Enrolment Statement of

KWANTLEN POLYTECHNIC UNIVERSITY

Year Ended March 31, 2013

KWANTLEN POLYTECHNIC UNIVERSITY

FTE Enrolment Report

Year Ended March 31, 2013

| Faculty/Ministry Credential Level | 2012/13 Actual | 2011/12 Actual | % Change Over 2011/12 |
|-----------------------------------|-------------------|-------------------|-----------------------|
| Academic & Career Advancement | | | |
| Developmental Credential | 207.1 | 235.8 | -12% |
| No Credential Level/Others | 213.8 | 192.4 | 11% |
| | 420.9 | 428.2 | -2% |
| Arts | | | |
| Baccalaureate degree | 1,541.5 | 1,318.1 | 17% |
| Associate degree | 1,797.2 | 2,111.6 | -15% |
| Diploma | 226.2 | 250.1 | -10% |
| Certificate/Others | 53.4 | 92.9 | -43% |
| | 3,618.2 | 3,772.6 | -4% |
| Business | | | |
| Baccalaureate degree | 1,677.5 | 1,483.3 | 13% |
| Associate degree | 39.1 | 33.5 | 17% |
| Post-degree Diploma | 17.1 | 19.5 | -12% |
| Diploma | 1,046.6 | 1,184.7 | -12% |
| Certificate | 200.2 | 244.0 | -18% |
| | 2,980.5 | 2,965.0 | 1% |
| Community and Health Studies | | | |
| Baccalaureate degree | 352.4 | 320.9 | 10% |
| Post-degree Certificate | | 5.7 | |
| Certificate/Others | 331.8 | 303.3 | 9% |
| | 684.3 | 629.9 | 9% |
| Continuing Education | | | |
| No Credential Level | 40.2 | 24.3 | 65% |
| | 40.2 | 24.3 | 65% |
| Design | 200.2 | 272 5 | 400/ |
| Baccalaureate degree | 299.2 | 272.5 | 10% |
| Diploma | 49.8 | 43.8 | 14% |
| Certificate | 20.2 | 43.9 | -54% |
| | 369.2 | 360.1 | 3% |

KWANTLEN POLYTECHNIC UNIVERSITY

FTE Enrolment Report

Year Ended March 31, 2013

| Faculty/Ministry Credential Level | 2012/13 Actual | 2011/12 Actual | % Change Over 2011/12 |
|-----------------------------------|-------------------|-------------------|-----------------------|
| Science and Horticulture | | | |
| Baccalaureate degree | 18.0 | 9.2 | 97% |
| Associate degree | 615.5 | 645.7 | -5% |
| Diploma | 145.3 | 154.0 | -6% |
| Apprenticeship | 113.0 | 142.0 | -20% |
| Certificate/Others | 143.2 | 137.2 | 4% |
| | 1,035.1 | 1,088.1 | -5% |
| Trades and Technology | | | |
| Diploma | 68.2 | 58.4 | 17% |
| Apprenticeship | 728.2 | 739.0 | -1% |
| Certificate/Others | 457.2 | 435.7 | 5% |
| | 1,253.6 | 1,233.1 | 2% |
| Non-credential /Undeclared | | | |
| No Credential Level | 48.2 | 37.0 | 30% |
| | 48.2 | 37.0 | 30% |
| Government Funded FTEs | 10,450.2 | 10,538.3 | -1% |
| International FTEs | 983.1 | 844.5 | 16% |
| Total Institution FTE | 11,433.3 | 11,382.8 | 0% |

See accompanying notes to FTE enrolment report.

On behalf of the Board:

Chair

Vice President, Finance and Administration

KWANTLEN POLYTECHNIC UNIVERSITY

FTE Enrolment Report

Year Ended March 31, 2013

1. Basis of actual FTE calculation:

The Ministry of Advanced Education, Innovation and Technology (AEIT) issued in March 2013, the February 2013 version of the Enrolment Analysis and FTE Audit tool (EAT and FAT) for the May 2013 BC Post-Secondary Central data Warehouse submission.

This February 2013 version of the FTE Audit tool was used to produce student FTE enrolments for program/course instructional activities for the fiscal year 2012/13 (April 1, 2012 to March 31, 2013).

2. Report Presentation:

This enrolment statement reports all student enrolments funded by AEIT and the Industry Training Authority (ITA) - as defined in the Student FTE Enrolment Reporting Manual.

This statement also reports on international student enrolments separately. These enrolments are shown separately as they are not counted towards meeting government enrolment targets.

3. Full-Time Equivalent Targets:

The domestic enrolment targets for 2012/13 and 2011/12 were:

| | 2012/13 | 2011/12 | |
|---|---------|---------|--|
| Advanced Education, Innovation and Technology (AEIT)* | 9,125 | 9,170 | |
| Industry Training Authority (ITA)** | | | |
| Apprenticeship | 968 | 972 | |
| Foundation | 304 | 336 | |
| Total | 10,397 | 10,478 | |

4. Comparative Figures:

Report categories reflect the program credential level categories submitted to the Ministry in Kwantlen bi-annual Central Data Warehouse submissions. Certain comparative figures have been restated to conform to the report presentation adopted in the current year. Faculty is student program faculty.

^{*} AEIT target is from the Ministry Final FTE Report templates for 2011/12 and 2012/13

^{**}ITA target is from Schedule C – ITA Agreement for 2012/12 and 2012/13