

Spring 2006
Issue 1



Synapse

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“Begin to be now what you will be hereafter.” – William James



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Newsletter of the
Kwantlen Psychology Department

A Passion for Psychology – Farhad Dastur

Our Department consists of 25 outstanding full-time faculty, a number of highly qualified sessional faculty, a Departmental Assistant, and a Lab Instructor. Our faculty are represented in 16 core areas of Psychology including social/personality, clinical/counseling, developmental, cognitive, biopsychology, quantitative/methods, evolutionary, cultural, health, and human factors/ergonomics. We come from diverse backgrounds, cultures, and training schools; however, we all share a commitment to teaching excellence, scholarship, and a passion for the art and science of psychology.



Our primary commitment is teaching excellence. This is supported by professional development activities, workshops and conferences, mentoring programs, an in-house Teaching Retreat, and teaching labs. Student ratings of our faculty are consistently high and one of our faculty members is this year's recipient of the U.S.-based National Institute for Staff & Organizational Development (NISOD) Teaching Excellence Award. In 2005-06, we launched seven exciting courses: Attitudes & Persuasion, Consciousness, Drugs and Behavior, Evolutionary Psychology, Infancy, Learning, and Psychology & Law. In 2006-07, we will launch eight new courses in Advanced Personality Theory, Advanced Psychopathology, Developmental Psychopathology, Clinical Psychology: Intervention, Critical Thinking, Group Dynamics, Memory, and Neuroscience. New courses like these ensure that our programs remain comprehensive and relevant.

Psychology now supports two degree programs: a 4 year Bachelor of Applied Arts (Psychology) Degree and a traditional 4 year Bachelor of Arts Degree with a major or minor in Psychology. An Honours program for those with a strong research orientation is optional with both degrees. Five years ago we developed an innovative BAA degree to produce graduates with knowledge and skills in the behavioural sciences that would be useful in a variety of workplace and community settings. Recent graduates have found successful employment and several have won national scholarships to attend graduate school. The BAA degree has a counterpart this year in the form of a more traditional BA degree in psychology. Currently, 69 students have declared this BA degree to be their major, and we expect great things from the first graduating class of 2009. Both degrees are supported by coordinators who monitor program quality. Our department's commitment to innovation is also evidenced by our recent undertaking of a feasibility analysis of an applied Masters degree in psychology. Our goal is to determine whether we can support a unique, high-quality program with high employability for our graduates.

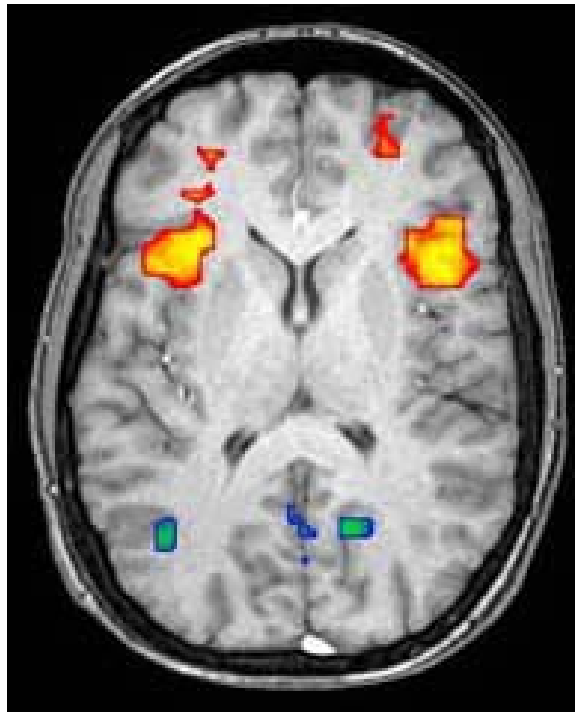
Our commitment to research and scholarship is strong. Our faculty have articles published in prestigious journals such as *Nature* and *Psychological Science*, have won national grants from agencies such as the *Social Sciences and Humanities Research Council*, and have presented at conferences such as *The International Congress of Psychology*, *Psychonomics* and *The Society for Neuroscience*. Our commitment to research enhances the learning experience of our students because it ensures that their instructors are current in the latest psychological ideas and findings. This nexus of teaching and research is put on display at the annual *Psychology Undergraduate Research Conference*. In 2003, the department supported the creation of the *Kwantlen Psychology Society (KPS)* to encourage a sense of school spirit among students. In three years, the KPS evolved into the largest and most successful club on campus with over 250 members, an 8-member volunteer executive team, two faculty advisors, a yearly budget of \$1500, a user-friendly website (www.psychologysociety.ca), and events such as pub nights, a *CinemaPsych* movie and discussion night, and information sessions on grad school and careers.

The Psychology department has seen dramatic growth over the past decade. I foresee great things for our department as we continue our tradition of excellence in teaching, research and scholarship, and student success.

Contact the chair at: farhad.dastur@kwantlen.ca

Proudly hosted by the Psychology Dept & the Kwantlen Psychology Society

2nd Annual Psychology Undergraduate Research Conference



Kwantlen University – Surrey campus
11 am - 6 pm Tuesday April 18, 2006

Join us for a day of poster and oral presentations
showcasing research by our talented students

AGENDA

Poster session (gymnasium): 11 am - 1 pm

Catered Lunch (gymnasium): 12 - 1 pm

Oral Presentations by Students (G1205): 1 – 3:30 pm

Fantastic Door Prizes / Break: 3:30 - 4:30 pm

Keynote Speaker (G1205): TBA 4:30 - 6 pm

Contact: Dr. Farhad Dastur farhad.dastur@kwantlen.ca

Researching Life's Great Questions – Betty Rideout



My research interests echo, in part, the work of Jerome Bruner (1990) when he speaks of researchers' renewed interest

into "life's great questions", and, in the spirit of Bruner, draw from a wide range of research areas such as: epistemology, philosophy of religion, folk psychology, history of psychology, philosophy, narrative and constructionist theory. I hope to, in my study, expand understanding of the construction and reconciliation of spiritual belief in college-aged adults. Spirituality is distinguished from specific religious belief by addressing those beliefs that are ontological in nature, such as: the existence of god, the possibility of an afterlife, and the potential existence of an immaterial spirit or soul, as well as other spiritually-related questions that are not restricted to formal systems of religious belief. My study will explore spiritual beliefs and how they operate in individuals who have no formal religious affiliation but who nonetheless have developed a system of spiritual belief. Late adolescence is a time when speculation about matters of belief and faith has the potential to become more complex and abstract. As cognitive abilities increase in complexity, so too does epistemic doubt. Historically, people have turned to authorities, such as institutional religion, for the resolution of such doubts. The modern media-rich world offers young people a confusing array of religious and materialistic perspectives. Pedagogical strategies extant within university-level instruction should enable young people to sort through and evaluate the validity of those perspectives and expose them to an appreciation of the constructed nature of knowledge. In my experience, young people are eager to examine questions of this type, but

remain deeply confused about the conflicting ambiguity present in many of their beliefs, about the interpretative nature of knowledge, and the making of meaning. Literature on social cognition and belief formation shows that young people will likely leap to follow the road most traveled as a means of diminishing their sense of frustration and confusion. Consequently, it is not surprising that young people can make cognitive choices that are either dogmatic or nihilistic in nature. Research on religious attendance indicates that adherence to organized religion has declined greatly in many Western nations, while at the same time we have witnessed a global rise of religious violence. The root causes of these outcomes of religious belief is likely multi-faceted and are related, at least in part, to the types of questions my study will elaborate on. Thoughtful relativism is a complex perspective to acquire, and understanding how non-religiously affiliated young people navigate through known and unknown epistemological pathways will help to inform educators and literature in the area of epistemology, spirituality and pedagogy. To further discuss my research, you can email me at: betty.rideout@kwantlen.ca





Placing Ageism on the Research Agenda – Larry Anderson

I did not develop an interest in Psychology until my second undergraduate year. I discovered the challenge of research the following year when one of my professors

helped me conduct my first project. From the beginning, my research interests have always been a bit off center. In the first project I was lifted by a forklift 20 feet in the air to a small shed mounted on a pole so that I could measure the reaction time of a local DJ who was trying to break the US record for continuous broadcasting.

After getting my B.Sc. I decided to stay at Utah State University to work on my Masters. I repeated Tolman's research investigation of cognitive processes in rats. Later, in my Doctoral dissertation I modified Tolman's raised paths into a pattern of strings to be pulled by pre-school children. Essentially, I sought to find out if very young children could duplicate the rats ability to choose appropriate pathways in order to obtain positive reinforcement.

My first research experience as a professional was at Lakehead University where I investigated the ability of children with Down's syndrome to recognize emotions. The study was never published but the results confirmed the accuracy of their face "reading" ability.

Research became secondary after I left Lakehead. Desiring to get some "real world" experience, I worked as an Industrial Clinical Psychologist for four years. Then I returned to teaching at Kwantlen where, until recently, research had little support.

Now we are transforming and research is again on my agenda. Over the years, my developmental interests have ripened and for the last ten I have concentrated on adult development and ageing. During the last two years I have become very interested in ageism. So, I am very happy that the recent award of a Minor Research Grant is providing me with the opportunity to re-enter the research field in a very under researched area.

Fortunately, I have been able to bring together a strong group of advisors. Major contributors in the field Erdman Palmore, from Duke University in the USA and Bill Bytheway from the Open University in the UK but are not only on my team, I am using research tools that they developed. Palmore's 20 question ageism survey has been well tested in the United States and Bytheway's qualitative vignettes have not only been tested in the UK, researchers in Finland and Italy have expressed interest in using them to explore ageism in their countries. It appears that an international network is forming,

I'm restarting my research career by exploring ageism quantitatively and qualitatively in the Lower Mainland, a topic that is very important. I also have contacted David McGregor, a professor in the Department of Sociology, Kings College U of Western Ontario, who has expressed interest in helping conduct a wider Canadian study when we get a larger grant. To further discuss my research email me at: larry.anderson@kwantlen.ca

Awards

Farhad Dastur won a 2006 Teaching Excellence Award from the U.S.-based National Institute for Staff and Organizational Development (NISOD). He will pick-up this award in Austin, Texas.

Betty Rideout and Larry Anderson were each awarded 2006 Minor Research Grants.

So you just can't get enough of psychology?

– Melanie Badali

Can't get enough of psychology? Think you might want to go to grad school? Read on...



As a new psychology instructor at Kwantlen University College, I have already noticed that several students in my classes have aspirations to pursue graduate level education. As a teacher who is also a student I am in a unique position to reflect upon the transition from undergraduate to graduate level education. When I was an undergrad considering grad school, I primarily focused on 'admission'. What I did not carefully consider was what my quality of life would be like *during* and *after* graduate school. I did not take into account that my personal and professional goals may shift over time. At the end of my undergraduate degree, I was keen to trade my parka for a raincoat and move adventurously from Montreal to Vancouver to attend grad school. Fast forward a few years and I found it challenging to move to Seattle to pursue my clinical internship at the University of Washington (my professional dream site). As I grew older, I found it increasingly difficult to uproot myself socially to pursue my professional goals. Grad school can be a long haul and you might change over time! Typically grad students (myself included) arrive fresh-faced keeners but leave with at least a few wrinkles and grey hairs. Additionally, as a grad student in psychology you may notice your "working" friends buying houses and cars while you are trying to scrounge up enough money to pay your photocopying bill (sad, but true!). Ok – If you are still with me after reading those cautionary statements, then you are probably serious enough about grad school to want some practical advice. In the next addition I will be highlighting specific tips will help you build skills useful for graduate school and life beyond academia.

As an educator, I aim to motivate students to achieve their maximum potential. However, the ultimate goal for everyone should not be grad school. There are many vocational options out there. When vocational planning, the thing to focus on is what is the best MATCH for you. While it is good to set goals for the future, make sure you take time to enjoy your present. Enjoy being an undergraduate student. Enjoy the educational process. And enjoy your life outside of school!

There is no one recipe for success – every person is different. And isn't that what makes life so interesting?

Melanie Badali teaches two introductory psychology courses, works in the Chronic Pain Centre at St. Paul's Hospital, acts as a consultant, writes psychoeducational books and is a doctoral candidate at the University of British Columbia.

To discuss grad school please email me at melanie.badali@kwantlen.ca

Look for Melanie's tips for making the most out of your undergraduate education in the next Psychology Newsletter.



In December, Farhad's Evolutionary Psychology class had their first annual "Cypress Mountain Snowshoeing Adventure Day." Students were required to have fun and Farhad reports that compliance was very high.

1ST PSYCHOLOGY DEPT. RETREAT

Join us for 3 days of team building, stimulating conversations, our first psychology wine tasting festival, and fun in the winter wonderland of Sun Peaks.



Where: The Pinnacle Lodge & Spa
2503 Eagle Court, Sun Peaks

When: Thurs Feb. 23 – Sat. Feb. 25, 2006

Website: www.pinnaclelodgesunpeaks.com

News from the Psych Lab – Ivy Ng

Have you heard of the Kwantlen Psychology Labs? Our labs are available at the Surrey campus in room D214, and at the Richmond campus in room 2400. Each lab is open for both Psychology students and faculty



members. Students can find a wide assortment of reference material for presentation and study purposes. Our computers run statistical data analyses (SPSS) as well as numerous simulation exercises for students. There are also teaching resources for faculty members and lab time slots for class experiments and demonstrations. Some examples of lab equipment stored specifically for class experiments:

- Distortion “drunk” Goggles
- Polygraph “lie detector”
- Ames room
- EEG
- Skinner Box
- 2 human brains



We have twelve student assistants and one full-time lab instructor working in the labs at different hours to serve our students and faculty members. The labs' main goal is to provide a friendly studying atmosphere for students, and resources for both students and instructors to assist them in achieving academic excellence. Please feel free to drop by the labs or contact Ivy Ng (Lab Instructor) for more information. Ivy.Ng@kwantlen.ca



Suad, Sara, Casie (Student Assistants) and Ivy.

LINKS TO LEARNING

Psychology Blog <http://www.bloglines.com/blog/Pathcan> daily summaries of material/ research/commentary etc. about Psychology, Research, Education, Ethics, Child Development, Behavioral Finance, Learning. Some conferences or lectures are announced also.



For those who desire a cryptic world – Gira Bhatt

Last Fall I took my Professional Development/Vacation leave.

- The first stop was Europe: Paris, Brussels, York, London
- Visited the famous Down House in Kent, London, where Darwin lived
- The next trip was to India; rested up, ate lots; was invited to give two talks; one to high school students and one to a senior citizens' group. - quite non-academic, hence lots of fun.
- Have one paper accepted for publication, the other is under revision
- Organized and will chair a symposium for the upcoming CPA, June '06, Calgary
- Presenting at the *International Cross-cultural Psychology conference*, July, '06, Greece

Invited Talks

Apart from indulging in too much R & R and lots of yummy food while in India, last Nov, I got “drafted” to give two talks.

Scientific Thinking: How do we know what we know?

This talk was organized by an NGO which runs a very popular “Community Center for Science” in Vadodara, a town north of Mumbai. The audience were 10th & 11th grade students and the venue was a partially covered open ground of the Baroda High School. The high-tech presentation was of course, completely out of question. I used a flip chart instead. About 200 well-disciplined students sat on the floor covered with a large cotton sheet; boys on one side, girls on the other side. For an hour I talked to them inviting them into a discussion in which they participated with great enthusiasm.

At the end of the talk, I walked back with the school principal and other organizers. A group of students followed us, and walked right into the Principal's office with us. A student asked, “Madame, You are doing psychology, so tell us what is consciousness?”

Well, I must admit the question; coming from these 14-15 year olds floored me completely, and I was way more impressed with the question than the answer I could come up with (Don't ask me what I said!!)

Understanding the mind: The amazing world of psychology

This talk was organized by the Senior Citizens' Group of Baroda. This group was founded by my late father after his visit to Canada where he learned how the society meets the social and intellectual needs of the older people through organized activities. The setting was very informal in a large living room of one of the members' home. I delivered this talk in Gujarati, my first language. The discussion part of the talk was indeed very fascinating as the senior and the wiser members quizzed me on comparing the ancient wisdom of India with Western thoughts.

Gods & Goddesses of India: Exploring the Social & Cultural World beyond Religion

Two-day workshop, two hours each (Feb 20, 27, '06) organized by TALK (Third Age Learning at Kwantlen). If interested contact: talk@kwantlen.ca

Vacation Highlight

Last September I stopped at the Down House, the famous residence of the famous Darwin. It was like a pilgrimage- his study, his “privy room, his “beetle box”, his microscope, his magnifying glass, his telescope, a compass he used during his Beagle voyage, his family portraits...WOW!

To discuss Gira's travels and research: gira.bhatt@kwantlen.ca



Where are they now? – Arleigh Reichl



Hiroko Mouse (right) reminding us that "it's a small world after all".

Hiroko Nakata, KPS President (2004-5), BAA Psyc, (2005)

After graduation, Hiroko returned to her native Japan where she used her knowledge of cultural psychology to adjust to life in Kyoto. She quickly found a job as a researcher with *Wall Street Associates* in Osaka. Hiroko works as a kind of 'headhunter' gathering information to link job candidates with companies. She writes, "...the skills and knowledge that I gained from the degree have continuously been helping me do my job at work...I'm surprised every day by the strength of our program!" Hiroko continues to be an outstanding ambassador of our Bachelor of Applied Arts Psychology degree and we wish her well. Congratulations Hiroko-san!

Yongjie Yon, KPS Vice-President (2004-5), BAA Psyc (2004)

After graduating in August, '04, Yongjie stayed on to serve as KPS Vice-President for a year. Building on his practicum experience, he volunteered as a parole officer at the Regional Reception Assessment Centre, while working for a family business. In addition, Yongjie continued to be active in a variety of peace and sustainability projects, earning the Mayor's Environmental Achievement Award and becoming one of four Canadian youth delegates to the Earth Charter +5 Conference in Amsterdam in November. Yongjie plans to return to Kwantlen to complete his honours degree in Fall, '06 toward his goal of graduate school in clinical psychology. All the best, Yongjie. We're proud of you!



Vancouver Mayor Larry Campbell (2nd from left) with SGI-Canada Vancouver Youth Earth Charter Committee members. Yongjie Yon (left)



"You can run Betsy, but you can't hide." – Betsy Spaulding

These were Farhad's last words to me as I passed him the torch after I finished my 4 years of Chairdom.

As I'm sure you have all come to appreciate, nothing escapes the current Chair of the psyc department—including fugitive ex-chairs!

Despite my best efforts to drop out of sight, and take the "leave" part of my educational leave literally, the intrepid Farhad has managed to track me down wherever I go. How does he do it? Now he's asked me to write a submission for the inaugural newsletter and account for my whereabouts. How can I say no to such a force?!

The first place I thought I'd never be found on my leave was Hawaii. Well equipped with articles, books, lots of internet possibilities, and tap shoes, I made my escape. While housesitting a condo and 2 lovely cats, I was entertained, wine and dined by the food writer of the *Honolulu Advertiser* who had chefs presenting us with every creation possible. I found a tap class, and with good food and exercise, I proceeded with the education part of my leave. I thought I was invisible there, but no...Farhad found me!

So...I thought I'd better go further. Now I'm in Florida, staying with Snowbirds in a gated community, driving a golf cart, looking at Hurricane damage and feeling like I'm in America! If I were an anthropologist, I'd be in my element. I'm not. But I have my books and articles and the internet, and I do pick a grapefruit for myself every morning for breakfast, and I have seen alligators, as well as the ocean! The gates, I thought, protected me from being found. But no! Farhad found me again!

So I give up. Next week, I'm leaving my gated paradise and the golf carts driven by Snowbirds for a different kind of heaven - the snow and slush of Toronto where I will be interviewing a plethora of musicians to find out what they have to tell me about performance anxiety. I realize Farhad is right. I can run but I can't hide...so I'll stop trying - or maybe I'll just pretend. Maybe I have a little more running still in me. Stay tuned!

Betsy can't be reached for comment.

Thinking of you all (really)...Betsy

KWANTLEN PSYCHOLOGY SOCIETY... MORE THAN JUST RATS



The Kwantlen Psychology Society was formed in 2003 to serve the needs of students by enhancing their experience at Kwantlen through the promotion of academic and social events. By seeking to develop a community spirit within the Psychology department we hope to create an environment at Kwantlen that is more than just going to class.

To help answer the question of “what can I do with a degree in Psychology?” we held two seminars: the graduate school information session and the careers in psychology seminar. These seminars presented details on several academic and career options made available by a degree in Psychology. We also heard from the experiences of Kwantlen Psychology alumni.

Some of our Accomplishments – Lawrence Prasad & Troy Simkus

To showcase the excellent work of Kwantlen Psychology students, we coordinated with the Psychology Department to hold an undergraduate psychology research conference.

To give back, we organized a Food drive, which resulted in the generous donation of 150 lbs of food to the Surrey Food Bank. We also created a book swap to help facilitate cost savings for students.

To have some fun outside the classroom, we held pub nights and movie nights where students came, relaxed, had a great time and even won some prizes.

To communicate with our members, we developed a website where we provide information about the society, what we have done in the past, and events we are planning .

In 2005, we were the largest and most active club on campus.

In 2006, we hope to expand on our success and continue to achieve our goals of providing the means for our members to:

- Network with faculty and industry
- Be educated and informed
- Develop lasting social connections
- Have access to mentors

To do this, we have established a hard working, dedicated executive council under the leadership of our President, Lawrence Prasad.

We hope to see many old and new faces in the next year as we continue to enhance the experience of the Kwantlen Psychology programs. Visit the website to find out information on upcoming events, how to join, and more!

www.psychologysociety.ca



KPS Execs Meaghan, Lawrence, and Dea Give 3rd year student Andrew his DVD player Door Prize at the KPS Pub Night. Don't you wish you had come?

Executive Council

President:	Lawrence Prasad
Vice President:	Levente Orban
Executive Secretary:	Paula Rodriguez
Treasurer:	Lindsay Martin
Events Coordinator:	Meaghan Ayres
Public Relations:	Dea Godfrey
Marketing Coordinator:	Troy Simkus
Web Administrator:	Greg Holditch
Faculty Advisors:	Arleigh Reichl Farhad Dastur

STUDENT SUCCESS

Jennifer MacDonald, BAA Honours in Psych Hired as research assistant at BC Cancer Agency – Glynis Marks

Dr. Glynis Marks is a sessional instructor with the Psychology Department at Kwantlen. When not at Kwantlen, Dr. Marks is the Community Educator for Patient & Family Counselling at the B.C. Cancer Agency, where she is responsible for developing educational and training initiatives related to psychosocial oncology care. Scientists and practitioners are actively involved in varied inter- and transdisciplinary research activities at the B.C. Cancer Agency. When Dr. Marks learned that Dr. Joanne Stephen, Researcher and Clinical Practitioner at the Fraser Valley Cancer Centre was looking to hire a research assistant for an applied research project, she immediately thought of recent graduates of our Psychology program.

Dr. Stephen was much impressed with the academic and applied research components of our program and was keen to interview graduates from Kwantlen. She was even more impressed when she met Jennifer MacDonald, who graduated from the Psychology Honours program in May, 2005. According to Dr. Stephen, Jennifer stood out from other candidates interviewed for the position as a result of her enthusiasm, knowledge and “real appreciation of the value of applied research”.

Jennifer was hired and assumed her new position of research assistant within the Patient & Family Counselling Department at the Fraser Valley Cancer Centre in November, 2006. She is currently providing research support to a study of chemotherapy anxiety reduction for women with breast cancer. Jen will be working with Dr. Stephen in her efforts to build an



Dr. Joanne Stephen (left), Jennifer MacDonald (centre) & Dr. Glynis Marks (right)

applied research program, which includes other exciting projects, such as a multi-centre study of on-line counseling support for women with breast cancer.

Jen attributes her success in securing her new position to the good relationships and connections she made at Kwantlen, along with the excellent preparation she received in research methodology. She advises other Psychology students to “get to know your profs well”, “network” and pursue “practicum or volunteer experiences that fit with your interests and may lead to employment opportunities”. Jennifer’s Honours thesis related to stress and coping and she obtained some practical experience at the Wellness Centre at Kwantlen.

Jennifer is very excited about an opportunity to be involved in “research that really makes a difference”. She is convinced that the extra work involved in pursuing her Honours degree has been “worth it.” According to Dr. Marks and Dr. Stephen who have already had an opportunity to observe Jen apply her education and training to the varied activities of her new research position, she is right.

Contact Glynis at: glynis.marks@kwantlen.ca



John Berry Award for the Best Student Paper presentation to Jennifer Cordeiro

Our honours student Jennifer Cordeiro received the “**John Berry Award for the Best Student Paper presentation**” from the **International and Cross-cultural psychology section of the Canadian Psychological Association (CPA)** on June 11, 2005 at the annual CPA convention held in Montreal. Her presentation was titled, “*Own race bias effect in face recognition: A Canadian scene*” and was praised for the background

research, methodology, and delivery. She also impressed the judging panel with the way she handled questions from the audience. The fact that she was competing against students who were mostly MA and PhD students was another source of admiration for her work. She even received an offer from two universities- Alberta and Saskatchewan - to consider joining their graduate program! Jen’s advisor was Dr. Gira Bhatt. A proud moment for Kwantlen, and particularly for our applied psychology honours program!

Conferences & Publications

Conferences

- Bernstein, D. M., Harley, E. M., & Ha, A. N. (2005). When the past can and cannot be remembered accurately: Fluency misattribution and visual hindsight bias. Poster presented to the Psychonomics Society, Toronto, November.
- Bernstein, D. M. (2005). Hindsight bias and theory of mind. Paper presented at the second International Meeting on Hindsight Bias. Leipzig, July.
- Bernstein, D. M., Atance, C., Shukla, P., Durham, J., Tahiroglu, D., Loftus, G. R., & Meltzoff, A. N. (2005). Biased perspective taking across the lifespan. Paper presented to the Jean Piaget Society, Vancouver, June.
- Symposium on Prejudice, Discrimination, & Gender issues: A Tribute to Ken Dion
- Gira Bhatt organized this symposium (& will chair it) for the *International & Cross Cultural Psychology* Section at the upcoming CPA convention, June '06 in Calgary.
- Exploring Inter-Ethnic Attitudes within Canada's Multicultural Society
- Gira Bhatt will be presenting this research at the International Association for Cross-cultural Psychology at the upcoming IACCP convention, July, '06 Greece.

Recently Published or in Press

Daniel M. Bernstein

- Kronlund, A., & Bernstein, D. M. (in press). Unscrambling words increases brand name recognition and preference. *Applied Cognitive Psychology*.
- Morris, E.K., Laney, C., Loftus, E. F., & Bernstein, D. M. (in press). How should we define susceptibility to false memories? *American Journal of Psychology*.
- Nourkova, V. V., & Bernstein, D. M. (in press). New trends in the psychology of memory: On the problem of memory accuracy. B.S. Bratus, D. A. Leontiev (Eds.) Moscow State University. Department of General Psychology. Collection of works, Smysl Publishing House, (Published in Russian).
- Nourkova, V. V., Bernstein, D. M., & Loftus, E. F. (in press). Memory of contemporaries: Mechanisms of memory transformation. *Psychological Journal*, (Published in Russian).
- Bernstein, D. M., Laney, C., Morris, E. K., & Loftus, E. F. (2005). False beliefs about fattening foods can have healthy consequences. *Proceedings of the National Academy of Sciences*. Published online Aug. 3, pp. 1-8.
- Bernstein, D. M. (2005). Making sense of memory. *Canadian Journal of Experimental Psychology*, 59, 199-208.

Gira Bhatt

- A paper that I collaborated with colleagues from UNBC and Beijing University has been accepted for publication in the *Journal of Social Psychology*.
- "Rethinking culture & self construal: China as a middle land"
- A manuscript of another paper is under revision for the *Asian Journal of Social Psychology*
- "The relational self : Comparing Canada, China, and India"

Roger Tweed

- Tweed, R. G., & DeLongis, A. (2005). Problems with ratings scales in coping research across cultures. To appear in P. T. P. Wong & L. C. J. Wong (Eds.), *Handbook of multicultural perspectives on stress and coping*. New York, NY: Springer.
- Tweed, R. G., & Conway, L. G. III. (2005). Fundamental beliefs and coping across cultures. To appear in P. T. P. Wong & L. C. J. Wong (Eds.), *Handbook of multicultural perspectives on stress and coping*. New York, NY: Springer.
- Conway, L. G., Clements, S. M., & Tweed, R. G. (2006). Collectivism and governmentally initiated restrictions: A cross-sectional and longitudinal analysis across nations and within a nation. *Journal of Cross-Cultural Psychology*, 37, 20-41.

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