

| Program Details: | Pacific Region LSAC Conference Monday April 30, 2018 <i>The Impact of Technology on our Work.</i> Held at KPU Richmond Campus 8771 Lansdowne Rd, Richmond, BC V6X 3V8 Room 4900 Design Building | |
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| 8:15 – 8.50 am | Registration, Coffee and Snacks, Poster Presentations (Rm 4900 Design Building) Posters: <i>Using Technology in the Learning Centre</i> , Emily Tan, KPU Learning Centre Coordinator <i>Student perceptions and use of online learning software with prompts</i> , Donya Samadi, Educational Psychology, Faculty of Education, Simon Fraser University | |
| 8.50 – 9.00 am | Welcome | Ruth Silverman, LSAC Pacific Regional Director; Lyn Benn and KPU Team |
| 9:00- 9:30 am | Welcome and Keynote Opening Up: The Impact of Technology on our Work. | What is technology? Why Open Educational Resources? What can we do to help with learning? What are we doing now? Rajiv Jhangiani (KPU Special Advisor to the Provost, Provost & VP Academic on matters of online learning and digital pedagogy) and Christina Page (Learning Strategist, KPU Learning Centres). See also http://thatpsychprof.com/blog/ |
| | Format | Topic |
| 9:30 – 10:00 am | Food for Thought: (10 min) Virtual presentation Using technology: Lessons learned And Face to Face (10 min) WriteAway - Using technology for writing support | (coming from Humber College in Ontario) Using student leaders, better technology, adapting and delivering Learning Skills workshops, services, and support for college students – lessons learned and ideas for others. Victoria Chen, Learning Developer, Humber College <hr/> This provincial wide initiative has gone beyond borders to help students improve their writing and academic literacy. Dr Megan Robertson, Write Away Administrative Centre & KPU Learning Strategist |
| 10:00 -10:15 am | BREAK | |
| 10:30 – 12.00 pm | Workshop: Who gets to be the boss? Balancing Pedagogy and Technology | A Liberating Structures activity will be used to facilitate dialogue around the pros and cons of technological affordances, and to stimulate discussion for educators who perceive the need for a balance between pedagogy and technology. -Cecil Klassen (Learning Centre Faculty) and Steven Bishop, (Online Course Design), Douglas College |
| 12.00 -12: 30 pm | Presentation: Using technology to deliver learning strategy development, services or support. | This presentation will emphasize evidence based learning strategies which can be used to reduce academic procrastination, and identify positive and negative patterns of students’ online study activities related to planning, prioritizing and task completion. Highlights just-in-time strategies based on data and technology to reduce academic procrastination. Alexandra Patzak and Jovita Vytasek, Doctoral Candidates, SFU |
| 12:30 – 1:15 pm | LUNCH & Tour of the Design Building | |
| 1:15 – 2:30 pm | Workshop: “I’ve never set foot in a library!” Supporting online reading and research skills development | What are effective learning strategies for coping with e-textbooks and other digital formats? Join this lively discussion and create an artifact you can use to help your students as they engage with e-texts and other digital media. Marti Alger, KPU and Adam Vincent, KPU and UBC |
| 2:30 – 2.45 pm | BREAK | |
| 2.45 - 3:20 pm | Roundtable: The successes and pitfalls - using the latest technology. | Sharing our collective wisdom and experiences along this spectrum, participants will discuss the successes and pitfalls of using the latest in technology to deliver our content to students. Cynthia Wright, Coordinator, Student Learning Commons, SFU Surrey |
| 3:20 – 3.30 pm | Closure, Future LSAC events and activities | Ruth Silverman, LSAC Pacific Regional Director |