Foundations of Teaching Excellence (FTE)

Learning Design	Learning Assessment	Learning Technologies	Inclusive Teaching Practices	Reflective Practice
Design a pedagogically-sound course that is supported by learning approaches and frameworks to develop constructively aligned learning outcomes for course lessons	Explore and differentiate between formative and summative assessments based on KPU policies, recognizing their effective implementation with appropriate assessment tools and strategies can also be used to mitigate academic integrity violations	(1) Review the KPU Learning Technology Ecosystem and Learning Spaces and select appropriate tools to support effective teaching and learning practices, and subsequently students, in meeting course learning outcomes (2) Explore Moodle and Moodle resources to be able to design and create your course effectively	Recognize the diversity and uniqueness of the KPU student population, their individual experiences, and be able to demonstrate inclusive teaching practices through JEDI and UDL that support them on their learning journey	Engage in the reflective process and intentional reflective activities to support the learning experience better
Welcome Site banner Territorial Acknowledgement Intro Video Script Glossary Domain LO	Welcome Site banner Territorial Acknowledgement Intro Video Script Glossary Domain LO	Welcome Site banner Territorial Acknowledgement Intro Video Script Glossary Domain LO	Welcome Site banner Territorial Acknowledgement Intro Video Script Glossary Domain LO	Welcome Site banner Territorial Acknowledgement Intro Video Script Glossary Domain LO
Part 1	**Part 1**	**Part 1**	**Part 1**	**Part 1**
Section 1 – Getting Started • Understanding Constructive Alignment • UDL • The Pedagogy of Care	**Section 1 – Assessment Basics** • Understanding Assessment Basics • KPU Policies Related to Assessment	**Section 1 – Getting Started: Learning Technologies** • Ecosystem • KPU Policies Related to Technology	**Section 1 – Getting Started** • Setting the Stage: Why Inclusive Teaching? • Introduction to Key Terms and Concepts	**Section 1 – Foundational Concepts** • Setting the Stage: Why reflective practice? • Developing a growth mindset
Section 2 – Content Considerations • Privacy, IP, and Copyright • Open Education and OER • Course Design and Delivery Mode	**Section 2 – Assessment Strategies** • Assessment Strategies	**Section 2 – Moodle (LMS) Basics** • Moodle (LMS) Basics • Moodle (LMS) Key Highlights	**Section 2 – Supportive and Safe Classroom Communities** • Creating Supportive and Safe Classroom Communities	**Section 2 – The Value of Reflection** • The Value of Reflection
Section 3 – Course Design • Moodle Templates • Best Practices to Build Moodle Blocks • Developing Your Course Syllabus	**Section 3 – Assessment and UDL** • Assessment & UDL - Overview **Section 4 – Assessment and Academic Integrity** • Assessment and Academic Integrity - Overview		**Section 3 – Personal Identities and Classroom Dynamics** • Personal Identities and Classroom Dynamics	**Section 3 – Approaches & Technologies** • Exploring Approaches to Support Reflective Practice
Part 2	**Part 2**	**Part 2**	**Part 2**	**Part 2**

Section 1 – Contemporary Approaches
 • Pedagogical Approaches
   o Reflective Practice-Based Learning
   o Problem-Based Learning
   o Inquiry-Based Learning
   o Discussion-Based Learning
 • Course Design and Adult Learning Principles
   o Course Design and Adult Learning Principles
   o Epistemology & Course Design
   o How to Develop a Lesson Plan (BOPPPS)
 • Scholarship of Teaching & Learning (SoTL)
	Section 1 – Reflecting on Assessment
	 • Reflecting on Assessment
		Section 1 – Media Creation Basics
		 • Media Creation Basics
			Section 1 – Listening to Students' Stories
			 • Listening to Student Stories
				Section 1 – Foundational Concepts
				 • Developing a Beginner's Mind

Section 2 – Design Frameworks • Key Design Frameworks • UDL Basics for Expert Learners	**Section 2 – Assessment Tools** • Assessment Tools • Reflective Assessment Tools	**Section 2 – Video Conferencing Tools** • Video Conferencing Tools Basics	**Section 2 – Understanding and Breaking Down Barriers** • Understanding Barriers to Student Learning • Breaking Down Barriers to Equality in Learning Environments	**Section 2 – The Value of Reflection** • The Role of Reflection in your teaching journey • The difference between reflective practice and research
	Section 3 – Assessment and UDL • Assessments and UDL	**Section 3 – Classroom Technologies** • Classroom Technologies	**Section 3 -Promoting Student Agency** • Promoting Student Agency	**Section 3 – Approaches & Technologies** • Exploring Tools to Support Reflective Practice
	Section 4 – Assessment and Academic Integrity • Academic Integrity – Policies, Procedures and Assessment Strategies		**Section 4 – Connecting with Support Networks** • The KPU Faculty-Student Support Ecosystem **Section 5 – Reflection and Personal Development** • Cultural and Disciplinary Identities • Chart Your Developmental Path	**Section 4 – Building a Teaching Philosophy Grounded in Reflective Practice** • Critical Reflection as a Foundation of Your Teaching Philosophy