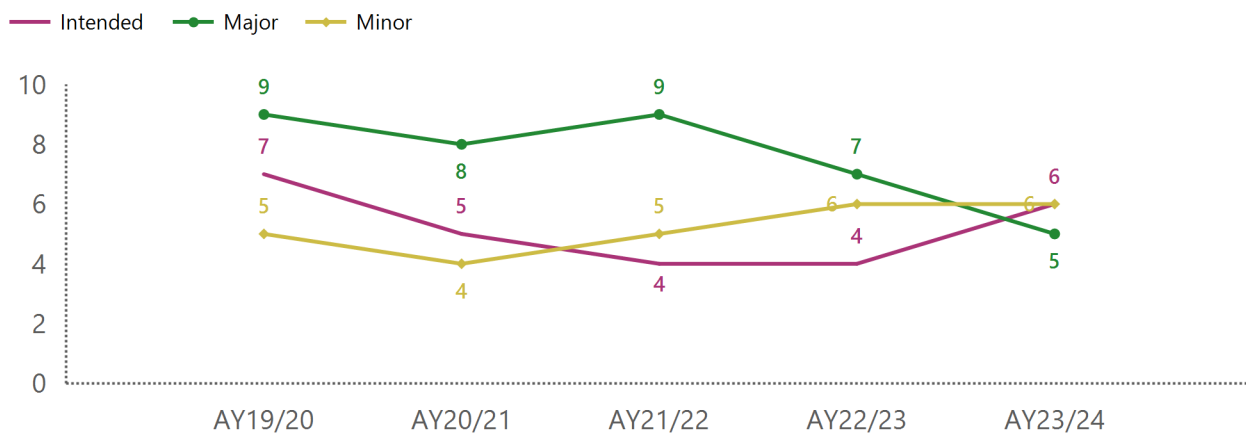
Source: [Annual Enrolment Dashboard](#)

TOTAL DISCIPLINE ENROLMENT. Unique headcount of undergraduate students in the discipline- combined major, minor and intended- and the % of International students.



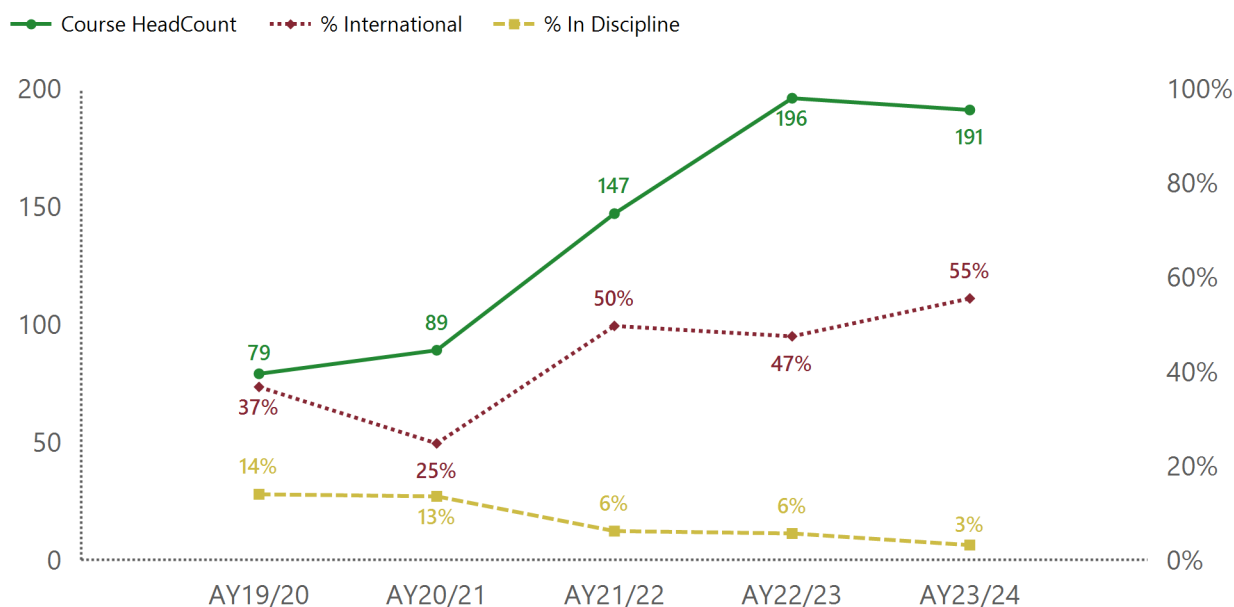
ENROLMENT BY DISCIPLINE TYPE. Breakdown of undergraduate students in the discipline into major, minor and intended.

Discipline Enrolment



Annual Program Report: Policy Studies

COURSE ENROLMENT. Unique headcounts for all courses taught by the department, the % of international students and % students in-discipline.



Headcount by Course Year

	AY19/20	AY20/21	AY21/22	AY22/23	AY23/24
Year 1	32	39	42	119	134
Year 2	36	41	90	30	20
Year 3	8		22	44	45
Year 4	11	12	9	19	1

% International by Course Year

	AY19/20	AY20/21	AY21/22	AY22/23	AY23/24
Year 1	50%	41%	36%	58%	59%
Year 2	39%	15%	62%	67%	70%
Year 3	13%		14%	18%	40%
Year 4				5%	

% In Discipline by Course Year

	AY19/20	AY20/21	AY21/22	AY22/23	AY23/24
Year 1	9%	3%	2%	1%	3%
Year 2	14%	10%	4%	10%	
Year 3	25%		23%	16%	4%
Year 4	45%	58%	44%	42%	

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B. Efficiency

Efficiency in this context refers to cost efficiency. Larger classes are more efficient to deliver because the cost of instruction is the same, but a larger class can bring in more revenue. So the average number of seats filled is the primary measure of efficiency. A low average, or declining average, indicates a concern.

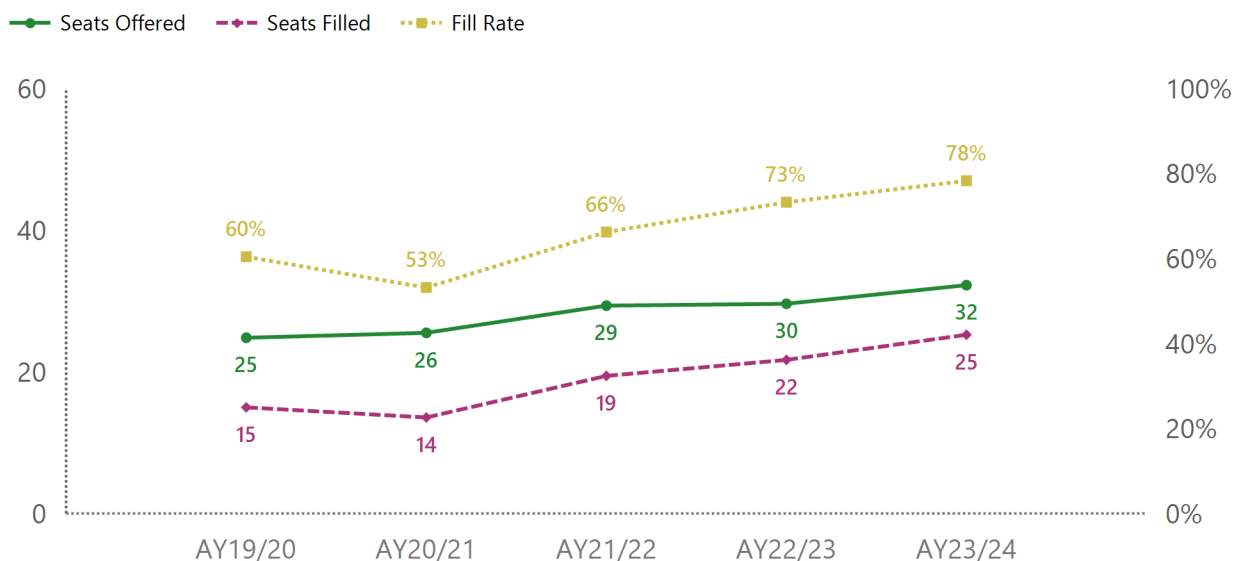
Fill Rate on its own isn't an indicator of efficiency. A fill rate of 90% for a class of 24 students is only 22 students. But a fill rate of 80% in a class of 35 students is 28 students. The lower fill rate in a larger class brings in more revenue and covers more of the cost of instruction and is therefore more efficient. Hence Fill rate is provided as it provides an indication of how well demand is met. If fill rates are low, then we have excess capacity. If fill rates are over 90%, it could indicate a challenge in meeting demand and may result in high waitlists and unmet demand. In this case, we recommend checking the Course Planning dashboard ([Course Planning - Power BI](#)), which reports fill rates and unmet demand by course and section, to identify where demand exceeds capacity.

Measures:

Source: [Seats Dashboard](#)

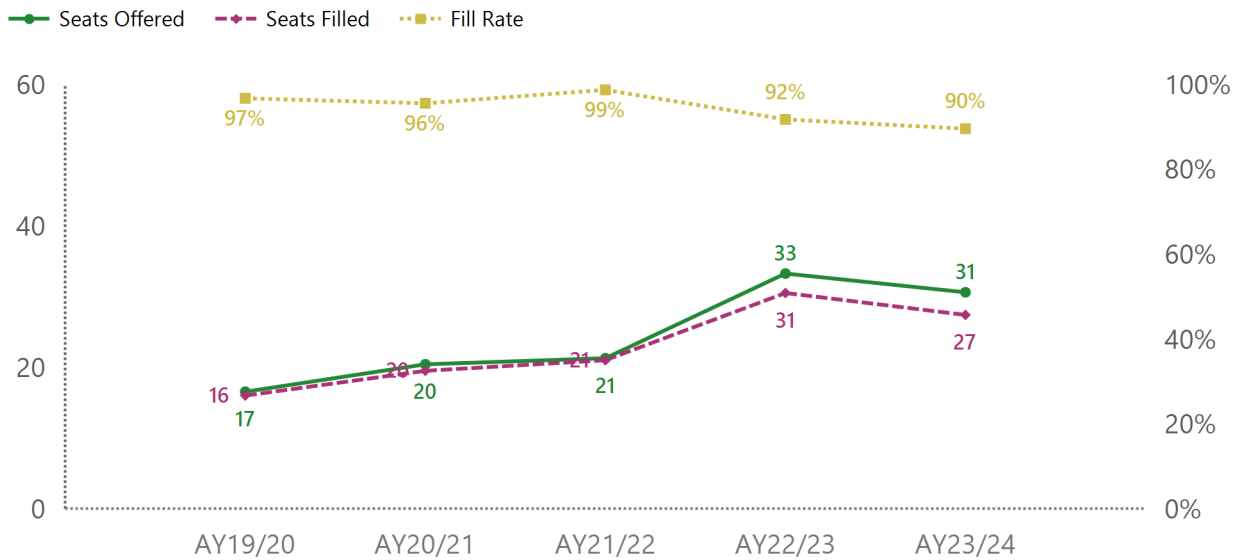
SEATS OFFERED, FILLED, AND FILL RATE of courses offered by the department, presented by course year, averaged over all courses at the same undergraduate level. Required courses taught by other departments are not included here. Seats offered and seats filled include over-enrolments. For undergraduate courses, the maximum number of course years is 4 but note that some programs will only have 1, 2 or 3 years. Guided or Directed studies are not included

All Years

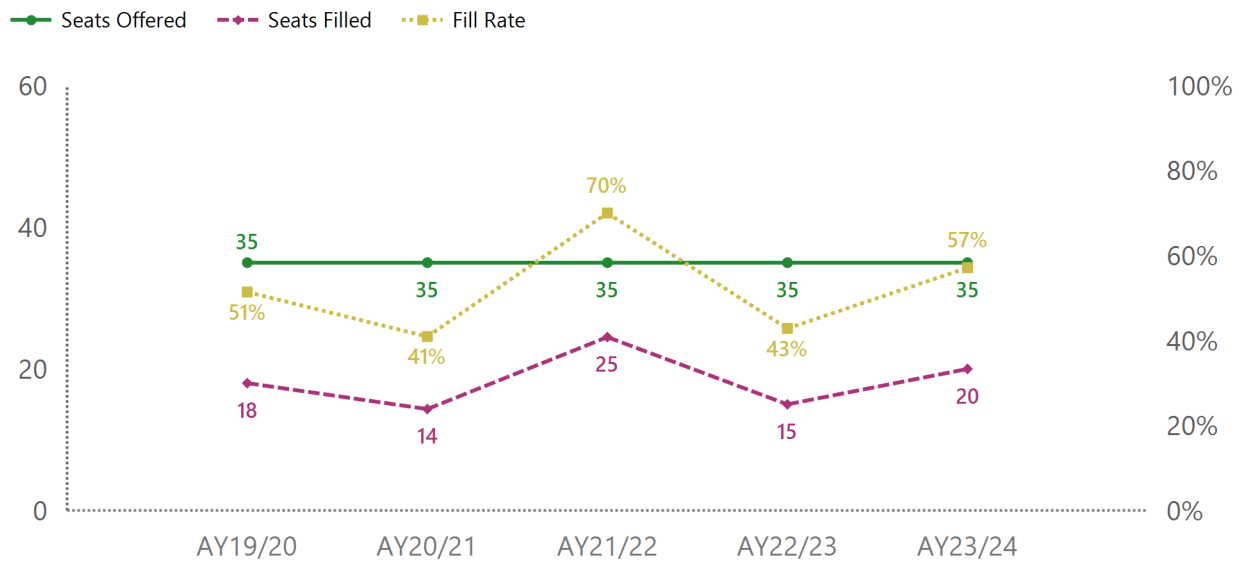


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Year 1

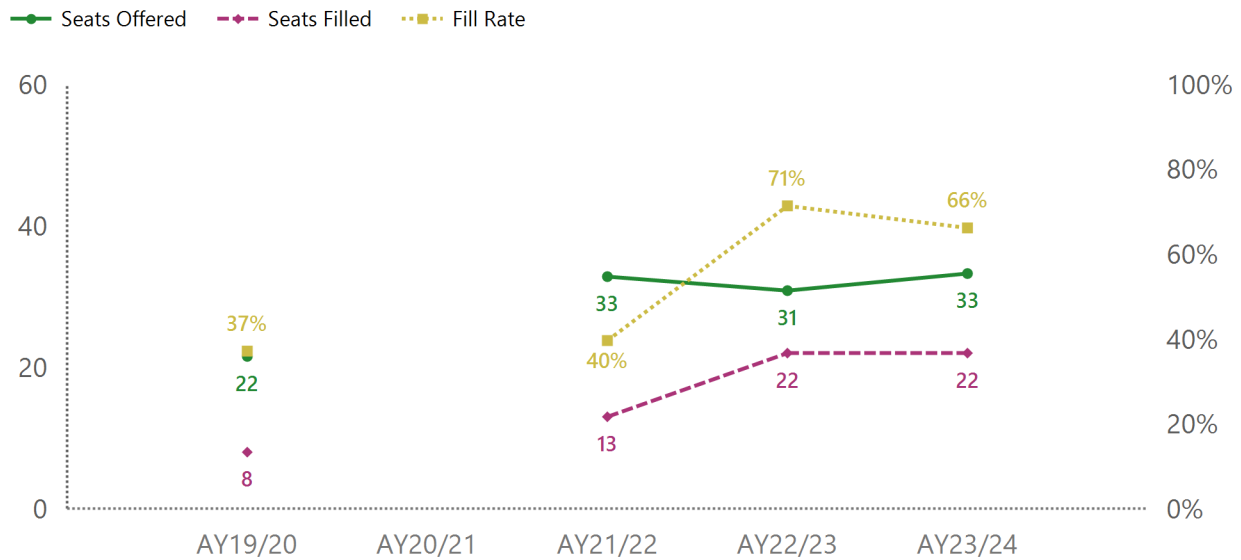


Year 2

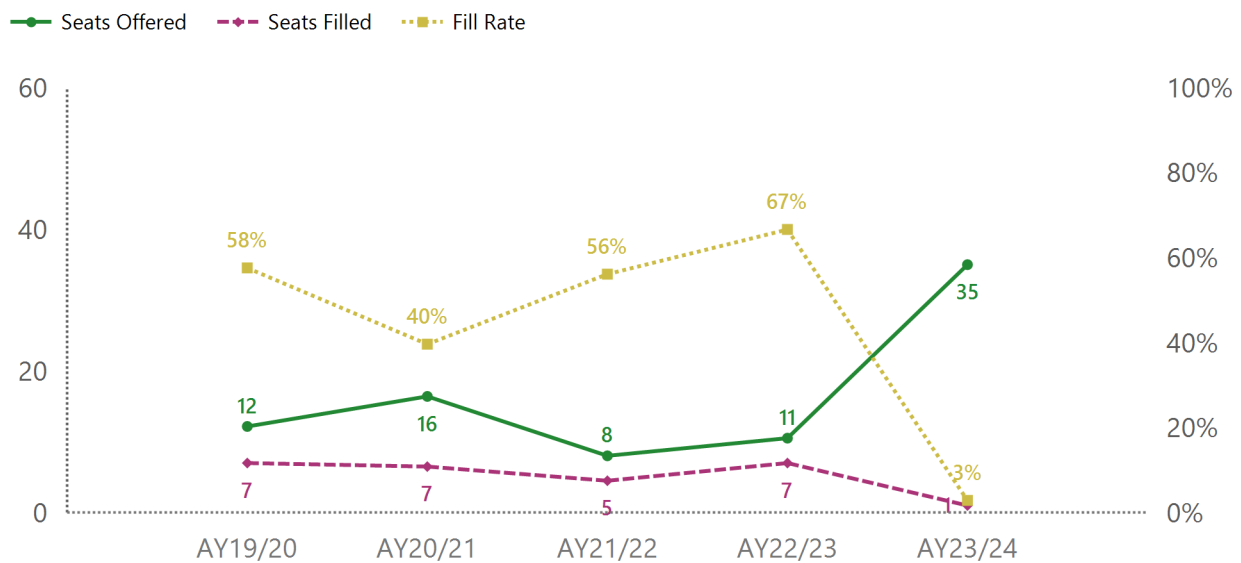


Annual Program Report: Policy Studies

Year 3



Year 4



Annual Program Report: Policy Studies

C. Student Success

There are two useful measures of student performance: DFW rates and success rates. DFW rates are the % of students who received either a D or F grade or withdrew from the course. DFW rates give us an indicator of the relative difficulty of the material. A high DFW rate means a lot of students were not successful. Success rates don't consider withdrawals, and just provide the portion of students who received a grade of C or higher, since a C is needed to maintain good academic standing and to meet most prerequisite requirements. High DFW rates, or low success rates, relative to other disciplines indicate a concern.

Measures:

Source: [Grades Dashboard](#)

AVERAGE DFW RATES. Percentage of students who obtained a D, F or W averaged across courses at the same course year, broken down by Domestic and International and presented by course years.

	19/20	20/21	21/22	22/23	23/24
Year 1	6%	23%	17%	24%	20%
Year 2	0%	5%	21%	27%	20%
Year 3	13%		8%	14%	22%
Year 4	0%	15%	22%	14%	0%

AVERAGE SUCCESS RATES. Percentage of students who obtained a grade of C or better averaged across courses at the same course year, broken down by Domestic and International and presented by course years.

	19/20	20/21	21/22	22/23	23/24
Year 1	81%	74%	79%	74%	72%
Year 2	92%	95%	78%	70%	67%
Year 3	88%		92%	75%	78%
Year 4	100%	85%	78%	86%	100%

Breakdown by Domestic/International

		19/20	20/21	21/22	22/23	23/24
Year 1	Domestic	13%	13%	7%	34%	19%
	International	0%	38%	33%	17%	21%
Year 2	Domestic	0%	3%	15%	10%	33%
	International	0%	17%	25%	35%	14%
Year 3	Domestic	14%		9%	17%	26%
	International	0%		0%	0%	17%
Year 4	Domestic	0%	15%	22%	15%	0%
	International				0%	

		19/20	20/21	21/22	22/23	23/24
Year 1	Domestic	75%	87%	93%	67%	79%
	International	88%	56%	53%	78%	68%
Year 2	Domestic	100%	97%	85%	90%	67%
	International	79%	83%	73%	60%	67%
Year 3	Domestic	86%		91%	78%	74%
	International	100%		100%	63%	83%
Year 4	Domestic	100%	85%	78%	85%	100%
	International				100%	

Annual Program Report: Policy Studies

D. Retention and Graduation Rates

To understand retention and graduation, three measures are needed: graduation rates, leaver rates and continuer rates, as a graduation rate on its own doesn't tell if those who haven't graduated have left without graduating or are still studying.

These rates are reported based on their status as of the last complete academic year. For limited intake programs we can track students' progress from the time they started the program. For open-intake programs, we track students' progress from the time they started as UG students in the intended discipline.

For degree programs, typically graduation rates peak at six years, with little change thereafter. For open-intake programs we won't know which students are pursuing degrees, so we will track progress for six years for all programs. For instance, a report made in Fall 2024 would show progress as of AY23/24 for the following:

- AY22/23 intake: 2 years out
- AY21/22 intake: 3 years out
- AY20/21 intake: 4 years out
- AY19/20 intake: 5 years out
- AY18/19 intake: 6 years out

A low graduation rate after six years indicates a concern.

It's also useful to track 1st year leaver rates over time, as this is when a notable proportion of students leave. All intakes can be compared on this measure so it can be possible to see trends, where leaver rates are increasing or decreasing. High leaver rates, or leaver rates that are increasing over time indicate a concern.

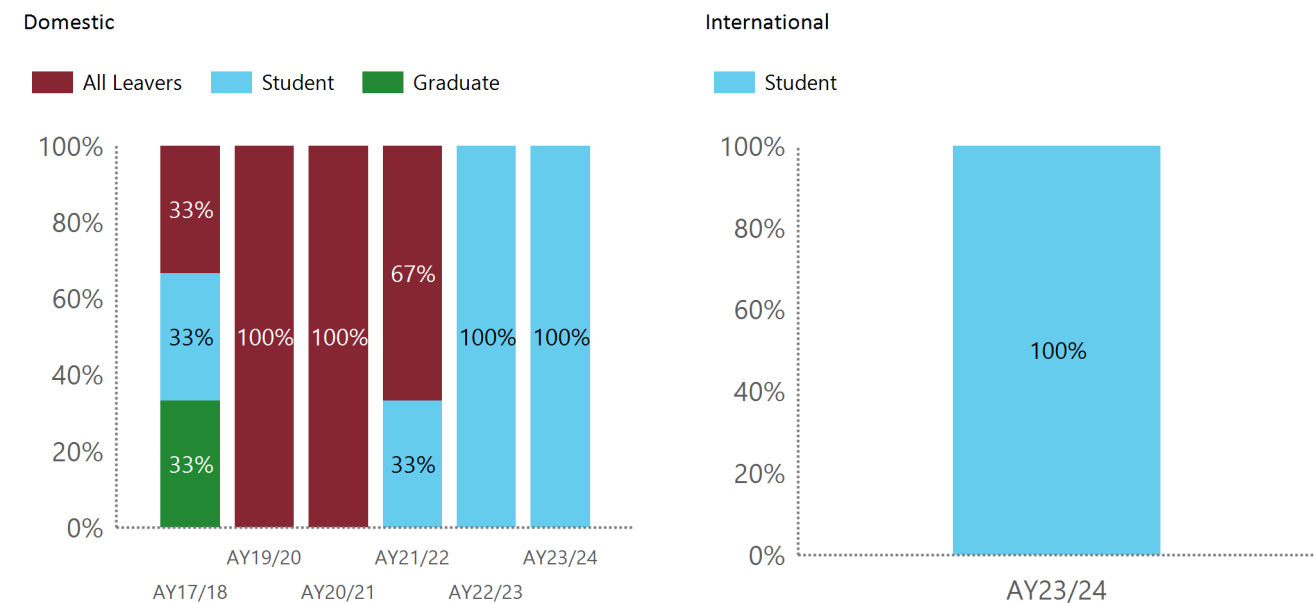
Measures:

Source: [Limited intake Retention Dashboard](#) and [Open intake Retention Dashboard](#)

Annual Program Report: Policy Studies

DISCIPLINE GRADUATION, RETENTION AND LEAVER RATES. Percentage of students, broken down by International and Domestic, whose status as of AY 2023/24 are graduates (graduated from the discipline), leavers (did not graduate from the discipline and are not studying in the discipline), or are continuing as students (still studying in the discipline). The years on the X axis reflect the year they started as an undergraduate in the discipline.

Status as of end of AY23/24



BREAKDOWN OF DISCIPLINE LEAVER RATES into the type of leavers and by International/Domestic.

Status as of AY23/24:		Intake Year		
		AY19/20	AY20/21	AY21/22
Domestic	Left KPU	100%	100%	100%
	All Leavers	100%	100%	100%
All Students	Left KPU	100%	100%	100%
Total	All Leavers	100%	100%	100%

E. Credentials Awarded

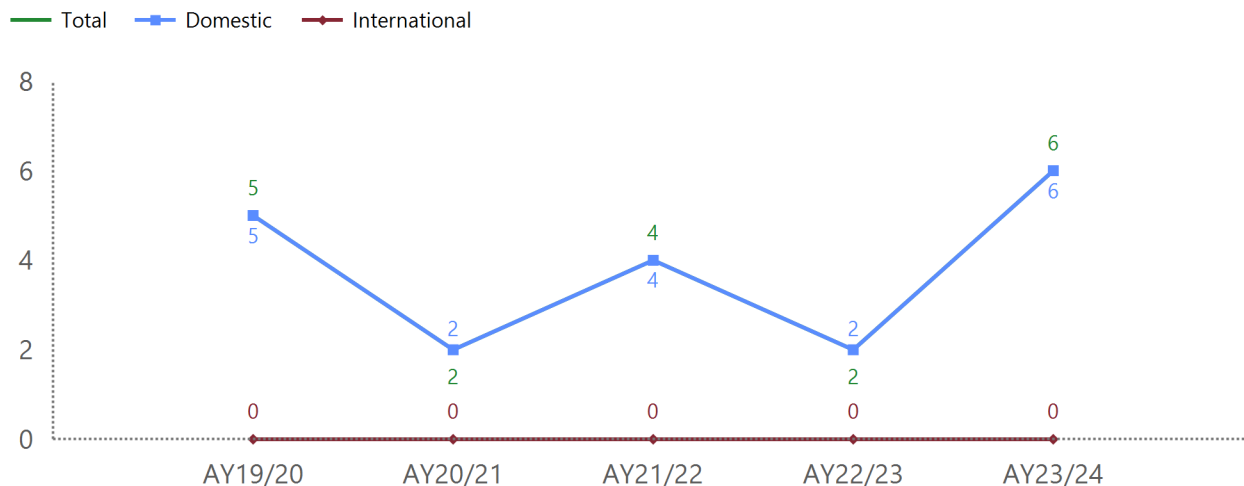
Although not as meaningful as graduation rates, the number of credentials awarded quantifies the number of graduates. Some programs that serve a high volume of students actually have low graduation rates and so don't have a lot of graduates. Conversely, a program can have a high graduation rate, but actually graduate few students since demand for the program is low.

Measures:

Source: [Credentials Dashboard](#)

Annual Program Report: Policy Studies

CREDENTIAL COUNT. Count of students who were awarded credentials in this discipline, presented separately by specific credential, and broken down by international and domestic.



Breakdown of All Graduates by Program

Program		AY19/20	AY20/21	AY21/22	AY22/23	AY23/24
Bachelor of Arts, Major in Policy Studies	Total	2	1	3	1	3
	Domestic	2	1	3	1	3
Bachelor of Arts-Double Major	Total					1
	Domestic					1
Minor in Policy Studies	Total	3	1	1	1	2
	Domestic	3	1	1	1	2
Total		5	2	4	2	6

Annual Program Report: Policy Studies

F. Graduate Outcomes

This provides information on the success of our graduates, using measures the ministry assesses us on and a few others. KPU graduates are surveyed through BC Stats roughly 18 to 24 months after graduating. This information is reported at the program level in the Graduate Outcomes Dashboard, provided enough graduates responded. To increase the likelihood of having at least 10 respondents, an average of the most recent three years is reported. The average for related programs in BC, is also included. Related programs are defined by the Classification of Instruction Program (CIP, see Glossary) and have the same first 2-digits of the CIP code and the same credential.

Measures:

Source: [Graduate Outcomes Dashboard](#)

Whenever applicable two tables are provided, one for degree graduates in the discipline, and one for non-degree graduates in the discipline. Comparisons with related programs with the same credential at other institutions are also included.

Below are notes to clarify the metrics reported. The Ministry target is provided for those metrics for which are accountable to the Ministry and report on at the institutional level each year.

- Unemployment rate: This counts all grads in the labour market (either working or looking for work) and is a standard labour market indicator. The Ministry expects the rate to be below the unemployment rate in the region that year for people with only secondary education.
- Employed in a Training-Related Job: This is self-reported by the graduate. It is an indication of whether the program met a labour market need. There is no Ministry target.
- Usefulness of the program to their current job: Very Useful and Somewhat Useful ratings are combined. The Ministry's target is 90%.
- Satisfaction with the education they received: Satisfied and Very Satisfied ratings are combined. The Ministry's target is 90%.
- Instruction quality: Very Good, Good or Adequate ratings are combined. The Ministry's target is 90%.
- Skill Development: Helpfulness of the program in developing the essential skills (ministry target is 85% overall). Very Well and Well, or Very High and High are combined:
 - Write clearly and concisely,
 - Speak effectively or verbally express opinions or ideas clearly and concisely,
 - Read and comprehend material appropriate to your field,
 - Work effectively with others,
 - Analyze and think critically,
 - Resolve issues or problems, and
 - Learn on your own.
- For graduates of degree programs: % who went on to further studies, specifically,
 - Undergraduate degree (e.g. MD, Dentistry, Law, Teacher)
 - Master's or Doctoral degree
 - Certificate or diploma below Bachelor level

Annual Program Report: Policy Studies

Three-year Summary of KPU graduates' responses to the BC Stats' Student Outcomes Survey (in %)

Degree

	KPU	Related BC Programs	Ministry Target
Cohort	7	1,364	NA
# Respondents	5	664	NA
Response Rate	71%	49%	NA
Unemployment Rate	0%	4%	NA
Training-Related Job	60%	95%	NA
Usefulness of Training for Job	100%	95%	90%
Satisfaction with Education	100%	93%	90%
Instruction Quality Positive Views	100%	92%	90%
Usefulness in Developing Skill Overall	94%	88%	85%
Skill Writing	100%	88%	85%
Skill Speaking	80%	86%	85%
Skill Reading	100%	89%	85%
Skill Collaborating	80%	85%	85%
Skill Analyzing	100%	93%	85%
Skill Solving	100%	81%	85%
Skill Learning	100%	91%	85%
Further Education	60%	37%	NA
Further Education for Degree Grads			
Undergraduate degree (e.g. MD, Dentistry, Law, Teacher)	*	9%	NA
Professional association certification	*	10%	NA
Certificate or diploma below Bachelor level	*	10%	NA
Postgraduate certificate or diploma	*	5%	NA
Master's or Doctoral degree	*	60%	NA
Other	*	6%	NA

No Non-Degree Data Available

Annual Program Report: Policy Studies

Top Occupations of Graduates in the Discipline/Program

Degree

Occupation	Job Distribution
Legal administrative assistants	20.0%
Managers - publishing, motion pictures, broadcasting and performing arts	20.0%
Public and environmental health and safety professionals	20.0%
Social policy researchers, consultants and program officers	20.0%
Store shelf stockers, clerks and order fillers	20.0%

No Non-Degree Data Available

Annual Program Report: Policy Studies

I. Demand

A. Application

Source: [Application Dashboard](#)

APPLICATION FUNNEL COUNTS AND PERCENTAGES. Annual summary of headcounts as applicants move along the application funnel.

Domestic Count

	Applied	Qualified	Offered	Admitted	Enrolled
AY20/21	3	2	2	2	1
AY21/22	6	6	6	3	3
AY22/23	6	5	5	1	1
AY23/24	7	6	6	4	3
AY24/25	7	5	5	5	3

International Count

	Applied	Qualified	Offered	Admitted	Enrolled
AY20/21	6	4	4	1	
AY21/22	2	1	1	1	
AY22/23	1				
AY23/24	5	5	5	4	1
AY24/25	5	4	4	1	

Domestic Percentage

	Applied	Qualified	Offered	Admitted	Enrolled
AY20/21	3	67%	100%	100%	50%
AY21/22	6	100%	100%	50%	100%
AY22/23	6	83%	100%	20%	100%
AY23/24	7	86%	100%	67%	75%
AY24/25	7	71%	100%	100%	60%

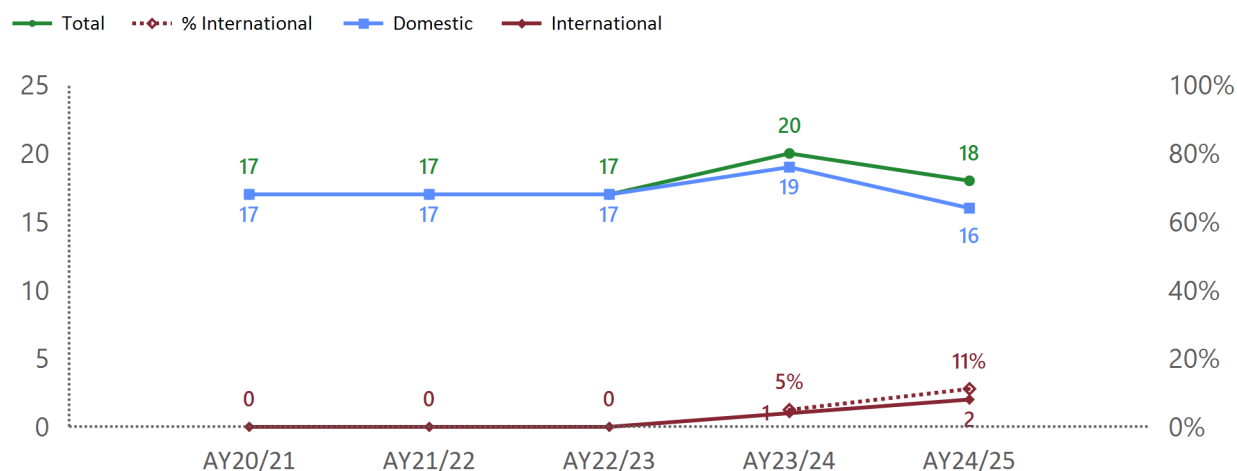
International Percentage

	Applied	Qualified	Offered	Admitted	Enrolled
AY20/21	6	67%	100%	25%	
AY21/22	2	50%	100%	100%	
AY22/23	1				
AY23/24	5	100%	100%	80%	25%
AY24/25	5	80%	100%	25%	

B. Discipline Enrolment

Source: [Annual Enrolment Dashboard](#)

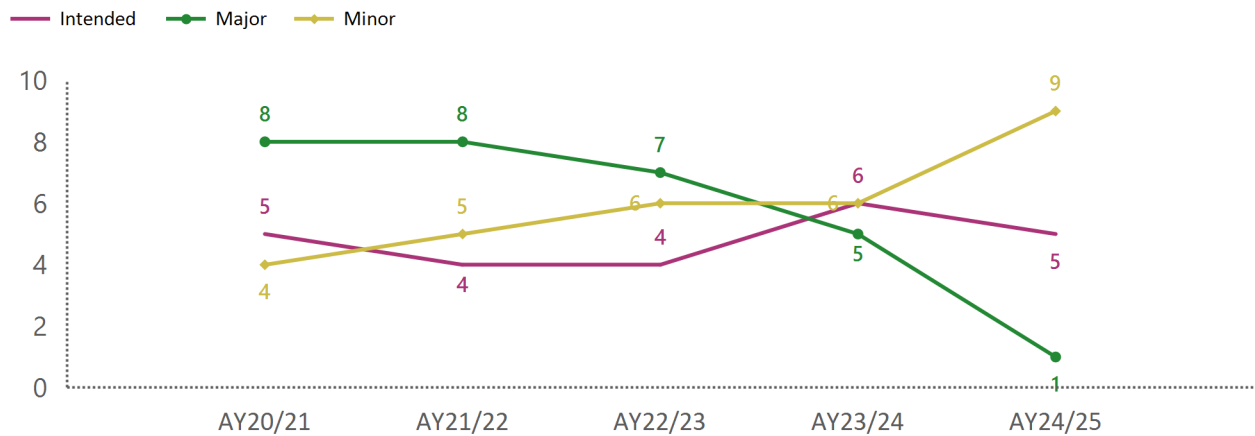
TOTAL DISCIPLINE ENROLMENT. Unique headcount of undergraduate students in the discipline-combined major, minor and intended- and the % of International students.



Annual Program Report: Policy Studies

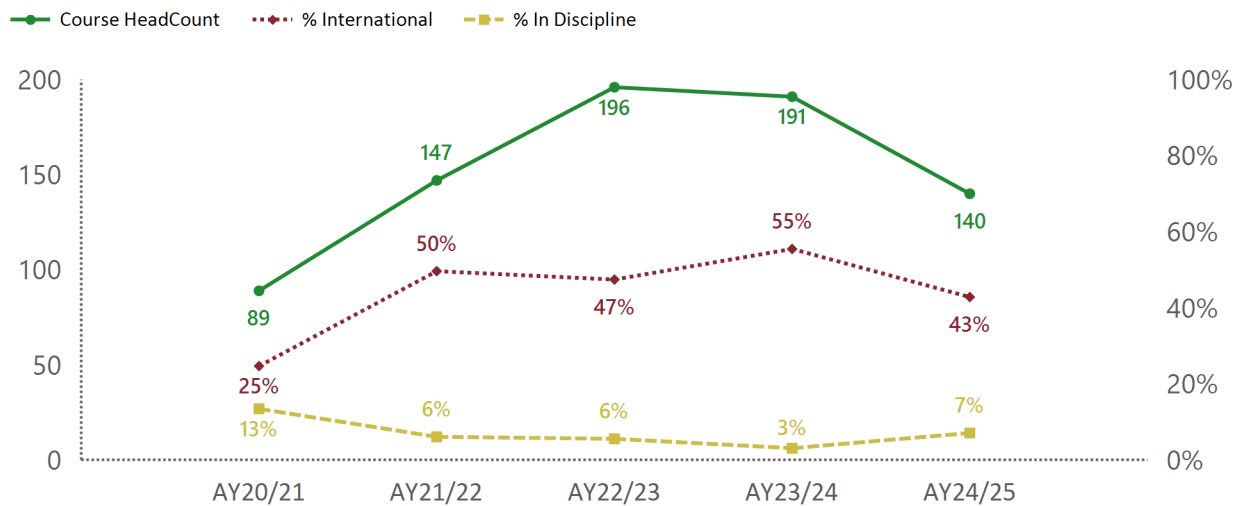
ENROLMENT BY DISCIPLINE TYPE. Breakdown of undergraduate students in the discipline into major, minor and intended.

Discipline Enrolment



C. Course Enrolment

COURSE ENROLMENT. Unique headcounts for all courses taught by the department, the % of international students and % students in-discipline.



Annual Program Report: Policy Studies

BREAKDOWN BY COURSE YEAR. Course enrolments broken down by course year, along with % of International and In Discipline enrolments over 5 academic years

	AY20/21	AY21/22	AY22/23	AY23/24	AY24/25
Year 1	39	42	119	134	114
Year 2	41	90	30	20	23
Year 3		22	44	45	11
Year 4	12	9	19	1	11

% International by Course Year

	AY20/21	AY21/22	AY22/23	AY23/24	AY24/25
Year 1	41%	36%	58%	59%	52%
Year 2	15%	62%	67%	70%	4%
Year 3		14%	18%	40%	9%
Year 4			5%		9%

% In Discipline by Course Year

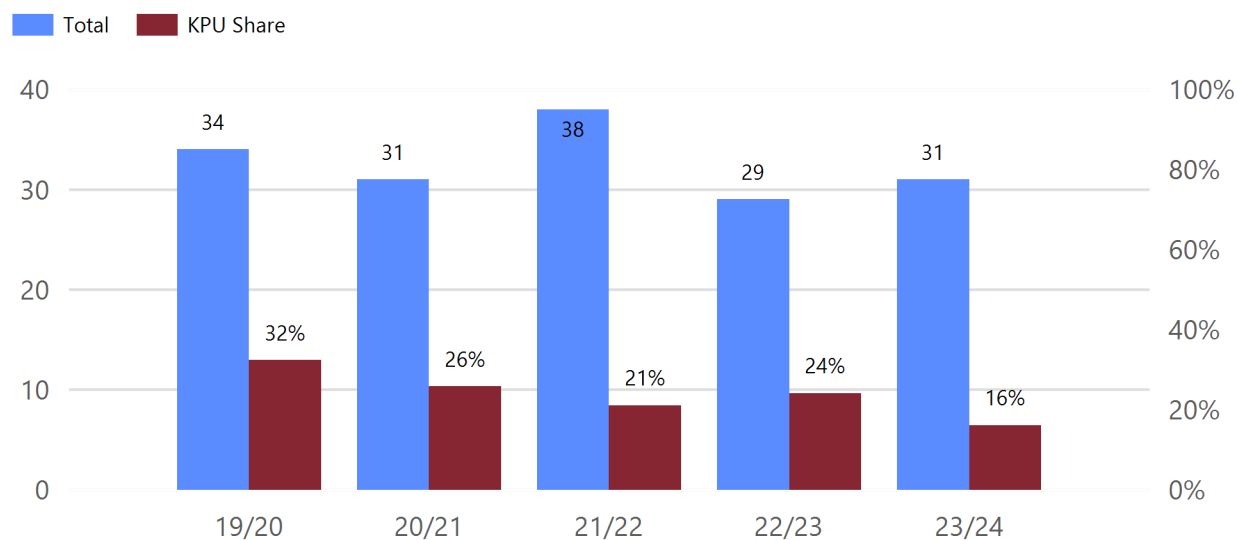
	AY20/21	AY21/22	AY22/23	AY23/24	AY24/25
Year 1	3%	2%	1%	3%	7%
Year 2	10%	4%	10%		17%
Year 3		23%	16%	4%	36%
Year 4	58%	44%	42%		55%

Annual Program Report: Policy Studies

D. KPU Share in BC Enrolments in Discipline

Source: BC Enrolments by Discipline

KPU SHARE OF TOTAL BC ENROLMENTS IN DISCIPLINE. The percentage of KPU enrolment counts in discipline against the total enrolments in the discipline in BC.



BREAKDOWN OF BC ENROLMENTS IN DISCIPLINE. Count of students enrolled in the discipline in BC Post-secondary institutions, their breakdown by institution and credential pursued.

	19/20	20/21	21/22	22/23	23/24
Kwantlen Polytechnic University	11	8	8	7	5
Bachelors Degree	11	8	8	7	5
Simon Fraser University					5
Bachelors Degree					5
University Of British Columbia Okanagan	23	23	30	22	21
Bachelors Degree	23	23	30	22	21
Total Same Credentials					
Bachelors Degree	34	31	38	29	31
Total	34	31	38	29	31

Annual Program Report: Policy Studies

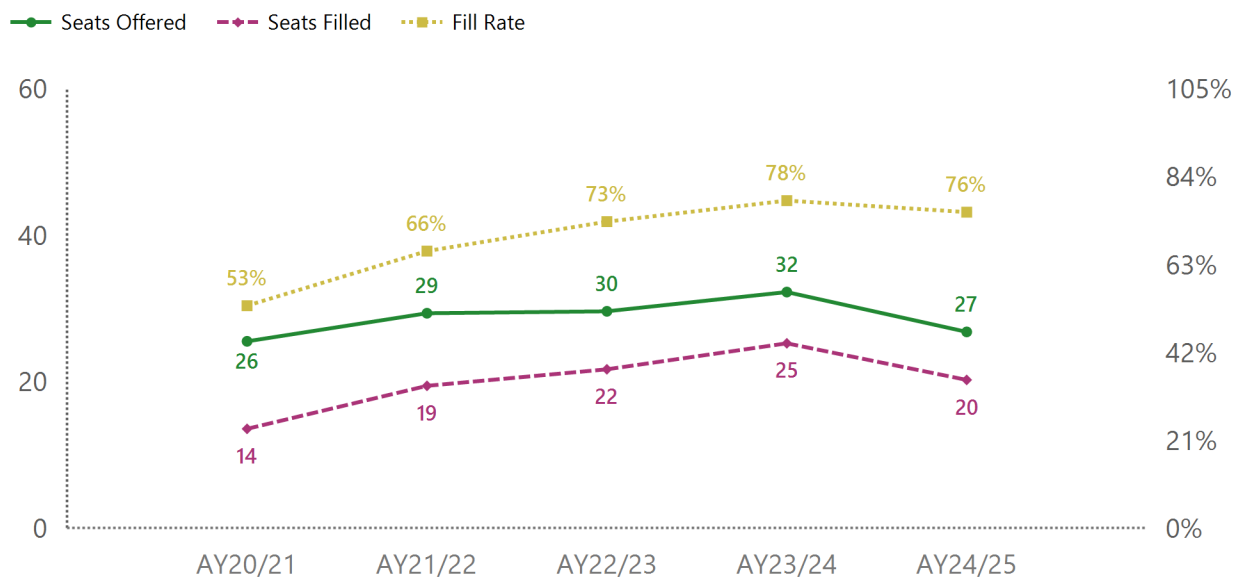
II. Efficiency

A. Seats Statistics

Source: [Seats Dashboard](#)

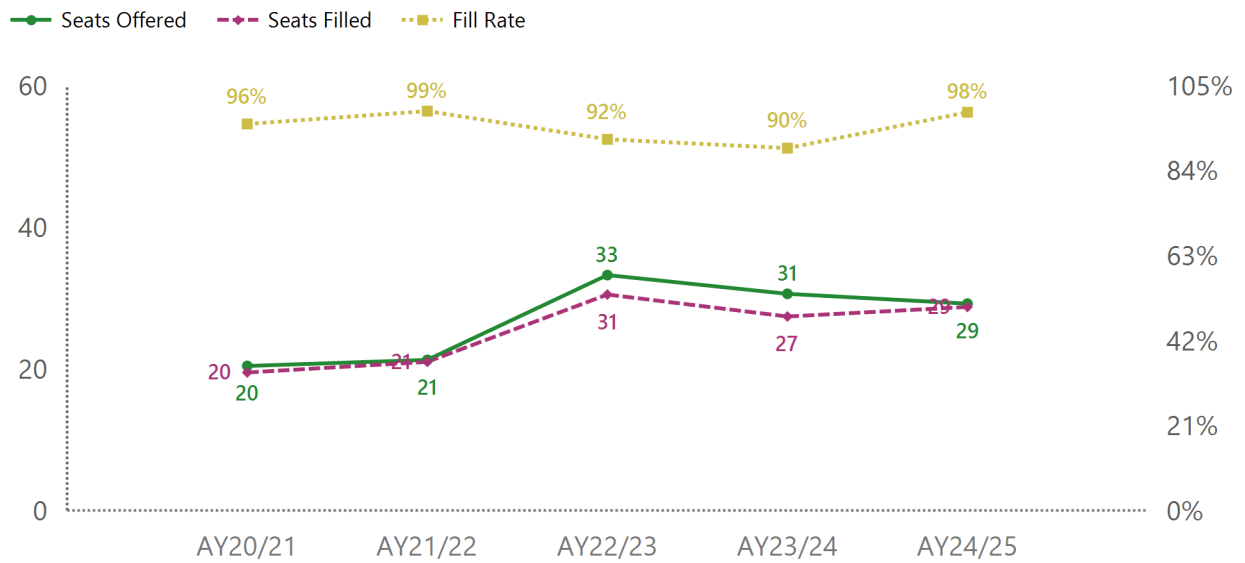
SEATS OFFERED, FILLED, AND FILL RATE of courses offered by the department, presented by course year, averaged over all courses at the same undergraduate level. Required courses taught by other departments are not included here. Seats offered and seats filled include over-enrolments. For undergraduate courses, the maximum number of course years is 4 but note that some programs will only have 1, 2 or 3 years. Guided or Directed studies are not included

All Years

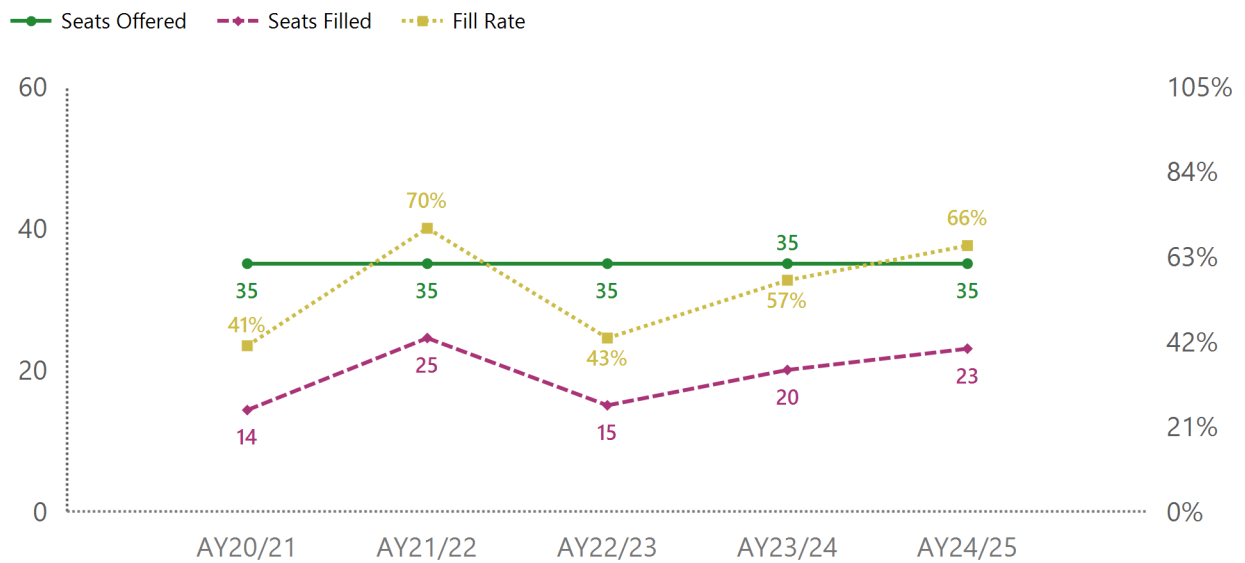


Annual Program Report: Policy Studies

Year 1

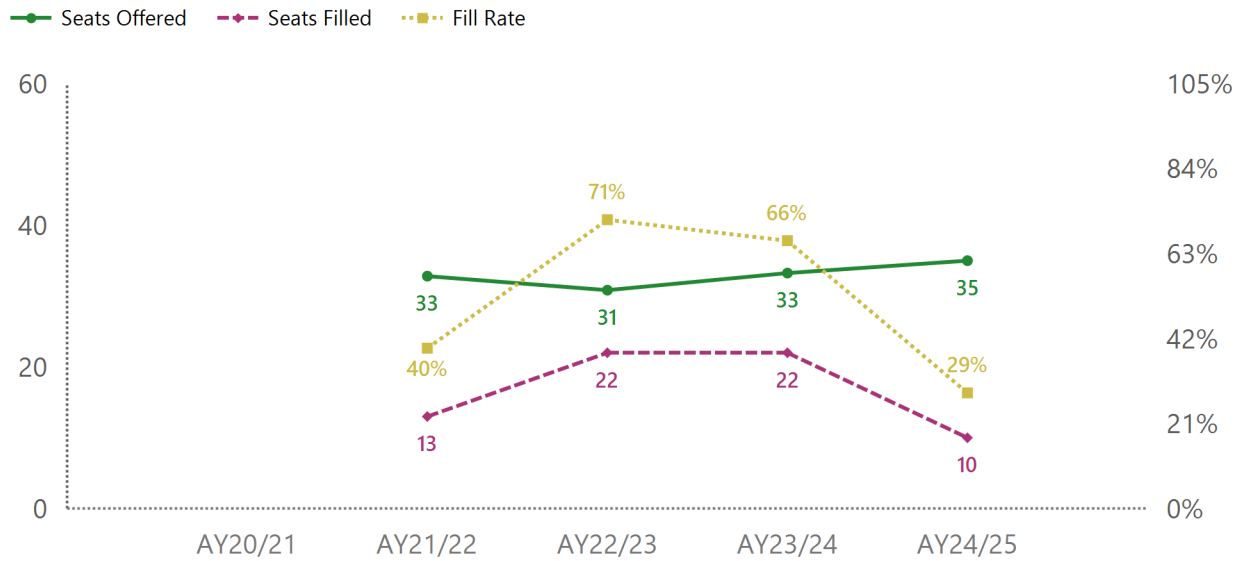


Year 2

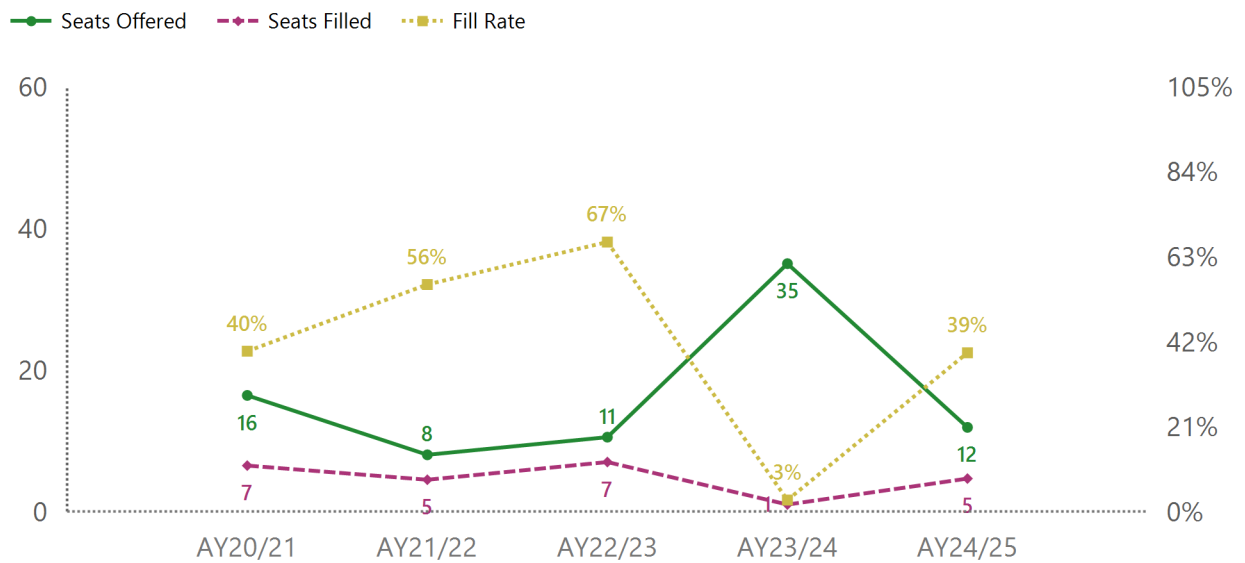


Annual Program Report: Policy Studies

Year 3



Year 4



Annual Program Report: Policy Studies

III. Student Success

A. Average DFW and Success Rate

Source: [Grades Dashboard](#)

AVERAGE DFW RATES. Percentage of students who obtained a D, F or W averaged across courses at the same course year, broken down by Domestic and International and presented by course years.

	20/21	21/22	22/23	23/24	24/25
Year 1	23%	17%	24%	20%	23%
Year 2	5%	21%	27%	20%	22%
Year 3		8%	14%	22%	9%
Year 4	15%	22%	14%	0%	7%

Breakdown by Domestic/International

		20/21	21/22	22/23	23/24	24/25
Year 1	Domestic	14%	7%	34%	19%	18%
	International	35%	33%	17%	22%	27%
Year 2	Domestic	3%	15%	10%	33%	23%
	International	17%	25%	35%	14%	0%
Year 3	Domestic		9%	15%	30%	11%
	International		0%	10%	14%	0%
Year 4	Domestic	15%	22%	16%	0%	8%
	International			0%		0%

AVERAGE SUCCESS RATES. Percentage of students who obtained a grade of C or better averaged across courses at the same course year, broken down by Domestic and International and presented by course years.

	20/21	21/22	22/23	23/24	24/25
Year 1	74%	79%	74%	72%	71%
Year 2	95%	78%	70%	67%	74%
Year 3		92%	75%	78%	91%
Year 4	85%	78%	86%	100%	93%

		20/21	21/22	22/23	23/24	24/25
Year 1	Domestic	86%	93%	67%	79%	82%
	International	59%	53%	78%	68%	62%
Year 2	Domestic	97%	85%	90%	67%	73%
	International	83%	73%	60%	67%	100%
Year 3	Domestic		91%	79%	70%	89%
	International		100%	60%	86%	100%
Year 4	Domestic	85%	78%	84%	100%	92%
	International			100%		100%

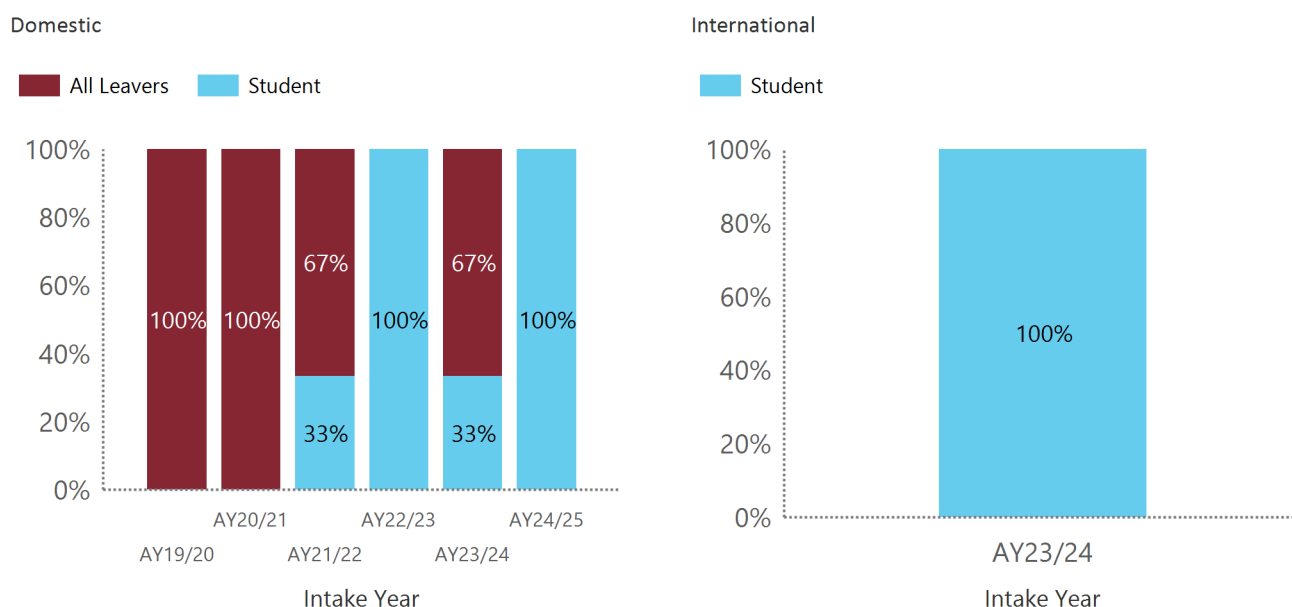
Annual Program Report: Policy Studies

B. Retention and Graduation Rates

Source: [Limited intake Retention Dashboard](#) and [Open intake Retention Dashboard](#)

DISCIPLINE GRADUATION, RETENTION AND LEAVER RATES. Percentage of students, broken down by International and Domestic, whose status as of AY24/25 are graduates (graduated from the discipline), leavers (did not graduate from the discipline and are not studying in the discipline), or are continuing as students (still studying in the discipline). The years on the X axis reflect the year they started as an undergraduate in the discipline.

Status as of end of AY24/25



BREAKDOWN OF DISCIPLINE LEAVER RATES into the type of leavers and by International/Domestic.

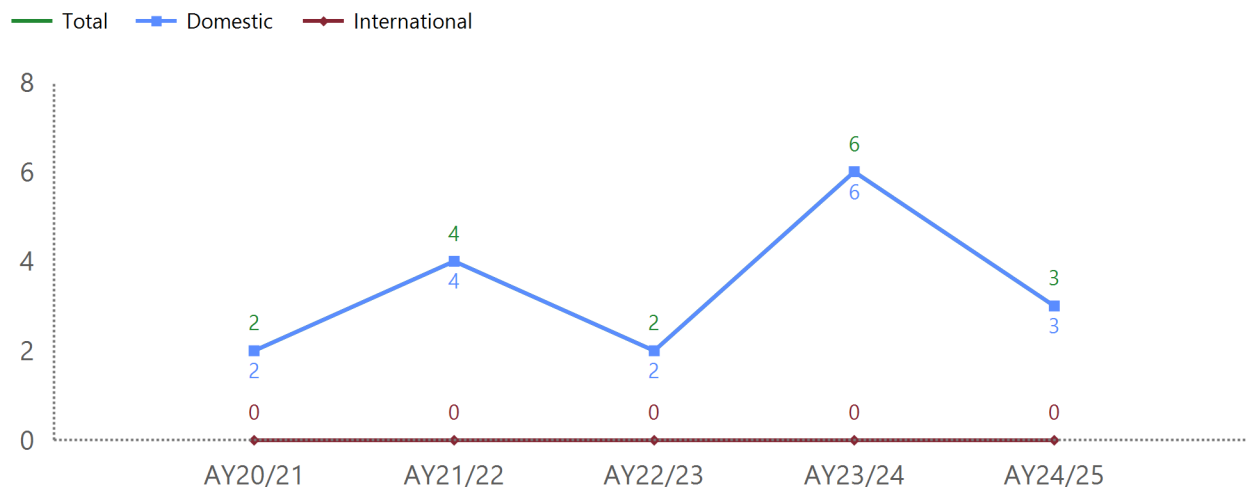
Status as of end AY24/25	Intake Year			
	AY19/20	AY20/21	AY21/22	AY23/24
Domestic				
Left KPU	100%	100%	100%	100%
All Leavers	2	1	2	2
International				
Left KPU				
All Leavers				
Total				
Left KPU	100%	100%	100%	100%
All Leavers	2	1	2	2

Annual Program Report: Policy Studies

C. Credentials Awarded

Source: [Credentials Dashboard](#)

CREDENTIAL COUNT. Count of credentials awarded in the discipline, broken down by international and domestic.



BREAKDOWN OF ALL GRADUATES BY PROGRAM. Breaks down the count of graduates into specific programs from which they graduated.

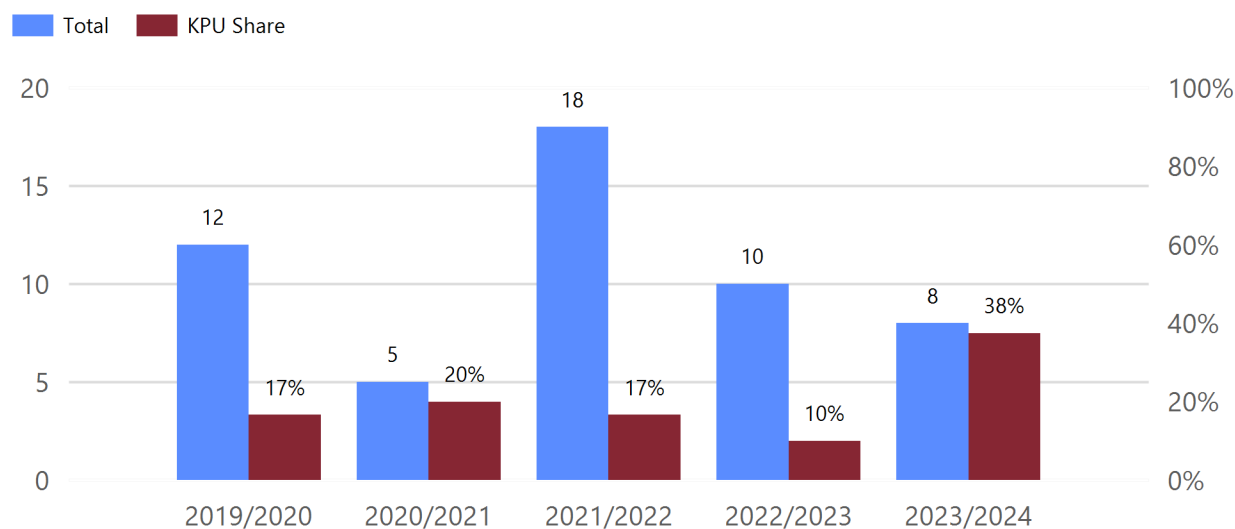
Program		AY20/21	AY21/22	AY22/23	AY23/24	AY24/25
Bachelor of Arts, Major in Policy Studies	Total	1	3	1	3	1
	Domestic	1	3	1	3	1
Bachelor of Arts-Double Major	Total				1	
	Domestic				1	
Minor in Policy Studies	Total	1	1	1	2	2
	Domestic	1	1	1	2	2
Total		2	4	2	6	3

Annual Program Report: Policy Studies

D. KPU Share in BC Graduations in Discipline

Source: BC Graduate by Discipline

KPU SHARE OF TOTAL BC GRADUATES IN DISCIPLINE. The percentage of KPU graduates in discipline against the total graduates in the discipline in BC



BC GRADUATES IN DISCIPLINE. Count of students who graduated from the discipline from BC Post-secondary institutions, their breakdown by institution and credential obtained.

	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Kwantlen Polytechnic University	2	1	3	1	3
Bachelors Degree	2	1	3	1	3
University Of British Columbia Okanagan	10	4	15	9	5
Bachelors Degree	10	4	15	9	5
Total Same Credentials					
Bachelors Degree	12	5	18	10	8
Total	12	5	18	10	8

SENATE**Agenda Number:** 7.6**Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: INTAKE CANCELLATION EXTENSION: GRADUATE CERTIFICATE IN SUSTAINABLE FOOD SYSTEMS**ACTION REQUESTED:** Motion**THAT Senate approve the intake cancellation extension for the Graduate Certificate in Sustainable Food Systems and Security through Fall 2027.**

Executive Summary

The program has had intakes cancelled due to enrolment considerations and will undergo the governance process this Fall to cancel future intakes indefinitely.

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & University Budget recommended that Senate approve the intake cancellation extensions for the Graduate Certificate in Sustainable Food Systems and Security through Fall 2027.

Consultations

1. David Burns, Provost & VP Academic, *pro tem*
2. Amy Jeon, AVP Academic, *pro tem*
3. Nadia Henwood, AVP Enrolment Services and Registrar

Attachments

1. Senate Memo – Intake Cancellation August 2026

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 14, 2026

TO: Catherine Schwichtenberg, Vice-Chair, Senate
Senate Office

CC: David Burns, Provost & VP Academic, *pro tem*
Amy Jeon, AVP Academic, *pro tem*
Nadia Henwood, AVP Enrolment Services and Registrar

FROM: Shelley Boyd, Dean, Faculty of Arts

DATE: August 10, 2026

SUBJECT: Intake Cancellation Extension

In accordance with the [AC10 Development and Change of Senate-Approved Programs Policy and Procedure](#), we are seeking Senate's approval for additional intake cancellations for the following programs:

Graduate Certificate in Sustainable Food Systems and Security

- Intake Cancellation Request: Fall 2027
- The program has one intake per year in the Fall, with intakes cancelled for Fall 2025 and Fall 2026.

Diploma in Advanced VFX (Virtual Production)

- Intake Cancellation Request: Spring 2027
- The program has two intakes per year, in the Fall and Spring, with intakes cancelled for Fall 2025, Spring 2026, and Fall 2026.

Both programs have had intakes cancelled due to enrolment considerations and will undergo the governance process this Fall to cancel future intakes indefinitely.

Best regards,



Shelley Boyd
Dean, Faculty of Art

SENATE**Agenda Number:** 7.7**Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: INTAKE CANCELLATION EXTENSION: DIPLOMA IN ADVANCED VFX (VIRTUAL PRODUCTION)

ACTION REQUESTED: Motion

THAT Senate approve the intake cancellation extension for the Diploma in Advanced VFX (Virtual Production) through Spring 2027.

Executive Summary

The program has had intakes cancelled due to enrolment considerations and will undergo the governance process this Fall to cancel future intakes indefinitely.

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & University Budget recommended that Senate approve the intake cancellation extension for the Diploma in Advanced VFX (Virtual Production) through Spring 2027.

Consultations

1. David Burns, Provost & VP Academic, *pro tem*
2. Amy Jeon, AVP Academic, *pro tem*
3. Nadia Henwood, AVP Enrolment Services and Registrar

Attachments

1. Cancellation Intake – August 2026

Prepared by

Michelle Molnar, Associate University Secretary

Date submitted

September 14, 2026

TO: Catherine Schwichtenberg, Vice-Chair, Senate
Senate Office

CC: David Burns, Provost & VP Academic, *pro tem*
Amy Jeon, AVP Academic, *pro tem*
Nadia Henwood, AVP Enrolment Services and Registrar

FROM: Shelley Boyd, Dean, Faculty of Arts

DATE: August 10, 2026

SUBJECT: Intake Cancellation Extension

In accordance with the [AC10 Development and Change of Senate-Approved Programs Policy and Procedure](#), we are seeking Senate's approval for additional intake cancellations for the following programs:

Graduate Certificate in Sustainable Food Systems and Security

- Intake Cancellation Request: Fall 2027
- The program has one intake per year in the Fall, with intakes cancelled for Fall 2025 and Fall 2026.

Diploma in Advanced VFX (Virtual Production)

- Intake Cancellation Request: Spring 2027
- The program has two intakes per year, in the Fall and Spring, with intakes cancelled for Fall 2025, Spring 2026, and Fall 2026.

Both programs have had intakes cancelled due to enrolment considerations and will undergo the governance process this Fall to cancel future intakes indefinitely.

Best regards,



Shelley Boyd
Dean, Faculty of Art

SENATE**Agenda Number: 7.8****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: ACADEMIC SCHEDULES 2027/28, 2028/29, 2029/2030**ACTION REQUESTED:** Motion**THAT Senate approve the Academic Schedules for 2027/28, 2028/29 and 2029/2030.**

Executive Summary

The University Act requires Senate to advise the Board, and the Board to seek Senate's advice, on educational policy matters, including the academic schedule. Consistent with AR 17: *Academic Schedule and Course Timetables*, the Office of the Registrar is presenting the attached Academic Schedules consistent with the established procedures in AR17.

Approving Academic Schedules three years in advance supports long-term institutional planning and enables more effective use of integrated systems to coordinate academic scheduling activities. The schedules also account for statutory holiday observances, which may reduce the number of instructional Mondays in some terms by up to three when holidays fall on weekends and are observed on the following workday.

Governance Review

On September 4, 2026, the Joint Senate Standing Committee on Academic Planning and Priorities & University Budget confirmed that the submitted Academic Schedules for 2027/28, 2028/29 and 2029/2030 are compliant with Policy AR17: Academic Schedule and Course Timetables and recommend to Senate for approval.

Attachments

1. 2027/28, 2028/29, 2029/30 Academic Year Schedules
2. [AR17: Academic Schedule and Course Timetable Policy](#)
3. [AR17: Academic Schedule and Course Timetable Procedures](#)
4. [AC4: Student Evaluation and Grading Policy](#)
5. [AC4: Student Evaluation and Grading Procedures](#)

Prepared by

Melinda Schram, Associate Registrar, Scheduling,
Registration & Enrolment Services

Date submitted

August 14, 2026

2027-28 Academic Year Schedule

KPU HOLIDAYS/CLOSURES

Labour Day	Mon, Sep 06, 2027	Family Day	Mon, Feb 21, 2028
National Day for Truth and Reconciliation	Thu, Sep 30, 2027	Good Friday	Fri, Apr 14, 2028
		Easter Monday	Mon, Apr 17, 2028
Thanksgiving	Mon, Oct 11, 2027	Victoria Day	Mon, May 22, 2028
Remembrance Day	Thu, Nov 11, 2027	Canada Day	Sat, Jul 01, 2028
		Canada Day (observed)	Mon, Jul 03, 2028
Holiday Closure (subject to approval)	Dec 24, 2027 – Jan 03, 2028	BC Day	Mon, Aug 07, 2028

SUMMARY

Term	Duration <i>(first day of classes until final grade submission deadline)</i>
Fall 2027	Sep 07 – Dec 20, 2027
Spring 2028	Jan 06 – Apr 25, 2028
Summer 2028	May 08 – Aug 22, 2028

FULL TERM DATES

Term	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 07, 2027	Thu, Jan 06, 2028	Mon, May 08, 2028
Reading break		Mon, Feb 21-Sat, Feb 26, 2028	
Last day to withdraw	Mon, Dec 06, 2027	Fri, Apr 07, 2028	Sat, Aug 05, 2028
Last day of classes	Mon, Dec 06, 2027	Fri, Apr 07, 2028	Sat, Aug 05, 2028
Exam Period			
Final exams start	Wed, Dec 08, 2027	Mon, Apr 10, 2028	Wed, Aug 09, 2028
Final exams end	Thu, Dec 16, 2027	Fri, Apr 21, 2028	Thu, Aug 17, 2028
Grade Submission Deadline	Mon, Dec 20, 2027	Tue, Apr 25, 2028	Tue, Aug 22, 2028

Days of instruction (holidays /closures removed):

Term	Fall	Spring	Summer
Mondays	12	12	11
Tuesdays	13	12	13
Wednesdays	13	12	13
Thursdays	11	13	13
Fridays	13	13	13
Saturdays	13	12	12
TOTAL	75	74	75
Exam days	8	8	8

INTERSESSION DATES

Session One	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 07, 2027	Thu, Jan 06, 2028	Mon, May 08, 2028
Last day to withdraw	Mon, Oct 18, 2027	Mon, Feb 14, 2028	Mon, Jun 19, 2028
Last day of classes	Mon, Oct 18, 2027	Mon, Feb 14, 2028	Mon, Jun 19, 2028
Exam Period			
Final exams start	Wed, Oct 20, 2027	Wed, Feb 16, 2028	Wed, Jun 21, 2028
Final exams end	Fri, Oct 22, 2027	Fri, Feb 18, 2028	Fri, Jun 23, 2028

Session Two	Fall	Spring	Summer
Instructional Days			
First day of classes	Mon, Nov 01, 2027	Mon, Feb 28, 2028	Tue, Jul 04, 2028
Last day to withdraw	Sat, Dec 11, 2027	Sat, Apr 08, 2028	Mon, Aug 14, 2028
Last day of classes	Sat, Dec 11, 2027	Sat, Apr 08, 2028	Mon, Aug 14, 2028
Exam Period			
Final exams start	Tue, Dec 14, 2027	Tue, Apr 11, 2028	Wed, Aug 16, 2028
Final exams end	Thu, Dec 16, 2027	Thu, Apr 13, 2028	Fri, Aug 18, 2028

Days of instruction:

Term	Fall		Spring		Summer	
Session	One	Two	One	Two	One	Two
Mondays	5	6	6	6	6	5
Tuesday	6	6	5	6	6	6
Wednesdays	6	6	5	6	6	6
Thursdays	5	5	6	6	6	6
Fridays	6	6	6	6	6	6
Saturdays	6	6	6	6	6	6
TOTAL	34	35	34	36	36	35
Exam Days	3	3	3	3	3	3

2028-29 Academic Year Schedule (tentative)

KPU HOLIDAYS/CLOSURES

Labour Day	Mon, Sep 04, 2028	Family Day	Mon, Feb 19, 2029
National Day for Truth and Reconciliation	Sat, Sep 30, 2028	Good Friday	Fri, Mar 30, 2029
National Day for Truth and Reconciliation (observed)	Mon, Oct 02, 2028	Easter Monday	Mon, Apr 02, 2029
Thanksgiving	Mon, Oct 09, 2028	Victoria Day	Mon, May 21, 2029
Remembrance Day	Sat, Nov 11, 2028	Canada Day	Sun, Jul 01, 2029
Remembrance Day (observed)	Mon, Nov 13, 2028	Canada Day (observed)	Mon, Jul 02, 2029
Holiday Closure (subject to approval)	Dec 23, 2028 – Jan 02, 2029	BC Day	Mon, Aug 06, 2029

SUMMARY

Term	Duration (first day of classes until final grade submission deadline)
Fall 2028	Sep 05 – Dec 18, 2028
Spring 2029	Jan 08 – Apr 27, 2029
Summer 2029	May 07 – Aug 21, 2029

FULL TERM DATES

Term	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 05, 2028	Mon, Jan 08, 2029	Mon, May 07, 2029
Reading break		Mon, Feb 19-Sat, Feb 24, 2029	
Last day to withdraw	Mon, Dec 04, 2028	Fri, Apr 13, 2029	Sat, Aug 04, 2029
Last day of classes	Mon, Dec 04, 2028	Fri, Apr 13, 2029	Sat, Aug 04, 2029
Exam Period			
Final exams start	Wed, Dec 06, 2028	Mon, Apr 16, 2029	Wed, Aug 08, 2029
Final exams end	Thu, Dec 14, 2028	Tue, Apr 24, 2029	Thu, Aug 16, 2029
Grade Submission Deadline	Mon, Dec 18, 2028	Fri, Apr 27, 2029	Tue, Aug 21, 2029

Days of instruction (holidays /closures removed):

Term	Fall	Spring	Summer
Mondays	10	12	11
Tuesdays	13	13	13
Wednesdays	13	13	13
Thursdays	13	13	13
Fridays	13	12	13
Saturdays	11	11	13
TOTAL	73	74	76
Exam days	8	8	8

INTERSESSION DATES

Session One	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 05, 2028	Mon, Jan 08, 2029	Mon, May 07, 2029
Last day to withdraw	Mon, Oct 16, 2028	Fri, Feb 16, 2029	Mon, Jun 18, 2029
Last day of classes	Mon, Oct 16, 2028	Fri, Feb 16, 2029	Mon, Jun 18, 2029
Exam Period			
Final exams start	Wed, Oct 18, 2028	Tue, Feb 27, 2029	Wed, Jun 20, 2029
Final exams end	Fri, Oct 20, 2028	Thu, Mar 01, 2029	Fri, Jun 22, 2029

Session Two	Fall	Spring	Summer
Instructional Days			
First day of classes	Mon, Oct 30, 2028	Mon, Mar 05, 2029	Tue, Jul 03, 2029
Last day to withdraw	Sat, Dec 09, 2028	Mon, Apr 16, 2029	Mon, Aug 13, 2029
Last day of classes	Sat, Dec 09, 2028	Mon, Apr 16, 2029	Mon, Aug 13, 2029
Exam Period			
Final exams start	Tue, Dec 12, 2028	Wed, Apr 18, 2029	Wed, Aug 15, 2029
Final exams end	Thu, Dec 14, 2028	Fri, Apr 20, 2029	Fri, Aug 17, 2029

Days of instruction:

Term	Fall		Spring		Summer	
Session	One	Two	One	Two	One	Two
Mondays	4	5	6	6	6	5
Tuesday	6	6	6	6	6	6
Wednesdays	6	6	6	6	6	6
Thursdays	6	6	6	6	6	6
Fridays	6	6	6	5	6	6
Saturdays	5	5	5	5	6	6
TOTAL	33	34	35	34	36	35
Exam Days	3	3	3	3	3	3

2029-30 Academic Year Schedule (tentative)

KPU HOLIDAYS/CLOSURES

Labour Day	Mon, Sep 03, 2029	Family Day	Mon, Feb 18, 2030
National Day for Truth and Reconciliation	Sun, Sep 30, 2029	Good Friday	Fri, Apr 19, 2030
National Day for Truth and Reconciliation (observed)	Mon, Oct 01, 2029	Easter Monday	Mon, Apr 22, 2030
Thanksgiving	Mon, Oct 08, 2029	Victoria Day	Mon, May 20, 2030
Remembrance Day	Sun, Nov 11, 2029	Canada Day	Mon, Jul 01, 2030
Remembrance Day (observed)	Mon, Nov 12, 2029		
Holiday Closure (subject to approval)	Dec 22, 2029 – Jan 01, 2030	BC Day	Mon, Aug 05, 2030

SUMMARY

Term	Duration (first day of classes until final grade submission deadline)
Fall 2029	Sep 04 – Dec 17, 2029
Spring 2030	Jan 07 – Apr 29, 2030
Summer 2030	May 08 – Aug 20, 2030

FULL TERM DATES

Term	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 04, 2029	Mon, Jan 07, 2030	Wed, May 08, 2030
Reading break		Mon, Feb 18-Sat, Feb 23, 2030	
Last day to withdraw	Mon, Dec 03, 2029	Wed, Apr 10, 2030	Sat, Aug 03, 2030
Last day of classes	Mon, Dec 03, 2029	Wed, Apr 10, 2030	Sat, Aug 03, 2030
Exam Period			
Final exams start	Wed, Dec 05, 2029	Fri, Apr 12, 2030	Wed, Aug 07, 2030
Final exams end	Thu, Dec 13, 2029	Wed, Apr 24, 2030	Thu, Aug 15, 2030
Grade Submission Deadline	Mon, Dec 17, 2029	Mon, Apr 29, 2030	Tue, Aug 20, 2030

Days of instruction (holidays /closures removed):

Term	Fall	Spring	Summer
Mondays	10	13	10
Tuesdays	13	13	12
Wednesdays	13	13	13
Thursdays	13	12	13
Fridays	13	12	13
Saturdays	13	12	13
TOTAL	75	75	74
Exam days	8	8	8

INTERSESSION DATES

Session One	Fall	Spring	Summer
Instructional Period			
First day of classes	Tue, Sep 04, 2029	Mon, Jan 07, 2030	Wed, May 08, 2030
Last day to withdraw	Mon, Oct 15, 2029	Sat, Feb 16, 2030	Mon, Jun 17, 2030
Last day of classes	Mon, Oct 15, 2029	Sat, Feb 16, 2030	Mon, Jun 17, 2030
Exam Period			
Final exams start	Wed, Oct 17, 2029	Mon, Feb 25, 2030	Wed, Jun 19, 2030
Final exams end	Fri, Oct 19, 2029	Wed, Feb 27, 2030	Fri, Jun 21, 2030

Session Two	Fall	Spring	Summer
Instructional Days			
First day of classes	Mon, Oct 29, 2029	Mon, Mar 04, 2030	Tue, Jul 02, 2030
Last day to withdraw	Sat, Dec 08, 2029	Sat, Apr 13, 2030	Mon, Aug 12, 2030
Last day of classes	Sat, Dec 08, 2029	Sat, Apr 13, 2030	Mon, Aug 12, 2030
Exam Period			
Final exams start	Tue, Dec 11, 2029	Tue, Apr 16, 2030	Wed, Aug 14, 2030
Final exams end	Thu, Dec 13, 2029	Thu, Apr 18, 2030	Fri, Aug 16, 2030

Days of instruction:

Term	Fall		Spring		Summer	
Session	One	Two	One	Two	One	Two
Mondays	4	5	6	6	5	5
Tuesday	6	6	6	6	5	6
Wednesdays	6	6	6	6	6	6
Thursdays	6	6	6	6	6	6
Fridays	6	6	6	6	6	6
Saturdays	6	6	6	6	6	6
TOTAL	34	35	36	36	34	35
Exam Days	3	3	3	3	3	3



SENATE

Agenda Number: 8.1

Meeting Date: *Monday, September 28, 2026*

Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate Senate Standing Committee on Curriculum September 8, 2026

The Senate Standing Committee on Curriculum met on September 9, 2026 and began the first meeting of the academic year by a review of our mandate, membership structure, vacancies, and coordination with other Senate committees.

The committee discussed key documents that guide its work, including AC10 – *Development and Change of Senate-Approved Programs*, AC14 – *KPU Credential Framework*, the *Course Outline Manual*, and the *Academic Plan*. Members were also reminded of the roles of SSCAPP and SSCUB in considering matters related to intake cancellations, program suspensions, and program discontinuations.

The committee appointed members to the Subcommittee on Pathway Courses and the Subcommittee on Quantitative Courses for the terms specified in the meeting materials.

Finally, and with great discussion, the committee received recommendations from the Pathway Subcommittee following its review of pathway-designated courses and associated DFW data from Fall 2022 to Summer 2026. Following discussion and amendment, the committee approved a recommendation that Senate recommend Faculties review pathway-designated courses using established criteria and data and, where appropriate, remove pathway designations through their usual governance processes. The recommendation also emphasizes consultation with OREG, course-capacity planning for pathway students, provision of pedagogical supports for faculty, and consideration of student impacts. Proposed changes are recommended to be implemented effective September 1, 2027.

The committee also received an update regarding the Bachelor of Traditional Chinese Medicine. The Degree Quality Assessment Board determined that the proposal does not constitute a new degree, allowing implementation to proceed as previously approved.

Respectfully submitted,

Catherine Schwichtenberg

Chair, SSCC

SENATE**Agenda Number: 8.2****Meeting Date:** *Monday, September 28, 2026***Presenter(s):** *Catherine Schwichtenberg*

AGENDA TITLE: UNDERGRADUATE PATHWAY COURSE RECOMMENDATIONS**ACTION REQUESTED:** Motion

THAT Senate recommend that Faculties review the criteria and data, and remove the pathway designation for the listed courses through their usual governance process, that the respective Deans consult with OREG on implications, that plans be put in place to ensure there is course capacity for pathway students once the course list is reduced for Pathway 2 and Pathway 3, and that faculty have the necessary pedagogical supports for pathway courses. These changes should be completed in time for implementation for September 1, 2027.

Executive Summary

At its December 8, 2025 meeting, the Subcommittee on Pathway Courses (SPWC) conducted an extensive review of pathway course performance, alignment, and structure, informed by data dashboards and qualitative observations from multiple faculty participants. The discussion included concerns about course suitability, student progression, DFW performance, international student requirements, and the need for clearer communication and criteria application.

SPWC's mandate, as approved by Senate on November 18, 2024, outlines its responsibility to review, assess, and recommend pathway-designated undergraduate (PW) courses using the approved criteria.

Governance Review

On September 9, 2026, the Senate Standing Committee on Curriculum recommended that Senate recommend that Faculties review the criteria and data, and remove the pathway designation for the listed courses through their usual governance process, that the respective Deans consult with OREG on implications, that plans be put in place to ensure there is course capacity for pathway students once the course list is reduced for Pathway 2 and Pathway 3, and that faculty have the necessary pedagogical supports for pathway courses. These changes should be completed in time for implementation for September 1, 2027.

On February 18, 2026, the Subcommittee on Pathway Courses recommended that the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 2:

<u>CBSY 1105</u>	Computer Business Applications
<u>CPSC 1100</u>	Introduction to Computer Literacy
<u>EDUC 1100</u>	Introduction to Higher Education
<u>EDUC 1101</u>	Introduction to Higher Education for Student Athletes
<u>EDUC 1102</u>	Introduction to Higher Education for Indigenous Students

<u>EDUC 1140</u>	Introduction to Higher Education for Experienced Learners
<u>ENTR 1100</u>	Entrepreneurial Inquiry

On February 18, 2026, the Subcommittee on Pathway Courses recommended that the Senate Standing Committee on Curriculum recommend that Senate remove the following courses from Pathway 3:

<u>ACCT 1110</u>	Introductory Financial Accounting I
<u>ACCT 1150</u>	Introduction to Personal Finance
<u>ACCT 1160</u>	Accounting Essentials for Non-Business Students
<u>ACCT 1210</u>	Introductory Financial Accounting II
<u>ANTH 1100</u>	Social & Cultural Anthropology
<u>CRIM 1100</u>	Introduction to Criminology
<u>CRIM 1101</u>	Introduction to the Criminal Justice System
<u>ENTR 1200</u>	Introduction to Entrepreneurship
<u>GEOG 1160</u>	Geography of British Columbia
<u>HIST 1100</u>	Reel History: History through Film
<u>HORT 1105</u>	BC Pesticide Applicator Preparation
<u>HORT 1118</u>	Basic Machinery Operation and Maintenance
<u>HORT 1132</u>	Turf Maintenance Operations
<u>JAPN 1100</u>	Basic Japanese I
<u>MAND 1100</u>	Beginner Mandarin I
<u>MATH 1102</u>	Precalculus Algebra
<u>MATH 1112</u>	Pre-Calculus
<u>MATH 1117</u>	Environmental Mathematics
<u>MATH 1120</u>	Differential Calculus
<u>MATH 1130</u>	Calculus for Life Sciences I
<u>MATH 1140</u>	Calculus I (Business Applications)
<u>PHYS 1100</u>	Introductory Physics
<u>SOCI 1125</u>	Introduction to Society: Processes and Structures
<u>SPAN 1100</u>	Basic Spanish I
<u>WRTG 1100</u>	Writing for University

Prepared by

Michelle Molnar, Associate University
Secretary

Date submitted

September 11, 2026

Chair's Report to Senate Senate Standing Committee on Policy

September 8, 2026

The committee met on Teams with quorum and engaged discussion from all members.

The committee reviewed its mandate, membership, quorum requirements, and meeting schedule for the 2026-27 academic year. Members were reminded of the committee's role in ensuring that Senate-related policies and procedures align with the University's mission, values, governance framework, and legislative authorities. The committee also welcomed new and returning members.

The committee reviewed three policies currently undergoing Phase One review:

- GV10 - Mission, Vision and Values Development and Amendment Policy
- GV2 - Protocol for Developing University Policies and Procedures
- GV8 - Memorandum of Understanding and Letter of Intent Policy

and requested that all three return to SSCP for review and feedback.

The committee discussed changes arising from earlier feedback to the proposed merger of SSCP and SGNC. Members supported further exploration of the proposal but requested additional consultation and analysis before any recommendation is finalized. Discussion highlights included:

- Appropriate committee representation and membership composition;
- Student Services representation;
- Student participation and quorum considerations; and
- Testing proposed governance processes through practical scenarios.

Policy Accessibility Initiatives

The committee received an update on work undertaken to improve the accessibility and use of the University's policy framework. Two key changes are the general appearance of policies and brief plain language descriptions.

Respectfully,

Catherine Schwichtenberg

SENATE

Agenda Number: 11.1

Meeting Date: *Monday, September 28, 2026*

Presenter(s): *Catherine Schwichtenberg*

Chair's Report to Senate Senate Standing Committee on Program Review September 16th, 2026

Since this was our first meeting of the academic year, we had a round of introductions and a welcome to new committee members.

Meredith Haaf (Director, Planning & Accountability, OPA) presented revisions to program review guides and templates that were made by OPA over the summer. The most significant changes related to strengthening the role of program advisory committees in the program review process, which is something that the Degree Quality Assurance Board recommended in its last audit of program review at KPU. Many thanks to OPA for making these necessary changes.

The committee revisited the question of how to operationalize the link between curricular recommendations that arise from program review and curricular changes that are submitted to SSCC, and agreed that a separate meeting will be held to discuss this further.

The following reports were discussed and approved by the committee:

- Entrepreneurial Leadership (Bachelor of Business Administration), External Review Report.
- Graphic Design for Marketing (Bachelor of Design), External Review Report.

The committee reviewed its mandate and membership. It was noted that the broader review of senate committee mandates that is taking place will provide an opportunity to make any necessary changes to the committee's mandate.

Melike Kinik-Dicleli (Manager, Quality Assurance, Office of Planning & Accountability) presented the monthly report on the status of program reviews across the university, noting that 37 programs are currently at various stages of the process, including 17 in the self-study phase.