

# KWANTLEN POLYTECHNIC UNIVERSITY

## FALL 2010 TO 2012 COMPARISON

### QUICK FACTS - OVERALL

(HEADCOUNTS ARE FTE COUNTABLE REGISTRATIONS AND ARE UNDUPLICATED)

	2010	2011	2012	# Ch. Over		% Ch. Over	
				2010	2011	2010	2011
<b>Overall Headcount</b>	<b>14,473</b>	<b>14,983</b>	<b>14,816</b>	<b>343</b>	<b>-167</b>	<b>2%</b>	<b>-1%</b>
Domestic	13,447	13,895	13,599	152	<b>-296</b>	1%	<b>-2%</b>
International	1,026	1,088	1,217	191	129	19%	12%
<b>Gender</b>							
Female	7,844	7,893	7,920	76	27	1%	0%
Male	6,629	7,048	6,875	246	<b>-173</b>	4%	<b>-2%</b>
<b>Student Type</b>							
Continuing	9,682	10,238	10,470	788	232	8%	2%
New	4,791	4,745	4,346	<b>-445</b>	<b>-399</b>	<b>-9%</b>	<b>-8%</b>
<b>Student Time Status</b>							
Full Time	4,821	4,938	4,727	<b>-94</b>	<b>-211</b>	<b>-2%</b>	<b>-4%</b>
Part Time	9,652	10,045	10,089	437	44	5%	0%
<b>Age Group (Selected)</b>							
<=18	2,592	2,664	2,354	<b>-238</b>	<b>-310</b>	<b>-9%</b>	<b>-12%</b>
19-22	6,550	6,749	6,764	214	15	3%	0%
23-28	3,246	3,562	3,604	358	42	11%	1%
29-32	574	594	629	55	35	10%	6%
<b>Campus (May be duplicated across campus)</b>							
Surrey	8,023	8,626	8,237	214	<b>-389</b>	3%	<b>-5%</b>
Richmond	5,884	5,923	5,873	<b>-11</b>	<b>-50</b>	<b>0%</b>	<b>-1%</b>
Langley	2,233	2,711	2,934	701	223	31%	8%
Online	1,043	1,132	1,043	0	<b>-89</b>	0%	<b>-8%</b>
Cloverdale	691	747	720	29	<b>-27</b>	4%	<b>-4%</b>
Offsite	195	153	300	105	147	54%	96%
<b>Program Credential Level (Selected) (May be duplicated across credential level)</b>							
Bachelors Degree	3,563	4,452	5,164	1,601	712	45%	16%
Associate Degree	4,435	4,376	3,894	<b>-541</b>	<b>-482</b>	<b>-12%</b>	<b>-11%</b>
Diploma	3,068	2,860	2,724	<b>-344</b>	<b>-136</b>	<b>-11%</b>	<b>-5%</b>
Certificate	1,024	1,063	1,030	6	<b>-33</b>	1%	<b>-3%</b>

Please refer to Fall 2010 to 2012 Glossary for definitions

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## FALL 2010 TO 2012 COMPARISON

### QUICK FACTS - OVERALL

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FACULTY HEADCOUNT	2010	2011	2012	# Ch. Over		% Ch. Over	
				2010	2011	2010	2011
<b>Academic &amp; Career Advancement</b>	<b>1,301</b>	<b>1,154</b>	<b>859</b>	<b>-442</b>	<b>-295</b>	<b>-34%</b>	<b>-26%</b>
Domestic	990	939	675	<b>-315</b>	<b>-264</b>	<b>-32%</b>	<b>-28%</b>
International	311	215	184	<b>-127</b>	<b>-31</b>	<b>-41%</b>	<b>-14%</b>
<b>Arts</b>	<b>5,413</b>	<b>5,568</b>	<b>5,330</b>	<b>-83</b>	<b>-238</b>	<b>-2%</b>	<b>-4%</b>
Domestic	5,296	5,456	5,200	<b>-96</b>	<b>-256</b>	<b>-2%</b>	<b>-5%</b>
International	117	112	130	13	18	11%	16%
<b>Business</b>	<b>4,421</b>	<b>4,800</b>	<b>5,014</b>	<b>593</b>	<b>214</b>	<b>13%</b>	<b>4%</b>
Domestic	3,902	4,162	4,252	350	90	9%	2%
International	519	638	762	243	124	47%	19%
<b>Community and Health Studies</b>	<b>695</b>	<b>636</b>	<b>722</b>	<b>27</b>	<b>86</b>	<b>4%</b>	<b>14%</b>
Domestic	688	630	721	33	91	5%	14%
International	7	6	1	<b>-6</b>	<b>-5</b>	<b>-86%</b>	<b>-83%</b>
<b>Design</b>	<b>404</b>	<b>421</b>	<b>421</b>	<b>17</b>	<b>0</b>	<b>4%</b>	<b>0%</b>
Domestic	395	413	412	17	<b>-1</b>	4%	<b>0%</b>
International	9	8	9	0	1	0%	13%
<b>Science and Horticulture</b>	<b>1,271</b>	<b>1,435</b>	<b>1,433</b>	<b>162</b>	<b>-2</b>	<b>13%</b>	<b>0%</b>
Domestic	1,244	1,379	1,362	118	<b>-17</b>	9%	<b>-1%</b>
International	27	56	71	44	15	163%	27%
<b>Trades and Technology</b>	<b>647</b>	<b>719</b>	<b>693</b>	<b>46</b>	<b>-26</b>	<b>7%</b>	<b>-4%</b>
Domestic	647	715	687	40	<b>-28</b>	6%	<b>-4%</b>
International		4	6		2		50%
<b>Continuing Education</b>	<b>258</b>	<b>218</b>	<b>272</b>	<b>14</b>	<b>54</b>	<b>5%</b>	<b>25%</b>
Domestic	257	218	272	15	54	6%	25%
International	1						
<b>Non-credential students</b>	<b>156</b>	<b>102</b>	<b>114</b>	<b>-42</b>	<b>12</b>	<b>-27%</b>	<b>12%</b>
Domestic	122	51	60	<b>-62</b>	9	<b>-51%</b>	18%
International	34	51	54	20	3	59%	6%
<b>Undeclared</b>	<b>1</b>	<b>4</b>	<b>35</b>	<b>34</b>	<b>31</b>	<b>&gt; 100%</b>	<b>&gt; 100%</b>
Domestic		4	35	35	31		>100%
International	1						

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Data Source: KBIT (January 2013)