

## STUDENTS WHO TOOK CLASSES AT KPU IN FALL 2015 WERE:

(Data on this page is from KPU's administrative system)



**53%  
FEMALE**



**47%  
MALE**

Less than 1% unspecified

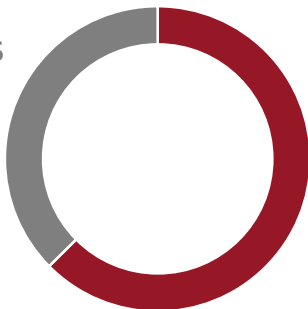


**89%  
DOMESTIC  
STUDENTS**



**11%  
INTERNATIONAL  
STUDENTS<sup>1</sup>**

**37% PART-  
TIME  
STUDENTS  
(1-2  
COURSES)**



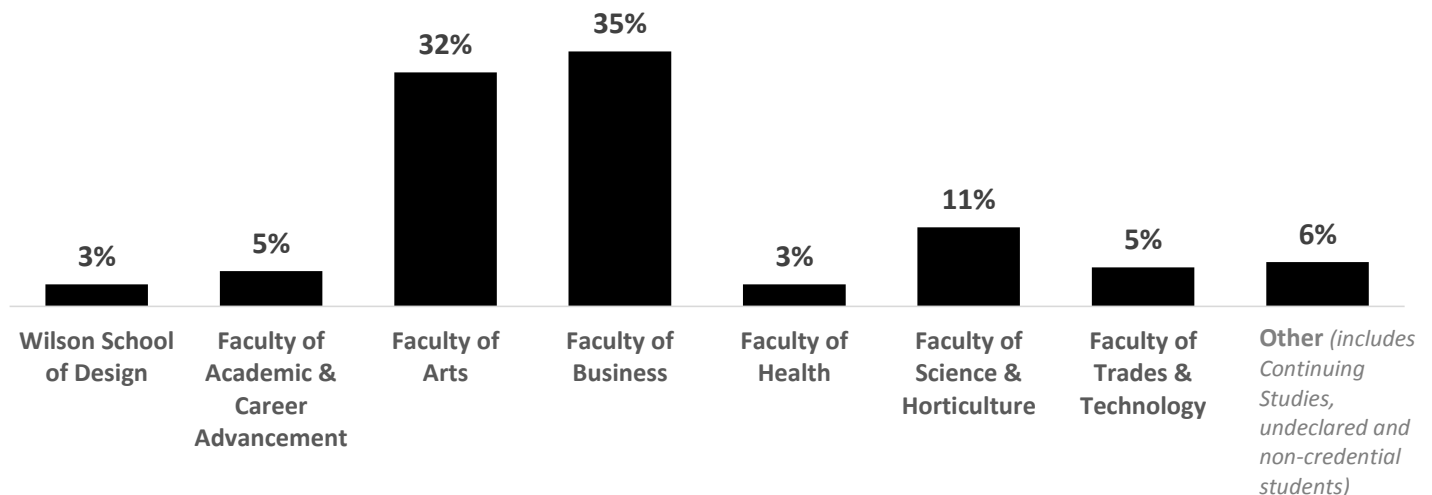
**63% FULL-TIME  
STUDENTS  
(3+ COURSES)**

**5% Under 18 yrs old**

**18-22 yrs old 55%**

**23-27 yrs old 23%**

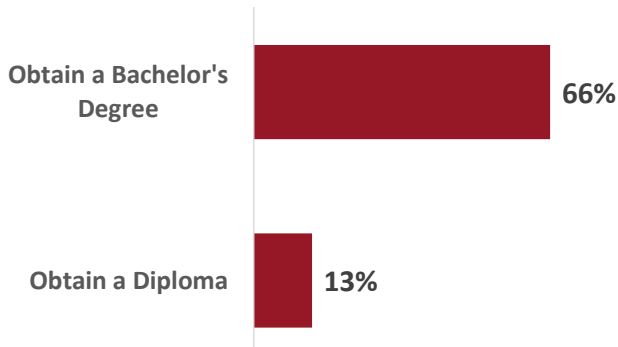
**Over 27 yrs old 16%**



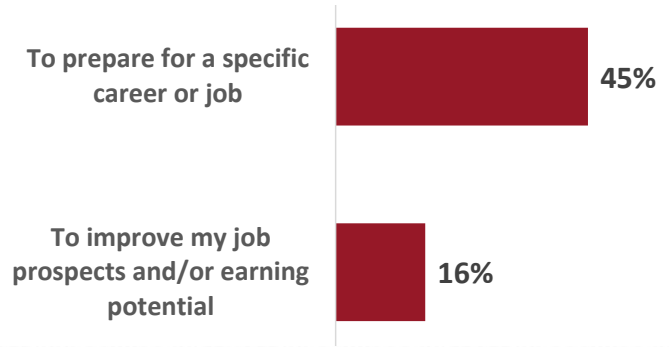
# CHARACTERISTICS OF KPU STUDENTS (CONTINUED):

(Data on this page is from the 2015 Student Satisfaction Survey)<sup>2</sup>

## TOP EDUCATIONAL GOALS<sup>3</sup>



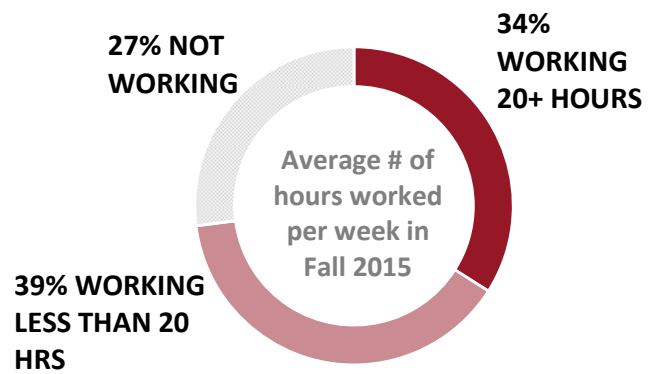
## MAIN REASON FOR ATTENDING KPU (TOP 2)



**19% ARE FIRST GENERATION STUDENTS**

*FIRST IN FAMILY TO ATTEND POST-SECONDARY<sup>5</sup>*

**29% WERE NEW TO KPU IN FALL 2015<sup>4</sup>**



- 49% LIVING WITH PARENTS/GUARDIANS, NOT PAYING ROOM & BOARD**
- 23% LIVING IN HOUSING THAT THEY RENT**
- 18% LIVING WITH PARENTS/GUARDIANS, PAYING ROOM & BOARD**
- 9% LIVING IN HOUSING THAT THEY OWN**

## FOOTNOTES

<sup>1</sup> Characteristics of domestic and international students will be discussed in an upcoming IAP research note.

<sup>2</sup> When reviewing information from the 2015 Student Satisfaction Survey, it is important to keep in mind that female students were over-represented in the survey results (53% of KPU students are female; 67% of survey respondents were female). Full-time students (those taking 3+ courses) were also over-represented (63% of KPU students are full-time; 76% of survey respondents were full-time students).

<sup>3</sup> Top two educational goals students are working towards at KPU.

<sup>4</sup> Students who began their studies in September 2015, or between September 2014-August 2015 for Trades Foundation & Apprenticeship students.

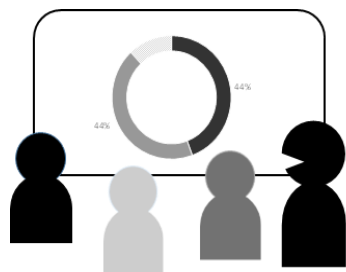
<sup>5</sup> Students whose parent(s)/guardian(s) have not attended a postsecondary institution. Their siblings may have attended a postsecondary institution.

# DIVERSITY AT KPU

Analysis of select results from the 2015 Student Satisfaction Survey<sup>3</sup>

**86% LEARNED ENGLISH AS A FIRST LANGUAGE**

(INCLUDES 38% WHO LEARNED ENGLISH & ANOTHER LANGUAGE TOGETHER)



**76%**

STRONGLY AGREE/ AGREE THAT **CULTURALLY DIVERSE VIEWPOINTS** ARE PROVIDED IN KPU COURSES.

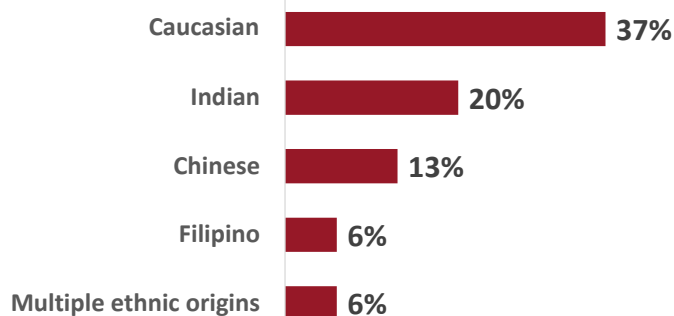
## FOOTNOTES

<sup>3</sup> Don't know responses not included.

<sup>4</sup> Differences in ability includes physical, cognitive, sensory, etc. abilities.

<sup>5</sup> Sexual orientation includes heterosexual, lesbian, gay, bisexual, etc.

## TOP ETHNICITIES



KPU STUDENTS FEEL THEY ARE **TREATED FAIRLY** REGARDLESS OF...

**CULTURAL/ETHNIC DIFFERENCES:** **88%**  
Strongly agree/ agree

**RELIGIOUS DIFFERENCES:** **87%**  
Strongly agree/ agree

**GENDER DIFFERENCES:** **88%**  
Strongly agree/ agree

**DIFFERENCES IN ABILITY<sup>4</sup>:** **86%**  
Strongly agree/ agree

**DIFFERENCES IN SEXUAL ORIENTATION<sup>5</sup>:** **87%**  
Strongly agree/ agree

*KPU students were also asked to rate how accepting KPU students & KPU employees were in regards to the above differences. The ratings were very similar to above.*

## ABOUT THE 2015 STUDENT SATISFACTION SURVEY

KPU conducts a student satisfaction survey every 2 years and asks students various questions related to their selection of post-secondary institution, their education plans at KPU, their course registration and educational experiences, satisfaction with support services, as well as their background information (such as age, funding sources, etc.). In 2015, a total of 3,443 students responded to the online survey between October 24, 2015 and November 18, 2015. This translates into an overall response rate of 26%, a 7 percentage point increase over the 2013 survey.