

NRSG 2121 – Development of Professional Identity – Part 2 - Marking Rubric

			Excellent	Well Done	Acceptable	Basic Discussion	Attempted	No Evidence
Format/ Readability:	Includes a clear Introduction and Conclusion Thesis statement is clearly articulated – it is clear what to expect from the rest of the paper	(5.0)	(4.0)	(3.0)	(2.0)	(1.0)	(0)	
	Ideas & points are well organized – one paragraph flows into the next paragraph. Paragraph structure adheres to the elements of unity, coherence, order and completeness. Ideas are clearly and concisely presented.	(5.0)	(4.0)	(3.0)	(2.0)	(1.0)	(0)	
Discussion of the Development of <i>your</i> Professional Identity as a Semester 1 Nursing Student	Brief/clear summary/overview of <i>your</i> Current Perception of <i>your</i> Professional Identity (this is required content and should not be included as part of the introduction)	(5.0)	(4.0)	(3.0)	(2.0)	(1.0)	(0)	
	Integrated discussion of influences on your developing sense of “Doing” (supported from the literature – minimum of 2 references)	(15.0)	(12.5)	(10.0)	(7.5)	(5.0)	(0)	
	Integrated discussion of influences on your developing sense of “Being” (supported from the literature – minimum of 2 references)	(15.0)	(12.5)	(10.0)	(7.5)	(5.0)	(0)	
	Integrated discussion of influences on your developing sense of “Acting Ethically” (supported from the literature – minimum of 2 references)	(15.0)	(12.5)	(10.0)	(7.5)	(5.0)	(0)	
	Discussion of other influence(s) on your developing sense of Professional Identity).	(5.0)	(4.0)	(3.0)	(2.0)	(1.0)	(0)	
	Summary of changes related to the “ Flourishing” aspect of your changing Identity	(10.0)	(8.0)	(6.0)	(4.0)	(2.0)	(0)	
	Discussion of <i>plan</i> for continuing development/growth of your Professional Identity	(10.0)	(8.0)	(6.0)	(4.0)	(2.0)	(0)	
APA Formatting	APA formatting in body of paper	(5.0)	(4.0)	(3.0)	(2.0)	(1.0)	(0)	
	APA formatting in reference page	(10.0)	(8.0)	(6.0)	(4.0)	(2.0)	(0)	
	Total / 100							

*** No Evidence**

***Attempted: information incomplete or confusing, or presented ineffectively**

***Acceptable: Information was largely complete however some points unclear, presented in somewhat of an unorganized manner**

***Well Done: Information is *largely* complete and personalized, main points chosen well, easy to understand, presented in an in-depth, precise, organized and comprehensive manner**

***Excellent: Information is *consistently* complete and personalized, main points chosen well, easy to understand, presented in an in-depth, precise, organized and comprehensive manner**

Adapted from http://web.cortland.edu/shis/651/draft2_literaturereview.doc

Comments: