Friday July 29th			
Time	**Nelson Room**	**Comox Room**	**Denman Room**
8:00	**Registration**		
9:20 – 9:30	**Opening Remarks**		
9:30 – 10:30	Keynote: **Why History Matters: The Importance of Connecting Students to Their Intellectual Roots** Ludy T. Benjamin Jr. *Texas A&M University* *USA*		
10:30 -10:45	**Coffee Break**		
10:45 – 11:15	**Teaching Clinical Skills To Psychology Students Via Role-Play** John L. Theodore *Iona College, New Rochelle, New York, USA*	**Structuring Online Discussion Forums to Meet Instructional Objectives** Evelyn S. Chiang *University of North Carolina, Asheville, USA*	Workshop: **Forensic Psychology: Stimulating Learning Using the Dark Side of Human Behavior and Problem-Based Learning** Robert Egbert *Walla Walla University*, *Washington, USA*
11:15 – 11:45	**Just Say Yes to Sex (in the Psychology Curriculum)** Robert McDermid *Missouri Southern State University, Joplin, USA*	**Using Goal Orientation to Enhance College Retention and Graduation Rates** Mark S. Hoyert, Kelly Hendrickson & Cynthia O'Dell *Indiana University Northwest, USA*	
11:45 – 12:15	**Collectively Building Bridges in the Academy: Culture Centered Pedagogy** Hector Y. Adames, Nayeli Y. Chavez, Hector L. Torres & Fahmida Zaman *Chicago School of Professional Psychology, Illinois, USA*	**Effective Strategies for Teaching Psychology to Health Professionals** Lynne M. Robinson *Dalhousie University, Halifax, Nova Scotia, Canada*	**The Disease Lottery in the Teaching of Psychopathology: A Pedagogical Strategy for Learning Empathy with Patients** Gin-Hong Lee & Ming – Teh Lin *Fu Jen Catholic University, Taiwan*
12:15 – 1:15	**Lunch (not provided)**		
1:15 – 1:45	Symposium: **High Stakes for High-Impact Teaching: Three Perspectives on the Teaching of Psychology** Janet E. Kuebli, Donna J. LaVoie & Bryan W. Sokol *Saint Louis University, Missouri, USA*	**The Experience of Implementing a Psychology Work Placement Year Hazel Dewart, John Colwell & Jo Borrill** *University of Westminster, London, UK*	Workshop: **Expand the Scope of Your Teaching: Write a Psychology Textbook** Michael D. Spiegler *Providence College,* *Rhode Island,USA* (***please note this workshop goes until 2:30***)
1:45 – 2:15		**College High Jumping: Utilizing Adult Learners to Raise the Bar for Younger Learners** Beth Chesterman *California State University, East Bay,*	

		USA	
2:15 – 2:30	**Coffee Break**		
2:30 – 3:00	**A Debate with Murderers and Paedophiles: Bringing Research and Practical Experience into the Undergraduate Curriculum** Roy Spina *Birmingham City University, UK*	**Using Game Theory to Improve Classroom Learning** Olav Krigolson & Courtney M. Kent *Dalhousie University, Halifax, Nova Scotia, Canada*	**Teaching Psychology-based Tacit Knowledge for Mental Health Literacy to College Students** Chan-bin Park[1], Jin-young Kim[2] & Young-gun Ko[3] *SMG-SNU Boramae Medical Center[1], Seoul Women's University[2], Korea University[3]*
3:00 – 3:30	**Facilitating Positive Group Experiences** Kristina Andrew & Frederick M.E. Grouzet *University of Victoria, British Columbia, Canada*	**Teaching Research Methods in an Inverted Classroom** Mattie S. Gabston *Indiana University, East, USA*	**Teaching by the Moonlight: New Challenges for Teachers of Psychology and Need Differences** Judy R. Van Doorn, John D. Van Doorn & Shinene M. Currington *Troy University, Alabama, USA*
3:30 – 4:00	**Engaging Psychology Students at a Distance: Reflections on Australian & Canadian Experiences** Judi L Malone *Athabasca University, Canada & Charles Sturt University, Australia*	**Facilitating a Transition to Online Curriculum Delivery: An Autoethnography** Robbie Busch *Massey University, New Zealand*	**Students Know More Than What is on the Test: Empirical Evidence** Andrew Johnson & John Smyers *Park University, Missouri, USA*
4:00 – 4:15	**Coffee Break**		
4:15 – 5:30	Keynote: **Brain Damage From the Other Side of the Knife** John Pinel *University of British Columbia, Vancouver, Canada*		
5:30 – 6:30	**Poster Session 1 & Book Display** **Teaching Empathy Through Reflective Writing of Imaginative Illness Narratives: The Cry of the Body** Gin-Hong Lee[1], Yi-Nuo Shih[1], Hou-Chang Chiu[2] & Chiu-Chan Hsieh[2] *Fu Jen Catholic University[1], Shin Kong Wu Ho-Su Memorial Hospital[2], Taiwan* **A Tale of Two Classes** Claudia Voisard & Peter Liu	**Implementing Effective and Meaningful Learning Outcomes in University Teaching: Lessons Learned From Student Service Intervention** Michael Huston, Jack Dobbs & Mirjam Knapik *Mount Royal University, Calgary, Alberta, Canada* **Self-Exploration of Learning Attitudes, Beliefs, and Motivations in Introductory Psychology** Jacqueline I. Kampman *Thompson Rivers University*	**Social Diversity Detective: Assessing Student Learning on Social Diversity Course Objectives in Introductory Psychology** Monali Chowdhury & Bryn Thatcher *The Ohio State University, USA* **An Evaluation of the Effectiveness of Shared Online Reflection and Discussion Between Psychology Students to Develop Reflection Skills** *Jacqui Taylor[1], Carolyn Mair[2] Bournemouth University[1]*

	The Adler School of Professional Psychology, Chicago, Illinois USA **Using Concept Maps to Foster Case Conceptualization Skills in a Human Growth and Development Course For Master's Level Counseling Psychology Trainees** Consuelo Cavalieri *University of St. Thomas Minnesota, USA* **Cross-Cultural Validity of the Over-Claiming Technique (OCT) as an Alternative Assessment of Academic Achievement** Xiaocen Liu[1] & Delroy Paulhus[2] Capital Normal University Beijing[1], P. R. China University of British Columbia, Vancouver[2], Canada **Blogging Freud: Writing about Theory in an Upper-Division Lifespan Development Course** Debra L. Valencia-Laver *California Polytechnic State University, San Luis Obispo, USA*	*British Columbia, Canada* **Developing a Semester-Long Scaffolded Assignment** Rebecca Achtman *Nazareth College, Rochester, New York, USA* **Devising a Test for Handedness: Active Learning in a Neuropsychology Class** Timothy W. Parker *University of Alberta, Canada* **Using Pepsi and Coke to Teach Basic Psychophysics** Leslie Cameron *Carthage College Kenosha, Wisconsin, USA* **Estimating Exam Performance: A Comparison of Explicit and Implicit Measures of Metacognition** Andrew Johnson & John Smyers *Park University, Missouri, USA* **t- Tests and Technology: Assessing Preference and Performance** Adrienne L. Williamson & Pam Marek *Kennesaw State University Georgia, USA*	*Southampton Solent University[2], UK* **Fostering Deeper Learning Outcomes in Large Lecture-Based Objectively-Assessed Psychology Classes** Maureen Drysdale *St. Jerome's University / University of Waterloo, Ontario, Canada* **The Impact of Mindful Awareness Practices on College Student Health, Well-Being, and Capacity for Learning** Kiyomi Yamada[1] & Tara L. Victor[2] *California State University[1,2], Dominguez Hills* *University of California, Los Angeles, USA[2]* **How Educational Are Human Subject Pools? Experimental Evidence Provides an Objective Answer to This Subjective Question** Lisa DeMarni Cromer & Shannon M. Reynolds *University of Tulsa, Oklahoma, USA*
7:30pm	**Hosted Reception (35th Floor)**		

Saturday July 30th			
Time	**Nelson Room**	**Comox Room**	**Denman Room**
8:30	**Registration Opens**		
9:00 -9:30	**Transfer Students and Course Level Conflicts in the Psychology Curriculum** Robert McDermid *Missouri Southern State University, Joplin, USA*	**Student Ratings of Role Expectations and Role Conflicts for College Faculty** John T. Ault *Southern Utah University, USA*	**Bringing Research to Life in the Classroom: Experiential Teaching Strategies for Cognitive Psychology Instructors** Amy A. Bradshaw *Embry-Riddle Aeronautical University, Daytona Beach, Florida, USA*

9:30 – 10:00	**Case Management, Social Work or Psychotherapy: Differentiating Psychology's Focus for Teaching Rural Practitioners** Sherrie Foster *Tennessee Technological University, Cookeville, USA*	**The Dreaded Group Presentation: A Strategy for Decreased Anxiety and Increased Learning** Carolyn Gralewski *Argosy University, Schaumburg, Illinois, USA*	**Technology for Educators: International Edition** Sue Frantz *Highline Community College Des Moines, Washington, USA*
10:00 – 10:30	**Coffee Break**		
10:30 -11:00	**Out of the Cornfields and Into the World** Betsye Hunter Robinette *Indiana Wesleyan University Marion, Indiana, USA*	**Developing Leadership Capacity in Undergraduate Psychology Students** Paul Chang & Lynne Cohen *Edith Cowan University, Joondalup, Western Australia*	**The Counseling Skills Dojo: Rigorous Practice Leads to Competence, Mastery, and Transformational Learning of Graduate Students** Michael Huston[1] & Bryan Hiebert[2] *Mount Royal University[1], University of Calgary[2], Alberta, Canada.*
11:00 – 11:30	**Constructing a Personality Scale: A Hands-on Project for Teaching Psychological Testing** Lisa Friedenberg *University of North Carolina, Asheville, USA*	**Improving Test Scores Through Generation of Questions and Exposure to Game Shows** Tim Kent & Michael Czuchry *Texas Lutheran University, USA*	**Death to Weak Powerpoint: Creating Unique and Memorable Lectures** Rodney Schmaltz *Grant MacEwan University, Edmonton, Alberta, Canada*
11:30 – 12:00	**Psychology of Counselor Supervision: From Novice to Professional** Tom Yuen *City University of Hong Kong*	**The Utility of a Graphic Organizer: A Diagrammatic Approach to Teaching Psychology** Godwin S. Ashiabi *Gulf University for Science and Technology, Kuwait*	**Differences Among Exam Types: A Comparison of Open Book, Cheat-Sheet and Closed Book Exams** Afshin Gharib & William Phillips *Dominican University of California, USA*
12:00 – 1:15	**Hosted Lunch (*35th floor*)**		
1:15 – 1:45	**Undergraduate Industrial Psychology Full-time And Part-time Students' Evaluation of the Module Presentation** Thapelo Jacob Moloi *University of the Free State-Qwaqwa Campus, South Africa*	**Social Networking: An Omnipresent Tool for Today's Educators** Lori Sheetz *Network Science Center, United States Military Academy, West Point*	Symposium: Chair: Jacquelyn Cranney *University of New South Wales, Sidney, Australia* **Psychological Literacy and Applied Psychology in Undergraduate Education** Josephine Milne-Home *University of Western Sydney, Australia* **Psychological Literacy: Implications for Teachers** Remo Job[1], Lorella Lotto[2] & Claudio Tonzar[3] *University of Trento1, University of Padova[2], University of Urbino[3], Italy* **Psychological Literacy: Bridging Citizenship and Character through Service** Bryan W. Sokol & Janet E. Kuebli *Saint Louis University, Missouri,*
1:45 – 2:15	**Using a Guided E-Journal to Help Psychology Students to Make Connections and to Self-Regulate Goals** Frederick M.E. Grouzet *University of Victoria, British Columbia, Canada*	**A Case Study in the Provision of Psychology Units to Nursing Students in a Global Context** Lucia Vardanega *University of Western Sydney, Australia*	

			USA
2:15 – 2:45	**Enhancing Clinical Skill Acquisition of Student Clinicians While Learning Dialectical Behavior Therapy** Cathy Moonshine[1], Ashley Kjos[1] & Stephanie Schaefer[2] *School of Professional Psychology at Pacific University[1], Oregon* *University of Idaho[2], USA*	**Group Poster Projects as a Pedagogical Tool** Kevin Hamilton *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	**In a Different Mirror: Teaching Multicultural Psychology and Psychotherapy Through Film** Matthew R. Mock[1] & Kiran Shahreen Kaur Arora[2] *John F. Kennedy University Pleasant Hill and Berkeley, California[1], University of Massachusetts, Boston[2], USA*
2:45 – 3:15	**Managing both student and faculty stress in the classroom** Mary McNaughton-Cassill *University of Texas, San Antonio, USA*	**Integrating Peer-Mentoring into the Psychology Curriculum: From an Extended Induction to an Academic Skills Course** Patrick Rosenkranz *Newcastle University, UK*	**An Integral Approach to Teaching Research Methods in Counseling Psychology** Alena Coons *California Institute of Integral Studies, San Francisco, USA*
3:15 – 3:45	**The Value of a Psychology Major: Bridging the Gap Between Perceptions and Reality** Matthew Burrows, Chelsea Harrington, Kellyn McCullough, Kristin Schuh, Andrea Sperberg & Todd Haskell *Western Washington University, USA*	**Psychology Assessment in the Major and in General Education** Michael J. Reich & Lisa M. Isenberg *University of Wisconsin-River Falls, USA*	**How an Interdisciplinary Framework Supports Community Engagement and Promotes Social Justice for Graduate-Level Clinical and Counseling Psychology Students** Cecil M. Thomas & Nancy J. Bothne *The Adler School of Professional Psychology, Chicago, USA*
3:45 – 4:15	**Coffee Break**		
4:15 – 5:30	Keynote: **My Journey from Evil to Heroism** Philip Zimbardo *Professor Emeritus of Psychology, Stanford University, California, USA*		
5:30 – 6:30	**Posters** **Book Display** **Book Signing** **(Philip Zimbardo)** **Individual VS Group Performance on Practice Quizzes in an Introductory Psychology Course** Michael R. Durnam *Miles Community College, Montana, USA*	**Predictors of Undergraduate Research Involvement and External Presentation and Publication** Mark Hallahan *College of the Holy Cross Worcester, Massachusetts, USA* **Increasing Knowledge Retention in Undergraduate Statistics through the Incorporation of Problem-Based Learning Projects** Stephen Lakatos & Gayle L. Gabbert *Washington State University,*	**Dropping DFW Rates: Systematic Development of a Blended Course** Danae L. Drab-Hudson, Brooke L. Whisenhunt, Carol Shoptaugh, Mary Newman, Ann Branstetter & Rachel Happel *Missouri State University, USA* **An Assessment of the UBC Tri-Mentoring Program** Kamira Fujiwara, Anthony Han, Lucy Lu, Deanna Cann, Dominique Vaz, Sunaina Assanand, Catherine

	Student Understanding of Science and Psychology as a Science Leslie Cameron *Carthage College* *Kenosha, Wisconsin, USA*	*Vancouver, USA* **Gender and Leadership** Linda L. Carli *Wellesley College, Massachusetts USA* **Teaching Psychology to Non-Psychologists** Eva Jarošová & Hana Lorencová *University of Economics, Prague, Czech Republic*	Rawn & Christine Lee *University of British Columbia, Vancouver, Canada* **Student Perceptions of Teaching Evaluations and Providing Useful Feedback to Improve Instructor Teaching Effectiveness** Linda Lee *Cal Poly University, San Luis Obispo, California, USA*
	Introductory Psychology Students' Beliefs about Learning and How These Beliefs Relate to Their Academic Performance and the Teaching Methods They Perceive as Effective Robert A. Kachelski & Rodger Narloch *College of Saint Benedict and Saint John's University Minnesota, USA* **Classroom Issues with Graduate Students in a Non-Traditional Counseling Program: Potential Role of Class Size** Brian Tilley *National University, Carlsbad, California, USA*	**Validity and Reliability of a Simple Heart Rate Collection Procedure in the Classroom, and its Use in Assessing Test-Anxiety** Sérgio P. da Silva *Calvin College, Grand Rapids, Michigan, USA* **Transforming Research Education in a Perception & Cognition Laboratory Course** Harold H. Greene *University of Detroit Mercy, Michigan, USA* **Practicing What is Preached: Self-reflections on Memory in a Memory Course** Nicole J. Conrad *Saint Mary's University, Halifax, Nova Scotia, Canada*	**Do Literature Review Skills Transfer From One Class to Another?** Kathleen E. Cook & Elise Murowchick *Seattle University, Washington, USA* **Laptops in the Lecture Hall: Useful Tool or Distraction?** Gary D. Laver & Charles M. Slem *Cal Poly, San Luis Obispo, California, USA* **Broadening Horizons: Using Innovative& Interdisciplinary Approaches to Teaching about Autism** Patricia Wilson & Carole Patrylo *La Salle University, Philadelphia, Pennsylvania, USA*

Sunday July 31st			
Time	**Nelson Room**	**Comox Room**	**Denman Room**
8:30	**Registration Opens**		
9:00 -9:30	**Facilitating Diagnostic Thinking in Web-Based Abnormal Psychology Courses** Daniel B. Lord *University of Alaska Southeast, Sitka Campus, USA*	**Storytelling as a Strategy for Teaching Psychology Courses** Gretchen M. Reevy *California State University-East Bay, USA*	Workshop: **Teaching for Diversity, Equity and Social Justice: The 'Heart and Soul Work' of Psychologists** Matthew R. Mock *John F. Kennedy University Pleasant Hill and Berkeley,*

9:30 – 10:00	**The Effectiveness of Teaching Study Strategies on Exam Performance in an Introductory Psychology Course** Michael R. Durnam *Miles Community College, Montana, USA*	**A Rose by any other Name: Spanish Translation Considerations** Adrian Sanchez, Ainara Echanove, Shawn Davis & Lisa Christiansen *Pacific University – School of Professional Psychology, Oregon, USA*	*California, USA*
10:00 – 10:15	**Coffee Break**		
10:15 -10:45	**Different Worlds: Lessons Learned from Implementing Service Learning into a Legal Psychology Course** Sara M. Locatelli *Loyola University, Chicago, Illinois, USA*	**An Experiential Undergraduate Course in Group Dynamics** Jennifer Lyke *Richard Stockton College of New Jersey, USA*	**The Magic of Participative Learning** John Marasigan *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*
10:45 – 11:15	**Teaching the Millennial Generation Undergraduate and Graduate Psychology Students** Cathy Moonshine[1] & Stephanie Schaefer[2] *School of Professional Psychology at Pacific[1], University, Oregon University of Idaho[2], USA*	**Organizing an Undergraduate Psychology Conference: The Successes and Challenges of Employing a Student-led Approach** Cory Pedersen, Jocelyn Lymburner, Jordan I. Ali, Patricia I. Coburn & Farhad Dastur *Kwantlen Polytechnic University, Surrey, British Columbia, Canada*	**Transforming Research Methods Training through a Problem-Based Learning Laboratory** Stephen Lakatos, Justin P. Walthers & Gayle L. Gabbert *Washington State University Vancouver, USA*
11:15 – 11:45	**Utilizing an Adult Development Perspective to Reduce Anxiety of Young Adult Clinicians in Training** Carolyn Gralewski *Argosy University, Schaumburg, Illinois, USA*		**Exposure Therapy for Emetophobia: Dissemination of an Evidence-Based Therapy in a university-based training clinic** Andrea Millen, Jacqueline Randall, Kimberly Coppersmith & Johan Rosqvist *Pacific University School of Professional Psychology, Oregon, USA*
11:45 – 12:15	**How Social Media is Changing Students and the Way they Learn ...and What Psychology Academics Can Do About it!** Jacqui Taylor *Bournemouth University, UK*	**Teaching Statistics: The Right Way** Scott Wilson *Douglas College, New Westminster, British Columbia, Canada*	**Debates in the Classrooms: When Conflict Fosters Learning and Skill Development in Psychology** Frederick M.E. Grouzet *University of Victoria, British Columbia, Canada*
12:15 – 1:30	**Lunch (not provided)**		
1:30 – 2:00	**Experiential Teaching Strategies for Social Psychology Instructors: Improving Attention and Retention of Non-**	**If It Quacks Like a Duck: Teaching Critical Thinking and Pseudoscience** Steve Charlton *Kwantlen Polytechnic University,*	**Teaching Psychology in India : Past, Present and Future** Vijaylaxmi A. Aminabhavi *Karnatak University,*

	Psychology Majors Amy A. Bradshaw *Embry-Riddle Aeronautical University, Datona Beach, Florida, USA*	*Surrey, British Columbia, Canada*	*India*
2:00 – 2:15	**Coffee Break**		
2:15 – 3:15	Keynote: **Why Psychological Literacy Should be the Primary Outcome of Undergraduate Psychology Education** Jacquelyn Cranney *University of New South Wales, Sidney, Australia*		
3:15-3:25	**Closing Comments**		