

BUSINESS FACULTY COUNCIL

Regular Meeting

6/15/2026

1:00—3:00 pm

Online via Microsoft Teams

AGENDA

1. Call to Order Ben Kwan 1:00
2. * Approval of Agenda
3. * Approval of Minutes, April 20, 2026
4. Chair's Report Ben Kwan 1:10
5. Dean's Report.....Alia Somji 1:20
6. Faculty Council Subcommittee Reports (written updates only)
 - 6.1 * Curriculum
 - 6.2 * Standing Committee on Governance Opportunity (Nominating)
 - 6.3 * Standing Committee on Business Education Framework (SCBEF)
 - 6.4 * Standing Committee on Educational Quality (SCEQ)
 - 6.5 * Research and Scholarship
 - 6.6 * Academic Integrity Violation (AIV)
 - 6.7 * PLAR Application Guideline and Method Committee

Standing rule: Written updates are circulated for awareness and are not discussed unless a Council member requests discussion.
7. New Business
 - 7.1 Suspension of Graduate Diploma in Global Business Management & Graduate Diploma in Green Business Management & Sustainability..... Abhilash Nambudiri 1:25
8. Adjournment

Subcommittee Monthly Check-In

Subcommittee: Curriculum Committee

Reporting period (month/year): May 2026

Submitted by: Ralph Ferens

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

-

4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

-

6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

-

Subcommittee Monthly Check-In

Subcommittee: [Nominating Committee](#)

Reporting period (month/year): [May 2026](#)

Submitted by: [Anita Braaksma](#) and/or [Richard Wong](#)

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☐ No business to report this month

☒ Yes — please specify briefly:

- [Digital Credential Committee: Marcelo Machado is our rep](#)
-

3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

-
-

4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

-
-

6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

-

Subcommittee Monthly Check-In

Subcommittee: BEF (Business Education Framework)

Reporting period (month/year): 2026

Submitted by: Valerie Warren

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

- Currently nominating committee has sent out a request for members for the departments not represented on the committee. The goal is to have the committee finalized by the end of April, with meeting dates on calendars throughout the summer and into the fall.
-

3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☐ None

☐ Yes — please specify briefly:

-
-

4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

-
-

6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

Subcommittee Monthly Check-In

Subcommittee: SCEQ

Reporting period (month/year): April/May 2026

Submitted by: Azadeh Khoshaie

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

No meetings in May: Given the timing of committee planning and upcoming chair transitions, the May SCEQ meeting got cancelled. Our next meeting will take place in June, as scheduled.

As my current term as Chair comes to an end, plans for next year are still being finalized. In the meantime, I will continue supporting the committee's ongoing work, including ensuring that the PLOs are in place for the summer term and following up with faculties regarding outstanding Spring Learning Outcome data submissions and annual Analysis and Action Reports.

The last meeting was on April 27th

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☐ No business to report this month

☒ Yes — please specify briefly:

We discuss about how to involve more faculty in Analysis and Action reporting process maybe by having a quality team in each department

We had updates from SCEQ members on the Analysis and Action Reports. The details can be found below.

An email was sent to the department chairs with the following action items:

1. Identify your A&A teams and inform me by March 30 who will be working on the report(s).
2. Submit completed 1–2 page A&A reports to me (SCEQ Chair) by April 30, and I will upload them to SharePoint.

Departments	Status of Team Identification	Status of A & A Report
ECON	Submitted (Rabia Aziz)	Submitted
HRMT	Submitted (Yanny Yeung)	Submitted
ENTR	Submitted (Michael Schanz)	Will be submitted by July 31
BUSI	Submitted (Jeannette Paschen & Kristan Ash)	Submitted
ACCT	Submitted (Team members not yet identified)	Submitted

Subcommittee Monthly Check-In

CMNS	Submitted (Darren Francis)	Submitted
CSIT	Submitted (Nukhet Tuncbilek)	Submitted
MRKT	No Communication Received	

3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

4. Items likely to require Faculty Council attention in the next 1-2 meetings

☐ None anticipated

☒ Yes — timing and nature of item:

- A few emails outlining the expectations for the preparation of the Analysis and Action (A&A) reports has already been sent, with an extended deadline of May 31. A reminder to **MRKT** departments would be appreciated.

6. Requests of Faculty Council (if any)

☒ None

☐ Advice

☐ Direction

☐ Formal decision

Brief explanation (if applicable):

-

Subcommittee Monthly Check-In

Subcommittee: Research & Scholarship

Reporting period (month/year): May 2026

Submitted by: Anita Braaksma

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date:

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☐ No business to report this month

☒ Yes — please specify briefly:

Faculty member, **Caesar Jude Clemente**, who had students participate in the Research Showcase provided feedback of the event : “The event went incredibly well! The students were absolutely thrilled with the experience and the exposure it provided. They walked away feeling highly motivated and proud of their output. Honestly, this is exactly the type of organic marketing that I think is most effective for us.” Here is one of the photos:

He shared a summary of the event on his LinkedIn profile. *(Which also is an excellent grassroots promotion of KPU 😊 – AB)*



3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

•

4. Items likely to require Faculty Council attention in the next 1-2 meetings

☒ None anticipated

☐ Yes — timing and nature of item:

•

Subcommittee Monthly Check-In

6. Requests of Faculty Council (if any)

- ☒ None
- ☐ Advice
- ☐ Direction
- ☐ Formal decision

Brief explanation (if applicable):

-

Subcommittee Monthly Check-In

Subcommittee: PLAR Committee

Reporting period (month/year): March 2026

Submitted by: Ralph Ferens

This check-in is intended to be brief (5–10 minutes to complete). Bullet points are sufficient.

1. Did the subcommittee meet this month?

☒ No

☐ Yes — Date: **This is a newly formed committee – no meetings have been held to date**

2. Key items discussed, reviewed, monitored, approved, endorsed, or recommended

☒ No business to report this month

☐ Yes — please specify briefly:

Committee members are being recruited – Awaiting BUQU, BGP, LGLA, MARK representatives

Department	PLAR Representative
ACCT	Elaine Chan
ENTR	Katherine Carpenter
ECON	Shauna McAuley-Bax
BUSI	Jeannette Paschen
HRMT	Marla McMullen
BUQU	
BGP	
OTM	Farnoosh Bagheri
PRLN	Andrew Frank
CSIT	Chinmaya Mahapatra
LGLA	
CBYS	Jacqueline Chia
MARK	

3. Concerns, pressures, trends or patterns the subcommittee is monitoring

(Workload, policy ambiguity, accreditation issues, bottlenecks, unmet needs, data indicators etc.)

☒ None

☐ Yes — please specify briefly:

Subcommittee Monthly Check-In

4. Items likely to require Faculty Council attention in the next 1-2 meetings

- ☒ None anticipated
- ☐ Yes — timing and nature of item:
-

6. Requests of Faculty Council (if any)

- ☒ None
- ☐ Advice
- ☐ Direction
- ☐ Formal decision

Brief explanation (if applicable):

Faculty Council Agenda Submission Cover Sheet

1. Basic information

- **Title of Item:** Proposal to suspend Grad Diploma Programs; Global Business Management and Green Business Management and Sustainability for 2 years
- **Presenter(s):** Abhilash G. Nambudiri; Associate Dean MSB
- **Date Requested for Faculty Council:** 2026-06-15
- **Time requested on Agenda:** ☐ 10 min ☒ 20 min ☐ Other:

2. Purpose of the item

- ☒ For decision
- ☐ For recommendation
- ☐ For discussion
- ☐ For information

What is Council being asked to do? **We are asking the council to approve the decision to suspend Graduate Diploma programs Global Business Management and Green Business Management and Sustainability for 2 years starting January 2027.**

3. Executive summary (*max 150 words*)

Briefly describe:

- The continued lack or declining demand since 2024 for Grad Diploma programs due to it losing the eligibility for PGWP status is making them unsustainable to continue as it is. Keeping the programs open for admission is creating negative experiences and false expectations to students.
- Suspension of programs need to be ratified by the corresponding faculty council to move forward in the governance process for final approval by Senate. This is as per our AC 10 policy.
- We are seeking the approval of MSB faculty council to suspend Grad Diploma programs Global Business Management and Green Business Management and Sustainability for 2 years.

4. Key considerations (3-5 bullet points)

- MSB will facilitate teach-out of remaining students in these programs by offering sections of classes (wherever operationally possible) and guided studies abiding by rules governing the process of offering guided studies.

Faculty Council Agenda Submission Cover Sheet

- The work load of faculty members was already impacted due to the current lack of enrollment to the programs. Currently there is no available work load in this program for any faculty members to fulfill a full time or a part time position.
- Impacted students are already been informed of their options to complete the program in a timely manner through student advising.

5. Attachments (if any)

1. Proposal to suspend Graduate Diploma in Global Business Management (pdf)
2. Proposal to suspend Graduate Diploma in Green Business Management and Sustainability (pdf)

6. Contact for follow-up

Abhilash G. Nambudiri, abhilash.nambudiri@kpu.ca

**Proposal to Suspend Graduate Diploma in Graduate Diploma in Global Business
Management**

- i. All impacted credentials and specific discipline or field of study
Graduate Diploma in Global Business Management (IBUS)
- ii. Location(s) of the program
Blended format with in-person sessions at **CIVIC Plaza campus**
- iii. Faculty, Department, or School offering the program
Business Graduate Programs (BGP), Melville School of Business
- iv. Proposed Date for Suspension, Notification Period, Date for Review
Date for Suspension: January 2027
Notification Period: Starting October 2026
Date for Review: January 2029
- v. Reason for suspension of the program
 - 1) Lack of enrolment demand
The Graduate Diploma in Global Business Management (IBUS) had historically offered two intakes per year, Fall and Spring. The majority of the students (> 95% of enrolled students) were international in this program. A significant proportion of enrolled students in this program demonstrated the intention to pursue permanent residency in Canada. Recent federal policy changes, including reductions in the number of international student visas issued and modifications to eligibility criteria for post-graduation work permits—under which the IBUS program is no longer eligible—have materially impacted applicant interest. As a result, there has been a substantial decline in applications, admissions, and overall enrolment in the program. Consequently, the Fall 2025 and Spring 2026 intakes were cancelled due to insufficient demand, with no students enrolled in either intake.

Table 1. Application data for the IBUS program.

Category	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025 (Intake Cancelled)	Spring 2026 (Intake Cancelled)
Applied	259	298	270	227	162	102	6	5
Admitted	54	64	70	69	51	12	--	--
Enrolled	33	35	45	36	24	5	--	--

Moreover, IBUS did not attract any significant domestic student demand from the start of this program.

Table 2. Application data for the domestic students in the IBUS program.

	Applied	Qualified	Offered	Admitted	Enrolled
Spring 2019	13	1	1	1	1
Fall 2019	16	2	2	1	1
Spring 2020	12	3	3	3	3
Fall 2020	13	1	1	1	1
Spring 2021	6	0	0	0	0
Fall 2021	3	1	1	1	1
Spring 2022	4	0	0	0	0
Fall 2022	16	2	2	2	2
Spring 2023	4	1	1	1	0
Fall 2023	19	3	3	2	1
Spring 2024	4	0	0	0	0
Fall 2024	22	2	2	1	1
Spring 2025	5	0	0	0	0

2) Curricular issues

Consultations with alumni and industry representatives identified concerns regarding the program's curricular ability to support specific employment pathways in the current highly demanding industry. Feedback from participants indicated that there are opportunities to align the curriculum more with industry expectations. Time under program suspension will enable MSB to address the identified gaps in curriculum and alignment with industry expectations.

3) External factors related to international students

Even though there is continued general interest related to international/global business management, the revised federal laws regarding post-graduation work permits present significant challenges to international students. Delays in processing student visas and inability to process spousal work permits are making it extremely difficult to attract international students.

vi. Plan for Suspension

1) Proposed review date to reinstate or discontinue the suspended IBUS program:

January, 2029.

2) Steps taken to consult with faculty and staff

- January 21, 2025: The Dean's office consulted with department chair
- February 3, 2025: The Dean's office discussed program revitalization and strategies to support student recruitment with the BGP department.
- March 2025: The Associate Dean attended a BGP department Meeting to discuss potential student recruitment strategies.
- May 2025: The Associate Dean was involved in the department discussions focused on initiatives to increase enrollment
- May – September 2025: Special projects were given to faculty members to support program improvement and student recruitment initiatives
- April 27, 2026: The BGP department approved the proposal to suspend Graduate Diploma in Global Business Management (IBUS) for 2 years.

3) Steps taken to consult with students

Students were supported through individualized progression plan by the advising team.

- 4) Steps taken to ensure students in the program have the opportunity to complete the program

Students were provided with advance notice of course offerings prior to the start of each academic term beginning in Summer 2025 through advisor-led email communications. This advance communication supported an orderly teach-out process for students at varying stages of program completion. Required courses necessary for student progression and credential completion were offered in Summer 2025, Fall 2025, Spring 2026, and Summer 2026. In instances where enrollment in a required course was insufficient to support a stand-alone section, guided study options were made available to ensure that all affected students were able to complete program requirements within the prescribed timeframe.

- There are currently 4 students in this program who will complete by the end of Summer 2026.

- 5) Steps taken to ensure consultation with other impacted departments, Faculties, and units;

This program has no courses that are used in any other programs at KPU.

- November 5, 2025: The BGP Program Advisory Committee met to review the program's enrollment challenges. PAC members were consulted to get inputs on program enhancements.
- March 5, 2026: A dedicated alumnus–industry roundtable was conducted to gather program-specific feedback and to better understand current industry realities.
- May 4, 2025: Consultation with AVP, Academic (Office of Provost)
- May 5, 2026: Consultation with AVP, Office of Planning & Accountability
- May 11, 2026: Consultation with Office of the Registrar & Future Students' Office

- 6) Steps to compensate for damage to medium term enrolment (particularly for limited intake and cohort programs)

- June 2025: The BGP Department undertook additional efforts to market the IBUS program to domestic students; however, these efforts did not generate sufficient interest or enrollment.

- September 2025: MSB explored a potential partnership with a partner institution in Pune, India, aimed at co-designing a pathway program that would feed into MSB's Graduate Diplomas. This initiative was ultimately placed on hold due to a lack of sustained engagement from the partner institution from India.

vi. Draft Calendar Entry Detailing Suspension of admissions

Intakes for this program have been postponed.

vii. Name, title, phone number and email address of the institutional contact person in case more information is required

Alia Somji
Dean pro tem, Melville School of Business
604-599-6082
alia.somji@kpu.ca

ix. Endorsement by the Provost

I endorse the proposal to suspend the Graduate Diploma in Global Business Management. This proposal establishes with clarity the ongoing challenges faced by the program – in terms of both international and domestic enrolment. It is also appropriate to undertake a review of the challenges and opportunities identified.



May 13, 2026

Proposal to Suspend Graduate Diploma in Green Business Management and Sustainability

- i. All impacted credentials and specific discipline or field of study
Graduate Diploma in Green Business Management and Sustainability (GRMT)
- ii. Location(s) of the program
Blended format with in-person sessions at **CIVIC Plaza campus**
- iii. Faculty, Department, or School offering the program
Business Graduate Programs (BGP), Melville School of Business
- iv. Proposed Date for Suspension, Notification Period, Date for Review
Date for Suspension: January 2027
Notification Period: Starting October 2026
Date for Review: January 2029
- v. Reason for suspension of the program
 - 1) Lack of enrolment demand
The Graduate Diploma in Green Business Management and Sustainability (GRMT) had historically offered two intakes per year, Fall and Spring. Then majority of the students (> 95% of enrolled students) were international in this program. A significant proportion of enrolled students in this program demonstrated the intention to pursue permanent residency in Canada. Recent federal policy changes, including reductions in the number of international student visas issued and modifications to eligibility criteria for post-graduation work permits—under which the GRMT program is no longer eligible—have materially impacted applicant interest. As a result, there has been a substantial decline in applications, admissions, and overall enrolment in the program. Consequently, the Fall 2025 and Spring 2026 intakes were cancelled due to insufficient demand, with no students enrolled in either intake.

Table 1. Application data for the GRMT program.

Category	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024	Spring 2025	Fall 2025 (intake cancelled)	Spring 2026 (intake cancelled)
Applied	160	187	178	208	78	60	--	5
Admitted	47	60	68	68	37	19	--	--
Enrolled	22	42	39	35	14	8	--	--

Moreover, GRMT did not attract any significant domestic student demand from the start of this program.

Table 2. Application data for the domestic students in the GRMT program.

	Applied	Qualified	Offered	Admitted	Enrolled
Spring 2019	4	0	0	0	0
Fall 2019	4	1	0	0	0
Spring 2020	1	0	0	0	0
Fall 2020	1	1	0	0	0
Spring 2021	9	2	1	1	1
Summer 2021	1	1	1	1	1
Fall 2021	3	3	3	3	3
Spring 2022	1	0	0	0	0
Fall 2022	1	0	0	0	0
Spring 2023	14	2	2	2	2
Fall 2023	7	1	1	1	0
Spring 2024	5	1	1	1	1
Fall 2024	1	0	0	0	0
Spring 2025	2	1	1	0	0

2) Curricular issues

Consultations with alumni and industry representatives identified concerns regarding the program's curricular ability to support specific employment pathways in the current highly demanding industry. Feedback from participants indicated that there are opportunities to align the curriculum more with industry expectations. Time under program suspension will enable MSB to address the identified gaps in curriculum and alignment with industry expectations.

3) External factors related to international students

Even though there is continued general interest related to business and sustainability, the revised federal laws regarding post-graduation work permits present significant challenges to international students. Delays in processing student visas and inability to process spousal work permits are making it extremely difficult to attract international students.

vi. Plan for Suspension

1) Proposed review date to reinstate or discontinue the suspended GRMT program:

January, 2029.

2) Steps taken to consult with faculty and staff

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- May – September 2025: Special projects were given to faculty members to support program improvement and student recruitment initiatives
- April 27, 2026: The BGP department approved the proposal to suspend Graduate Diploma in Green Business Management and Sustainability (GRMT) for 2 years.

3) Steps taken to consult with students

Students were supported through individualized progression plan by the advising team.

4) Steps taken to ensure students in the program have the opportunity to complete the program

Students were provided with advance notice of course offerings prior to the start of each academic term beginning in Summer 2025 through advisor-led email communications. This advance communication supported an orderly teach-out process for students at varying stages of program completion. Required courses necessary for student progression and credential completion were offered in Summer 2025, Fall 2025, Spring 2026, and Summer 2026. In instances where enrollment in a required course was insufficient to support a stand-alone section, guided study options were made available to ensure that all affected students were able to complete program requirements within the prescribed timeframe.

- There are currently 4 students in this program who will complete by the end of Summer 2026.

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Alia Somji
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May 13, 2026