

Thursday July 27 th			
Time	Nelson Room	Comox Room	Denman Room
8:00am	Registration		
9:20am– 9:30am	Opening Remarks		
9:30am– 9:45am	Coffee Break		
9:45am– 10:15am	Equine Assisted Learning: How Horses Help to Train Psychology Students Sheryl W. Harrison & Reg A. Saybrook Argosy University, Phoenix, Arizona, USA	Practical Teaching and Clinical Treatment: A psychologist shares how he is bridging the 'academia' - 'real-world' disconnect (and vice versa) Sundeep S. Thinda Kwantlen Polytechnic University, Surrey, Canada	“You want me to use my phone during a lecture? I’m listening!” - Technology for teaching Tamara De Regt University of the Sunshine Coast, Queensland, Australia
10:15am– 10:45am	What students want; why lecture is still relevant Bonnie Bost Laster Wingate University, North Carolina, USA	Teaching Therapeutic Imagination: A Neglected Competency in Psychology Claude Barbre The Chicago School of Professional Psychology, Illinois, USA	<u>Workshop</u>
10:45am – 11:15am	Emotional Intelligence and Resilience in First Year College Students: What is the Relationship? Joanne Paterson Durham College, Oshawa, Ontario, Canada	Experiencing Social Psychology Kathleen E. Cook, Seattle University, USA	Challenging Times for Teaching Psychology: Imperatives for Human Compassion, Social Justice and Relational Bridging Matthew R. Mock John F. Kennedy University, Berkeley, California, USA <u>Workshop</u>

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Time	Nelson Room	Comox Room	Denman Room
11:15am – 11:45pm	<p>Using blended learning and authentic assessment tasks for teaching in undergraduate developmental psychology</p> <p>Millear, P.M., Greenaway, R. & Schmidt, J.</p> <p>University of the Sunshine Coast, Queensland, Australia</p>	<p>Lessons from Teaching Conditioning and Learning Online</p> <p>Ivy Lau</p> <p>Singapore Management University</p>	<p>Matthew Mock's workshop continued</p>
11:45pm– 12:15pm	<p>Counseling Needs of High School Students: Implication for a Capacity Building Framework for Teachers as a way forward for Institutional Development</p> <p>Aneela Maqsood, Najam us Sahar, Muhammad Bilal, & Sajida Naz</p> <p>Fatima Jinnah Women University, Rawalpindi, Pakistan.</p>	<p>We Live it But We Didn't Know its Name:" Pilot Evaluation of a University-Based Course to Bring Trauma-Informed Practices to a Community Gang Intervention Program</p> <p>Patricia Kerig</p> <p>University of Utah, USA</p>	<p>The influence of psychosocial factors on first year undergraduates' academic achievement, retention, and wellbeing.</p> <p>Caroline E. Brett</p> <p>Liverpool John Moores University, England, UK</p>
12:15pm – 1:15pm	Lunch-Not provided		
1:15pm- 2:15pm	<p><u>Keynote</u></p> <p>Teaching Psychological Science in a Post-Truth Age</p> <p>David Myers, Hope College, Michigan, USA</p>		

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Time	Nelson Room	Comox Room	Denman Room
2:30pm – 3:00pm	<p>Confessions of a (Recovering?) Technophobe: Braving Technology in (and Out of) the Classroom</p> <p>Tru E. Kwong</p> <p>Mount Royal University, Calgary, Alberta, Canada</p>	<p>Self-reflection in postgraduate psychology training: Application to cognitive assessment</p> <p>Tamara De Regt</p> <p>University of the Sunshine Coast, Queensland, Australia</p>	<p>E-Portfolios as a High Impact Pedagogical Practice: Potentiating Student Inquiry, Reflection, Integrative Learning and Engagement</p> <p>Taylor Chelo, Christopher Hakala & Thomas Pruzinsky</p> <p>Quinnipiac University, Hamden, Connecticut, USA</p>
3:00pm – 3:30pm	<p>Using Perception and Cognition Research to Highlight the Distinction Between Learning-as-Constructing Versus Learning-as-Receiving</p> <p>Nicholas Watier</p> <p>Brandon University, Manitoba, Canada</p>	<p>Understanding students' learning conceptions in a culturally diverse psychology classroom</p> <p>Karen Thomson</p> <p>Glasgow Caledonian University, Scotland, UK</p>	<p><u>Workshop</u></p>
3:30pm – 4:30pm	Poster Session and coffee break		
4:30pm – 5:00pm	<p>Benefits of Undergraduate Learning Assistants in Introductory Psychology</p> <p>Christie Cathey, Danae Hudson, Brooke Whisenhunt</p> <p>Missouri State University, USA</p>	<p>"I don't have time to manage my time!": Evidence-based strategies to do more and stress less</p> <p>Rodney M. Schmaltz & Russell A. Powell</p> <p>MacEwan University, Edmonton, Alberta, Canada</p>	<p>Effective Classroom Demonstrations for Sensation and Perception</p> <p>Nicole D. Anderson,</p> <p>MacEwan University, Edmonton, Alberta, Canada</p>

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Time	Nelson Room	Comox Room	Denman Room
5:00pm – 5:30pm	Transferable innovations in online psychology teaching – Monash University’s Graduate Diploma of Psychology – Advanced Stephen McKenzie, F. Garivaldis, & M. Mundy Monash University, Melbourne, Australia	<u>Invited Talk</u> Technology for Academics: Essential Tools Sue Frantz Highline College, Des Moines, Washington, USA	Students as Innovators in the evaluation and development of Psychology Educational Programs Robin Bishop & Gregory Travis, Mount Saint Mary’s University, Los Angeles, California, USA
5:30pm-6:00pm	Reports of a failed ‘flipping’ experiment: Lower course satisfaction, and under-performance among low achievers Winnifred R. Louis & Joanne Brown University of Queensland, Australia		<u>Workshop</u>
7:30-10:00	Reception Garden area weather permitting		

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Time	Nelson Room	Comox Room	Denman Room
8:30am	Registration Opens		
9:00 am-9:30am	<p>Peer Mentor Program: A Three-Year Study of the Effectiveness of Supplemental Instruction in Psychology</p> <p>Derek Z. Zhang, Crystal S.J. Byun, Juliane Dmyterko, Ryan Villamin, & Sunaina Assanand</p> <p>University of British Columbia, Vancouver, Canada</p>	<p>Teaching Consultation Skills. A community-engaged, service learning approach</p> <p>Kim Dell'Angela, John Shustitzky, & Rachel Piszczor</p> <p>The Chicago School of Professional Psychology, Chicago, Illinois, USA</p>	<p>The C-Scape: Connecting Content, Concepts, and Creativity in the Teaching of Psychology</p> <p>Deborah Healy</p> <p>Our Lady of the Lake University, San Antonio, Texas</p> <p><u>Workshop</u></p>
9:30am – 10:00am	<p>We Know Better – Don't We? Structuring Our Intro Psyc Courses to Enhance Learning and Foster Well-being.</p> <p>Russell Day</p> <p>Simon Fraser University, Burnaby, B.C., Canada</p>		
10:00 am – 10:15am	Coffee Break		

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Time	Nelson Room	Comox Room	Denman Room
10:15am-10:45am	<p>Longitudinal study of undergraduate student engagement (2014-2017) in a non-traditional HE setting in the UK: The role of academic self-efficacy and ownership of the learning process.</p> <p>Valerie Todd</p> <p>University Centre at Blackburn College, Blackburn, Lancashire, England, UK.</p>	<p>Digital Learning: Student Perceptions of E-book vs. Paper Textbook Experiences</p> <p>Bourrier, S.C., & Rawn, C.D.</p> <p>University of British Columbia, Vancouver, Canada</p>	<p>Screencast Videos Enrich Student Learning and Performance in Online Abnormal Psychology Courses.</p> <p>Laura Gaudet</p> <p>Chadron State College</p> <p>Chadron, NE, USA</p>
11:00am–12:00pm	<p><u>Keynote</u></p> <p>The Fiction of Memory</p> <p>Elizabeth Loftus, University of California, Irvine, California, USA</p>		
12:00pm – 1:30pm	Hosted Lunch (35th floor)		
1:30pm – 2:00pm	<p>International cultural immersion and multicultural competence development: Perspectives from practitioners</p> <p>Jared Leaderman</p> <p>The Chicago School of Professional Psychology (Los Angeles and Online Campuses)</p>	<p>Scientific Teaching of Psychology in the Age of “Alternative Facts”</p> <p>Julia Kim-Cohen, Ph.D.</p> <p>University of Illinois, Chicago, USA</p>	<p>Using Social Media for Service Learning Projects in the Classroom</p> <p>Laura Owens</p> <p>The University of Texas, Tyler, USA</p> <p><u>Workshop</u></p>

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Time	Nelson Room	Comox Room	Denman Room
2:00pm – 2:30pm	<p>Narrative Psychology In and Out of the Classroom: Using Narrative Themes to Explore Theoretical and Current Concerns</p> <p>Maureen Gibney</p> <p>Drexel University, Philadelphia, Pennsylvania, USA</p>	<p><u>Invited Talk</u></p> <p>What are We Teaching about the Social Construction of Fatherhood- what is it doing to men?</p> <p>Doris Vasconcellos-Bernstein</p> <p>Université Paris Descartes, Paris, France</p> <p>University of South Florida, Florida, USA</p>	<p>Laura Owens's workshop continued</p>
2:30pm- 3:00pm	<p>Re-Charge: A New Program to Address Student Retention</p> <p>Chante Cox Boyd</p> <p>Carnegie Mellon University, Pennsylvania, USA</p>		<p>Classroom Activities for Introductory Research Methods: Beyond Clickers and Think/Pair/Share</p> <p>Julie Howard & Karleigh Smith</p> <p>University of Northern British Columbia, Canada</p>
3:00pm – 3:30pm	<p>Academic self-efficacy and test anxiety: Evaluating cognitive, affective and behavioural processes in learning and achievement.</p> <p>David Mcilroy</p> <p>Liverpool John Moores University, England, UK.</p>	<p>Make me Try: The Perils of Bonus Questions</p> <p>Des Robinson</p> <p>Tarrant County College- Southeast, Texas, USA</p>	
3:30pm – 4:30pm	Participant Idea Exchange and Coffee Break		

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Time	Nelson Room	Comox Room	Denman Room
4:30pm – 5:00pm	<p>Did Little Albert actually acquire a conditioned fear of animals? What the film evidence tells us.</p> <p>Russell A. Powell & Rodney M. Schmaltz</p> <p>MacEwan University, Edmonton, Alberta, Canada</p>	<p><u>Invited Talk</u></p> <p>Magic In Mind: Viewing Psychology Through the Lens of Performance Magic</p> <p>Anthony Barnhart</p> <p>Carthage College, Kenosha, Wisconsin. USA</p>	<p>Learner Analytics and the Psychology student: tracking and understanding our activity? Yes please!</p> <p>Charlotte Coleman</p> <p>Sheffield Hallam University, UK</p>
5:00pm-5:30pm	<p>Ability Balanced Reversed Metric Semesters</p> <p>Christopher Montoya</p> <p>Thompson Rivers University, Kamloops, B.C., Canada</p>		

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Time	Nelson Room	Comox Room	Denman Room
9:00am – 9:30am	<p>Teaching Psychology from a Critical Race Theory Perspective</p> <p>Que-Lam Huynh¹, Angela-Minh Tu D. Nguyen², Tracy L. Buenavista³ and José M. Paez⁴</p> <p>California State University Northridge^{1,3 & 4} and California State University Fullerton², CA, USA</p>	<p>Using the APA Undergraduate Outcomes to Design a Capstone Internship Course</p> <p>Elizabeth Matteo</p> <p>Alvernia University, Pennsylvania, USA</p> <p><u>Workshop</u></p>	<p>Teaching Experimental Psychology Research: Eggshells Allowed</p> <p>Amy Freeman, Lauren Kolakowski, & Rob Ward</p> <p>Mississippi College, USA</p> <p><u>2 hr Workshop</u></p>
9:30am - 10:00am			

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Time	Nelson Room	Comox Room	Denman Room
10:00am – 10:30am	<p>The DUDES Club: Teaching Indigenous men about health in Vancouver’s Downtown Eastside</p> <p>Iloradanon Efimoff</p> <p>University of Saskatchewan. Saskatoon, Canada</p>	<p>Service Learning as a Path to Purpose in Life among Undergraduate and Graduate Students</p> <p>William F. Evans, Nancy C. Windsor, Tyler Goerl, Michael Noel, Tierney Patton, Jordayn Price, Hannah Robinson, Katie Sergeant, Paulius Satkus, Emily Vaught</p> <p>James Madison University Harrisonburg, Virginia, USA</p>	Amy Freeman’s workshop continued
10:30am – 11:00am	Coffee Break		
11:00am - 11:30am	<p>Teaching LGBT Psychology: The Visual Thinking Strategies Approach</p> <p>Navdeep Kaur</p> <p>Akal University, India</p>	<p>Restructuring the Teaching of Psychology: Promoting Active Learning in the College Classroom</p> <p>Maria De La Cruz, Our Lady of the Lake University</p> <p>San Antonio, Texas, USA</p>	<p>Social Justice Education in the Classroom.</p> <p>Julie Jackson & Aloha Buenaventura</p> <p>Mount Saint Mary’s University, Los Angeles, California, USA</p>

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Time	Nelson Room	Comox Room	Denman Room
11:30am – 12:00am	<p>Test Item Order Difficulty Doesn't affect Students' Retrospective Evaluations of Performance</p> <p>Dawn-Leah L. McDonald, Daniel M. Bernstein, Rajiv Jhangiani & Kurt Penner</p> <p>Kwantlen Polytechnic University, Surrey, Canada</p>	<p>Role of Character Strengths in Subjective Wellbeing: A Longitudinal Analysis</p> <p>Afifa Anjum & Naumana Amjad</p> <p>University of the Punjab, Lahore, Pakistan</p>	<p>Julie Jackson's workshop continued</p>
12:00pm-1:15pm	Lunch-Not provided		
1:15pm-1:45pm	<p>The Value of Undergraduate Teaching Service Work to Prospective Graduate Students</p> <p>Connor Talarczyk¹, Nicole Vittoz¹ and Iloradanon Efimoff²</p> <p>Douglas College¹, British Columbia, Canada</p> <p>University of Saskatchewan², Saskatchewan, Canada</p>	<p>Viewpoint Diversity, Civil Dialogue, and Free Speech: A Social-Cognitive Instructional Framework for Teachers of Psychology</p> <p>Elizabeth Matteo</p> <p>Alvernia University, Pennsylvania, USA</p>	<p>Developing Student Empowerment: Radical Changes to Statistics Teaching</p> <p>Elizabeth Collins & Roger Watt</p> <p>University of Stirling, Scotland, United Kingdom</p>

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Time	Nelson Room	Comox Room	Denman Room
1:45pm – 2:15pm	<p>Expanding online and on-campus psychology research and research related teaching opportunities with an integrated online research system – the Research Portal</p> <p>McKenzie S, Kaissidis A., Van Dam S., Mundy M.</p> <p>Monash University, Melbourne, Australia</p>	<p>Confucian Virtue as a Framework for Understanding Master Teaching</p> <p>Christie Cathey¹ and Christopher Panza²</p> <p>Missouri State University, USA¹</p> <p>Drury University, Missouri, USA²</p>	<p>Hierarchy of Social Power: Engaging students in discussions about social power and privilege</p> <p>Cheryl B. Warner</p> <p>Indiana University-Purdue University Columbus</p> <p>USA</p> <p><u>Workshop</u></p>
2:15pm – 2:45pm	<p>Reflections on introducing community-based research into the first-year curriculum</p> <p>Bill McConnell</p> <p>North Island College, BC, Canada</p>	<p>The power of empowerment: Effect of self chosen projects on engagement and joy of psychology undergraduates</p> <p>Naumana Amjad and Afifa Anjum</p> <p>University of Punjab, Pakistan</p>	

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Time	Nelson Room	Comox Room	Denman Room
2:45pm - 3:15pm	<p>Will they, or won't they? Predictors of students' willingness to engage with psychology topics.</p> <p>Rebecca A. Green, Elizabeth G. Conlon & Shirley, A. Morrissey</p> <p>Griffith University, Australia</p>	<p>Student Experience of Collaborative Writing as a Facsimile of the Scientific Peer Review Process</p> <p>Martin A. Sharp¹ and Laura A. Mitchell²</p> <p>Glasgow Caledonian University, Glasgow, Scotland¹</p> <p>Concordia University, Montreal, Canada²</p>	<p>Improving Psychological writing through partnership: The Student's Academic Literacy Tool (SALT) project.</p> <p>Sue Becker</p> <p>Bishop Grosseteste University, Lincoln, England, United Kingdom</p>
3:15pm-3:30pm	Coffee Break		
3:30-4:00	<p>Peer Review for Writing Assignments in Introductory Psychology</p> <p>Nicole Vittoz and Valerie Dare</p> <p>Douglas College, New Westminster, BC Canada</p>	<p>Active Engagement through Assignments: Something Old, Something New and Something Groups Can Do</p> <p>Carol Shoptaugh, Danae Hudson, Brooke Whisenhunt</p> <p>Missouri State University, Springfield, USA</p>	<p>Effective individual feedback on psychology examinations: solving the pedagogic and resource problems for large cohorts</p> <p>Andy Grayson,</p> <p>Nottingham Trent University, UK</p>
4:15pm-5:30pm	<p><u>Keynote</u></p> <p>What is the Future for Psychological Literacy?</p> <p>Jacquelyn Cranney</p> <p>The University of New South Wales, Sydney, Australia</p>		
7:30pm-Midnight	Social on 35th Floor (Fireworks and Sunset)		

