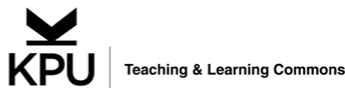


Subject: New Educational Consultants, enhancements to Moodle & Zoom, resource for talking about residential schools with students, and update about Policy AC15 (Micro-credentials)
Date: Monday, July 5, 2021 at 9:38:15 AM Pacific Daylight Time
From: Rajiv Jhangiani
CC: Teaching and Learning Commons
Attachments: image001.png, image002.gif



Good morning everyone,

I hope you have been managing to stay cool and hydrated during the ongoing heat wave. I am writing to share a few updates with you from the Teaching & Learning Commons:

New Educational Consultants

I am delighted to announce our newest Educational Consultants (ECs), whose 1-year terms begin on September 1, 2021:

- Indigenization (50% time release): Jennifer Anaquod (Indigenous Studies, Faculty of Arts)
- ePortfolio Advancement (50% time release): Gillian Sudlow (English Upgrading, Faculty of Academic & Career Preparation)
- Scholarship of Teaching & Learning (50% time release): Farhad Dastur (Psychology, Faculty of Arts)
- Teaching Excellence in Science & Horticulture (25% time release): Catherine Chow (Chemistry, Faculty of Science & Horticulture)
- Teaching Excellence in Trades & Technology (25% time release): Gerard Laverty (Farrier Program, Faculty of Trades & Technology)

Please join me in congratulating our new ECs, who will join Christina Page (Intercultural Teaching), Jennifer Hardwick (Universal Design for Learning), Gillian Sudlow (Course Design), and Nishan Perera (Course Design) whose terms as ECs will continue for another year.

Indicate your Preferred Name and Pronouns in Moodle

Our learning technologies team has been working to help provide a more inclusive and supportive learning environments for all students. To this end, we are happy to share the news that students, faculty, and staff can now add their preferred name and their pronouns to their Moodle participant profile. Note that although the former feature does not override the participant's given name that is connected to KPU's Banner registration system, a bracketed space beside the user's given name now provides an additional space to display a preferred name. In order to take advantage of these new options, simply edit your profile in Moodle (use the "Alternate name" field to share your preferred name and the new [Pronouns field](#) to indicate these).

Change your Displayed Name, Profile Photo, or Virtual Background in Zoom

Faculty and students may also share their preferred name and add their pronouns to their displayed name in Zoom (you can do this by changing your displayed name as you enter a meeting). In addition, effective immediately, users are able to change their profile photo as well as their virtual background when using our Zoom license. We know that these are features that have been long-desired and we appreciate your patience and support as we worked with our Privacy Office to ensure we could enable these network settings while respecting our obligations under BC's privacy legislation (FOIPPA).

Talking About Residential Schools with Students: A Digital Resource Guide for Settler/Non-Indigenous Faculty

Following the terrible discoveries on the sites of former residential schools in Kamloops and Cowessess, many members of the KPU community have expressed a recommitment to doing the hard personal and professional work required to effectively respond to the [94 Calls to Action](#) of the Truth and Reconciliation Commission. In support of this, our colleague and Educational Consultant Dr. Jennifer Hardwick has prepared a 1-page digital resource guide to assist settler/non-Indigenous faculty in talking about residential schools with students. Please click here to download this new resource: [Talking About Residential Schools with Students: A Digital Resource Guide for Settler/Non-Indigenous Faculty](#)

Update on Policy AC15: Micro-credentials

I am pleased to inform you that following a lengthy and thorough consultation process that included visits to all eight Faculties, two visits to 3 Senate Standing Committees for discussion, six weeks of comments and responses on the policy blog, and feedback from stakeholders across the university, the revised policy and procedure for micro-credentials has now been approved by the Senate Standing Committees for Policy Review (June 2), Academic Planning & Priorities (June 4), and Curriculum (June 16) as well as Senate (June 28). The next steps of the policy approval process will take place in September when AC15 is considered by the Board Governance Committee and the Board of Governors.

[The updated policy is available for your review on the Senate webpage](#) (part of the agenda package from the June 28 meeting; see pages 104-164). Included in the package is a cover memo that summarizes the updates made to the policy following the blog posting period, a 21 page table that summarizes the feedback received during various consultation meetings, as well as 24 pages worth of comments and responses from the policy blog. I would like to take this opportunity to thank all members of the university community who have positively engaged with the development of this policy and strengthened it by sharing constructive suggestions during the consultation process. As a direct result of this engagement we now have a policy that reflects the will and has the support of the university community.

Finally, on a more personal note I want to express my gratitude for your ongoing partnership as our Commons team seeks to support your teaching and learning needs. It has now been six months since I moved into my present role and, while we have made significant progress in a number of areas, our team is working hard on a lot more that we look forward to sharing with you in the coming months.

With gratitude,
Rajiv



Rajiv Jhangiani, Ph.D. (pronouns: he/him/his; [proper pronunciation](#))

Associate Vice President, Teaching and Learning

Kwantlen Polytechnic University

☎ 604.599.3253 ✉ rajiv.jhangiani@kpu.ca

www.kpu.ca/tlcommons | www.kpu.ca/cps | www.kpu.ca/open

Administrative Coordinator: Janice Webster ☎ 604.598.6215 ✉ janice.webster@kpu.ca

This e-mail and any attachments may be confidential or legally privileged. If you received this message in error or are not the intended recipient, please destroy the e-mail message and any attachments or copies.

At KPU, we work, study, and live in a region south of the Fraser River which overlaps with the unceded traditional and ancestral lands of the Kwantlen, Musqueam, Katzie, Semihamoo, Tsawwassen, Qayqayt, and Kwikwetlen peoples.