

## Program/Course Health & Safety Form

### BSN Skill Blitz

Dec. 7, Group 1 0900-1200 1810/1820  
 Dec. 7, Group 2 1300-1600 1810/1820  
 Dec. 8, Group 1 0900-1200 1810/1820  
 Dec. 8, Group 2 1300-1600 1810/1820  
 Dec. 9, Group 1 0900-1200 1810/1820  
 Dec. 9, Group 2 1300-1600 1810/1820  
 Dec. 10, Group 1 0900-1200 1810/1820  
 Dec. 10, Group 2 1300-1600 1810/1820  
 Dec. 11, Group 1 0900-1200 1810/1820  
 Dec. 11, Group 2 1300-1600 1810/1820

<b>Date:</b> 10/29/2020	<b>Campus:</b> Langley
<b>Faculty:</b> Health	<b>Program:</b> BSN
<b>Date of first group of students on campus:</b> 12/7/2020	<b>Date of first group of students to leave campus:</b> 12/11/2020
<b>Date of second group of students on campus (if needed):</b>	<b>Date of second group of students to leave campus (if needed):</b>
<b>Number of students anticipated on campus and on which days:</b>  Monday to Friday: max 8 students at a time during a 3-hour slot.	<b>Number of employees on campus to support this program and on which days:</b>  Two Faculty and one lab educator  <b>Instructor Name:</b> TBD
<b>Rationale for why students need to be on campus:</b>  The skill blitz lab week is for BSN students who will be starting semester 5 in January. These students struggled during the Summer semester because there was no face to face lab classes, clinical practice was shorter than the usual, and virtual simulation was not efficiently used due to it being a new technology. The students lack confidence and critical thinking and are anxious to start semester 5. Semester 5 in the BSN program prepares students for final preceptorship. Students need to practice essential nursing care and provider skills in a lab setting to be prepared to provide competent care to patients in health care settings during clinical. This will enable students to meet the learning outcomes of the program.	

<p><b>Have you informed the Registrar of the scheduling requirements for this course? Yes/no and when informed?</b></p> <p>Waiting for approval from Provost. This does not go on the official schedule because it's as a need service.</p>
<p><b>PPE requirements for students, faculty, and staff (quantity needed).</b></p> <p>Will work in collaboration with Procurement in obtaining PPE. Gloves and masks will be provided when distancing cannot be maintained (e.g. supporting a demonstration)</p>
<p><b>Has there been consultation with the Faculty OH&amp;S Committee or the instructor? (provide details).</b></p> <p>Faculty consulted via MS Teams meeting. Faculty are in favor of this plan. No concerns noted. The plan has been endorsed in Summer 2020 by the Faculty OH &amp; S representative for FoH, Lida Blizard.</p>

**Students must conduct Covid-19 self-assessment prior to arriving on campus and attending class.**

**Safety Plan for Employees and students:**

- Need 2 faculty per day
- Maximum of 8 student in at one time for 3 hours at a time
- Students who self-identify feeling unwell, fever, colds, or sore throat will be asked to participate in virtual/online learning activities until a date when they feel better
- Socializing in groups without physical distancing will not be permitted
- Students stay in the same room for the duration of the simulation learning
- Pre-prep for sims will be completed virtually/online allowing for students to come in and practice essential skills only
- Labs will be conducted in rooms 1810 and 1820
- Upon entering the building via the South entrance, follow the directional arrows on the floor to the sim room
- Faculty member and student will wash their hands upon entrance to the lab room
- Follow directional arrows on the floor the student will enter the room
- Maintain a physical distance of at least 2 meters at all times
  - if required to be in close proximity to provide feedback or view a procedure then both the student and the faculty/staff member will wear a mask and gloves
- Do no touch your face, nose, and/or eyes
- Each student will use their own supplies
- At the end of the lab, clean the area (bed, overbed table, bedside table, mannequin, supplies) using disinfectant
- All disposable supplies and equipment such as syringes and swabs will be discarded
- Wash hands in sim room before exiting
- Follow the directional arrows in the hallway to the exit doors from the building

**Have you consulted with Dr. David Florkowski, AVPA before submitting this request?**

David was consulted to discuss open labs to support student learning and David is supportive of the idea.

**Submitted by:** Harjit Dhesi, Acting Dean FoH

<b>Approved by Provost and VPA:</b> Dr. Sandy Vanderburgh	<b>Signature:</b>  <b>Date:</b>
<b>Approved by the Office of Health &amp; Safety</b> <b>Name:</b> Pablo Dobud	<b>Signature:</b>  <b>Date:</b>

Insert sketch(es) of classroom arrangement and “flow of students” here.

## COVID 19-Classroom/Shop/Laboratory Safety Plan Checklist

Department:

Campus:

Completed by:

Date:

### Overview

- The following checklist must be completed for spaces being used for face to face activities/instruction.
- The intent is to ensure that minimum requirements are being considered to maintain safe spaces for employees and students in our classrooms, shops and laboratories.
- This checklist is by no means exhaustive and there may be other measures unique to your spaces that may need to be considered in developing your classroom/shop/laboratory safety plan.
- The requirements identified are consistent with the current guidelines provided by the Provincial Health Officer, BC Center for Disease Control and WorkSafe BC.

**When completing this checklist describe the implementation details for each item indicated as “yes”.**

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1. Orientation, information and training on the Department’s Covid-19 Safety plan has been provided to employees and students?

Yes

Not Applicable

2. Handwashing posters posted in all washrooms?

Yes

Not Applicable

3. Students/employees are reminded to practice good hygiene during class and to wash hands immediately before and after class?

Yes

Not Applicable

4. Nearest handwashing sink located, is stocked and has been identified to students?

Yes

Not Applicable

5. Students have been advised that no eating/drinking is permitted during classes in classroom/shop/lab?

Yes

Not Applicable

6. Physical distancing posters posted in classrooms/shops/labs and throughout the common areas?

Yes

Not Applicable

7. The maximum number of persons allowed in a space has been determined in order to maintain 2-meter physical distancing?

Yes

Not Applicable

8. Occupancy limit signage posted on door?

Yes

Not Applicable

9. Directional arrows to support flow of people throughout the teaching space are in place?  
Provide a floor plan with your plan indicating direction of flow of people, location of workstations, entry and exit points.

Yes

Not Applicable

10. If applicable, has Facilities been notified of additional cleaning needs for building/classrooms/shop/lab?

Yes

Not Applicable

11. If applicable, Facilities has been notified of additional signage required for the classroom/shop/lab?

Yes

Not Applicable

12. Students have been provided instruction on where to spend their break time? (No social gatherings, leave the building, in their cars)

Yes

Not Applicable

13. Classroom/shop/lab set up to allow for 2 meters physical distancing between all occupants?

Yes

Not Applicable

14. Demonstration and work areas set-up to allow for 2 meters physical distancing?

Yes

Not Applicable

15. If physical distancing or other measures are not practical installation of barriers or sneeze guards has been considered?

Yes

Not Applicable

16. Handouts, papers, pens, etc. are not physically provided to students? (Use e-versions, students provide their own, etc.)

Yes

Not Applicable

17. When possible, students should have their own dedicated tools/equipment? (Items are not shared between students during class).

Yes

Not Applicable

18. Common touch points and tools/equipment that must be shared are identified?

Yes

Not Applicable

19. Cleaning and disinfecting program in place for cleaning/sanitizing shared tools/equipment and touch points?

Yes

Not Applicable

20. Students and employees are given instruction for the safe and correct use of any cleaning/sanitizing materials?

Yes

Not Applicable



21. Safety Data Sheets available for cleaning/disinfecting supplies?

Yes

Not Applicable

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22. Students/employees are given instruction for the safe and correct use of any provided personal protective equipment (PPE)? Instruct students/employees on how to safely use, remove, and dispose/clean (as applicable) any required PPE for the class. **Please note in regards to Covid-19, PPE should only be considered when physical distancing and other measures are not practical to implement.**

Yes

Not Applicable

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23. First Aid protocol has been reviewed with students and employees? Students in need of first aid to notify instructor and instructor to call First Aid Attendant. Follow directions of First Aid Attendant.

Yes

Not Applicable

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24. A process has been developed to deal with employees not following the control measures?

Yes

Not Applicable

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25. A process has been developed to deal with students not following the established control measures?

Yes

Not Applicable

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26. A process is in place to advise employees to stay home if sick, and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences and provide coverage, if applicable)

Yes

Not Applicable

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27. A process is in place to advise students to stay home if sick and how to report COVID-19 like symptoms? (Supporting measures should also be in place to accommodate absences?)

Yes

Not Applicable

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28. Students are advised to self-monitor and notify instructor if not feeling well?

Yes

Not Applicable

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29. Employees are encouraged to self-monitor and to notify supervisor if not feeling well?

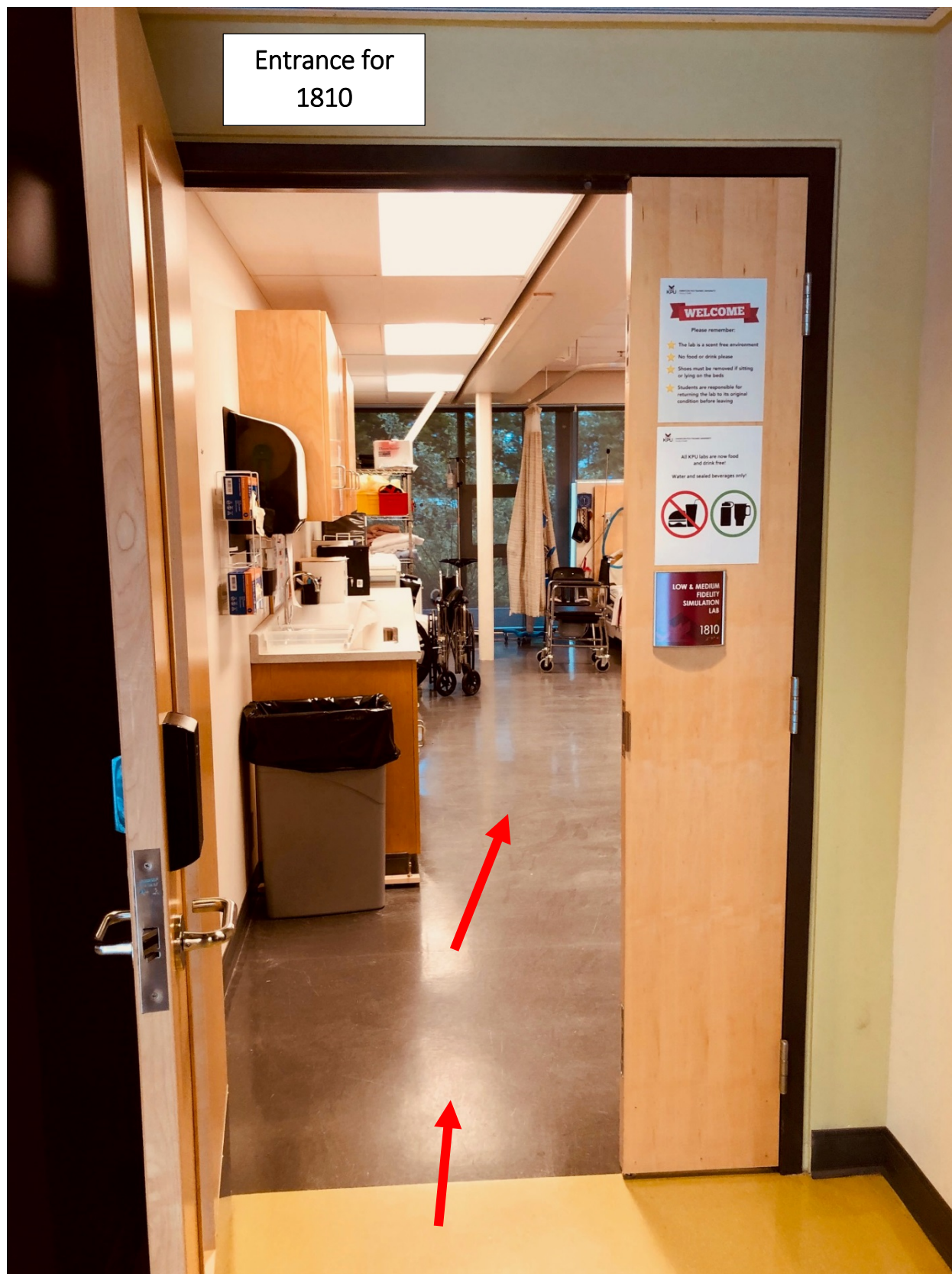
Yes

Not Applicable

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Please note, rooms 1830 and 1840 are mirror images of rooms 1810 and 1820 and are set up exactly the same - pictures have been attached of rooms 1810 and 1820 for reference

## FOH Lab Layout

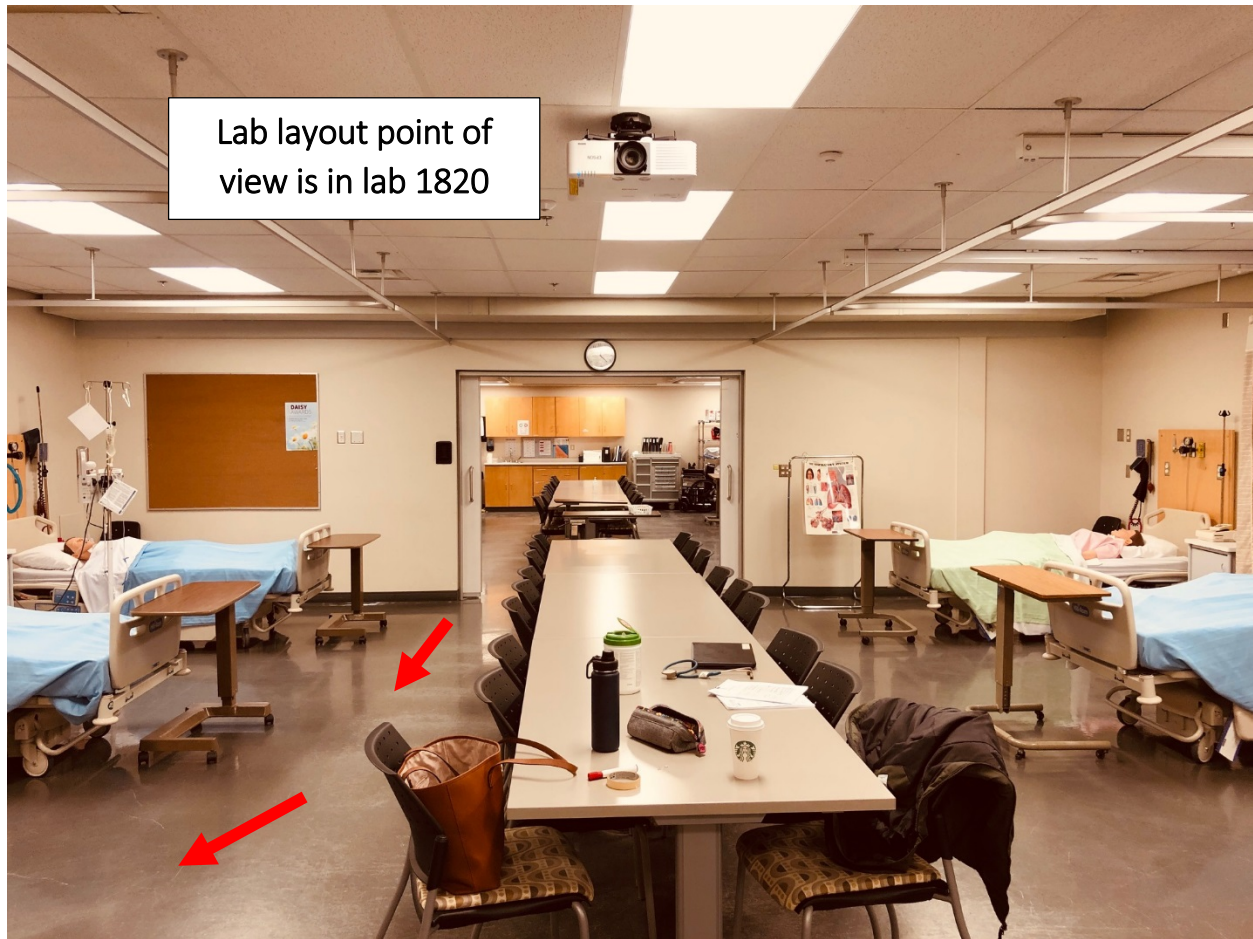


## FOH Lab Layout





## FOH Lab Layout



## FOH Lab Layout





Students will enter, walk into room 1810, wash hands at the sink and move to an assigned bed/mannequin - students will be assigned first to room 1820 and fill back to 1820 - 8 to 10 students maximum with the collapsible wall between room 1810 and 1820 collapsed. At the end of the lab they will wash their hands and exit from the doors in room 1820 - those in room 1820 closest to the door will exit first.

