

## **BC History Articulation – Supplemental Information**

### **College of New Caledonia:**

\*Faculty: Both FT History instructors also teach in other disciplines, one often has a single section of English, and the other mainly teaches philosophy.

Dropped Courses:

\*\*Two History courses were recoded as PHIL courses: HIST 213 & HIST 214 became PHIL 213 & PHIL 214 and the updated course outlines were approved at Education Council in Dec 2021 & April 2022 respectively.

### **Fairleigh Dickinson University**

#### 1. Names of Faculty Members

Adam Rudder, James Gifford, Beth Stewart

#### 2. Program Development

The Humanities minor is now available on the Vancouver campus, as well as a Humanities specialization in the BA in Individualized Studies.

FDU's New Jersey Florham campus offers a History Major, through the Department of Social Sciences and History, and does on occasion offer distance courses that are taken by Vancouver students.

Parallel to changes in our tuition/scholarship model for our New Jersey campuses, we have simplified scholarships for the Vancouver Campus and instituted a domestic tuition rate.

#### 3. Transfer Credit

We have fallen a little bit behind in terms of processing transfer evaluation requests but should have them all out early in the summer semester.

#### 4. Faculty Matters

As previously reported, we converted one FT continuing Humanities Lecturer position to tenure track Assistant Professor (Dr. Adam Rudder) and hired a Clinical Assistant Professor with the same start date (Dr. Orion Kidder). Both were effective August 2022 and are based in the Department of Literature, Languages, Writing and Humanities.

## 5. Other New Developments

FDU-V began domestic tuition pricing to foster greater diversity in the student body (\$200/credit hour – approximately where tuition stood after scholarships).

We are in the process of adding an Associate of Arts degree, which includes our Gen Ed requirement for the humanities, which will likely increase HIST enrollments significantly (NB: we have to meet BC curricular requirements for all degrees as well as NJ curricular reqs). We have, until now, avoided AA degrees for the Vancouver Campus.

### **Kwantlen Polytechnic University**

One retirement pending in 2024 (Kinney). The planned replacement hire will be a World historian, thematic specialization tbd. Dr Jack Hayes will be on research leave in the Fall 2023 semester and Dr Tracey Kinney will be seconded to the VP-Academic's office for the Fall.

Our pilot matrix (8x3) continues into its second decade. Course caps on seminar courses are once again under threat. The issue is currently on the local bargaining table and in the interim the Dean's Office is refusing to consider the development of any new seminar courses. This means that our new 4<sup>th</sup>-year Queer History seminar has been tabled until bargaining concludes. A new course collaboration with the brewing program is awaiting Senate approval before going out for articulation.

Co-op remains one of our most successful experiential initiatives. History students continue to have good success in work placements, and these are translating into jobs upon graduation.

We continue to offer 25% of our courses fully online – either synchronous or asynchronous depending on instructor preference. These courses fill almost immediately, well before our on-campus course offerings. Each instructor teaches one of their courses online each semester.

### **Lasalle College Vancouver**

#### 1. Institutional Update

- General

LaSalle College Vancouver continues to evolve as part of the LCI Education Network. Located on 5 continents, LCI Education has 23 higher education campuses and some 2,000 employees supporting more than 20,000 students from around the world, each year. Our

decentralized business model encourages each campus to operate independent boutique schools. LCI Education harmonizes its programs from one country to the next, promoting greater flexibility and life-ready learning experiences, better control over the quality of its services, and deeper respect for the various cultures with which it works. While acting locally to offer the best learning experiences, campuses also benefit from being part of a global network with over a 60-year legacy and an established reputation for excellence. LCI Education's unique business model is a point of pride, borne out by our network's strength. LCI Education has been named one of Canada's Best Managed Companies.

LAB Vancouver (Language Across Borders) moved to our campus starting July 1<sup>st</sup>, 2020. This move integrated our English Language school on our campus and provided additional supports for students who intend to apply for our Academic programs.

- Budgets/Facilities

Our current building has undergone some changes in 2022 with continued implementation of our Bachelor of Fashion Design degree (BFD), and the increased enrollment in our Associate of Arts degree (AoA). To support the BFD program, the two textile labs continue to be evolved. Unused administrative space was revisited to create new lecture classrooms to support the High School, LAB and our Liberal Studies courses.

In addition, construction on our new purpose-built campus is underway in what used to be the adjacent parking lot. The campus will be designed with multifunctional spaces, including an auditorium. Extensive consultation with all stakeholders including faculty, staff, and students over a 3-year period has resulted in a building plan that touches all the details one could imagine. Once ready we will have a full semester of overlap and there will be no disruption to classes.

- Students/Enrollment

For the Spring 2023 quarter which started on April 3, we have 1444 students in all programs. Of those there are 59 students who are enrolled in History courses in Spring 2023.

In comparison, for the Spring 2022 quarter, we had 556 students in all programs. Of those there were 4 students enrolled in History courses in Spring 2022.

- Staffing

Over the past year, there have been several changes and additions to our staff, largely due to the influx of new students. These changes include five key positions in Academics and Student Services:

- Dr. Jamie Kemp, Chief Academic Officer, who joins LCV on May 1<sup>st</sup>

- Aditya Akre, Campus Director, who joined LCV in October 2022
- Sajia Ebrahimi, Program Director - Associate of Arts, who transitioned from faculty in March 2023
- Trevor Van den Eijnden, Program Director – Graphic Design, who joined the Academic Department in February 2023
- Corrie Heringa, Interim Chief Academic Officer, from February 2023, and transitioning to Academic Director in July 2023

In addition, we have added two Academic Advisors, and are hiring new full-time faculty, a Student Experience Coordinator, and an Assistant Registrar position.

- Instruction/Open Education Resources

LCV has a longstanding history in online delivery; our College is part of the global LCI network with its own digital learning partner, Ellicom, which has offered online courses and programs for several years. LCV utilizes OmnivoX as our full feature LMS (course content sharing, learning modules, assignments, gradebook, drop box, discussion forums, announcements, etc.); it provides faculty and students with the necessary tools for managing online learning. There are additional institutionally supported tools to allow faculty added options. Faculty have individual licenses to Microsoft TEAMS for synchronous delivery, office hours, and individual consultations. These tools also allow students the ability to view recorded sessions to reinforce learning. These tools facilitate a robust online learning experience where faculty can exert their cognitive, teaching, and social presence in engaging learners in an interactive learning environment.

All of these tools require sign-on authentication and are only accessible to LCV students and faculty through their assigned course loads. Some faculty also leverage web-based social media tools when appropriate. Given the design and media nature of our programs, all faculty and students have access to a number of software tools including Adobe Creative Cloud. Some of our media arts program require high-end computing and access to specialized software; we have initiated cloud based and VPN solutions through *Splashtop* that allows students and faculty remote access to our high-end computers on campus and the specialized software installed on those computers.

As of winter 2022, we have fully returned to on-campus delivery of all programs. We continue to leverage online/blended learning to accommodate faculty and students who are either needing to stay virtual for health concerns or need to flex on occasions to remote delivery.

## 2. Program/Course Update

- Curriculum Developments

LCV has embarked on a mission to align its degrees with the standard duration and credit-weight within the British Columbia's higher educational structure. The College's historical (US-based) ownership and educational systems had dictated 180-credit versions of the Baccalaureates programs, which were not in line with BC's systems and institutional offerings. As such, the College has committed to offering its degree programs, without unnecessarily taxing students financially, timewise, or even academically by mandating courses that are not normally required within their respective fields. The proposals currently before the DQAB present a reduction of the program length in terms of total program credit hours (originally 180) and duration (number of terms) to ensure the regulatory and market standards are met, towards an ultimate benefit of the students. In addition, break terms have been inserted to ensure that students are not burnt out during their course of study at LCV.

None of the changes affect any of the originally approved elements of the programs in terms of degree level standards, program learning outcomes, academic rigor or targeted learners. With faculty consultation and Education Council approval, the reduction was made through removing unnecessary courses (some were made electives) or ones with overlapping learning outcomes and adjusting the credit weight of some courses towards the standards used in BC institutions and BCCAT system.

- Transfer Credit Applications or Alterations

As of February 2023, LCV currently accepts credit for 668 courses from 23 different institutions as identified in the BC Transfer Guide. In addition, 148 LCV courses are accepted by 29 different institutions as identified in the BC Transfer Guide.

As of May 1<sup>st</sup>, 2023, LCV has 30 agreements for 2 History courses with 16 institutions.

- Issues

Since Fall 2022 we have seen a significant increase in the number of students applying for our Associate of Arts degree. As mentioned previously, we have adjusted some underutilized spaces to create new classrooms. In addition, many of these students struggle with Math and English, and we have therefore adapted accordingly to offer more resources including writing workshops and peer tutoring.

- Research/Projects

While the primary responsibility for faculty is teaching and the scholarship of teaching and learning, there are several faculty who were also engaged in scholarly activities during the reporting period. However, these faculty teach primarily in applied programs.

### 3. Other Items of Interest

As mentioned previously, LaSalle College Vancouver we will be moving into a new education center built just for us that puts technology, active learning, and social engagement at the forefront. It will be seven floors with over 108,000 square feet. This new facility is set to open in 2024. It will feature purpose-built studios, roof top garden, gaming lounge, and a suspended lecture hall that opens to a sound stage. [New Campus Opening in 2024 | LaSalle College In Vancouver, BC, Canada \(lasallecollegevancouver.com\)](https://www.lasallecollegevancouver.com)

## Simon Fraser University

### Additional Comments Accompanying History's 2022-2023 Articulation Report

1. There were 18 full-time research (tenured and tenure-track) and teaching faculty in History. History also had 2 full-time research limited-term appointments.
2. This is the number of all full-time cross-appointments with half their load in History. We also had 1 part-time teaching limited term appointment.
3. There are no full-time sessional instructors in History; an individual on a short-term contract to teach either a full or partial slate of courses would be hired as a limited-term instructor. We had two full-time limited-term instructors and one part-time limited term instructors, as noted in points 1 and 2.
4. Seven sessional instructors taught a total of 8 courses
5. Presuming that by "appointments" what is meant is full-time continuing teaching or tenure-track research appointments
6. There was a single retirement but also one resignation and one faculty member moving from History to another unit in the Faculty (so, a total loss of 3 faculty)
7. Have been approved for two full-time research tenure track appointments; they will take up their positions in 23-24 if searches are successful. One appointment, approved in 21-22 and anticipated to start in 22-23 will take up their position in 23-24, as well.
8. This is the number of faculty who went on one of the following kinds of leave: study leave, medical leave, unpaid leave of absence, and parental leave. One leave was for the full year; the others were of one or two semesters duration
9. This number is the percentage of regular faculty and full-time research or teaching term faculty who were teaching in the 22-23 year and who had marking support from teaching assistants; it does not include part-time term or sessional instructors who had marking support.
10. All limits are History department-imposed limits. These are not university-wide limits.
11. The limit on tutorials run by teaching assistants is 17. Faculty generally run 20 seat tutorials but may allow more students to enroll if room capacity allows.

12. The definition of “co-ordinator” is not understood and the term is not used in the History Department. However, three other administrative appointments in History get course release: the undergraduate, graduate and working environment and outreach activity chairs each receive 1 CR/YR.

### **Thompson Rivers University**

#### New Faculty:

Note that we had one new faculty member (Dr. Nick Hrynyk, announced last year) begin his teaching at TRU for the 2022-23 academic year, and that we just hired another new faculty member (Dr. Alana Toulin, to begin July 1, 2023). Dr. Michael Gorman retired June 30, 2022, but I believe this was included in last year’s report. With the additions of Drs. Hrynyk and Toulin, and retirement of Dr. Gorman, we will have 5 full-time faculty members beginning July 2023, however Dr. Tina Block will be on sabbatical for 2023-24 so in effect we will continue with 4 full-time faculty members for another year.

#### Online courses:

TRU OL is a separate entity that runs online courses for TRU, and students can sign up at any time for these courses, which are asynchronous. I have not included TRU OL data on this report.

#### Course releases:

Dr. Block received 2 course releases as Chair, but note that there were also course releases not included in this report for Dr. Bell (as coordinator of TRU’s new MA in Human Rights and Social Justice) and through Research Office funding for course releases for those with Tri-Council funding. Both Dr. Block and Dr. Bell received one release via the Research Office.

### **Trinity Western University**

Teaching loads: depends on TRS (Teaching, Research, Service) contracts

### **University Canada West (submitted by Mathieu Martins)**

UCW is pleased to be operating fully on campus with all services and facilities open to students and faculty both in person and virtually at both our Vancouver House and West Pender campuses. There

has been a return to on campus events for students, faculty, and staff; however, the university continues to also offer events and workshops online.

### Students/Enrollment

- UCW continues to experience growth in student enrollments.
- Our student body currently represents over 120 nationalities with the top percentage of students coming from India (54.2%), Sri Lanka (5.87%), Nigeria (4.39%).
- Other nationalities represented include Columbia, Philippines, Brazil, and Iran.
- We currently have almost 13,000 students enrolled as of April 2023 with over 3200 new students who just joined us for the Spring 2023 term.
- Please see the student enrollment details in the Table 1 below (enrollment figures include new starters and continuing students).

**Table 1: Student Enrollments**

Programs	2020	2021	2022 (Winter Term)	2023 (Spring Term)
MBA	2247	4679	7749	9572
BCom	133	348	452	662
BABC	48	120	145	203
AA	553	1099	1704	2514
<b>Total</b>	<b>2981</b>	<b>6246</b>	<b>10050</b>	<b>12951</b>

**Table 2: UCW Staff Growth**

Department	April 2021 Staff	April 2022 Staff	April 2023
Academics	15	33	54
Administration	4	10	11
BD - Recruitment	8	10	13
Finance	15	17	29
Health & Safety	1	5	5
Human Resources	4	10	17
Library & Information Services	6	10	12
Information Technology	13	17	12
Marketing & Communications	8	13	18
Office of President	3	5	10
Registrar Office	33	45	56
Student Affairs	11	27	44
UAP Faculty	7	10	22
Faculty	174	201	416

### Instruction

- UCW's Centre for Teaching Excellence has launched a Teaching Excellence micro-credential for Faculty, which includes asynchronous components such as:



- Classroom Management
- Course Design
- Universal Design for Learning
- Instructional Methods, etc.

### **Open Education Resources**

- UCW continues to update courses to use OER textbook and resource options wherever available. The current focus is on the Associate of Arts degree.
- Our OER committee works with course developers, faculty, and Department Chairs to identify options to update our courses where appropriate.
- Funding is available to incentivize Faculty to update their course using OER options.

### **Curriculum & Course Developments**

- UCW is currently finalizing the cyclical review process with the Degree Quality Assessment Board (DQAB) for all programs at the university. Self-study committees, PAC meetings, and external reviews have been completed.

### **University of Northern British Columbia**

In 2022–2023, the UNBC Department of History offered courses with the numbers and enrolments entered on the committee spreadsheet. In addition, the program enrolled five MA students, one of whom defended her thesis in the fall semester. The others will continue into the 2023–2024 academic year. Four MA students have been admitted for the coming year.

Throughout the course of the year, several of our undergraduate students won prizes, including the student essay prize from the Canadian Society of Patristic Studies and the W.K. Lamb Scholarship from the BC Historical Federation.

The current Chair, Dr. Dana Wessell Lightfoot is on sabbatical in 2022–2023. Dr. Jacqueline Holler is serving as Acting Chair. Dr. Max Hamon will join the department as a tenure-track Assistant Professor on 1 July 2023, joining tenured and tenure-track faculty Dr. Ted Binnema, Dr. Sara Farhan, Dr. Jacqueline Holler, and Dr. Jonathan Swainger.

#### **Program/Course Update**

New courses offered included HIST 234 (Islamic Civilizations), which was offered online; HIST 421/704 (Energy History); and HIST 425 (Indigenous Oral History). These courses were taught by Dr. Sara Farhan (History), Dr. Benjamin Bradley (History), and Dr. Daniel Sims (First Nations Studies).

Our program will undergo an External Review in 2023–2024.