



History First Annual Follow-Up Report

Date Self-Study Report approved by SSCPR: Feb 24, 2021

Date of External Review Site Visit: June 17 & 18, 2021

Date Quality Assurance Plan approved by SSCPR: Jan 20, 2022

Date First Annual Follow-Up Report submitted: Jan 19, 2023

First Progress Report

MONTH/YEAR WHEN THE FIVE-YEAR ACTION PLAN BEGAN: January 2022 to January 2027

STRATEGY 1: Create a Program Advisory Committee (PAC)/External Advisory Committee (EAC) – build relationships with external partners, alumni, and others.

GOAL(S) FROM THE QA PLAN THIS STRATEGY SUPPORTS: **GOAL 3:** Create a Program Advisory Committee (PAC)/External Advisory Committee (EAC) for the program. **GOAL 5:** More effectively promote the History program within KPU and across the communities that we serve in order to grow our enrollments and provide meaningful service to our local communities.

Step(s) Required to Achieve this Strategy	Led by	Start on (M/YY)	Complete By (M/YY)	Progress to Date/Reasons for Lack of Progress
Establish a departmental committee to spearhead efforts to establish an EAC (External Advisory Committee)	HIST Chair	10/21	12/22	Done <ul style="list-style-type: none"><li>Completed 10/22 (department committee chair, 10/21; formal department committee with alternates, 12/22)</li></ul>
Establish terms of reference/parameters for the HIST EAC, identify list of individuals, alumni, and community stakeholders from our local communities, coordinate with Dean’s office to send out invitations and to secure funding to support the EAC	HIST EAC committee	01/22	10/22	Done <ul style="list-style-type: none"><li>Completed 10-11/22 (list of potential community members coordinated and invites prepped/pre-prepped, sent to Dean’s office 11-12/2022)</li></ul>
Organize an initial meeting of HIST EAC, develop or initiate relationships with new community partners	HIST EAC committee	05-06/22	12/22 04-05/23	In process <ul style="list-style-type: none"><li>In-progress and TBA Meeting, but will take place spring 2023 (delay in spring-summer 2022 around potential pandemic issues; waiting on invite replies/coordinating availability)*</li></ul>

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				(*multiple EAC committee members slated for the committee have provided short talks/presentations to HIST & other students (fall 2022) in particular linked to graduate school & history, history jobs in non-academic settings, and PDP)
Implement annual or bi-annual HIST EAC meeting	HIST EAC committee	Fall 2022	12/23	To be addressed <ul style="list-style-type: none"> <li>First meeting will be spring 2023; second meeting slated for early winter 2023 depending on committee preferences</li> </ul>

STRATEGY 2: Continue our work to decolonize our curriculum and expand efforts to Indigenize our program.

GOAL(S) FROM THE QA PLAN THIS STRATEGY SUPPORTS: **GOAL 1:** Build upon the work done to reorient our program to more transnational and thematic approaches (one of the main goals of our last QAP) by developing new courses, new pedagogy, and by embedding new methods and digital technologies into our existing curriculum. **GOAL 2:** Expand and further integrate decolonization and Indigenization into the History Program, its core competencies, and all of its course and program outcomes. **GOAL 4:** Update and align course outcomes, expectations, and program requirements to ensure successful student progression through the degree. **GOAL 5:** More effectively promote the History program within KPU and across the communities that we serve in order to grow our enrollments and provide meaningful service to our local communities.

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Support faculty in decolonization, Indigenization, and reconciliation efforts	Dean; HIST Chair	In process	Completed 01/23 and on-going to 12/27	Done <ul style="list-style-type: none"> <li>Initial efforts discussed in the HIST Self-Study and QAP (eg. immediate efforts to address decolonization, Indigenization and wider discussion and study of relevant materials by department faculty) were completed over the course of 2022, but this is otherwise an on-going initiative and strategy to be regularly addressed and revisited</li> <li>The Decolonization committee meets each term;</li> <li>The Decolonization committee regularly (several times a term) communicates relevant, accessible activities to department faculty;</li> <li>There is a standing department meeting discussion point;</li> </ul>

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				<ul style="list-style-type: none"> <li>Decolonization &amp; Indigenization are part of HIST's yearly faculty curriculum &amp; pedagogy discussion (latest discussion 12/2022);</li> <li>One major exercise (KAIROS Blanket Exercise, 9/22) was completed but further scheduled activities (11/2022 workshop) were delayed due to consulting group changes/communication; further discussions in process to do a different training in 2023)</li> <li>Application(s) for further funding to support these department (and for wider faculty/administration participation) efforts have been moderately successful, including fall 2021 FAEAF (Faculty of Arts Excellence and Advancement Funds) and fall 2022 FAEAF applications by the department committee membership, and are on-going</li> </ul>
Encourage HIST faculty to complete the online Indigenous Awareness modules and other PD opportunities such as the UBC Reconciliation MOOC	HIST Chair	12/21	Completed 05/22 and on-going to 12/27	Done <ul style="list-style-type: none"> <li>Completed 05/22 and 9/22 and on-going (almost all department faculty have completed at least one or more modules or decolonization/Reconciliation activities (usually two or three, or more), including all HIST faculty at the KAIROS Blanket Exercise (9/22); see above)</li> <li>Members of the department committee continue to apply for PD funding to help organize department and wider faculty events on decolonization. These included fall 2021 FAEAF (Faculty of Arts Excellence and Advancement Funds) and fall 2022 FAEAF applications by the department committee.</li> </ul>
Develop and implement a new course in Indigenous History of Canada (1110)	HIST Chair & individual dept members; HIST representative on ASCC	01/20	Completed 09/21	Done <ul style="list-style-type: none"> <li>Completed 9/21 (feedback on the course has been very positive; regular waitlists for HIST 1110)</li> </ul>
Discuss, develop and implement further 2xxx-4xxx courses to develop further Indigenous and decolonization themes, including possible Canada-themed courses (TBA) and global	HIST Chair & individual dept members; HIST	9/22	At least one course by 09/23; at least	In process <ul style="list-style-type: none"> <li>On-going for a standing HIST 4xxx Indigenous history of Canada course has been proposed and is working its way through</li> </ul>

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Indigenous history courses (TBA), and discuss possibility of a field-school opportunity	representative on ASCC		one further course by 09/27	<p>department and consultation-curriculum development, likely for ASCC proposal fall 2023; this process is taking a bit longer and is in consultation with INDG faculty and local stakeholders in particular;</p> <ul style="list-style-type: none"> <li>There is preliminary department discussion (06/22, 12/22) around development of a global decolonization/global Indigenous/global ethnicity history course at the HIST 3xxx; the first test-drive HIST4499 (Special Topics: Global Ethnicity) is slated for fall 2023</li> </ul>
Establish a department lead and committee to help gather materials, facilitate discussion, and facilitate wider engagement with Indigenous stakeholders, department, and institution; add a standing item to department meetings and/or curriculum assessment meetings to discuss instructional methods and integration related to decolonization (History Decolonization Committee)	HIST Chair & Committee chair	In process	01/22	<p>Done</p> <ul style="list-style-type: none"> <li>Completed 1/22 - chair and committee constituted, with alternates, and regularly communicating with faculty and department chair on various related opportunities;</li> <li>Regular standing item in department meetings starting spring 2022;</li> <li>Regular intermittent curriculum and pedagogical discussions in meetings and online;</li> <li>Department participation (especially committee chair &amp; committee members) in wider university initiatives (including redevelopment/revision of decolonization, indigenization and related badges), speakers series and relevant efforts)</li> </ul>
Collect relevant materials for department/faculty discussion on meaning and intent of decolonization, Indigenization, settler-colonial regional & global history	HIST Decolonization committee	01/22	05/22 and on-going to 12/27	<p>Done</p> <ul style="list-style-type: none"> <li>Completed 5/22 (first round) and on-going (regular intermittent discussions online/email and standing item in department meetings)</li> </ul>
Bring Elder-in-Residence, chair of INDG, and/or other elders or stakeholders to speak to department	HIST Decolonization committee	05/22	05-06/22	<p>Done</p> <ul style="list-style-type: none"> <li>Several initiatives were completed in 2022</li> <li>9/22 KAIROS Blanket Exercise for department faculty &amp; with deans, provost office &amp; other attendees;</li> <li>11/2022 meeting with KPU Elder in Residence;</li> <li>And on-going to 2027 (other individual meetings have also taken place with the History Decolonization committee and a other individual faculty members; multiple online meetings with INDG faculty (undergoing some transitions); discussions opened with other local and regional elders)</li> </ul>

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In process of seeking consultation from community stakeholders (see step above), discuss and draft new curriculum outcomes, revise course outlines to reflect decolonization (preliminary stage) – develop a new program competency that specifically addresses the importance of decolonization & Indigenization and implement as courses come up for revision	HIST faculty & Decolonization committee, HIST Chair	09/22	12/25; and on-going as warranted	In process <ul style="list-style-type: none"> <li>On-going (see point above) (there will be further department discussion and some preliminary drafting of new curricular outcomes based on on-going discussions (point above) and department meetings spring, summer &amp; fall 2023 and onward</li> </ul>
Review, revise course outlines to reflect decolonization (later stages)	HIST Decolonization committee, HIST Chair	09/25	12/27	To be addressed <ul style="list-style-type: none"> <li>See points 1, 2, 4-8 above; this has been discussed at length in 2021-22 department meeting – numerous classes are increasingly reflecting more efforts along these line by individual faculty in course goals &amp; outcomes to more clearly and more thoroughly address decolonization, postcolonialism and related approaches in different courses; this is, however, in early stages</li> </ul>

STRATEGY 3: Promote KPU History more broadly and effectively through a variety of activities on campus(es) and in our local communities: for example, in connections through our PAC/EAC, decolonization efforts with local Indigenous communities, building more synergy with other programs, disciplines, & departments through interdisciplinary or cross-listed course development; increased collaboration with KPU Marketing.

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Initiate discussions with other departments/disciplines around interdisciplinary course development & cross-listing	HIST Chair & department faculty	01/20	05/23	Done – will revisit in 2026 <ul style="list-style-type: none"> <li>Completed 01/23 first major cross-list – initial discussions with Sciences Discipline have resulted in one new crosslist, HIST/HOPS 2308 Brewing</li> </ul>

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				<p>History (in process 03/22 to 01/23, ASCC process complete and approved, Sciences SCC meeting 02/23);</p> <ul style="list-style-type: none"> <li>• Other crosslists are under discussion with stakeholders by individual faculty, for example, HIST 3xxx film course for HIST and the new Film Studies minor program;</li> <li>• Engagement with INDG in new course and discussion of cross-list course development of 1xxx or 3xxx courses</li> </ul>
Initiate wider alumni outreach to raise awareness of program and maintain connections with our wider community	HIST Chair	11/21	01/23	<p>Done</p> <ul style="list-style-type: none"> <li>• Completed 01/23 – alumni outreach was initiated between 9/22-12/22, HIST Alumni newsletter &amp; communication sent 12/22;</li> <li>• On-going 2024-27, alumni outreach newsletter 1/once per year;</li> <li>• Two history alumni talks to current history students, fall 2022</li> <li>• By 01/24, the alumni newsletter editor will communicate with KPU Alumni association for further potential contacts</li> </ul>
Discuss/consider micro-credentialing and strategies for attracting advanced learners, planning for/addition of 1xxx time-slots for dual-credit courses (HS/secondary student learners)	HIST Chair & department	01/22	12/22	<p>Done</p> <ul style="list-style-type: none"> <li>• Various discussions completed 5/22-12/22 - discussion ongoing with micro-credentialing &amp; deans office;</li> <li>• Ongoing boosterism by individual faculty in wider presentations/work in lower mainland schools</li> </ul>
Utilize the expertise of KPU Marketing through the Faculty of Arts to create new advertising (print, digital) both internal and external to KPU	HIST Chair	01/22	06/22	<p>Done and in process</p> <ul style="list-style-type: none"> <li>• Completed initial discussions (4-5/22) with Marketing to highlight History courses in a general sense (advertising) and on ad hoc basis term-to-term (for example, several targeted courses for spring 2023 registration in 11/22)</li> </ul>
Utilize the expertise of KPU Arts Degree Advisors and FSO to expand our marketing and interaction with prospective and continuing students	HIST Chair	01/22	06/22	<p>Done</p> <ul style="list-style-type: none"> <li>• Completed initial discussions (5-6/22) with Arts Degree Advising and on-going on a term-to-term basis (especially around odd numbering/acronym courses like HIST1190 &amp; HIST4499 not clearly reflected in registration data system)</li> </ul>

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				<ul style="list-style-type: none"> <li>On-going Discussions highlighted department efforts around decolonization and Indigenous history courses, novel course topics (thematic history topics), and to try to appeal across disciplines (for example, highlighting HIST2380 Global Environmental history to science majors to fulfill Arts credits with positive results)</li> </ul>
Organize a department media committee to discuss and update HIST digital and marketing footprint	HIST Chair & dept committee	01/22	09/23	<p>In process</p> <ul style="list-style-type: none"> <li>On-going (to be addressed at next department meeting 5-6/23)</li> <li>Some work completed fall 2022, for example, HIST locked status in Twitter, development of department TikTok, discussion of new projects/ideas to increase social media presence &amp; activity, and so on;</li> <li>Initial discussion on and on-going work with Marketing, Arts Advising, and individual faculty and programs to highlight new and existing courses related to specific topical areas to raise awareness about the history program (for example, communication and advising presentations for Arts Advising and New Students initiatives on cross-listed courses (ASIA/HIST), opportunities for students (HIST1110 and 4490, Indigenous histories of Canada), and social media/digital media posting on these and other related endeavors in HIST (1/22-1/23, various events, presentations, etc.)</li> </ul>
Analyze and revise department website, social media, and digital outreach based on self-study, student, alumni feedback	HIST Chair, HIST faculty, later on HIST Alumni	06/22	06/25	<p>In process</p> <ul style="list-style-type: none"> <li>Updates in process on a section by section basis and as they arise in dialogue with some alumni feedback, with new course listings, updates to History Streams, and etc.;</li> <li>In digital terms, added TikTok to department social media footprint, locked Twitter; adding (spring 2023) new page to department website for the EAC/EAC committee membership;</li> <li>Moving and adding new faculty &amp; student research, papers, projects to present and past events on the department website from spring 2023 and onward on a rotating basis</li> </ul>
Discuss with EAC/PAC stakeholders possibilities external to KPU	HIST Chair &	09/22	06/25	In process



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to highlight KPU History and students to potential stakeholders	EAC Committee			<ul style="list-style-type: none"> <li>Initial discussions regarding the first EAC meeting spring 2023 and onward; see Strategy 1</li> </ul>
Discuss with Decolonization Committee, Elder-in-Residence, and other stakeholders possibilities external to KPU to highlight KPU History to potential students (see also step 7 in strategy 2)	HIST Chair, Decolonization committee	09/23	06/26	To be addressed <ul style="list-style-type: none"> <li>Initial discussions with local stakeholders initiated, especially related to 9/22 KAIROS exercise; see Strategy 2</li> </ul>

STRATEGY 4: Continue to streamline, revise and update our curriculum, and develop and implement new courses in accordance with the guidance received through this program review process.

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Initiate and then implement the addition of one more HIST1xxx-level course requirement to the HistoryBA Major and Minor requirement structure to bring HIST more in line with other Arts programs and their baseline requirements	HIST Chair & T Kinney	01/2021	09/2021	Done <ul style="list-style-type: none"> <li>Completed (09/21)</li> </ul>
Discuss, develop, and begin implementation process (depending on nature of discussion) of a HIST2xxxMethods & Skills course	HIST Chair & department	12/21	09/22	Done <ul style="list-style-type: none"> <li>Completed (09/22) (course developed, sent through ASCC/SSCC spring 2022 and approved); first scheduled course 09/23;</li> <li>Faculty rotation discussed at 09/22 department meeting</li> </ul>
Initiate discussions with other departments/disciplines around interdisciplinary course development & cross-listing	HIST Chair & department faculty	01/22	05/23	Done – and on-going <ul style="list-style-type: none"> <li>This is on-going and addressed in Strategy 2 and Strategy 3</li> <li>Initial consultation (01/22-01/23) has developed a crosslisted course between the Faculty of Sciences and Faculty of Arts (HIST/HOPS 2308) – others initiatives are under discussion or under development</li> </ul>
Discuss, develop, and incorporate more signature assessments, digital	HIST Chair &	06/2022	05/23	Done – and on-going



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media projects, and group work as per self-study student, faculty, and alumni survey feedback – discuss at regular department meetings and annually with the department curriculum/programming meeting	department			<ul style="list-style-type: none"> <li>Some initial assignments development completed (2022) and otherwise on-going through 2027. This is a standing item in the yearly (December) department pedagogy meetings and discussions. This will be further developed and discussed as a standing item in future department meetings;</li> <li>Based on department meetings in 2022, faculty have made efforts to share more signature digital projects (HIST4400, HIST4405, HIST4490, HIST4499 (for example, Pop Culture in East Asia) including ePortfolios, digital paper/online deliverables or mockup assignments (in particular, HIST4499 fall 2021, fall 2022, HIST 4400 &amp; HIST3350 spr 2022);</li> <li>This will be addressed with EAC (Strategy 1) and around decolonization (Strategy 2) (regarding Strategy 2 &amp; decolonization, several courses have already taken this into account, for example, HIST4490 (digital heritage sign revision assignment) and HIST3180 (decentering, decolonization &amp; Indigenization of North American environmental history based on existing written &amp; oral Indigenous primary sources assignment);</li> <li>Finally, as it was specifically noted in the HIST Self-Study, group work assignments and assessments discussions have taken place and a bank of suggested assignments (and best practices) developed from several department meetings (6/22, 9/22, 12/22). This will be further developed and discussed at future department meetings</li> </ul>
Discuss and explore opportunities among HIST faculty and with the Dean's office to address student, alumni and faculty concerns about course availability and geographical/topical diversity by continuing to offer more Special Topics (HIST4499) or Explorations (1190) courses on diverse and/or underrepresented topics	HIST Chair, department	09/22	09/23 and on-going	<p>In process</p> <ul style="list-style-type: none"> <li>Once course already offered (Ancient History) based on student/alumni feedback in PR HIST Self-Study (HIST4499 Special Topics: Ancient History summer 2022);</li> <li>Another ancient history/pre-modern history course is in the pipeline, HIST4499 Special Topics: Byzantine History slated for summer 2023;</li> </ul>

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				<ul style="list-style-type: none"> <li>Recent, new thematic offerings include HIST1190 Brewing Civilizations (brewing history, fall 2022), HIST1190: Chinese food history (spring 2023);</li> <li>Other courses under development include 2SLGBTQIA+ history, early modern piracy, global or European witchcraft, film history &amp; censorship</li> <li>There was also an initial discussion (12/22 department meeting) of development of pre-modern history stream (in line with existing N American, Asian &amp; Global history streams) to further address alumni and student concerns around course offerings)</li> </ul>
Create a department working group to advise on department and course assessment.	HIST Chair & committee	09/22	01/23 and revisit 01/27	<p>Done – to be revisited in 2027</p> <ul style="list-style-type: none"> <li>An initial ad hoc committee was constituted (06/22) to advise/assist the past and new dept chair on a term-to-term basis)</li> <li>The department will constitute a formal committee by 12/23, with alternates</li> </ul>
Review and revise existing HIST course outlines to foreground key program competencies, and to incorporate outcomes that have been insufficiently developed to date, such as digital literacy, decolonization, experiential learning, etc. (see also strategies 1, 2 and 3, various steps)	HIST Chair & decolonization committee	12/22	12/23	<p>In process</p> <ul style="list-style-type: none"> <li>On-going - as various initiatives in Strategies 1, 2, 3 &amp; 4 unfold, competencies &amp; outcomes and related content will be revisited, revised, or proposed &amp; implemented</li> </ul>

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STRATEGY 5: In consultation with the Dean’s Office, IAP, and other stakeholders, pursue a shared regular faculty hire, most likely with INDG.

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Initiate discussion with INDG and the Dean’s Office around a shared position (50/50 or other) with specialization in Indigenous history, to help facilitate decolonization and reconciliation	HIST Chair	01/22	01/27	In process <ul style="list-style-type: none"> <li>initial discussions with dean’s office fall 2021 and during spring 2022</li> </ul>
Initiate OPA research and discussion with other possible stakeholders around a shared position (50/50 or other) with specialization in Indigenous history, to help facilitate decolonization and reconciliation	HIST Chair	01/22	01/27	In process <ul style="list-style-type: none"> <li>initial discussions in process (see above)</li> </ul>