

## Tutors Supporting Academic Growth: AI related

As a tutor, guide your tutee to meet assignment requirements by **clarifying objectives and criteria**. Encourage **critical thinking** by prompting them to question assumptions and analyze perspectives. Help **develop clear arguments** by structuring ideas logically and supporting claims with evidence. **Foster their authentic voice** by encouraging the inclusion of unique perspectives and experiences.

### Opening Questions for Tutees

When you are asked to “check” a piece of work created, here are a few places you can start:

- What aspects of this assignment would you like to focus on today?
- Could you explain your main arguments to me?
- What do you think are the strongest/weakest parts of your paper?

### Constructive Feedback Questions for Tutees

<b>General areas for improvement</b>	<ul style="list-style-type: none"> <li>• I notice that this section might benefit from more detailed examples. What specific evidence could support your point here?</li> <li>• Let's look at how this paragraph connects to your thesis. How do you see these ideas linking together?</li> <li>• I'm interested in hearing more about your perspective on this topic. Could you elaborate on your thinking?</li> </ul>
<b>Deeper engagement</b>	<ul style="list-style-type: none"> <li>• Can describe how you arrived at this conclusion? What led you to this insight?</li> <li>• What other sources or examples might strengthen this point/argument?</li> <li>• Could you further explain this concept?</li> <li>• Are you satisfied that your references support your arguments?</li> </ul>
<b>Specificity</b>	<ul style="list-style-type: none"> <li>• I see some interesting points here. How might you develop them further with specific examples? Concepts from class?</li> <li>• Let's review the assignment requirements together and see how the ideas match.</li> <li>• What if you tried combining these paragraphs to create a clearer point?</li> </ul>
<b>Inconsistencies in Tone and Style</b>	<ul style="list-style-type: none"> <li>• Let's look at these two sentences side by side. How would you describe the tone of each? Which better fits your academic voice for this assignment?</li> <li>• How would you revise this section to keep a consistent academic voice/tone while maintaining your own writing style?</li> <li>• I see you've used some sophisticated terms here. Could you explain these concepts in your own words? This might help us find a balance between academic language and your voice.</li> <li>• You began this section with some detailed information and then it seems to switch to more general statements. Are there some details you could add to these later sections to keep this more consistent?</li> </ul>

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### Closing Questions for the Tutee

- Based on our discussion, what are your main priorities for revising this essay?
- What specific changes do you plan to make first?
- Here is a Learning Centre resource for additional support.

**Remember:**

*Our goal is to help our tutees become stronger, more confident communicators through supportive guidance and constructive dialogue.*

### Subject Specific Questions:

### References: