

MINUTES

BRITISH COLUMBIA COUNCIL on ADMISSIONS AND TRANSFERS (BCCAT)

History Articulation Committee (HAC) Meeting

Monday, 11 May 2015

Richmond Campus, Kwantlen Polytechnic University (KPU)

The Melville Centre for Dialogue, Room 2550B

Present: Alexander College, Acsenda School of Management, Athabasca, Camosun, Capilano, College of the Rockies, Corpus, Christi College, Kwantlen, Langara, Okanagan, Selkirk, SFU, TRU, Trinity Western, UBC, UBC-Okanagan, UFV, UVic, UNBC, and VIU.

Regrets: College of New Caledonia

Guests: BCCAT, BCSST, and HAC SLP.

Welcome from KPU Dean's Office, also coffee and muffins provided. Thank-you!

1. **Call to order** by Marcel Dirk, Chair of HAC, of the College of the Rockies at 9:00 am.
2. Marcel welcomed the guests and had the members introduce themselves around the table. He also tested us on our knowledge of Prussian field marshals. We did well.
3. Approval of the agenda. Approved.
4. Adoption of previous minutes of HAC of 12 May 2014 at Northern Lights College in Fort St. John. Adopted.
5. Institutional reports from HAC members (time limit: five minutes). This was mostly adhered to by all of the members.

Institutional Reports: (The order is as were seated to the right of the chair.)

Okanagan College: (Meeting Secretary) Low enrolments in Arts across all four campuses. History was the lowest since 2005 and the start of the new Okanagan College.

Construction continues on the main campus in Kelowna with the rebuilding of the Trades buildings. Enrolments in trades are good.

Camosun: Some retirements but have an internal candidate. Please do not excite your sessionals.

Capilano University: Massive changes, 28% loss of base sections, one retirement, low enrolments, and a liberal studies degree.

Athabasca: restructuring faculty, a curriculum review is taking place, in the BA review history looked healthy. One history hire is coming up. Four Asian history courses are temporarily closed.

UBC-Okanagan: Enrolments are holding. One faculty has retired and has not been replaced with a net loss of courses.

Langara: Enrolment slightly down. Canadian history needs some selling or marketing. There are English language difficulties with some students. There was a strike vote but an agreement has been reached.

Northern Lights: International students are also history students. They do not like the history courses which they find difficult.

Thompson Rivers: A Limited term appointment in Ancient and Medieval history has been dropped. Canadian and Aboriginal position is being advertised. Overall enrolments are stable.

University of the Fraser Valley: There is a study tour to St. Petersburg and another tour to Peru. A Professional Day was held for Social Studies and History teachers. Enrolment is declining and there is a “soft” faculty attrition from 13 to 10 in history with the three historians becoming administrators.

UBC: There is a slow and steady decline in enrolment in history. The number of majors is declining. At the 100 level global history will be a full year course as are the history of capitalism, and environmental history. At the 200 level there are courses in the history

of Islam and other courses with an emphasis on how to interpret a primary source. The UBC history department requires **6 credits from UBC for articulation at the 200 level**. **Note:** This was poorly received by the other universities and colleges present and our chair, Marcel, gently and humorously stepped in to restore order by saying: “It appears to be gang up on UBC yet again.” UBC has hired an African history specialist.

Acsenda School of Management (formerly Sprott-Shaw Degree College): has 400 students in a small college with 5 full time and 15 part-time faculty members. It has three survey history courses on Canada, World History I and World History II.

UNBC: Has one tenure track position on immigration history. They teach global health and migration. Had an external review of public history. They are unionized and went on strike last year.

UVIC: There has been a slight decline in enrolment in history. There has been one retirement and two members are on sick leave. They are trying to address enrolment by developing a course for international students. On line courses are growing. Canadian letters and images has been going for ten years. Rick Mercer will read some letters from history.

Corpus Christi College: History enrolment went up a bit in Canadian history. There are 300 level courses in British and European history. There is a two year associate degree and primary source research for first year students.

Selkirk College – Castlegar: The College has balanced its budget and there is no crisis. There is a low history enrolment for first years. There is a second year course in Doukhobor history.

SFU: One retirement in Canadian history. History of capitalism course. A climate history course. Learning outcomes are now incorporated into the courses. There was a heavy hit on enrolment.

Kwantlen: has a global environment history course and a global history of food course. Enrolment has dropped for Asian history. Canadian is okay. There has been three retirements with no replacements. The dean is supportive. Comment from students: “History is hard.”

Trinity Western: Stable enrolments. History is seen as a service discipline for the other disciplines, a commodification of education. There has been a learning outcomes study. The core curriculum of the university is changing and history is no longer part of the core.

Douglas College: There is a new president and a search is on for a new vice president. There was a dip last winter in enrolments. There is a plan to introduce Public History. It was a term of chaos with many leaves and one death. One faculty was regularized. Canadianists are developing other specializations.

Alexander College: The College is exclusively international students and is growing with a lack of space. There are two thousand students per year in four semesters. There are more humanities students and history of India, China, and Japan courses are offered. There is a history of cinema that is quite successful. Lots of Indo-Canadians.

College of the Rockies: (Meeting Chair) Stan Chung is a new administrator and is working on a new strategic plan. Women's history is back and well received. Marcel wanted an environmental history course but it was a hard sell. Marcel is full time for one semester.

6. A. Discussion arising from reports

Capilano: How do we re-divide Canadian history? The same could be done for other courses.

UVic: Three Canadian history courses: to 1867, 1867 to 1945, and 1945 to present.

UBC: the year long 200 level Canadian course is declining and cut to three credits. There is a Canadian survey course – turning points in Canadian history, and Canadian Public History that are both popular.

Langara: How do you convince the students to divide Canadian history into three parts?

Kwantlen: Major problem

UBC: Faculty of Education now longer requires pre and post Confederation courses.

Okanagan College: What about national articulation? That would improve transferability.

UVic: The topic of History Promotion. History teaches valuable skills. There is a waning confidence in the university system. Is there still the sense of worth to the history degree?

Selling History: tailor the essay topics to the students' interests. We need to sell the glories of history, practical and philosophical. Why are you in this history class? Arts students wanted to learn.

Some general discussion of the Canadian Historical Association and the American Historical Association.

Langara: There is a shift in attitudes towards education.

Some general discussion of how to promote history and the thinking arts in general.

New Topic: "History is hard." It is difficult for International students, especially ESL students.

Alexander: Everybody hates history.

It requires reading and writing. The Writing and Learning Centres are a great help. Some colleges require students to have a note from their tutor. The best students use the centres. An interaction with Writing and Learning Centres can lower failure rates.

Northern Lights: Have reviews before exams and re-writes for failures.

SFU: international students are often unprepared.

Athabasca: International students and also 16 year olds are unprepared. Have a help site.

Douglas: It is difficult to cater to all the students' needs such as students with disabilities.

HAC SLP Liaison: History is hard. History is becoming more challenging. Jargon has been taken from other disciplines. Reading and writing need to be modeled.

BCSST: In the high schools IEPs can be up to 25% of the class. A wide variety of teaching methods need to be used.

Alexander: We need to share strategies for both regular and International students.

UBC-Okanagan: facultyfocus.com is useful. At UBC-O an International student cannot have more than 3 exams in 36 hours.

Lunch: Discussions continued at lunch. Thank-you for the lunch Kwantlen!

6. B. Report from Joint Articulation Meeting 2014 – given by Marcel Dirk

The session on dual credit, by Alisa Webb, was a bit ad hoc, some students want to go directly into post-secondary without the Dogwood. Focus on what you do well. Dual credit courses are to be taught by professors.

Students are demanding Student Learning Outcomes.

BCCAT minutes get awards.

Associate Degrees are back in style.

Articulation committees do not review course outlines.

There are changes coming in grade 10-12 grade reporting systems. The implementation date is being put off.

With no grades, K-12, we would have to put back entrance exams.

Trinity Western: History must have involvement in learning outcomes.

UBC: Be careful with the wording of the learning outcomes.

UBC-Okanagan: Learning outcomes and marking rubrics are part of all our course outlines.

SFU: We have learning outcomes as well.

Alexander: How vague and how specific?

SFU: Measureable learning outcomes.

VIU: Learning outcomes are progressive.

Camosun: Keep the learning outcomes more skill oriented.

7. Institutional Principles for Online Assessment/Further Request for Information (KPU)

Some discussion of whether the instructor's qualifications should be part of the course outline. Conclusion: all BCCAT do not need credentials. From BCCAT Liaison: "It is becoming more bureaucratic than it needs to be."

New Business

8. First/Second Year Workload Expectations (NLC)

Northern Lights College is happy with the discussions so far. Everyone has similar problems.

9. Cross-disciplinary Collaboration (HAC SLP)

Transferability concerns.

UBC: With cross-listed courses UBC looks at how much history is in the course.

HAC SLP: There is more institutional exceptionality as enrolment declines.

10. Report: British Columbia Social Studies Teachers' Association (Revised Curriculum)

BCSST: The K-9 curriculum has historical thinking projects. There are the big six; significant, primary sources, causes, consequences, ethics, and interpretations. Social Studies 11 is Canada in the 20th Century and the World. For more go to: curriculum.gov.bc.ca

11. Report from BCCAT

With Associate Degrees the Ministry wants BCCAT to oversee it. Course need to be articulated with one or more publically funded BC universities. Many diploma programs could become Associate Degrees. Associate Degrees could be in “specialized studies”. They are a block of 60 credits (guaranteed block).

The Joint Annual Meeting will be in the Radisson Hotel, 6 November 2015. Topics will include experiential learning and k-12 graduation requirements.

Articulation in BC is a model to Alberta, Saskatchewan, Manitoba, and Ontario.

12. Appointment of Incoming Chair – This is Howard Hisdal, Okanagan College, the secretary of this meeting becomes the chair of the next meeting.

13. Election of incoming secretary – This is Christopher B. Leach, University of the Fraser Valley.

14. Date and place of the 2016 meeting. This was determined to be Selkirk College, Nelson, on Monday, 9 May 2015. This is the day after Mother’s Day and the traditional day for the History BCCAT meeting.

15. Motions of Thanks:

UBC-Okanagan and Camosun moved a vote of thanks to our host Kwantlen.

Athabasca and Kwantlen moved a vote of thanks to our secretary, Howard Hisdal.

Capilano and Langara moved a vote of thanks to our chair, Marcel Dirk.

16. Adjourned before 2 pm.