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BUSINESS FACULTY COUNCIL

Regular Meeting
4/20/2026
1:00—3:00 pm
Online via Microsoft Teams

AGENDA

1. Call to Order .... Ben Kwan 1:00
2. * Approval of Agenda
3. * Approval of Minutes, March 23, 2026
4. Chair's Report .... Ben Kwan 1:10
5. Dean's Report .... Alia Somji 1:20
6. Faculty Council Subcommittee Reports (written updates only)

   6.1 * Curriculum

   6.2 * Standing Committee on Governance Opportunity (Nominating)

   6.3 * Standing Committee on Business Education Framework (SCBEF)

   6.4 * Standing Committee on Educational Quality (SCEQ)

   6.5 * Research and Scholarship

   6.6 * Academic Integrity Violation (AIV)

   6.7 * PLAR Application Guideline and Method Committee

   Standing rule: Written updates are circulated for awareness and are not discussed unless a Council member requests discussion.

7. New Business

   7.1 * A Proposal for Interdisciplinary Effectiveness Committee
   .... Natasha Campbell, Michael Schanz 1:30

   7.2 An Update on Learning Centre Capacity, its anticipated impact on student learning and academic delivery, and implications for the Faculty .... Jovita Vytasek 1:45

   7.3 * Clarification of Student Membership on Faculty Council (By-law Amendment) Ben Kwan 2:00

8. Adjournment

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Subcommittee Monthly Check-In

Subcommittee: Curriculum Committee
Reporting period (month/year): March 2026
Submitted by: Ralph Ferens

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☐ No

☒ Yes — Date: March 9, 2026

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☐ No business to report this month

☐ Yes — please specify briefly:

- Pre-requisite Change APPROVED -- BUSI/ENTR 2110: Values, Rationality, and Power: Developing Wise Organizational Action
- Pre-requisite Change APPROVED -- BUSI 2465: Negotiation Skills
- New Course APPROVED -- CBSY 1120: Work Smarter with Artificial Intelligence
- Curriculum Revision APPROVED --- Minor in Economics
- Chair Election – New Chair: Ralph Ferens

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

-

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

-

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6. Requests of Faculty Council (if any)

☐ None

☐ Advice

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Subcommittee Monthly Check-In

☐ Direction
☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee: Governance Opportunity (Nominating)
Reporting period (month/year): April 2026
Submitted by: Vera Lantinova

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

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-

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☐ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☐ Yes — timing and nature of item:

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6. Requests of Faculty Council (if any)

☐ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee:
Reporting period (month/year):
Submitted by:

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

-
- Currently revising committee membership with the goal to have in place by end of April, with meeting dates on calendars throughout the summer and into the fall.

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☐ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☐ Yes — timing and nature of item:

-

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6. Requests of Faculty Council (if any)

☐ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee: SCEQ
Reporting period (month/year): April 2026
Submitted by: Azadeh Khoshaien

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No: Our April meeting is scheduled for April 27th.

☐ Yes — Date:

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☒ Yes — timing and nature of item:

- An email outlining the expectations for the preparation of the Analysis and Action (A&A) reports has already been sent, with a deadline of April 30. A reminder to the department would be appreciated.

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6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee: Research and Scholarship
Reporting period (month/year): April 2026
Submitted by: Vera Lantinova

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☐ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☐ Yes — timing and nature of item:

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6. Requests of Faculty Council (if any)

☐ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee: Academic Integrity Violation
Reporting period (month/year): April 2026
Submitted by: Ben Kwan

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☐ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☐ Yes — timing and nature of item:

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6. Requests of Faculty Council (if any)

☐ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Subcommittee Monthly Check-In

Subcommittee: **PLAR Committee**
Reporting period (month/year): **March 2026**
Submitted by: **Ralph Ferens**

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date: This is a newly formed committee – no meetings have been held to date

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2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

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3. Concerns, pressures, trends or patterns the subcommittee is monitoring
(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

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4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

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6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

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Faculty Council Agenda Submission Cover Sheet

1. Basic information

- **Title of Item:** Clarification of Student Membership on Faculty Council (By-law Amendment)
- **Presenter(s):** Ben Kwan, Chair, Faculty Council
- **Date Requested for Faculty Council: 2026-04-20**
- **Time requested on Agenda:** ☐ 10 min ☐ 20 min ☒ Other: 30 min

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2. Purpose of the item

☐ For decision
☐ For recommendation
☒ For discussion
☐ For information

What is Council being asked to do?

To review the current absence of defined procedures for the student member of Faculty Council and provide direction on an appropriate model for selection, term, and participation, with a view to preparing a by-law amendment.

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3. Executive summary

The Faculty Council by-laws provide for one student member as a voting member; however, they do not specify the process for selecting this member, nor do they define term length, eligibility, or expectations regarding participation. This creates a gap in governance and limits the effective inclusion of student representation in Council deliberations.

This item is brought forward to clarify how the student member should be designated, and to establish consistent provisions regarding term, vacancies, and participation. The goal is to ensure that student representation is both legitimate and operational, and that Faculty Council's composition aligns with its by-laws and governance standards. Council is invited to discuss and provide direction on a preferred approach to inform a future by-law amendment.

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4. Key considerations

- Current by-laws identify a student member but do not define selection process, term, or participation expectations
- Clear designation process supports legitimacy and continuity of student representation

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Faculty Council Agenda Submission Cover Sheet

- Alignment with existing provisions for other members (e.g., term length, absences, vacancies) promotes consistency
- Student participation can enhance deliberation on academic matters, particularly those affecting student success and experience
- Lack of clarity may lead to inconsistent or ad hoc practices in appointing student members

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5. Attachments

Suggested by-law language (draft) and governance questions

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6. Contact for follow-up

Ben Kwan

Vera Lantinova

7.3 Clarification of Student Membership on Faculty Council

Suggested by-law language and governance questions

Suggested by-law language

Student Member

The Faculty Council shall include one student member from the Faculty as a voting member.

The student must be registered in a program within the Faculty.

Faculty Counsil shall appoint a student member.

The term of the student member shall be one year and may be renewed.

The student member is subject to the same expectations regarding attendance, resignation, and vacancies as other members of Council. Any vacancy shall be filled for the balance of the term by the student association.

A student member may not designate an alternate or proxy to attend on their behalf, nor may votes on any matter be submitted as absentee votes.

The student member may serve on Faculty Council subcommittees.

Governance Questions: Student Member Selection and Appointment

To support the development of clear and operational by-law language, Council may wish to consider the following:

1. Source of candidates

- If Faculty Council appoints a student member, how are candidates identified?

- Is there a defined pool of eligible students (e.g., open call, nominations, program representation)?
- Who is responsible for soliciting or managing nominations?

2. Appointment process

- What is the process by which Faculty Council makes the appointment?
- Will appointments be made:
    - by motion of Council?
    - through a committee (e.g., Nominating Committee)?
- What level of transparency and documentation is expected in the process?

3. Selection criteria

- What qualifications or criteria should guide the selection? For example:
    - program or year of study
    - academic standing
    - demonstrated interest in academic governance
- How can Council ensure the student is positioned to contribute meaningfully to academic deliberation?

4. Legitimacy and representation

- How does the proposed appointment method ensure that the student member is seen as a legitimate representative of the student body, rather than an individual selected by Faculty Council?
- Are there alternative models that better balance independence, legitimacy, and practicality?

5. Timing and continuity

- When should the appointment occur (e.g., prior to the first meeting of the academic year)?
- How will mid-term vacancies be handled?
- How will the balance of the term be calculated?
- Should there be provisions for reappointment or renewal?

6. Role clarity

- Is the student member expected to:
    - represent student perspectives broadly?
    - contribute as an individual member of Council?
- Should this distinction be reflected in the by-laws?

7. Participation and expectations

- Should the student member be subject to the same provisions regarding:
    - attendance
    - resignation
    - vacancies
- Should alternates be permitted for this role, given student scheduling constraints?

8. Administrative responsibility

- Who will be responsible for:
    - administering the appointment process?
    - communicating with candidates?
    - ensuring timelines are met?

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Faculty Council Agenda Submission Cover Sheet

Proposal – Interdisciplinary Effectiveness Committee

1. Background and Context

Building upon the success of **The Pitch Event**—originally conceived in **Spring 2022** and inaugurated in **May 2025**—there is a growing recognition of the need for a sustainable structure to nurture innovation, inclusivity, and interdisciplinary collaboration.

The Pitch event and the leadup to it successfully bridged gaps between faculties such as the **Melville School of Business**, **EACS**, the **Wilson School of Design**, **Research and Innovation**, Post-grad, **Science**, **Alumni Affairs**, among others. Through this initiative, students and faculty have demonstrated the value of cross-disciplinary engagement in driving entrepreneurial thinking and applied innovation. The same is true externally where partners such as Innovation BC, YELL, PavePal and others also played a role.

However, while individual initiatives like The Pitch have generated momentum, the absence of a **formalized coordination framework** limits the scalability, continuity, and inclusivity of these efforts. institutionalize collaboration, enabling consistent communication, joint resource mobilization, and shared accountability across faculties and departments.

The committee's establishment aligns closely with **KPU's Vision and Strategic Plan**, which emphasize experiential learning, research-driven innovation, and community partnerships as pillars of institutional development.

2. Purpose of the Committee

The **Interdisciplinary Effectiveness Committee (IEC)** will act as a strategic coordinating body to **promote, support, and integrate entrepreneurial and interdisciplinary practices across all KPU faculties and departments**.

Its core purpose is to ensure that innovation at KPU is **interdisciplinary, inclusive, and sustainable**—bridging academic silos and connecting the university with external partners, while ensuring equitable access for all students and faculty to entrepreneurial opportunities.

3. Objectives

The Committee will aim to:

1. **Foster interdisciplinary collaboration and entrepreneurial Spirit**
   Encourage and coordinate joint initiatives and unity between faculties and administrative divisions.

Faculty Council Agenda Submission Cover Sheet

2. **Ensure preservation of institutional knowledge and consistency across key events**
   Provide governance and logistical oversight for recurring innovation events such as *The Pitch*, intrapreneurial and WIL presentations, innovation fairs, and student startup showcases.
3. **Ensure effective legacy planning**

   Reduce lack of knowledge and insight into TR roles

4. **Build External Partnerships**
   Engage organizations such as **Innovate BC, YELL, RBC Future Launch**, and other industry and community partners in a coordinated manner to provide mentorship, funding, and experiential learning pathways.
5. **Advance Equity and Inclusivity**
   Ensure that entrepreneurial learning opportunities are accessible to all faculties, with attention to **equity-deserving groups**, including underrepresented programs and student communities.
6. **Promote Applied Learning and Research**
   Integrate entrepreneurial initiatives into **KPU's experiential learning model,** aligning with institutional priorities in **research, innovation, and community engagement.**

4. Key Benefits

- **Institutional Strengthening:**
  Builds a unified innovation ecosystem that increases KPU's visibility and reputation as a leader in applied, community-oriented entrepreneurship.
- **Enhanced Student Experience:**
  Expands experiential learning opportunities that connect classroom learning with real-world problem solving.
- **Faculty Collaboration:**
  Encourages interdisciplinary teaching and research collaborations, fostering shared ownership of innovation outcomes.
- **External Engagement:**
  Deepens ties with industry and community partners, opening new avenues for funding, co-op placements, and mentorship.
- **Inclusivity and Access:**
  Ensures participation across all faculties, including students from traditionally non-business programs (e.g., Arts, Science, Trades).
- **Strategic Alignment:**
  Directly supports KPU's strategic objectives in innovation, equity, and community impact.
- **Recognition and Credentialing:**
  Creates pathways for students to receive recognition (e.g., micro-credentials, digital badges, co-curricular records) for participating in entrepreneurial activities.

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Faculty Council Agenda Submission Cover Sheet

1. Basic information

- **Title of Item:** Proposal – Interdisciplinary Effectiveness Committee
- **Presenter(s):** (name, role, unit) Natasha Campbell, Chair and Faculty, Foundations in design, The Wilson Scool of Design, Michael Schanz, Instructor, Entrepreneurial Leadership, MSoB
- **Date Requested for Faculty Council: 2026-04-20**
- **Time requested on Agenda:** ☐ 10 min ☐ 20 min ☒ Other: 15 min.

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2. Purpose of the item

☐ For decision
☒ For recommendation
☐ For discussion
☐ For information

What is Council being asked to do? (1 sentence)

To consider supporting the formation of an Interdisciplinary Effectiveness Committee to act as a strategic coordinating body to promote, support, and integrate entrepreneurial and interdisciplinary practices across all KPU faculties and departments.

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3. Executive summary

Building upon the success of **The Pitch Event**—originally conceived in Spring 2022 and inaugurated in **May 2025**—there is a growing recognition of the need for a structure to nurture innovation, inclusivity, and interdisciplinary collaboration.

The Pitch event successfully bridged gaps between faculties such as the **Melville School of Business**, **EACS**, the **Wilson School of Design**, **Research and Innovation**, Post-grad, **Science**, **Alumni Affairs**, and externally through **Innovate BC, YELL** among others. Through this initiative, the value of cross-disciplinary engagement became apparent.

While similar initiatives have generated momentum, the absence of a **formalized coordination framework** limits the continuity, and inclusivity of these efforts. This committee shall foster interdisciplinary collaboration and entrepreneurial spirit, ensure preservation of institutional knowledge and ensure effective legacy planning. We seek support of the Faculty Council to advance this proposal to the next stage and advice on where that next stage might be.

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4. Key considerations

- **Supports institutional strengthening**
- **Enhances the student experience**

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Faculty Council Agenda Submission Cover Sheet

- **Promotes faculty collaboration**
- **Deepens external engagement and ties**
- **Promotes inclusivity and access:**

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5. Attachments (if any)

1 - March 2026 - Interdisciplinary Effectiveness Committee Proposal

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6. Contact for follow-up
Natasha Campbell, natasha.campbell@kpu.ca
Michael Schanz, Michael.schanz@kpu.ca