

Teaching & Learning Commons Annual Report 2025





A WORD FROM THE AVP

Hello colleagues,

Welcome to the 2025/26 annual report for the Teaching and Learning Commons. It has been 4 years for me in the AVP role and each year as we do this report I have the opportunity to reflect on how things have changed, where we have succeeded and what we need to engage in next. At the start of my term, I set “active intentional partnering” as a priority for the way our team works. In the fall of 2025 we shared that in the faculty survey 58% of respondents reported they know someone in the Commons they can call. This is the first time we measured this indicator and we were thrilled with this baseline. Our new strategic plan vision is “Strategic partners for educational change” and we look forward to building more connections to support our community to accomplish the changes KPU needs in these challenging times.

You will find in this report selected projects and measures of our efforts in each of the seven pillars of the existing strategic plan which is coming to the end of its time. Not every project makes it to this report, there is just too much to include but I hope this draws your attention to items you may have missed throughout the year and remind you of the opportunities to engage around the topics that peak your curiosity or your passion. I am proud of our team and the work they are doing across the institution, their commitment to maintaining their expertise, the culture of our team and their role in creating community around teaching and learning.

I am also profoundly grateful for the connections I have had with educators and leaders, individually and in teams as we work towards the deliverables in KPU’s Academic Plan. The best appointments in my calendar are with departments or workshop groups where we grapple with the challenges and seek new ways to do things, even when that feels uncomfortable. Your openness to explore new ideas and to challenge yourselves and one another inspires me. I love seeing folks come to our community corner for a chat, a consult, a coffee or just to do some work and share our space.

After this report we will be launching our new strategic plan and gathering input for operational priorities in the coming year. We will continue to focus on building community, accessibility, cultural safety, practice change and innovation and learning experience design. All of these foci are incredibly important for the learners of today and the future and to the sustainability, reputation and quality of education delivered by our institution. Looking to fall I will have a TL Talks webinar series of guest speakers that I hope will bring us together and stimulate discourse on some of the important topics facing higher education at this time. Please continue to reach out for coffee or support on whatever you need, we are here to support you! Wishing you opportunities this summer to rest, connect, reflect and plan for the upcoming year.

Appreciatively,
Leeann

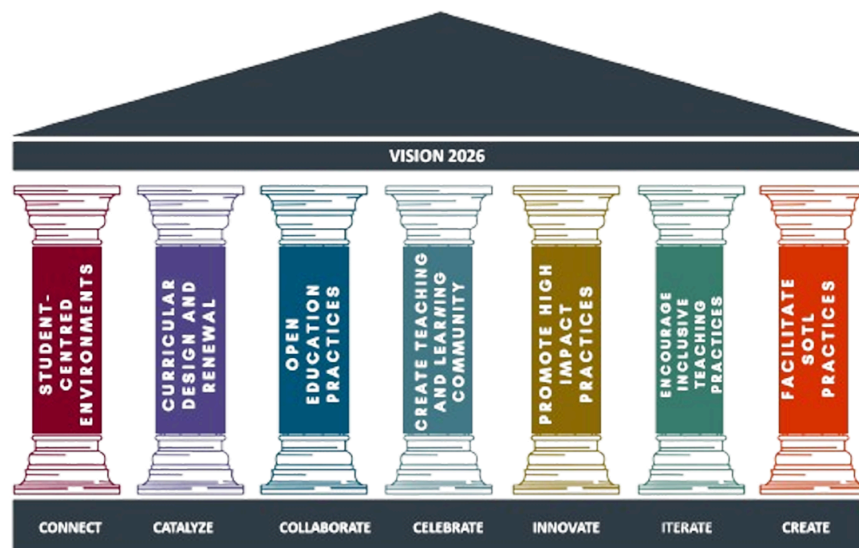
Introduction

Welcome to the KPU Teaching & Learning Commons third annual report. As we complete the final year of the current T&L Commons Strategic Plan this report reflects on our accomplishments throughout 2025 and into early 2026.

Over the past few years our Strategic Plan has clarified the scope of work of the T&L Commons and set key goals across our areas of service, aligned with the broader KPU Vision and Academic Plan.

As we prepare to launch a new strategic plan, this year's report takes a slightly different approach, highlighting key achievements, growth, and impact across our seven pillars, while setting the stage for what's ahead.

Learn more about our current Strategic Plan by clicking [here](#).



Contents

5

Pillar 1 - Student Centred Environments

6

Pillar 2 - Curricular Design and Renewal

7

Pillar 3 - Open Education Practices

8

Pillar 4 - Create Community

9

Pillar 5 - Promote High Impact Practices

10

Pillar 6 - Encourage Inclusive Teaching Practices

11

Pillar 7 Facilitate SoTL Practices and Special Projects

12

Looking Forward



Pillar 1: Student Centred Enviroments

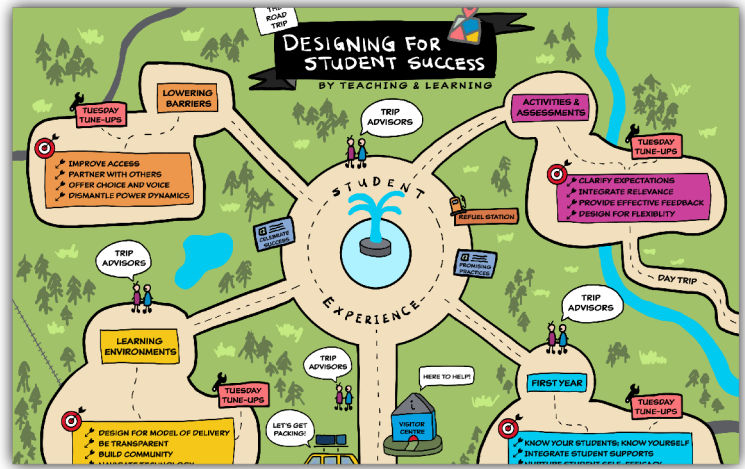
STRATEGIC PRIORITIES:

- Promote and support experimentation and adoption of secure, ethical, and effective educational technologies.
- Partner to develop integrated structures and systems for effective learning environments.
- Provide evidence-based faculty development for all modes of instruction and to support T&L practice that is aligned to the academic plan.

Achievements:

TI Commons Roadtrip for Student Success

In order to support the institution's grapple with enrollment and retention challenges, the Teaching & Learning Commons collated resources and prepared learning opportunities for faculty that helped bolster efforts around retention and student success. This was a flexible, choose-your-own-route "road trip" designed to help faculty build more inclusive classrooms across all delivery models, better support first-year students, and design impactful assessments. Read more about our [Roadtrip here](#)



Faculty Engaged in the Roadtrip in various ways

16

Roadtrip Workshops

7

Messages from the Road

26

Tuesday Tune-ups

10

Refueling Stations

Our Year in Tech: Innovations, Upgrades and Momentum

- Pressbooks LTI upgrade with Deep Linking making it easier to embed, maintain, and access Pressbooks content in Moodle
- H5P Content Library expansion, adding five new content types to enhance interactivity and engagement
- The LibGuides automatic integration automatically links the course's texts
- PebblePad ATLAS upgradewith a modern layout, improved workspace organization, and enhanced search
- Kaltura upgrade, featuring a redesigned Mediaspace layout, a Recycle Bin feature and folder functionality in My Media for better content management
- CanCred Passport SSO Integration
- Our Podcast studio was relocated to Surrey A2270
- Moodle 4.1-4.5 updates including the Organizer plugin, Subsections, improved assignment workflows, enhanced visibility tools, bulk editing, accessibility upgrades, and updated External Tools integration

[Learn about the Simple Syllabus Implementation here!](#)

[Learn about the Transition to Zoom here!](#)



Pillar 2: Curricular Design and Renewal

STRATEGIC PRIORITIES:

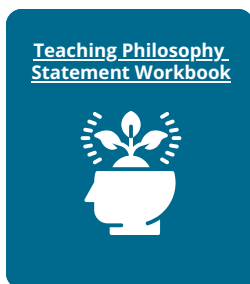
- Support course design that is student-centred, flexible, inclusive, and engaging.
- Support continuous curricular and instructional design improvement during program review & revision.
- Partner to support promotion of course design that supports academic integrity.

Achievements:

Resources Created to Support Teaching and Learning

- 13 programs review related workshops were delivered.
- 2 departments requested custom curricular presentations.
- Various workshops were offered to support instructors and faculty with student-centred, flexible, inclusive course design including:
 - The Heart of Teaching: Crafting Your Teaching Philosophy Statement, a Hands-On Workshop
 - Reflect and Redesign: Intentionality and Iterative Course Design
 - From Annual to Perennial: Renewable Assignment Design
 - Evaluation, Rubrics & Group Dynamics

Click the tiles below to check out some new resources related to curriculum design





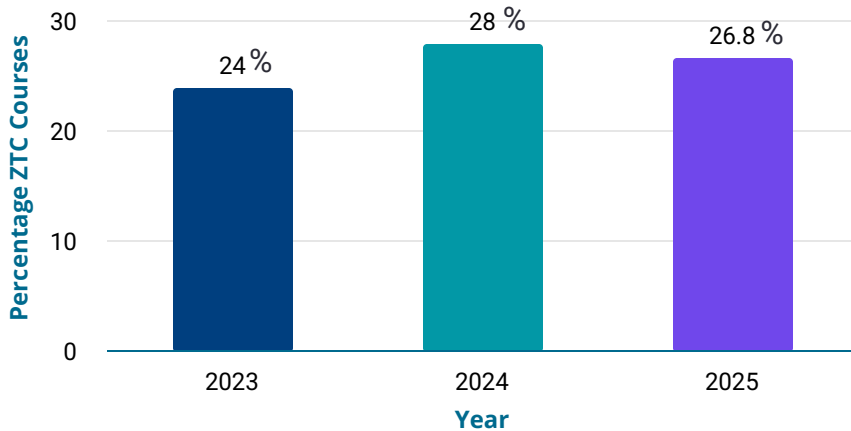
Pillar 3: Open Education Practices

STRATEGIC PRIORITIES:

- Expand institutional engagement with open education.
- Promote the creation and use of open educational resources (OER).
- Expand support and engagement for the use of open pedagogies.
- Share the work of our department openly with external partners.

Achievements:

- Launched **ZTC toolkit**, which provides simple step by step pathway to help instructors move their course to Zero Textbook Cost
- The **Open Education PebblePad Workbook** and **Pressbook** were launched. These resources are intended to help instructors explore the relevance of "openness" in their own teaching contexts without the pressure of a major course overhaul.
- OE Week 2026 - TL Commons facilitated 8 presentation and workshops during the event
- ZTC Cheers and Peers, an appreciation event to connect and celebrate ZTC at KPU, funded by a grant from BC Campus
- FY26 saw 5 ZTC advancement grants and 2 adoption grants
- KPU now offers a total of 17 ZTC credential programs. Learn more [HERE](#)



- Total Sections: 4, 193
- Total ZTC Course Sections: 1, 002 (24%)
- Total Sections: 4, 085
- Total ZTC Course Sections: 1, 141 (28%)
- Total Sections: 4, 317
- Total ZTC Course Sections: 1, 158 (26.8%)

New Open Education Resources

After significant effort from instructors across the University, several new OERs were published and added to KPU's catalogue of resources. Check them out below!





Pillar 4: Create Community

STRATEGIC PRIORITIES:

- Foster a community of educators and facilitate sharing of practices by building internal and external relationships.
- Celebrate teaching excellence and innovation.
- Building internal and external relationships.

Achievements:

- In 2025 we expanded our communities of practice, our groups now include:

Generative AI Network

UN SDG

ePortfolio Matters at KPU

Mindfulness Matters

Decolonizing Educational Practices

- Our Refueling Stations which took place during the Road trip for student success provided various opportunities for the KPU community to recharge and make connections. Some of the stations included:
 - Tea with Teaching & Learning
 - Chairs Chats
 - Finding balance in a changing world

Supporting our Community



381

Workshop Registrants



50

Customized Workshops



1448

Support Tickets Completed



590

One on One Consultations

Celebrating Teaching Excellence!

- Congratulations to the most recent winners of the KPU Distinguished Teaching Award
 - Michael Pope of the Wilson School of Design
 - Nicola Harwood of the Faculty of Arts
- As a means of engaging with our colleagues from across the University the Commons funded 8 special project releases. In the areas of Generative AI, UNSDG, OERS, Criminology, Research and consultation, competency based reflection, reflective learning, and AI readiness.





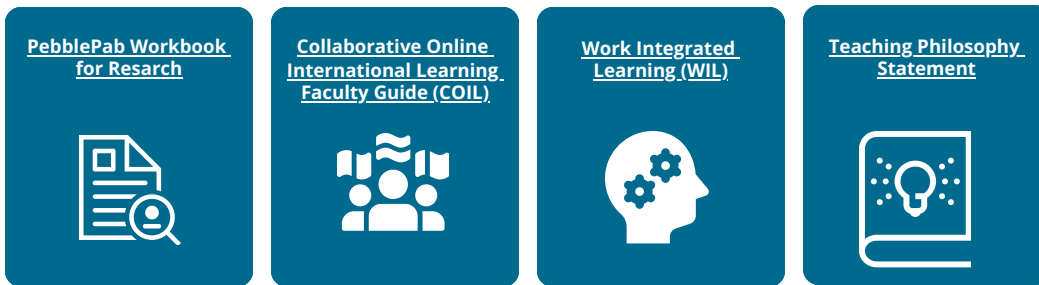
Pillar 5: Promote High Impact Practices

STRATEGIC PRIORITIES:

- Advance the use of ePortfolios.
- Partner to support undergraduate research.
- Promote collaborative activities and assignments.
- Partner to support global learning initiatives.
- Partner to support work-integrated learning service learning opportunities for learners.

Achievements:

- In order to scale templated structures for learning practices around academic priorities we've been using PebblePad to provide interdisciplinary workbooks to support faculty and learners engage with these helpful initiatives. Have a look at some our newest workbooks below:



Pillar 6: Encourage Inclusive Teaching Practices

STRATEGIC PRIORITIES:

- Partner to advance justice, equity, diversity, inclusion in KPU learning environments.
- Commitment to support decolonization in relation to teaching and learning

Art Unveiling!



On June 3rd, 2025, the Teaching & Learning Commons hosted an art unveiling by Squamish Nation Artist and Fashion Designer, **Pam Baker**. Grounded in Coast Salish teachings, the piece, designed to represent the teaching and learning relationship, emphasizes the integration of story, heart, mind, and the symbolism of feathers. This piece will remain a permanent part of the Office of Teaching & Learning, serving as a reminder of our ongoing commitment to reconciliation, respect, and learning from Indigenous knowledge systems.

We welcome you to visit Arbutus 2400 and explore the piece in person.

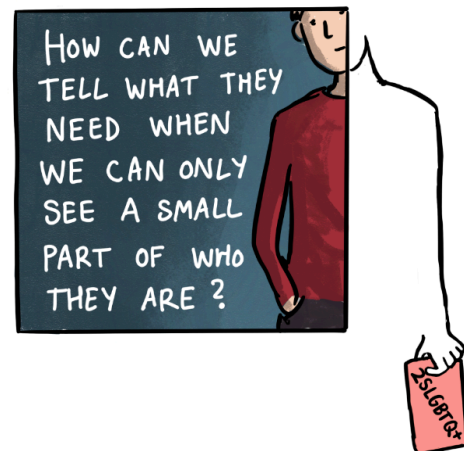


Pillar 6: Encourage Inclusive Teaching Practices



Achievements:

- The TL Commons team, in an effort to build knowledge and bolster our ability to model inclusive practices completed: **Creating Safer Spaces for 2SLGBTQIA+ Communities: An OEIC Learning Program**
- The ability for all participants, including students, to rename themselves in Zoom has been enabled globally.
- ReadSpeaker, a new text-to-speech software, will launch this summer
- **Accessible Moodle templates:** This resource site houses four Moodle templates that KPU educators can use to create more accessible, inclusive, and pedagogically sound Moodle courses



Inclusion Teaching Resources and Workbooks

UNSDG Advancement Interactive Workbook

The PebblePad UNSDG Folio Thinking Templates in this workbook are designed to support faculty and students integrating the UNSDGs and folio thinking into their teaching and learning.



Anti-Racism Pedagogy Toolkit Educator Workbook

This self-paced PebblePad Workbook is designed to help guide your journey through reflection, planning, and evidence of your progress and change in your courses and teaching.

Place-Based Learning from an Indigenous Lens

This resource on place-based education provides an overview of this teaching approach, with clear connections made to the importance of Indigenous ways of understanding and decolonial practices.



Universal Design for Learning Teaching

A resource to support faculty interested in understanding and applying the Universal Design for Learning framework in the development of inclusive and engaging learning experiences

UDL Your Pathway Course

This four (4) pager was developed for instructors teaching Pathway courses to provide strategies to support Pathway students' progression and learning success



Pillar 7: Facilitate SoTL Practices

STRATEGIC PRIORITIES:

- Develop human and system capacity to support the scholarship of teaching and learning.

Achievements:

Presentations:

- May 2025 - Library Publishing Forum: Amanda Grey - **Workflow Optimization for Inclusive OERs**
- July 2025 - OEN Engage: Amanda Grey - **Introduction to OER Publishing**
- Feb 2026 - CARL Open Education CoP: Amanda Grey - **Nuts and Bolts of ZTC**
- Mar 2026 - OEN Publishing Tea Time: Amanda Grey - **AI Disclosure Framework**
- Mar 2026 - Open Education Talks: Amanda Grey - **Building Trust Through AI Transparency in OERs**
- Mar 2026 - OE Global OEWeek Live!: Amanda Grey - **KPU's AI Declaration Statement Template**
- April 2026 - Colleges and Institutes Canada Connection Conference: T. Ballam, M. Eva, Gillian Sudlow, and Leanne Waddington - **Bridging vision and practice: Leveraging ePortfolios to advance institutional goals.**
- 2026 - Online: Leanne Waddington - **Advancing ePortfolios at your institution: what is your value proposition. BC PebblePad Community of Practice.**



Special Projects

THINK ABOUT THE WHY...



WE'LL HELP YOU WITH THE HOW.

© VISUAL THINKERY

This year we enhanced our SharePoint platform with a richer and more accessible collection of resources, including the addition of a dedicated GenAI page filled with practical tools, guidance, and learning content. These improvements make it easier for faculty and instructors to find what they need, explore new capabilities, and integrate emerging technologies into their daily work.

[Click here to visit the Teaching & Learning Sharepoint Site](#)

[Click here to browse our Gen AI Resource site](#)



Looking Ahead

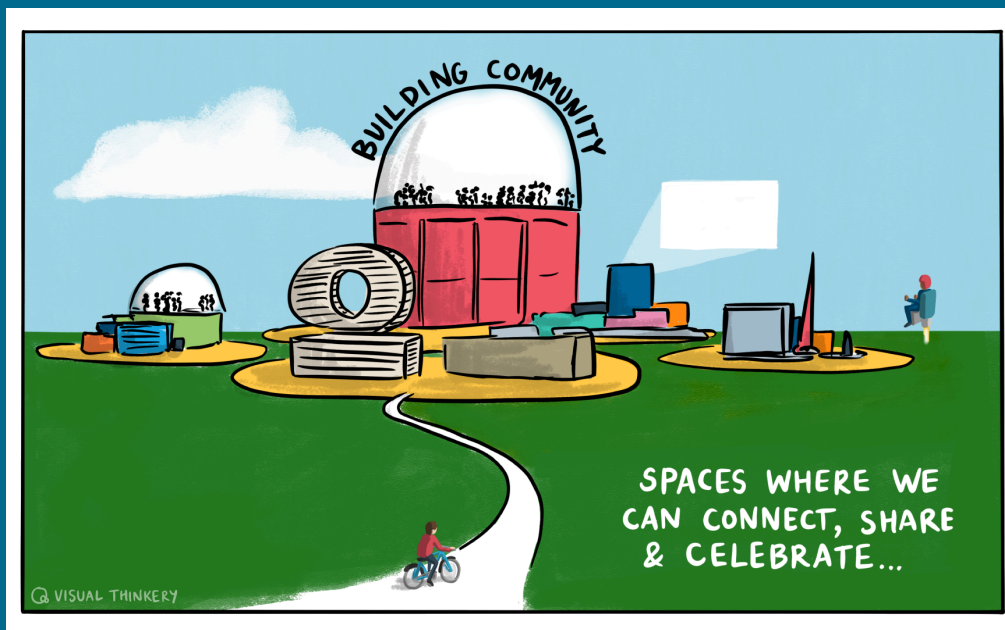
We're evolving!

The Teaching & Learning Commons is now:
The Centre for Educational Transformation (CET)
Your Strategic Partners for Educational Change

New Name. Same Team. Same commitment to transforming learning at KPU.

Learn more about our new strategic plan [HERE](#)

Thank you for being part of our Journey!



Stay connected as we move forward as the Centre for Educational Transformation and support the next wave of teaching and learning innovation across KPU.



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