



ACADEMIC PLAN 2018



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A Message From The President

This Academic Plan, the first in Kwantlen Polytechnic University's (KPU) history, represents a major step towards achievement of the nine goals of the VISION 2018 Strategic Plan. Much of the work in the first year or so of VISION 2018 will be to undertake integrated planning across the university, to determine metrics and annual targets for our goals, and, in some cases, figure out exactly how to measure our progress.

I salute all those who participated in the development of this Academic Plan: it is only through engagement and dialogue that we can set directions for KPU's academic endeavour that are consistent with our mission and our mandate.

The Academic Plan deals with the core business of the institution: to offer all learners, especially those in our region, the opportunity to study, learn and engage so they are ready for work and citizenship. To achieve this for such a diverse student population requires artistry in our teaching, dedication in our front line services, full participation in shared governance, and excellence in all our essential systems.

Now comes the tricky part. Too often, after months of discussions and debate, the glossy plan is launched, and then promptly set aside as we grapple with day-to-day issues and unexpected crises. This is just as much an issue in the Office of the President as it is in any other part of the institution, and I will remind myself and others regularly to check back on the goals of our strategic, academic and other plans to make sure our decisions are consistent with achieving what we have agreed to. We will periodically re-engage you to take stock of where we are going, and to make adjustments wherever necessary.

So, consider this Academic Plan a great start, but it is a living plan, and just the beginning of a journey that will take years.

Alan Davis

A handwritten signature in black ink that reads 'Alan Davis'.

President and Vice-Chancellor
Kwantlen Polytechnic University



Acknowledgement

KPU is named after the Kwantlen First Nation of the Coast Salish people. Throughout their history, the people of the Kwantlen First Nation have been respected across the Lower Fraser River Region as Ancient Messengers—Tireless Runners. The ethic of the Kwantlen People is reflected in the motto of KPU: *“Through tireless effort, knowledge and understanding.”*

KPU is proud of its longstanding relationship with Aboriginal peoples and recognizes the location of our university campuses in the traditional unceded territories of the Coast Salish peoples. The Surrey, Langley and Cloverdale campuses are all situated on the shared territories of the Kwantlen, Katzie, Semiahmoo and Tsawwassen First Nations. Our Richmond campus is located on Musqueam territory. KPU is committed to including learning opportunities for all Aboriginal learners including First Nations, Métis and Inuit.

Introduction

KPU’s Academic Plan will define the character of our institution’s mandate and direct the enactment of KPU’s VISION 2018 Strategic Plan. Committed to providing an enriched educational experience, we will realize our academic and applied mandate through innovative pedagogical models delivered in well-resourced dynamic learning environments, experiential learning, purposeful community engagement, diverse applied research and scholarly activity, and internationalization. The Academic Plan will reinforce those models with a simultaneous commitment to a safe, healthy learning environment that promotes well-being, empathy and accessibility.

As a teaching-intensive polytechnic university, KPU will focus on developing citizens equipped with the discipline of mind and the openness of spirit necessary to help solve complex global problems. Our students will acquire comprehensive skills and empowerment in a rapidly evolving international context.

KPU aims to be a leader among Canada’s polytechnic institutions. With our unique blend of liberal arts, science, health, trades, technology, business, design and developmental offerings, we will deliver high-quality programs relevant to local, national and global communities. We will expand our demographic mix and advance a culture of reflection, innovation and inclusivity through internationalization, Aboriginal and accessibility initiatives to continue to build a vibrant community in a sustainable environment.

Kwantlen Polytechnic University

KPU is a regional polytechnic university driven by teaching and learning, inspired and informed by problem-solving research, engaged with the communities it serves.

As a regional university, KPU pays close attention to the community, social and cultural forces that shape the growing cities and municipalities around it. According to the most recent census in 2011, KPU's unique region was home to 21% of British Columbia's population and almost one-third of its recent immigrants. KPU is located in one of the fastest growing regions in the province that is projected to grow by 17% from 2013 to 2023 compared to 13% for the province. As a whole, KPU's region is also younger — 31% of its people are under 25, compared to 28% in B.C. The region's proportion of visible minorities (42%), its average employment rate and family income, and its average high school to post-secondary transition rate — all are higher than those of B.C. as a whole. The region is home to a rapidly expanding community of young, urban Aboriginals in and around Surrey's city centre. KPU will respond to our region's dynamic expansion by supporting learner growth by at least 5% annually.

Our four campuses — Richmond, Surrey, Cloverdale and Langley — feature distinctive relationships to their respective communities. KPU offers an unmatched range of sought-after programs in: business, liberal arts, academic and career advancement, trades and technology, science and horticulture, design, and health. Over 19,000 students make selections from over 124 programs, including certificates, diplomas, associate degrees, bachelor's degrees, and a growing list of post-baccalaureate credentials.

Canada must increase its number of university graduates in the areas of research, trades and professions in order to propel its economy and remain competitive. KPU will fulfill this mandate by expanding to address existing and emergent labour market demands in the areas of advanced technologies, the creative economy, agriculture and health. We will increase local access to post-secondary education across the KPU region over the next 10 years in all disciplines. KPU responds with creativity and innovation to new economic realities; and KPU commits to the development of healthy, open, richly diverse, and sustainable communities.



Academic Goals and Strategies

KPU commits to four overarching academic goals that will guide academic planning over the next four years:

- To offer exceptional learning environments attuned to learners
- To increase experiential learning opportunities
- To define learning outcomes and methods of demonstrating student capability
- To ensure student success and well-being

The goals feature corresponding strategies and actions that will energize the community and provide the educational impetus to realize the University's objectives in VISION 2018 Strategic Plan.

Academic Goal: To Offer Exceptional Learning Environments Attuned To Learners

Our signature delivery of courses and programs is built on a foundation of small class sizes, active learning and diverse pedagogies. KPU will continue to cultivate exceptional learning environments featuring rigorous programs of study emphasizing critical and creative thinking, media literacy, social intelligence, and scientific and technological capacity.

KPU will empower the strategic and creative capacities of faculty, staff and administration to support students and guide learners through distinct learning pathways. We will define these pathways through collaborative initiatives with our local school districts, post-secondary partners, regional business, and industry partners.

Strategies and Actions:

- The polytechnic university conception of our teaching and learning activity goes beyond the transmission of knowledge to students. A core intent of the Academic Plan is to support our educators in their pursuit of the emergent knowledge base for teaching and learning in their subject areas, in connecting to their larger professional communities, in testing new pedagogies and further developing their own identities as teachers: a way of knowing, doing and being as educators that is distinctly our own.
- VISION 2018 Strategic Plan outlines a targeted enrolment growth of 5% per year that will be achieved through the implementation of a Strategic Enrolment Management plan and the University Transitions Project. These initiatives will enable focused recruitment and reduce attrition. We will attract and retain a broad range of learners through our distinct programs, optional entry points, credential variety, laddering opportunities, personalized and open learning options, accessibility and preparatory programming and flexible delivery methods.
- The Institute for Innovation and Scholarship in Teaching and Learning (INSTL) is KPU's response to changing trends in educational practice. By responding to this dynamic environment, INSTL will conduct workshops and seminars in research and curriculum development to mobilize knowledge; encourage professional development; and facilitate renewal across all disciplines. INSTL will recognize, nurture and promote exemplary teaching practices that encompass:

The practical skills and craft for our teaching work as artisans, managers and technologists

The breadth and depth of understanding for our teaching work as knowledge professionals

The creative discipline needed for our teaching work of inquiry and innovation

- INSTL will work closely with the Office of Research and Scholarship to encourage and promote the integration of research and scholarly activity with teaching and learning to yield enriched learning experiences.
- KPU will encourage renewal and innovation in our approaches to teaching and learning, by allocating one-time funding to support and update classroom technology.



- KPU will create the "Creative Capital" fund to promote and encourage the cultivation of new ideas around social, cultural, economic, health, sustainability and technological innovation. Funded projects will reflect, sustain and accelerate the goals of the Academic Plan and further KPU's polytechnic university mandate.
- The University will establish KPU Open Studies as an innovative unit where learners can undertake competency-based degree completion by building on their previous formal, informal and experiential learning; by designing a personalized degree plan within broad criteria; and accessing a wide range of online and open educational resources and

courses as they study. Learners will have access to a well-developed advising and curriculum framework to bolster career and credential mobility and ensure access for those seeking to advance within or between program areas.

KPU Open Studies will house our flexible Prior Learning Assessment and Recognition (PLAR) processes and engage with a variety of open learning initiatives such as the recognition of informal learning. KPU Open Studies will act as a liaison to key partnerships involving open educational resources such as the BC Campus Open Textbook project, and the Open Education Resource *universitas*.



Academic Goal: To Increase Experiential Learning Opportunities

Experiential learning informs our synthesis of theory and practice by expanding activities that are integrated with teaching and learning within and across program areas. KPU students will have ample opportunities, in class or on and off campus, to enrich their learning through a range of focused activities, such as: creative endeavours, volunteering, service learning, on-the-job experience, clinical practice, applied research and other activities.

Strategies and Actions:

- Launch course-based, faculty-led academic learning activities that are community-based. These activities will build integrated, mutually beneficial, innovative initiatives with our local school districts, regional businesses, and industry partners.
- Encourage community-engaged scholarship that aims primarily to benefit community life through teaching, discovery, integration and application of learning.
- Encourage scholarly activity to advance teaching through expanded knowledge, content engagement and knowledge mobilization. Launch faculty/student research projects embedded within existing programs through targeted research funding and administrative support to increase capacity and opportunity for applied and academic scholarship activity. KPU's community research will be increasingly focused on partnerships that yield experiential learning opportunities, keep our faculty current within their professional practice domains, and strengthen local career opportunities for our students. Such partnerships will cement our contact with thriving local companies, off-campus organizations and multiple community agencies.



Amazon field school

© Diego Samper 2012



Academic Goal: To Define Learning Outcomes And Methods Of Demonstrating Student Capability

KPU is committed to providing well-defined learning outcomes across all programs. Learning outcomes demonstrate the attributes and capabilities each student should be able to display on successful completion of a course or program. Ongoing refinements of assessment methods enhance learning outcomes that in turn improve student learning, promote high-quality education, and ensure accountability to KPU students and the communities we serve.

Strategies and Actions:

- Ensure KPU's programs and courses focus on the cultivation of specific core competencies as applicable to their areas that demonstrate:

- | | |
|---|--|
| • Creative and critical thinking | • Global perspectives |
| • Media literacy | • Broad understanding of Indigenous culture, history and world views |
| • Social intelligence | • Environmental stewardship |
| • Scientific and technological capacities | • Social and economic entrepreneurship |

- Align courses and program offerings with well-defined and clearly communicated learning outcomes through curriculum development and program review processes.
- Develop, implement and evaluate models to assess competencies and learning outcomes at the course, program and institutional level.
- Engage a representative university team to work with Faculties and Departments to determine the most appropriate models of adapting of essential skills to diverse disciplines.



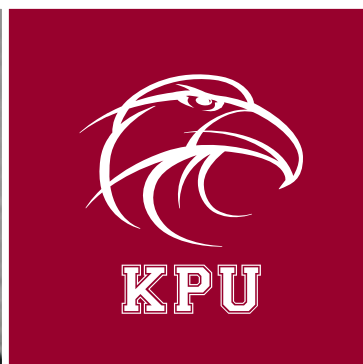
Academic Goal: To Ensure Student Success And Well-Being

A key priority for KPU is to ensure that students enjoy positive experiences with successful outcomes, inside and outside the classroom. An enriched student experience is derived from the sum of instructional and non-instructional interactions with faculty, staff, peers and the community. These interactions will encourage students to develop personally and intellectually, to forge collegial relationships, and to understand and appreciate local and global societies and cultures. Understanding the complex factors that influence how students live, learn, work and play, we will identify a targeted mix of support services and infrastructure to enable student success. KPU will support and reinforce a student lifecycle approach, including a focus on supporting transition to, through, and beyond the university experience.

Strategies and Actions:

- VISION 2018 Strategic Plan declares a commitment to internationalization; an emphasis on intercultural understanding and the development of successful global citizens. To do so we will expand our international recruitment, encourage diversity among the student body, and create real and virtual spaces that facilitate interaction between domestic and international students.
- Promote increased participation by Aboriginal peoples in the Lower Mainland of B.C. through the strengthening of recruitment of Aboriginal learners and support services to ensure their success by:
 - launching educational partnerships for learners of all ages with our eight neighbouring First Nations;
 - establishing an Elder-in-Residence program by Fall 2014;
 - developing new KPU programs that will instill an understanding of indigenous culture, history and world views; and
 - enabling a global perspective by domestic and international student interaction and interdisciplinary curriculum.
- Provide an appropriate range of integrated and easily accessible student support services that improve rates of retention, progression through, and completion of studies.
- Ensure educational services and programs provide accessibility to our students with disabilities and incorporate universal design principles for all teaching and learning.

- Engage students in the development and establishment of co-curricular programs and activities that enliven their learning and assist with transitions within KPU.
- Work with student groups to develop student-initiated activities, facilities and programs to bolster student participation while providing a social and physical environment that reinforces a sense of belonging and campus community.
- Recognize that recreation, athletics, and the physical and mental well-being of students are fundamental to a healthy campus environment and to positive learning experiences. The University will promote active participation in recreational activities and student varsity sports through the continued support and refinement of athletic and recreation programming that encourages student involvement and uses accessible club programming space.
- KPU will develop a comprehensive Mental Health strategy for the full university community.



Faculties and Continuing & Professional Studies

The Academic Plan's four academic goals will further focus educational programming and development within KPU's seven Faculties and division of Continuing and Professional Studies (CPS). Faculties and CPS will mobilize strategies and actions as appropriate to their respective areas and disciplines while providing diverse approaches to teaching, learning, scholarly activity and community engagement.

The core elements of the Academic Plan are encapsulated in the individual Faculty Academic Plans. The following summaries highlight activities, significant developments, and distinct educational approaches that support and align Faculties to the four academic goals and the fulfillment of our polytechnic mandate.



School of Business

The KPU School of Business, one of the largest, most dynamic and most engaged in Western Canada, is well positioned to play a significant role in the development of our region's future business leaders, entrepreneurs and professionals. The School will invest in the development of teaching excellence centres for experiential and online learning as well as strengthen the School's infrastructure and operational systems to support our Faculty and programs.

The School of Business has identified four key areas of focus:

- Building a strong industry connection and brand to establish a preferred graduate recruitment standing with employers across Western Canada and the Cascade region.
- Enabling graduate success through the continuous development and improvement of community- and industry-defined skills and competencies.
- Establishing new post-graduate educational offerings to accelerate learner entry into new professions, advancing their careers and becoming more effective and efficient managers

and leaders. Course and program planning will take an interdisciplinary approach to meet the needs of B.C.'s evolving and diverse economy.

- Committing to foster strong student engagement across a diverse student population. This level of engagement and essential faculty-student interaction should inspire students and further build their civic and global citizenship competencies.

Areas of Study

- Accounting
- Applied Communications
- Business Quantitative Studies
- Business Management
- Computer Business Systems
- Computer Science and Information Technology
- Economics
- Entrepreneurial Leadership
- Human Resources Management
- Legal Administrative Studies
- Marketing Management
- Public Relations



Faculty of Arts

The Faculty of Arts, the largest Faculty at KPU with 250 faculty members across 19 departments and programs, continues to infuse all our campuses with exemplary teaching, extensive and compelling research, and the critical thinking that is a vital element of any university education and successful career. As the national dialogue on skills development and labour market demand unfolds, KPU is committed to emphasizing and showcasing arts, humanities, social sciences and creative learning as central to a diverse polytechnic university curriculum. In addition to the several hundred students who graduate every year from our 18 bachelor degree as well as our certificate, diploma, and associate degree programs, almost all KPU students engage with the Faculty of Arts at some point in their course of study. In so doing so, they partake in the examination of core social, cultural and economic issues and build relevant analytical and communication skills.

The Faculty of Arts is an active centre of experiential education. This focus is evident in a variety of service learning courses, practica, field schools and other community-engaged projects and centres. As well, the Faculty values undergraduate student research and strives to provide research opportunities for students through course and community initiatives, and through KPU research centres and institutes. The Faculty of Arts is especially proud to be the home of KPU's first Canada Research Chair, which offers another exciting venue for student participation in research.

Many of the programs in the Faculty of Arts promote social justice as a definitive element of their courses and reinforce KPU's commitment to the well-being and safety of our regional communities. The Faculty of Arts is central to the emergence and development of Aboriginal education

initiatives and projects at KPU. We are also cultivating an increased focus on sustainability across the Arts curriculum, and in the coming year we will launch a new certificate in NGO and Non-profit Studies. Looking ahead, the Faculty of Arts is exploring possibilities for programs in Fine and Performing Arts that include business and entrepreneurial training.

Areas of Study

- Anthropology
- Asian Studies
- Creative Writing
- Criminology
- Educational Studies
- English
- Fine Arts
- Geography
- History
- Interdisciplinary Expressive Arts (IDEA)
- Journalism and Communication Studies
- Modern Languages
- Music
- Philosophy
- Policy Studies
- Political Science
- Psychology
- Sociology
- Special Education Teacher Assistant

Faculty of Science and Horticulture

KPU is B.C.'s leader in sustainable horticulture, agriculture and food systems, with programs based at KPU Langley and now at KPU Richmond. Building on its reputation and success, KPU will explore partnerships to provide applied and experiential learning coupled with relevant business education.

The continued success of existing degree programs in Sustainable Agriculture, Plant Health, Urban Ecosystems, Biology, and Health Science and the successful implementation of current degrees in Applications of Mathematics, Physics for Modern Technology, and the proposed Minor in Medicinal Chemistry remain the central objectives of the Faculty of Science and Horticulture.

Prominent features of the Faculty's offerings include:

- Novel, innovative courses and programs with an interdisciplinary nature reflecting community needs.
- Student-led research and scholarship embedded in all programs as both specific research-based courses and woven throughout the program.
- Continued and increased community partnerships and experiential learning; co-op options for all programs, and for all programs to include some community learning and outreach, be it via specific courses, or as a general exit requirement outside of the classroom.
- Additional streams and specializations for our existing degree programs and the introduction of new discipline minors accessible to students from all Faculties.
- Diverse Continuing Education offerings in sustainability, environmental and horticultural/agricultural and other areas.
- Support for developing and incorporating new teaching techniques and strategies in all programs as part of faculty professional development.
- Increased international recruitment and international partnership opportunities for student and faculty.
- The development of new programs in Applied Science in Industrial Engineering, Fermentation Science degree completion for the Diploma in Brewing and Brewery Operations, Sustainability Science, and Environmental Geography, in partnership with the Faculty of Arts.



Areas of Study

- Biology
- Chemistry
- Environmental Protection
- Horticulture
- Mathematics
- Physics, Astronomy and Engineering
- Sustainable Agriculture and Food Systems



Faculty of Health

The Faculty of Health's recently renovated facilities at KPU Langley will allow the continued development and expansion of nursing, allied health and community health programming. KPU's Faculty of Health members are keenly attuned to the needs of our government, industry and community partners and are fully engaged in the promotion of our polytechnic mandate. While all programs feature a component of experiential/applied/service learning, the Faculty assures the internationalization/globalization of its curriculum will prepare students for active global citizenship. Simulated learning is an integral component of the teaching and learning process.

To promote interprofessional teaching and learning, the Faculty of Health is developing a Health Foundation core curriculum. The core curriculum serves as a foundation for students pursuing

diplomas and degrees and offers important courses for those students in certificate offerings. The Faculty of Health promotes life-long learning, enabling students to bridge from certificate through to degree programs.

KPU Richmond will house Canada's first and only public post-secondary Diploma in Traditional Chinese Medicine as offered by the Faculty of Health. This exciting new program will serve a growing regional population and feature a fully functional Traditional Chinese Medicine public clinic. Conceptual development is underway for the establishment of a School of Alternative and Complementary Medicine as an arm of the Faculty of Health.

KPU and the Faculty of Health are linking with the City of Surrey, the Fraser Health Authority and SFU in the Health Tech Connex incubator facility in the Innovation Boulevard corridor adjacent

to Surrey Memorial Hospital. Health Tech Connex will bring together a community of researchers to create a wide range of innovative health related solutions. It will enable KPU faculty members to engage in interdisciplinary research in an exciting and innovative environment.

Areas of Study

- Graduate Nurse Internationally Educated Re-entry
- Health Care Assistant Program
- Health Unit Coordinator
- Nursing
- Psychiatric Nursing
- Traditional Chinese Medicine

Chip and Shannon Wilson School of Design

The establishment and new facilities of the Chip and Shannon Wilson School of Design will strengthen current offerings and enable new programs in design, while mobilizing the creation of diverse, interdisciplinary, design-focused international research and development projects.

The Chip and Shannon Wilson School of Design's programs and activities will reflect the polytechnic nature of KPU and its mandate by:

- Cultivating applied programs that integrate theory and practice
- Actively engaging with industry and the community
- Engaging students in applied research
- Providing access opportunities for students
- Offering a range of credit credentials that include an undergraduate certificate, a diploma, four degree programs, and a post baccalaureate diploma
- Proposing continuing education offerings for a broad spectrum of community members, including high school students
- Developing professional studies for teachers and industry professionals
- Engaging in partnerships with other post-secondary institutions
- Intensifying students' understanding of design, context, culture and global issues through International Field School experiences and exchanges



Areas of Study

- Fashion Marketing
- Fashion Design and Technology
- Foundations in Design
- Graphic Design for Marketing
- Interior Design
- Post-Baccalaureate in Technical Apparel Design
- Product Design



Areas of Study

- Academic and Career Preparation
- Access Programs for People with Disabilities
- Career Choices and Life Success
- English Language Studies

Faculty of Academic and Career Advancement

The Faculty of Academic and Career Advancement (ACA) is a vital pathway to KPU. ACA provides students with the academic preparation to support their success and their goals in and outside the KPU community.

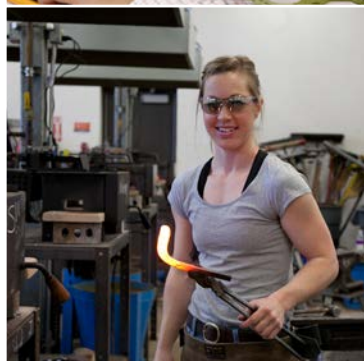
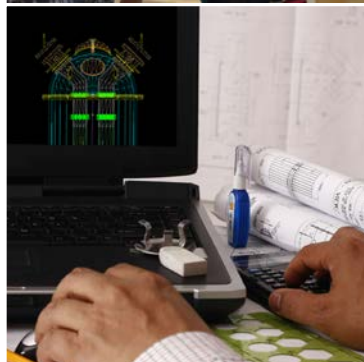
The Faculty supports the growth of social and economic capital in our region by ensuring meaningful and relevant access options to KPU's programs for members of our local communities.

ACA is committed to serving the community through exploration and creation of program options that support the sustainability and resiliency of access, preparatory, and developmental offerings at KPU.

ACA focuses on creating and supporting student engagement activities through adequate resources and learner-centred systems to ensure students' persistence towards their educational goals and aspirations. Experiential learning is a fundamental component for many programs within ACA. Students blend theory and practice through a variety of different work experience models.

ACA will pursue external activities that encourage KPU's connection with our local, regional and international communities, as well as establish internal events that create opportunities for members of our external communities to become part of the KPU community: immersion through the integration and engagement of different communities.





Faculty of Trades and Technology

KPU's Faculty of Trades and Technology programs and courses are situated at our Cloverdale campus, now renamed KPU Tech. Training programs focus on experiential learning, skill-based education, with an emphasis on outreach and providing community services. KPU Tech has the potential to meet challenges related to readiness in key employment areas, responsiveness to strategic immigration policies, and the need for more access to lifelong learning for all, especially those traditionally unrepresented learning areas in higher education. KPU Tech has some of the best-equipped trades facilities in Canada, including 70 acres of land available for expansion. The vision for this campus includes moving into new high demand areas, providing contract training, delivering refresher programs, skills assessment and certification for new Canadians and serving adult learners who may be changing careers. KPU Tech has embarked on a long-term plan for an innovative approach to engineering and technical training.

Key to KPU's growth is also the development of applied, workforce-focused programs in traditional academic areas such as applied science, mathematics and technology. KPU will also work across Faculties to develop new options that blend academic degrees

with applied areas, such as Bachelor of Arts degrees with minors in Design, Trades, or Business.

KPU Tech is responding to industry requests by preparing and proposing new technical training in such fields as Metal Fabrication, Construction Craft Worker, Power Engineering (Class 4), Welding Engineering Technology, Advanced Manufacturing Diploma, and other specialized professional education.

Areas of Study

- Appliance Servicing
- Automotive Service Technician
- Building Construction
- CADD Technologies
- Electrical
- Farrier Training
- Masonry
- Metal Fabrication/Fitter
- Millwright/Industrial Mechanic
- Parts & Warehousing
- Plumbing
- Public Safety Communications
- Welding

Continuing and Professional Studies

Recognizing that training needs are continuously evolving, KPU's Continuing and Professional Studies (CPS) Division is poised to respond to industry, ensuring that B.C. has the skilled workers and career professionals for the jobs of today and the future.

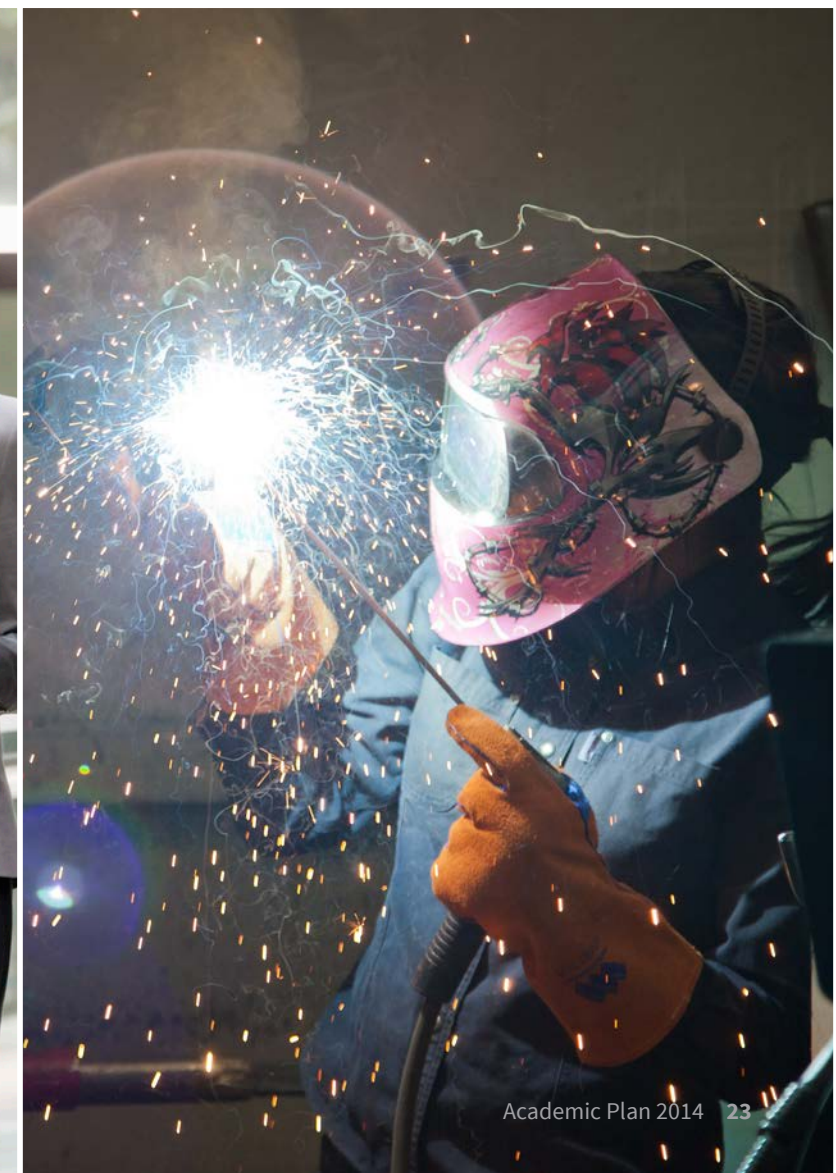
KPU is taking an innovative approach to education and training by collaborating with industry and the business sector to develop programs to meet their immediate and future needs. Facilities and courses will be designed with future conversion in mind, allowing the relevant departments, centres and institutes to shift focus to reflect the current needs of B.C.'s labour market and industry, and maximizing the utilizing of resources.

Located in one of the fastest growing regions in B.C., KPU has access to a large and growing population of young people, a huge potential student base. CPS will work with employers, unions and service providers to meet and address training gaps for British Columbians. It will collaborate with First Nations

across the Lower Mainland to increase Aboriginal employment opportunities, and with internationally trained professionals needing training to meet B.C. certification.

Courses under development encompass a broad sector of training from trades and technology to health, business, arts and humanities. Educational offerings will be designed for students at all stages of learning, from high school graduates to working professionals seeking specialization and complementary skill sets that meet market demands.

Continuing and Professional Studies training can be delivered part-time, evenings, weekends, and online to accommodate upgrading while working full-time. We will also work with businesses to develop courses that allow students from across the province to use our training facilities.





VISION 2018

Mission

KPU offers all learners opportunities to achieve success in a diverse range of programs that blend theory and practice, critical understanding, and social and ethical awareness necessary for good citizenship and rewarding careers.

Vision

In 2018, KPU is Canada's leading polytechnic university, with

- Inspiring educators
- All learners engaging in campus and community life
- Open and creative learning environments
- Relevant scholarship and research
- Authentic external and internal relationships

Values

- Synergistic community relationships
- Supportive and collaborative learning and working environments
- Scholarship of discovery, creativity, integration, application, and teaching
- Rich learner experiences and a vibrant campus life
- Responsible stewardship of resources
- Multiple ways of knowing
- Excellence and innovation
- Diversity and inclusion
- Continuous personal and professional enrichment
- Access and flexibility
- Academic freedom



- All KPU graduates are prepared for global citizenship and rewarding careers.
- Learner engagement and retention at KPU show continuous improvement.
- KPU is a well-managed, integrated, and transparent organization that supports learning.

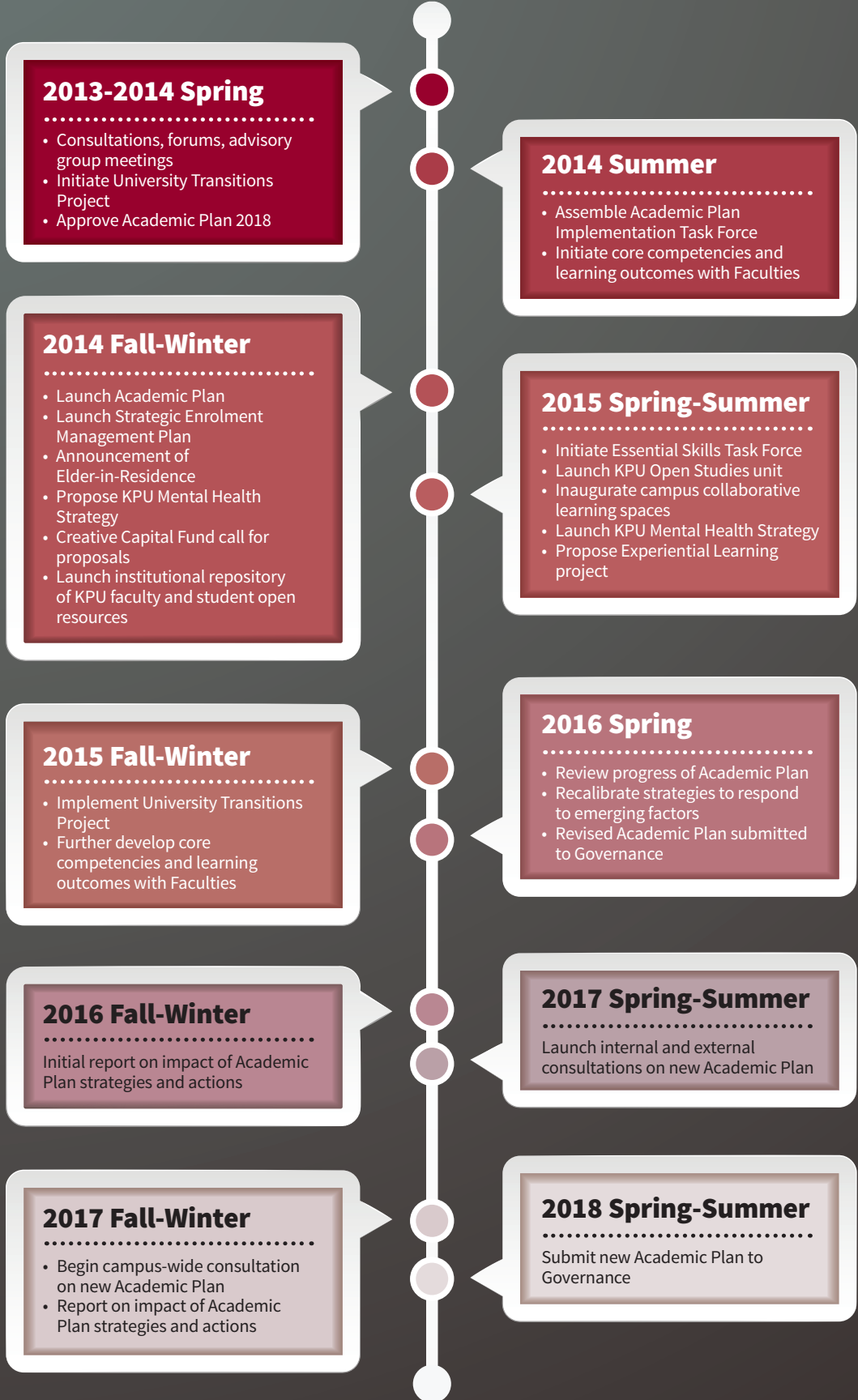


- KPU is widely recognized for its teaching and its scholarship.
- KPU's unique identity is clearly articulated and well understood across the University and beyond.
- KPU is the foremost provider of continuing and professional education in its region.



- The impact of KPU's community engagement has doubled by 2018.
- KPU's operations support purposeful learner growth of at least 5% annually to meet the educational needs of its region's diverse population.
- Experiential learning is integrated into every KPU program, connecting theory to application and the classroom to the community.

Academic Plan Timeline 2014 - 2018



Academic Plan Timeline 2014 - 2018

KPU's success in attracting and retaining students, responding to the diversity in our communities, and contributing to the rapid economic and cultural changes occurring in our region is dependent on the alignment and integration of our three comprehensive university plans: VISION 2018 Strategic Plan, the Academic Plan and the Resource Plan. As we build capacity (people, infrastructure and revenue) beyond current levels, we must ensure we build a strong foundation of effective systems, progressive policies and communication strategies.

Accountability and Transparency

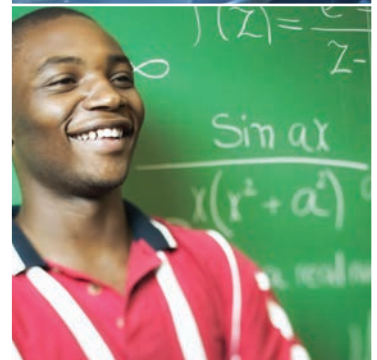
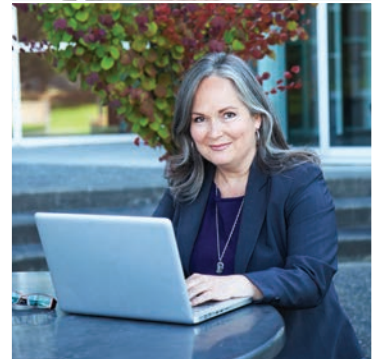
As a public teaching-intensive polytechnic university, KPU has a responsibility to be both transparent and accountable. As trustees in an educational social contract, and as expressed in our VISION 2018 Strategic Plan, we will maintain and cultivate rigorous standards of accountability, manageable practices and fiscal prudence to be shared with our students, funders, distinct communities and industry partners.

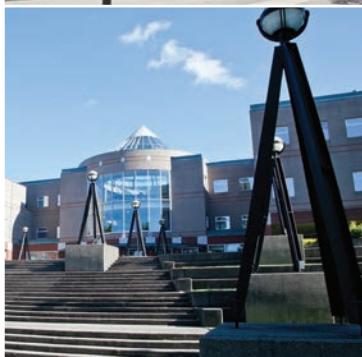
Measuring Success and Impact

The Academic Plan will be implemented over a four-year period to coincide with VISION 2018 Strategic Plan. We will ensure all strategies and actions are measured against agreed-upon standards that denote progress, development and success. All measures will be periodically reported to Senate and the Board of Governors. In the latter years of the plan's implementation, KPU will measure the impact of the strategies and actions and assess the extent to which the goals are being achieved.

Acknowledgements

The Academic Plan is an authentic response to the emerging educational, cultural and economic issues of our day. It gives us a tool to guide, adapt, evaluate and eventually transform our educational mandate to further realize our potential and our stated goals. KPU sincerely thanks the many dedicated participants and committed individuals that have made this collaborative effort possible. Your contributions have inspired us and remain the foundation of our collective strength.





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KPU Richmond
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KPU Surrey
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KPU Tech
5500 180 Street, Cloverdale

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