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MEMORANDUM

To: Karen Hearn & Betty Worobec, co-chairs, KPU Sustainability Committee
From: Kwantlen Student Association
Date: August 5, 2015
re: Talloires Declaration Proposal

I. Preamble

Created in 1990, the Talloires Declaration has played a major role in raising international awareness about the significance of sustainability in higher education (www.ulsf.org/programs_talloires.html). The Declaration has ten action areas which cover all the areas of university activity: teaching, research, operations, outreach, and service (see attached). The Declaration is designed to be interpreted and applied by the signing institution. Once signed the Declaration provides broad guidance for policies, procedures and practices. Currently 39 universities in Canada have signed the declaration including UBC, Royal Roads, UVic, SFU, Emily Carr University, and UNBC; and more than four hundred institutes globally.

II. Proposal

The KSA feels that in addition to implementing many of the recommended policies, KPU requires an overarching sustainability policy and direction. Signing onto the Talloires Declaration would provide much of this direction and a framework for creating an overarching policy. The Declaration would demonstrate KPU's commitment to sustainability and provide opportunity for students, staff and faculty, and the community to hold KPU accountable on sustainability. Signing requires KPU to commit to the 10 aspects of the declaration (attached) and support sustainability moving forward.

III. Considerations

KPU has made strides towards embedding sustainability into campus life and the administration of the university. These include: the KPU Environmental Sustainability Committee, the inclusion of AASHE STAR criteria as metrics for sustainability on campus in the Vision 2018 documentation, and KPU's recognition for energy conservation.

In spring 2015, the POST 4110 Class undertook research and policy analysis to create a variety of sustainability related policies for KPU. These policies provide numerous opportunities for the university to improve the sustainability performance of the institution. The KPU Environmental Sustainability Committee is exploring opportunities and ways to implement, or forward these policies.

IV. Recommendation

The KPU Environmental Sustainability Committee should recommend to the KPU Executive that the University should sign onto the Talloires Declaration and develop an overarching sustainability policy which can be used to guide the institution on decisions and development from here forward.

Association of University Leaders for a Sustainable Future

The Talloires Declaration 10 Point Action Plan

We, the presidents, rectors, and vice chancellors of universities from all regions of the world are deeply concerned about the unprecedented scale and speed of environmental pollution and degradation, and the depletion of natural resources.

Local, regional, and global air and water pollution; accumulation and distribution of toxic wastes; destruction and depletion of forests, soil, and water; depletion of the ozone layer and emission of “green house” gases threaten the survival of humans and thousands of other living species, the integrity of the earth and its biodiversity, the security of nations, and the heritage of future generations. These environmental changes are caused by inequitable and unsustainable production and consumption patterns that aggravate poverty in many regions of the world.

We believe that urgent actions are needed to address these fundamental problems and reverse the trends. Stabilization of human population, adoption of environmentally sound industrial and agricultural technologies, reforestation, and ecological restoration are crucial elements in creating an equitable and sustainable future for all humankind in harmony with nature.

Universities have a major role in the education, research, policy formation, and information exchange necessary to make these goals possible. Thus, university leaders must initiate and support mobilization of internal and external resources so that their institutions respond to this urgent challenge.

We, therefore, agree to take the following actions:

1) Increase Awareness of Environmentally Sustainable Development

Use every opportunity to raise public, government, industry, foundation, and university awareness by openly addressing the urgent need to move toward an environmentally sustainable future.

2) Create an Institutional Culture of Sustainability

Encourage all universities to engage in education, research, policy formation, and information exchange on population, environment, and development to move toward global sustainability.

3) Educate for Environmentally Responsible Citizenship

Establish programs to produce expertise in environmental management, sustainable economic development, population, and related fields to ensure that all university graduates are environmentally literate and have the awareness and understanding to be ecologically responsible citizens.

4) Foster Environmental Literacy For All

Create programs to develop the capability of university faculty to teach environmental literacy to all undergraduate, graduate, and professional students.

5) Practice Institutional Ecology

Set an example of environmental responsibility by establishing institutional ecology policies and practices of resource conservation, recycling, waste reduction, and environmentally sound operations.

6) Involve All Stakeholders

Encourage involvement of government, foundations, and industry in supporting interdisciplinary research, education, policy formation, and information exchange in environmentally sustainable development. Expand work with community and nongovernmental organizations to assist in finding solutions to environmental problems.

7) Collaborate for Interdisciplinary Approaches

Convene university faculty and administrators with environmental practitioners to develop interdisciplinary approaches to curricula, research initiatives, operations, and outreach activities that support an environmentally sustainable future.

8) Enhance Capacity of Primary and Secondary Schools

Establish partnerships with primary and secondary schools to help develop the capacity for interdisciplinary teaching about population, environment, and sustainable development.

9) Broaden Service and Outreach Nationally and Internationally

Work with national and international organizations to promote a worldwide university effort toward a sustainable future.

10) Maintain the Movement

Establish a Secretariat and a steering committee to continue this momentum, and to inform and support each other's efforts in carrying out this declaration.



ULSF

Association of University Leaders for a Sustainable Future

**HIGHER EDUCATION INSTITUTION
SIGNATORY FORM**

As an institution of higher education concerned about the state of the world environment and the advancement of sustainable development, we shall strive to promote actions that will achieve a sustainable future. We endorse the Talloires Declaration and agree to support environmental citizenship at all levels including senior managers, administrators, faculty, staff, and students. Together we shall endeavor to advance global environmental literacy and sustainable development by implementing the ten-point action plan of the Talloires Declaration.

**Talloires Declaration Signatory
Chancellor/President/Rector/Provost**
(please type or print)

_____	_____
Name	Title

Institution	
_____	_____
Signature	Date

Mailing Address: _____

City: _____ State/Province: _____ Postal Code: _____

Country: _____ E-Mail: _____

Phone: _____ Fax: _____

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