Three Year FTE Enrolment Report by Program

KWANTLEN POLYTECHNIC UNIVERSITY

Fiscal Years Ended March 31: 2008, 2009 and 2010

KWANTLEN POLYTECHNIC UNIVERSITY Three Year FTE Enrolment Report – Summary

Year Ended March 31, 2008, 2009, 2010

	2010 Actual	2009 Actual	2008 Actual	# Ch Over '09	%Ch* Over '09	%Ch* Over '08
Domestic						
Developmental						
**Developmental : Developmental activity	6.5	5.6	3.4	0.9	15%	88%
in Trades programs						
ABE: Adult Basic Education	154.1	149.7	158.2	4.4	3%	-3%
ASE: Adult Special Education	74.9	79.7	78.2	-4.8	-6%	-4%
DEV: Developmental Activity	344.4	385.0	367.7	-40.6	-11%	-6%
ESL: English as a Second Language	221.3	249.9	262.6	-28.6	-11%	-16%
	801.3	869.9	870.0	-68.6	-8%	-8%
Health						
HLTH: Allied Health	58.6	37.3	60.8	21.3	57%	-4%
NRCA: Resident Care Attendant	53.4	45.2	43.3	8.2	18%	23%
NURS: All Nursing	414.9	387.0	409.7	27.9	7%	1%
	526.8	469.5	513.7	57.3	12%	3%
Trades						
ITAP: ITA Funded Apprenticeship	1,003.0	919.6	745.3	83.4	9%	35%
ITEL: ITA Entry Level Trades (Foundation)	137.4	115.0	159.0	22.4	19%	-14%
Training						
ITHS: ITA Funded High School Initiatives	230.5	245.7	209.2	-15.2	-6%	10%
ITOT: ITA Training Other	11.7	12.0	11.1	-0.3	-3%	6%
	1,382.5	1,292.3	1,124.5	90.2	7%	23%
Advanced Education						
TECH: Computer Science, Electrical,			36.3			-100%
Computer Engineering						
Advanced Education	7,178.9	6,713.7	6,493.8	465.2	7%	11%
	7,178.9	6,713.7	6,530.1	465.2	7%	10%
Domestic FTEs	9,889.6	9,345.5	9,038.4	544.1	6%	9%

KWANTLEN POLYTECHNIC UNIVERSITY Three Year FTE Enrolment Report – Summary

Year Ended March 31, 2008, 2009, 2010

International						
	2010	2009	2008	# Ch	%Ch*	%Ch*
	Actual	Actual	Actual	Over	Over	Over
				'09	'09	'08
Developmental						
ABE: Adult Basic Education	0.2	0.7	0.8	-0.5	-68%	-71%
ASE: Adult Special Education	0.1		0.4	0.1		-64%
DEV: Developmental Activity	12.8	9.5	8.4	3.3	35%	52%
ESL: English as a Second Language	267.2	179.5	155.9	87.7	49%	71%
	280.4	189.7	165.5	90.6	48%	69%
Health						
NRCA: Resident Care Attendant	0.4	0.8		-0.4	-49%	
NURS: All Nursing	3.5	2.4	2.9	1.0	43%	21%
	3.9	3.3	2.9	0.6	19%	36%
Trades						
ITAP: ITA Funded Apprenticeship		1.0	1.0	-1.0	-100%	-100%
ITEL: ITA Entry Level Trades (Foundation) T	raining	1.0	1.0	-1.0	-100%	-100%
ITOT: ITA Training Other		0.3		-0.3	-100%	
		2.3	2.0	-2.3	-100%	-100%
Advanced Education						
TECH: Computer Science, Electrical,			11.4			-100%
Computer Engineering						
Advanced Education and Labour Market	402.9	322.9	318.7	80.0	25%	26%
Development						
	402.9	322.9	330.1	80.0	25%	22%
International FTEs	687.2	518.2	500.5	169.0	33%	37%
Institution FTEs	10,576.7	9,863.7	9,538.9	713.1	7%	11%

Year Ended March 31, 2008, 2009, 2010

1. Basis of actual FTE calculation:

A revised Student FTE Enrolment Reporting Manual for Institutions in the BC Post-Secondary Central Data Warehouse was issued by the Ministry of Advanced Education and Labour Market Development (ALMD) in February 2009. The original Student FTE Enrolment Reporting manual was effective April 1, 2005. As of FY 2009/10, ALMD no longer required an independent audit of the institution's FTE reports.

The specific versions of the FTE Audit Tool (FAT) applicable to each Central Data Warehouse submission were used to calculate student FTE enrolments for all programs in Fiscal Years 20078/08, 2008/09 and 2009/10.

2. Report Presentation:

This enrolment statement reports all student enrolments funded by ALMD and the Industry Training Authority (ITA) as defined in the Student FTE Enrolment Reporting Manual.

This statement also reports on international student enrolments separately. These enrolments are shown separately as they are not counted towards meeting government enrolment targets.

3. Full-Time Equivalent Targets:

The enrolment targets for Fiscal Years 2009/10, 2008/09 and 2007/08 were as follows:

	2009/10	2008/09	2007/08
Advanced Education and Labour Market Development	9,077	9,041	9,041
Industry Training Authority Apprenticeship Foundation	1,214 420	1,096 420	932 496
International	<u>540</u>	540	<u>525</u>
Total	11,251	11,097	10,994