

Supplemental Reports **Articulation 2016**

1. Alexander College
2. Camosun College
3. Kwantlen Polytechnic University
4. SFU
5. UBC Okanagan
6. UFV
7. Vancouver Island University

1. Alexander College **Supplement to History Articulation Template:**

Alexander College has four semesters per year: Winter, Spring, Summer & Fall. This means that I have counted 215 students plus an additional 64, for our Spring Semester.

I have included the total number of sessions in the other categories, only the number of students has changed here.

Wayne Melvin

2. Camosun College **Supplemental Report**

Enrollment and section numbers include 3 off-site HIST108 "dual credit" courses taught by Camosun instructors in highschools. Camosun is part of SIP (South Island Partnerships including School Districts 61, 62, 63) Numbers are much lower for these courses but the school districts buy the courses so the numbers aren't included in our base budget.

HIST108 SIP EMCS Fall 2015: 19 enrolled

HIST108 SIP EMCS Winter 2015: 11 enrolled

HIST108 SIP REYNOLDS Winter 2015: 14 enrolled

3. Kwantlen Polytechnic University **Supplemental Information –** **Faculty**

- 3 faculty retirements in 2015 – Frank Abbott (Cdn), Thor Frohn-Nielsen(Cdn/Britain), and Jake Newton (World) – reduced the faculty complement to 5.5 faculty members (0.5 is a cross-appointment with Asian Studies).

- Dean's Office was able to negotiate two permanent *part-time* replacements: 50% Canadian History and a 75% World History position; we were also able to regularize our South Asian instructor – Robert Menzies – into a 50% position.

- search has just completed for the new positions and we should be able to announce the successful candidates by the time of the 2016 Articulation meeting.

- overall faculty complement therefore reduced by $\frac{3}{4}$ of a full position, meaning we will still be relying on sessional faculty to cover some of our core offerings. With demand for History down overall, we are unlikely to gain this back within the next couple of academic years.

Course Offerings

- course development has been focused on a shift away from regional specializations and toward more thematic courses. New courses for 2015-2016 include:

HIST 1100: Reel History – History through Film (primarily a skills-building course)

HIST 2315: Canadian Crime in Historical Perspective

HIST 2302: Consuming Passions – Food in Global History

HIST 2156: Martial Arts of China and Japan (cross-list with ASIA)

HIST 2351: OATS – Opium, Alcohol, and Tobacco in Asian History and Culture (cross-list with ASIA)

HIST 2365: Pathways to Nirvana – A Cultural History of Buddhism (cross-list with ASIA)

- in addition, all first year courses have been renamed in an effort to underline the key course themes and thereby to attract more students:

HIST 1113 Cultures in Collision: Canada to 1867

HIST 1114 Forged in Fire: Canada since 1867

HIST 1120 The Age of Barbarism: Europe 1900–1939

HIST 1121 From Total War & Genocide to Coexistence: Europe since 1939

HIST 1130 Empires in Arms: Twentieth Century World I: 1900–1945

HIST 1131 The World Before Us: Twentieth Century World II: 1945-2000

HIST 1145 Expansion, Revolution, & Civil War: American History 1607–1865

HIST 1146 World Wars, Reform, & Cold War: American History 1865–1974

HIST 1150 Beyond the Middle Kingdom: Introduction to Traditional East Asia

HIST 1160 A Passage to South Asia: Introduction to South Asian History

HIST 1170 From Early Settlement to the Post-Colonial Era: Introduction to African History

Electronic Courses

- in part to save one of our Langley campus courses from cancellation we launched a mixed mode version of HIST 1160 which combined in person lectures that students could attend if they wished, alongside podcasts of the course material. All assignments and tutorials were fully online. We will be able to report on student feedback on this course next year.

Other Information

- 2015-2016 saw the lowest demand to date for introductory History courses, but summer 2016 enrollment is very strong giving us some hope that the Department is moving in the right direction with its new thematic courses.

- overall the number of majors remains as high as ever and enrollment in our upper division courses is strong. KPU History grads still largely go on to the PDP program, but more students are being accepted to law schools across the country, MA programs, and the UBC Archival Studies Program.

4. SFU

Notes on articulation spread-sheet

New Appointments: hired on a limited term basis

Sections per year x contact hours per week: (6 to 8 because it depends on what combination of lower and upper level courses faculty are teaching plus TA support they have)

Markers: includes TAs

% of Faculty with Markers: calculated as follows - 15 courses ran with TA support; 12 instructors taught those courses; two of the instructors were limited terms $(12 \times 100)/28 = 42\%$

Electronic courses – 2 courses, each offered three times a year.

5. UBC Okanagan Supplemental Report

We hired a historian, Dr Catherine Higgs, as the Unit Head for History and Sociology. She began in her position on August 1, 2016. Dr Higgs taught one course in 2016-17. I have put her down as a full-time regular faculty member, but in terms of teaching she teaches part time. We also had a colleague go on sick leave. He had been slated for a 2-2 load, but we cancelled three courses (putting the students in other courses) and hired a sessional faculty member to complete one course in Fall, 2016. (I am uncertain whether these 3 courses count as 'dropped courses', so I left that section blank on the Excel spreadsheet.) This colleague is also listed as a full-time regular.

6. UFV History Department Report Supplemental report, Articulation 2016

New BA

This is the first full year during which the revised History program has been offered. Regional breadth requirements at the lower level have been retained, although these breadth areas have been reduced from 4 to 3 (Can/US, Europe, LA/Asia). The impact of this streamlining is yet to be seen, but the number of history majors graduating has not rebounded from its decline over the last few years. Minor and Extended Minor student numbers remain more stable.

Survey

As part of a strategic enrolment plan we developed a survey instrument used for the first time in the winter 2016 term. 312 students responded.

The majority of our students are linked to some aspect of our program, but a significant number use history an elective option from other programs. English, psychology, political science and criminology students take history either as an elective or as a minor. 216/312 indicated that they took history out of "interest."

Specified interests from those listed: 188/312 military history, 186/312 social history, 141/312 political history. Gender, ethnic, Indigenous and environmental history ranged from 85-48 affirmative responses. Of those themes/subjects not offered at UFV, Ancient history was desired, although when those courses have been scheduled they have not enrolled well.

As usual, a large number of students indicate that they want to pursue a career in teaching (187/312). Only 2 indicate that they wanted to become "historians" (presumably to attend grad school); 1 wanted to be a flight attendant. Our students have been successful in entering (and completing) grad programs but clearly these represent a very small part of the student 'market'.

Serving "interest" and minors as opposed to majors might be part of the strategy to improve enrolments. Most students surveyed (258/312) indicated that they knew what career they wanted to pursue prior to enrolling at UFV. That said, taking care of our own is vital in order to retain the rigor and coherence of our program and discipline.

Course Delivery

We have increased the number of online courses and experiment with flipped and hybrid structures. These enrol well but the survey indicated that the majority of students prefer the classroom environment 284/312). Only 10/312 preferred online delivery (note that very few online students completed the survey).

Events

In 2015-16 the History Department participated in, hosted or helped organize a number of events. Two members of faculty presented papers at an multi-disciplinary conference "India and the Great War" that occurred in the fall.

In February 2016, the History Department co-hosted with the Teacher Education Department, a professional development day for the regions school teachers and faculty titled "History Matters; Historical Thinking K16." The emphasis was on the new social studies curriculum, but sessions presented and moderated by teachers and UFV faculty engaged with a number of pedagogical subjects. The event was very well attended and will be repeated.

Finally, a member of the history faculty helped organize a regional Heritage Fair that invited school children to present historical content through poster displays and interviews. History faculty helped judge the event and it proved successful. These kinds of events have potential as recruitment devices as parents come to the university and help put the institution into their consciousness. UFV needs to market its 'brand' more effectively although the vast majority of regional students do attend UFV.

7. Vancouver Island University History Department Supplemental Report

The department had a somewhat unexpected retirement in August 2015 (Dan Hawthorne). Given the late date, not all of Dan's sections were able to be replaced, but some were covered by a part-time sessional.

Thankfully, the department was given approval to make a replacement hire, and that process was completed in February. Dr. Cathryn Spence (PhD University of Edinburgh). Dr. Spence brings a new area of specialty to the department – Medieval and Early Modern Britain/ Western Europe --. She has also developed two first-year World History courses, one to 1500 and the second covering the period from 1500 to 1900.

Tim Lewis