

Rubric for Essay: High School

Criteria	1	2	3	4	Score
<p>Focus/ Main Point</p>	The essay poorly addresses topic and includes irrelevant ideas	The essay is focused on topic and includes few loosely related ideas	The essay is focused on the topic and includes relevant ideas	The essay is focused, purposeful, and reflects clear insight and ideas	
<p>Support</p>	Provides little or no support for the main point	Supports main point with some underdeveloped reasons and/or examples	Supports main point with developed reasons and/or examples	Persuasively supports main point with well-developed reasons and/or examples	
<p>Organization & Format <i>(Paragraphs, Transitions)</i></p>	Little or no organization of ideas to build an argument	Some organization of ideas to build an argument	Organizes ideas to build an argument	Effectively organizes ideas to build a logical, coherent argument	
<p>Language Use, Style & Conventions <i>(Sentence structure, word choice, grammar, spelling, punctuation)</i></p>	<p>Little or no use of elements of style</p> <p>Many errors in grammar, spelling, and punctuation, makes reader's comprehension difficult</p>	<p>Some use of elements of style</p> <p>Contains frequent errors in grammar, spelling, and punctuation</p>	<p>Appropriate use of elements of style</p> <p>Uses correct grammar, spelling, and punctuation with few errors</p>	<p>Effective and creative use of elements of style to enhance meaning</p> <p>Uses correct grammar, spelling, punctuation throughout with very few errors</p>	
<p>Originality <i>(Expression of the theme in a creative way)</i></p>	<p>No experimentation nor enhancement of concepts</p> <p>No adherence to the theme</p>	<p>Very little experimentation to enhance concepts</p> <p>Does not exhibit creativity</p>	<p>Sufficient experimentation with language and usage to enhance concepts</p> <p>Applies basic creative skills to relay ideas</p>	<p>Distinctive experimentation with language and usage to enhance concepts</p> <p>Applies higher order thinking and creative skills to relay complex ideas</p>	

Rubric for Artwork: High School

Criteria	1 Poor Quality	2 Good Quality	3 Excellent Quality	Score
Craftmanship	No evidence of skill development in the media; little technical competency	Demonstrates some skills with the media; technically proficient	Demonstrates strong skills with the media, technically accomplished	
Formal Qualities	Composition lacking a cohesive appearance	Composition lacking a cohesive appearance Some integration of elements and principles of design	Composition is cohesively unified Strong integration of elements and principles of design	
Creativity	Does not exhibit innovative thinking - very little experimentation to enhance concepts Does not exhibit creative thinking skills -uses unoriginal or over-used images and/or approach	Exhibits innovative thinking - sufficient experimentation to enhance concepts Some visible connection to the theme	Exhibits distinct experimentation and innovation to enhance creative concepts Strong apparent connection to the theme	
Interpretation of Topic	Poor interpretation and communication of thematic concepts due to inappropriate or inadequate images or thoughts	Adequate interpretation and communication of thematic concepts	Excellent interpretation and communication of thematic concepts	