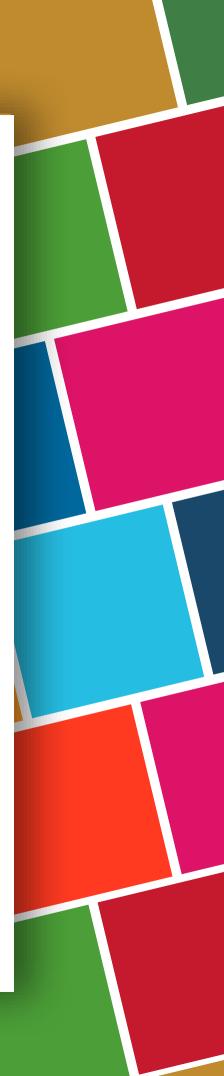
A UNITED INSTITUTIONAL **APPROACH TOWARDS THE SDGS:** THE KPU STORY



APRIL 24, 2023 8:00 AM-9:00 AM



Congrès mondial 2023





Diane Purvey VICE PRESIDENT ACADEMIC & PROVOST





Candy Ho UNIVERSITY LEAD SUSTAINABLE DEVELOPMENT GOALS





MELVILLE SCHOOL OF BUSINESS



SDGS IN THE POST-SECONDARY CONTEXT



Adopted by the United Nations to provide a shared vision of peace and prosperity for global partnership by all countries and people



Pan-Canadian project focused on increasing awareness of SDG projects on Canadian campuses





SUSTAINABLE DEVELOPMENT

SDGS IN THE KPU INSTITUTIONAL CONTEXT



SUSTAINABILITY: CULTURAL, SOCIAL, ENVIRONMENTAL AND INSTITUTIONAL SUSTAINABILITY ARE ADVANCED

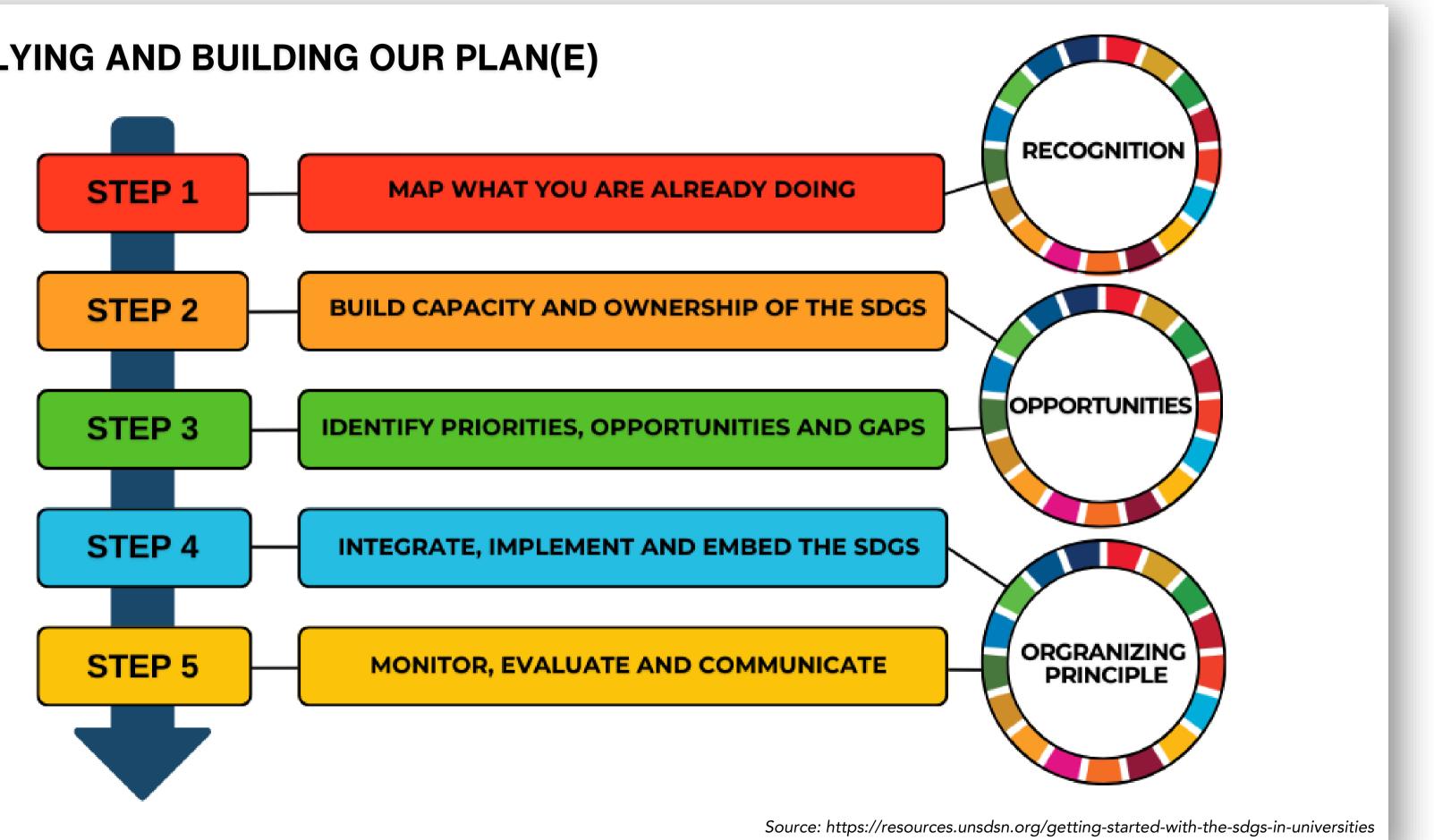


The KPU SDG Mapping Project:

- Conceptualized to be a research and engagement process focused on advancing the SDGs
- Conducted mapping of all KPU initiatives in its pedagogical and administrative ecosystems, illustrating how they support the SDGs
- Initiated conversations about the SDGs and their importance to the KPU community and beyond
- Generated awareness and on-campus literacy of the SDGs, and provide opportunities for collaboration between universities and other sectors



FLYING AND BUILDING OUR PLAN(E)





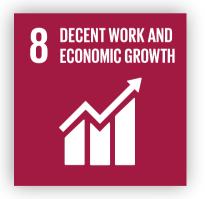
HIGHLIGHTS AND ACTIVITIES IN FALL 2022

GETTING OUR GROUNDING



- Establishment of Project Steering Committee
- Hiring 2 research assistants —> experiential learning
- Consultations with internal and external partners
- Key informant interviews

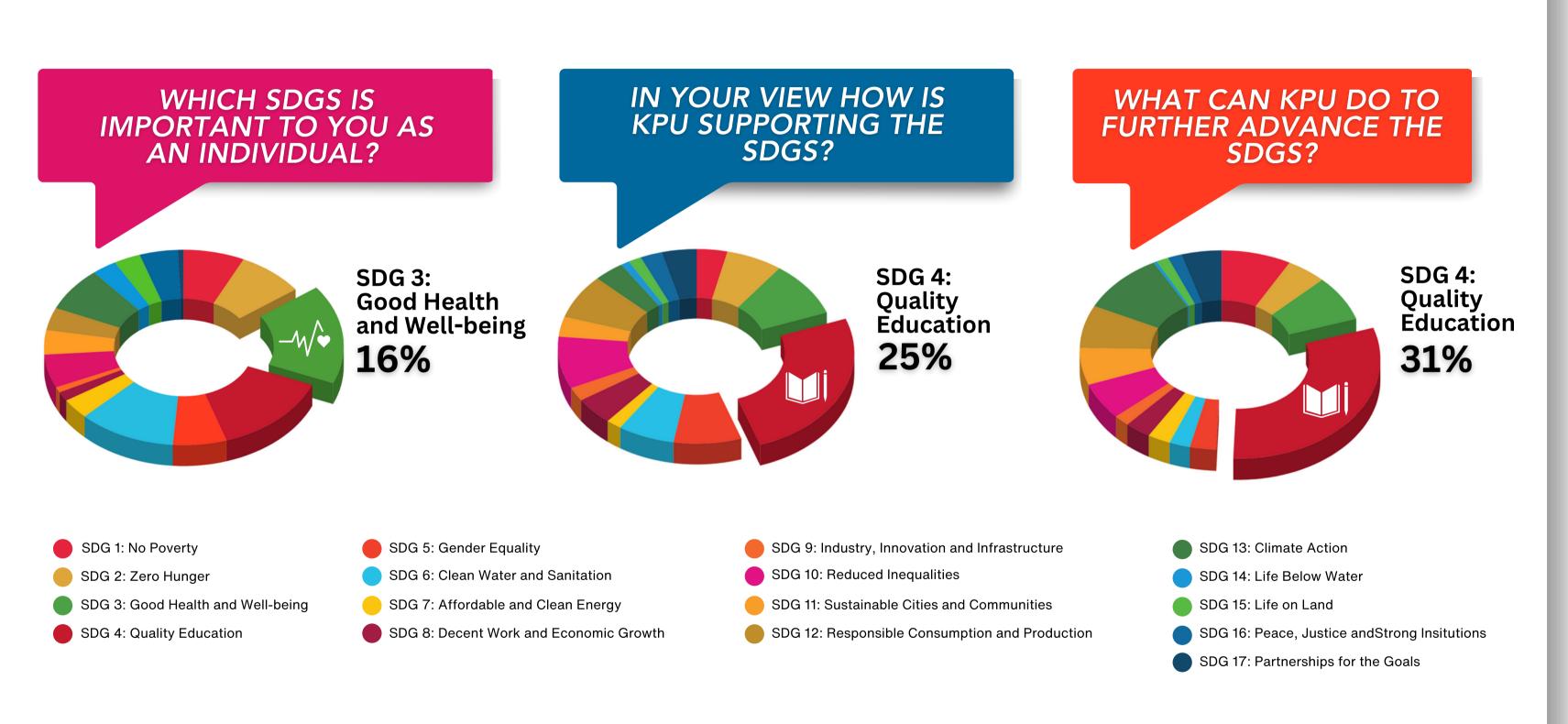
TAKING FLIGHT



- Key university committee meetings
- Public consultations in-person and online
- Student involvement from the start
- The need to increase capacity



STUDENT CONSULTATION IN FALL 2022





TRAVELING AROUND THE WORLD: ENVIRONMENTAL SCAN

GOALS

- Identify and compile SDG practices from other PSIs
- Provide a summary of best practices that offer guidance for aligning KPU's processes and existing & future initiatives
- Inform KPU's approach and progress in working toward the SDGs
 - (i.e., teaching, learning, & operational activities; systematic reporting on SDG progress; promoting SDGs and enhancing SDG literacy)





TRAVELING AROUND THE WORLD: ENVIRONMENTAL SCAN

DATA ANAYSIS







TRAVELING AROUND THE WORLD: ENVIRONMENTAL SCAN

FINDINGS AND ALIGNMENT

- Policies & procedures
- Public commitments
- Programs
- Events





ACADEMICS

- Resources efficiency measures
- Physical spaces for implementing living labs
- Additions & improvements to the campus environment

PHYSICAL CAMPUS

Μ

- Materials management
- Sustainable food systems
- Sustainable procurement

• Learning programs

- Community services & educational opportunities
- Professional development access for students



SHOWCASING OUR WORLD: SDG WEEK CANADA @ KPU

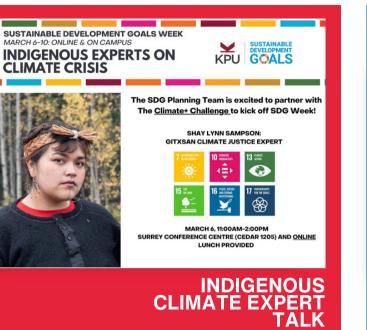


INTERACTIVE SDG LITERACY POSTER GALLERY



SDG CHAMPION VIDEO: SUSTAINABLE AGRICULTURE PROGRAM

STEPH BULMAN, STUDENT







WHAT ARE Y SUSTAINABI	OUR LITY PRIORI	TIES?
ALIGNMENT WITH THE SDGS Below is softcling of bay recommendations from RPU's subatibility ramework, with accompanying icros to indicate the Sutainable Development Goal (Soit) they support. Please place a dot in the box of your top three priorities for KPU.		a manual a m
Operations WD profiles access to nature for the campus community including ensuing all new interfor states. how views to the outside and the setting and future green walls, green roofs, and balconies are protected and preserved.		The purchasing and sale of fresh food, especially those from local flood vendors, as well as fair trade products are prioritized in food services across campus.
3±±±± 	125 P ▼ 80 0 50 55	2 → 1 → 1 → 1 2 → 1 2 2 2 2 2 3 2 3 2 3 2 3 2 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3
	INT	ERACTIVE INABILITY SURVEY



RECOMMENDATION

EDUCATE THE KPU COMMUNITY ON THE SDGS AT EVERY OPPORTUNITY



1 NO	2 ZERO	3 GOOD HEALTH
POVERTY	HUNGER	AND WELL-BEING
4 QUALITY	5 GENDER	6 CLEAN WATER
EDUCATION	EQUALITY	AND SANITATION
7 AFFORDABLE AND	8 DECENT WORK AND	9 INDUSTRY, INNOVATION
CLEAN ENERGY	ECONOMIC GROWTH	AND INFRASTRUCTURE
10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE	14 LIFE	15 LIFE
ACTION	BELOW WATER	ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS	



RECOMMENDATION

ENHANCE CROSS-FUNCTIONAL COLLABORATION AND REPORTING OF THE SDGS



1 NO	2 ZERO	3 GOOD HEALTH
POVERTY	HUNGER	AND WELL-BEING
4 QUALITY	5 GENDER	6 CLEAN WATER
EDUCATION	EQUALITY	AND SANITATION
7 AFFORDABLE AND	8 DECENT WORK AND	9 INDUSTRY, INNOVATION
CLEAN ENERGY	ECONOMIC GROWTH	AND INFRASTRUCTURE
10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE	14 LIFE	15 LIFE
ACTION	BELOW WATER	ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS	



RECOMMENDATION

PROMOTE AND SUPPORT TEACHING WITH THE SDGS



1 NO	2 ZERO	3 GOOD HEALTH
POVERTY	HUNGER	AND WELL-BEING
4 QUALITY	5 GENDER	6 CLEAN WATER
EDUCATION	EQUALITY	AND SANITATION
7 AFFORDABLE AND	8 DECENT WORK AND	9 INDUSTRY, INNOVATION
CLEAN ENERGY	ECONOMIC GROWTH	AND INFRASTRUCTURE
10 REDUCED INEQUALITIES	11 SUSTAINABLE CITIES AND COMMUNITIES	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE	14 LIFE	15 LIFE
ACTION	BELOW WATER	ON LAND
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	17 PARTNERSHIPS FOR THE GOALS	



LESSONS LEARNED AND NEXT STEPS

LESSONS

- Importance of collaboration and partnerships
- Value of learning, getting feedback from our community, and learning more along the way
- Humbleness and humility the more we try to learn, the less we feel we know
- Ultimately about doing as much as we can 'be a hummingbird'

NEXT STEPS

- Enact these recommendations, starting with the assembly of Cross-Functional Team, SDGs, development of TOR and roles of responsibilities
- Continue to communicate and collaborate with internal and external partners, keep up with progress and momentum





https://www.kpu.ca/sdgs



Special thanks to Alexandra Taylor, our Research Assistant, for lending her presentation design talent!